





The Global Talent Competitiveness Index

2022

The Tectonics of Talent: Is the World Drifting Towards Increased Talent Inequalities?











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Bruno Lanvin Felipe MonteiroEditors

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Preface

This is the ninth edition of the Global Talent Competitiveness Index (GTCI). It is being released in a period of high uncertainty, and against the background of many changes that could deeply affect the global talent scene.

The theme of this year's report, however, is one that we could have selected for any of the previous nine years: inequalities remain high in today's world, particularly on the global talent scene. However, COVID taught us many important lessons in this regard. One of them is that in times of crises, the weakest are the ones who suffer most. Another is that, under extreme conditions, what looked impossible sometimes becomes feasible, and our view of the future changes in the process.

Our views on talent inequalities are hence different from the one we might have had a few years ago. It is both more dramatic and more thought-provoking.

As we approach celebrating the 10th anniversary of the GTCI, we are happy to welcome a new sponsor—one who is also a historic sponsor: Singapore's Human Capital Leadership Institute (HCLI) was indeed one of the early sponsors of the GTCI (2013–17), and we are happy to see this fruitful association renewed in 2022

From a practical and logistical point of view, we are continuing with our strategy of minimising the environmental impact of GTCI production and dissemination, hence the report is again produced almost exclusively in electronic format. It also remains accessible for free through dedicated websites hosted by INSEAD and Portulans Institute.

From a methodological point of view, the GTCI framework has not changed significantly from previous years, although some indicators have been added or modified, partly as a result of the discontinuation of a few data sources and new types of data being available. While continuity in this respect is important to benefit from solid time series (which has become a core basis of the GTCI's analyses), we always strive to keep the index current, so it benefits from the best available data sources. With its global coverage and wide range of variables, the GTCl continues to broaden its readership and to be used as a reference of choice by governments, business, and talent experts around the world.

Its city component is also rapidly gathering a large audience. This year's edition includes 133 countries in the GTCI, while coverage in the city index has increased to 175 cities (up from 155 cities last year).

Once again, the purpose of the GTCl is to be a tool for action. It continues to be our hope that the data, inputs, and considerations contained in the following pages can be of value to the decision-makers of private and public organisations involved in talent and job creation.

As in previous years, we wish to direct special thanks to the European Commission Joint Research Centre (JRC), which has continued its highly professional and constructive evaluation of the strengths and weaknesses of the GTCI model. Finally, we acknowledge with gratitude the continued support of our prestigious Advisory Board.

The GTCI continues to be a work in progress, fed by the reactions, suggestions, and criticisms received from its increasing circle of readers and users. We hence look forward to hearing more from you about the report and how we can make it even better in the future.

Co-Founder and Director, Portulans Institute; INSEAD Distinguished Fellow

Felipe Monteiro

Academic Director of the Global Talent Competitiveness Index; Senior Affiliate Professor of Strategy, INSEAD

Human Capital Leadership Institute | **Foreword**

The COVID-19 pandemic has fundamentally shifted the ways in which people live, work, and interact. Notably, the global race for talent has intensified. Although the effects of the pandemic are easing, significant geopolitical and economic uncertainties are causing certain countries to adopt more inward-looking policies to safeguard their workforce, while others have launched more open initiatives to compete for global talent.

Talent shortages have also resulted in companies having difficulty hiring and matching the right people to jobs. A survey by PwC in March 2022 with 52,000 respondents from 44 countries found that one in five employees were planning to resign within this year, with 71% of them citing pay as the main reason

Yet, compensation and benefits alone are not sufficient for retaining employees. Purpose of work and job fulfilment were other reasons that employees were considering a job change. Developing talent and establishing the right conditions for employees to thrive in their roles—these have become key goals for many companies post-pandemic.

Furthermore, as lockdowns are slowly lifted and the concern about COVID-19 eases all around the globe, companies are beginning to raise questions about how the nature of work may shift post-pandemic.

At the Human Capital Leadership Institute, we have been focusing on delivering high-quality programmes and evidencebased research on human capital and talent management. The aims are twofold: (1) equipping individuals with skills, competences, values, and attitudes that better prepare them to navigate through uncertainties and lead their companies to meet the various demands of the future; (2) empowering human resource (HR) leaders with best practices and strategies for recruiting, managing, and retaining their talent.

Our recent study on cross-border remote working suggests that its growing adoption by companies all over the world has created many new considerations in the areas of human capital development and global talent hiring.

As the function responsible for the organisation's talent infrastructure, HR leaders need to align and calibrate their employee management strategies. As the GTCl report suggests, there are measures that we could put in place to improve talent retention and the sustainability of our workforce. In light of this, each economy must ensure its commitment to retaining its local and foreign skilled workforce. This has triggered fundamental shifts in public policies among economies, including developing comprehensive strategies in immigration, employment, and education so as to attract global talent while investing in reskilling and upskilling their local workforce.

An important aspect of the GTCI is that it allows for the monitoring of a trend over time. Countries that consistently perform well can provide more assurance to decision-makers and global talent themselves, especially as the global context rapidly changes. In this year's GTCI 2022 report, Switzerland and Singapore have maintained their lead, and many European economies, especially Nordic countries, rank well. Chile is in the top quartile for the second year running and China continues to climb the rankings, demonstrating the growth of talent markets in Latin America and Asia.

For Singapore, developing local talent and attracting global talent have been key drivers of our economy. Notably, the citystate is a global leader in Global Knowledge Skills, where it ranks at the top in both sub-pillars: High-Level Skills and Talent Impact.

Aligned with this goal of developing and attracting talent, Singapore's key investments centred on human capital development have helped ensure the smooth calibration of our talent pool and helped tide us over the pandemic and volatility of the markets. In particular, we are reaping benefits from our continued investment in education and lifelong learning, coming in 1st globally in Formal Education and 2nd in Lifelong Learning.

While this mandate is not new, it has been brought into sharper focus in the past year. Prior to the pandemic, plans towards transforming the economy and the upskilling/reskilling of the workforce were already underway. Accelerated by the current waves of events, these shifts will continue to be shaped and sharpened, which warrants our continued attention on establishing and concretising Singapore's position as a global talent hub.

In the emerging post-COVID economy, international inequalities have started to widen. If these developments are not swiftly attended to, they could result in bigger gaps in economic well-being, equality, diversity, and inclusion efforts.

It is our intention that the GTCI help decision-makers across governments, business, and civil society to understand the challenges and opportunities that the talent landscape presents. The index provides crucial insights to help leaders develop betterinformed policy, business decisions, and talent strategies that can help economies and businesses stay competitive in the global marketplace. In our view, this will mean careful calibration of policies targeted at nurturing the ecosystem as a structure focused on human capital development and value creation.

Our partnership with Portulans Institute and INSEAD continues to grow strong as we come together in our collective commitment towards our understanding of the global talent landscape. We are proud to be part of the team dedicated to the sustained efforts and untiring rigor in producing this latest edition of the index.

Doris Sohmen-Pao

Chief Executive Officer Human Capital Leadership Institute (HCLI)

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Chapters

CHAPTER 1

Is Talent Competitiveness **Becoming More Unequal?**

Bruno Lanvin, Felipe Monteiro, and Michael Bratt

I believe that virtually all the problems in the world come from inequality of one kind or another.

— Amartya Sen

The main force pushing toward reduction in inequality has always been the diffusion of knowledge and the diffusion of education.

— Thomas Piketty

Gender equality is more than a goal in itself. It is a precondition for meeting the challenge of reducing poverty, promoting sustainable development and building good governance.

Last year, the Global Talent Competitiveness Index report (GTCI 2021) warned that post-COVID recovery could deepen inequalities for talents and jobs. It particularly emphasised the possibility of a K-shaped recovery—that is, one in which production resumes at an accelerated pace but has very different impacts on the labour force of different sectors. It predicted that workers employable in sectors fuelled by the recovery such as technology, retail, or software services would find more employment opportunities (and better remuneration) than those locked in other (often distressed) activities such as travel or entertainment.

GTCI 2021 also stressed that post-COVID recovery packages might create a greater divergence between growth rates in advanced, rich countries and those prevailing in low-income countries both because of uneven budgetary flexibility and because new protectionist tendencies (sometimes under the guise of resilience) would harm smaller and dependent economies more than larger ones.

Clearly, those predictions have proved right. Moreover, they have been accentuated by the combination of several elements, all pointing at increasing inequalities in the labour and talent scene. COVID has not gone away; the virus mutations suggest that it may be with us for a long time, although in probably less lethal and more manageable forms. Over the last few months, scourges that might have been seen as long extinguished have made a spectacular comeback. International tensions and inflation have also experienced a dramatic resurgence.

This year again, GTCI data show that the international talent scene remains a dynamic one, within which some remarkable successes call for attention. Despite shocks and uncertainties, countries such as Switzerland and Singapore have maintained

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their lead, and many European economies (especially Nordic ones) continue to occupy a significant proportion of GTCI's top 10 ranks. Two notable features of this year's rankings are that the region of Latin America and the Caribbean is, for the second year running, represented in the top quartile of the GTCI (by Chile), and that China continues to climb the rankings and is now the most talent-competitive upper-middle-income country in the world. Australia, Canada, New Zealand, Israel, Japan, and the United Arab Emirates all figure among the top 25 of global talent competitiveness. Their successes cannot be denied, and they deserve both acknowledgement and consideration as they have the potential to inspire others. However, the performances of talent champions (see Figure 14) cannot hide the worrying signs that start to permeate the global talent scene.

Because of understandable data lags, GTCI 2022 cannot provide the precise metrics needed to quantify the deepening of talent inequalities within and among different parts of the world. Some slight indications (weak signals), however, about possible dangerous tendencies on the employment and talent fronts are beginning to perceptibly emerge.

The last two years have seen an increase in the global number of poor people. The World Bank estimates that the twin evils of COVID and the war in Ukraine mean that at least an additional 70 million people are now living in extreme poverty than would otherwise have been the case. What is more, global inequality has risen. This is a devastating setback, occurring after almost three decades of continuing success in poverty reduction. Growing income inequalities naturally entail all sorts of inequalities in multiple other areas, due both to lack of investment and opportunities and also to a reordering of priorities that inevitably occurs when feeding one's family becomes a more immediate concern than allowing children to get an education, for example.

The war in Ukraine has also created additional tensions in food and energy markets, for both of which many poor and emerging economies have to rely on external supplies. Available data show that inequalities of all kinds that increased sharply during the COVID peak years (2020–2022) have been reinforced as a result. A 2022 report by UNDP underlined that 'soaring food and energy prices could push up to 71 million people into poverty, with clear hotspots in the Caspian Basin, the Balkans, and Sub-Saharan Africa (particularly in the Sahel)'.2

All these elements, by elevating the global level of inequalities, have important consequences on the global talent scene, where growing inequalities are often linked to irreversible phenomena and could stand in the way of realising some of the Sustainable Development Goal (SDG) key targets.

Many talent-related phenomena become apparent only in the longer run. Changes in educational systems, for instance, might take years to implement, and their impact on society may take a generation to become measurable. The same is true for many labour laws or employment regulations, not to mention social perceptions vis-à-vis certain professions. In this respect, the global talent scene is quite comparable to the geographical and seismic configuration on our planet: the current configuration of continents is the result of eons of drifting and reconfigurations.

BOX 1: GLOBAL TECTONICS ILLUSTRATED

Tectonics: (noun) A branch of geology concerned with the structure of the crust of a planet (such as the earth) or moon and especially with the formation of folds and faults in it' (Merriam-Webster online dictionary, 2022).



The current volcanic eruptions, earthquakes, and tsunamis comprise the part we can witness in present times. One can consider that the recent COVID crisis—and the resulting crises of other types—are the equivalent of such geophysical phenomena, and a much broader and deeper game of tectonics is reshaping the global talent landscape (see Box 1). It is one of the objectives of GTCl to use the most recently available data, as well as some of the weak signals that surround them, to identify how such movements are oriented and how powerful they are likely to be.

If we project on a world map the main differences detected in terms of talent performance, we can identify some of the fault lines of current talent tectonics. Figure 1 shows that most of Africa, as well as significant parts of both Latin America and Central Asia, concentrate countries that are on the wrong side of the talent divide.

GLOBAL TALENT COMPETITION LARGELY REMAINS AN UNFAIR GAME

Since its very first edition in 2013, the GTCI has highlighted the strong correlation that binds income per capita on one hand and talent performance on the other. This year is no exception, as evidenced in the bubble chart of Figure 12 on page 20: rich countries constitute most of the talent champions, and most talent laggards happen to be poor economies. It has also been a constant core message of the GTCI that this correlation is not cast in stone: well-balanced and economically sound strategies can allow all types of economies to improve their abilities to grow, attract, and retain talent.

However, crises like the ones that the world is currently facing are a sharp reminder that this remains an uphill battle—and one in which consistency and continuity are key ingredients of success. This means that talent advantages tend to be cumulative, and that talent mishaps or missteps can quickly become part of a self-aggravating spiral.

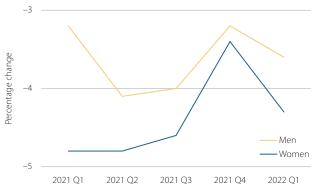
Global tectonics of talent performance Top quartile Second quartile Third quartile ■ Bottom quartile Source: Authors' computations. Note: Countries without data are white

Figure 1

COVID ignited new education, talent, and employment divides

Recent data from the International Labour Organization (ILO) show that, after a quick recovery in 2021, the world's total number of working hours slumped again in 2022 (see Figure 2). Further analysis of the same data show that (1) at the end of 2021, three in five workers lived in countries where labour incomes had not returned to the level seen in the fourth quarter of 2019; (2) the gender gap in hours worked also grew during the pandemic;

Figure 2 Change in working hours relative to 2019 Q4



Source: ILOSTAT, https://ilostat.ilo.org/topics/working-time/ Note: Adjusted for population aged 15-64.

(3) women in informal employment have been most affected; and (4) talent/employment effects of COVID tend to be stronger and last longer in poorer economies.

Such aggregate data, however, take on a rather dramatic meaning when considered against the variety of situations per income groups. As noted by ILO analysts, the labour markets of high-income economies have not yet fully bounced back from COVID, although latest trends are upward-sloping and the highincome group is on the path towards recovery (see Figure 3).

One may add that recent phenomena such as 'quiet quitting' and the growing appetite of younger generations for parttime jobs and gigs have made the talent scene more fluid in such economies. The trends are more negative for other income groups, however, with low-income, lower-middle-income, and upper-middle-income economies suffering setbacks in their recovery at the start of 2022.

The ILO data show that, by the end of 2021, employment levels had recovered in most high-income countries while deficits remained significant in most middle-income economies. Although low-income and lower-middle-income countries were clearly the most durably affected, they offer a picture of high contrasts: the situation in lower-middle-income countries seems to be even worse than it is in the poorest countries, but that may be a statistical distortion due to the relative size of their informal sector.

The impact of COVID on children's education in poor countries has been devastating, leading to the 'the worst shock to

Figure 3

Change in hours worked by country income group, 2019 Q4-2022 Q1, percent

Source: Authors, based on ILO data, https://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/---publ/documents/briefingnote/wcms_845642.pdf
Note: Estimates up to 2022 Q1 are based on data from the ILO nowcasting model; estimates based on the projection model are depicted as a dashed line.

education and learning in a century', according to the World Bank.³ More precisely, the percentage of children in low- and middle-income countries unable to read and understand a simple text by the age of 10 has risen from 53% to 70%.⁴

The signs are clear: the great divergence between richer and poorer economies continues to be a feature of global talent competition, and current signs indicate that it is more likely to grow than to diminish in the coming years. Moreover, it is interesting to note that talent inequalities are also increasing within income groups. In the diagrams presented in Figure 15 on page 25, the boxes relevant to each income group are getting longer in the case of high-income countries, upper-middle-income countries, and lower-middle-income countries.

The striking example of talent's gender divides

GTCI 2021 had also underlined that 'Data seem to indicate that, worldwide, jobs held by women have generally been 19% more threatened by COVID adjustments (including layoffs) than jobs held by men. In many cases, this trend may be difficult to reverse'.⁵

The data used for this year's report show that, in spite of encouraging signals, gender divides remain prominent on the talent scene and COVID has annihilated part of the recent progress made on that front. Clearly, efforts to reduce talent-related gender divides have shown significant success in a number of countries. This is the case in Nordic economies (Iceland, Finland, Denmark, Norway, and Sweden in particular), but also in New Zealand and Albania, for example (see Table 1).

Such positive signs, however, seem to remain primarily a characteristic of richer societies: the performance of gender equality variables related to talent increases with income per capita (see Table 2).

The mere fact that all gender-related variables used in the GTCl correlate positively with GTCl score can hence be attributed (at least in part) to the fact that income per capita remains a strong explanatory factor for both talent performance and gender-focused strategies and environments. We hence need to look a bit deeper in considering available data in that context

The GTCI 2022 uses three indicators on gender inequality:

 $\label{eq:Table 1} \begin{tabular}{ll} Table 1 \\ The three gender equality variables in the GTCI 2022, \\ top 20 \\ \end{tabular}$

RANK	COUNTRY	GENDER-RELATED TALENT SCORE
1	Iceland	98.22
2	Finland	97.08
3	Denmark	95.16
4	Norway	93.14
5	Sweden	92.36
6	New Zealand	90.74
7	Albania	88.99
8	Ireland	88.79
9	Australia	87.35
10	Luxembourg	86.82
11	Belgium	86.54
12	Slovenia	86.48
13	Estonia	85.45
14	Germany	84.36
15	United States	84.31
16	United Kingdom	84.07
17	Netherlands	83.54
18	France	83.48
19	Portugal	82.88
20	Austria	82.62

Note: The scores are normalised scores out of a maximum of 100 (best).

Table 2 Gender-related talent score by income group

INCOME GROUP	GENDER-RELATED TALENT SCORE
High income	75.97
Upper-middle income	67.25
Lower-middle income	52.69
Low income	48.37

Note: First, the mean of the three gender-related talent indicators included in the GTCI was calculated; second, this aggregate measure was used to calculate the mean by income group

- 2.2.4 Economic empowerment of women (new indicator this year; from the World Bank's Women, Business and the Law index)
- 2.2.5 Gender parity in high-skilled jobs (new indicator last year; from ILO's ILOSTAT)
- 2.2.6 Leadership opportunities for women (indicator has been there since GTCI 2017; from the World Economic Forum [WEF]'s Executive Opinion Survey [EOS])

Plotting each of those variables against countries' aggregate GTCI scores reveals a few interesting realities that are often in stark contrast to what can be seen in richer economies in general, as discussed in the following sections.

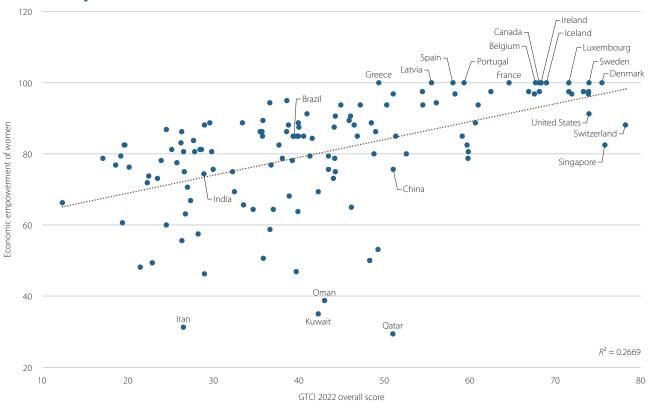
Economic empowerment of women

Figure 4 shows how the GTCI correlates with indicator 2.2.4, Economic empowerment of women. This variable refers to the Women, Business and the Law index developed by the World Bank. It is thus a composite indicator, which provides a measure of the degree of gender equality with respect to women's legal rights in economic participation, where a score of 0 implies that women do not have legal economic rights equal to those of men and a score of 100 signifies that women and men have equal economic opportunities. As can be seen in the figure, greater economic empowerment of women is strongly associated with higher talent competitiveness. In fact, half of the 12 countries that achieve the highest possible score are in the top 15 of the GTCI 2022; all of these countries have been identified as talent champions based on their current strong performances and recent upward trends. There is a particular opportunity for countries in Western Asia (notably, Iran, Kuwait, Oman, and Qatar) to raise their talent competitiveness by strengthening the legal rights of women to participate and engage in economic activities.

Gender parity in high-skilled jobs

Figure 5 illustrates the relationship between talent competitiveness and gender equality in high-skilled jobs, such as managerial

Figure 4 GTCI vs the empowerment of women

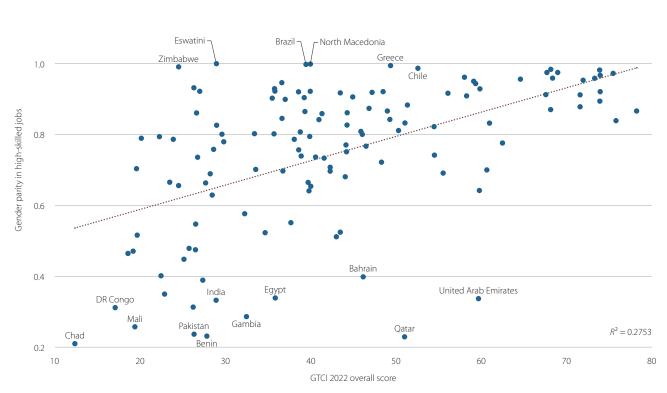


Source: Authors' computations

Note: Economic empowerment of women is measured by the World Bank's Women, Business and the Law index.

1.2

Figure 5 **GTCI vs gender parity in high-skilled jobs**



Source: Authors' computations.

and professional positions. Perfect gender equality results where the ratio of women to men in high-skilled jobs is equal to 1 (which is also the highest possible score). Again, there is a strong, positive correlation, with greater gender parity being associated with a higher GTCI score. It is nonetheless interesting to note that the countries that are closest to perfect equality (for example, Brazil, Eswatini, and North Macedonia) do not achieve high ranks in the GTCI. That said, the gender parity in countries such as Belgium, Germany, and Norway—which are among the top performers in the GTCI—is almost as high. Among the countries with the lowest gender parity in high-skilled jobs, it is telling that they include three of the lowest-ranked countries in the GTCI (Chad, the Democratic Republic of Congo, and Mali). It also shows the scope there is for strong performers in the GTCl such as Qatar and the United Arab Emirates to increase their talent competitiveness further by breaking the glass ceiling.

Leadership opportunities for women

Figure 6 shows how more leadership opportunities for women is associated with greater talent competitiveness. In addition to expected strong performers in northern Europe, including Denmark, Finland, and Iceland, noteworthy is the extent to which companies in all three Baltic states (Estonia, Latvia, and Lithuania) often provide women with leadership opportunities equal to those for men. Albania stands out in the many leadership opportunities provided for women, but its relative strength in gender

equality in the talent arena is yet to be fully translated into higher talent competitiveness. Countries that would gain from increasing leadership opportunities for women include Lesotho, India, and Iran, but also such talent champions as Italy and Japan.

This quick overview of the gender dimensions of GTCI shows that, despite encouraging signs, efforts are still needed to make the talent scene less unfair in the future.

TALENT DISPARITIES COULD GET WORSE: WHAT CAN BE DONE ABOUT IT?

In order to identify practical and efficient ways to reduce talent inequalities, it is important to consider four critical aspects of this complex issue, namely: (1) how do talent inequalities relate to income inequalities? (2) How could the current context, with its combination of crises, make it worse? (3) What can be done concretely about talent inequalities at this point in time? And (4), in case of insufficient or belated action, how could talent inequalities become a roadblock for the timely implementation of SDGs?

Income inequalities vs talent inequalities

As mentioned above, it has been a constant feature of the GTCI to show, year after year, how talent performance and income per capita remain strongly and positively correlated. In other words, the GTCI has consistently demonstrated that rich countries are more talent competitive than less rich countries.

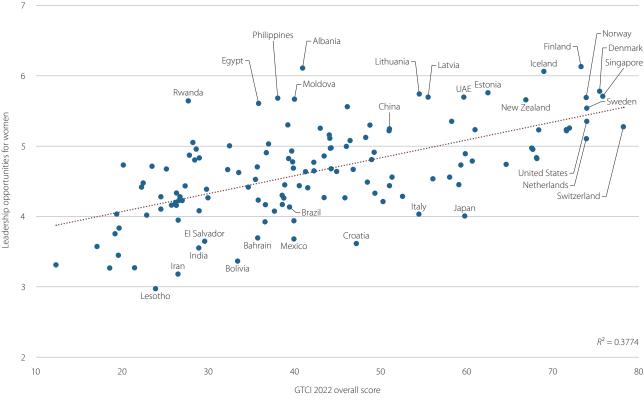


Figure 6 GTCI vs leadership opportunities for women

Source: Authors' computations

But what can be said about a possible correlation between income inequalities and talent performance? Are more equal societies more talent competitive? Using 2022 data, a simple plotting exercise provides a few interesting results (see Figure 7).

First, it is clear from the figure that internal inequalities and talent performance correlate negatively: by and large, countries that rank higher in the GTCI (at the right of the scatter plot in the figure) tend to be those with the lower Gini coefficients (hence the less unequal ones). As highlighted earlier, one cannot exclude the possibility that both variables could be strongly dependent on income (since rich countries are both more talent competitive and tend to be more equal, thanks especially to widespread progressive taxation).

Second, this approach reveals interesting cases. For example, some countries located at the top of this figure (i.e., countries with relatively high levels of income inequalities) are not among the worst performers of the GTCI 2022. These countries are found towards the middle of the rankings—or, at any rate, above the bottom quartile. This group includes several countries in Latin America (Brazil, 73rd in the GTCI 2022; Colombia, 63rd; Costa Rica, 42nd; and Panama, 64th) but also some in Southern Africa (Botswana, 70th; Eswatini, 100th; Namibia, 90th; and South Africa, 77th).

Among GTCI champions, the inequality story is also ambivalent: the United States is clearly more unequal than any Nordic country, for example. And, although to a lesser degree, the United Kingdom and Switzerland are above the inequality/talent performance regression line, while Denmark and Finland are below it.

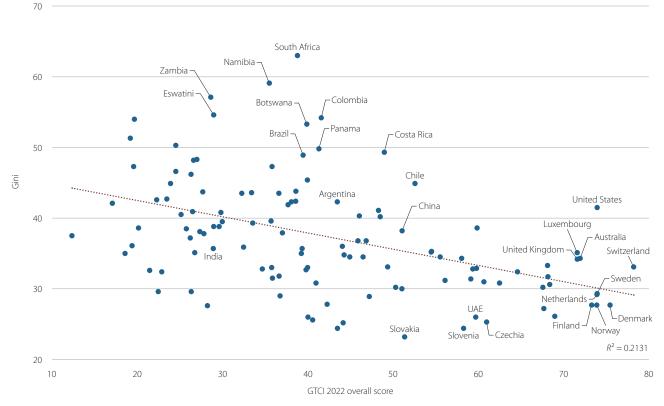
The analysis of long-term GTCI trends (discussed later in this chapter) provides additional insights (for regions and income groups in particular) on the dynamics of the complex relationship between inequalities and talents.

Can current crises create a perfect storm for talents?

Previous sections of this chapter have underlined the severe impact that the pandemic has had on education, gender gaps, employment, and the dynamics of labour markets worldwide. Some of the shocks created by the COVID crisis may be irreversible. One striking example is that of children (especially girls) who were prevented from attending school for one or two years. Many of them may never return to a classroom. It seems evident that COVID has had a particularly strong impact on girls' education because, as in other health crises, girls, particularly adolescent girls—are 'the most affected as they are more likely to experience pressure to perform household chores, and to be married off.6

As emphasised earlier, the COVID crisis is far from being entirely behind us. Talent mobility remains heavily constrained in regions that had to go back to lockdown measures; it is also strictly limited in war-torn areas. Other crises have emerged over the recent months, and these may compound the pandemic's

Figure 7 **GTCI scores vs Gini index**



Source: Authors' computations.

effects on talent growth and mobility as well as the provision of meaningful job opportunities for available talents. The return of inflation and of international tensions generally are among them.

As flagged by the ILO, inflationary pressures—especially in food and energy prices, disruptions to global supply chains, heightened financial stress, and monetary policy tightening—are yet fully to impact labour markets around the world. In contrast to the immediate and direct effects on hours worked as a result of COVID lockdown measures, declines in economic activity due to financial and other shocks generally translate fully into such losses only after a time lag. Therefore, there is a growing risk of a further drop in hours worked over 2022. The ILO's latest projection for the second quarter of 2022 shows that the number of hours worked is expected to be 4.2% below the pre-pandemic level—the equivalent of 123 million full-time jobs.

Such a combination of risks is particularly detrimental to poorer and emerging economies, which have been less able to leverage the fiscal measures and deploy the vaccination campaigns that allowed other economies to mitigate or offset the effects of COVID. Already fragilised, their economies now have to face the compounded effect of financial, food, and energy shocks. Action is hence urgently required to prevent a catastrophic shift in global talent tectonics.

Preventing, mitigating, correcting divides

Clearly, mounting talent inequalities could jeopardise local and collective efforts to mitigate current negative trends, including

those that emerged or re-emerged recently from geopolitical tensions, the collapse of multilateral disciplines and cooperation, and inflation. Such inequalities would also stand in the way of local and collective efforts to prepare for new economic and social opportunities.

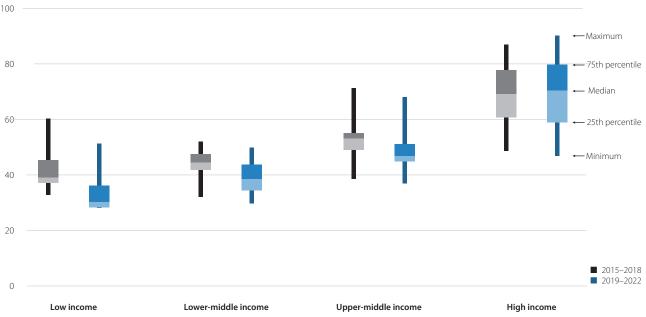
It is interesting to look at GTCI data with such a perspective. If we consider such data at the pillar level, we can easily see that inequalities across income level groups have increased primarily in two pillars of the GTCI model: Enable and Grow (see Figures 8 and 9, respectively).

This simple observation points to two areas in which action is most urgently required to prevent an aggravation of current imbalances: education/skilling reforms and institutional reforms. Education reforms should include in particular an acceleration (sometimes a resumption) of the fight against illiteracy as well as new efforts to provide better jobs and employment opportunities to younger generations (e.g., through upskilling efforts and apprenticeship programs). Institutional reforms should focus on providing a positive environment for innovators and business creators (in particular, small, medium, and micro enterprises, or SMMEs).

Can talent inequalities be a roadblock for the SDGs?

Even before the war in Ukraine started and inflation became a key concern for the world economy, the Secretary-General of the United Nations had warned that the world was unlikely to

Figure 8 Enable scores in 2015-2018 and 2019-2022 by income group



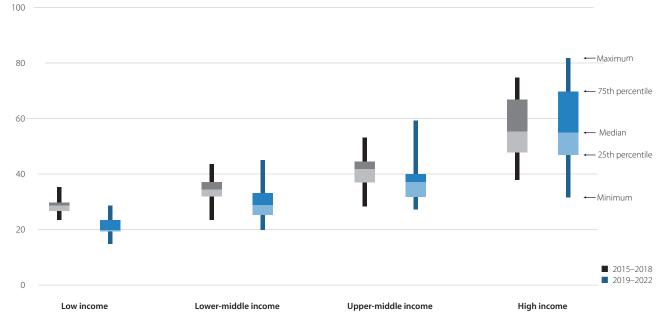
Note: Narrow bars indicate maximum and minimum values; wide bars indicate 25th, 50th, and 75th percentiles.

reach its 2030 objectives regarding the SDGs, when he declared in July 2021 that 'between 720 and 811 million people in the world faced hunger in 2020—some 161 million more than for 2019', and stressed that these 'new, tragic data' indicated that the world was 'tremendously off track to achieve the Sustainable Development Goals (SDGs) by 2030'.7

Against such a background, the perspective of growing talent inequalities becomes a significant potential roadblock to changing the course of key trends. Talent inequalities are likely to have negative effects on our collective ability to resume and accelerate efforts to reach SDGs and some of their key targets.

Out of the list of 17 SDGs (see Box 2), and in light of the GTCIspecific concerns identified earlier in this chapter, four key areas require special attention. These correspond to SDGs 4 (quality education), 5 (gender equality), 8 (decent work and economic growth), and 10 (reduced inequalities).

Figure 9 Grow scores in 2015-2018 and 2019-2022 by income group



Note: Narrow bars indicate maximum and minimum values; wide bars indicate 25th, 50th, and 75th percentiles.

BOX 2: SUSTAINABLE DEVELOPMENT GOALS

'The Sustainable Development Goals (SDGs), also known as the Global Goals, were adopted by the United Nations in 2015 as a universal call to action to end poverty, protect the planet, and ensure that by 2030 all people enjoy peace and prosperity.

The 17 SDGs are integrated—they recognize that action in one area will affect outcomes in others, and that development must balance social, economic and environmental sustainability.'



Gender and income inequalities have been addressed in detail earlier in this chapter; they will also be considered further in subsequent sections. It is of course important to keep in mind that these dimensions are heavily interdependent. For example, it is often emphasised that gender divides start with early education. An equal number of boys and girls enrolled in school has been achieved only in 66% of countries for primary education, 50% for lower secondary education, and a mere 25% for upper secondary education.8 In a world where conflicts abound, it is striking that in conflict-affected countries, twice as many girls are out of school than the global averages.9

Let us take a closer look at education (goal 4) and decent work (goal 8), which both are of central importance in the architecture and purpose of GTCI.

In the SDGs, Goal 4 (Quality education) includes 10 targets that are measured by 11 indicators. The 7 'outcome-oriented targets are: free primary and secondary education; equal access to quality pre-primary education; affordable technical, vocational and higher education; increased number of people with relevant skills for financial success; elimination of all discrimination in education; universal literacy and numeracy; and education for sustainable development and global citizenship. The 3 means of achieving targets are: build and upgrade inclusive and safe schools, expand higher education scholarships for developing countries, and increase the supply of qualified teachers in developing countries.

It is easy to see how the large majority of such targets could be negatively affected by the mere pursuance of current talent inequality trends. A recent report by the investment banking company UBS summarised in a rather striking way some of the barriers that currently prevent 258 million children from attending school (see Figure 10).10

Only 28% of the poorest children in low-income countries are completing their primary education, preventing them from obtaining decent jobs and contributing to their communities' well-being

In that same list of SDGs, Goal 8 (Decent work and economic growth) is articulated around 12 targets in total to be achieved by 2030. The first 10 are outcome targets: sustainable economic growth; diversify, innovate and upgrade for economic productivity; promote policies to support job creation and growing enterprises; improve resource efficiency in consumption and production; full employment and decent work with equal pay; promote youth employment, education and training;

Figure 10 Barriers to access to education



Out-of-school children are disproportionately located in low, lower-middle income, and conflictaffected countries



Children from the poorest 20% of households dominate the out-of-school populations and are far less likely than higher-income children to ever enroll



Children with disabilities are **2.5 times more likely** than their non-disabled peers to have never been in school

Source: Authors, based on UBS (2022).

end modern slavery, trafficking, and child labour; protect labour rights and promote safe working environments; promote beneficial and sustainable tourism; and universal access to banking, insurance and financial services. In addition, there are also 2 targets for means of achieving, which are increase aid for trade support and develop a global youth employment strategy.

GTCI data make it crystal clear that reducing talent inequalities will be a necessary condition for achieving targets such as full employment, decent work, and equal pay, and for combatting child labour, for example. The same data also stress the importance of deploying the economic reforms that will allow young generations to contribute through higher levels of entrepreneurship, innovation, and productivity.

KEY MESSAGES OF THE GTCI 2022

- Message 1: Despite continuing imbalances, the global talent competitiveness scene remains dynamic and carries encouraging signs. Smaller economies continue to display top-notch talent performance. This year, for example, Denmark outpaces the United States and enters the top 3 of the index. Middle-income countries continue to show remarkable individual and regional performances: China continues to climb the rankings (moving up from 37 to 36 this year, after progressing from 42 in GTCI 2020) and is now the most talent-competitive uppermiddle-income country in the world. Latin America and the Caribbean also offers an interesting picture, as, for the second year running, the region is represented in the top quartile of the GTCI by Chile.
- · Message 2: Recent and current crises could have a negative and sometimes irreversible impact on the talent situation of poorer economies. COVID is not over; the virus mutations suggest that it may be with us for a long time in one way or another. Over the last few months, old scourges that many thought long extinguished have made a spectacular comeback, including international tensions and inflation. Resulting limitations

to the circulation of goods, services, and people may be deepened by the continuing crisis in multilateralism, which will have a significant impact on labour markets, not only internationally but also locally. Poorer economies would then be disproportionally affected and global talent inequalities would grow.

- Message 3: Even in higher-income economies, labour markets may become more fragmented and hence generate new types of inequalities. The prospect explored in the GTCI 2021 of a K-shaped recovery has taken on new potency in 2022 because of additional international tensions, disrupted supply chains, and a return of nationalistic and protectionist policies. New working habits and attitudes towards employment (such as 'quiet quitting' and younger generations' increased attraction towards gigs and part-time jobs) are also shattering long-established implicit rules and calling for new ways to grow, attract, and retain talents at the enterprise level.
- Message 4: Gender divides call for renewed efforts. Over the last few decades, significant progress has been registered in several key areas of gender-related talent inequalities. Such improvements have been largely confined to richer economies. Even in those more privileged environments, the situation remains imbalanced. Data related to women's empowerment, gender parity in high-skilled jobs, and the presence of women in leadership roles show that success remains limited. It also remains fragile when faced with massive shocks such as those resulting from COVID, inflation, or international tensions. In many parts of the world, such crises have worsened the overall condition of women.
- Message 5: A more unequal global talent landscape would significantly diminish our collective ability to meet some key targets of the SDGs. Local and collective efforts are urgently required to reduce those talent inequalities that are the most likely to prevent the world

from reaching specific SDGs and their targets. This is particularly the case for goals 4 (Quality education), 5 (Gender equality), 8 (Decent work and economic growth), and 10 (Reduced inequalities). Education reforms (including efforts to fight illiteracy; campaigns to support returning to school after COVID disruptions; reskilling and upskilling initiatives to allow younger generations to obtain decent work and seize development opportunities; and apprenticeship programs) should be accompanied by visible efforts to provide a supportive economic environment for innovation, in particular for start-ups and SMMEs.

Message 6: Cities can play a central role in reducing inequalities by adopting the right talent policies. At the city level, talent (including access to education and meaningful working opportunities) is a clear divider between rich and poor. International evidence also underlines that those cities that have granted priority to growing, attracting, and retaining talents have done better in providing their citizens with better lives. As the world enters times of higher economic, social, and political uncertainty, talent hubs will be better equipped to weather the storm. Cities that appear well positioned to be future-ready include medium-sized cities (between 200,000 and 2 million population), as well as those that will prove agile enough to align and mobilise their resources along key lines such as digital transformation, offering attractive work environments to younger generations, and contributing to reaching SDGs.

THE GTCI CONCEPTUAL FRAMEWORK

As underlined in the previous editions of the GTCI, countries are competing globally to grow better talent; attract the talent they need; and retain those workers who contribute to competitiveness, innovation, and growth. Countries seek to put economic and social policies in place that will facilitate this. In such a context, governments, businesses, and various other stakeholders need quantitative instruments that can inform their decisions (as investors, employers, employees, or jobseekers) and can help them design and implement better policies in areas such as education, employment, and immigration, to name a few. This is the purpose of the GTCI.

Who Is Expected to Use the GTCI and Why?

Decisions regarding the development, attraction, and empowerment of talent are remarkably complex and multi-layered. They involve a multi-disciplinary endeavour to tackle talent dilemmas that have been raised in the fields of economics, education, human resource management and organisational behaviour, entrepreneurship, innovation, and strategy. At the policy level, this complexity is compounded by emotional dimensions and the international consequences of choices to be made in terms of immigration, social equity, and fiscal incentives, among other issues.

Faced with such intricate issues, decision-makers—both public and private—need quantitative tools that will enable

them to benchmark the efforts made and results obtained in different socioeconomic environments in terms of talent management and talent competitiveness. The GTCI has been designed to help address this challenge by providing a composite view of talent competitiveness applicable to a large number of countries (133 this year). Although several composite indices concerning skills, talent, and human capital have been developed in recent years, both private and public players in the field see the need for a neutral, global, and respected index that would enable them to assess the effectiveness of talent-related policies and practices, identify priorities for action in relevant areas, and inform international and local debate in this arena.

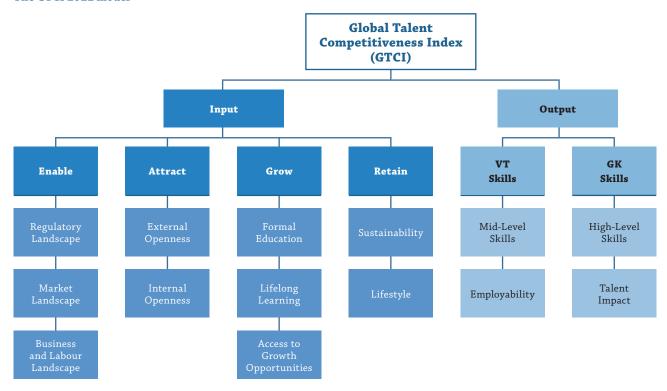
The Structure of the GTCI Model

In the context of the GTCI, talent competitiveness refers to the set of policies and practices that enable a country to develop, attract, and empower the human capital that contributes to productivity and prosperity. The GTCl is an Input-Output model (see Figure 11) in the sense that it combines an assessment of what countries do to produce and acquire talents (Input) and the kind of skills that are available to them as a result (Output). Feedback received on previous editions, additional research, and the availability of new data have allowed refinements to the model, though its basic structure is robust and unchanged.

The Input pillars of the GTCI are inspired by the Attract-Grow-Retain framework used by corporations to steer talent management. Multinational corporations frame talent management in these terms, defining talent management as an organisation's efforts to attract, select, develop, and retain talented employees to meet their strategic needs.¹¹ The GTCI focuses on efforts by countries and thus the model is fed by macroeconomic and country-level variables. Attracting talent, in the context of national competitiveness, is viewed from two perspectives: (1) as a draw towards external (i.e., foreign) valuable resources—both productive businesses (through foreign direct investment and the like) and creative people (through high-skilled migration) and (2) as an internal attraction that is focused on removing barriers to entering the talent pool for groups such as those from underprivileged backgrounds, women, and non-native people. **Growing** talent has traditionally meant education, but its definition should be broadened to include apprenticeships, training, and continuous education as well as experience and access to growth opportunities (although we may acknowledge that most skill development occurs through experience, much remains to be done to conceptualise and measure its role). **Retaining** talent is necessary because the more talented the person, the wider the global opportunities he or she can find elsewhere. Two key components of retention are sustainability (both personal and national) and quality of life. In addition, the regulatory, market, business, and labour landscapes within a country facilitate or impede talent attraction and growth; the GTCI classifies these elements as parts of the **Enable** pillar. Together, Enable, Attract, Grow, and Retain constitute the four Input pillars of the GTCI model.

Regarding Output, the GTCI differentiates between two levels of talent, which can be broadly thought of as mid-level

Figure 11 The GTCI 2022 model



Note: GK Skills = Global Knowledge Skills; VT Skills = Vocational and Technical Skills.

and high-level skills. Mid-level skills, labelled Vocational and Technical Skills (or VT Skills), describes skills that have a technical or professional base acquired through vocational or professional training and experience. The impact of VT Skills is measured by the degree of employability to which they lead. Employability is measured by indicators of skills gaps and labour market mismatches and by the adequacy of education systems. High-level skills, labelled Global Knowledge Skills (or GK Skills), deal with knowledge workers in professional, managerial, or leadership roles that require creativity and problem solving. Their economic impact is evaluated by indicators of innovation, entrepreneurship, and the development of high-value industries. Together, VT Skills and GK Skills constitute the two Output pillars of the GTCI model.

The GTCI attempts to offer an approach to talent competitiveness issues that is comprehensive, action-oriented, analytical, and practical. As described earlier, the GTCI is a composite index, relying on a simple but robust Input-Output model, composed of six pillars (four on the Input side and two on the Output side), as illustrated in Figure 11. As such, the GTCl generates three main indices that are the most visible focus for analysis, namely:

1. The Talent Competitiveness Input sub-index, which is composed of four pillars describing the policies, resources, and efforts that a particular country can harness to foster its talent competitiveness. Enable (Pillar 1) reflects the extent to which the regulatory and business environment—including

issues about competition, management practices, and the functioning of labour markets—create a favourable climate for talent to develop and thrive. The other three pillars describe the three levers of talent competitiveness, which focus respectively on what countries are doing to Attract (Pillar 2), Grow (Pillar 3), and Retain (Pillar 4) talent. The Input sub-index is the simple arithmetic average of the scores registered on these four pillars.

- 2. The Talent Competitiveness Output sub-index, which aims to describe and measure the quality of talent in a country that results from the above policies, resources, and efforts. It is composed of two pillars describing the current situation of a particular country in terms of Vocational and Technical Skills (Pillar 5) and Global Knowledge Skills (Pillar 6). The Output sub-index is the simple arithmetic average of the scores obtained on these two pillars.
- 3. The Global Talent Competitiveness Index (GTCI), which is computed as the simple arithmetic average of the scores registered on each of the six pillars described above.

The GTCI model has been refined in this 2022 edition with respect to last year. Four notable changes have been made. First, five indicators from the Executive Opinion Survey (EOS) carried out by the World Economic Forum (WEF) have been replaced because they have been discontinued. These changes are as follows:

- 1.3.5 Technology utilisation has been replaced by Enterprise software.
- 1.3.6 Investment in emerging technologies has been replaced by Cloud computing.
- 2.1.1 FDI and technology transfer has been replaced by FDI regulatory restrictiveness.
- 2.1.2 Prevalence of foreign ownership has been replaced by Financial globalisation.
- 6.1.6 Availability of scientists and engineers has been replaced by Digital skills.

Second, the Doing Business report of the World Bank was discontinued in 2021 because of data irregularities.¹² Indicator 1.2.2 Ease of doing business has therefore been replaced by Domestic credit to the private sector, which similarly relates to the market environment and also has wide country coverage. Third, indicator 5.2.4 Highly educated unemployment has been added to the GTCI in the Employability sub-pillar (in the VT Skills pillar) because it complements the existing survey-based variables from the WEF and the skills mismatch variable from the International Labour Organization (ILO). Fourth, three additional indicators have been replaced, namely:

- Indicator 2.2.4 Women in tertiary education has been replaced by an indicator that provides a measure of the extent to which the regulatory environment is conducive for women to fulfil their economic potential. The new indicator is Economic empowerment of women.
- Indicator 3.2.1 Business and economics subject ranking has been replaced by an indicator that is more directly concerned with master's degrees in business and, hence, lifelong learning. The new variable is based on our own computation derived from the scores and rankings on MBA and business masters programmes by QS Quacquarelli Symonds. The new indicator is Business masters education.
- Indicator 6.2.3 New product entrepreneurial activity. The collection of this variable has been paused and it has therefore been replaced by another indicator that provides a measure of talent impact: Software development.

All in all, this year's model includes 69 variables, which is one more than the 68 indicators used in the GTCl 2021. Country coverage in the GTCI has decreased slightly—from 134 to 133 countries—representing almost 98% of the world's GDP and more than 93% of its population. The audit carried out by the Joint Research Centre (JRC) of the European Commission (see Chapter 2) has confirmed that the model remains solid and robust notwithstanding the changes discussed above. Further details of the variable definitions and the method of calculation can be found in the Sources and Definitions and Technical Notes

appendices. Improvements will continue to be made to the GTCI model in the future, based on further discussions with academics and business and government leaders, as well as feedback from users of the GTCI.

GLOBAL TALENT COMPETITIVENESS INDEX 2022: MAIN FINDINGS

The top positions in the ranking of the GTCI scores continue to be dominated by developed, high-income countries (see Table 3 on pages 17-19), and there is a high correlation between GDP per capita and GTCI scores (see Figure 12 on pages 20-21). The Statistical Annex to this chapter presents more detailed information on country performance for the different sub-pillars and variables. European countries continue to dominate the GTCl rankings; 17 of them are in the top 25. Switzerland maintains its position at the top again this year, followed by Singapore and Denmark, while the United States (4th) drops out of the top 3 for the first time since 2017, when it came in 4th out of 118 countries. The other non-European countries that make it into the top 25 are Australia, Canada, New Zealand, Israel, Japan, and the United Arab Emirates. Two notable features in this year's rankings are that the region of Latin America and the Caribbean is, for the second year running, represented in the top quartile of the GTCI (by Chile) and that China continues to climb the rankings and is now the most talent-competitive upper-middle-income country.

An assessment of the top 15 countries in this ranking can be found in the Statistical Annex, along with an analysis and commentary on performances in the GTCI by income group and by region.

LONGER-TERM TRENDS IN TALENT **COMPETITIVENESS**

This fourth time-series analysis of the GTCI reaffirms the longerterm trends identified in the previous reports. Above all, it underlines that the most talent-competitive countries are not only better at developing, attracting, and empowering human capital, but these trends also seem to indicate that they are also pulling away from less talent-competitive countries. In a word, talent inequalities are widening.

The approach used to analyse how talent competitiveness has changed over time follows the general approach of previous editions—that is, it compares performances in the GTCI over two periods. However, because there are now nine GTCI editions, the comparison is made with respect to two four-year periods (rather than two three-year periods as in the previous edition): 2015-2018 against 2019–2022.¹³ Focusing on these two averages yields several advantages. For instance, it can make it easier to spot general trends that might be missed in a year-by-year analysis. In addition, it allows for some smoothing of annual fluctuations in the data that, in turn, results in more reliable conclusions. Related to this is that the aggregation absorbs year-to-year changes because of improvements in the methodology of GTCI.¹⁴

In terms of country coverage, countries that have been included in two of the four years that make up a period have been included in the time-series analysis. For this edition, this means that a total of 113 countries are covered. These countries

Table 3 **Global Talent Competitiveness Index 2022 rankings**

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Austria 67.56 17 High income Europe 13 New Zealand 66.88 18 High income Eastern, Southeastern Asia and Oceania 3 France 64.58 19 High income Europe 14 Estonia 62.47 20 High income Europe 15 Czech Republic 60.64 21 High income Europe 17 Malta 60.64 22 High income Northern Africa and Western Asia 1 Israel 59.83 23 High income Eastern, Southeastern Asia and Oceania 4 United Arab Emirates 59.67 25 High income Eastern, Southeastern Asia and Oceania 2 Portugal 59.33 26 High income Eastern, Southeastern Asia and Oceania 5 Slowenia 58.27 28 High income Europe 19 Spain 58.03 39 High income Europe 20 Cyprus 56.08 30 High income <t< td=""><td>Canada</td><td>68.11</td><td>15</td><td>High income</td><td>Northern America</td><td>2</td></t<>	Canada	68.11	15	High income	Northern America	2
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France 64.58 19 High income Europe 14 Estonia 62.47 20 High income Europe 15 Czech Republic 60.96 21 High income Europe 16 Malta 60.64 22 High income Northern Africa and Western Asia 1 Japan 59.77 24 High income Eastern, Southeastern Asia and Oceania 4 United Arab Emirates 59.67 25 High income Eastern, Southeastern Asia and Oceania 2 Portugal 59.33 26 High income Eastern, Southeastern Asia and Oceania 3 Korea, Rep. 59.10 27 High income Europe 19 Spain 58.27 28 High income Europe 20 Cyprus 56.08 30 High income Europe 21 Lithania 54.51 32 High income Europe 22 Italy 54.51 33 High income Europe 24	Austria	67.56	17	High income	Europe	13
Estonia 62.47 20 High income Europe 15 Czech Republic 60.96 21 High income Europe 16 Malta 60.64 22 High income Europe 17 Israel 59.83 23 High income Northern Africa and Western Asia 1 Japan 59.77 24 High income Northern Africa and Western Asia 2 Portugal 59.33 26 High income Northern Africa and Western Asia 2 Portugal 59.33 26 High income Europe 18 Korea, Rep. 59.10 27 High income Europe 19 Spain 58.27 28 High income Europe 20 Cyprus 56.08 30 High income Northern Africa and Western Asia 3 Lativia 55.51 31 High income Europe 22 Italy 54.45 33 High income Europe 23	New Zealand	66.88	18	High income	Eastern, Southeastern Asia and Oceania	3
Czech Republic 60.96 21 High income Europe 16 Malta 60.64 22 High income Europe 17 Israel 59.83 23 High income Northern Africa and Western Asia 1 Japan 59.77 24 High income Eastern, Southeastern Asia and Oceania 4 United Arab Emirates 59.67 25 High income Europe 18 Korea, Rep. 59.10 27 High income Europe 19 Slovenia 58.27 28 High income Europe 19 Spain 58.03 29 High income Europe 20 Cyrus 56.08 30 High income Europe 21 Lithuania 55.51 31 High income Europe 22 Italy 54.45 33 High income Europe 23 Slovakia 51.34 High income Eastern, Southeastern Asia and Oceania 6 China	France	64.58	19	High income	Europe	14
Malta 60.64 22 High income Europe 17 Israel 59.83 23 High income Northern Africa and Western Asia 1 Japan 59.77 24 High income Eastern, Southeastern Asia and Oceania 4 United Arab Emirates 59.67 25 High income Northern Africa and Western Asia 2 Portugal 59.33 26 High income Europe 18 Korea, Rep. 59.10 27 High income Europe 19 Slovenia 58.27 28 High income Europe 20 Cyrus 56.08 30 High income Northern Africa and Western Asia 3 Latvia 55.51 31 High income Europe 21 Lithuania 54.51 32 High income Europe 22 Italy 54.53 33 High income Europe 24 Chile 52.56 34 High income Europe 24	Estonia	62.47	20	High income	Europe	15
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Japan 59.77 24 High income Eastern, Southeastern Asia and Oceania 4 United Arab Emirates 59.67 25 High income Northern Africa and Western Asia 2 Portugal 59.33 26 High income Europe 18 Korea, Rep. 59.10 27 High income Eastern, Southeastern Asia and Oceania 5 Slovenia 58.27 28 High income Europe 19 Spain 58.03 29 High income Europe 20 Cyprus 56.08 30 High income Europe 21 Latvia 55.51 31 High income Europe 22 Lativa 54.51 32 High income Europe 22 Italy 54.45 33 High income Europe 23 Chile 52.56 34 High income Europe 24 China 51.04 36 Upper-middle income Eastern, Southeastern Asia and Oceania 4	Malta	60.64	22	High income	Europe	17
United Arab Emirates 59.67 25 High income Northern Africa and Western Asia 2 Portugal 59.33 26 High income Europe 18 Korea, Rep. 59.10 27 High income Eastern, Southeastern Asia and Oceania 5 Slovenia 58.27 28 High income Europe 19 Spain 58.03 29 High income Northern Africa and Western Asia 3 Cyprus 56.08 30 High income Europe 21 Lithuania 54.51 32 High income Europe 22 Italy 54.45 33 High income Europe 23 Chile 52.56 34 High income Eastern, Southeastern Asia and Oceania 6 Slovakia 51.34 35 High income Eastern, Southeastern Asia and Oceania 6 Hungary 51.03 37 High income Eastern, Southeastern Asia and Oceania 4 Poland 50.28 39 High in	Israel	59.83	23	High income	Northern Africa and Western Asia	1
Portugal 59.33 26 High income Europe 18 Korea, Rep. 59.10 27 High income Eastern, Southeastern Asia and Oceania 5 Slovenia 58.27 28 High income Europe 19 Spain 58.03 29 High income Burope 20 Cyprus 56.08 30 High income Northern Africa and Western Asia 3 Latvia 55.51 31 High income Europe 21 Lithuania 54.51 32 High income Europe 22 Italy 54.45 33 High income Europe 23 Chile 52.56 34 High income Europe 24 China 51.04 36 Upper-middle income Eastern, Southeastern Asia and Oceania 6 Hungary 51.03 37 High income Northern Africa and Western Asia 4 Poland 50.28 39 High income Europe 25 <tr< td=""><td>Japan</td><td>59.77</td><td>24</td><td>High income</td><td>Eastern, Southeastern Asia and Oceania</td><td>4</td></tr<>	Japan	59.77	24	High income	Eastern, Southeastern Asia and Oceania	4
Korea, Rep. 59.10 27 High income Eastern, Southeastern Asia and Oceania 5 Slovenia 58.27 28 High income Europe 19 Spain 58.03 29 High income Europe 20 Cyprus 56.08 30 High income Northern Africa and Western Asia 3 Latvia 55.51 31 High income Europe 21 Lithuania 54.51 32 High income Europe 22 Italy 54.45 33 High income Europe 23 Chile 52.56 34 High income Europe 24 Slovakia 51.34 35 High income Eastern, Southeastern Asia and Oceania 6 Hungary 51.03 37 High income Northern Africa and Western Asia 4 Poland 50.28 39 High income Europe 25 Quater 50.29 38 High income Europe 27	United Arab Emirates	59.67	25	High income	Northern Africa and Western Asia	2
Slovenia 58.27 28 High income Europe 19 Spain 58.03 29 High income Europe 20 Cyprus 56.08 30 High income Northern Africa and Western Asia 3 Latvia 55.51 31 High income Europe 21 Lithuania 54.51 32 High income Europe 23 Chile 52.56 34 High income Europe 24 Slovakia 51.34 35 High income Europe 24 China 51.04 36 Upper-middle income Eastern, Southeastern Asia and Oceania 6 Hungary 51.03 37 High income Northern Africa and Western Asia 4 Poland 50.28 39 High income Europe 25 Greece 49.34 40 High income Eastern, Southeastern Asia and Oceania 7 Costa Rica 48.97 42 Upper-middle income Eastern, Southeastern Asia and Oceania <td>Portugal</td> <td>59.33</td> <td>26</td> <td>High income</td> <td>Europe</td> <td>18</td>	Portugal	59.33	26	High income	Europe	18
Spain 58.03 29 High income Europe 20 Cyprus 56.08 30 High income Northern Africa and Western Asia 3 Latvia 55.51 31 High income Europe 21 Lithuania 54.51 32 High income Europe 22 Italy 54.45 33 High income Europe 23 Chile 52.56 34 High income Eastern America and the Caribbean 1 Slovakia 51.34 35 High income Eastern, Southeastern Asia and Oceania 6 Hungary 51.03 37 High income Europe 25 Qatar 50.99 38 High income Northern Africa and Western Asia 4 Poland 50.28 39 High income Europe 27 Brunei Darussalam 49.26 41 High income Eastern, Southeastern Asia and Oceania 7 Costa Rica 48.97 42 Upper-middle income Latin America a	Korea, Rep.	59.10	27	High income	Eastern, Southeastern Asia and Oceania	5
Cyprus 56.08 30 High income Northern Africa and Western Asia 3 Latvia 55.51 31 High income Europe 21 Lithuania 54.51 32 High income Europe 22 Italy 54.45 33 High income Europe 23 Chile 52.56 34 High income Latin America and the Caribbean 1 Slovakia 51.34 35 High income Europe 24 China 51.04 36 Upper-middle income Eastern, Southeastern Asia and Oceania 6 Hungary 51.03 37 High income Northern Africa and Western Asia 4 Poland 50.28 39 High income Europe 26 Greece 49.34 40 High income Eastern, Southeastern Asia and Oceania 7 Costa Rica 48.97 42 Upper-middle income Eastern, Southeastern Asia and Oceania 7 Costa Rica 48.78 43 High income </td <td>Slovenia</td> <td>58.27</td> <td>28</td> <td>High income</td> <td>Europe</td> <td>19</td>	Slovenia	58.27	28	High income	Europe	19
Latvia 55.51 31 High income Europe 21 Lithuania 54.51 32 High income Europe 22 Italy 54.45 33 High income Europe 23 Chile 52.56 34 High income Latin America and the Caribbean 1 Slovakia 51.34 35 High income Europe 24 China 51.04 36 Upper-middle income Eastern, Southeastern Asia and Oceania 6 Hungary 51.03 37 High income Northern Africa and Western Asia 4 Poland 50.28 39 High income Europe 26 Greece 49.34 40 High income Europe 27 Brunei Darussalam 49.26 41 High income Eastern, Southeastern Asia and Oceania 7 Costa Rica 48.97 42 Upper-middle income Latin America and the Caribbean 2 Saudi Arabia 48.78 43 High income Nor	Spain	58.03	29	High income	Europe	20
Lithuania 54.51 32 High income Europe 22 Italy 54.45 33 High income Europe 23 Chile 52.56 34 High income Latin America and the Caribbean 1 Slovakia 51.34 35 High income Europe 24 China 51.04 36 Upper-middle income Eastern, Southeastern Asia and Oceania 6 Hungary 51.03 37 High income Northern Africa and Western Asia 4 Poland 50.99 38 High income Europe 26 Greece 49.34 40 High income Europe 27 Brunei Darussalam 49.26 41 High income Eastern, Southeastern Asia and Oceania 7 Costa Rica 48.97 42 Upper-middle income Latin America and the Caribbean 2 Saudi Arabia 48.78 43 High income Northern Africa and Western Asia 5 Uruguay 48.47 44 High i	Cyprus	56.08	30	High income	Northern Africa and Western Asia	3
Italy54.4533High incomeEurope23Chile52.5634High incomeLatin America and the Caribbean1Slovakia51.3435High incomeEurope24China51.0436Upper-middle incomeEastern, Southeastern Asia and Oceania6Hungary51.0337High incomeEurope25Qatar50.9938High incomeNorthern Africa and Western Asia4Poland50.2839High incomeEurope26Greece49.3440High incomeEurope27Brunei Darussalam49.2641High incomeEastern, Southeastern Asia and Oceania7Costa Rica48.9742Upper-middle incomeLatin America and the Caribbean2Saudi Arabia48.7843High incomeNorthern Africa and Western Asia5Uruguay48.4744High incomeLatin America and the Caribbean3	Latvia	55.51	31	High income	Europe	21
Chile52.5634High incomeLatin America and the Caribbean1Slovakia51.3435High incomeEurope24China51.0436Upper-middle incomeEastern, Southeastern Asia and Oceania6Hungary51.0337High incomeEurope25Qatar50.9938High incomeNorthern Africa and Western Asia4Poland50.2839High incomeEurope26Greece49.3440High incomeEurope27Brunei Darussalam49.2641High incomeEastern, Southeastern Asia and Oceania7Costa Rica48.9742Upper-middle incomeLatin America and the Caribbean2Saudi Arabia48.7843High incomeNorthern Africa and Western Asia5Uruguay48.4744High incomeLatin America and the Caribbean3	Lithuania	54.51	32	High income	Europe	22
Slovakia51.3435High incomeEurope24China51.0436Upper-middle incomeEastern, Southeastern Asia and Oceania6Hungary51.0337High incomeEurope25Qatar50.9938High incomeNorthern Africa and Western Asia4Poland50.2839High incomeEurope26Greece49.3440High incomeEurope27Brunei Darussalam49.2641High incomeEastern, Southeastern Asia and Oceania7Costa Rica48.9742Upper-middle incomeLatin America and the Caribbean2Saudi Arabia48.7843High incomeNorthern Africa and Western Asia5Uruguay48.4744High incomeLatin America and the Caribbean3	Italy	54.45	33	High income	Europe	23
China51.0436Upper-middle incomeEastern, Southeastern Asia and Oceania6Hungary51.0337High incomeEurope25Qatar50.9938High incomeNorthern Africa and Western Asia4Poland50.2839High incomeEurope26Greece49.3440High incomeEurope27Brunei Darussalam49.2641High incomeEastern, Southeastern Asia and Oceania7Costa Rica48.9742Upper-middle incomeLatin America and the Caribbean2Saudi Arabia48.7843High incomeNorthern Africa and Western Asia5Uruguay48.4744High incomeLatin America and the Caribbean3	Chile	52.56	34	High income	Latin America and the Caribbean	1
Hungary51.0337High incomeEurope25Qatar50.9938High incomeNorthern Africa and Western Asia4Poland50.2839High incomeEurope26Greece49.3440High incomeEurope27Brunei Darussalam49.2641High incomeEastern, Southeastern Asia and Oceania7Costa Rica48.9742Upper-middle incomeLatin America and the Caribbean2Saudi Arabia48.7843High incomeNorthern Africa and Western Asia5Uruguay48.4744High incomeLatin America and the Caribbean3	Slovakia	51.34	35	High income	Europe	24
Qatar50.9938High incomeNorthern Africa and Western Asia4Poland50.2839High incomeEurope26Greece49.3440High incomeEurope27Brunei Darussalam49.2641High incomeEastern, Southeastern Asia and Oceania7Costa Rica48.9742Upper-middle incomeLatin America and the Caribbean2Saudi Arabia48.7843High incomeNorthern Africa and Western Asia5Uruguay48.4744High incomeLatin America and the Caribbean3	China	51.04	36	Upper-middle income	Eastern, Southeastern Asia and Oceania	6
Poland50.2839High incomeEurope26Greece49.3440High incomeEurope27Brunei Darussalam49.2641High incomeEastern, Southeastern Asia and Oceania7Costa Rica48.9742Upper-middle incomeLatin America and the Caribbean2Saudi Arabia48.7843High incomeNorthern Africa and Western Asia5Uruguay48.4744High incomeLatin America and the Caribbean3	Hungary	51.03	37	High income	Europe	25
Greece49.3440High incomeEurope27Brunei Darussalam49.2641High incomeEastern, Southeastern Asia and Oceania7Costa Rica48.9742Upper-middle incomeLatin America and the Caribbean2Saudi Arabia48.7843High incomeNorthern Africa and Western Asia5Uruguay48.4744High incomeLatin America and the Caribbean3	Qatar	50.99	38	High income	Northern Africa and Western Asia	4
Brunei Darussalam49.2641High incomeEastern, Southeastern Asia and Oceania7Costa Rica48.9742Upper-middle incomeLatin America and the Caribbean2Saudi Arabia48.7843High incomeNorthern Africa and Western Asia5Uruguay48.4744High incomeLatin America and the Caribbean3	Poland	50.28	39	High income	Europe	26
Costa Rica48.9742Upper-middle incomeLatin America and the Caribbean2Saudi Arabia48.7843High incomeNorthern Africa and Western Asia5Uruguay48.4744High incomeLatin America and the Caribbean3	Greece	49.34	40	High income	Europe	27
Saudi Arabia48.7843High incomeNorthern Africa and Western Asia5Uruguay48.4744High incomeLatin America and the Caribbean3	Brunei Darussalam	49.26	41	High income	Eastern, Southeastern Asia and Oceania	7
Uruguay 48.47 44 High income Latin America and the Caribbean 3	Costa Rica	48.97	42	Upper-middle income	Latin America and the Caribbean	2
· ·	Saudi Arabia	48.78	43	High income	Northern Africa and Western Asia	5
Malaysia 48.28 45 Unper-middle income Fastern Southeastern Asia and Oceania 8	Uruguay	48.47	44	High income	Latin America and the Caribbean	3
That dysta 10.25 15 Opper middle income Educeri, Southeastern Sid and Occumu	Malaysia	48.28	45	Upper-middle income	Eastern, Southeastern Asia and Oceania	8

(continued on next page)

Table 3 (continued)

Global Talent Competitiveness Index 2022 rankings

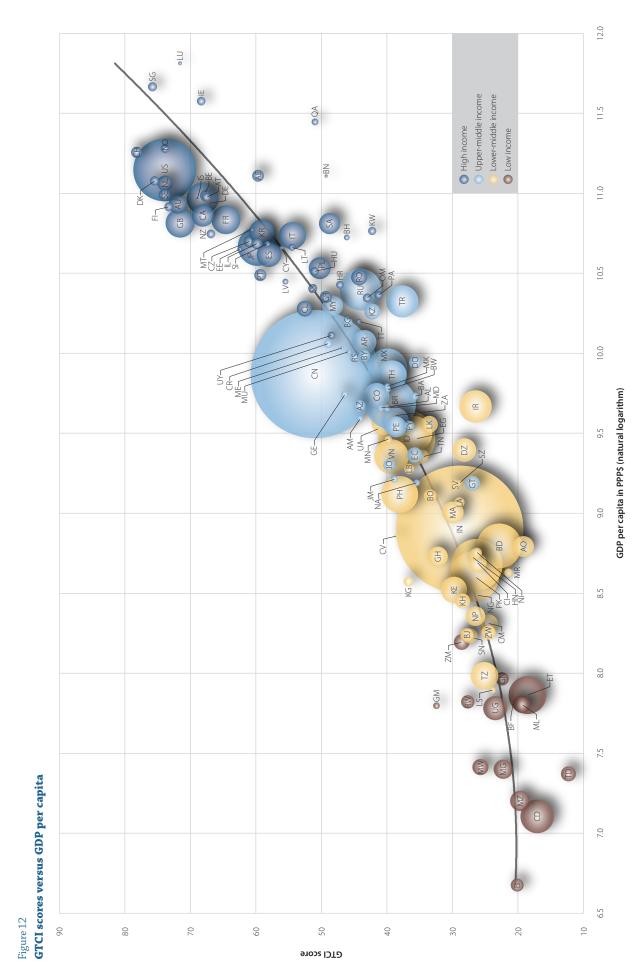
COUNTRY	SCORE	OVERALL RANK	INCOME GROUP	REGIONAL GROUP	REGIONAL GROUP RANK
Croatia	47.19	46	High income	Europe	28
Montenegro	46.83	47	Upper-middle income	Europe	29
Georgia	46.47	48	Upper-middle income	Northern Africa and Western Asia	6
Bahrain	46.15	49	High income	Northern Africa and Western Asia	7
Bulgaria	46.04	50	Upper-middle income	Europe	30
Mauritius	45.87	51	Upper-middle income	Sub-Saharan Africa	1
Serbia	44.91	52	Upper-middle income	Europe	31
Trinidad and Tobago	44.27	53	High income	Latin America and the Caribbean	4
Romania	44.25	54	High income	Europe	32
Azerbaijan	44.18	55	Upper-middle income	Northern Africa and Western Asia	8
Armenia	44.12	56	Upper-middle income	Northern Africa and Western Asia	9
Russian Federation	44.05	57	Upper-middle income	Europe	33
Belarus	43.46	58	Upper-middle income	Europe	34
Argentina	43.45	59	Upper-middle income	Latin America and the Caribbean	5
Oman	43.00	60	High income	Northern Africa and Western Asia	10
Kuwait	42.28	61	High income	Northern Africa and Western Asia	11
Kazakhstan	42.26	62	Upper-middle income	Central and Southern Asia	1
Colombia	41.56	63	Upper-middle income	Latin America and the Caribbean	6
Panama	41.30	64	High income	Latin America and the Caribbean	7
Albania	40.95	65	Upper-middle income	Europe	35
Ukraine	40.56	66	Lower-middle income	Europe	36
Moldova, Rep.	40.00	67	Upper-middle income	Europe	37
North Macedonia	39.95	68	Upper-middle income	Europe	38
Mexico	39.93	69	Upper-middle income	Latin America and the Caribbean	8
Botswana	39.88	70	Upper-middle income	Sub-Saharan Africa	2
Mongolia	39.79	71	Lower-middle income	Eastern, Southeastern Asia and Oceania	9
Jordan	39.68	72	Upper-middle income	Northern Africa and Western Asia	12
Brazil	39.43	73	Upper-middle income	Latin America and the Caribbean	9
Viet Nam	39.31	74	Lower-middle income	Eastern, Southeastern Asia and Oceania	10
Thailand	39.23	75	Upper-middle income	Eastern, Southeastern Asia and Oceania	11
Jamaica	38.87	76	Upper-middle income	Latin America and the Caribbean	10
South Africa	38.77	77	Upper-middle income	Sub-Saharan Africa	3
Peru	38.59	78	Upper-middle income	Latin America and the Caribbean	11
Cabo Verde	38.57	79	Lower-middle income	Sub-Saharan Africa	4
Philippines	38.06	80	Lower-middle income	Eastern, Southeastern Asia and Oceania	12
Türkiye	37.67	81	Upper-middle income	Northern Africa and Western Asia	13
Indonesia	37.00	82	Lower-middle income	Eastern, Southeastern Asia and Oceania	13
Kyrgyzstan	36.74	83	Lower-middle income	Central and Southern Asia	2
Lebanon	36.62	84	Lower-middle income	Northern Africa and Western Asia	14
Paraguay	36.59	85	Upper-middle income	Latin America and the Caribbean	12
Egypt	35.84	86	Lower-middle income	Northern Africa and Western Asia	15
Ecuador	35.79	87	Upper-middle income	Latin America and the Caribbean	13
Bosnia and Herzegovina	35.74	88	Upper-middle income	Europe	39
Dominican Republic	35.68	89	Upper-middle income	Latin America and the Caribbean	14
Namibia	35.47	90	Upper-middle income	Sub-Saharan Africa	5

(continued on next page)

Table 3 (continued)

Global Talent Competitiveness Index 2022 rankings

COUNTRY	SCORE	OVERALL RANK	INCOME GROUP	REGIONAL GROUP	REGIONAL GROUP RANK
Tunisia	34.64	91	Lower-middle income	Northern Africa and Western Asia	16
Sri Lanka	33.53	92	Lower-middle income	Central and Southern Asia	3
Bolivia, Plurinational St.	33.40	93	Lower-middle income	Latin America and the Caribbean	15
Gambia	32.46	94	Low income	Sub-Saharan Africa	6
Ghana	32.24	95	Lower-middle income	Sub-Saharan Africa	7
Morocco	29.96	96	Lower-middle income	Northern Africa and Western Asia	17
Kenya	29.80	97	Lower-middle income	Sub-Saharan Africa	8
El Salvador	29.58	98	Lower-middle income	Latin America and the Caribbean	16
Lao PDR	28.95	99	Lower-middle income	Eastern, Southeastern Asia and Oceania	14
Eswatini	28.94	100	Lower-middle income	Sub-Saharan Africa	9
India	28.90	101	Lower-middle income	Central and Southern Asia	4
Zambia	28.60	102	Low income	Sub-Saharan Africa	10
Cambodia	28.43	103	Lower-middle income	Eastern, Southeastern Asia and Oceania	15
Algeria	28.21	104	Lower-middle income	Northern Africa and Western Asia	18
Benin	27.81	105	Lower-middle income	Sub-Saharan Africa	11
Rwanda	27.67	106	Low income	Sub-Saharan Africa	12
Senegal	27.32	107	Lower-middle income	Sub-Saharan Africa	13
Guatemala	26.97	108	Upper-middle income	Latin America and the Caribbean	17
Nigeria	26.73	109	Lower-middle income	Sub-Saharan Africa	14
Honduras	26.59	110	Lower-middle income	Latin America and the Caribbean	18
Nepal	26.50	111	Lower-middle income	Central and Southern Asia	5
Iran, Islamic Rep.	26.48	112	Lower-middle income	Central and Southern Asia	6
Pakistan	26.30	113	Lower-middle income	Central and Southern Asia	7
Nicaragua	26.28	114	Lower-middle income	Latin America and the Caribbean	19
Côte d'Ivoire	26.20	115	Lower-middle income	Sub-Saharan Africa	15
Malawi	25.73	116	Low income	Sub-Saharan Africa	16
Tanzania, United Rep.	25.12	117	Lower-middle income	Sub-Saharan Africa	17
Zimbabwe	24.50	118	Lower-middle income	Sub-Saharan Africa	18
Cameroon	24.50	119	Lower-middle income	Sub-Saharan Africa	19
Lesotho	23.88	120	Lower-middle income	Sub-Saharan Africa	20
Uganda	23.46	121	Low income	Sub-Saharan Africa	21
Bangladesh	22.85	122	Lower-middle income	Central and Southern Asia	8
Guinea	22.44	123	Low income	Sub-Saharan Africa	22
Madagascar	22.26	124	Low income	Sub-Saharan Africa	23
Mauritania	21.43	125	Lower-middle income	Sub-Saharan Africa	24
Burundi	20.13	126	Low income	Sub-Saharan Africa	25
Mozambique	19.65	127	Low income	Sub-Saharan Africa	26
Burkina Faso	19.57	128	Low income	Sub-Saharan Africa	27
Mali	19.37	129	Low income	Sub-Saharan Africa	28
Angola	19.17	130	Lower-middle income	Sub-Saharan Africa	29
Ethiopia	18.55	131	Low income	Sub-Saharan Africa	30
Congo, Dem. Rep.	17.07	132	Low income	Sub-Saharan Africa	31
Chad	12.32	133	Low income	Sub-Saharan Africa	32



Note: GDP per capita in PPP\$ and population data (represented by the size of the bubbles) are drawn from the World Bank's World Development Indicators database. The trend line is a polynomial of degree two (R² = 0.86).

South Africa

Viet Nam

Uruguay

Zimbabwe

Zambia

Z Z W Z X

United States of America

N UG

Uganda

Ukraine

Tanzania, United Rep. Trinidad and Tobago

Figure 12 (continued)

Russian Federation

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CODE COUNTRY

RS Serbia

Saudi Arabia

Rwanda

RW

Singapore

Slovenia Slovakia Senegal

Sweden

El Salvador

Eswatini

Chad

Thailand

Türkiye

Tunisia

GTC]	GTCI scores versus GDP per capita: ISO-2 country codes	pita: ISO-	2 country codes					
CODE	E COUNTRY	СОО	CODE COUNTRY	CODE	COUNTRY	CODE	CODE COUNTRY	
AE	United Arab Emirates	N	China	<u>0</u>	Indonesia	MK	North Macedonia	
AL	Albania	8	Colombia	ш	Ireland	ML	Mali	
AM	Armenia	CR	Costa Rica	=	Israel	M	Mongolia	
AO	Angola	S	Cabo Verde	Ξ	India	MR	Mauritania	
AR	Argentina	Ç	Cyprus	≅	Iran, Islamic Rep.	MT	Malta	
AT	Austria	C	Czech Republic	SI	Iceland	MU	Mauritius	
AU	Australia	DE	Germany	Ė	Italy	MM	Malawi	
AZ	Azerbaijan	DK	Denmark	ML	Jamaica	MX	Mexico	
BA	Bosnia and Herzegovina	00	Dominican Republic	or	Jordan	MY	Malaysia	
BD	Bangladesh	DZ	Algeria	4	Japan	MZ	Mozambique	
BE	Belgium	EC	Ecuador	Ä	Kenya	NA	Namibia	
BF	Burkina Faso	Ш	Estonia	KG	Kyrgyzstan	NG	Nigeria	
BG	Bulgaria	EG	Egypt	Ŧ	Cambodia	Z	Nicaragua	
H	Bahrain	ES	Spain	æ	Korea, Rep.	Ŋ	Netherlands	
8	Burundi	E	Ethiopia	KW	Kuwait	NO	Norway	
8	Benin	Ξ	Finland	KZ	Kazakhstan	Ā	Nepal	
BN	Brunei Darussalam	Æ	France	ΓA	Lao PDR	NZ	New Zealand	
80	Bolivia, Plurinational St.	89	United Kingdom	8	Lebanon	ОМ	Oman	
BR	Brazil	B	Georgia	K	Sri Lanka	PA	Panama	
BW	Botswana	용	Ghana	LS	Lesotho	H	Peru	
ВУ	Belarus	B	Gambia	5	Lithuania	Ŧ	Philippines	
5	Canada	N	Guinea	3	Luxembourg	PK	Pakistan	
9	Congo, Dem. Rep.	G.	Greece	2	Latvia	4	Poland	
ਲ	Switzerland	GT	Guatemala	MA	Morocco	PT	Portugal	
ū	Côte d'Ivoire	Z	Honduras	MD	Moldova, Rep.	ΡY	Paraguay	
ರ	Chile	王	Croatia	ME	Montenegro	φ ₀	Qatar	
U	Cameroon	H	Hungary	MG	Madagascar	80	Romania	

represent all four income groups: 48 are classified as high-income countries, 31 are upper-middle-income countries, 27 are lowermiddle-income countries, and 7 are low-income countries. The regional breakdown, meanwhile, is the following: 7 are in Central and Southern Asia; 13 in Eastern, Southeastern Asia and Oceania; 38 in Europe; 18 in Latin America and the Caribbean; 18 in Northern Africa and Western Asia; 2 in Northern America; and 17 in Sub-Saharan Africa.

The calculation of the averages of the two four-year periods is based on the GTCI scores that the countries have achieved. More specifically, the calculation comprises two steps: (1) averaging overall GTCI scores for 2015-2018 and 2019-2022, respectively, and (2) computing country rankings based on the resulting averages. The advantage of this approach is that it is straightforward and yields distinct rankings for each country. The drawback is that the scores are not necessarily fully comparable from one year to the next because of changes in data or methodological improvements. An alternative approach, whereby four-year average rankings are computed based on the ranks (rather than scores) of countries in different GTCI editions, is used to corroborate the findings.15

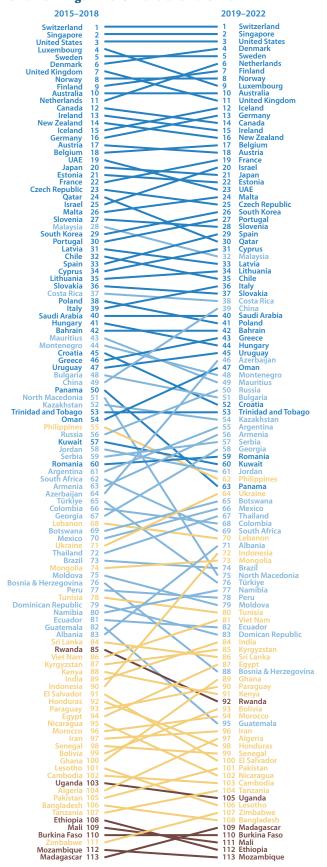
Talent Champions Pulling Away from the Rest

Figure 13 depicts visually how the relative positions of countries in the GTCI have changed in the two periods 2015-2018 and 2019–2022. The left-hand and right-hand columns of the figure rank the countries according to their GTCI scores in the earlier and later periods, respectively. Hence, an upward (downward) slope implies an improvement (deterioration) in the ranking over the two periods, which in turn suggests strengthening (weakening) talent competitiveness.

A cursory glance at the figure from top to bottom is sufficient to draw two main conclusions. First, countries with higher income levels—depicted in shades of blue—tend to have higher rankings in both periods and, consequently, are consistently more talent competitive than countries with lower income levels. Second, the talent competitiveness of higher-ranked countries is more stable and tends to fluctuate less than that of lower-ranked countries. For instance, comparing the top 30 and bottom 30 of the 2019-2022 period shows that only one country in the former group moved more than five ranks over the two periods, which is in contrast to the 10 countries of the latter group that moved by as much.

As would be expected, Switzerland (the top country in every GTCI edition) and Singapore (right behind Switzerland in all editions but one) are the two most talent-competitive countries in both periods. The United States is also in the top 3 in both periods. Luxembourg, which dropped from 4th in the earlier period to 9th in the later, is the country with the largest movement in the top 10, although it should be mentioned that this was the result of other countries outperforming it and that Luxembourg actually improved its GTCI score over the two periods. The only country to drop out of the top 10 over the long term is the United Kingdom, which slipped from 7th to 11th. At its expense, the Netherlands made it into the top 10, climbing from 11th to 6th.

Figure 13 GTCI rankings in 2015-2018 and 2019-2022



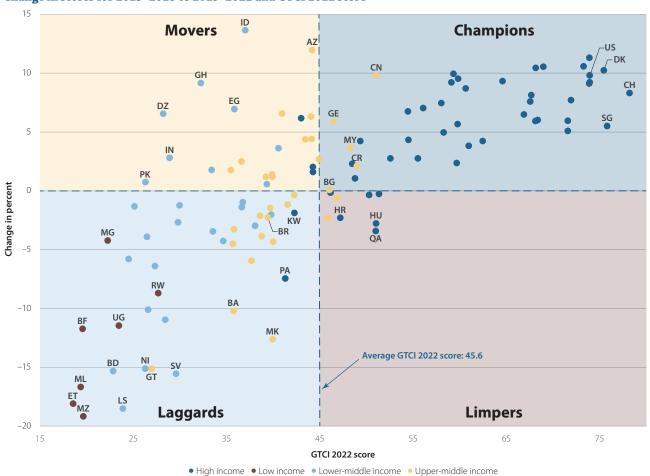
Note: Colours refer to income groups, which range from dark blue (high income) to light blue (upper-middle income), light brown (lower-middle income), and dark

The two countries that enjoyed the greatest improvement over time are Azerbaijan and Indonesia, both of which surged by 18 positions over the two periods. Both countries made particular strides with respect to Vocational and Technical Skills. In addition, Azerbaijan (which jumped from 64th to 46th) saw noteworthy improvements in its ability to Attract talent, whereas Indonesia (climbing from 90th to 72nd) also importantly strengthened its enabling environment. Three other countries improved their rankings by 10 positions or more: Albania, China, and Ghana. All three have in common that their showing on the pillar related to Vocational and Technical Skills improved significantly. Albania (83rd to 71st) also saw particular progress in its ability to Attract talent, whereas China (49th to 39th) also notably strengthened its capacity to Grow talent and Ghana (100th to 89th) made additional gains in the pillars Attract and Retain.

The country that has experienced the biggest drop across the two periods is North Macedonia, which plunged from 51st in the 2015–2018 period to 75th in the 2019–2022 period. Particularly disappointing have been the country's weakening enabling environment and its ability to Grow talent. The ranks of both Guatemala and Panama fell by 13 positions over the two periods. Guatemala (82nd to 95th) was primarily affected by poorer performances in the four Input-related pillars (Enable, Attract, Grow, and Retain), while the regression of Panama (50th to 63rd) was mainly due to a lower capacity to Grow talent and a weaker pool of Global Knowledge Skills.

Figure 13 shows how ranks over the two four-year periods have changed, but it does not provide any information about how scores have evolved. Figure 14 does so by showing two aspects of each country's scores: (1) the change (in percent) of its average GTCI scores from 2015-2018 to 2019-2022 and (2) what score it achieved in this year's ranking. Plotting this information yields a growth-performance matrix that shows how countries fare against a combined benchmark of, on one hand, no change (i.e., neither increase nor decrease) in scores over the two fouryear periods and, on the other hand, the average 2022 score (45.6) for this set of countries. The resulting four quadrants are meant to indicate whether a country is primarily a talent champion (with an improved score over the two periods and a high score in the GTCI 2022), a talent mover (an improved score over time, but a lower-than-average score this year), a talent limper (a worsened score over time, but a higher-than-average score this year), or a talent laggard (a worsened score over time and a lowerthan-average score this year).

Figure 14 Change in scores for 2015-2018 vs 2019-2022 and GTCI 2022 score



Note: A complete ISO-2 country code key can be found as part of Figure 12, page 21.

It is visually clear from the figure that most talent champions are high-income countries. That is, not only do these countries have GTCI scores that are above average—something that is implied by the strong association between GTCI score and income levels (Figure 12)—but most (40 out of 48) high-income countries have improved their scores over time. Indeed, some countries that have slipped in the rankings—for example, Luxembourg, the United Kingdom, and Canada—have nevertheless increased their GTCI scores over time and are, hence, considered talent champions. Two high-income countries find themselves in the quadrant of talent laggards: Kuwait and Panama. Panama's weaker performance, as mentioned above, can primarily be attributed to poorer showings in the pillars Grow and Global Knowledge Skills, while Kuwait was affected by lower abilities to Enable, Grow, and Retain talent.

Five upper-middle-income countries are regarded as talent champions: Bulgaria, China, Costa Rica, Georgia, and Malaysia. All five countries experienced improvements in the pillars related to Attract, Retain, and Vocational and Technical Skills. Georgia and Malaysia also enjoyed rising Global Knowledge Skills over the two periods. Eleven countries in the upper-middle-income group are talent movers, where Azerbaijan—backed by its stronger ability to Attract talent and its higher level of Vocational and Technical Skills—made the most gains. Montenegro and Mauritius are the two upper-middle-income countries that find themselves in the talent limper quadrant, which in both cases can be partly attributed to a weakening enabling environment and a lower ability to Grow talent. The remaining 13 upper-middle-income countries are talent laggards, where Bosnia and Herzegovina, Guatemala, and North Macedonia experienced considerable declines in GTCI scores over the two periods. As discussed above, the performance drops of the latter two countries is partly due to weaker capacities to Enable and Grow talent. The same can be said about Bosnia and Herzegovina, which has also seen scores reduce significantly in the pillar related to retaining talent.

One-third of the lower-middle-income countries are positioned in the talent mover quadrant, whereas the remaining two-thirds are talent laggards due to the combination of lowerthan-average GTCI 2022 scores and scores that decreased over the two four-year periods. The talent mover par excellence is Indonesia, which—as seen above—is one of two countries (the other is Azerbaijan) that has made the greatest gains in talent competitiveness over the long term. Another talent mover in the income group that stands out is Ghana, which has made particular strides in attracting and retaining talent and in expanding Vocational and Technical Skills. Among the weakest performers in the lower-middle-income group are Bangladesh, El Salvador, Lesotho, and Nicaragua, all of which have seen their scores worsen across the board over the two four-year periods (the only exception is Lesotho's ability to Retain talent).

All seven low-income countries are found in the quadrant of talent laggards. In fact, all but two of them have seen GTCI scores decrease by more than 10% over the two periods. The two more positive cases are Madagascar and Rwanda, both of which enjoyed improvements in their ability to Retain talent and in their pool of Global Knowledge Skills. Madagascar also

increased its average score with respect to attracting talent. As for the other five low-income countries, there are various reasons to explain their underwhelming performances, but they all have in common a deteriorating enabling environment and worsening ability to Grow talent.

Growing Talent Gaps among and within Groups

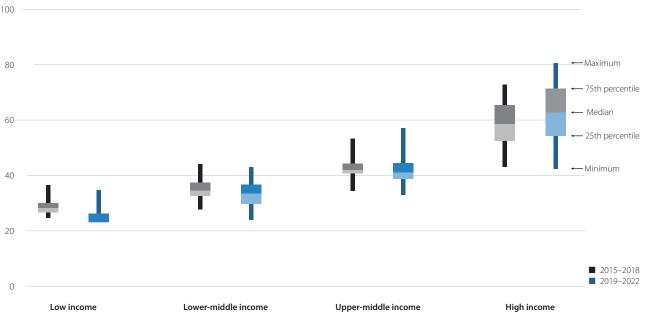
The discussion thus far has centred on the evolution of talent competitiveness at the level of the individual country; it is apparent that the gap between more talent-competitive countries and less talent-competitive countries is, if anything, widening. It has also pointed out that this trend is consistent with differences in income levels and that GTCI scores in higher-income countries have increased, while the opposite has occurred in lowerincome countries.

That there appears to have been a divergence of talent competitiveness between higher-income countries and lowerincome countries is evident from Figure 15, which summarises the performances of the four income groups in the two four-year periods. The figure illustrates clearly that, whereas high-income countries have improved their GTCI scores over both periods in virtually all percentiles, the converse can be observed with respect to the other three income groups. Within the income groups, it is noteworthy that the boxes in Figure 15 have become longer (the dispersion of GTCI scores has increased, as seen in the Y axis) for high-income countries, upper-middle-income countries, and lower-middle-income countries, which indicates that the talent gap has increased within these groups.

Bearing in mind that some GTCI indicators have changed over the years (which might impact GTCl scores simply because of their different distributions), it is interesting to take a closer look at the evolution of scores at the pillar level for all four income groups. Such an analysis suggests that the two dimensions that—more than any others—have caused the talent divide to widen further are Enable and Grow. Whereas the highincome countries have increased their average scores in both pillars, the other three income groups have seen their average scores in them both drop significantly. It is also telling that the average scores of the high-income group have increased in all six pillars, while they have increased in four pillars in the case of the upper-middle-income group (Attract, Retain, Vocational and Technical Skills, and Global Knowledge Skills), three pillars in the case of the lower-middle-income group (Retain, Vocational and Technical Skills, and Global Knowledge Skills), and in just two pillars in the case of the low-income group (Retain and Vocational and Technical Skills).

Figure 16 shows how talent competitiveness has evolved in different regions. In several ways it tells a similar story insofar as the regions with the greatest shares of talent-competitive countries—Europe and Northern America, but also Eastern, Southeastern Asia and Oceania—have improved their scores at most percentiles between 2015–2018 and 2019–2022. This is in contrast to regions such as Central and Southern Asia and Sub-Saharan Africa, where GTCI scores have tended to decrease over the two periods. Also similar is the seeming trend of greater intra-regional divergence in talent competitiveness. All but one region (Central

Figure 15 GTCI scores in 2015-2018 and 2019-2022 by income group

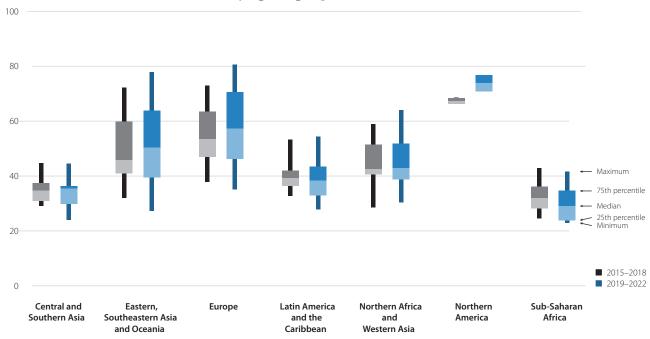


Note: Narrow bars indicate maximum and minimum values; wide bars indicate 25th, 50th, and 75th percentiles. Black bars indicate 2015–2018 values and blue bars indicate 2019– 2022 values.

and Southern Asia) have seen differences in scores between the 25th percentile and 75th percentile widen in the long term. In the case of the region comprising Northern Africa and Western Asia, this implies that the former sub-region is lagging further behind the latter.

The greater heterogeneity of talent competitiveness in regions than in income groups makes it less clear what dimensions might be primarily driving the divergence in talent among the regions, although average scores with respect to the enabling environment have risen in the top 3 highest scoring

Figure 16 GTCI scores in 2015-2018 and 2019-2022 by regional group



Note: Narrow bars indicate maximum and minimum values; wide bars indicate 25th, 50th, and 75th percentiles. Black bars indicate 2015–2018 values and blue bars indicate 2019– 2022 values. The plots for Northern America are without wide bars because they only contain two countries: Canada and the United States.

regions and dropped in the rest. It is also interesting to note that most regions have seen differences in scores widen in most pillars over the two four-year periods.

It is still too soon to say what effect COVID might have on talent competitiveness in the long run. However, as data from 2020 and 2021 have started to be disseminated and analysed, there is good reason to be concerned that talent inequalities—which may already have been growing prior to the pandemic—are being further exacerbated. As this report makes clear, addressing these talent inequalities is imperative for our collective future prosperity and well-being.

ENDNOTES

- 1 World Bank (2022).
- 2 UNDP (2022a).
- See World Bank et al. (2022).
- 4 World Bank et al. (2022).
- 5 See ILO (2021a), cited in Lanvin & Monteiro (2021, p. 6).
- 6 UBS (2022)
- 7 UN (2021).
- 8 World Bank et al. (2022).
- 9 UBS (2022)
- 10 UBS (2022).
- 11 See Cappelli & Keller (2014); Stahl et al. (2012).
- 12 World Bank (2021b).
- 13 The years 2015 and 2016 refer to the results reported in, respectively, The Global Talent Competitiveness Index 2014 and The Global Talent Competitiveness Index 2015–16. The years of the subsequent editions correspond to their titles (e.g., 2017 for The Global Talent Competitiveness Index 2017, 2018 for The Global Talent Competitiveness Index 2018, and so on). The reason for the apparent year discrepancy is as follows. The GTCI reports are always printed towards the end of the calendar year. The first two editions of the GTCI referred to this in their titles (The Global Talent Competitiveness Index 2013 and The Global Talent Competitiveness Index 2014). However, because the launch of the report used to be held in January, a change was made in the third edition, whereby the title would refer to the launch year. Thus, the third edition became The Global Talent Competitiveness Index 2015–16 and subsequent editions have had the launch year included in the title.
- 14 One caveat to the results discussed in this section is that the GTCI model has evolved over the years, with the possible implication that a score that changes from one year to the next might primarily reflect a methodological adjustment rather than new data. This potential problem is addressed by averaging the scores across four years (as it implies some smoothing of modifications to the GTCI model) and by focusing the analysis on aggregate overall GTCI scores (which entails a degree of cancelling-out effects).
- 15 More concretely, the country with the best average rank for a four-year period would be ranked 1st, the country with the next-best rank would be ranked 2nd, and so on.

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Statistical Annex to Chapter 1

OVERVIEW

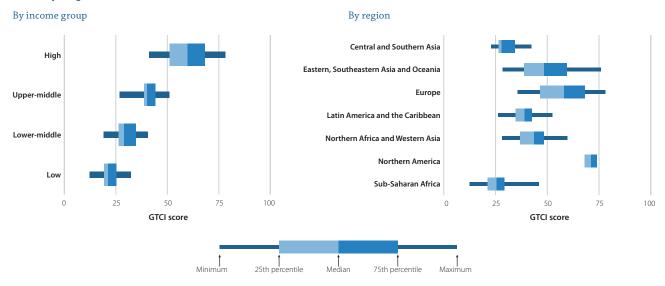
The statistics in this annex analyse country performance in the GTCI 2022 in terms of its overall score and also in terms of its pillars and sub-pillars. Performance data are broken down in different ways: by top performers (the top 15 GTCl score leaders) and by region and income group (high, upper-middle, lower-middle, and low income).1

In total, there are 133 countries included in this year's GTCI, down from last year's 134. Of these, 49 are high-income countries, 33 are upper-middle-income countries, 37 are lowermiddle-income countries, and 14 are low-income countries. The regional distribution, meanwhile, is as follows: 8 countries from Central and Southern Asia, 15 countries from Eastern, Southeastern Asia and Oceania, 39 countries from Europe, 19 countries from Latin America and the Caribbean, 18 countries from Northern Africa and Western Asia, 2 countries from Northern America. and 32 countries from Sub-Saharan Africa. Two of the covered countries are new since the GTCI 2021 (Benin and Mauritania), while three countries (Tajikistan, the Bolivarian Republic of Venezuela, and Yemen) have dropped out of this year's index because of a lack of available data.

Figure A1 presents the dispersion of GTCI scores by income group and region. Both panels reflect the strong, positive relationship between talent competitiveness and income. Thus, the left panel of the figure clearly shows how higher-income country groups outperform lower-income country groups. This pattern holds true across all distributions: a higher-income country group, at any given quantile, always has higher GTCI scores than a lower-income country group. Indeed, even the worst performers of the high-income countries outscore the median of countries in the upper-middle-income country group. The right panel of Figure A1, which presents score dispersion by region, similarly illustrates the positive relationship between GTCI score and GDP per capita. However, it does so less clearly because regions (Northern America excepted) encompass countries with more wide-ranging income levels. The dispersion of scores consequently tends to be greater among regions than among income groups. As would be expected, those regions with the highest number of countries and with the greatest diversity of countries at different income levels (e.g., Eastern, Southeastern Asia and Oceania) are those that have the highest variation of GTCI scores.

At the country level, year-on-year changes in rankings are to be expected given data updates and the refinements to the GTCI model. Typically, these changes tend to be small and only a few countries experience dramatic climbs or drops in

Figure A1 **Country dispersion of GTCI scores**



Note: The figure for Northern America has only two bars because it contains only two countries: Canada and the United States.

the rankings. However, recent years have been different in two respects. First, the COVID pandemic has upset labour markets or, more broadly, economies and societies—around the world. Second, guite a few indicators that were used to compute the GTCI have been discontinued; it has therefore been necessary to either remove or, where possible, replace them. The upshot is that the last two editions of the GTCI have seen more changes in the rankings than usual. That said, these movements have by no means been uniform, and some countries have been more affected than others by COVID and/or methodological changes. For instance, whereas the group of countries in the top 25 has stayed identical in the past two years—albeit with permutations within the group—there are 16 countries in the second and third quartiles that have moved 10 positions or more compared with the GTCI 2021 rankings. The expectation is that the GTCI rankings will stabilise from now on.

The top 25 in the GTCI 2022 rankings predominantly consists of European countries, including the world's most talent-competitive country: Switzerland. All Nordic countries but one make it into the top 10 (Denmark, 3rd; Sweden, 5th; Norway, 7th; Finland, 8th; and Iceland, 12th), while Western European countries such as the Netherlands (6th), the United Kingdom (10th), and Luxembourg (11th) are also among the top performers.

Four other regions are also represented in the top 25: Northern America (the United States of America, 4th; Canada, 15th), Eastern and Southeastern Asia (Singapore, 2nd; Japan, 24th), Oceania (Australia, 9th; New Zealand, 18th), and Western Asia (Israel, 23rd; the United Arab Emirates, 25th).

Analysing scores by pillar sheds some light on what might be driving these overall results. Figure A2 therefore depicts the dispersion of GTCI scores by the six key dimensions that make up talent competitiveness. For instance, the Retain pillar has a longer box than the other pillars, which indicates that variability

is greater in that particular dimension than in the others. The Attract pillar box, on the other hand, is not as long as the others. In other words, the performance of countries in retaining talent differs much more than their capacity in attracting skills. Statistical analysis bears out this conclusion.

A detailed overview of country-level performances is provided by the heatmap of Figure A3 on pages 32–33, which presents the overall rankings in the GTCl and those in each pillar, coloured by the quartile to which the rankings of each of the 133 countries belong. A quick glance at the heatmap is sufficient to suggest that countries often have similar rankings in several pillars. For instance, countries ranked in the top quartile overall are, more often than not, also ranked in the top quartile in each of the six pillars. This is particularly the case in the Enable and Global Knowledge Skills pillars, where all but one country is positioned in the top quartile.

TOP 15 COUNTRIES IN THE GTCI 2022

For the first time since 2018, there is a new country in the top 3 of the GTCI. Switzerland remains the most talent-competitive country in the world, as it has been ever since the first GTCI was launched in 2013. Singapore still occupies 2nd place, a position it has held in every edition apart from GTCI 2020. The United States, however, drops out of the top 3 and finds itself in 4th place in the GTCI 2022. In its stead, Denmark completes the top 3 countries this year, climbing one position compared with last year. This means that the top 3 of GTCI 2022 is identical to that of the first edition in 2013 and that Denmark this year again reaches the highest rank it has achieved so far in talent competitiveness.

The countries that make it into the top 15 in the GTCI 2022 are almost unchanged from last year. The exceptions are Ireland (13th) and New Zealand (18th). Ireland returns to the top 15 after ranking just outside it in the previous edition. New Zealand,

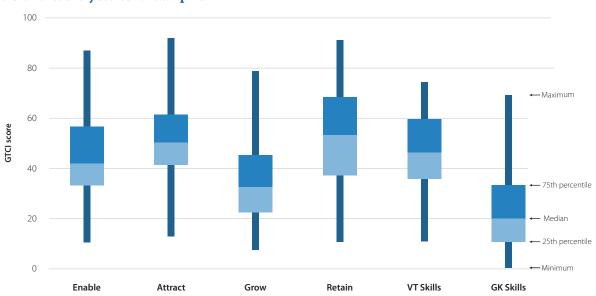


Figure A2 **Dispersion of country scores for each pillar**

Note: Narrow bars indicate maximum and minimum values; wide bars indicate 25th, 50th, and 75th percentiles. GK Skills = Global Knowledge Skills; VT Skills = Vocational and Technical Skills.

meanwhile, falls three places compared with last year and, for the second time in five years, is once again outside the top 15. Apart from Ireland, the leading talent-competitive countries that improve their ranks the most are Norway (7th), Australia (9th), and the United Kingdom (10th), which all climb two spots in the GTCI 2022. By contrast, Luxembourg (11th) drops three positions, while Iceland (12th) and Canada (15th) are both ranked two places lower than they were last year.

The top 15 performers are not only the most talentcompetitive countries overall; they also dominate all the key dimensions of the GTCI. More specifically, the top 3 countries in each pillar also feature among the top 15 countries in the overall index (Table A1). As would be expected, it is the most talent-competitive countries that do well across pillars. Thus, Switzerland and Singapore each make it into the top 3 in four of the six pillars, while the United States features in the top 3 in three pillars and Denmark is a top 3 performer in two pillars. Five other top 15 countries in the overall index have one top 3 rank at the pillar level: Netherlands, Finland, the United Kingdom, Luxembourg, and Iceland.

Another indication of the dominance of the top 15 countries across all dimensions of talent competitiveness is the extent to which they also feature in the top 15 in each pillar. For instance, 13 of the top 15 countries in the overall index count among the top 15 countries in the Attract pillar. The case of the four pillars Enable, Grow, Retain, and Global Knowledge Skills is similar: 12 countries in the top 15 of the overall index are also among the top 15 countries in those pillars. The pillar where the strongest overall GTCI performers are least represented among the highest-ranked countries is Vocational and Technical Skills, which features 10 of the top 15 countries in the overall index.

A few countries outside the top 15 overall are notable for their strong performances in specific dimensions. Above all, New Zealand and Austria (17th) stand out in that they make it into the top 10 in three and two pillars, respectively. Both France (19th) and China (36th) are among the better performers when it comes to growing talent, while Japan features in the top 10 countries in the Enable pillar and the United Arab Emirates (25th) is one of the world's leaders in terms of attracting talent.

Switzerland (1st) remains firmly at the top of the GTCI rankings. As in previous years, the comprehensiveness of its talent competitiveness is particularly impressive, and it features in the top 10 in all six pillars. The country is the global leader when it comes to enabling and retaining talent on the back of excellent performances in all related sub-pillars (including 1st in Sustainability). Switzerland has an impressive pool of Vocational and Technical Skills (2nd) and it also features in the global top 3 in the pillar related to attracting (3rd) talent. The latter pillar would improve even further with greater gender parity, which is the main reason that the country ranks outside the top 10 in the Internal Openness (12th) sub-pillar. Switzerland is outside the top 10 in only two other sub-pillars: Access to Growth Opportunities (16th) and High-Level Skills (15th); but the country's excellent Formal Education (4th), Lifelong Learning (3rd), and Talent Impact (3rd) ensure that it has a strength in growing (4th) talent and in generating Global Knowledge Skills (7th).

Table A1 Countries with highest scores, by pillar

PILLAR	TOP-RANKING COUNTRIES
Enable	Switzerland, Denmark, United States
Attract	Luxembourg, Singapore, Switzerland
Grow	United States, Singapore, Netherlands
Retain	Switzerland, Finland, Denmark
Vocational and	United States, Switzerland, Singapore
Technical (VT) Skills	
Global Knowledge	Singapore, United Kingdom, Iceland
(GK) Skills	

Singapore (2nd) retains its position as the second-most talent-competitive country in the world. Above all, it is a global leader in Global Knowledge Skills, where it ranks at the top in both sub-pillars: High-Level Skills and Talent Impact. The citystate also makes it into the top 3 in the pillars related to Attract (2nd), Grow (2nd), and Vocational and Technical Skills (3rd). Of particular note is its world-class Formal Education (1st), Lifelong Learning (2nd), External Openness (4th) towards overseas business and talent, and high degree of Employability (6th). Singapore also impresses with its enabling (5th) environment, where it is the world's best performer when it comes to Regulatory Landscape. The country's main weakness remains its ability to Retain (36th) talent, where it also registers its lowest sub-pillar ranks. Expanding pension coverage and social protection are among the measures that would improve Sustainability (41st), while strengthening personal rights and increasing physician density would boost its rank in the Lifestyle (37th) sub-pillar.

Denmark (3rd) makes it into the top 3 of the GTCl for the first time since the index was launched in 2013, when it also ranked 3rd. Its high rank is the result of consistently strong performances across the board. In fact, along with Switzerland, it is the only country to achieve top 10 positions in each of the six pillars. Denmark reaches its highest rank in the Enable (2nd) pillar, with excellent performances in all three sub-pillars. The country also achieves a top 3 rank in the Retain (3rd) pillar, where its world-class environmental performance and social welfare contribute to high Sustainability (3rd). In the other two Input-related pillars—Attract and Grow (7th in both)—it enjoys considerable Access to Growth Opportunities (3rd) and high Internal Openness (6th), whereas there is particular opportunity to increase External Openness (19th) towards overseas investment and talent. As for the Output-related pillars, Denmark's Vocational and Technical Skills (5th) benefits from an education system that is in tune with the labour market, thereby boosting Employability (7th), while its pool of Global Knowledge Skills (8th) partly rests on a digitally advanced economy and society.

The United States (4th) finds itself outside the top 3 of the GTCl for the first time since the 2017 edition. This drop is in spite of it being the global leader in two pillars: Grow and Vocational and Technical Skills. The country's ability to grow talent is primarily founded on its superior tertiary educational institutions and programmes (Formal Education, 3rd; Lifelong Learning,

Figure A3 Heatmap: Rankings on the GTCI overall and by pillar

COUNTRY	GTCI RANKING	ENABLE	ATTRACT	GROW	RETAIN	VT SKILLS	GK SKILLS
		Countries Al	BOVE the median in	the overall GTCI s	core		
Switzerland	1	1	3	4	1	2	7
Singapore	2	5	2	2	36	3	1
Denmark	3	2	7	7	3	5	8
United States	4	3	21	1	23	1	9
Sweden	5	6	11	12	4	11	5
				 			+
Netherlands	6	7	10	3	7	12	12
Norway	7	8	14	11	5	4	4
Finland	8	4	9	15	2	6	14
Australia	9					34	
United Kingdom	10	13	13	5	12	36	2
Luxembourg	11	11	1	21	9	21	11
Iceland	12	18	15	23	11	10	3
Ireland	13	19	6	14	15	16	16
						_	!
Germany	14	15	19	16	8	7	22
Canada	15	14	12	10	19	29	18
Belgium	16	17	17	13	13	14	19
Austria	17	12					24
New Zealand	18	10	8	17	14	70	10
France	19	20	25	9	21	22	21
Estonia	20	20 21	24	29	27	19	13
Czech Republic	21	25	30	25	20	8	23
Malta	22	28	20	28	16	47	20
Israel	23	24	47	32	26	20	15
Japan	24	9	48	22	18	42	34
United Arab Emirates	25	22	4	19	51	38	31
Portugal	26	29	18	24	22	48	25
						24	
South Korea	27	23	55	31	25		17
Slovenia	28	33	33	26	24	15	27
Spain	29	26	26	20	17	54	32
Cyprus	30		22	37	28	43	26
Latvia	31	34	34	30	34	27	28
Lithuania	32	32	32	38	32	46	29
Italy	33	30	42	27	29	28	44
Chile	34	37	35	34	37	40	41
Slovakia	35	43	53	44	33	31	38
China	36	31	87	8	66	52	39
Hungary	37				42	23	35
Qatar	38	27	23	39	74	32	67
Poland	39	41	75	48	45	17	36
Greece	40	51	45	41	31	62	37
Brunei Darussalam			51				+
	41	50		53	43	18	50
Costa Rica	42	40	31	35	35	69	73
Saudi Arabia	43	44	37	33	81	25	52
Uruguay	44		29	50	30	71	77
Malaysia	45	36	73	45	55	50	33
Croatia	46	60	72	54	44	37	42
Montenegro	47	61	36	69	50	30	53
Georgia	48	48	40	80	47	35	63
Bahrain	49	47	28	36	71	68	65
Bulgaria	50	53	85	56	41	44	46
Mauritius	51	39	38	90	38	53	78
Serbia	52	69	52	58	70	26	56
Trinidad and Tobago	53	75	43	83	40	39	72
Romania	54	65	77	70	46	33	61
Azerbaijan	55	64	44	79	60	13	84
Armenia	56	59	39	88	48	64	45
Russia	57	77	83	49	73	45	40
Belarus	58	100	82	60	49	41	43
Argentina	59	83	64	51	39	56	76
Oman	60	42	50	61	65	59	91
		58			57		
Kuwait	61		27	71		93	68
Kazakhstan	62	95	60	67	54	85	30
Colombia	63	68	79	43	80	66	59
Panama	64	72	41	77	64	91	47
Albania	65	63	65	59	68	58	85
Ukraine	66	86	59	75	52	82	51
	67	94	57		72	57	58
Moldova	07	94	37	85	12	37	38

(continued on next page)

Figure A3 (continued) Heatmap: Rankings on the GTCI overall and by pillar

COUNTRY	GTCI RANKING	ENABLE	ATTRACT	GROW	RETAIN	VT SKILLS	GK SKILLS
		Countries BE	LOW the median in	the overall GTCI so	ore		
North Macedonia	68	74	78	74	59	61	70
Mexico	69	78	97	42	62	73	69
Botswana	70	52	76	92	53	97	57
Mongolia	71	73	70	73	61	98	48
Jordan	72	46	74	78	58	84	88
Brazil	73	66	91	57	69	77	71
Viet Nam	74	57	67	63	95	65	74
Thailand	75	62	92	62	78	76	66
Jamaica	76	49	54	87	83	72	86
South Africa	77	55	56	81	84	102	60
Peru	78	76	66	47	88	78	87
Cabo Verde	79	54	68	110	56	79	79
Philippines	80	90	102	46	102	63	49
Гürkiye	81	80	106	52	79	86	64
Indonesia	82	56	109	66	87	60	100
Kyrgyzstan	83	103	58	94	75	67	89
_ebanon	84	92	80	68	100	74	55
Paraguay	85	97	63	64	76	95	96
Egypt	86	87	112	76	90	51	80
Ecuador	87	98	96	65	67	83	99
Bosnia and Herzegovina	88	91	94	84	85	55	94
Dominican Republic	89	70	71	99	91	75	83
Vamibia	90	70	61	103	77	94	101
	90	81		93			62
Tunisia Sri Lanka	91	81 85	119	105	63	105 49	97
Sri Lanka			121		89		
Bolivia	93	113	117	55	82	100	90
Gambia	94	93	46	116	93	88	127
Ghana	95	67	90	101	101	81	111
Morocco	96	79	115	97	97	115	93
Kenya	97	101	104	96	113	89	92
El Salvador	98	109	116	91	103	87	105
Lao PDR	99	88	99	117	116	103	82
Eswatini	100	102	89	108	99	117	98
India	101	89	130	72	96	118	81
Zambia	102	106	62	122	119	99	104
Cambodia	103	104	69	102	118	104	120
Algeria	104	99	123	95	98	111	95
Benin	105	84	81	124	122	80	129
Rwanda	106	82	86	118	105	125	107
Senegal	107	96	88	125	94	119	125
Guatemala	108	108	124	82	106	107	110
Nigeria	109	117	110	106	123	120	54
Honduras	110	118	118	89	107	106	113
Nepal	111	123	127	120	86	101	109
ran	112	107	133	98	104	96	75
Pakistan	113	111	126	86	108	110	108
Nicaragua	114	120	101	104	110	108	112
Côte d'Ivoire	115	110	84	107	115	122	118
Malawi	116	115	113	111	109	109	122
Vialawi Fanzania	117	105	100	113	112	127	123
			105			90	
Zimbabwe	118	128		114	128		106
Cameroon	119	122	120	100	120	114	103
Lesotho	120	127	111	128	92	123	116
Jganda	121	116	95	112	127	121	126
Bangladesh	122	119	128	119	111	112	115
Guinea	123	114	114	109	131	126	117
Nadagascar	124	124	107	121	121	116	124
Mauritania	125	126	125	130	125	92	119
Burundi	126	131	98	115	130	128	133
Mozambique	127	125	108	132	114	129	131
Burkina Faso	128	121	93	133	124	131	114
Mali	129	112	122	127	117	133	130
Angola	130	129	103	126	129	132	102
Ethiopia	131	130	131	123	126	124	121
Congo, Dem. Rep.	132	132	132	129	132	113	128
go, o c nep.	.52	133	129	131	133	130	132

Note: The darkest colour means the country belongs to the 1st quartile (best performers); medium colour = 2nd quartile; pale colour = 3rd quartile; palest colour = 4th quartile (worst performers). GK Skills = Global Knowledge Skills; VT Skills = Vocational and Technical Skills.

1st), whereas the latter pillar is mainly boosted by its strength in matching people's education and skills with the needs of the economy (Employability, 5th). The United States also features in the top 3 when it comes to enabling (3rd) talent, where it can boast of a world-beating Market Landscape and Business and Labour Landscape, but its Regulatory Landscape (24th) would improve with greater political stability. The country's pool of Global Knowledge Skills (9th) remains excellent thanks to an innovative, digitally advanced economy that results in strong High-Level Skills (7th) and considerable Talent Impact (11th). The two weakest pillars are Attract (21st) and Retain (23rd), where the former would benefit from greater External Openness (24th) towards overseas business and talent and the latter would gain from an improved Lifestyle (45th), including through better personal safety.

Sweden (5th) makes it into the top 10 in three pillars: Retain (4th), Global Knowledge Skills (5th), and Enable (6th). The ability to retain talent is a result of the country's high levels of Sustainability (5th) and Lifestyle (10th), which can be partly attributed to the generous social welfare system. Its strong level of Global Knowledge Skills is reflected in both sub-pillars—High-Level Skills (8th) and Talent Impact (4th)—on the back of a digitally skilled population and an economy founded on research and innovation. The enabling environment, meanwhile, is supported by excellent showings in all three sub-pillars. Favourable social inclusion and gender equality makes Internal Openness (3rd) the highest-ranked sub-pillar. However, the country's ability to Attract (11th) talent is hampered by its lowest-ranked sub-pillar, External Openness (23rd). Sweden is ranked just outside the top 10 in the two remaining pillars—Vocational and Technical Skills (11th) and Grow (12th)—where boosting Employability (18th) by addressing skills gaps should be a priority.

The Netherlands (6th) ranks higher in the Input-related pillars than in the two Output-related pillars. It features in the top 3 when it comes to growing (3rd) talent, thanks to excellent Access to Growth Opportunities (3rd) and its world-class Formal Education (6th) and Lifelong Learning (7th). The Netherlands achieves the same rank in both the Enable and Retain (7th) pillars, where the former dimension is boosted by a Business and Labour Landscape (5th) marked by favourable management practices and high technology adoption among firms, while the latter dimension primarily benefits from strong Sustainability (6th). The final Input-related pillar—Attract (10th)—rests on high degrees of both External Openness (11th), especially towards foreign business, and Internal Openness (14th). As for the Output-related pillars, they are both ranked in the same position (12th). In the case of Vocational and Technical Skills, strong Employability (8th) is offset by lower Mid-Level Skills (26th). As for Global Knowledge Skills, the country boasts an innovative economy founded on strong research capabilities that contribute to a notable Talent Impact (12th).

Norway (7th) achieves its highest ranks in the two Outputrelated pillars: Vocational and Technical Skills and Global Knowledge Skills (4th in both). In the former pillar, it is the global leader in Employability as a result of its ability to match workforce supply and labour market demand. In the latter pillar, its strengths in research and digital readiness are factors in its strong Talent Impact (5th) and set of High-Level Skills (6th). Among the Inputrelated pillars, Norway has a particular advantage in retaining (5th) talent because of its superior Lifestyle (2nd) and Sustainability (8th). It also features in the top 10 when it comes to enabling (8th) talent, with strong performances in all three sub-pillars. Excellent Access to Growth Opportunities (6th) and Formal Education (10th) are the key factors that boost the country's ability to Grow (11th) talent. As in previous years, Norway's main weakness relates to attracting (14th) talent. Its level of Internal Openness (7th) is high, especially in terms of gender equality and tolerance towards minorities, but there is scope to increase the inflow of overseas business and talent, which would raise its degree of External Openness (27th).

Finland's (8th) strongest asset is its ability to Retain (2nd) talent, which is primarily the result of the contributions of its social protection system and its natural environment to Sustainability (2nd). The country is also a leader when it comes to enabling (4th) talent and has a particularly impressive Regulatory Landscape and Business and Labour Landscape (3rd in both), including a high level of technology adoption among firms. Finland also boasts an impressive pool of Vocational and Technical Skills (6th)—mainly due to the high Employability (9th) of its domestic talent—and a strong ability to Attract (9th) talent, although its high level of Internal Openness (2nd, the country's best-ranked sub-pillar along with Sustainability) stands in contrast to its relatively inferior level of External Openness (28th, its lowest-ranked sub-pillar). As for its weakest dimensions—Global Knowledge Skills (14th) and Grow (15th)—Finland's renowned Formal Education (8th) contributes to a high Talent Impact (13th), notably in digital innovation, but there is scope to strengthen Lifelong Learning (22nd).

Australia (9th) returns to the top 10 in the GTCl 2022. It is a top country in the Attract (5th) pillar, which is a result of combining good External and Internal Openness (9th in both subpillars)—especially towards talent from overseas. Its excellent level of Formal Education (7th) and strength in High-Level Skills (4th) are two prominent factors behind the country's high ranks in the pillars related to, respectively, Grow and Global Knowledge Skills (6th in both). Australia also benefits from a favourable Lifestyle (8th), which contributes to its ability to Retain (10th) talent. The Enable (16th) pillar is also solid thanks to robust performance in all three sub-pillars (Regulatory Landscape, 12th; Market Landscape, 19th; Business and Labour Landscape, 15th). The country's weakest pillar remains Vocational and Technical Skills (34th), where expanding its number of technicians and associate professionals and addressing issues of skills gaps and skills matching would go some way to improve Mid-Level Skills (36th) and Employability (34th).

The United Kingdom (10th) is one of the top countries in terms of Global Knowledge Skills (2nd). Above all, it has a significant Talent Impact (2nd) thanks to its highly innovative and entrepreneurial economy, and it also has a strong pool of High-Level Skills (9th). Its level of Global Knowledge Skills can be partly traced to the country's superior ability to Grow (5th) talent and, especially, the role of its institutions and programmes at the tertiary level to develop and nurture skills (5th in both Formal Education and Lifelong Learning). The United Kingdom ranks just outside the top 10 in three pillars: Retain (12th), Enable (13th), and Attract (13th). In retaining talent, the country primarily enjoys a high degree of Sustainability (7th), whereas its Business and Labour Landscape (7th) and External Openness (8th) towards overseas business in particular boost the latter two pillars. Its impressive level of Global Knowledge Skills stands in stark contrast to the country's weak Vocational and Technical Skills (36th), where there is considerable scope to raise Mid-Level Skills (41st) and improve its ability to match workforce supply and labour market demand (28th in Employability).

Luxembourg (11th) is the global leader in attracting talent. Impressively, it makes it into the top 5 in all five indicators that capture the degree of External Openness (1st) towards overseas business and people. The country also boasts a high level of Sustainability (4th), which has a positive impact on its ability to Retain (9th) talent. The two pillars Enable and Global Knowledge Skills (11th in both) are solid, where the former is led by a strong Regulatory Landscape (7th) and the latter benefits from a highly skilled workforce (High-Level Skills, 10th) with a considerable Talent Impact (14th). Luxembourg's weakest pillars are Grow and Vocational and Technical Skills (21st in both). In the case of growing talent, the country's scarce supply of tertiary educational institutions and programmes dampens Formal Education (26th) and Lifelong Learning (23rd). In Vocational and Technical Skills, Luxembourg primarily needs to address skills gaps and improve the Employability (29th) of domestic talent in the private sector.

Iceland (12th) has a clear strength in the Output-related pillars: Global Knowledge Skills (3rd) Vocational and Technical Skills (10th). Its digitally advanced society and economy contribute to the dimensions of the former pillar (High-Level Skills, 2nd; Talent Impact, 7th), while the latter pillar is primarily boosted by the country's exceptional Employability (2nd) of talent. Iceland's bestperforming pillar is Retain (11th), which can be mainly attributed to its desirable Lifestyle (5th). The country is second to none in its level of Internal Openness towards domestic talent, including gender equality, and its Access to Growth Opportunities, but the scores of the associated pillars—Attract (15th) and Grow (23rd) are dampened by its lower levels of External Openness (46th), Formal Education (39th), and Lifelong Learning (49th). As for the enabling (18th) environment, Iceland impresses with its Regulatory Landscape (10th), whereas stimulating greater domestic competition would improve its Market Landscape (28th).

Ireland (13th) features in the top 10 in one pillar: Attract (6th). The country boasts high levels of both External and Internal Openness (ranked 13th and 5th, respectively), which can be traced to its attractiveness to overseas business and a society marked by inclusion and gender equality. Ireland also has a strength in growing (14th) and retaining (15th) talent, led by strong showings in Access to Growth Opportunities (9th) and Sustainability (16th). It ranks 16th in both Output-related pillars: Vocational and Technical Skills and Global Knowledge Skills. In the former case, the relevance of the education system to the economy (14th in Employability) is offset by weaker Mid-Level Skills (31st). In the latter pillar, it puts in robust performances in

both pillars (High-Level Skills, 17th; Talent Impact, 15th). When it comes to enabling (19th) talent, Ireland has a good Regulatory Landscape (16th) and Business and Labour Landscape (17th), whereas its Market Landscape (31st) could be strengthened primarily by promoting greater credit to the private sector.

Germany (14th) is one of the leaders in Mid-Level Skills (2nd), which makes Vocational and Technical Skills (7th) one of two pillars where the country ranks in the top 10. More could be done to address skills gaps and improve Employability (27th), however. The other pillar in which Germany has a particularly strong showing is Retain (8th), as a result of its excellent performances in both sub-pillars (Sustainability,10th; Lifestyle, 6th). The outstanding Mid-Level Skills stand in contrast to the weaker pool of High-Level Skills (37th), which is Germany's lowest-ranked subpillar and stymies Global Knowledge Skills (22nd). The country's Talent Impact (20th) primarily stems from its innovative capacity, whereas there is scope to expand entrepreneurship. The high quality of its tertiary institutions and programmes underpin Formal Education (13th) and Lifelong Learning (10th) in Germany and translate into a good ability to Grow (16th) talent. The remaining two pillars—Enable (15th) and Attract (19th)—achieve their rankings because of consistently solid performances in all related sub-pillars.

Canada (15th) is one of the top 10 performers for growing (10th) talent, which is mainly a result of its formal and non-formal Lifelong Learning (8th) and its good Access to Growth Opportunities (13th). The country also does well in attracting (12th) talent, where the multicultural society contributes to a high level of External and Internal Openness (15th and 11th, respectively) towards foreign talent as well as minorities and immigrants. Canada has a good ability to Enable (14th) talent, which is underpinned by solid performances in all three sub-pillars. The final Input-related pillar—Retain (19th)—benefits from good social Sustainability (18th) but is found wanting when it comes to ecological sustainability. As for the Output-related pillars, Canada's impressive pool of High-Level Skills (5th) boosts its Global Knowledge Skills (18th), although the overall pillar performance is lowered by a Talent Impact (21st) that would rise with greater entrepreneurship. Vocational and Technical Skills (29th) remains its weakest pillar and there is wide scope to expand Mid-Level Skills (42nd).

ANALYSIS BY INCOME AND REGIONAL GROUPS

Given the strong, positive relationship between talent competitiveness and income, it is not surprising to find that the top regional performers almost always belong to higher-income country groups (Table A2). For instance, the only upper-middleincome country in Central and Southern Asia—Kazakhstan (the rest are lower-middle-income countries)—is also the highestranked country in the region. The main exception is Costa Rica, which is an upper-middle-income country and finds itself wedged in between two high-income countries—Chile and Uruguay—in the top 3 of the Latin America and the Caribbean region.

The dominance of high-income countries in the GTCI 2022 is such that all of them are placed in the upper half of the

Table A2 Countries with the highest GTCI scores, by income and regional groups

COMPARISON GROUP	TOP 3 SCORERS OF THE GROUP
By region	
Central and Southern Asia	Kazakhstan, Kyrgyzstan, Sri Lanka
Eastern, Southeastern Asia and	Singapore, Australia, New Zealand
Oceania	
Europe	Switzerland, Denmark, Sweden
Latin America and the Caribbean	Chile, Costa Rica, Uruguay
Northern Africa and Western Asia	Israel, United Arab Emirates, Cyprus
Northern America	United States, Canada
Sub-Saharan Africa	Mauritius, Botswana, South Africa
By income group	
High-income countries	Switzerland, Singapore, Denmark
Upper-middle-income countries	China, Costa Rica, Malaysia
Lower-middle-income countries	Ukraine, Mongolia, Viet Nam
Low-income countries	Gambia, Zambia, Rwanda

rankings and they occupy all positions in the top quartile. Most upper-middle-income countries are ranked in the second and third quartiles (17 and 15 countries, respectively), with China (36th), Costa Rica (42nd), and Malaysia (45th) being the top performers. Only one upper-middle-income country—Guatemala (108th)—is ranked in the bottom quartile. Ukraine (66th) is the sole lower-middle-income country that makes it into upper half of the GTCI 2022. The remaining lower-middle-income countries are found in the third quartile (18 countries) and the bottom quartile (18 countries). All the low-income countries are ranked in the lower half of the rankings, with only one of them—Gambia (94th)—positioned in the third quartile. The remaining 13 lowincome countries are found in the bottom quartile.

Europe is the region that features most countries in the top quartile of the GTCI 2022 rankings: 23 out of a total of 33. The remaining European countries are primarily found in the second quartile (14 countries), while two countries—North Macedonia (68th) and Bosnia and Herzegovina (88th)—are positioned in the third quartile. The region comprising Eastern, Southeastern Asia and Oceania features five countries in the top quartile, two of which (Australia and New Zealand) are in Oceania. Three countries from the region that are ranked in the second quartile, while six countries are in the third quartile. Cambodia (103rd) is the only country from the region that is positioned in the bottom quartile. There is a clear distinction between the two geographical areas that make up Northern Africa and Western Asia. All three countries from the region that feature in the top quartile are in Western Asia (Israel, 23rd; the United Arab Emirates, 25th; Cyprus, 30th), as are the eight countries positioned in the second quartile. An additional three Western Asian countries are in the third quartile, but the remaining, lowest-ranked countries are all located in Northern Africa (three of which are in the third quartile and one of which is in the bottom quartile). Chile (34th) is the sole country in the region of Latin America

and the Caribbean that makes it into the top quartile of the GTCI 2022. Six countries from the region are in the second quartile, whereas nine countries are represented in the third quartile. The remaining three countries—all located in Central America—are ranked in the bottom quartile. Neither Central and Southern Asia nor Sub-Saharan Africa are represented in the top quartile. In fact, both regions feature only one country in the upper half of the rankings: Kazakhstan (62nd) and Mauritius (51st). Three countries in Central and Southern Asia are in the third quartile, while four are ranked in the bottom quartile. As for Sub-Saharan Africa, eight countries in the region are positioned in the third quartile and 23 countries are in the bottom quartile. The region with the fewest numbers of countries is Northern America, which consists of the United States and Canada—two top 15 countries.

Income Groups

The considerable dominance of high-income countries in the GTCI 2022 rankings is also obvious at the pillar level. This can be seen in Figure A4, which depicts the average score of each income group in each pillar and illustrates clearly that the gaps between high-income countries and other income groups across all six dimensions are particularly wide, especially in the pillars Enable and Retain.

A certain amount of prudence is necessary when comparing scores across pillars because these reflect, to an extent, methodological choices. For instance, the fact that the Grow and Global Knowledge Skills pillars are the ones with the lowest scores in all income groups is a result of the distributions of the indicators that populate these dimensions. That said, it is nonetheless interesting (and valid) to consider how some pillars differ in performance within each income group. Two points stand out from such an analysis. First, it is notable that low-income countries have a relatively high average score in the Attract pillar. Within the low-income country group, the average score in Attract is considerably higher than this group's average scores of the other pillars. Compared with other income groups, the average score in Attract for low-income countries is almost on a par with that of the lower-middle-income country group. Consequently, low-income countries appear to have a relative strength in attracting talent compared with other aspects of talent competitiveness. Second, the Retain pillar is the strongest dimension in high-income countries and upper-middle-income countries, but not in the other two income groups, which suggests that the former two income groups have a particular advantage in this dimension.

One of the strengths of the best-performing countries is that they do well in many, if not all, dimensions of talent competitiveness. A clear example of this is that the top 3 countries— Switzerland, Singapore, and Denmark—feature in the top 10 in all six pillars (with one exception: Singapore in the Retain pillar). The same type of concurrence can be seen among the top performers of the other three income groups (see Table A3a-A3d on pages 38-39). For instance, the most talent-competitive countries in each income group—China, Ukraine, and Gambia are in the top 3 within their income group in at least three of the

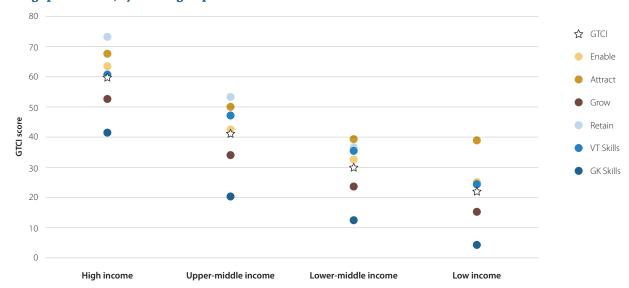


Figure A4 Average pillar scores, by income group

Note: The figure shows the average scores for each pillar of all countries within each group. GK Skills = Global Knowledge Skills; VT Skills = Vocational and Technical Skills. The figure shows the average scores for each pillar of all countries within each group. GK Skills = Global Knowledge Skills; VT Skills = Vocational and Technical Skills. The figure shows the average scores for each pillar of all countries within each group. GK Skills = Global Knowledge Skills; VT Skills = Vocational and Technical Skills. The figure shows the average scores for each pillar of all countries within each group. GK Skills = Global Knowledge Skills = Vocational and Technical Skills. The figure shows the average scores for each pillar of all countries within each group. GK Skills = Global Knowledge Skills = Vocational and Technical Skills. The figure shows the figure shows the figure shows the statement of the figure shows the

six pillars. The conclusion to be drawn is that there is a degree of complementarity across the various dimensions of talent competitiveness and that there are positive (or negative, as the case may be) feedback loops among them.

As for country-level performances in each income group, the previous section analysed in detail the top 15 countries, all of which are high-income countries. At the other end of the scale, one finds only five high-income countries outside the top 50: Trinidad and Tobago (53rd) Romania (54th), Oman (60th), Kuwait (61st), and Panama (64th). Most of these perform better in the pillars related to attracting and retaining talent. The main advantage of Trinidad and Tobago and Romania lies in their pool of Vocational and Technical Skills (39th and 33rd, respectively), although they should ensure this can be maintained by improving their ability to Grow (83rd and 70th, respectively) talent. Kuwait and Panama, in contrast, need to up their Vocational and Technical Skills (93rd and 91st, respectively), especially when it comes to addressing skills gaps and strengthening the Employability (106th and 126th, respectively) of talent. As for Oman, its enabling (42nd) environment is a key advantage, whereas there is particular scope to expand Global Knowledge Skills (91st), including by encouraging tertiary education.

For the first time in the GTCI, China (36th) is the foremost upper-middle-income country in the rankings, so we begin our discussion of this income group with China, the highest-ranked BRICS (Brazil, Russia, India, China, and South Africa) member. Above all, it owes its prominent rank to its ability to Grow (8th) talent and, in particular, to its world-class Formal Education (2nd) and impressive Lifelong Learning (6th). China also features in the first quartile when it comes to enabling (31st) talent, where a favourable Market Landscape (10th) characterised by high competition is offset by a weaker Regulatory Landscape (61st). The country is one of the global leaders when it comes to the Employability (3rd) of talent, but the associated pillar—Vocational and Technical Skills (52nd)—is hampered by low Mid-Level Skills (96th), including a disappointing level of labour productivity. China enjoys a stronger pool of Global Knowledge Skills (39th), which can be mainly attributed to the Talent Impact (25th) of its innovative, entrepreneurial economy. The widespread social security system ensures a solid level of Sustainability (28th) despite the poor ecological sustainability—while more should be done to improve Lifestyle (97th) in order to raise its ability to Retain (66th) talent. The country's weakest pillar remains its ability to Attract (87th) talent, which would primarily rise with greater External Openness (102nd) towards foreign business and people.

China is followed by the Russian Federation (57th), which has a clear strength in the Output-related pillars. In the case of Global Knowledge Skills (40th), the country enjoys a good pool of High-Level Skills (35th) drawn from a highly educated, professional workforce. There is, however, scope to raise digital skills, which would arguably increase Talent Impact (53rd). As for Vocational and Technical Skills (45th), Russia performs consistently well in both sub-pillars (Mid-Level Skills, 46th; Employability, 44th). The country's key strength with respect to the Input-related pillars is its ability to Grow (49th) talent, where the solid Formal Education (31st) stands out. Russia finds itself in the third quartile in the other three pillars: Retain (73rd), Enable (77th), and Attract (83rd). As for retaining talent, strengthening personal rights and safety is needed to improve its Lifestyle (84th). Its enabling environment suffers from a dismal Regulatory Landscape (101st) and Business and Labour Landscape (96th), while the focus should be on raising both External Openness (82nd) and Internal Openness (73rd) to Attract talent.

Brazil (73rd) is the third-best-performing BRICS member in the GTCI 2022. It features in the upper half of the rankings in the

Table A3a Best performers by income group (rank): High-income countries (49 countries)

GTCI	ENABLE	ATTRACT	GROW	RETAIN	VOCATIONAL AND TECHNICAL SKILLS	GLOBAL KNOWLEDGE
Switzerland (1)	Switzerland (1)	Luxembourg (1)	United States (1)	Switzerland (1)	United States (1)	Singapore (1)
Singapore (2)	Denmark (2)	Singapore (2)	Singapore (2)	Finland (2)	Switzerland (2)	United Kingdom (2)
Denmark (3)	United States (3)	Switzerland (3)	Netherlands (3)	Denmark (3)	Singapore (3)	Iceland (3)
United States (4)	Finland (4)	UAE (4)	Switzerland (4)	Sweden (4)	Norway (4)	Norway (4)
Sweden (5)	Singapore (5)	Australia (5)	United Kingdom (5)	Norway (5)	Denmark (5)	Sweden (5)
Netherlands (6)	Sweden (6)	Ireland (6)	Australia (6)	Austria (6)	Finland (6)	Australia (6)
Norway (7)	Netherlands (7)	Denmark (7)	Denmark (7)	Netherlands (7)	Germany (7)	Switzerland (7)
Finland (8)	Norway (8)	New Zealand (8)	France (9)	Germany (8)	Czech Republic (8)	Denmark (8)
Australia (9)	Japan (9)	Finland (9)	Canada (10)	Luxembourg (9)	Austria (9)	United States (9)
United Kingdom (10)	New Zealand (10)	Netherlands (10)	Norway (11)	Australia (10)	Iceland (10)	New Zealand (10)

Note: Numbers in parentheses are global ranks in the associated dimension.

Grow (57th) and Enable (66th) pillars. The former dimension benefits from a good Access to Growth Opportunities (43rd), whereas the latter pillar is primarily boosted by a solid Market Landscape (35th). Brazil also performs relatively well in the Retain pillar (69th), where the country's level of Sustainability (53rd) is offset by a Lifestyle (80th) that would improve with greater personal safety. The two Output-related pillars—Vocational and Technical Skills (77th) and Global Knowledge Skills (71st)—include one sub-pillar each where Brazil is positioned in the upper half of the rankings (Mid-Level Skills, 64th; Talent Impact, 59th), while the country's greatest challenge is to improve its ability to match labour supply and market demand (100th in Employability). The country's weakest dimension relates to attracting (91st) talent, where there is a clear need to stimulate greater External Openness (108th), especially towards people from overseas.

South Africa (77th) is the next BRICS member found in the GTCI rankings and makes it into the upper half in three pillars: Enable (55th), Attract (56th), and Global Knowledge Skills (60th). The enabling environment includes the country's highest-ranked sub-pillar—Business and Labour Landscape (43rd)—which benefits from a relatively high technology adoption among firms. The ability to Attract talent rests on solid performances in both sub-pillars, while Global Knowledge Skills is boosted by the Talent Impact (46th) of a fairly entrepreneurial economy. There is considerable room for improvement in most aspects that pertain to the Grow (81st) and Retain (84th) pillars, although the most pressing need is to tackle the lack of personal safety, which would improve Lifestyle (90th). South Africa finds itself in the bottom quartile with respect to Vocational and Technical Skills (102nd), which include contrasting performances in the

Table A3b Best performers by income group (rank): Upper-middle-income countries (33 countries)

GTCI	ENABLE	ATTRACT	GROW	RETAIN	VOCATIONAL AND TECHNICAL SKILLS	GLOBAL KNOWLEDGE
China (36)	China (31)	Costa Rica (31)	China (8)	Costa Rica (35)	Azerbaijan (13)	Kazakhstan (30)
Costa Rica (42)	Malaysia (36)	Montenegro (36)	Costa Rica (35)	Mauritius (38)	Serbia (26)	Malaysia (33)
Malaysia (45)	Mauritius (39)	Mauritius (38)	Mexico (42)	Argentina (39)	Montenegro (30)	China (39)
Montenegro (47)	Costa Rica (40)	Armenia (39)	Colombia (43)	Bulgaria (41)	Georgia (35)	Russia (40)
Georgia (48)	Jordan (46)	Georgia (40)	Malaysia (45)	Georgia (47)	Belarus (41)	Belarus (43)
Bulgaria (50)	Georgia (48)	Azerbaijan (44)	Peru (47)	Armenia (48)	Bulgaria (44)	Armenia (45)
Mauritius (51)	Jamaica (49)	Serbia (52)	Russia (49)	Belarus (49)	Russia (45)	Bulgaria (46)
Serbia (52)	Botswana (52)	Jamaica (54)	Argentina (51)	Montenegro (50)	Malaysia (50)	Montenegro (53)
Azerbaijan (55)	Bulgaria (53)	South Africa (56)	Türkiye (52)	Botswana (53)	China (52)	Serbia (56)
Armenia (56)	South Africa (55)	Moldova (57)	Bulgaria (56)	Kazakhstan (54)	Mauritius (53)	Botswana (57)

Note: Numbers in parentheses are global ranks in the associated dimension.

Table A3c Best performers by income group (rank): Lower-middle-income countries (37 countries)

GTCI	ENABLE	ATTRACT	GROW	RETAIN	VOCATIONAL AND TECHNICAL SKILLS	GLOBAL KNOWLEDGE
Ukraine (66)	Cabo Verde (54)	Kyrgyzstan (58)	Philippines (46)	Ukraine (52)	Sri Lanka (49)	Mongolia (48)
Mongolia (71)	Indonesia (56)	Ukraine (59)	Bolivia (55)	Cabo Verde (56)	Egypt (51)	Philippines (49)
Viet Nam (74)	Viet Nam (57)	Viet Nam (67)	Viet Nam (63)	Mongolia (61)	Indonesia (60)	Ukraine (51)
Cabo Verde (79)	Ghana (67)	Cabo Verde (68)	Indonesia (66)	Tunisia (63)	Philippines (63)	Nigeria (54)
Philippines (80)	Mongolia (73)	Cambodia (69)	Lebanon (68)	Kyrgyzstan (75)	Viet Nam (65)	Lebanon (55)
Indonesia (82)	Morocco (79)	Mongolia (70)	India (72)	Bolivia (82)	Kyrgyzstan (67)	Tunisia (62)
Kyrgyzstan (83)	Tunisia (81)	Lebanon (80)	Mongolia (73)	Nepal (86)	Lebanon (74)	Viet Nam (74)
Lebanon (84)	Benin (84)	Benin (81)	Ukraine (75)	Indonesia (87)	Cabo Verde (79)	Iran (75)
Egypt (86)	Sri Lanka (85)	Côte d'Ivoire (84)	Egypt (76)	Sri Lanka (89)	Benin (80)	Cabo Verde (79)
Tunisia (91)	Ukraine (86)	Senegal (88)	Pakistan (86)	Egypt (90)	Ghana (81)	Egypt (80)

Note: Numbers in parentheses are global ranks in the associated dimension.

sub-pillars. Whereas the country has a fair level of Mid-Level Skills (54th), it is one of the world's poorest performers when it comes to matching the skills of people with the needs of the economy (130th in Employability).

India (101st) remains the lowest-ranked BRICS member. What is more, it is one of the countries with the largest drop in rankings this year. A major reason for the lower ranking is that business sentiment has plummeted in the past year or two, which presumably is due to a COVID effect. Its talent competitiveness builds primarily on its strength in tertiary education and programmes, which supports Formal Education (73rd) and Lifelong Learning (38th), and, ultimately, the ability to Grow (72nd) talent. The country's advantage in tertiary education is also reflected in its Global Knowledge Skills (81st), especially the Talent Impact (70th) of its innovative economy. A sub-optimal

Business and Labour Landscape (116th) hampers the enabling (89th) environment, while efforts should be focused on improving both Sustainability and Lifestyle (94th in both) in order to raise its ability to Retain (96th) talent. The greatest challenges facing India, however, is to lift its Vocational and Technical Skills (118th) and increase its attraction (130th) of talent. The country is positioned in the bottom quartile of the rankings in all four subpillars of these two dimensions.

We turn now to the rest of the middle-income countries. Costa Rica (42nd) follows China as the most talent-competitive country in the upper-middle-income country group. Its strengths clearly lie in the Input-related pillars, especially with respect to attracting (31st) talent, which mainly benefits from a high level of Internal Openness (21st). Costa Rica also makes it into the upper half in the three pillars related to Enable (40th),

Table A3d Best performers by income group (rank): Low-income countries (14 countries)

GTCI	ENABLE	ATTRACT	GROW	RETAIN	VOCATIONAL AND TECHNICAL SKILLS	GLOBAL KNOWLEDGE
Gambia (94)	Rwanda (82)	Gambia (46)	Guinea (109)	Gambia (93)	Gambia (88)	Zambia (104)
Zambia (102)	Gambia (93)	Zambia (62)	Malawi (111)	Rwanda (105)	Zambia (99)	Rwanda (107)
Rwanda (106)	Zambia (106)	Rwanda (86)	Uganda (112)	Malawi (109)	Malawi (109)	Burkina Faso (114)
Malawi (116)	Mali (112)	Burkina Faso (93)	Burundi (115)	Mozambique (114)	DR Congo (113)	Guinea (117)
Uganda (121)	Guinea (114)	Uganda (95)	Gambia (116)	Mali (117)	Madagascar (116)	Ethiopia (121)
Guinea (123)	Malawi (115)	Burundi (98)	Rwanda (118)	Zambia (119)	Uganda (121)	Malawi (122)
Madagascar (124)	Uganda (116)	Madagascar (107)	Madagascar (121)	Madagascar (121)	Ethiopia (124)	Madagascar (124)
Burundi (126)	Burkina Faso (121)	Mozambique (108)	Zambia (122)	Burkina Faso (124)	Rwanda (125)	Uganda (126)
Mozambique (127)	Madagascar (124)	Malawi (113)	Ethiopia (123)	Ethiopia (126)	Guinea (126)	Gambia (127)
Burkina Faso (128)	Mozambique (125)	Guinea (114)	Mali (127)	Uganda (127)	Burundi (128)	DR Congo (128)

Note: Numbers in parentheses are global ranks in the associated dimension.

Grow (35th), and Retain (35th), with solid performances in all associated sub-pillars. The country finds itself in the lower half of the rankings with respect to the two Output-related pillars (Vocational and Technical Skills, 69th; Global Knowledge Skills, 73rd). Further efforts should primarily be made to raise Mid-Level Skills (78th) and High-Level Skills (88th), including by increasing the education level of the workforce. Malaysia (45th) saw its rank decrease significantly over the past year, which is largely due to a dramatic drop in business sentiment. For instance, private sector concerns regarding skills gaps have increased, with an adverse effect on Employability (69th) and, in turn, Vocational and Technical Skills (50th). Similarly, the country's ability to Attract (73rd) talent has fallen partly as a result of fewer opportunities for domestic talent to raise their socioeconomic status (Internal Openness, 103rd). Malaysia's two strongest pillars are Global Knowledge Skills (33rd) and Enable (36th), where the former dimension is boosted by an encouraging Talent Impact (26th) and where the favourable Market Landscape (27th) stands out in the latter pillar.

Ukraine (66th) remains the best-performing lower-middleincome country and the only economy of its income group that is positioned in the upper half of the GTCI 2022 rankings (albeit only just). It should, however, be noted that most data used for the computation of the index predates the Russian invasion of Ukraine. One of the country's key strengths is the level of its tertiary education, which is an important factor for its best-performing sub-pillars High-Level Skills (45th) and Formal Education (51st). However, whereas the former sub-pillar is accompanied by a solid Talent Impact (56th) that together contribute to high Global Knowledge Skills (51st), the latter's support to Grow (75th) talent is cancelled out by a disappointing level of Lifelong Learning (113th)—Ukraine's lowest-ranked sub-pillar. Mongolia (71st) has two widely contrasting performances in the Output-related pillars. On the one hand, it achieves its best pillarlevel ranking in Global Knowledge Skills (48th), which is primarily due to solid High-Level Skills (47th) and Talent Impact (51st). On the other hand, its lowest-ranked pillar is Vocational and Technical Skills (98th), where increasing the number of technicians and associate professionals would enlarge the pool of Mid-Level Skills (89th) and improving the relevance of the education system to the economy would raise Employability (95th). In terms of subpillars, Mongolia's strongest and weakest dimensions are both in the Enable (73rd) pillar. Whereas its Business and Labour Landscape (41st) is marked by robust labour rights and technology adoption, the country's Market Landscape (108th) is characterised by low levels of competition and weak ICT infrastructure. **Viet Nam** (74th) achieves its highest marks in the Enable (57th) pillar, where the intensity of competition, access to credit, and ICT infrastructure are key reasons for its conducive Market Landscape (41st). The country's most impressive sub-pillar is Employability (17th), but the associated pillar—Vocational and Technical Skills (65th)—is weakened by disappointing Mid-Level Skills (100th), including a lack of technicians and associate professionals. The dimension that checks Viet Nam's overall talent competitiveness the most is its poor ability to Retain (95th) talent, a weakness that stems primarily from the negative impact of the

dismal environmental record on Sustainability (96th) and of the low level of personal rights on Lifestyle (87th).

The best performer of the low-income-country group in the GTCl 2022 is **Gambia** (94th). Above all, the country impresses with its ability to Attract (46th) talent, which is primarily due to its high External and Internal Openness (37th and 68th, respectively) towards foreign and domestic talent, although there is ample room for improvement with respect to gender equality. One of the greatest challenges facing Gambia is the need to expand tertiary education. For one thing, increased tertiary enrolment and investment would be a boon to Formal Education (132nd) and, by extension, the ability to Grow (116th) talent. For another, it would raise High-Level Skills (116th) and Talent Impact (130th), which would increase Global Knowledge Skills (127th). Zambia (102nd) finds itself in the upper half of the rankings with respect to attracting (62nd) talent as a result of solid External (69th) and Internal (55th) Openness. The country also has a relative strength in skills matching (64th in Employability), but its low Mid-Level Skills (113th) have a dampening effect on overall Vocational and Technical Skills (99th). Its lowest-ranked pillar relates to growing (122nd) talent, where more needs to be done on all fronts (Formal Education, 133rd; Lifelong Learning, 108th; Access to Growth Opportunities, 113th). The greatest asset of Rwanda (106th) the third-highest-ranking low-income country, is its ability to Enable (82nd) and Attract (86th) talent. Its Regulatory Landscape (52nd) remains a strong point in the former dimension, whereas the latter pillar is primarily lifted by the level of External (84th) and Internal (78th) Openness towards, respectively, foreign and domestic talent. A key priority should be to expand secondary and tertiary education in order to boost Mid-Level Skills (124th) and High-Level Skills (118th), which would, in turn, increase the pools of Vocational and Technical Skills (125th) and Global Knowledge Skills (107th), respectively.

Regional Groups

As discussed at the beginning of this annex with respect to Figure A1, the performances of different regions reflect, to an extent, their respective composition of income groups. For instance, Northern America (which contains only two countries, both of which are in the top 15) and Europe (where almost threequarters of the countries are high-income countries) clearly outscore Sub-Saharan Africa, which is dominated by low-income and lower-middle-income countries.

This is simply a function of the strong, positive association between talent competitiveness and income level, and it is not surprising to find that this relationship is carried over at the pillar level. Thus, as can be seen in Figure A5, the best-performing regions overall are likewise the top-scoring regions at each pillar (and vice versa for the lowest-ranked regions). In fact, a region's relative rank against other regions in each pillar matches that of the overall GTCI rank in all cases but one. The exception is the ranks of Central and Southern Asia and Sub-Saharan Africa in the Attract pillar: whereas the two regions rank sixth and seventh, respectively, in the GTCI and in all other pillars, they swap places in Attract—with the implication that Sub-Saharan African countries tend to have the edge when it comes to attracting talent. Further analysis suggests that Sub-Saharan Africa enjoys, on average, both greater External and Internal Openness than the region comprising Central and Southern Asia.

Table A4 lists the top 10 performers by regional group. The remainder of this section looks at each in turn, with a focus on the top-ranked countries in each group.

Central and Southern Asia (8 countries): Seven countries in this region are classified as belonging to the lower-middle-income group, whereas one belongs to the upper-middle-income category. As might be expected, it is the region's sole upper-middle-income country that is its best performer: **Kazakhstan** (62nd). Above all, it boasts a strong pool of High-Level Skills (14th), which is mainly due to its highly educated workforce and which contributes to a position in the top quartile when it comes to Global Knowledge Skills (30th). The country's Mid-Level Skills (79th), on the other hand, need to be expanded, which—coupled with strengthened Employability (87th)—would improve its Vocational and Technical Skills (85th). Its weakest pillar is Enable (95th), where the focus should be on increasing competition and access to credit for a better Market Landscape (102nd) and on improving its labour market, management practices, and technology adoption in the private sector for a more conducive Business and Labour Landscape (104th). **Kyrgyzstan** (83rd) achieves its highest rank in the pillar Attract (58th), which is primarily due to its solid level of External Openness (53rd) towards foreign business and talent. It also makes it into the upper half of the rankings with respect to its pool of Vocational and Technical Skills (67th), where the high share of secondary-educated labour in the workforce stands out and contributes to comparatively good Mid-Level Skills (59th). At the lowest end of the rankings, Kyrgyzstan finds itself in the bottom quartile in one pillar—Enable (103rd)—where its main priority

should be on strengthening the Regulatory Landscape (108th) and the Market Landscape (115th). Sri Lanka (92nd) has the thirdhighest score in the region. Of particular note is the country's strength in Vocational and Technical Skills (49th), where robust Mid-Level Skills (49th) combine with a decent ability to match workforce supply and labour market demand (53rd in Employability). The country's weakest dimensions relate to growing (105th) and attracting (121st) talent. The former pillar is primarily held back by discouraging levels of Formal Education (102nd) and Lifelong Learning (115th). Both sub-pillars of the latter dimension are in need of an overhaul and further efforts should be made to raise External Openness (128th) by encouraging a greater inflow of foreign talent and to increase Internal Openness (108th) through greater tolerance towards minorities and better gender equality.

Eastern, Southeastern Asia and Oceania (15 countries):

This is one of the more heterogeneous regions in the GTCI, with 6 high-income countries, 3 upper-middle-income countries, and 6 lower-middle-income countries. Two of the countries— Singapore (2nd) and Australia (11th)—feature in the top 15 and have therefore been discussed above. They are followed by **New Zealand** (18th), a top 10 performer in three pillars: Enable (10th), Attract (8th), and Global Knowledge Skills (10th). Three of the best-performing sub-pillars in these dimensions are one of the world's foremost Regulatory Landscapes (2nd) (including top marks in terms of political stability and lack of corruption); a high level of Internal Openness (4th) to domestic talent; and a considerable Talent Impact (9th), founded on a digitally advanced, entrepreneurial economy. The country's weakest pillar is, as before, its pool of Vocational and Technical Skills (70th). There is considerable scope to expand Mid-Level Skills (38th), but what really drags the pillar down is the sub-pillar related to

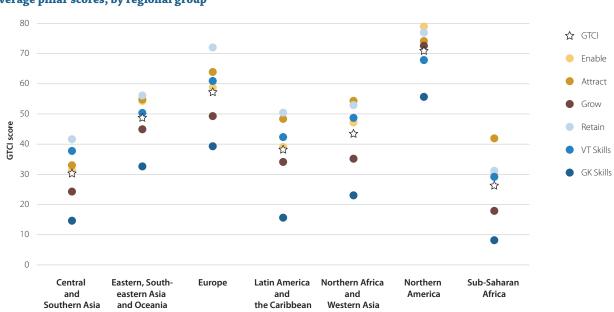


Figure A5 Average pillar scores, by regional group

Note: The figure shows the average scores for each pillar of all countries within each group. GK Skills = Global Knowledge Skills; VT Skills = Vocational and Technical Skills.

Table A4 Ten best performers by regional group

GTCI	ENABLE	ATTRACT	GROW	RETAIN	VOCATIONAL AND TECHNICAL SKILLS	GLOBAL KNOWLEDGE				
Central and Southern Asia (8 countries)										
Kazakhstan (62)	Sri Lanka (85)	Kyrgyzstan (58)	Kazakhstan (67)	Kazakhstan (54)	Sri Lanka (49)	Kazakhstan (30)				
Kyrgyzstan (83)	India (89)	Kazakhstan (60)	India (72)	Kyrgyzstan (75)	Kyrgyzstan (67)	Iran (75)				
Sri Lanka (92)	Kazakhstan (95)	Sri Lanka (121)	Pakistan (86)	Nepal (86)	Kazakhstan (85)	India (81)				
India (101)	Kyrgyzstan (103)	Pakistan (126)	Kyrgyzstan (94)	Sri Lanka (89)	Iran (96)	Kyrgyzstan (89)				
Nepal (111)	Iran (107)	Nepal (127)	Iran (98)	India (96)	Nepal (101)	Sri Lanka (97)				
Iran (112)	Pakistan (111)	Bangladesh (128)	Sri Lanka (105)	Iran (104)	Pakistan (110)	Pakistan (108)				
Pakistan (113)	Bangladesh (119)	India (130)	Bangladesh (119)	Pakistan (108)	Bangladesh (112)	Nepal (109)				
Bangladesh (122)	Nepal (123)	Iran (133)	Nepal (120)	Bangladesh (111)	India (118)	Bangladesh (115)				
		Eastern, Southe	astern Asia and Ocean	ia (15 countries)						
Singapore (2)	Singapore (5)	Singapore (2)	Singapore (2)	Australia (10)	Singapore (3)	Singapore (1)				
Australia (9)	Japan (9)	Australia (5)	Australia (6)	New Zealand (14)	Brunei Darussalam (18)	Australia (6)				
New Zealand (18)	New Zealand (10)	New Zealand (8)	China (8)	Japan (18)	South Korea (24)	New Zealand (10)				
Japan (24)	Australia (16)	Japan (48)	New Zealand (17)	South Korea (25)	Australia (34)	South Korea (17)				
South Korea (27)	South Korea (23)	Brunei Darussalam (51)	Japan (22)	Singapore (36)	Japan (42)	Malaysia (33)				
China (36)	China (31)	South Korea (55)	South Korea (31)	Brunei Darussalam (43)	Malaysia (50)	Japan (34)				
Brunei Darussalam (41)	Malaysia (36)	Viet Nam (67)	Malaysia (45)	Malaysia (55)	China (52)	China (39)				
Malaysia (45)	Brunei Darussalam (50)	Cambodia (69)	Philippines (46)	Mongolia (61)	Indonesia (60)	Mongolia (48)				
Mongolia (71)	Indonesia (56)	Mongolia (70)	Brunei Darussalam (53)	China (66)	Philippines (63)	Philippines (49)				
Viet Nam (74)	Viet Nam (57)	Malaysia (73)	Thailand (62)	Thailand (78)	Viet Nam (65)	Brunei Darussalam (50)				
			Europe (39 countries)							
Switzerland (1)	Switzerland (1)	Luxembourg (1)	Netherlands (3)	Switzerland (1)	Switzerland (2)	United Kingdom (2)				
Denmark (3)	Denmark (2)	Switzerland (3)	Switzerland (4)	Finland (2)	Norway (4)	Iceland (3)				
Sweden (5)	Finland (4)	Ireland (6)	United Kingdom (5)	Denmark (3)	Denmark (5)	Norway (4)				
Netherlands (6)	Sweden (6)	Denmark (7)	Denmark (7)	Sweden (4)	Finland (6)	Sweden (5)				
Norway (7)	Netherlands (7)	Finland (9)	France (9)	Norway (5)	Germany (7)	Switzerland (7)				
Finland (8)	Norway (8)	Netherlands (10)	Norway (11)	Austria (6)	Czech Republic (8)	Denmark (8)				
United Kingdom (10)	Luxembourg (11)	Sweden (11)	Sweden (12)	Netherlands (7)	Austria (9)	Luxembourg (11)				
Luxembourg (11)	Austria (12)	United Kingdom (13)	Belgium (13)	Germany (8)	Iceland (10)	Netherlands (12)				
Iceland (12)	United Kingdom (13)	Norway (14)	Ireland (14)	Luxembourg (9)	Sweden (11)	Estonia (13)				
Ireland (13)	Germany (15)	Iceland (15)	Finland (15)	Iceland (11)	Netherlands (12)	Finland (14)				

(continued on next page)

Table A4 (continued)

Ten best performers by regional group

GTCI	ENABLE	ATTRACT	GROW	RETAIN	VOCATIONAL AND TECHNICAL SKILLS	GLOBAL KNOWLEDGE
		Latin Americ	a and the Caribbean (19 countries)		
Chile (34)	Uruguay (35)	Uruguay (29)	Chile (34)	Uruguay (30)	Trinidad and Tobago (39)	Chile (41)
Costa Rica (42)	Chile (37)	Costa Rica (31)	Costa Rica (35)	Costa Rica (35)	Chile (40)	Panama (47)
Uruguay (44)	Costa Rica (40)	Chile (35)	Mexico (42)	Chile (37)	Argentina (56)	Colombia (59)
Trinidad and Tobago (53)	Jamaica (49)	Panama (41)	Colombia (43)	Argentina (39)	Colombia (66)	Mexico (69)
Argentina (59)	Brazil (66)	Trinidad and Tobago (43)	Peru (47)	Trinidad and Tobago (40)	Costa Rica (69)	Brazil (71)
Colombia (63)	Colombia (68)	Jamaica (54)	Uruguay (50)	Mexico (62)	Uruguay (71)	Trinidad and Tobago (72
Panama (64)	Dominican Rep. (70)	Paraguay (63)	Argentina (51)	Panama (64)	Jamaica (72)	Costa Rica (73)
Mexico (69)	Panama (72)	Argentina (64)	Bolivia (55)	Ecuador (67)	Mexico (73)	Argentina (76)
Brazil (73)	Trinidad and Tobago (75)	Peru (66)	Brazil (57)	Brazil (69)	Dominican Rep. (75)	Uruguay (77)
Jamaica (76)	Peru (76)	Dominican Rep. (71)	Paraguay (64)	Paraguay (76)	Brazil (77)	Dominican Rep. (83)
		Northern Afri	ica and Western Asia	(18 countries)		
Israel (23)	UAE (22)	UAE (4)	UAE (19)	Israel (26)	Azerbaijan (13)	Israel (15)
UAE (25)	Israel (24)	Cyprus (22)	Israel (32)	Cyprus (28)	Israel (20)	Cyprus (26)
Cyprus (30)	Qatar (27)	Qatar (23)	Saudi Arabia (33)	Georgia (47)	Saudi Arabia (25)	UAE (31)
Qatar (38)	Cyprus (38)	Kuwait (27)	Bahrain (36)	Armenia (48)	Qatar (32)	Armenia (45)
Saudi Arabia (43)	Oman (42)	Bahrain (28)	Cyprus (37)	UAE (51)	Georgia (35)	Saudi Arabia (52)
Georgia (48)	Saudi Arabia (44)	Saudi Arabia (37)	Qatar (39)	Kuwait (57)	UAE (38)	Lebanon (55)
Bahrain (49)	Jordan (46)	Armenia (39)	Türkiye (52)	Jordan (58)	Cyprus (43)	Tunisia (62)
Azerbaijan (55)	Bahrain (47)	Georgia (40)	Oman (61)	Azerbaijan (60)	Egypt (51)	Georgia (63)
Armenia (56)	Georgia (48)	Azerbaijan (44)	Lebanon (68)	Tunisia (63)	Oman (59)	Türkiye (64)
Oman (60)	Kuwait (58)	Israel (47)	Kuwait (71)	Oman (65)	Armenia (64)	Bahrain (65)
		Nort	hern America (2 coun	tries)		
United States (4)	United States (3)	Canada (12)	United States (1)	Canada (19)	United States (1)	United States (9)
Canada (15)	Canada (14)	United States (21)	Canada (10)	United States (23)	Canada (29)	Canada (18)
			aharan Africa (32 cou			
Mauritius (51)	Mauritius (39)	Mauritius (38)	South Africa (81)	Mauritius (38)	Mauritius (53)	Nigeria (54)
Botswana (70)	Botswana (52)	Gambia (46)	Mauritius (90)	Botswana (53)	Cabo Verde (79)	Botswana (57)
South Africa (77)	Cabo Verde (54)	South Africa (56)	Botswana (92)	Cabo Verde (56)	Benin (80)	South Africa (60)
Cabo Verde (79)	South Africa (55)	Namibia (61)	Kenya (96)	Namibia (77)	Ghana (81)	Mauritius (78)
Namibia (90)	Ghana (67)	Zambia (62)	Cameroon (100)	South Africa (84)	Gambia (88)	Cabo Verde (79)
Gambia (94)	Namibia (71)	Cabo Verde (68)	Ghana (101)	Lesotho (92)	Kenya (89)	Kenya (92)
Ghana (95)	Rwanda (82)	Botswana (76)	Namibia (103)	Gambia (93)	Zimbabwe (90)	Eswatini (98)
Kenya (97)	Benin (84)	Benin (81)	Nigeria (106)	Senegal (94)	Mauritania (92)	Namibia (101)
Eswatini (100)	Gambia (93)	Côte d'Ivoire (84)	Côte d'Ivoire (107)	Eswatini (99)	Namibia (94)	Angola (102)
Zambia (102)	Senegal (96)	Rwanda (86)	Eswatini (108)	Ghana (101)	Botswana (97)	Cameroon (103)

Note: Numbers in parentheses are global ranks in the associated dimension.

Employability (124th), which has slumped compared with previous years. This may, however, well be a temporary blip due to the impact of COVID and finding skilled employees might become easier with the lifting of restrictions. Japan (24th) makes it into the top 10 with respect to enabling (9th) talent, which can be mainly attributed to it having a Market Landscape (2nd) that is one of the most favourable in the world. It also enjoys a superior pool of Mid-Level Skills (5th), but the associated pillar— Vocational and Technical Skills (42nd)—is dragged down by a sub-par performance in the Employability (102nd) sub-pillar. As with New Zealand, the dramatic drop in the ease of finding skilled employees might primarily be a temporary impact from COVID. Japan's weakest pillar remains Attract (48th), where there is scope to boost External Openness (56th) towards foreign talent and more efforts to improve gender equality would increase Internal Openness (46th). The ability to Attract (55th) talent is also the main challenge facing the Republic of Korea (South Korea, 27th), where a key priority should be to encourage greater External Openness (75th) towards overseas business and talent. Its strongest pillar is Global Knowledge Skills (17th), which can be attributed to excellent High-Level Skills (18th) and an innovative economy with a significant Talent Impact (16th). Supported by a highly research-intensive climate and a strong ICT infrastructure, South Korea boasts a very conducive Market Landscape (6th). The associated pillar—Enable (23rd)—is, however, held back by a lacklustre Business and Labour Landscape (48th).

Europe (39 countries): The region with the most countries in the GTCI, Europe includes 29 high-income countries, 9 uppermiddle-income countries, and 1 lower-middle-income country in this year's edition. Eleven of these feature in the top 15 and have therefore been discussed above. A further three make it into the top 20. The high levels of personal rights and physician density make **Belgium** (16th) the global leader in terms of Lifestyle, although its ability to Retain (13th) talent—one of the country's two strongest pillars—would be even higher with greater Sustainability (19th), including environmental performance. Its other, equally strong pillar is Grow (13th), primarily a result of impressive Formal Education (9th) and Lifelong Learning (11th). At the subpillar level, Belgium also makes it into the top 10 with respect to Market Landscape (9th), but its ability to Enable (17th) talent is hampered by a Regulatory Landscape (19th) that would benefit from greater government effectiveness and political stability and a Business and Labour Landscape (18th) that would improve with better labour-employer cooperation. Austria (17th) has a clear advantage in the ability to Retain (6th) talent, thanks to the country's social welfare system (9th in Sustainability) and its high level of medical services (3rd in Lifestyle). The country also features in the top 10 with respect to Vocational and Technical Skills (9th), but its strong pool of Mid-Level Skills (6th) is offset by a weaker ability to match labour market demand and workforce supply (24th in Employability). Austria's main challenge, however, is to strengthen its Global Knowledge Skills (24th), where a higher share of senior officials and managers would boost High-Level Skills (27th) and more efforts to foster entrepreneurship would raise Talent Impact (27th). France (19th) is a top 10 performer when it comes to growing (9th) talent. Above all, it is one of the global leaders in Lifelong Learning (4th), but it also enjoys a high-quality Formal Education (15th) and good Access to Growth Opportunities (19th). A high share of technicians and associate professionals boost Mid-Level Skills (20th) in the country, but the associated pillar—Vocational and Technical Skills (22nd)—would rise by addressing concerns related to skills gaps and the difficulty of finding skilled employees (43rd in Employability). The ability to Attract (25th) talent remains France's lowest-ranked pillar, which would improve with greater External Openness (22nd) towards foreign talent and increased Internal Openness (26th) through a higher tolerance towards minorities and immigrants.

Latin America and the Caribbean (19 countries): This region consists primarily of upper-middle-income countries: 11 in total. The 8 remaining countries consist of 4 high-income countries and 4 lower-middle-income countries. Chile (34th) remains in the top quartile of the GTCI rankings, albeit only just. As in previous years, the country is noteworthy because of its solid all-round performances, ranging from 34th in the Grow pillar to 41st in the Global Knowledge Skills pillar. Its ability to Grow talent rests primarily on good Access to Growth Opportunities (28th), including by the potential of collaboration through virtual social and professional networks. Chile's highest-ranked subpillar is Internal Openness (27th), but greater External Openness (50th) towards foreign talent in particular would raise the ability to Attract (35th) talent further. Costa Rica (42nd) is the region's second-best performer, which, as already discussed in the previous section, is mainly due to its strength in attracting (31st) talent, which itself is primarily a result of its high level of Internal Openness (21st). **Uruguay** (44th) has a clear advantage in the Input-related pillars. It makes it into the top quartile in two of them: Attract (29th) and Retain (30th). In the former dimension, it primarily enjoys a high level of Internal Openness (20th), especially in terms of social inclusion. In the latter dimension, it mainly benefits from a good Lifestyle (26th) that can be traced to solid personal rights and medical services. The two Output-related pillars—Vocational and Technical Skills (71st) and Global Knowledge Skills (77th)—are the country's two weakest dimensions. Among the key priorities are expanding the share of the workforce with secondary and tertiary education, which would result in stronger pools of Mid-Level Skills (95th) and High-Level Skills (87th), respectively. Both economic powerhouses of the region, Brazil (73rd) and **Mexico** (69th), are below the median in terms of GTCI score. Mexico, like Brazil (already discussed above in the context of BRICS), has a relative strength in the Grow pillar (42nd), where its level of Formal Education (44th) and Lifelong Learning (34th) is particularly encouraging. The greatest challenges facing Mexico relate to attracting (97th) talent, mainly as a result of a lack of External Openness (107th) towards foreign business and talent and weak Internal Openness (80th) on issues of social mobility and leadership opportunities for women.

Northern Africa and Western Asia (18 countries): One of the more heterogeneous regions in terms of income group representation, it includes 8 high-income economies, 5 uppermiddle-income economies, and 5 lower-middle-income economies. The best performer in the region is Israel (23rd), which performs particularly well in the two Output-related dimensions: Vocational and Technical Skills (20th) and Global Knowledge Skills (15th). In the former pillar, it has a strength in matching people's education and skills with the needs of the economy (15th in Employability). In the latter pillar, its highly educated and skilled workforce result in a world-class pool of High-Level Skills (3rd). The country's highest-ranked Input-related pillar is Enable (24th), where its research-intensive climate contribute to a conducive Market Landscape (13th) and its strong labour rights support the Business and Labour Landscape (21st). The Achilles' heel of Israel's talent competitiveness remains its ability to Attract (47th) talent, which also includes the country's lowest-ranked subpillars (External Openness, 43rd; Internal Openness, 59th). By contrast, the key asset of **the United Arab Emirates** (UAE, 25th) is its ability to Attract (4th) talent. Of particular note is its high level of External Openness (2nd) towards foreign talent. The country also ranks in the top 10 in the sub-pillar Access to Growth Opportunities (5th) and has good Lifelong Learning (14th) possibilities, but its performance in the associated pillar—Grow (19th)—is tempered by a weaker Formal Education (52nd), including low vocational enrolment. This weakness is also reflected in mediocre Mid-Level Skills (63rd), although the pillar related to Vocational and Technical Skills (38th) is boosted by how well workforce supply matches labour market demand (10th in Employability). Its most lacklustre performance relates to Retain (51st), where the priority should be on improving Lifestyle (71st) indicators, including on personal rights and safety. Cyprus (30th) is still the country with the third-highest rank in the region. It makes it into the top quartile in three pillars: Attract (22nd), Global Knowledge Skills (26th), and Retain (28th). Its ability to Attract talent primarily rests on its External Openness (10th) towards foreign business and human capital, while its strong pool of Global Knowledge Skills is mainly a result of the Talent Impact (23rd) of its entrepreneurial economy. As for retaining talent, its ranks stems from solid performances in both sub-pillars (Sustainability, 27th; Lifestyle, 32nd). The country's main weakness relates to Vocational and Technical Skills (43rd), where there is a need to increase Mid-Level Skills (43rd) and to address concerns of skills gaps and skills matching (51st in Employability).

Northern America (2 countries): Both Northern American economies—the United States (4th) and Canada (15th)—feature in the top 15 high performers of this year's GTCl and have been discussed in detail above. In terms of relative performance, the United States outperforms its northern neighbour in four of the six pillars, with Canada achieving higher scores in the dimensions related to attracting and retaining talent.

Sub-Saharan Africa (32 countries): The region with the weakest performance on average is also the only one that includes low-income countries in its group: 14 in total. Four of the countries in the region are classified in the upper-middleincome group, while another 14 are lower-middle-income countries. As in previous years, the region is headed by Mauritius (51st); the only Sub-Saharan African country to make it into the

upper half of the GTCI 2022 rankings. It achieves its highest ranks in the pillars related to attracting and retaining talent (38th in both). The former dimension is primarily lifted by a high level of Internal Openness (30th), while the latter benefits from robust showings in both sub-pillars (42nd in both Sustainability and Lifestyle). The main priority should be to strengthen its ability to Grow (90th) talent, which would be boosted if the quality of tertiary education and programmes were to improve (97th in both Formal Education and Lifelong Learning). The second-best performer in the region is **Botswana** (70th), which achieves its highest rank in the Enable (52nd) pillar, in no small part because of the positive impact of the political stability on its Regulatory Landscape (41st). It also performs well with respect to retaining (53rd) talent, although its solid Sustainability (39th)—Botswana's highest-ranked sub-pillar—is offset by a sub-par Lifestyle (79th) that would improve with better personal safety and medical services. A weak tertiary education has a negative impact on its ability to Grow (92nd) talent and means that the country finds itself in the bottom quartile with respect to one sub-pillar: Formal Education (106th). Botswana's lowest-ranked pillar, however, is Vocational and Technical Skills (97th), where secondary education needs to be expanded to raise Mid-Level Skills (98th). South Africa (77th) is the region's third-best performer. As detailed above in the context of the discussion on BRICS members, the country's strengths include the ability to Enable (55th) and Attract (56th) talent, whereas it faces a challenge in improving the Employability (130th) of its workforce, which would raise Vocational and Technical Skills (102nd). South Africa is followed by Cabo Verde (79th), which makes it into the upper half of the rankings in two pillars: Enable (54th) and Retain (56th). The former dimension is boosted by a Regulatory Landscape (44th) that is characterised by strong political stability and a Business and Labour Landscape (47th) that primarily benefits from solid labour rights. As for the latter pillar, a relatively good social safety net and high personal safety contribute to robust levels of Sustainability (52nd) and Lifestyle (66th) that play a role in retaining talent. Going forward, the country primarily needs to focus its efforts on growing (110th) talent, as there is considerable scope for improvement in all associated sub-pillars (Formal Education, 115th; Lifelong Learning, 111th; Access to Growth Opportunities, 93rd).

ENDNOTE

1 Countries are grouped according to the World Bank Income Classifications. Economies are divided based on their 2021 gross national income (GNI) per capita, calculated using the World Bank Atlas method (see https://datahelpdesk.worldbank.org/knowledgebase/articles/906519world-bank-country-and-lending-groups). The groups are: low income; lower-middle income; upper-middle income; and high income. Regional groups are based on United Nations Regional Classifications: Central and Southern Asia; Eastern, Southeastern Asia and Oceania; Europe; Latin America and the Caribbean; Northern Africa and Western Asia; Northern America; and Sub-Saharan Africa.

CHAPTER 2

JRC Statistical Audit of the **Global Talent Competitiveness Index 2022**

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Individual skills and talents, more than capital, are the driving forces that guide human beings towards the future. From 2013 through 2020, the business school INSEAD advanced the Global Talent Competitiveness Index (GTCI); since 2021, it has been released by Portulans Institute. The index aims to summarise complex and versatile concepts related to human capital and talent competitiveness at the national scale worldwide. In so doing, it raises conceptual and practical challenges that are discussed in the GTCI 2022 report. This chapter focuses on the practical challenges related to the data quality and the methodological choices made in the grouping of 69 variables into 14 sub-pillars, six pillars, two sub-indices, and an overall index for

The GTCI 2022 has a very high statistical reliability (it has a Cronbach's alpha value of 0.97) and captures the single latent phenomenon underlying the six main dimensions of the GTCI conceptual framework. Country ranks are also robust to methodological choices related to the treatment of missing values, weighting, and aggregation rule (with a shift less than or equal to ±3 positions with respect to the simulated median in 93% of the countries). The added value of the GTCI lies in its ability to summarise different aspects of talent competitiveness in a more efficient and parsimonious manner than is possible with the variables and pillars taken separately. In fact, the overall ranking differs from any of the six pillar rankings by 10 positions or more in at least 32% (and up to 57%) of the countries included in this

The European Commission's Competence Centre on Composite Indicators and Scoreboards (COIN) at the Joint Research Centre (JRC) has been invited to assess the statistical properties of the GTCI each year since its first release in 2013. This audit represents the ninth analysis of the GTCI performed by the JRC. Overall, the JRC concluded that the GTCI 2022 framework is robust and reliable, with a statistically coherent and balanced multi-level structure. The analysis has been performed in order to ensure the transparency and reliability of the GTCI and thus

to enable policymakers to derive more accurate and meaningful conclusions about human capital and national competitiveness, and potentially to guide their choices on priority setting and policy formulation.

As in the previous audits, the present JRC assessment of the 2022 edition of the GTCI focuses on two main issues: (1) the statistical coherence of the GTCI structure and (2) the impact of key modelling assumptions on the GTCl scores and ranks.¹ The JRC analysis complements the reported country rankings for the GTCI, and for the Input and Output sub-indices, with confidence intervals in order to better appreciate the robustness of these ranks to the computation methodology (in particular, the missing data estimation, weights, and aggregation formula). Furthermore, the JRC analysis includes an assessment of the added value of the GTCI and a comparison with other global measures of attractiveness, competitiveness, and innovation. The version of the GTCI model presented in 2022 is consistent with other international indicator frameworks measuring global innovation, global competitiveness, and global attractiveness at the national level. Furthermore, the GTCl 2022 is proven to offer additional insights into nations' human capital and competitiveness compared to the other indices.

The practical items addressed in this chapter relate to the statistical soundness of the GTCI, which should be considered a necessary (though not necessarily sufficient) condition for a sound index. Given that the present statistical analysis of the GTCI will mostly, though not exclusively, be based on correlations, the correspondence of the GTCI to a real-world phenomenon needs to be critically addressed because 'correlations need not necessarily represent the real influence of the individual indicators on the phenomenon being measured'. The point is that the validity of the GTCI relies on the combination of both statistical and conceptual soundness. In this respect, the GTCI has been developed following an iterative process that went back and forth between the theoretical understanding of human capital and talent competitiveness on the one hand, and empirical observations on the other.

STATISTICAL COHERENCE IN THE GTCI **FRAMEWORK**

The JRC undertook an initial assessment of the GTCI 2022 data set in July–September 2022. The latest GTCI model provided by the development team largely incorporated the issues identified and discussed in previous editions of the audit, with particular attention to the substitution of variables that were previously proven to be not influential on the final values of the index. No critical issues were identified in the 2022 model during this preliminary phase of the audit.

The underlying concepts and indicator framework that are used to describe global talent competitiveness in the GTCI 2022 have remained largely the same as those in the previous edition, although there are some adjustments in this year's GTCI edition (see the Technical Notes for details). Following the iterative process during which the index was fine-tuned, the current assessment of the statistical coherence in this final version of the GTCI 2022 followed four steps:

Step 1: Relevance

Variables were selected for their relevance to a specific pillar on the basis of the literature review, expert opinion, country coverage, and timeliness. To represent a fair picture of country differences, variables were scaled either at the source or by the GTCI team as appropriate and where needed.

Step 2: Data Checks

The data used are the most recently released. The cut-off year was set to 2011. Countries were included if data availability was at least 80% at the index level and at least 40% at the sub-pillar level. As a result, the GTCI 2022 data set comprises 133 countries and 69 variables and has 93.3% data coverage. Data availability is at least 80% at the Input sub-index level and 63% at the Output sub-index level. Potentially problematic variables that could bias the overall results were identified by the GTCI development team as those having absolute skewness greater than 2 and kurtosis greater than 3.5,3 and were treated either by Winsorisation or by taking the natural logarithm (in the case of five or more outliers). These criteria have been adopted since the first release of the GTCI, following the JRC-COIN recommendation.

Step 3: Statistical Coherence

This section presents the JRC's analysis of the statistical coherence of the GTCI 2022, which consists of a principal component analysis to study the structure of the data, a multi-level analysis of the correlations of variables, and a comparison of GTCI rankings with its pillars and with other similar indices. This latter investigation demonstrates the added value of the GTCI both in comparison with its component pillars and vis-à-vis other relevant indices on attractiveness, competitiveness, and innovation.

1. Principal Component Analysis and Reliability Item Analysis

Principal component analysis (PCA) was used to assess the extent to which the conceptual framework is compatible with statistical properties of the data. PCA confirms the presence of a single statistical dimension (i.e., one principal component with an eigenvalue significantly greater than 1.0) in all 14 sub-pillars, which captures 42% (Internal Openness) to 90% (Regulatory Landscape) of the total variance in the underlying variables. A more detailed analysis of the correlation structure within and across the six GTCI pillars confirms the expectation that the subpillars are more correlated with their own pillar than with any other. This result suggests that the allocation of sub-pillars to pillars in the GTCl is consistent from both conceptual and statistical perspectives. Furthermore, all correlations within a pillar are positive and similar, and well above 0.7, which suggests that roughly 50% (or more) of the variance in the GTCI pillar scores can be explained by an underlying sub-pillar (see Table 1). These results suggest that the GTCI conceptual grouping of sub-pillars into pillars is statistically confirmed and that the six pillars are statistically well balanced.

The six pillars also share a single statistical dimension that summarises 87% of the total variance, and the six loadings (correlation coefficients) are quite high and very similar to each other,

Table 1 Statistical coherence in the GTCI: Correlations between sub-pillars and pillars

	SUB-PILLAR	ENABLE	ATTRACT	GROW	RETAIN	VOCATIONAL AND TECHNICAL SKILLS	GLOBAL KNOWLEDGE SKILLS
	1.1 Regulatory Landscape	0.95	0.88	0.84	0.90	0.78	0.86
	1.2 Market Landscape	0.92	0.73	0.89	0.80	0.77	0.82
	1.3 Business and Labour Landscape	0.94	0.84	0.85	0.83	0.76	0.84
	2.1 External Openness	0.77	0.93	0.71	0.72	0.66	0.72
INPUT	2.2 Internal Openness	0.83	0.89	0.77	0.81	0.70	0.77
Ξ	3.1 Formal Education	0.84	0.69	0.94	0.84	0.80	0.86
	3.2 Lifelong Learning	0.83	0.72	0.93	0.72	0.67	0.79
	3.3 Access to Growth Opportunities	0.90	0.84	0.93	0.86	0.83	0.87
	4.1 Sustainability	0.90	0.83	0.86	0.95	0.80	0.86
	4.2 Lifestyle	0.83	0.76	0.78	0.95	0.82	0.81
	5.1 Mid-Level Skills	0.74	0.66	0.73	0.83	0.91	0.75
OUTPUT	5.2 Employability	0.69	0.63	0.69	0.61	0.82	0.61
OUT	6.1 High-Level Skills	0.82	0.77	0.84	0.83	0.78	0.95
	6.2 Talent Impact	0.89	0.78	0.88	0.84	0.75	0.96

Source: European Commission, Joint Research Centre (2022).

Note: The values are the bivariate Pearson correlation coefficients (n = 133). Shaded values represent the coefficients between sub-pillars and the respective pillar based on the GTCI conceptual framework. Values greater than 0.70 within the shaded areas are desirable as they imply that the pillar captures at least 50% (\approx 0.70 \times 0.70) of the variation in the underlying sub-pillars and vice-versa.

ranging from 0.89 (Vocational and Technical Skills pillar) to 0.97 (Enable pillar). The latter suggests that the six pillars contribute in a balanced way to the variation of the GTCl scores, as envisaged by the development team: all six pillars are assigned equal weights. The reliability of the GTCI, measured by the Cronbach's alpha value, is very high at 0.97—well above the 0.70 threshold for a reliable aggregate.4

An important part of the analysis relates to clarifying the importance of the Input and Output sub-indices with respect to the variation of the GTCI scores. As mentioned above, the GTCI is built as the simple arithmetic average of the six pillars (four Input sub-pillars and the two Output sub-pillars), which implies that the Input sub-index has a weight of 4/6 versus a weight of 2/6 for the Output sub-index. Yet this does not translate into the Input sub-index being twice as important as the Output subpillar in determining the variation of the GTCI scores. In fact, the correlation coefficient between the GTCI scores and the Input or Output sub-index is 0.99 and 0.97, respectively, which suggests that the sub-indices are effectively placed on an equal footing, as envisaged by the developers. Overall, the tests so far show that the grouping of variables into sub-pillars, pillars, and an overall index is statistically coherent, and that the GTCI has a balanced structure, whereby all six pillars are equally important in determining the variation in the GTCI scores.

2. Importance of the Variables in the GTCI Framework

The GTCI and its components are built as the simple arithmetic averages of the underlying variables. Developers and users of composite indicators often consider that the weights assigned to the variables coincide with the variables' importance in the index. However, in practice, the correlation structure of the

variables and their different variances do not always allow the weights assigned to the variables to be considered equivalent to their importance.

This section assesses the importance of all 69 variables at the various levels of aggregation in the GTCI structure. The squared Pearson correlation coefficient (otherwise known as the coefficient of determination R²) is used as a statistical measure of the importance of variables in an index. The importance of the selected variables is taken to be equivalent to the contribution of those variables to the variation of the aggregate scores, whether those are sub-pillars, pillars, sub-indices, or the overall GTCI. The overarching consideration made by the GTCI development team was that all variables should be important at all levels of aggregation. The results of this analysis appear in Table 2. Examining the importance measures of the 69 variables, all variables are important at all levels of aggregation.

For example, country variations in 1.1.1 Government effectiveness scores can capture 94% of the variance in the respective sub-pillar score (Regulatory Landscape), 91% of the variance in the respective pillar (Enable), 88% of the variance in the Input sub-index, and 87% of the variance in the overall GTCl scores. Similarly, country variations in 2.1.2 Financial globalisation scores can capture 73%, 71%, 58%, and 56% of the variance in the External Openness sub-pillar, Attract pillar, Input sub-index, and GTCI scores, respectively.

It is reassuring that all 69 variables in this 2022 edition are found to have a noteworthy impact on the GTCI variance (i.e., at least 10%). The only exception is the 5.2.1 Ease of finding skilled employees indicator: while influential at the sub-pillar pillar where it explains 34% of the variation of the Employability scores, it can explain only 5% of the variation of the GTCI scores.

Table 2 Importance measures for the variables at the various levels of the GTCI structure

	PILLAR	SUB-PILLAR	VARIABLE	SUB-PILLAR	PILLAR	INPUT/OUTPUT	GTCI
			1.1.1 Government effectiveness	94%	91%	88%	87%
	1.1.2 Rule of law		1.1.2 Rule of law	96%	89%	86%	84%
		1.1 Regulatory Landscape	1.1.3. Political stability	75%	58%	59%	56%
		Lanuscape	1.1.4 Regulatory quality	93%	87%	87%	86%
			1.1.5 Corruption	93%	88%	84%	81%
			1.2.1 Extent of market dominance	66%	54%	44%	43%
			1.2.2 Domestic credit to private sector	61%	53%	47%	46%
		1.2 Market	1.2.3 Cluster development	71%	58%	48%	47%
	1. Enable	Landscape	1.2.4 R&D expenditure	62%	59%	51%	54%
	1. En		1.2.5 ICT infrastructure	80%	73%	74%	76%
			1.2.6 Urbanisation	55%	46%	50%	49%
		1.3 Business Landscape	1.3.1 Labour rights	31%	27%	24%	23%
			1.3.2 Labour-employer cooperation	57%	56%	49%	47%
			1.3.3 Professional management	69%	67%	59%	59%
INPUT			1.3.4 Relationship of pay to productivity	50%	54%	48%	49%
			1.3.5 Enterprise software	41%	28%	25%	25%
			1.3.6 Cloud computing	66%	58%	54%	54%
			1.3.7 Firms with website	62%	64%	70%	70%
		2.1 External Openness	2.1.1 FDI regulatory restrictiveness	24%	18%	11%	11%
			2.1.2 Financial globalisation	73%	71%	58%	56%
			2.1.3 Migrant stock	67%	52%	39%	37%
		opermess.	2.1.4 International students	69%	55%	40%	39%
	ţ		2.1.5 Brain gain	36%	35%	25%	23%
	2. Attract		2.2.1 Tolerance of minorities	51%	39%	31%	28%
	2.		2.2.2 Tolerance of immigrants	26%	23%	15%	12%
		2.2 Internal	2.2.3 Social Mobility	54%	60%	63%	62%
		Openness	2.2.4 Economic empowerment of women	45%	27%	27%	27%
			2.2.5 Gender parity in high-skilled jobs	40%	20%	27%	28%
			2.2.6 Leadership opportunities for women	39%	42%	37%	38%

(continued on next page)

The impact of the pandemic may partially explain this outcome. Overall, the fact that practically all variables are found to be influential at levels of aggregation in the GTCI 2022 is the direct result of the careful revision of the GTCI framework undertaken by the developers.

3. Added Value of the GTCI

A very high statistical reliability among the main components of an index can be the result of redundancy of information. This is not the case in the GTCI. In fact, the overall GTCI 2022 ranking differs from any of the six pillar rankings by 10 positions or more in at least 32% of the 133 countries included in the 2022 edition, peaking at 57% of the countries in the case of the Attract pillar (see Table 3). This is a desired outcome because it evidences

the added value of the GTCI ranking, which helps to highlight other components of human capital and talent competitiveness that do not emerge directly by looking into the six pillars separately. At the same time, this result also points towards the value of duly taking into account the individual pillars, sub-pillars, and variables on their own merit. By doing so, country-specific strengths and bottlenecks in human capital and talent competitiveness can be identified and serve as an input for evidencebased policymaking.

In addition, the GTCI 2022 is compared with three relevant international indices⁵—the World Intellectual Property Organization (WIPO)'s 2022 Global Innovation Index; the European House Ambrosetti's 2022 Global Attractiveness Index; and the International Institute for Management Development (IMD)'s 2022

Table 2 (continued) Importance measures for the variables at the various levels of the GTCI structure

	PILLAR	SUB-PILLAR	VARIABLE	SUB-PILLAR	PILLAR	INPUT/OUTPUT	GTCI
			3.1.1 Vocational enrolment	44%	24%	20%	22%
			3.1.2 Tertiary enrolment	65%	57%	56%	58%
		3.1 Formal Education	3.1.3 Tertiary education expenditure	50%	53%	56%	56%
		Eddeation	3.1.4 Reading, maths, and science	76%	59%	56%	59%
			3.1.5 University ranking	66%	67%	51%	51%
	>		3.2.1 Business school ranking	64%	53%	35%	34%
	3. Grow	3.2 Lifelong	3.2.2 Prevalence of training in firms	40%	24%	15%	13%
	m	Learning	3.2.3 Employee development	59%	63%	64%	63%
			3.2.4 Formal and non-formal studies	74%	73%	71%	71%
			3.3.1 Delegation of authority	65%	56%	60%	60%
INPUT		3.3 Access to Growth	3.3.2 Youth inclusion	47%	44%	36%	37%
		Opportunities	3.3.3 Use of virtual social networks	69%	56%	60%	60%
			3.3.4 Use of virtual professional networks	75%	67%	70%	68%
			4.1.1 Pension coverage	64%	65%	45%	46%
		4.1 Custainability	4.1.2 Social protection	73%	63%	72%	67%
		4.1 Sustainability	4.1.3 Brain retention	40%	26%	41%	39%
	4. Retain		4.1.4 Environmental performance	69%	71%	67%	67%
	4. Re	4.2 Lifestyle	4.2.1 Personal rights	57%	47%	37%	35%
			4.2.2 Personal safety	70%	66%	63%	63%
			4.2.3 Physician density	76%	70%	59%	61%
			4.2.4 Sanitation	62%	59%	50%	52%
		5.1 Mid-Level Skills	5.1.1 Workforce with secondary education	66%	50%	36%	26%
	Skills		5.1.2 Population with secondary education	77%	55%	40%	31%
	nical		5.1.3 Technicians and associate professionals	76%	68%	72%	69%
	Tech		5.1.4 Labour productivity per employee	62%	65%	77%	80%
	l and	5.1 Mid-Level Skills Skills 5.2 Employability	5.2.1 Ease of finding skilled employees	34%	7%	5%	5%
	ıtiona		5.2.2 Relevance of education system to the economy	69%	45%	47%	50%
	Voca		5.2.3 Skills matching	41%	65%	55%	49%
	τζ		5.2.4 Highly educated unemployment	36%	17%	14%	12%
H			6.1.1 Workforce with tertiary education	79%	71%	69%	64%
OUTPUT			6.1.2 Population with tertiary education	78%	64%	60%	56%
ō		6.1 Higher-Level	6.1.3 Professionals	79%	79%	79%	77%
	kills	Skills	6.1.4 Researchers	69%	78%	74%	74%
	dge S		6.1.5 Senior officials and managers	51%	41%	35%	29%
	owle		6.1.6 Digital skills	28%	16%	14%	18%
	6. Global Knowledge Skills		6.2.1 Innovation output	81%	75%	74%	75%
	Glob		6.2.2 High-value exports	37%	30%	23%	20%
	.9	6.2 Talent Impact	6.2.3 Software development	81%	77%	69%	72%
			6.2.4 New business density	47%	40%	31%	33%
			6.2.5 Scientific journal articles	84%	83%	77%	78%
			,				

Source: European Commission Joint Research Centre (2022).

Note: The values are the squared Pearson correlation coefficients, expressed as percentages (n = 133 countries). It is reassuring that almost all 69 variables in this 2022 edition are found to have a noteworthy impact (i.e., at least 10%) on the GTCI variance and the variances of the respective sub-indices, pillars, and sub-pillars. The single variable (5.2.2 Ease of finding skilled employees) for which the coefficients are less than 10% are shaded in white.

Table 3 Distribution of differences between pillar and GTCI rankings

	GTCI INPUT SUB-INDEX				GTCI OUTPUT SUB-INDEX		
Rank differences with respect to the GTCI 2022	Enable	Attract	Grow	Retain	Vocational and Technical Skills	Global Knowledge Skills	
30 or more positions	2%	7%	6%	3%	5%	6%	
20 to 29 positions	11%	23%	11%	8%	15%	8%	
10 to 19 positions	20%	27%	23%	22%	29%	23%	
10 or more positions*	33%	57%	40%	32%	50%	36%	
5 to 9 positions	25%	20%	29%	26%	19%	29%	
Less than 5 positions	36%	17%	29%	35%	29%	31%	
0 positions	6%	6%	2%	6%	2%	5%	
Total	100%	100%	100%	100%	100%	100%	

Source: European Commission Joint Research Centre (2022). Note: * This row is the sum of the prior three rows

Table 4 Rank differences between the GTCI 2022 and other international rankings

Rank differences with respect to the GTCI 2022	Global Innovation Index 2022 (Cornell, INSEAD, WIPO)	Global Attractiveness Index 2022 (The European House Ambrosetti)	World Competitiveness Index 2022 (IMD)
More than 30 positions	6%	11%	0%
20 to 29 positions	9%	19%	7%
10 to 19 positions	27%	30%	22%
More than 10 positions*	42%	60%	28%
5 to 9 positions	27%	18%	23%
Less than 5 positions	29%	19%	43%
0 positions	2%	3%	5%
Total	100%	100%	100%
Pearson correlation coefficient with the GTCI	0.93	0.84	0.84
Spearman rank correlation coefficient with the GTCI	0.91	0.87	0.85
Common countries with the GTCI	124	130	60

Source: European Commission Joint Research Centre (2022).

Notes: The comparison between the GTCI and the other indices was based on the common set of countries. *This row is the sum of the prior three rows.

World Competitiveness Index—using the most recent rankings extracted from these projects' websites (see Table 4). The rank correlation between the GTCI 2022 and all three indices is substantially high (correlation \approx 0.9), which suggests that the GTCI framework is consistent with the frameworks on global innovation, global attractiveness, and global competitiveness. At the same time, looking at the shifts in rankings, 42%, 60%, and 28% of the countries included in the GTCI 2022 that feature in the other three indices differ in ranking by more than 10 positions when comparing the GTCI 2022 with the three selected international indices. This indicates that the GTCI 2022 offers additional insights into nations' human capital and competitiveness compared to the 2022 Global Innovation Index, the 2022 Global Attractiveness Index, and the 2022 World Competitiveness Index.

Step 4: Qualitative Review

Finally, the GTCI results, including overall country classifications and relative performances in terms of the Input and Output subindices, were evaluated by the development team and external experts to verify that the overall results are, to a great extent, consistent with current evidence, existing research, or prevailing theory.

Notwithstanding these statistical tests and the positive outcomes regarding the statistical soundness of the GTCI, it is important to mention that the GTCI has to remain open to future improvements as better data, more comprehensive surveys and assessments, and new relevant research studies and data become available.

IMPACT OF MODELLING ASSUMPTIONS ON THE **GTCI RESULTS**

Every country score on the overall GTCl and its two sub-indices depends on modelling choices: the six-pillar structure, the selected variables, the imputation or not of missing data, and the weights and aggregation method, among other elements. These choices are based on expert opinion (e.g., selection of variables) or common practice (e.g., min-max normalisation in the [0,100] range) and driven by statistical analysis (e.g., treatment of outliers) or simplicity (e.g., no imputation of missing data). The robustness analysis aims at assessing the simultaneous and joint

impact of these modelling choices on the rankings. The data are assumed to be error-free since potential outliers and any errors and typos were corrected during the computation phase.

As suggested in the relevant literature on composite indicators,⁶ the robustness assessment of the GTCI was based on a combination of a Monte Carlo experiment and a multi-modelling approach that dealt with three issues: pillar weights, missing data, and the aggregation formula. In general, the uncertainty analysis aims to respond to some extent to possible criticisms that the country scores associated with aggregate measures are generally not calculated under conditions of certainty, even though they are frequently presented as such.

While the term multi-modelling refers to testing alternative assumptions—that is, alternative aggregation methods and missing data estimation methods—the Monte Carlo simulation explored the issue of weighting and comprised 1,000 runs, each corresponding to a different set of weights for the six pillars, randomly sampled from uniform continuous distributions centred in the reference values. The choice of the range for the weights' variation was driven by two opposite needs: to ensure a wide enough interval to have meaningful robustness checks, and to respect the rationale of the GTCI that places equal importance on all six pillars. Given these considerations, the limit values of uncertainty intervals for the pillar weights are 15% to 35% for the four Input pillars for the calculation of the Input sub-index, and 40% to 60% for the two Output pillars for the calculation of the Output sub-index (see Table 5). For the calculation of the GTCI, the limit values of uncertainty intervals for all six pillar weights are 6% to 26%. In all simulations, sampled weights are rescaled so that they always sum to 1.

The GTCI development team, for transparency and replicability, opted not to estimate the missing data (only 6.7% of data were missing in the data set of 133 countries for all 69 variables). The 'no imputation' choice, which is common in similar contexts, might encourage countries not to report low data values. The consequence of the 'no imputation' choice in an arithmetic

average is that it is equivalent to replacing an indicator's missing value for a given country with the respective mean of the other indicators that are being aggregated. Hence the available data (indicators) in the incomplete pillar may dominate, sometimes biasing the ranks up or down. To test the impact of this assumption, the JRC also estimated missing data using the Expectation Maximisation (EM) algorithm.⁷

Regarding the aggregation formula, decision-theory practitioners have challenged the use of simple arithmetic averages because of their fully compensatory nature, in which a comparatively high advantage for a few variables can compensate for a comparative disadvantage for many variables. Despite the arithmetic averaging formula receiving statistical support for the development of the GTCI, as discussed in the previous section, the geometric average was considered as a possible alternative. This alternative average is a partially compensatory approach that rewards countries with similar performance in all pillars; it motivates those countries with uneven performance to improve in those pillars in which they perform poorly, and not just in any pillar.

Four models were tested based on the combination of no imputation versus EM imputation, and arithmetic versus geometric average, combined with 1,000 simulations per model (random weights versus fixed weights), for a total of 4,000 simulations for the GTCI and each of the two sub-indices (see Table 5 for a summary of the uncertainties considered in the GTCI 2022).

Uncertainty Analysis Results

The main results of the robustness analysis are shown in Figures 1a-1c, with median ranks and 90% confidence intervals computed across the 4,000 Monte Carlo simulations for the GTCI and the two sub-indices. Countries are ordered from best to worst according to their reference rank, the blue dot being the simulated median rank. Error bars represent, for each country, the 90% interval across all simulations. Table 6 reports the published rankings and the 90% confidence intervals that account for

Table 5 Uncertainty analysis for the GTCI 2022: Missing data, aggregation, and pillar weights

		REFERENCE	ALTERNATIVE
I. Uncertainty in the treatment of missing values		No estimation of missing data	Expectation Maximisation (EM)
II. Uncertainty in the aggregation formula at pillar level		Arithmetic average	Geometric average
III. Uncertainty in the weights GTCI sub-index Pillar		Reference value for the weight (within the sub-index)	Distribution assigned for robustness analysis (within the sub-index)
	Enable	0.25	U[0.15, 0.35]
la a cat	Attract	0.25	U[0.15, 0.35]
Input	Grow	0.25	U[0.15, 0.35]
	Retain	0.25	U[0.15, 0.35]
Outmut	Vocational and Technical Skills	0.50	U[0.40, 0.60]
Output	Global Knowledge Skills	0.50	U[0.40, 0.60]
		Reference value for the weight (when calculating the overall GTCI)	Distribution assigned for robustness analysis (when calculating the overall GTCI)
Overall GTCI	All six pillars	0.16	U[0.06, 0.26]

Source: European Commission Joint Research Centre (2022).

Figure 1a Robustness analysis (GTCI rank vs. median rank, 90% confidence intervals)

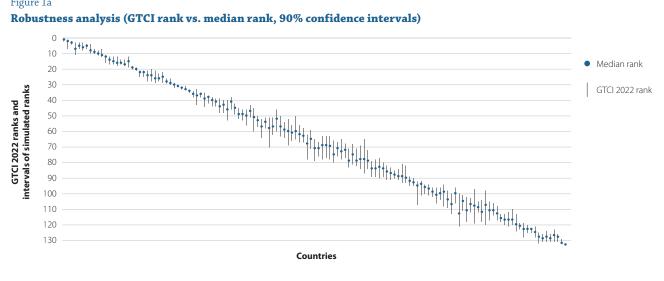


Figure 1b Robustness analysis (Input rank vs. median rank, 90% confidence intervals)

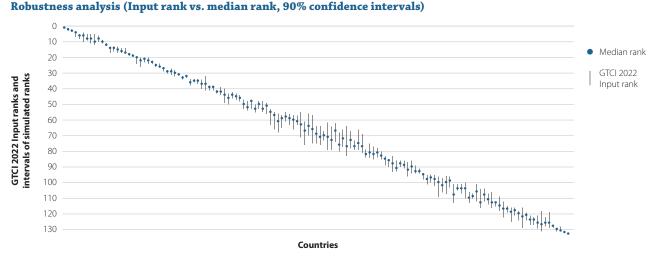
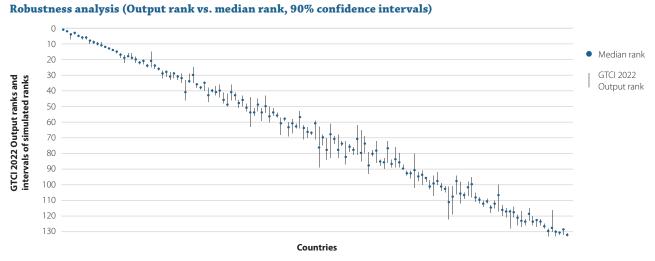


Figure 1c Robustness analysis (Output rank vs. median rank, 90% confidence intervals)



Source: European Commission Joint Research Centre (2022).

Notes: The Spearman rank correlation between the median rank and the GTCI 2022 rank is 0.999 (n = 133); between the median rank and the GTCI 2022 Input rank it is 0.999; and between the median rank and the GTCI 2022 Output rank it is 0.997. Median ranks and intervals are calculated over 4,000 simulated scenarios combining random weights, imputation versus no imputation of missing values, and geometric versus arithmetic average at the pillar level.

Table 6 $Country\ ranks\ and\ 90\%\ confidence\ intervals\ for\ the\ GTCI\ 2022\ and\ its\ Input/Output\ sub-indices$

	GTC	2022	INPUT S	UB-INDEX	OUTPUT	SUB-INDEX
	RANK	INTERVAL	RANK	INTERVAL	RANK	INTERVAL
Switzerland	1	[1, 2]	1	[1, 1]	2	[2, 2]
Singapore	2	[1, 7]	6	[4, 10]	1	[1, 1]
Denmark	3	[2, 4]	2	[2, 3]	6	[5, 7]
United States	4	[3, 11]	9	[5, 12]	3	[3, 7]
Sweden	5	[3, 7]	5	[5, 8]	7	[5, 7]
Netherlands	6	[3, 8]	3	[2, 3]	10	[9, 11]
Norway	7	[4, 7]	10	[6, 10]	4	[3, 4]
Finland	8	[4, 10]	4	[4, 7]	8	[8, 10]
Australia	9	[7, 10]	7	[5, 9]	11	[9, 11]
Jnited Kingdom	10	[8, 11]	11	[9, 11]	9	[8, 10]
 _uxembourg	11	[7, 12]	8	[5, 11]	12	[12, 12]
celand	12	[11, 16]	18	[18, 19]	5	[4, 5]
reland	13	[12, 17]	17	[14, 17]	14	[14, 14]
Germany	14	[12, 17]	13	[13, 17]	19	[16, 20]
 Canada	15	[12, 18]	15	[13, 17]	17	[17, 22]
Belgium	16	[14, 17]	16	[14, 17]	18	[16, 18]
Austria	17	[14, 18]	14	[13, 16]	21	[21, 23]
New Zealand	18	[12, 19]	12	[11, 12]	24	[15, 25]
rance	19	[18, 20]	19	[18, 19]	22	[20, 23]
stonia	20	[19, 21]	25	[24, 26]	13	[13, 13]
Zech Republic	21	[21, 25]	26	[24, 26]	20	[18, 22]
Malta	22	[21, 25]	23	[20, 24]	25	[23, 26]
srael	23	[21, 28]	28	[28, 30]	15	[15, 16]
apan	24	[20, 28]	20	[20, 24]	35	[25, 35]
Jnited Arab Emirates	25	[21, 29]	21	[20, 26]	31	[30, 33]
Portugal	26	[23, 28]	24	[22, 24]	30	[28, 32]
ortugar South Korea	27	[22, 29]	29	[27, 31]	16	[16, 19]
Slovenia	28	[26, 29]	27	[27, 29]	23	[23, 25]
	29		27	[20, 23]	45	[36, 46]
Spain Cyprus	30	[26, 30]	30		28	
*	31	[29, 32]	33	[28, 32]	26	[27, 31]
atvia .ithuania	32	[30, 31]	32	[32, 33]		[26, 27]
		[32, 33]		[32, 34]	32	[29, 35]
taly	33	[31, 33]	31	[30, 31]	36	[36, 38]
Chile	34	[34, 35]	36	[34, 37]	40	[39, 41]
Slovakia	35	[34, 38]	40	[38, 41]	34	[29, 35]
China	36	[33, 43]	38	[32, 41]	48	[43, 50]
Hungary	37	[35, 38]	41	[41, 43]	29	[28, 33]
Qatar	38	[35, 44]	37	[34, 40]	51	[51, 56]
Poland	39	[37, 42]	46	[43, 47]	27	[27, 32]
Greece	40	[38, 44]	39	[38, 41]	52	[45, 53]
Brunei Darussalam	41	[39, 44]	45	[42, 46]	33	[33, 46]
Costa Rica	42	[39, 48]	35	[34, 36]	69	[68, 75]
Saudi Arabia	43	[40, 48]	44	[43, 50]	39	[38, 47]
Jruguay	44	[40, 53]	34	[34, 38]	77	[76, 81]

(continued on next page)

Table 6 (continued) $Country\ ranks\ and\ 90\%\ confidence\ intervals\ for\ the\ GTCI\ 2022\ and\ its\ Input/Output\ sub-indices$

	GTC	CI 2022	INPUT	SUB-INDEX	OUTPUT SUB-INDEX	
	RANK	INTERVAL	RANK	INTERVAL	RANK	INTERVAL
Malaysia	45	[38, 46]	47	[44, 48]	38	[34, 40]
<u> Proatia</u>	46	[42, 49]	52	[48, 53]	37	[37, 39]
Montenegro	47	[45, 52]	51	[50, 55]	43	[41, 48]
Georgia	48	[46, 53]	48	[47, 53]	49	[48, 53]
Bahrain	49	[46, 56]	42	[39, 44]	65	[63, 70]
Bulgaria	50	[43, 51]	54	[49, 56]	46	[41, 46]
Mauritius	51	[45, 60]	43	[40, 49]	60	[60, 69]
Serbia	52	[50, 57]	59	[55, 61]	44	[42, 50]
rinidad and Tobago	53	[52, 64]	56	[55, 66]	53	[51, 59]
Romania	54	[51, 58]	60	[56, 63]	47	[46, 51]
Azerbaijan	55	[51, 70]	58	[57, 65]	50	[44, 63]
Armenia	56	[51, 62]	55	[53, 63]	55	[50, 60]
Russia	57	[46, 60]	65	[56, 70]	42	[36, 44]
Selarus	58	[50, 63]	73	[68, 80]	41	[37, 43]
Argentina	59	[54, 64]	53	[48, 55]	64	[62, 71]
) Dman	60	[52, 69]	50	[47, 53]	73	[68, 83]
(uwait	61	[56, 66]	49	[48, 54]	86	[72, 86]
(azakhstan	62	[50, 65]	67	[64, 75]	54	[43, 54]
Colombia	63	[56, 67]	63	[55, 71]	59	[57, 59]
anama	64	[58, 67]	61	[57, 66]	67	[59, 71]
lbania	65	[62, 78]	62	[57, 63]	70	[70, 84]
Jkraine	66	[59, 71]	68	[64, 76]	63	[53, 64]
Moldova	67	[65, 79]	80	[79, 84]	57	[54, 57]
North Macedonia	68	[67, 76]	77	[73, 79]	62	[61, 64]
Mexico	69					
dotswana	70	[63, 78] [63, 77]	66 64	[57, 75] [61, 76]	74	[72, 75] [62, 81]
					78	
Mongolia ordan	71	[63, 78]	69	[67, 73]	71	[61, 83]
	72	[66, 80]	57	[56, 68]	90	[87, 90]
razil	73	[67, 76]	72	[62, 74]	76	[74, 79]
fiet Nam	74	[65, 78]	79	[69, 81]	66	[66, 68]
hailand	75	[68, 77]	76	[67, 78]	72	[69, 74]
amaica	76	[71, 83]	71	[64, 79]	85	[83, 90]
South Africa	77	[68, 81]	74	[66, 77]	83	[72, 86]
Peru	78	[71, 82]	70	[62, 79]	87	[84, 89]
Cabo Verde	79	[69, 84]	75	[64, 83]	82	[78, 82]
Philippines	80	[65, 87]	87	[83, 93]	56	[51, 56]
ürkiye	81	[72, 84]	81	[75, 84]	80	[69, 80]
ndonesia	82	[79, 89]	84	[80, 85]	81	[79, 93]
yrgyzstan	83	[78, 89]	85	[83, 89]	79	[65, 85]
ebanon	84	[77, 90]	90	[86, 91]	61	[58, 67]
Paraguay	85	[80, 89]	78	[66, 79]	96	[96, 98]
gypt	86	[82, 91]	94	[91, 94]	58	[57, 68]
cuador	87	[83, 91]	83	[78, 84]	92	[91, 96]
osnia and Herzegovina	88	[85, 90]	89	[86, 90]	75	[72, 87]
Dominican Republic	89	[84, 91]	86	[85, 90]	84	[84, 88]

(continued on next page)

Table 6 (continued) $Country\ ranks\ and\ 90\%\ confidence\ intervals\ for\ the\ GTCI\ 2022\ and\ its\ Input/Output\ sub-indices$

	GTC	I 2022	INPUT SUB-INDEX		OUTPUT SUB-INDEX	
	RANK	INTERVAL	RANK	INTERVAL	RANK	INTERVAL
Namibia	90	[81, 93]	82	[77, 85]	99	[92, 100]
Tunisia	91	[82, 93]	88	[86, 93]	88	[76, 89]
Sri Lanka	92	[89, 95]	97	[95, 100]	68	[63, 89]
Bolivia	93	[90, 95]	92	[86, 94]	94	[92, 98]
Gambia	94	[92, 107]	91	[87, 96]	103	[101, 119]
Ghana	95	[92, 101]	93	[89, 94]	98	[94, 107]
Morocco	96	[94, 100]	95	[94, 98]	107	[98, 107]
Kenya	97	[94, 101]	104	[101, 105]	91	[91, 94]
El Salvador	98	[96, 102]	102	[96, 103]	97	[97, 103]
Laos	99	[96, 106]	107	[106, 113]	95	[91, 100]
Eswatini	100	[96, 104]	96	[95, 101]	115	[100, 117]
India	101	[94, 108]	101	[96, 107]	108	[95, 108]
Zambia	102	[98, 109]	103	[101, 113]	101	[101, 105]
Cambodia	103	[100, 113]	100	[97, 106]	113	[113, 118]
Algeria	104	[96, 106]	106	[100, 110]	104	[94, 106]
Benin	105	[100, 121]	110	[104, 116]	102	[101, 122]
Rwanda	106	[101, 111]	98	[95, 102]	119	[114, 121]
Senegal	107	[102, 118]	99	[96, 109]	122	[122, 126]
Guatemala	108	[103, 112]	109	[101, 112]	112	[109, 112]
Nigeria	109	[97, 119]	118	[116, 125]	93	[80, 102]
Honduras	110	[105, 112]	111	[104, 112]	111	[110, 114]
Nepal	111	[104, 118]	115	[109, 118]	106	[105, 109]
Iran	112	[98, 120]	121	[116, 129]	89	[80, 89]
Pakistan	113	[105, 117]	113	[106, 116]	110	[108, 112]
Nicaragua	114	[106, 114]	112	[107, 114]	114	[110, 115]
Côte d'Ivoire	115	[108, 117]	105	[101, 107]	121	[117, 127]
Malawi	116	[113, 118]	114	[112, 115]	117	[115, 121]
Tanzania	117	[113, 120]	108	[107, 110]	127	[125, 128]
Zimbabwe	118	[112, 121]	124	[122, 127]	100	[99, 104]
Cameroon	119	[110, 120]	119	[116, 121]	109	[105, 111]
Lesotho	120	[113, 124]	116	[112, 122]	123	[115, 123]
Uganda	121	[119, 123]	117	[115, 119]	125	[123, 127]
Bangladesh	122	[119, 128]	125	[121, 129]	116	[113, 120]
Guinea	123	[120, 125]	120	[118, 124]	124	[120, 126]
Madagascar	124	[122, 125]	122	[119, 124]	120	[119, 126]
Mauritania	125	[121, 128]	130	[130, 131]	105	[98, 112]
Burundi	126	[125, 132]	127	[122, 128]	128	[128, 133]
Mozambique	127	[126, 131]	128	[119, 129]	130	[129, 133]
Burkina Faso	128	[124, 131]	126	[118, 131]	132	[129, 132]
Mali	129	[126, 131]	123	[121, 127]	133	[131, 133]
Angola	130	[123, 131]	129	[127, 129]	129	[116, 130]
Ethiopia	131	[126, 131]	131	[128, 131]	126	[122, 126]
Democratic Republic of the Congo	132	[129, 132]	132	[132, 132]	118	[116, 128]
Chad	133	[133, 133]	133	[133, 133]	131	[130, 132]
	.55	[.55, 155]	155	[.55, 155]	.51	[.55, 152]

Source: European Commission Joint Research Centre (2022).

uncertainties in the missing data estimation, the pillar weights, and the aggregation formula. All published country ranks lay within the simulated intervals, and these are narrow enough for most countries (less than or equal to 10 positions) to allow meaningful inferences to be drawn.

GTCI ranks are shown to be both representative of a plurality of scenarios and robust to changes in the imputation method, the pillar weights, and the aggregation formula. If one considers the median rank across the simulated scenarios as being representative of these scenarios, then the fact that the GTCI rank is close to the median rank (differing by three positions or less) for 93% of the countries suggests that the GTCl is a suitable summary measure. Furthermore, the narrow confidence intervals for the majority of the countries' ranks (less than or equal to 10 positions for 71% of the countries) imply that the GTCl ranks are also, for the vast majority of the countries, robust to changes in the pillar weights, the imputation method, and the aggregation formula

Results for the Input and Output sub-indices are also robust and representative of the plurality of scenarios considered. The Input rank is close to the median rank (less than or equal to three positions away) for 98% of the countries, and the rank intervals are less than or equal to 10 positions for 82% of the countries. Similarly, the Output rank is close to the median rank (less than or equal to three positions away) for 79% of the countries, and the rank intervals are less than or equal to 10 positions for 79% of the countries

Overall, country ranks in the GTCl and its two sub-indices are fairly robust to changes in the pillar weights, the imputation method, and the aggregation formula for the majority of the countries considered. For full transparency and information, Table 6 reports the GTCI country ranks (and those of the subindices) together with the simulated intervals (90% of the 4,000 scenarios) in order to better appreciate the robustness of these ranks to the computation methodology.

Sensitivity Analysis Results

Complementary to the uncertainty analysis, sensitivity analysis has been used to identify which of the modelling assumptions have the highest impact on certain country ranks. Figure 2 plots the GTCI and both sub-index rankings versus one-at-a-time changes of either the EM imputation method or the geometric aggregation formula (assuming equal weights for the six pillars as in the GTCI).

The most influential methodological assumption turns out to be the choice of not imputing missing data, particularly in the case of the Output sub-index (given that a lower rank correlation indicates greater sensitivity). This choice has a greater impact on differences in ranking for the Output sub-index; it has less impact on differences for the Input sub-index or the overall GTCI 2022. For example, in the most extreme cases, by estimating missing data with the EM algorithm, Mongolia falls by 10 positions in the Output ranking (from 71 down to 81); Kyrgyzstan improves by 14 positions (from rank 79 up to 65). Note, however, that these assumptions—on the weights, aggregation method, and missing data estimation—primarily concern methodological choices

and might overall be less influential than choices related to the background assumptions in the conceptual framework.9

Overall, the ranges of uncertainty in the final rankings are fairly modest. Consequently, the JRC recommendation is not to alter the GTCI methodology, but to consider country ranks in the GTCI 2022 and in the Input and Output sub-indices within the 90% confidence intervals, as reported in Table 6, in order to better appreciate to what degree a country's rank depends on the modelling choices. It is reassuring that, for an overwhelming majority of the countries included in the GTCI, their ranks in the overall GTCI 2022 and the Input and Output sub-indices are the result of the underlying data and not of modelling choices.¹⁰

CONCLUSIONS

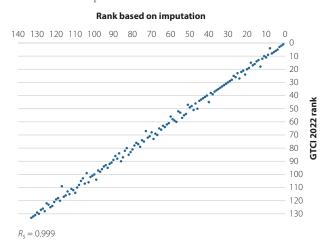
This ninth edition of the Global Talent Competitiveness Index (GTCI) intends to bring attention to the growing challenges of talent attraction, development, and retention faced by countries worldwide. The JRC statistical audit has investigated the workings of the GTCI framework to assess the statistical properties of the data and the methodology used in constructing the index. The JRC analysis suggests that the conceptualised structure on multiple levels of the GTCI 2022 is statistically coherent and balanced. It is not dominated by any pillar or sub-pillar; all variables contribute to the variation of the respective Input/Output subindices and to the overall GTCI. Furthermore, the analysis has offered statistical justification for the use of equal weights and arithmetic averaging at the various levels of aggregation. It has shown that the GTCI is statistically reliable in its current form as the simple average of the six pillars (as measured by a very high Cronbach's alpha value of 0.97, well above the recommended 0.70 threshold for a reliable aggregate).

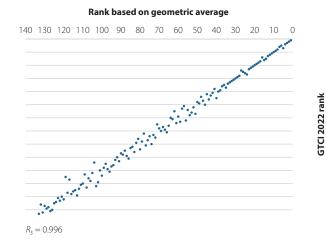
It is reassuring that all 69 variables in this 2022 edition are found to have a noteworthy impact on the GTCI variance (i.e., at least 10%); the only exception—the 5.2.1 Ease of finding skilled employees (which can explain only 5% of the GTCI variance) may be due to the influence of the pandemic. Overall, the fact that practically all variables are found to be influential at levels of aggregation in the GTCI 2022 is the direct result of the careful revision of the GTCI framework undertaken by the developers.

The GTCI and both sub-index country ranks are relatively robust to methodological assumptions related to the estimation of missing data, weighting, and the aggregation formula. It is reassuring that for a large majority of the countries included in the GTCI, the overall rank and those in the Input and Output sub-indices are the result of the underlying data and not of the modelling choices. Consequently, inferences can be drawn for most countries in the GTCI. Note that perfect robustness would have been undesirable because this would have implied that the GTCI components are perfectly correlated and hence redundant, which is not the case for the GTCI 2022. In fact, one way in which the GTCI helps to highlight other components of human capital and talent competitiveness is by pinpointing the differences in rankings that emerge from a comparison between the GTCI and each of the six pillars. In the analysis, the GTCI ranking differs from any of the six pillar rankings by 10 positions or more for at least 32% (up to almost 57%) of the countries. This outcome both

Figure 2 Sensitivity analysis: Impact of modelling choices

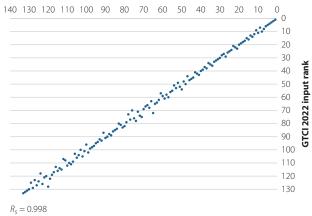
Global Talent Competitiveness 2022

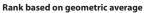


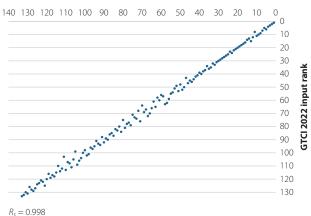


GTCI 2022 Input sub-index

Rank based on imputation

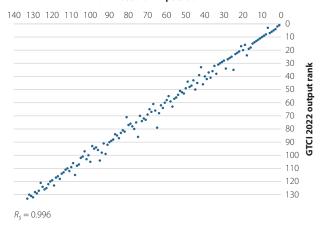






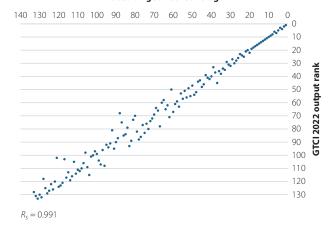
GTCI 2022 Output sub-index

Rank based on imputation





Rank based on geometric average



evidences the added value of the GTCl ranking and points to the importance of taking into account the individual pillars, subpillars, and variables on their own merit. By doing so, countryspecific strengths and bottlenecks in human capital and talent competitiveness can be identified and serve as an input for evidence-based policymaking.

The auditing conducted herein has shown the potential of the GTCI 2022 for reliably identifying weaknesses and best practices and ultimately monitoring national performance in human capital and competitiveness issues around the world. Readers and policy analysts should also go beyond the overall GTCI scores and ranks and duly consider the individual indicators and pillars on their own merit. By doing so, country-specific strengths and challenges in attracting, developing, and retaining talent can be identified and serve as an input for data-informed policy analysis. The GTCI cannot possibly serve as the ultimate and definitive yardstick of monitoring progress and performance on talent and competitiveness. Instead, the GTCI best represents an ongoing attempt by Portulans Institute and INSEAD to contribute to policy discussions on the very many challenges that national systems face in a world that is increasingly dependent on talent, continuously adapting the GTCI framework to reflect improved and new data sources and the theoretical advances on how to leverage talent as a tool for competitiveness.

ENDNOTES

- 1 The JRC analysis was based on the recommendations of the OECD & EC JRC (2008) Handbook on Constructing Composite Indicators and on more recent research from the JRC. The JRC auditing studies of composite indicators are available at https://knowledge4policy.ec.europa.eu/ composite-indicators_en and https://composite-indicators.jrc.ec.europa. eu (all audits were carried out upon request of the index developers).
- 2 OECD & EC JRC (2008).
- 3 Groeneveld & Meeden (1984) set the criteria for absolute skewness above 1 and kurtosis above 3.5. The skewness criterion was relaxed herein to account for the small sample (133 countries).
- 4 See Nunnally (1978).
- 5 In 2021 the GTCI used two indices—the World Bank's Human Capital Index and the World Economic Forum's Global Competitiveness Index—that have not been updated recently, so this year they have been replaced with the Global Attractiveness Index and the World Competitiveness Index.
- 6 Becker et al. (2017); Paruolo et al. (2013); Montalto et al. (2019); Saisana et al. (2005), (2011); Saisana & Saltelli (2011); Saltelli et al. (2008); Vértesy (2016);
- The Expectation-Maximization (EM) algorithm (Little & Rubin, 2002) is an iterative procedure that finds the maximum likelihood estimates of the parameter vector by repeating two steps: (1) The expectation E-step: Given a set of parameter estimates, such as a mean vector and covariance matrix for a multivariate normal distribution, the E-step calculates the conditional expectation of the complete-data log likelihood given the observed data and the parameter estimates. (2) The maximization M-step: Given a complete-data log likelihood, the M-step finds the parameter estimates to maximize the complete-data log likelihood from the E-step. The two steps are iterated until the iterations converge.
- 8 Munda (2008).

- 9 Saltelli & Funtowicz (2014).
- 10 As already mentioned in the uncertainty analysis, about 93% of the simulated median ranks for the GTCI are fewer than three positions away from the reported 2022 rank—this percentage is at 98% in the Input subindex and drops to 79% in the Output sub-index.

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CHAPTER 3

Does Talent Competition Make Cities More Unequal?

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It has often been emphasised that cities are generally more unequal than other parts of national territories. For example, in their recent book about cities and inequalities, Clémentine Cottineau and Denise Pumain remind us that 'Cities have become the major habitat for human societies. They are also the places where the starkest social inequalities show up. Income, social, land and housing inequalities shape the built environment and living conditions of different neighbourhoods of cities, and in return, unequal access to services, environmental quality and favourable health conditions in different neighbourhoods and cities fuel the reproduction of interpersonal inequalities.'1

Admittedly, the nature, patterns, and distribution of inequalities exhibit stark variations among cities. The issues faced by modern metropolises such as London, San Francisco, and Tokyo are clearly different from those encountered in Lagos, Manila, and Sao Paolo. For the first group, debates would rage around gentrification and housing prices, for example, while for the second group, criminality, transport infrastructure, or access to basic services would take central stage. Yet all cities in the world present significant inequality challenges. As Ricky Burdett recently stressed, 'While there are stark differences in patterns of urban growth across the globe, there are equally stark differences in the distribution patterns of inequality. All cities display some level of inequality. Some are more pronounced than others, depending on their national and regional contexts, and the level of economic development and informalisation.²

How much do talent inequalities and talent policies explain overall inequalities at the city level? Available evidence shows that they are quite central. The same data also suggest that talent-related policies can help address some key dimensions of inequalities within and among cities. In a 2014 article entitled 'Urbanisation makes the world more unequal', Kristian Behrens and Frédéric Robert-Nicoud argued that 'skill-biased technological change was one of the reasons most often considered to explain

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the phenomenon'.³ The same explanation emerges from the case studies carried out by Richard MacGahey in his upcoming book *Unequal Cities*.⁴

Since available evidence also shows that cities are critical sources of innovation and economies of scale, social scientists have already been hard at work for some time to identify ways to reconcile the positives of urbanisation with its effects as an accelerator of inequalities. They highlight in particular the importance of adopting policies that support inclusive prosperity at the city level.⁵

From the point of view of talent and talent competitiveness, the efficiency/equity trade-off is still underexplored and undermeasured. This year's GCTCI data, however, provide some interesting indications of what may be happening in this area. Some of the changes that the pandemic generated at the level of cities also yield important indications regarding the possible evolution of talent inequalities within and among cities.

GCTCI DATA CONFIRM SEVERAL CITY PARADOXES

GCTCI data can be combined in different ways to track some of the dimensions of talent inequalities across cities. Four specific dimensions have been selected for this purpose and then compared to cities' overall talent performance (GCTCI index), namely (1) income inequalities, (2) diversity, (3) the ability to use information technologies, and (4) population size.

Like countries, cities' talent performance is strongly correlated to income, but talent policies can make a difference

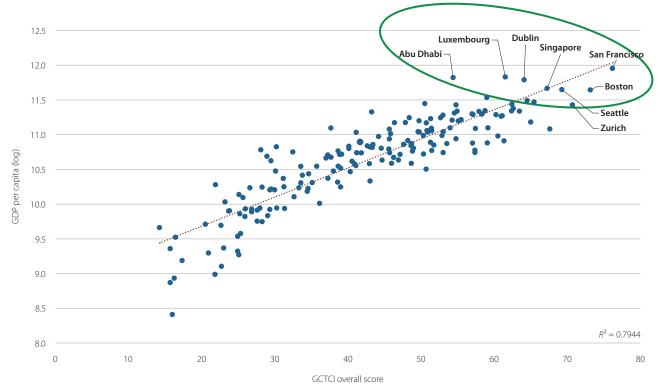
Figure 1 illustrates how talent performance (horizontal axis) correlates with income per capita (vertical axis) at the city level. Unsurprisingly, the correlation is both positive and strong, as it is in the case of national economies (see Chapter 1).

It is interesting, however, to note that—contrary to what can be seen in the case of national economies—the dispersion of talent performance does not vary significantly with income levels. If we take, for example, the case of richer cities, we see that talent performance can be significantly above the regression line (for Abu Dhabi, Dublin, and Luxembourg, for example), or under that same line (as is the case for Boston, San Francisco, Seattle, and Zurich, for example). This indicates that, whatever the average income level in a particular city, talent policies matter—even if the income/talent performance relationship continues to provide a cumulative advantage for richer cities.

Diversity and openness remain strong advantages for talent competitiveness, but richer cities do not always leverage them fully

Figure 2 shows how talent performance (the vertical axis) correlates with population diversity (approximated here through the proportion of foreign-born population living in the city





Source: Authors' computations

Note: The green oval highlights the variation of talent competitiveness among rich cities.

considered). As in the case of income, (discussed in the previous section) the correlation is positive, but it is not as strong.

This representation allows for the identification of two particular groups of cities.

Towards the right of the scatter plot in Figure 2, GCTCI champions stand towards the middle of the diversity distribution: cities such as San Francisco, Singapore, Zurich, (and, even more noticeably, Geneva and Lausanne), stand out as having both a highly diverse population (at least in terms of geographical origin) and a high talent performance.

At the top of the figure, high-income cities in the Middle East (Abu Dhabi, Doha, Dubai, and Kuwait City in particular) display a high proportion of foreign-born population, yet only one of them (Abu Dhabi) has a GCTCI score that places it in the top quartile in the GCTCI ranking. This suggests that those cities still have room to better leverage their diversity advantage, possibly by translating their talent attraction performance into higher levels of talent retention.

Adapting a city to the new realities of the future of work offers a powerful shortcut to reducing talent inequalities

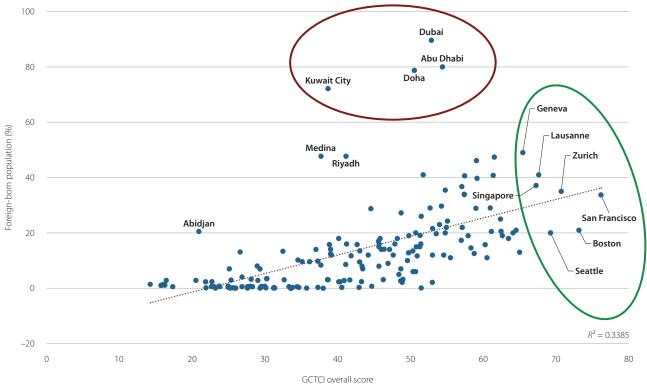
One of the features of the future of work will be that it will rely more and more systematically on distant cooperation, virtual teams, and online communications. It is therefore likely that new talent inequalities might arise from differences in connectivity.

Figure 3 offers a way to compare talent performance (and hence inequalities) to the availability of modern communications (approximated here by the speed of Internet connections). Once again, the correlation is positive and strong. Moreover, the graphic representation used here underlines a significant (and possibly growing) gap between talent champions and others: Hong Kong, San Francisco, Washington, DC—and (even more noticeably) Seattle and Singapore—are clearly ahead of the pack in terms of both talent competitiveness and Internet speed.

But high-quality connectivity is not the only way in which cities can compensate for talent inequalities. Opportunities to engage in the future of work will naturally be higher for cities that engage in addressing all types of inequalities (gender, underprivileged minorities, etc.). If, however, we remain in the context of the possibilities offered by information networks, it is clear that better connectivity and online cooperation offer new opportunities for cities' talent strategies. Interesting examples (and counter examples) emerge from this same diagram.

The case of cities in the Republic of Korea (South Korea) is rather intriguing. Since South Korea is often described as the world champion of broadband, it is not surprising to find that the South Korean cities of Busan, and Daegu, and Seoul are among the top 15 cities in terms of Internet speed close to the middle of the scatter plot. What is surprising, however, is that this strength does not necessarily have a great bearing on talent

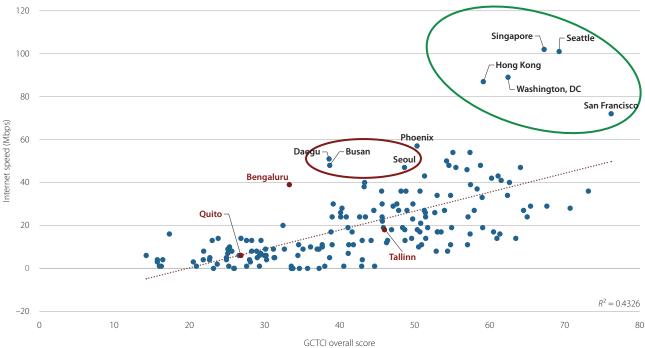




Source: Authors' computations.

Note: The green oval highlights the share of foreign-born population in the most talent-competitive cities. The red oval shows cities in the Middle East with high shares of foreignborn population with scope to better leverage their diversity advantage.

Figure 3 **GCTCI score vs Internet speed**



Source: Authors' computations.

Note: The green oval highlights talent-competitive cities that enjoy high Internet speeds. The red oval points to South Korean cities where high Internet speeds do not necessarily translate to strong talent competitiveness.

competitiveness. This may be an indication that these cities still have to address other kinds of talent obstacles before they can fully leverage their connectivity advantage.

From the point of view of talent inequalities, higher Internet speed and better connectivity is clearly not a panacea. The case of Bengaluru (one of the better-connected Indian cities) shows that—as in the case of South Korean cities—other obstacles need to be addressed.

Finally, it is important to note that better connectivity is not the only tool that cities can use to align their resources to take advantage of the trends that will shape the future of work. The examples of national strategies to provide e-passports to digital nomads (Ecuador, Estonia, Singapore) are worth watching in that context. This is why Quito and Tallinn have also been highlighted in this figure.

Being a large city can be a curse; medium-sized cities may hold the key to reducing talent inequalities

Figure 4 represents cities ordered by population size (vertical axis) and plotted against GCTCI scores (horizontal axis). This time the correlation is clearly negative, even if not as pronounced as in previous cases.

This means that large urban concentrations may carry more problems than advantages in terms of talent competitiveness. The example of cities such as Abuja, Addis Ababa, Dar Es Salaam, Dhaka, Lagos, Lahore, and Surat (all in the red oval at the left of

the figure) offer ample evidence of a situation in which diseconomies of scale are significant and local inequalities compound talent disadvantages.

The same data, however, offer encouraging news about how cities that are less densely populated can perform well in terms of talents and compensate for some of their disadvantages in terms of talent equality. Those cities included in the green oval at the right of the scatter plot include not only cities with several million inhabitants (Singapore, San Francisco, Seattle) but also some much smaller cities (with fewer than 1 million inhabitants) such as Lausanne or Geneva, for example.

IN THE CURRENT STORMY CONTEXT, TALENT HUBS WILL DO BETTER

Contextual evidence, combined with the data and analyses above, allow us to identify four main methods or actions to take in order to mitigate talent inequalities and use talent strategies as a tool to reduce other types of *inequalities between cities*. These four methods are to:

Accelerate the digital transformation of cities by providing online services that not only respond to citizens' needs but that also allow cities to function with less energy and more sustainable strategies—for example, by developing smart grids (this includes energy, transport, water distribution, and other grids). The examples of GCTCI champions (such as San Francisco or Singapore)

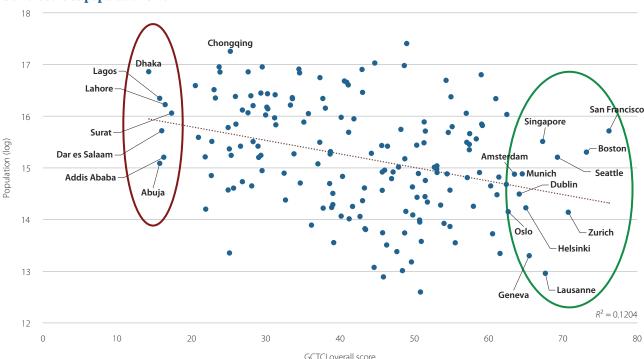


Figure 4 GCTCI score vs population size

Source: Authors' computations

Note: The green oval highlights the variation of population size among the most talent-competitive cities. The red oval shows the least-talent-competitive cities and points to the potential talent disadvantages of large metropolitan areas.

can be replicated in advanced countries. They can also be a guide for poorer ones, as exemplified by cities such as Bengaluru or Kigali.

- Design and implement city- or region-centric strategies that offer a unique combination of the comparative advantages available locally. Local talents can find better ways of contributing to the local economy if their work allows them to combine local resources and specificities that convey a strong branding to their respective cities. The examples of Bilbao (with its combination of culture, gastronomy, and innovation, supported by a dynamic talent agency—Bizkaia Talent) or Dubai (where the global transport advantage created by Emirates Airways has been meshed with the development of medical services into a medical tourism proposition) are worth considering in that context.
- Be future-ready. The future of work will not be based on broadband and smart grids alone. Free agents and gig workers (those working part time for multiple employers) and digital nomads will also be part of this future. Offering local working and collaboration opportunities to these types of talents can include the provision of affordable/ shared working spaces, following the examples of cities such as Boston/Kendall Square or Paris/Station F. The approach taken in Quito (Ecuador), Tallinn (Estonia), and

Singapore has allowed global digital nomads to benefit from special e-residency permits, which are starting to show benefits for those countries and cities.

Be smart in your own way. In a global economy that allows high-level talents (typically those described through the Global Knowledge Skills of the GTCI model), inequalities can be reduced among cities by those policies and strategies that will combine local advantages in agile and adaptive ways. This approach does not need to be technology-centric, nor even technology-driven: the attractiveness of cities in Northern Europe (Amsterdam, Copenhagen, Helsinki, Stockholm) vis-à-vis younger talents owes as much to the development of bicycle lanes and innovative mobility solutions as to advanced communication tools.

What about inequalities within cities?

Spatial disparities are often growing with the size of cities. These disparities can be considered one of the key diseconomies of scale that plague large urban concentrations (such as Addis Ababa, Dhaka, Lagos, and Manila, for example). Differences in access to education and meaningful working opportunities often mark the border between well-off residential areas (often characterised by the multiplication of gated communities) and underequipped suburbs. Policies that favour diversity in housing and schooling will clearly help reduce local inequalities.

The elements, data, and analyses above lead to the conclusion that, as the world enters further into turbulent waters, talent hubs (i.e., those cities that grant priority to growing their own talent, attracting the types of talent they lack, and retaining them all) will be better equipped to face the future and to reduce inequalities both locally and internationally.

CAN TALENT POLICIES AT THE CITY LEVEL HELP EFFORTS TO REACH THE SDGS?

GCTCI data and analyses emphasise that the contribution of cities to the Sustainable Development Goals (SDGs) should not be seen just through the targets attached to SDG 11 (Sustainable cities and communities). Cities can also contribute in many other different ways to reduce talent inequalities, locally and internationally, hence offering a major contribution to the pursuit of SDG 10 (Reduced inequalities).

Moreover, the GCTCI shows that all cities (whatever their size or level of development) can offer innovative and valuable contributions to SDG-related efforts by enhancing their own talent strategies.

In particular, GCTCI data show how a growing number of medium-sized cities (typically between 200,000 and 2 million population) are aiming to combine talent and investment attraction strategies with the pursuit of key SDGs. This is clearly the case for SDG 6 (Clean water and sanitation), SDG 7 (Affordable and clean energy), SDG 8 (Decent work and economic growth), SDG 9 (Industry, innovation and infrastructure), SDG 11 (Sustainable cities and communities), SDG 12 (Responsible consumption and production), and SDG 13 (Climate action). A remarkable example of such an approach can be found in the efforts put in place by such cities to attract carbon-neutral industries, as well as activities that can best contribute to offering innovative ways to accelerate the pursuit of SDGs.

Recognising that talent can be a roadblock on the road to achieving the SDGs is a first step in drawing the lessons that can be learned from observing the efforts made by cities to grow, attract, and retain the talents they need.

Architecture of the GCTCI Model

The underlying GCTCI model for the 2022 index is unchanged. This means that the methodology is similar to that of the GTCI and that it is based on an input-output framework. Indeed, the input-related pillars are identical to the GTCI model in that they measure how cities (1) Enable, (2) Attract, (3) Grow, and (4) Retain talent. The output-related pillar is referred to as Global Knowledge Skills and focuses on talent impact and the degree of internationalisation of cities.

This year's index has been computed based on 17 indicators in total, with each pillar including at least three variables (the Retain and Global Knowledge Skills pillars each have four variables). Two variables are new in GCTCI 2022: 1.3 Unemployment and 5.4 Software development. The former indicator is included on the grounds that a low unemployment rate is reflective of a conducive enabling environment. It replaces the variable Ease of doing business because the World Bank decided to discontinue the Doing Business project as a result of data irregularities.⁶ Figure 5 presents the architecture of the GCTCI 2022 model and the indicators populating it.

Data sources for populating the GCTCI 2022 include the following:7

- The Organisation for Economic Co-operation and Development (OECD)'s database on metropolitan areas is a key source for statistics on cities in OECD countries.
- If OECD data were unavailable, then Eurostat was frequently used for cities in the European Union (EU) and the American Community Survey was frequently used as the data source for those in the United States.
- Publicly available global rankings and data sets were used for all cities for certain variables or to obtain specific values (e.g., UN-Habitat, Forbes Global 2000, fDi Markets, and the TomTom Traffic Index).
- · Local sources, including government agency websites, reports, and related press releases, were consulted to obtain and/or verify specific values.

GCTCI 2022 takes a different approach to missing values than last year's edition in that the default position is to use regional or national estimates rather than denoting them as 'n/a'. There is usually a high correlation between city-level values and regional/national values, so filling missing values by the latter is often a good approximation of the true values. Keeping them as missing—hence, excluding them from the computation might, on the other hand, skew the results. As a matter of fact, some indicators in previous editions were already proxied by regional or national estimates (e.g., 4.1 Safety and 4.4 Happiness) and it was deemed that doing so consistently throughout the GCTCI would yield more accurate rankings.

This year again, the computation of the GCTCI involved seven main steps. First, data were collected at the city level. Second, data not available at the city level were, preferably, proxied by regional or national values or—when no such estimates were available—kept as missing (designated 'n/a'). Third, the data set was tested for missing data points using the double threshold approach. More specifically, each city had to have data points for at least 50% of all variables and for at least two indicators per pillar, while each variable had to include observations for at least 50% of all cities. Fourth, using the same methodology as the GTCI, the presence of outliers in the data set was tested and, where needed, the outliers were treated (see Appendix I for details on the detection and treatment of outliers). Fifth, the resulting data set was normalised. Sixth, pillar scores and ranks were computed by averaging their respective variables. Seventh, the overall GCTCI score and rank were calculated by averaging the scores of the five pillars.

The Definition of a City

As opposed to countries (barring a few exceptions), the definition of what constitutes a city presents a considerable challenge.

Figure 5 **GCTCI 2022 model and indicators**



The GCTCI primarily understands a city in terms of a functional urban area (FUA), which is a concept that has been developed and defined by the OECD and the European Commission (EC). The FUA encompasses both the core city and its surrounding commuting zone, which results in an urban area that is an integrated labour market.8 The relevant OECD and EC webpages include files with detailed information on what municipalities are part of any given FUA.9 However, the FUAs covered in these sources are located in OECD and EU member countries. For cities in other countries, the GCTCI primarily looks for data relevant at the metropolitan level.

Even when the boundaries of a city are clearly delineated, the challenge of identifying reliable data remains. Again, the OECD and EC provide much data for the FUAs that they cover, but there are GCTCI indicators for which these sources do not provide data. In these cases, data have been collected in line with the FUA definitions and, for other countries, the metropolitan areas (e.g., in the collection of patent data for indicator 5.3 Patents). In a few cases, values at the municipality level have had to serve as estimates for the cities in question (e.g., data on FDI flows in indicators 2.3 FDI projects and 3.3 FDI jobs created).

City Coverage

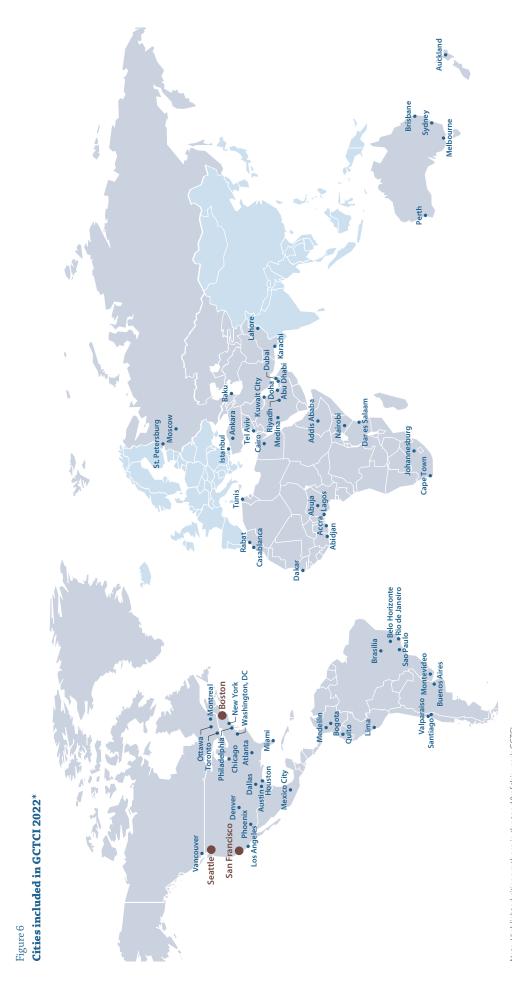
This sixth edition of the GCTCI increases the city coverage from 155 last year to 175 cities located in 79 economies (Figure 6). All seven regions are represented by the additional 20 cities: two are in Central and Southern Asia, four are in Eastern, Southeastern Asia and Oceania, seven are in Europe, two are in Latin America and the Caribbean, one is in Northern Africa and Western Asia, two are in Northern America, and two are in Sub-Saharan Africa.

The index continues to be dominated by European cities, which account for more than one-third of the total coverage (68 out of 175; Figure 7). As explained in previous editions of the GCTCI, the over-representation of Europe is primarily due to (1) the high 'urban density' of the continent (the result of a combination of geographical and historical factors) and (2) the high quality and coverage of city-related data (largely a result of the EC's statistical efforts of the last few decades). The geographic breakdown this year for non-European cities is as follows: 11 cities in Central and Southern Asia; 40 in Eastern, Southeastern Asia and Oceania; 13 in Latin America and the Caribbean; 14 in Northern Africa and Western Asia; 19 in Northern America; and 10 in Sub-Saharan Africa.

In terms of income group, high-income economies are home to a majority of all cities included in the index, accounting for 105 out of the 175 cities. As for the other income groups, 39 cities are located in upper-middle-income countries, 30 cities are in lower-middle-income countries, and 1 (Addis Ababa in Ethiopia) is in a low-income country.

The cities included in the GCTCI represent a mix of large and small urban centres, some of which are national capitals or leading urban areas while others can be seen as secondary hubs or even remote locations. The cities were identified on the basis of their reputation and growing footprint in attracting global talent rather than as a function of their size or national-capital status. The availability and comparability of data obviously also played a key role in the selection process.

Figure 8 shows the Asian cities that appear in this year's GCTCI. Out of them all, Singapore is the only one in the top 10 of the 2022 index.



Note: Highlighted cities are those in the top 10 of this year's GCTCI. *European and Asian cities are displayed separately (see Figures 7 and 8 below).

Figure 7 A closer look at European cities



Note: Highlighted cities are those in the top 10 of this year's GCTCI.

Figure 8 A closer look at Asian cities



Note: Highlighted cities are those in the top 10 of this year's GCTCI.

GCTCI DETAILED FINDINGS

For the second year running, greater San Francisco is the topranked city in the GCTCI (Table 1). It is followed by another US city—Boston—which climbs one position compared with last year. The top 3 is completed by Zurich, which likewise is one better than in last year's rankings. Geneva, which was 2nd in GCTCI 2021, drops to 7th and is now only the third-best Swiss city in the index because Lausanne (a new entrant this year) is ranked ahead of it in 5th position. The remaining cities in the top 10 are Seattle (4th), Singapore (6th), Helsinki (8th), Munich (9th), and Dublin (10th).

The most talent-competitive cities in this year's index are very similar to those of last year: eight cities feature in the top 10 in both editions. This underscores the stability of the index notwithstanding the replacement of one variable and the addition of another. The two cities that dropped out of the top 10 this year are London (18th, down from 9th) and Luxembourg (15th, down from 5th). To an extent, their fall in the rankings can be explained by the methodological change to favour regional or national estimates over disregarding missing values in the computation (by denoting them 'n/a'). The two cities that have entered the top 10 this year are Lausanne (a new city in the GCTCI) and Munich (up from 15th).

Overall, the GCTCI 2022 rankings paint a picture of talent competitiveness similar to that of the previous editions (which is also reflective of the country rankings)—namely, that cities in high-income economies in Eastern and Southeastern Asia, Europe, Northern America, and Oceania dominate. One illustration of this is that the top performers in the city index are based in the best-performing countries in the country index. For instance, both Switzerland (the most talent-competitive country) and the United States (4th in this year's country rankings) have three cities each in the top 10 of the GCTCI 2022, and Singapore (2nd in this year's country rankings) ranks 6th in the city index. Another clear manifestation of the dominance of high-income economies in these regions is their almost exclusive monopoly of the top quartile of GCTCI 2022 (i.e., cities ranked 44th or better). More specifically, the top quartile includes 21 cities located in Europe, 17 in Northern America, 3 in Australia, and 2 in Eastern and Southeastern Asia. The only city from another region that is also present in the top quartile is Abu Dhabi (39th) in Western Asia.

European cities are even more dominant in the second quartile (cities ranked between 45th and 88th), where they account for three-quarters of the cities (33 out of 44). The rest are located in Eastern Asia (4 cities), Western Asia (3), Oceania (2), and the United States (2). Three of the four cities in Eastern Asia are the megacities Seoul (68th), Shanghai (83rd), and Tokyo (64th)—the fourth is Taipei (50th)—where Shanghai's position (83rd) means that it is the only Chinese city and the sole representative of a city from an upper-middle-income country that is in the upper-half of the rankings.

The third quartile (cities ranked between 89th and **132nd)** shows a greater variation with respect to income levels. Whereas all but one city in the first two quartiles are located in

high-income countries, the majority of cities in the third quartile are in upper-middle-income countries (21 in total). The share of cities from high-income countries is still sizeable (18), while the remainder are based in lower-middle-income countries (5). As for regions, the third quartile includes the best-performing cities from Latin America (including Buenos Aires, 89th; Valparaiso, 116th; and Santiago, 118th) and from Southern Asia (Bengaluru, 125th). The breakdown by region is as follows: 16 cities are located in Eastern Asia, 13 in Europe, 7 in Latin America, 4 in Western Asia, 3 in Southeastern Asia, and 1 in Southern Asia.

The bottom quartile (cities ranked 133rd through **175th)** is the only quartile that includes cities situated in Northern Africa and Sub-Saharan Africa. The index covers four Northern African cities, where Rabat (156th) leads the way for this region, followed by Casablanca (157th), Cairo (160th), and Tunis (164th). As for the 10 cities in Sub-Saharan Africa, they are spearheaded by the South African cities Cape Town (137th) and Johannesburg (149th). As for the other regions, there are 10 cities located in Southern Asia, 6 in Eastern Asia, 6 in Latin America, 4 in Southeastern Asia, 2 in Western Asia, and 1 in Europe (Skopje, 155th). The majority of cities in this quartile are found in lower-middleincome countries (25 in total). Upper-middle-income countries make up an additional 17 cities in the quartile, whereas the GCTCI's sole representative from a low-income country (Addis Ababa, 171st) is also found in the bottom quartile.

One of the distinguishing features of the top performers in both the city rankings and the country rankings is that they tend to perform well in several talent dimensions (Table 2). Indeed, the most talent-competitive city—San Francisco—is the only city in the GCTCI 2022 that makes it into the top 10 in four of the five pillars (including taking the top spot in the Global Knowledge Skills pillar). Similarly, seven other countries in the top 10 in the overall city rankings this year also feature in the top 10 in two or more pillars. Above all, they share a strength in Global Knowledge Skills, as eight of the top 10 cities overall are also in the top 10 in this particular pillar. This makes sense because, although cities can have different advantages in terms of Input-related aspects of talent, these would be expected to lead towards the same objectives: greater skills and higher talent impact. Three cities that are not in the top 10 in this year's city index but that are notable performers in particular pillars are Eindhoven (33rd in the GCTCI), Hong Kong (21st in the GCTCI), and Luxembourg (15th in the GCTCI). All three cities enjoy a favourable enabling environment (9th, 6th, and 5th, respectively). In addition, Hong Kong and Luxembourg are stellar performers when it comes to attracting talent (8th and 1st, respectively), while Eindhoven has a strength in retaining talent (7th).

The talent inequality among cities around the world has already been discussed in the context of Table 1. Figure 9 visualises the disparities among them even more clearly by showing the quartile distribution of city scores in the GCTCI when categorised in their respective income group (the low-income group is missing because there is only one city in the GCTCI that is located in a low-income country, Addis Ababa). As can be seen, the basic story told by the figure corroborates that of the

Table 1 Global Cities Talent Competitiveness Index rankings and overall scores

RANK	CITY	OVERALL SCORE	RANK	CITY	OVERALL SCORE	RANK	СІТУ	OVERALI SCORE
	San Francisco (United States)	76.2	60	Phoenix (United States)	50.3	119	Zhuhai (China)	34.6
2	Boston (United States)	73.1	61	Hanover (Germany)	49.8	120	Mexico City (Mexico)	34.5
3	Zurich (Switzerland)	70.7	62	Prague (Czech Republic)	49.7	121	Sao Paulo (Brazil)	34.4
4	Seattle (United States)	69.2	63	Vilnius (Lithuania)	49.6	122	Xiamen (China)	33.8
5	Lausanne (Switzerland)	67.6	64	Tokyo (Japan)	49.0	123	Wuhan (China)	33.6
6	Singapore (Singapore)	67.2	65	Krakow (Poland)	48.8	124	Suzhou (China)	33.6
7	Geneva (Switzerland)	65.4	66	Tel Aviv (Israel)	48.7	125	Bengaluru (India)	33.3
8	Helsinki (Finland)	65.0	67	Cardiff (United Kingdom)	48.7	126	Montevideo (Uruguay)	32.6
9	Munich (Germany)	64.5	68	Seoul (South Korea)	48.6	127	Kyiv (Ukraine)	32.5
10	Dublin (Ireland)	64.1	69	Bratislava (Slovakia)	48.4	128	Hanoi (Viet Nam)	31.3
11	Amsterdam (Netherlands)	63.5	70	Madrid (Spain)	48.2	129	Manila (Philippines)	31.3
12	Oslo (Norway)	62.6	71	Hamburg (Germany)	47.9	130	Ho Chi Minh City (Viet Nam)	31.2
13	Washington, DC (United States)	62.4	72	Kiel (Germany)	47.6	131	Lima (Peru)	30.3
14	Stockholm (Sweden)	62.4	73	Lisbon (Portugal)	47.1	132	Istanbul (Türkiye)	30.2
15	Luxembourg (Luxembourg)	61.5	74	Leeds (United Kingdom)	46.9	133	Jakarta (Indonesia)	30.1
16	Vancouver (Canada)	61.4	75	Milan (Italy)	46.4	134	Bogota (Colombia)	30.0
17	Copenhagen (Denmark)	61.1	76	Brno (Czech Republic)	46.2	135	Mumbai (India)	29.5
18	London (United Kingdom)	60.9	77	Birmingham (United Kingdom)	46.0	136	Brasilia (Brazil)	29.5
19	Edinburgh (United Kingdom)	60.5	78	Tallinn (Estonia)	45.8	137	Cape Town (South Africa)	29.3
20	Austin (United States)	60.3	79	Riga (Latvia)	45.7	138	Tianjin (China)	29.3
21	Hong Kong (SAR, China)	59.1	80	Lyon (France)	45.7	139	Medellin (Colombia)	29.0
22	Toronto (Canada)	59.1	81	Budapest (Hungary)	45.7	140	Ankara (Türkiye)	28.9
23	New York (United States)	59.0	82	Barcelona (Spain)	45.6	141	Belo Horizonte (Brazil)	28.3
24	Denver (United States)	58.8	83	Shanghai (China)	44.7	142	Chennai (India)	28.3
25	Atlanta (United States)	58.3	84	Valletta (Malta)	44.6	143	Baku (Azerbaijan)	28.1
26	Dusseldorf (Germany)	57.9	85	Rome (Italy)	44.2	144	Rio de Janeiro (Brazil)	28.0
27	Miami (United States)	57.4	86	Nantes (France)	43.4	145	Chengdu (China)	27.6
28	Montreal (Canada)	57.4	87	Bilbao (Spain)	43.3	146	Pune (India)	27.6
29	Melbourne (Australia)	57.4	88	Bucharest (Romania)	43.3	147	Hyderabad (India)	26.8
30	Frankfurt (Germany)	57.1	89	Buenos Aires (Argentina)	43.0	148	Quito (Ecuador)	26.8
31	Sydney (Australia)	57.0	90	Turin (Italy)	43.0	149	Johannesburg (South Africa)	26.6
32	Chicago (United States)	57.0	91	Beijing (China)	42.9	150	Shenyang (China)	26.0
33	Eindhoven (Netherlands)	55.5	92	Bordeaux (France)	42.7	151	Xi'an (China)	25.9
34	Houston (United States)	55.1	93	Kuala Lumpur (Malaysia)	41.8	152	Medan (Indonesia)	25.6
35	Paris (France)	54.9	94	Sofia (Bulgaria)	41.7	153	Nairobi (Kenya)	25.3
36	Gothenburg (Sweden)	54.8	95	Zagreb (Croatia)	41.2	154	Chongqing (China)	25.2
37	Perth (Australia)	54.8	96	Riyadh (Saudi Arabia)	41.1	155	Skopje (North Macedonia)	25.1
38	Philadelphia (United States)	54.6	97	Bangkok (Thailand)	41.1	156	Rabat (Morocco)	25.1
39	Abu Dhabi (United Arab Emirates)	54.4	98	Osaka (Japan)	40.9	157	Casablanca (Morocco)	24.9
40	Los Angeles (United States)	54.3	99	Shenzhen (China)	40.6	158	Phnom Penh (Cambodia)	24.9
41	The Hague (Netherlands)	54.0	100	Fukuoka (Japan)	40.3	159	Delhi (India)	23.8
42	Ottawa (Canada)	53.5	101	Marseille (France)	40.1	160	Cairo (Egypt)	23.7
43	Vienna (Austria)	53.0	102	Nagoya (Japan)	40.1	161	Zhengzhou (China)	23.2
44	Manchester (United Kingdom)	53.0	103	Zaragoza (Spain)	39.1	162	Kolkata (India)	23.0
45	Warsaw (Poland)	53.0	104	Belgrade (Serbia)	39.0	163	Accra (Ghana)	22.7
46	Dubai (United Arab Emirates)	52.9	105	Minsk (Belarus)	39.0	164	Tunis (Tunisia)	22.7
47	Brussels (Belgium)	52.7	106	Lille (France)	38.9	165	Makassar (Indonesia)	21.9
48	Auckland (New Zealand)	51.7	107	Busan (South Korea)	38.7	166	Dakar (Senegal)	21.8
49	Brisbane (Australia)	51.5	108	Kuwait City (Kuwait)	38.7	167	Abidjan (Côte d'Ivoire)	20.9
50	Taipei (Taiwan)	51.5	109	Daegu (South Korea)	38.6	168	Karachi (Pakistan)	20.5
51	Rotterdam (Netherlands)	51.4	110	Hangzhou (China)	38.0	169	Surat (India)	17.3
52	Dallas (United States)	51.3	111	Medina (Saudi Arabia)	37.7	170	Lahore (Pakistan)	16.4
53	Berlin (Germany)	51.3	112	Moscow (Russia)	37.7	171	Addis Ababa (Ethiopia)	16.2
54	Bologna (Italy)	50.9	113	Guangzhou (China)	37.3	172	Dar es Salaam (Tanzania)	16.0
55	Ljubljana (Slovenia)	50.8	114	St. Petersburg (Russia)	37.2	173	Lagos (Nigeria)	15.7
56	Antwerp (Belgium)	50.7	115	Athens (Greece)	37.0	174	Abuja (Nigeria)	15.7
57	Newcastle upon Tyne (United Kingdom)	50.7	116	Valparaiso (Chile)	36.1	175	Dhaka (Bangladesh)	14.2
58	Doha (Qatar)	50.5	117	Nanjing (China)	35.7			
59	Glasgow (United Kingdom)	50.4	118	Santiago (Chile)	35.1			

 $Note: Non-European\ cities\ are\ italicised.\ Colours\ indicate\ quartile\ and\ range\ from\ dark\ (the\ top\ quartile)\ to\ light\ (the\ bottom\ quartile).$

Table 2 Top 10 city rankings and scores, by GCTCI pillar

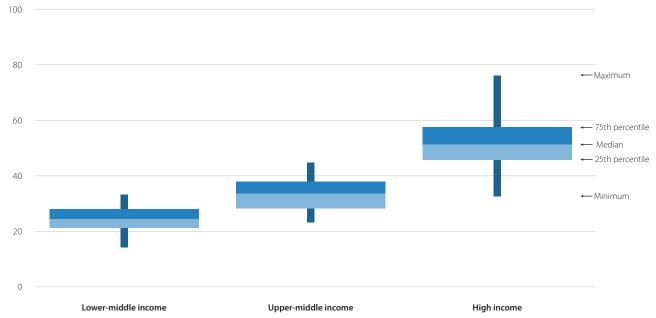
			0		, ,											
1	Pillar 1	l: Enable		Pillar	2: Attract		Pilla	r 3: Grow		P	illar 4	1: Retain		Pillar	5: Global Knowle	dge Skills
	RANK	CITY	SCORE	RANK	CITY	SCORE	RAN	ік сіту	SCORE	F	RANK	CITY	SCORE	RANI	CITY	SCORE
	1	Singapore	86.5	1	Luxembourg	82.1	1	Boston	90.7		1	Helsinki	93.1	1	San Francisco	80.7
	2	Seattle	83.8	2	Dubai	73.2	2	? Manchester	80.9		2	Lausanne	89.0	2	Seattle	75.4
	3	San Francisco	82.6	3	Zurich	72.0	3	Buenos Aires	78.9		3	Oslo	89.0	3	Boston	73.7
	4	Washington, DC	74.7	4	Geneva	68.9	4	Lausanne	78.9		4	Valletta	87.9	4	Geneva	72.7
	5	Luxembourg	68.6	5	Abu Dhabi	68.8	5	Newcastle upon Tyne	78.3		5	Gothenburg	87.8	5	Lausanne	68.9
	6	Hong Kong	67.1	6	San Francisco	65.7	6	Edinburgh	77.4		6	Ottawa	86.9	6	Stockholm	65.6
	7	Dublin	62.7	7	Dublin	64.7	7	Zurich	76.9		7	Eindhoven	86.9	7	Helsinki	65.6
	8	Boston	61.6	8	Hong Kong	64.5	8	San Francisco	74.2		8	Bilbao	86.6	8	Zurich	64.9
	9	Eindhoven	59.6	9	Doha	63.1	Š	Vancouver	73.1		9	Perth	86.4	9	Munich	63.3
	10	Denver	58.9	10	Miami	58.6	10	Los Angeles	70.8		10	Copenhagen	86.1	10	Austin	61.8

dispersion of scores by income group for countries (Statistical Annex to Chapter 1, Figure A1): cities in high-income countries outperform those in upper-middle-income countries, which, in turn, are more talent-competitive than those in lower-middleincome countries.

Something similar can be said about cities in terms of region (Figure 10). Just as with the regional distribution of scores in the country index, cities in Northern America and Europe tend to have higher scores in the various quartiles than cities in other

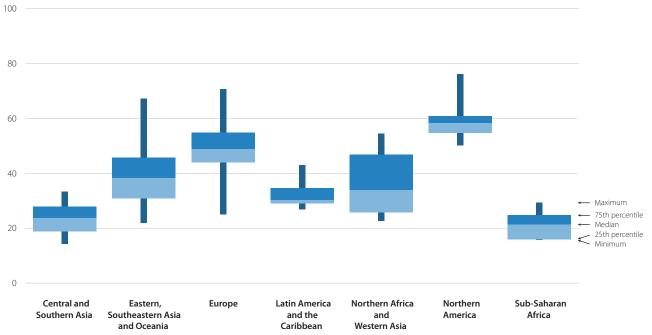
regions. It is nonetheless interesting to note that the dispersion of scores among cities in Northern Africa and Western Asia is particularly wide and that Sub-Saharan African cities are almost on a par with cities in Central and Southern Asia. The obvious point should be made, however, that the distributions are a function of the cities included in the GCTCI and that a clearer picture of interregional and intraregional inequalities should emerge as city coverage of the index increases.

Figure 9 City dispersion of GCTCI scores, by income group



Note: There is only one city in a low-income country included in the GCTCI 2022, so that income group has been excluded. Narrow bars indicate maximum and minimum values; wide bars indicate 25th, 50th, and 75th percentiles.

Figure 10 City dispersion of GCTCI scores, by region



Note: Narrow bars indicate maximum and minimum values; wide bars indicate 25th, 50th, and 75th percentiles.

ENDNOTES

- 1 Cottineau & Pumain (2022)
- 2 Burdett (2016).
- 3 Behrens & Robert-Nicoud (2014).
- 4 MacGahey (2023, forthcoming).
- 5 In 2019, the city of Bibao hosted the first international Prosperity and Inclusion at City Level Seals and Awards (PICSA). Interrupted by COVID, this effort is expected to resume soon.
- 6 World Bank (2021).
- 7 A complete list of sources is provided in Annex 1 at the end of the chapter.
- 8 See Dijkstra et al. (2019).
- 9 For detailed information on the municipalities included in a given FUA, see https://www.oecd.org/cfe/regionaldevelopment/ functionalurbanareasbycountry.htm and https://ec.europa.eu/eurostat/ web/regions-and-cities

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Annexes to Chapter 3

Annex 1 **Definition and sources of GCTCI variables**

PILLAR	VARIABLE	SOURCE			
	1.1 GDP per capita, PPP (current international \$)	OECD Metropolitan Database, UN World Urbanization Prospects: The 2018 Revision, Eurostat, local and national statistics and studies, World Development Indicators			
Enable	1.2 Internet speed (average megabits per second, Mbps)	Nomad List			
	1.3 Unemployment (% of labour force above 15 years old who are unemployed)	OECD Metropolitan Database, Eurostat, local and national statistics and studies, World Development Indicators			
	2.1 Presence of Forbes Global 2000 companies (HQ presence, % of population)	Forbes			
Attract	2.2 Foreign-born population (% of total)	Eurostat, American Community Survey, World Cities Culture Forum, New York City Global Partners database			
	2.3 FDI projects (% of population)	fDi Markets, a service from the Financial Times Ltd			
	3.1 Major universities (top-scoring university per city)	QS World University Ranking 2023			
Grow	3.2 Tertiary enrolment (%)	Eurostat, American Community Survey, New York City Global Partners database			
	3.3 FDI jobs created (% of population)	fDi Markets, a service from the Financial Times Ltd			
	4.1 Safety (homicide rate per 100,000 inhabitants)	United Nations Office on Drugs and Crime, UN-Habitat, Eurostat, FBI			
	4.2 Environmental quality (annual mean of PM2.5 concentrations)	WHO Air Quality Database 2022; OECD and European Commission, Cities in the world (http://www.worldcitiestool.org/)			
Retain	4.3 Traffic travel times	TomTom Traffic Index			
	4.4 Happiness	The Gallup World Poll (2005–2019), sourced from Helliwell, John F., Richard Layard, Jeffrey Sachs, and Jan-Emmanuel De Neve, eds. 2020. <i>World Happiness Report 2020</i> . New York: Sustainable Development Solutions Network			
	5.1 Population with tertiary education (%)	Eurostat, local and national statistics, UNESCO UIS, New York City Global Partners database			
	5.2 Patent applications (% of population)	Patentscope database (World Intellectual Property Organization)			
Global Knowledge	5.3 Airport connectivity (total number of passengers, % of population)	anna.aero, Airports Council International, national statistics			
Skills	5.4 Software development (GitHub commits, % of population)	Gousios, G. (2013), The GHTorrent dataset and tool suite. Proceedings of the 10th Working Conference on Mining Software Repositories (MSR), 233–236 (https://dl.acm.org/doi/10.5555/2487085.2487132). Data accessed through Google BigQuery (https://cloud.google.com/bigquery).			

 $Note: FBI = Federal \ Bureau \ of \ Investigation \ (United \ States); FDI = foreign \ direct \ investment; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ Development; OECD = Organisation \ for \ Economic \ Co-operation \ and \ OECD = Organisation \ for \ Economic \ Co-operation \ for \ Economic \ Co$ $\label{thm:condition} \mbox{UNESCO UIS} = \mbox{UNESCO (United Nations Educational, Scientific and Cultural Organization)} \mbox{ Institute for Statistics; } \mbox{WHO} = \mbox{World Health Organization.}$

Annex 2 GCTCI rankings and scores: Overall and by variable

				1. ENABLE			2. ATTRACT	
						2.1	2.2	
	a	GCTCI	1.1	1.2	1.3	Presence of Forbes Global	Foreign-born	2.3
Rank	City	OVERALL	GDP per capita	Internet speed	Unemployment	2000 companies	population	FDI projects
1	San Francisco	76.2	100.0	70.6	77.3	84.0	42.1	71.0
2	Boston	73.1	72.7	35.3	76.9	58.9	26.2	79.9
3	Zurich	70.7	57.9	27.5	82.1	100.0	43.8	72.3
4	Seattle	69.2	73.0	99.0	79.5	45.3	25.0	57.3
5	Lausanne	67.6	40.1	28.4	69.4	60.2	51.2	54.4
6	Singapore	67.2	74.3	100.0	85.2	41.8	46.4	78.9
7	Geneva	65.4	60.5	28.4	59.0	77.7	61.3	67.7
8	Helsinki	65.0	44.7	23.5	66.8	67.2	16.3	89.9
9	Munich	64.5	61.9	26.5	87.8	54.0	26.3	79.9
10	Dublin	64.1	84.4	46.1	57.6	83.8	25.0	85.2
11	Amsterdam	63.5	52.7	13.7	80.8	56.6	22.5	89.8
12	Oslo	62.6	54.9	39.2	77.7	57.5	23.8	64.2
13	Washington, DC	62.4	58.6	87.3	78.2	43.1	25.7	60.0
14	Stockholm	62.4	52.9	33.3	72.5	83.6	31.3	55.6
15	Luxembourg	61.5	88.3	40.2	77.3	87.1	59.3	100.0
16	Vancouver	61.4	33.3	15.7	72.1	30.8	51.0	75.6
17	Copenhagen	61.1	49.1	42.2	69.9	56.3	25.6	73.7
18	London	60.9	48.7	13.7	77.7	61.8	36.3	73.5
19	Edinburgh	60.5	35.9	16.7	84.7	25.2	13.8	75.4
20	Austin	60.3	49.9	41.2	82.5	28.4	19.7	64.5
21	Hong Kong	59.1	40.8	85.3	75.1	76.1	49.6	67.7
22	Toronto	59.1	32.3	18.6	65.5	51.2	57.6	67.1
23	New York	59.0	64.9	32.4	68.6	57.5	36.1	58.5
24	Denver	58.8	53.1	47.1	76.4	55.6	15.7	63.0
25	Atlanta	58.3	50.3	36.3	83.4	40.6	18.2	72.6
26	Dusseldorf	57.9	52.5	26.5	83.4	49.5	23.8	93.4
27	Miami	57.4	40.4	38.2	79.0	36.4	50.8	88.7
28	Montreal	57.4	27.8	15.7	73.8	45.9	42.5	64.6
29	Melbourne	57.4	28.8	52.9	78.6	34.5	42.3	53.3
30	Frankfurt	57.1	50.1	23.5	82.5	35.8	27.5	86.2
31	Sydney	57.0	32.2	10.8	81.7	50.7	45.9	59.5
32	Chicago	57.0	50.6	45.1	73.4	55.0	21.7	56.1
33	Eindhoven	55.5	46.3	46.1	86.5	0.0	13.8	59.1
34	Houston	55.1	45.4	52.9	72.5	48.0	30.4	56.1
35	Paris	54.9	52.8	18.6	65.5	57.3	27.5	61.3
36	Gothenburg	54.8	34.5	33.3	71.6	46.4	25.0	50.1
37	Perth	54.8	58.0	10.8	73.8	36.2	44.3	46.5
38	Philadelphia	54.6	51.2	47.1	73.4	48.5	15.0	37.8
39	Abu Dhabi	54.4	87.4	7.8	77.7	29.5	100.0	76.8
40	Los Angeles	54.3	45.9	49.0	65.5	23.8	37.1	51.1
41	The Hague	54.0	40.9	26.5	78.2	58.7	28.7	47.7
42	Ottawa	53.5	31.9	16.7	67.2	16.5	24.6	36.4
43	Vienna	53.0	38.5	16.7	69.9	41.4	27.0	58.9
44	Manchester	53.0	27.7	16.7	78.2	0.0	15.0	77.1
45	Warsaw	53.0	49.6	33.3	90.8	36.3	2.7	75.3
46	Dubai	52.9	36.2	7.8	98.3	31.4	100.0	88.2
47	Brussels	52.7	47.7	25.5	65.5	35.4	36.3	65.8
48	Auckland	51.7	31.2	18.6	77.3	0.0	51.2	60.7
49	Brisbane	51.5	28.7	13.7	74.2	11.1	32.5	43.5
50	Taipei	51.5	39.0	23.5	83.8	61.6	0.1	46.8
51	Rotterdam	51.4	40.5	25.5	78.2	24.7	20.0	57.8
52	Dallas	51.3	47.0	42.2	78.2	45.6	23.9	50.2
53	Berlin	51.3	32.6	26.5	75.5	15.2	18.8	73.6
54	Bologna	50.9	38.2	10.8	78.2	28.0	14.6	41.5
55	Ljubljana	50.8	39.1	20.6	65.5	0.0	18.8	60.3
56	Antwerp	50.7	44.1	35.3	78.6	0.0	25.0	77.5
57	Newcastle upon Tyne	50.7	21.2	16.7	73.4	0.0	7.5	66.5
58	Doha	50.5	59.1	9.8	100.0	38.2	98.4	52.6

	3. GROW			4. RE	TAIN		5	. GLOBAL KNO	WLEDGE SKIL	LS
0.4	0.0			4.0	4.0		5.1	5.0	5.0	5.4
3.1 Major	3.2 Tertiary	3.3 FDI jobs	4.1	4.2 Environmental	4.3 Traffic travel	4.4	Tertiary educated	5.2 Patent	5.3 Airport	5.4 Software
universities	enrolment	created	Safety	quality	times	Happiness	population	applications	connectivity	development
98.5	40.6	83.4	59.1	97.6	75.0	79.1	90.0	90.8	41.9	100.0
100.0	85.2	86.7	74.3	99.1	82.7	82.7	89.2	83.9	34.3	87.6
93.6	60.8	76.3	87.2	93.6	61.5	93.3	60.4	68.1	73.0	58.3
64.7	54.2	73.9	69.0	97.8	75.0	79.1	85.6	75.9	40.1	100.0
89.2 92.7	81.0 17.5	66.4 85.2	93.7 95.6	95.6 92.2	73.1 63.5	93.7 68.6	60.4 73.9	83.6 61.5	39.2	62.7 21.0
92.7 54.5	34.0	74.3	95.0 81.0	92.2	61.5	93.7	60.4	76.3	100.0	54.3
57.8	51.1	81.6	87.2	96.7	88.5	100.0	84.2	86.0	43.0	49.1
76.4	45.3	80.4	75.1	92.5	69.2	82.3	70.7	89.5	52.7	40.2
59.1	24.6	93.9	83.3	94.1	50.0	82.8	85.4	56.9	51.6	31.5
71.1	36.1	91.4	71.9	92.0	84.6	91.1	73.6	44.0	81.6	44.2
58.7	41.3	70.3	87.2	96.5	80.8	91.4	79.2	48.1	67.6	51.5
85.1	51.8	75.3	46.7	93.4	78.8	84.9	91.1	48.0	27.3	25.3
62.1	28.1	64.0	83.3	98.4	69.2	89.3	82.3	87.8	45.4	47.1
0.0	4.1	92.5	84.5	94.6	65.4	86.1	72.0	75.4	19.6	1.1
77.0	54.1	88.1	76.0	98.9	55.8	86.0	93.6	50.1	30.3	72.9
64.1	28.1	74.6	78.8	91.8	80.8	93.0	79.5	68.9	51.6	33.0
97.0	20.1	79.2	79.9	91.7	55.8	75.4	85.0	48.2	47.2	58.5
89.5	63.2	79.5	85.8	97.9	51.9	84.4	88.9	50.2	50.5	55.3
67.4	44.8	79.7	64.1	96.2	80.8	79.1	87.3	59.9	20.6	79.5
87.0	20.0	80.9	91.9	81.4	53.8	44.0	35.0	56.6	33.7	9.8
81.5	38.8	80.8	72.6	96.4	73.1	87.5	98.6	40.6	21.2	33.3
89.2	37.3	76.4	64.7	95.9	51.9	79.7	77.5	54.9	22.8	37.9
27.1	37.9	80.2	61.0	98.1	84.6	79.1	84.5	44.7	70.6	44.4
49.5	64.6	85.5	49.2	92.5	76.9	81.3	76.7	41.1	62.4	18.2
16.0	47.0	85.5	75.1	91.5	88.5	82.3	52.1	71.1	54.5	6.8
35.4	47.6	95.5	53.9	97.5	65.4	81.2	68.7	48.1	45.0	6.3
81.9	44.2	82.9	83.3	96.7	73.1	86.0	83.9	41.6	13.3	30.6
81.6 32.9	22.3 48.8	75.2 85.6	82.1 60.5	97.0 91.4	71.2 80.8	87.5 82.3	94.4 53.2	37.8 53.9	23.6 81.9	28.1 7.8
79.6	38.8	76.6	82.1	91.4	65.4	83.7	95.8	36.4	27.7	23.8
93.2	37.8	75.4	41.3	92.6	73.1	81.3	73.2	39.6	37.3	23.4
52.7	33.8	71.4	88.9	84.9	82.7	91.1	69.8	100.0	25.2	21.0
58.8	36.2	73.7	49.2	91.5	80.8	83.1	65.3	66.5	25.5	8.1
83.8	20.5	68.0	81.0	86.7	50.0	72.0	74.7	61.1	27.9	38.2
54.5	40.7	62.6	80.5	97.7	90.4	82.4	67.5	65.0	22.0	31.9
61.7	37.0	75.2	84.9	97.3	76.9	86.5	95.1	33.8	19.9	9.7
90.6	40.9	64.0	47.0	94.8	76.9	80.6	75.4	54.6	15.6	21.8
45.6	19.5	85.8	90.8	51.4	98.1	76.0	23.2	17.4	23.3	0.4
97.0	43.4	72.1	56.2	94.7	55.8	79.5	67.5	45.9	18.7	20.4
54.1	23.4	66.9	81.0	95.1	69.2	91.1	77.8	72.2	3.5	22.7
39.4	95.7	67.5	78.8	98.3	84.6	86.0	100.0	47.5	10.3	37.2
50.6	54.0	75.1	90.2	90.3	63.5	80.5	67.9	48.7	28.0	15.8
82.3	75.8	84.4	70.4	91.6	73.1	84.4	63.5	27.9	28.0	11.9
36.1	57.4	100.0	71.1	83.4	48.1	61.4	87.0	23.9	18.2	24.8
29.9	5.3	91.1	84.5	48.4	80.8	73.2	15.5	8.1	91.6	4.3
42.5	52.2	72.4	78.8	87.5	53.8	72.9	76.2 55.6	40.1	33.6	19.6
62.7 74.8	27.0 37.0	77.8 69.5	87.2 84.6	98.7 96.5	59.6 71.2	86.0 88.5	55.6 93.3	40.8 32.5	39.9 30.9	24.7 18.5
65.7	55.8	72.9	85.6	90.5 87.3	51.9	69.2	93.3 76.8	26.8	26.1	6.2
70.0	27.5	72.9 74.6	79.9	90.9	78.8	91.1	59.8	57.0	2.0	10.6
23.5	27.3	69.6	56.6	95.4	86.5	84.2	69.6	42.2	35.8	10.5
55.8	26.9	74.8	65.8	88.9	61.5	82.3	59.8	40.6	21.5	72.5
47.5	94.8	60.1	89.1	87.3	75.0	66.1	47.0	55.1	35.7	11.4
19.5	83.3	89.0	84.5	85.8	76.9	61.2	72.1	51.6	19.4	36.1
36.5	55.7	83.5	76.0	89.9	69.2	77.3	62.1	46.4	0.6	11.3
54.8	100.0	80.2	84.5	94.9	76.9	84.4	55.6	30.1	15.1	12.2
42.6	4.9	73.3	90.2	65.3	82.7	63.1	n/a	11.1	41.3	0.6
42.0	4.9	/ 3.3	90.2	03.3	02./	03.1	11/d	11.1	41.3	0.0

(continued on next page)

Annex 2 (continued)

GCTCI rankings and scores: Overall and by variable

				1. ENABLE			2. ATTRACT	
						2.1 Presence of	2.2	
Rank	City	GCTCI OVERALL	1.1 GDP per capita	1.2 Internet speed	1.3 Unemployment	Forbes Global 2000 companies	Foreign-born population	2.3 FDI projects
59	Glasgow	50.4	27.1	17.6	80.8	0.0	7.5	64.5
60	Phoenix	50.3	36.2	55.9	80.8	29.6	16.8	36.2
61	Hanover	49.8	38.3	29.4	80.3	40.7	23.8	51.0
62	Prague	49.7	45.6	22.5	83.0	12.4	16.0	59.6
63	Vilnius	49.6	38.5	13.7	83.0	0.0	12.5	77.5
64	Tokyo	49.0	29.7	26.5	85.2	54.9	4.0	44.0
65	Krakow	48.8	28.4	35.3	86.5	0.0	2.7	71.7
66	Tel Aviv	48.7	31.8	12.7	69.0	48.4	34.0	80.0
67	Cardiff	48.7	23.3	17.6	83.0	24.9	8.8	55.4
68	Seoul	48.6	30.9	46.1	85.6	39.4	3.4	32.1
69	Bratislava	48.4	47.7	18.6	82.1	0.0	6.3	64.9
70	Madrid	48.2	33.5	35.3	17.5	39.7	22.5	61.8
71	Hamburg	47.9	44.3	26.5	83.4	8.9	20.0	67.9
72	Kiel	47.6	31.6	29.4	84.7	0.0	15.0	44.4
73	Lisbon	47.1	27.0	28.4	71.2	23.5	17.5	63.9
74	Leeds	46.9	24.6	17.6	82.1	0.0	11.3	58.8
75	Milan	46.4	44.2	12.7	71.2	37.8	17.6	56.2
76	Brno	46.2	25.7	11.8	70.7	0.0	3.9	48.8
77	Birmingham	46.0	23.3	17.6	72.9	0.0	17.5	56.3
78	Tallinn	45.8	37.3	18.6	71.2	0.0	22.5	64.8
79	Riga	45.7	27.6	21.6	77.7	0.0	20.0	63.0
80	Lyon	45.7	40.0	23.5	69.0	0.0	18.8	48.3
81	Budapest	45.7	34.4	29.4	88.2	17.3	10.0	58.0
82	Barcelona	45.6	29.3	35.3	13.1	26.7	21.3	66.7
83	Shanghai	44.7	24.6	1.0	88.5	32.2	0.9	46.8
84	Valletta	44.6	29.7	26.5	85.2	0.0	35.9	37.1
85	Rome	44.2	35.6	12.7	58.5	32.9	15.0	36.8
86	Nantes	43.4	31.5	23.5	74.2	0.0	8.8	55.9
87	Bilbao	43.3	30.1	39.2	24.9	23.4	10.0	49.6
88	Bucharest	43.3	52.0	37.3	85.2	0.0	3.0	64.4
89	Buenos Aires	43.0	17.4	3.9	68.6	4.5	16.9	43.4
90	Turin	43.0	30.3	12.7	59.4	26.1	11.9	37.4
91	Beijing	42.9	23.2	1.0	89.3	50.5	0.4	28.0
92	Bordeaux	42.7	30.8	23.5	67.2	0.0	19.7	47.9
93	Kuala Lumpur	41.8	27.5	10.8	83.0	26.6	14.7	64.0
94	Sofia	41.7	32.7	16.7	85.2	0.0	3.8	62.5
95	Zagreb	41.2	27.6	10.8	78.6	0.0	20.0	54.4
96	Riyadh	41.1	38.1	6.9	81.7	35.8	59.6	36.9
97	Bangkok	41.1	22.4	18.6	90.8	22.2	10.8	34.6
98	Osaka	40.9	23.2	23.5	82.5	29.1	3.5	16.7
99	Shenzhen	40.6	24.1	1.0	89.7	26.8	0.4	40.9
100	Fukuoka	40.3	20.3	27.5	81.7	25.0	2.9	18.0
101	Marseille	40.1	30.6	23.5	65.1	0.0	22.5	41.7
102	Nagoya	40.1	29.6	25.5	88.2	27.9	2.9	20.5
103	Zaragoza	39.1	27.0	29.4	9.6	0.0	15.0	51.3
104	Belgrade	39.0	21.5	23.5	67.7	0.0	15.5	52.1
105	Minsk	39.0	15.7	10.8	100.0	0.0	17.6	26.3
106	Lille	38.9	26.9	16.7	60.7	0.0	19.7	37.4
107	Busan	38.7	22.2	47.1	87.3	6.8	3.9	15.9
108	Kuwait City	38.7	28.4	4.9	90.8	18.0	90.1	20.3
109	Daegu	38.6	17.1	50.0	87.3	27.6	3.9	6.4
1109	Hangzhou	38.0	20.5	1.0	88.3	21.2	0.0	15.2
111	Medina	37.7	25.7	9.8	69.9	0.0	59.6	15.2
		37.7	40.7					29.6
112	Moscow			10.8	76.0	25.6	10.5	
113	Guangzhou St. Potorchura	37.3	18.2	0.0	89.7	17.9	0.4	23.2
114 115	St. Petersburg	37.2	26.7	8.8	76.0	18.9	12.3	24.6
110	Athens	37.0	25.4	8.8	48.5	30.1	17.5	39.7

	3. GROW			4. RE	TAIN		5	. GLOBAL KNO	WLEDGE SKIL	LS
2.1	2.0	2.2		4.0	4.2		5.1	.	F 2	F 4
3.1 Major	3.2 Tertiary	3.3 FDI jobs	4.1	4.2 Environmental	4.3 Traffic travel	4.4	Tertiary educated	5.2 Patent	5.3 Airport	5.4 Software
universities	enrolment	created	Safety	quality	times	Happiness	population	applications	connectivity	development
64.6	63.7	81.6	73.4	97.7	76.9	84.4	72.9	29.0	18.3	11.2
41.8	31.6	71.9	55.4	98.0	90.4	79.1	67.1	41.6	30.6	9.4
20.8	47.6	67.2	64.1	94.0	80.8	82.3	45.7	71.4	15.2	9.7
36.0	52.2	85.0	77.9	88.5	67.3	71.6	53.1	23.4	23.3	39.7
28.4	55.1	90.4	67.1	89.1	67.3	60.9	90.0	29.9	24.4	31.1
85.3	29.7	66.9	87.2	89.9	36.5	56.8	n/a	84.5	11.8	9.2
35.6	69.5	96.8	74.3	75.4	38.5	61.4	73.1	27.9	14.1	43.7
37.9 47.8	25.4 64.9	87.9 68.1	58.2 85.8	76.2 93.2	36.5 73.1	91.4	56.2 66.2	60.8 27.3	18.2 5.2	7.1 13.1
82.2	23.0	53.9	79.9	80.0	n/a	84.4 55.8	61.4	75.7	12.5	6.8
18.4	66.6	97.3	71.1	89.1	75.0	66.0	69.6	27.4	14.8	18.9
42.2	23.0	78.5	90.2	93.6	84.6	68.8	76.8	29.7	26.6	21.3
40.7	30.4	68.9	64.7	91.6	59.6	82.3	48.2	48.6	18.1	23.0
23.5	77.0	60.1	82.1	90.8	76.9	82.3	48.5	39.7	n/a	11.3
31.9	39.6	81.6	90.2	92.9	76.9	49.0	57.8	18.9	30.3	13.7
62.8	43.6	77.7	85.8	90.6	76.9	84.4	62.6	20.4	5.1	7.8
52.4	16.2	74.3	84.5	80.1	65.4	66.1	40.7	44.0	30.4	6.1
22.3	92.5	82.6	81.0	86.9	73.1	78.4	45.7	19.8	2.0	60.5
61.1	39.0	78.4	79.9	94.0	73.1	84.4	51.2	26.3	14.1	8.4
16.7	28.6	86.4	69.0	100.0	67.3	49.5	78.7	38.3	22.9	29.4
15.8	58.6	92.0	63.0	90.8	76.9	61.1	70.7	13.6	22.4	13.7
56.6	20.5	64.8	82.1	91.5	63.5	72.6	72.5	32.1	16.6	26.9
17.0	46.5	84.2	85.8	88.1	61.5	48.6	63.5	20.2	14.8	17.3
45.8	23.0	82.1	87.2	83.9	69.2	66.0	67.3	33.6	32.2	14.7
81.5	17.9	76.7	96.4	59.6	76.9	55.5	32.5	51.4	15.3	12.2
13.2	34.4	57.2	100.0	88.5	n/a	75.2	46.8	23.4	43.4	0.5
46.8	37.8	68.9	87.2	89.8	55.8	66.1	45.9	35.8	37.3	6.0
11.3	20.5	69.0	85.8	93.3	71.2	72.6	64.0	32.6	18.9	37.3
17.8	23.0	74.3	91.2	94.5	94.2	66.5	79.8	30.9	16.8	2.8
9.6	44.2	98.0	85.8	76.6	23.1	56.4	61.5	0.8	19.8	16.4
68.9	92.5	75.3	57.8	93.1	59.6	64.7	53.1	2.8	5.4	2.2
33.1	61.4	66.4	89.1	79.5	76.9	66.1	33.7	42.9	8.1	12.3
91.3	18.0	61.1	96.4	60.4	73.1	38.9	6.0	67.5	15.8	16.9
23.3	20.5	71.8	79.9	94.2	57.7	72.6	61.7	46.6	16.6	17.6
67.9	18.8	83.5	59.1	71.1	78.8	42.6	30.0	18.9	5.5	1.7
21.8 13.5	16.5 54.0	86.2 73.5	75.2 79.9	94.8 86.3	61.5 n/a	46.8 46.1	74.3 65.1	16.4 11.1	14.2 8.5	16.3 13.1
39.4	24.0	63.3	80.2	20.3	75.0	63.4	57.6	2.2	9.7	0.3
41.4	63.7	65.2	68.3	77.4	59.6	64.8	30.2	5.7	20.8	2.2
68.2	15.2	52.2	83.3	88.2	50.0	54.0	n/a	81.9	8.6	2.1
41.2	6.4	70.3	89.8	80.6	75.0	36.4	25.2	87.6	8.8	7.0
53.5	15.2	52.2	85.8	89.0	n/a	54.0	n/a	46.5	29.5	3.8
24.5	20.5	64.7	61.5	92.1	51.9	72.6	56.8	45.2	24.0	7.8
56.3	15.2	52.2	87.2	91.7	53.8	54.0	n/a	63.4	4.4	0.9
22.1	26.9	79.1	85.8	93.9	92.3	66.5	63.7	25.8	1.8	5.8
10.0	17.7	85.9	83.3	78.0	n/a	58.7	58.8	12.3	11.3	12.6
36.0	19.6	57.9	65.2	86.2	n/a	50.3	93.3	2.6	2.9	33.8
15.4	20.5	61.6	78.8	91.1	76.9	72.6	52.6	32.8	4.1	22.8
20.0	31.3	48.9	75.1	84.9	n/a	47.3	61.4	45.0	12.4	0.8
17.2	14.9	56.6	81.0	47.9	82.7	64.3	27.2	3.6	10.9	0.5
23.9	31.3	42.5	74.3	81.2	n/a	48.7	61.4	46.1	4.9	0.7
79.3	18.0	51.5	89.8	58.4	80.8	36.4	n/a	50.6	11.6	13.9
12.9	24.0	64.3	80.2	51.6	100.0	70.9	57.6	0.0	17.8	0.0
66.8	20.3	67.3	55.8	88.5	1.9	57.7	20.2	24.4	22.0	19.7
37.3	51.6	71.2	89.8	61.1	73.1	51.4	1.7	39.4	11.9	4.3
37.2	36.3	69.5	57.0	92.6	23.1	56.9	64.0	15.0	10.2	12.6
27.3	18.3	71.6	87.2	82.1	48.1	41.6	62.9	5.0	21.0	9.3
15.7	35.9	79.6	69.7	88.9	n/a	62.4	32.8	20.1	n/a	0.9

(continued on next page)

Annex 2 (continued)

GCTCI rankings and scores: Overall and by variable

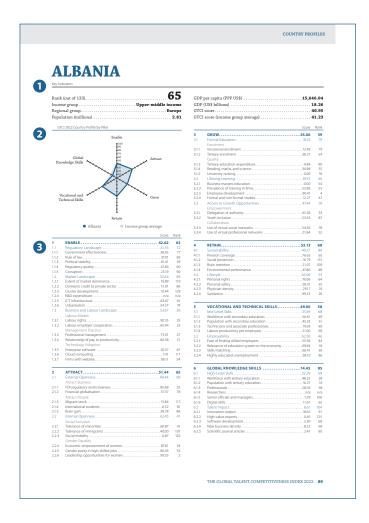
				1. ENABLE			2. ATTRACT	
						2.1	2.2	
		GCTCI	1.1	1.2	1.3	Presence of Forbes Global	Foreign-born	2.3
lank	City	OVERALL	GDP per capita	Internet speed	Unemployment	2000 companies	population	FDI project
117	Nanjing	35.7	22.2	0.0	86.5	14.5	0.1	15.9
18	Santiago	35.1	16.9	8.8	47.6	10.8	12.0	35.2
19	Zhuhai	34.6	19.6	0.0	89.7	20.3	0.4	24.7
20	Mexico City	34.5	15.3	10.8	78.6	9.9	12.8	43.9
21	Sao Paulo	34.4	14.6	5.9	62.4	12.6	0.7	32.8
22	Xiamen	33.8	19.2	0.0	85.9	18.0	0.4	8.9
23	Wuhan	33.6	16.9	0.0	87.4	7.3	0.1	14.3
24	Suzhou	33.6	22.2	1.0	86.5	4.9	0.0	28.8
25	Bengaluru	33.3	15.5	38.2	83.8	10.5	0.7	45.3
26	Montevideo	32.6	13.3	8.8	67.2	0.0	3.8	34.3
27	Kyiv	32.5	28.0	19.6	71.2	0.0	16.7	42.9
	*			4.9			0.1	
28	Hanoi	31.3	10.7		70.6	14.4		45.8
29	Manila	31.3	15.8	4.9	70.3	14.2	0.3	50.7
30	Ho Chi Minh City	31.2	18.2	8.8	79.5	0.0	0.1	38.8
31	Lima	30.3	10.8	3.9	68.6	6.0	4.4	26.4
32	Istanbul	30.2	30.4	5.9	36.2	15.6	4.3	28.7
33	Jakarta	30.1	20.5	8.8	63.3	10.8	0.2	26.2
34	Bogota	30.0	15.0	5.9	62.9	12.3	0.9	38.7
35	Mumbai	29.5	15.2	12.7	83.0	26.5	0.7	30.2
36	Brasilia	29.5	24.3	6.9	50.2	9.4	0.7	14.6
37	Cape Town	29.3	10.6	5.9	0.0	13.3	8.7	72.2
38	Tianjin	29.3	15.0	1.0	84.6	8.5	0.1	13.2
39	Medellin	29.0	9.4	4.9	59.0	7.5	3.6	36.9
40	Ankara	28.9	26.1	7.8	35.8	0.0	10.0	19.5
41	Belo Horizonte	28.3	8.4	7.8	59.0	5.7	0.7	20.9
						2.9		
42	Chennai	28.3	15.7	12.7	82.5		0.7	37.7
43	Baku	28.1	28.9	2.9	68.1	0.0	4.1	32.6
44	Rio de Janeiro	28.0	10.8	3.9	57.6	8.9	0.9	19.2
45	Chengdu	27.6	10.4	1.0	84.6	4.5	0.1	9.0
46	Pune	27.6	8.4	12.7	83.0	9.2	0.7	46.9
47	Hyderabad	26.8	10.6	13.7	64.2	0.0	0.7	38.8
48	Quito	26.8	10.1	5.9	57.2	0.0	5.1	22.3
49	Johannesburg	26.6	15.5	5.9	0.0	27.0	16.4	44.0
50	Shenyang	26.0	10.7	0.0	80.3	4.1	0.1	7.8
51	Xi'an	25.9	9.2	0.0	85.3	7.0	0.1	6.7
52	Medan	25.6	13.1	7.8	53.5	0.0	0.2	6.8
53	Nairobi	25.3	6.6	9.8	19.7	7.2	3.7	45.4
54	Chongqing	25.2	9.7	1.0	87.8	3.1	0.1	3.9
55	Skopje	25.1	13.8	8.8	2.2	0.0	8.8	44.2
56	Rabat	25.1	4.1	6.9	47.2	0.0	0.4	39.4
57	Casablanca	24.9	6.2	4.9	36.7	8.3	0.4	39.7
58	Phnom Penh	24.9	4.4	3.9	84.3	0.0	0.9	26.8
		23.8	10.3	13.7	58.5	13.2	0.9	25.2
59 60	Delhi							
60	Cairo	23.7	10.2	2.0	48.5	1.4	1.0	30.2
61	Zhengzhou	23.2	12.1	0.0	85.6	4.9	0.1	3.9
62	Kolkata	23.0	4.8	12.7	86.0	4.2	0.7	18.8
63	Accra	22.7	3.0	4.9	47.2	0.0	3.0	37.5
64	Tunis	22.7	7.8	3.9	22.7	0.0	0.8	40.1
65	Makassar	21.9	16.3	7.8	30.9	0.0	0.2	0.0
66	Dakar	21.8	2.3	3.9	26.6	0.0	2.9	35.3
67	Abidjan	20.9	4.3	1.0	62.9	0.0	25.6	30.5
68	Karachi	20.5	8.0	2.9	75.5	0.0	3.6	6.7
69	Surat	17.3	3.5	15.7	93.4	0.0	0.7	0.0
70	Lahore	16.4	6.1	3.9	58.1	0.0	3.6	3.0
71	Addis Ababa	16.2	2.0	1.0	3.9	0.0	1.4	21.6
72	Dar es Salaam	16.0	0.0	1.0	10.9	0.0	1.6	12.7
		15.7	4.7	2.9	15.7	2.6	1.3	22.1
73 74	Lagos		1.7		0.0			
/4	Abuja	15.7	1./	3.9	0.0	0.0	1.3	19.4

Note: n/a = not available.

	3. GROW			4. RE	TAIN		5	. GLOBAL KNO	WLEDGE SKIL	LS
3.1	3.2	3.3		4.2	4.3		5.1 Tertiary	5.2	5.3	5.4
Major universities	Tertiary enrolment	FDI jobs created	4.1 Safety	Environmental quality		4.4 Happiness	educated population	Patent applications	Airport connectivity	Software development
53.9	18.0	59.3	89.8	57.2	75.0	36.4	n/a	56.5	10.4	4.9
54.9	35.9	63.1	67.1	74.6	44.2	75.1	32.8	17.3	9.1	1.9
0.0	18.0	63.4	89.8	73.6	67.3	36.4	n/a	65.5	15.7	1.9
58.0	18.8	69.8	31.4	77.9	46.2	73.3	27.7	2.8	7.3	0.4
56.1	44.0	58.9	48.4	85.3	59.6	66.0	24.2	6.7	8.8	5.8
27.3	18.0	54.5	89.8	78.1	76.9	36.4	n/a	40.4	19.5	3.8
44.3	18.0	52.4	89.8	51.9	88.5	36.4	n/a	51.7	6.2	5.2
19.0	18.0	71.2	89.8	47.6	88.5	36.4	n/a	52.4	1.8	1.1
49.5	12.7	82.2	65.2	66.1	26.9	0.0	13.8	17.4	7.7	17.6
26.2	25.0	74.9	40.5	91.0	76.9	67.7	19.7	7.7	3.9	7.3
18.5	17.5	67.4	65.2	77.1	11.5	34.7	n/a	6.3	12.1	45.1
11.3	39.0	79.0	88.3	42.0	n/a	38.1	19.4	0.5	10.3	4.3
27.7 0.0	16.4 27.7	82.3 74.8	53.9 79.9	70.2 73.1	36.5 n/a	52.6 37.2	22.9 19.4	0.4 1.5	10.6 15.2	1.4 3.4
30.2	23.4	61.0	47.5	68.8	38.5	61.8	65.6	1.1	7.0	2.1
24.9	51.2	56.8	67.7	78.9	0.0	43.9	12.7	35.6	23.7	3.4
38.7	14.8	59.4	93.7	49.0	53.8	40.2	15.5	0.0	22.2	4.0
41.6	8.2	70.2	35.0	90.1	13.5	71.4	31.1	6.1	10.5	1.0
46.7	12.7	68.1	84.5	56.8	17.3	0.0	13.8	14.3	6.9	2.5
14.5	21.8	48.0	25.9	98.6	90.4	65.9	24.2	3.3	18.7	9.0
39.4	9.1	85.4	0.0	87.5	76.9	39.8	23.7	7.0	8.7	16.9
34.4	18.0	59.7	89.8	32.1	78.8	36.4	n/a	21.7	5.0	0.8
19.3	24.2	68.8	23.8	79.5	n/a	60.9	33.6	7.8	6.3	2.7
24.0	15.2	49.7	69.1	84.3	53.8	51.1	28.5	27.4	10.8	2.8
17.9	21.8	64.8	23.3	97.5	65.4	65.9	24.2	4.0	6.4	3.1
22.1	12.7	81.3	65.2	61.7	n/a	0.0	13.8	14.5	6.0	4.1
9.5	10.9	54.1	65.2	61.7	n/a	47.0	38.0	3.0	6.4	1.3
32.1	22.0	52.1	31.4	91.7	50.0	65.9	24.2	8.6	6.5	4.6
28.0	18.0	43.6	89.8	45.4	65.4	36.4	n/a	27.4	8.0	1.6
22.4	12.7	82.6	65.2	43.5	38.5	0.0	13.8	11.4	2.6	5.3
21.2	12.7 22.5	86.3 58.5	65.2 50.2	56.6 81.4	n/a	0.0	13.8	17.5 2.8	5.7 6.5	6.6 1.9
11.0 27.7	8.1	63.9	15.9	62.3	n/a 82.7	67.3 42.0	n/a 20.2	13.5	14.5	2.7
0.0	18.0	48.2	89.8	57.3	65.4	36.4	n/a	25.5	7.6	0.6
35.1	18.0	47.2	89.8	18.9	n/a	36.4	n/a	22.0	10.9	1.9
0.0	14.8	60.9	87.8	75.7	n/a	40.2	15.5	0.0	15.4	0.6
9.0	10.3	66.2	52.5	98.4	n/a	37.1	n/a	0.4	5.6	8.2
18.1	18.0	45.2	89.8	60.0	38.5	36.4	n/a	18.3	4.1	0.5
0.0	14.2	71.7	77.9	52.5	n/a	40.6	32.6	7.2	10.0	5.8
3.1	15.8	67.0	72.6	79.7	n/a	35.8	n/a	3.9	0.1	0.2
0.0	15.8	67.1	73.4	79.3	n/a	37.8	n/a	2.4	1.6	0.2
0.0	5.3	66.0	75.1	78.9	n/a	20.4	6.9	0.0	1.4	2.0
46.5	13.7	66.3	66.0	0.0	26.9	10.3	13.8	12.8	10.3	5.4
27.5	12.5	65.1	70.4	65.8	51.9	12.1	7.9	0.5	0.1	0.7
14.2	18.0	41.3	89.8	21.9	n/a	36.4	n/a	12.7	6.4	0.5
17.0	12.7	69.3	65.2	37.5	n/a	0.0	13.8	2.2	4.2	1.3
6.5 7.3	7.7 10.7	70.9 66.6	79.9 66.4	38.5 85.5	n/a n/a	39.8 20.7	n/a n/a	0.0	1.3 6.8	0.7 0.4
0.0	14.8	0.0	86.3	95.9	n/a	40.2	15.5	0.0	31.6	0.4
0.0	4.9	57.7	94.3	54.3	n/a	39.5	4.6	0.6	2.1	0.0
0.0	0.0	59.0	38.1	61.3	n/a	29.9	n/a	0.0	1.0	0.2
7.2	4.4	39.2	60.0	51.6	n/a	43.7	4.8	0.0	1.1	0.5
0.0	12.7	0.0	65.2	56.8	n/a	0.0	13.8	1.5	0.0	0.3
20.8	4.4	40.7	60.0	0.0	n/a	40.8	4.8	0.0	1.2	0.7
0.0	2.0	61.0	47.8	80.6	n/a	14.4	0.0	0.0	10.3	0.4
0.0	1.4	43.5	63.6	93.8	n/a	9.1	1.3	0.0	1.0	0.5
0.0	2.9	53.4	26.0	72.1	n/a	27.0	n/a	0.1	1.8	3.0
0.0	2.9	53.5	66.4	53.8	n/a	27.0	n/a	0.0	4.5	1.1
14.5	9.9	46.1	70.6	0.0	n/a	29.6	21.0	0.1	0.8	1.8

Country Profiles

How to Read the Country Profiles



The country profiles provide more granular information on how each of the 133 countries performs in the various dimensions of the Global Talent Competitiveness Index (GTCI).

Each country profile consists of three parts:

- 1 Key indicators,
- 2 Radar chart, and
- 3 Scores and Ranks.

- 1 The first section introduces the country's key indicators. It comprises its rank within the GTCI (out of 133 countries), its income group (based on the World Bank's Income Group Classification as of July 2022), and its regional group (based on the United Nations' sub-regional groups). Additionally, basic country statistics are presented. These include population (in millions), GDP per capita (PPP US\$), and GDP (current US\$ in billions) from the World Bank's World Development Indicators. Finally, the section presents the country's GTCI score and income group average GTCI score.
- 2 The second section presents a radar chart that outlines the respective country's performance along the six pillars of the GTCI and its position with respect to its income group peers. The dark blue line plots the country's score on each of the six pillars, while the shaded area represents the average scores for its corresponding income group.
- 3 The third section lays out the country's normalised scores and ranks across all pillars, sub-pillars, and variables. The pillars are identified by a bold single-digit notation (e.g., 1 ENABLE) and sub-pillars by a two-digit notation (e.g., 1.2 Market Landscape). Under selected sub-pillars, components are provided in grey. There are no values attached to the components, as they only contextualise the theoretical framework. The 69 variables are indicated by a three-digit notation (e.g., 1.2.3 Cluster development).

For more information about the method of calculation and variable definitions, please refer to Appendix I: Technical Notes and Appendix II: Sources and Definitions, respectively.

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ALBANIA

Gender Equality

 2.2.4
 Economic empowerment of women.
 .87.61

 2.2.5
 Gender parity in high-skilled jobs.
 .80.03

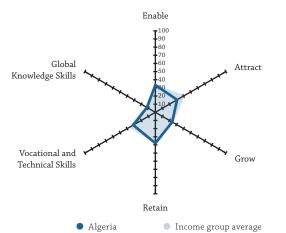
key inc	dicators					
			25			
	(out of 133)		35	GDP	per capita (PPP US\$)	46.04
Incor	ne group	pper-middle in	come	GDP	(US\$ billions)	18.26
	onal group			GTCI	score	40.95
_	lation (millions)		-		score (income group average)	
1	,					
GT	CI 2022 Country Profile by Pillar				Score	Rank
	- 11			3	GROW35.06	59
	Enable			3.1	Formal Education	79
	I ¹⁰⁰				Enrolment	
	80			3.1.1	Vocational enrolment	79
	Global +70 -60			3.1.2	Tertiary enrolment	54
Kno	owledge Skills	Attract		212	Quality Testians advisation expanditure 4.84	90
	30	*		3.1.3 3.1.4	Tertiary education expenditure	55
	\int_{10}^{20}			3.1.5	University ranking	76
	/ * /			3.2	Lifelong Learning	46
				3.2.1	Business masters education	54
				3.2.2	Prevalence of training in firms53.85	25
V	ocational and	***		3.2.3	Employee development90.41	4
Те	echnical Skills	Grow		3.2.4	Formal and non-formal studies	47
	Į			3.3	Access to Growth Opportunities	59
	İ			3.3.1	Empowerment Delegation of authority	33
	Retain			3.3.1	Youth inclusion	33 87
	Retain			3.3.2	Collaboration	0,
	AlbaniaIncome g	group average		3.3.3	Use of virtual social networks	78
		Score	Rank	3.3.4	Use of virtual professional networks	52
1	ENABLE		63	4	RETAIN53.13	68
1.1	Regulatory Landscape		72 77	4.1	Sustainability40.57	84
1.1.1 1.1.2	Rule of law		77 83	4.1.1	Pension coverage	65
1.1.3	Political stability.		59	4.1.2	Social protection16.79	115
1.1.4	Regulatory quality		60	4.1.3	Brain retention	109
1.1.5	Corruption		90	4.1.4	Environmental performance	48
1.2	Market Landscape		89	4.2 4.2.1	Lifestyle 65.69 Personal rights .76.06	53 64
1.2.1	Extent of market dominance		119	4.2.1	Personal safety	55
1.2.2	Domestic credit to private sector		86	4.2.3	Physician density	74
1.2.3 1.2.4	Cluster development		129 n/a	4.2.4	Sanitation	26
1.2.5	ICT infrastructure		61			
1.2.6	Urbanisation		74	5	VOCATIONAL AND TECHNICAL SKILLS49.00	58
1.3	Business and Labour Landscape	53.67	36	5.1	Mid-Level Skills	68
	Labour Market			5.1.1	Workforce with secondary education	49
1.3.1	Labour rights		35	5.1.2	Population with secondary education45.33	51
1.3.2	Labour-employer cooperation	65.94	25	5.1.3	Technicians and associate professionals19.03	90
1 2 2	Management Practice	72.01	27	5.1.4	Labour productivity per employee21.00	69
1.3.3 1.3.4	Professional management		51	5.2	Employability	
	Technology Adoption		3.	5.2.1 5.2.2	Ease of finding skilled employees	44 18
1.3.5	Enterprise software	20.37	67	5.2.3	Skills matching	56
1.3.6	Cloud computing	7.31	117	5.2.4	Highly educated unemployment58.10	96
1.3.7	Firms with website	58.11	54			
				6	GLOBAL KNOWLEDGE SKILLS14.45	85
2	ATTRACT	51.44	65	6.1	High-Level Skills	69
2.1	External Openness	40.44	80	6.1.1	Workforce with tertiary education	28
	Attract Business			6.1.2	Population with tertiary education	74
2.1.1	FDI regulatory restrictiveness		35	6.1.3	Professionals	58
2.1.2	Financial globalisation	57.37	78	6.1.4	Researchers	n/a
212	Attract People	13.04	110	6.1.5	Senior officials and managers	106
2.1.3 2.1.4	Migrant stock		112 81	6.1.6	Digital skills	62 104
2.1.4	Brain gain		86	6.2 6.2.1	Talent Impact. 6.61 Innovation output 18.62	104 91
2.2	Internal Openness		41	6.2.2	High-value exports	125
	Social Inclusion			6.2.3	Software development	68
2.2.1	Tolerance of minorities	60.87	41	6.2.4	New business density	69
2.2.2	Tolerance of immigrants		101	6.2.5	Scientific journal articles	85
2.2.3	Social mobility	6.87	132			

33 53

ALGERIA

Key Indicators

Rank (out of 133)	104
	Lower-middle income
Regional group	Northern Africa and Western Asia
Population (millions)	
GTCI 2022 Country Profile by Pillar	



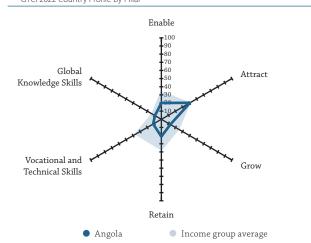
Score Rank

1	ENABLE	99
1.1	Regulatory Landscape	118
1.1.1	Government effectiveness	98
1.1.2	Rule of law	112
1.1.3	Political stability35.43	113
1.1.4	Regulatory quality6.66	130
1.1.5	Corruption	96
1.2	Market Landscape	70
1.2.1	Extent of market dominance	44
1.2.2	Domestic credit to private sector	95
1.2.3	Cluster development	65
1.2.4	R&D expenditure9.66	57
1.2.5	ICT infrastructure	80
1.2.6	Urbanisation	49
1.3	Business and Labour Landscape	98
	Labour Market	
1.3.1	Labour rights	80
1.3.2	Labour-employer cooperation	76
1.5.2	Management Practice	, 0
1.3.3	Professional management	115
1.3.4	Relationship of pay to productivity	78
1.5.4	Technology Adoption	70
1.3.5	Enterprise software	60
1.3.5	Cloud computing	64
1.3.7	Firms with website	n/a
1.3./	riinis witti website	II/d
2	ATTRACT30.75	123
2.1	External Openness	131
	Attract Business	.5.
2.1.1	FDI regulatory restrictiveness	75
2.1.2	Financial globalisation	126
	Attract People	120
2.1.3	Migrant stock	117
2.1.4	International students	97
2.1.5	Brain gain	107
2.7.5	Internal Openness	109
2.2	Social Inclusion	100
2.2.1	Tolerance of minorities	92
2.2.1	Tolerance of immigrants	103
2.2.2	Social mobility	103
۷.۷.۶	Gender Equality	101
2.2.4	Economic empowerment of women	121
2.2.4	Gender parity in high-skilled jobs	121 92
2.2.5	Leadership opportunities for women	92 36
2.2.0	Leadership opportunities for women	20

	(US\$ billions)	
	score (income group average)	
	Score	Ran
3	GROW. 23.86	9!
3.1	Formal Education	88
	Enrolment	_
i.1.1 i.1.2	Vocational enrolment	7: 6:
1.2	Quality	- /
1.1.3	Tertiary education expenditure	n/ 7
1.1.5	University ranking	7
.2	Lifelong Learning	10
.2.1	Business masters education	5
.2.2	Prevalence of training in firms	n/
.2.3	Employee development	9
.2.4	Formal and non-formal studies	n/
1.3	Access to Growth Opportunities	9
3.3.1	Delegation of authority	12
.3.2	Youth inclusion	7
.3.3	Use of virtual social networks	8
.3.4	Use of virtual professional networks9.53	9
	RETAIN37.93	9
.1	Sustainability25.52	10
.1.1	Pension coverage	n/
.1.2	Social protection	6
1.1.3 1.1.4	Brain retention	11 11
.1.4	Environmental performance	8
.2.1	Personal rights	10
1.2.2	Personal safety	7
.2.3	Physician density	7
.2.4	Sanitation	8
;	VOCATIONAL AND TECHNICAL SKILLS	11
.1	Mid-Level Skills	9
.1.1	Workforce with secondary education	8
.1.2	Population with secondary education	n/
.1.3	Technicians and associate professionals	8
i.2	Employability	11
.2.1	Ease of finding skilled employees	7
.2.2	Relevance of education system to the economy34.58	8
.2.3	Skills matching	n/
.2.4	Highly educated unemploymentn/a	n/
	GLOBAL KNOWLEDGE SKILLS	9
1.1	High-Level Skills	7
i.1.1 i.1.2	Workforce with tertiary education	7 n/
5.1.3	Professionals	7
.1.4	Researchers 9.29	5
.1.5	Senior officials and managers	7
.1.6	Digital skills	2
5.2	Talent Impact	12
.2.1	Innovation output	12
.2.2	High-value exports	11
	Software development	11
	And the second of the second o	
5.2.3	New business density	10

ANGOLA

Rank (out of 133)	130
Income group	Lower-middle income
Regional group	Sub-Saharan Africa
Population (millions)	33 . 93
GTCL 2022 Country Profile by Pillar	



	Score	Rank
1	ENABLE20.10	129
1.1	Regulatory Landscape22.04	120
1.1.1	Government effectiveness	129
1.1.2	Rule of law	122
1.1.3	Political stability	95
1.1.4	Regulatory quality16.88	124
1.1.5	Corruption	110
1.2	Market Landscape	124
1.2.1	Extent of market dominance	133
1.2.2	Domestic credit to private sector	123
1.2.3	Cluster development9.02	131
1.2.4	R&D expenditure0.40	112
1.2.5	ICT infrastructure	112
1.2.6	Urbanisation	66
1.3	Business and Labour Landscape	130
1.3.1	Labour rights	76
1.3.2	Labour-employer cooperation	123
1.3.3	Professional management	131
1.3.4	Relationship of pay to productivity	132
1.3.5	Enterprise software	83
1.3.6	Cloud computing	116
1.3.7	Firms with website	n/a
2	ATTRACT40.41	103
2.1	External Openness	63
2.1.1	FDI regulatory restrictiveness	n/a
2.1.2	Financial globalisation	54
2.1.3	Migrant stock	76
2.1.4	International studentsn/a	n/a
2.1.5	Brain gain	73
2.2	Internal Openness 32.03 Social Inclusion	126
2.2.1	Tolerance of minorities	109
2.2.2	Tolerance of immigrants	90
2.2.3	Social mobility	133
2.2.4	Economic empowerment of women	82
2.2.5	Gender parity in high-skilled jobs	111
2.2.6	Leadership opportunities for women	120

	(US\$ billions)score	
TCI	score (income group average)	30.
	Score	Ra
	GROW12.72	1
.1	Formal Education. 9.12	1
	Enrolment	
1.1	Vocational enrolment	
1.2	Tertiary enrolment	
	Quality	
1.3	Tertiary education expendituren/a	1
1.4	Reading, maths, and science	1
1.5	University ranking0.00	
2	Lifelong Learning	
2.1	Business masters education	
2.2	Prevalence of training in firms	-
2.3	Employee development	
2.4	Formal and non-formal studies	
.3	Access to Growth Opportunities	1
	Empowerment (20)	
3.1	Delegation of authority	
3.2	Youth inclusion	
2.2	Collaboration	
.3.3 .3.4	Use of virtual social networks	
.3.4	ose of virtual professional networks	
	RETAIN21.08	1
1	Sustainability	
1.1	Pension coverage	
1.2	Social protection	
1.3	Brain retention	
1.4	Environmental performance	
.2	Lifestyle	
2.1	Personal rights	
2.2	Personal safety15.92	
.2.3	Physician density	
2.4	Sanitation	
	VOCATIONAL AND TECHNICAL SKILLS11.64	1
.1	Mid-Level Skills	
1.1	Workforce with secondary education16.07	
1.2	Population with secondary education	
1.3	Technicians and associate professionals14.43	
1.4	Labour productivity per employee	
2	Employability9.46	
2.1	Ease of finding skilled employees	
2.2	Relevance of education system to the economy	
2.3	Skills matching	
2.4	Highly educated unemploymentn/a	
	GLOBAL KNOWLEDGE SKILLS9.10	1
1	High-Level Skills	
1.1	Workforce with tertiary education	
1.2	Population with tertiary education2.12	
1.3	Professionals	
1.4	Researchers	
1.5	Senior officials and managers	
1.6	Digital skillsn/a	
2	Talent Impact	
2.1	Innovation output	
2.2	High-value exports	
2.3	Software development	
2.4	New business density	

ARGENTINA

	(out of 133)		59 come	GDP	per capita (PPP US\$)	191.49
	nal group				score (income group average)	
GT	El 2022 Country Profile by Pillar				Score	Rank
				3	GROW40.19	51
	Enal	ole		3.1	Formal Education	
		100			Enrolment	-
		90 80		3.1.1	Vocational enrolment	n/a
	+	70		3.1.2	Tertiary enrolment	
	Giobai	Attract			Quality	
Kno	wledge Skills 🔨 📗	40		3.1.3	Tertiary education expenditure	79
	· /	30		3.1.4	Reading, maths, and science	68
	* * * * * * * * * * * * * * * * * * *	10		3.1.5	University ranking	28
		€		3.2	Lifelong Learning32.33	58
	Ţ	** **********************************		3.2.1	Business masters education25.93	35
		The state of the s		3.2.2	Prevalence of training in firms	
V	ocational and	****		3.2.3	Employee development	
	chnical Skills	Grow		3.2.4	Formal and non-formal studies8.59	
	1			3.3	Access to Growth Opportunities53.24	42
	t				Empowerment	
	•			3.3.1	Delegation of authority35.78	
	Reta	in		3.3.2	Youth inclusion	52
	 Argentina 	Income group average		2.2.2	Collaboration	
	7 Higelitilla	Theome group average		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks	35
_	ENABLE	27.40				
1	ENABLE		83	4	RETAIN	39
1.1	Regulatory Landscape		83	4.1	Sustainability	49
1.1.1 1.1.2	Government effectiveness		83 93	4.1.1	Pension coverage89.63	57
1.1.3	Political stability		61	4.1.2	Social protection45.14	55
1.1.4	Regulatory quality		103	4.1.3	Brain retention	48
1.1.5	Corruption		76	4.1.4	Environmental performance	69
1.2	Market Landscape		71	4.2	Lifestyle	39
1.2.1	Extent of market dominance		78	4.2.1	Personal rights	
1.2.2	Domestic credit to private sector .		115	4.2.2	Personal safety48.12	
1.2.3	Cluster development		106	4.2.3	Physician density	
1.2.4	R&D expenditure		64	4.2.4	Sanitation	62
1.2.5	ICT infrastructure	65.15	56			
1.2.6	Urbanisation	90.65	9	5	VOCATIONAL AND TECHNICAL SKILLS49.55	56
1.3	Business and Labour Landscape.	35.03	108	5.1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary education	
1.3.1	Labour rights	61.39	83	5.1.2	Population with secondary educationn/a	
1.3.2	Labour-employer cooperation	21.86	118	5.1.3	Technicians and associate professionals	47
	Management Practice			5.1.4	Labour productivity per employee27.07	58
1.3.3	Professional management		75	5.2	Employability55.19	70
1.3.4	Relationship of pay to productivity	/29./1	125	5.2.1	Ease of finding skilled employees	73
125	Technology Adoption	0.70	117	5.2.2	Relevance of education system to the economy	
1.3.5	Enterprise software		117	5.2.3	Skills matching	
1.3.6	Cloud computing		119	5.2.4	Highly educated unemployment72.47	75
1.3.7	Firms with website		38			
				6	GLOBAL KNOWLEDGE SKILLS17.48	76
2	ATTRACT	51.52	64	6.1	High-Level Skills	65
2.1	External Openness		77	6.1.1	Workforce with tertiary education	
	Attract Business			6.1.2	Population with tertiary educationn/a	
2.1.1	FDI regulatory restrictiveness	65.68	57	6.1.3	Professionals	
2.1.2	Financial globalisation	57.92	76	6.1.4	Researchers	
	Attract People			6.1.5	Senior officials and managers	55
2.1.3	Migrant stock		62	6.1.6	Digital skillsn/a	n/a
2.1.4	International students		61	6.2	Talent Impact	
2.1.5	Brain gain		114	6.2.1	Innovation output	
2.2	Internal Openness	61.91	45	6.2.2	High-value exports	
	Social Inclusion		_	6.2.3	Software development	
2.2.1	Tolerance of minorities		37	6.2.4	New business density	
2.2.2	Tolerance of immigrants		21	6.2.5	Scientific journal articles	63
2.2.3	Social mobility	22.89	119			
224	Gender Equality	on 70.00	റാ			
2.2.4	Economic empowerment of wom Gender parity in high-skilled jobs.		82 31			
4.4.3	centaer parity in might-skilled JODS.		21			

ARMENIA

 2.2.4
 Economic empowerment of women.
 .82.30

 2.2.5
 Gender parity in high-skilled jobs.
 .70.97

 2.2.6
 Leadership opportunities for women.
 .67.75

Rank	(out of 133)		56	GDP	per capita (PPP US\$)	30.24
Incor	ne group	Upper-middle in	come	GDP	(US\$ billions)	13.80
Regio	onal group	Northern Africa and Westerr	ı Asia	GTCI	score	44.12
-				GTCI	I score (income group average)	41.23
	CI 2022 Country Profile by Pillar				Score	Rank
	Cr 2022 Country Frome by Final			3	GROW	
		Enable		3.1	Formal Education	
		I_{90}^{100}			Enrolment	
		- 80		3.1.1	Vocational enrolment	77
	Global	70 60		3.1.2	Tertiary enrolment	63
Kno	owledge Skills	Attract		212	Quality	101
		30		3.1.3 3.1.4	Tertiary education expenditure	
	*	120		3.1.5	University ranking	
		*/		3.2	Lifelong Learning	80
				3.2.1	Business masters education	54
	A Property of the Parket	1		3.2.2	Prevalence of training in firms27.69	62
V	ocational and			3.2.3	Employee development	67
Te	echnical Skills	Grow		3.2.4	Formal and non-formal studies	
		+		3.3	Access to Growth Opportunities	78
		İ		3.3.1	Empowerment Delegation of authority	88
		Retain		3.3.2	Youth inclusion	
					Collaboration	
	Armenia	 Income group average 		3.3.3	Use of virtual social networks58.30	73
		Score	Rank	3.3.4	Use of virtual professional networks	78
1	ENABLE					
1 1.1		43.54	59 66	4	RETAIN59.42	48
1.1.1			76	4.1	Sustainability45.43	74
1.1.2			65	4.1.1	Pension coverage	73
1.1.3		43.38	97	4.1.2	Social protection	73
1.1.4	2 , , ,	47.80	59	4.1.3 4.1.4	Brain retention	85 45
1.1.5		43.48	47	4.1.4	Lifestyle	44
1.2	·	40.01	68	4.2.1	Personal rights	63
1.2.1 1.2.2			48 48	4.2.2	Personal safety54.24	62
1.2.3			88	4.2.3	Physician density69.56	
1.2.4		3.67	89	4.2.4	Sanitation	65
1.2.5	ICT infrastructure	60.97	67			
1.2.6		57.63	70	5	VOCATIONAL AND TECHNICAL SKILLS 46.83	64
1.3		cape50.98	42	5.1	Mid-Level Skills	58
1 2 1	Labour Market	01.22		5.1.1	Workforce with secondary education	
1.3.1 1.3.2			55 49	5.1.2	Population with secondary education	22
1.3.2	Management Practice	577	77	5.1.3 5.1.4	Technicians and associate professionals	
1.3.3		56.70	56	5.1.4	Employability	79
1.3.4		ctivity	43	5.2.1	Ease of finding skilled employees	
	Technology Adoption			5.2.2	Relevance of education system to the economy28.89	
1.3.5			47	5.2.3	Skills matching	
1.3.6 1.3.7	, ,		48 58	5.2.4	Highly educated unemployment	94
				6	GLOBAL KNOWLEDGE SKILLS28.11	45
2		58.99	39	6.1	High-Level Skills	32
2.1	the state of the s	54.21	47	6.1.1	Workforce with tertiary education	
211	Attract Business	s	9	6.1.2	Population with tertiary education	10
2.1.1	2 ,		60	6.1.3 6.1.4	Professionals	64
4.1.4	Attract People		00	6.1.5	Researchers	n/a 84
2.1.3	· ·		51	6.1.6	Digital skills	
2.1.4	International students		42	6.2	Talent Impact	63
2.1.5			82	6.2.1	Innovation output	
2.2		63.76	35	6.2.2	High-value exports	
2 2 1	Social Inclusion	47.03	<i>c</i> 0	6.2.3	Software development	50
2.2.1 2.2.2			60 71	6.2.4 6.2.5	New business density	48 66
2.2.3	9		42	0.2.3	Section by Journal articles	00
	Condor Equality					

48 74

AUSTRALIA

Key Inc	dicators					
			_			
Rank	(out of 133)		9	GDP	per capita (PPP US\$) 55,	807.44
	ne group		come		(US\$ billions)	
	0 1	•			•	
_	onal group Eastern, Southeas				score	
Popu.	lation (millions)		25.74	GTCI	I score (income group average)	. 59.85
GT	CI 2022 Country Profile by Pillar				Scor	e Rank
	Enable			3	GROW	
	T 100			3.1	Formal Education	8 7
	- 90			244	Enrolment	
	180			3.1.1	Vocational enrolment	
	Global 60	. Attract		3.1.2	Tertiary enrolment	1 3
Kno	owledge Skills 50	Attract		3.1.3	Quality Tertiary education expenditure	0 31
	30	1		3.1.4	Reading, maths, and science	
	\int_{10}^{20}			3.1.5	University ranking	
		1		3.2	Lifelong Learning	
				3.2.1	Business masters education	
		J		3.2.2	Prevalence of training in firms/	
7.7	ocational and			3.2.3	Employee development	
	ocational and vectorical Skills	Grow		3.2.4	Formal and non-formal studies	2 12
16	Cimicai Skills			3.3	Access to Growth Opportunities	6 10
	*				Empowerment	
	1			3.3.1	Delegation of authority	
	Retain			3.3.2	Youth inclusion88.1	4 20
	A 1 1				Collaboration	
	Australia Incom	e group average		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks	5 7
1	ENABLE		16			
1.1	Regulatory Landscape		12	4	RETAIN 84.64	
1.1.1	Government effectiveness		11	4.1	Sustainability	
1.1.2	Rule of law		13	4.1.1	Pension coverage	
1.1.3	Political stability	82.46	25	4.1.2	Social protection	
1.1.4	Regulatory quality	89.62	5	4.1.3	Brain retention	
1.1.5	Corruption	78.26	17	4.1.4	Environmental performance	
1.2	Market Landscape	66.45	19	4.2 4.2.1	Lifestyle 89.2 Personal rights 97.8	
1.2.1	Extent of market dominance		35	4.2.2	Personal safety	
1.2.2	Domestic credit to private sector		11	4.2.3	Physician density	
1.2.3	Cluster development		34	4.2.4	Sanitation	
1.2.4 1.2.5	R&D expenditure ICT infrastructure		20 1			
1.2.5	Urbanisation		22			
1.3	Business and Labour Landscape		15	5	VOCATIONAL AND TECHNICAL SKILLS59.7	
1.5	Labour Market		13	5.1	Mid-Level Skills	
1.3.1	Labour rights	90.75	31	5.1.1 5.1.2	Workforce with secondary education	
1.3.2	Labour-employer cooperation		37	5.1.2	Technicians and associate professionals	
	Management Practice			5.1.4	Labour productivity per employee	
1.3.3	Professional management	91.57	6	5.2	Employability	
1.3.4	Relationship of pay to productivity	65.34	38	5.2.1	Ease of finding skilled employees	
	Technology Adoption			5.2.2	Relevance of education system to the economy67.9	0 21
1.3.5	Enterprise software		18	5.2.3	Skills matching	0 37
1.3.6	Cloud computing		12	5.2.4	Highly educated unemployment	7 52
1.3.7	Firms with website	81.8/	20			
2	ATTRACT	82.03	5	6	GLOBAL KNOWLEDGE SKILLS	
2.1	External Openness		9	6.1 6.1.1	High-Level Skills	
-	Attract Business		-	6.1.2	Population with tertiary education	
2.1.1	FDI regulatory restrictiveness	60.81	62	6.1.3	Professionals	
2.1.2	Financial globalisation		32	6.1.4	Researchers	
	Attract People			6.1.5	Senior officials and managers	
2.1.3	Migrant stock		10	6.1.6	Digital skillsn/	
2.1.4	International students		5	6.2	Talent Impact	3 8
2.1.5	Brain gain		17	6.2.1	Innovation output51.0	6 32
2.2	Internal Openness	85.79	9	6.2.2	High-value exports38.6	
	Social Inclusion			6.2.3	Software development	
2.2.1	Tolerance of minorities		26	6.2.4	New business density	
2.2.2	Tolerance of immigrants		6 9	6.2.5	Scientific journal articles85.4	6 4
2.2.3	Social mobility	87.10	9			
	Gender Equality					

20 17

 2.2.4
 Economic empowerment of women.
 .95.58

 2.2.5
 Gender parity in high-skilled jobs.
 .94.12

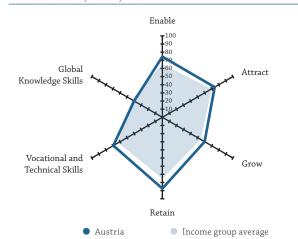
 2.2.6
 Leadership opportunities for women
 .72.35

AUSTRIA

Key Indicators

Rank (out of 133)	
Income group	ıe
Regional groupEurop	e
Population (millions)	6

GTCI 2022 Country Profile by Pillar



	Score	Rank
1	ENABLE	12
1.1	Regulatory Landscape83.39	13
1.1.1	Government effectiveness83.11	9
1.1.2	Rule of law	7
1.1.3	Political stability82.55	23
1.1.4	Regulatory quality	17
1.1.5	Corruption	12
1.2	Market Landscape67.44	17
1.2.1	Extent of market dominance	5
1.2.2	Domestic credit to private sector	32
1.2.3	Cluster development	11
1.2.4	R&D expenditure	7
1.2.5	ICT infrastructure	19
1.2.6	Urbanisation	79
1.3	Business and Labour Landscape	10
	Labour Market	
1.3.1	Labour rights	1
1.3.2	Labour-employer cooperation	7
	Management Practice	
1.3.3	Professional management	21
1.3.4	Relationship of pay to productivity	12
1.5.1	Technology Adoption	12
1.3.5	Enterprise software	30
1.3.6	Cloud computing	20
1.3.7	Firms with website	6
2	ATTRACT	16
2.1	External Openness	16
	Attract Business	
2.1.1	FDI regulatory restrictiveness	51
2.1.2	Financial globalisation	18
	Attract People	
2.1.3	Migrant stock	21
2.1.4	International students	10
2.1.5	Brain gain	33
2.2	Internal Openness	16
2.2	Social Inclusion	10
2.2.1	Tolerance of minorities	38
2.2.2	Tolerance of immigrants	51
2.2.3	Social mobility	11
	Gender Equality	
2.2.4	Economic empowerment of women	20
2.2.5	Gender parity in high-skilled jobs	33
2.2.6	Leadership opportunities for women	41

GTCI	score (income group average)	59.8
	Score	Rar
3	GROW 59.88	1
3.1	Formal Education	
	Enrolment	
3.1.1 3.1.2	Vocational enrolment	
.1.∠	Quality	
.1.3	Tertiary education expenditure	
.1.4	Reading, maths, and science64.07	
.1.5	University ranking	
.2	Lifelong Learning63.12	
.2.1	Business masters education	
.2.2	Prevalence of training in firms	
.2.3	Employee development	
.2.4	Access to Growth Opportunities	
.5	Empowerment	
.3.1	Delegation of authority	
.3.2	Youth inclusion	
	Collaboration	
.3.3	Use of virtual social networks	
.3.4	Use of virtual professional networks	
	RETAIN87.46	
.1	Sustainability	
.1.1	Pension coverage	
.1.2	Social protection95.79	
.1.3	Brain retention	
.1.4	Environmental performance	
.2	Lifestyle90.72	
.2.1	Personal rights	
.2.2	Personal safety	
.2.4	Sanitation	
,	VOCATIONAL AND TECHNICAL CIVILS	
.1	VOCATIONAL AND TECHNICAL SKILLS	
.ı .1.1	Workforce with secondary education	
.1.1	Population with secondary education	
.1.3	Technicians and associate professionals	
.1.4	Labour productivity per employee	
.2	Employability	
.2.1	Ease of finding skilled employees	
.2.2	Relevance of education system to the economy	
.2.3	Skills matching	
.2.4	Highly educated unemployment83.53	
	GLOBAL KNOWLEDGE SKILLS 40.05	
.1	High-Level Skills	
.1.1	Workforce with tertiary education	
.1.2	Population with tertiary education	
.1.3 .1.4	Professionals	
.1.4	Senior officials and managers	
.1.6	Digital skills	
.2	Talent Impact. 37.02	
.2.1	Innovation output	
.2.2	High-value exports	
.2.3	Software development	
.2.4	New business density	
.2.5	Scientific journal articles55.67	

AZERBAIJAN

Dank	(out of 133)	5	55	CDD	per capita (PPP US\$)	42 80
	ne group		_		(US\$ billions)	
	0 1					
	onal group				score	
Popul	lation (millions)		10.15	GICI	score (income group average)	¥1.23
GT	CI 2022 Country Profile by Pillar				Score	Rank
	Enable			3	GROW29.09	79
	- 100			3.1	Formal Education	81
	190			2.1.1	Enrolment 2011	F.0.
	‡80 70			3.1.1 3.1.2	Vocational enrolment	58 79
	Global •60	Attract		2.1.2	Quality 22.04	13
Kno	owledge Skills	Arra States		3.1.3	Tertiary education expenditure	75
	30 20	Art		3.1.4	Reading, maths, and science	64
				3.1.5	University ranking9.02	71
		. /		3.2	Lifelong Learning35.55	50
		X .		3.2.1	Business masters education0.00	54
	1/	**************************************		3.2.2	Prevalence of training in firms	49
V	ocational and	Grow		3.2.3	Employee development	33
Te	chnical Skills	Giow		3.2.4 3.3	Access to Growth Opportunities	n/a 100
	t			٥.٥	Empowerment S4.28	100
	I			3.3.1	Delegation of authority	45
	Retain			3.3.2	Youth inclusion	n/a
					Collaboration	
	Azerbaijan	Income group average		3.3.3	Use of virtual social networks	94
		Score	Rank	3.3.4	Use of virtual professional networks 7.17	98
_	=======================================					
1	Regulatory Landscape		64	4	RETAIN 54.86	60
1.1 1.1.1	Government effectiveness		98 81	4.1	Sustainability	43
1.1.2	Rule of law		107	4.1.1	Pension coverage	68
1.1.3	Political stability		105	4.1.2	Social protection	38
1.1.4	Regulatory quality	32.73	92	4.1.3	Brain retention	26
1.1.5	Corruption	15.94	104	4.1.4	Environmental performance	79 85
1.2	Market Landscape		58	4.2 4.2.1	Lifestyle 51.52 Personal rights 17.83	126
1.2.1	Extent of market dominance		10	4.2.2	Personal safety	84
1.2.2	Domestic credit to private sector		103	4.2.3	Physician density	39
1.2.3 1.2.4	Cluster development		24 87	4.2.4	Sanitation	60
1.2.5	ICT infrastructure		75			
1.2.6	Urbanisation		87	5	VOCATIONAL AND TECHNICAL SKILLS 66.39	13
1.3	Business and Labour Landscape	52.99	38	5.1	Mid-Level Skills	28
	Labour Market			5.1.1	Workforce with secondary education	6
1.3.1	Labour rights		n/a	5.1.2	Population with secondary education90.27	3
1.3.2	Labour-employer cooperation		33	5.1.3	Technicians and associate professionals	53
1 2 2	Management Practice	60.65	2.2	5.1.4	Labour productivity per employee	79
1.3.3 1.3.4	Professional management		33 14	5.2	Employability	13
1.5.7	Technology Adoption		17	5.2.1	Ease of finding skilled employees	27 19
1.3.5	Enterprise software	30.64	36	5.2.2 5.2.3	Relevance of education system to the economy	n/a
1.3.6	Cloud computing		60	5.2.4	Highly educated unemployment90.45	18
1.3.7	Firms with website	65.50	44		3 ,	
				6	GLOBAL KNOWLEDGE SKILLS14.86	84
2	ATTRACT		44	6.1	High-Level Skills	76
2.1	External Openness	54.58	44	6.1.1	Workforce with tertiary education	52
211	Attract Business	00.27	4.4	6.1.2	Population with tertiary education	41
2.1.1	FDI regulatory restrictiveness Financial globalisation		44 35	6.1.3	Professionals	54
۷.۱.۷	Attract People	/0.03	رر	6.1.4 6.1.5	Researchers	42 108
2.1.3	Migrant stock	31 23	82	6.1.6	Digital skills 2.91	77
2.1.4	International students		73	6.2	Talent Impact	88
2.1.5	Brain gain	76.40	14	6.2.1	Innovation output	90
2.2	Internal Openness	60.28	51	6.2.2	High-value exports	65
	Social Inclusion			6.2.3	Software development	98
2.2.1	Tolerance of minorities		75 70	6.2.4	New business density	76
2.2.2	Tolerance of immigrants		78 30	6.2.5	Scientific journal articles	83
۷.۷.۵	Social mobility		JU			

85

 2.2.4
 Economic empowerment of women.
 69.91

 2.2.5
 Gender parity in high-skilled jobs.
 .68.51

BAHRAIN

Key Indicators

	(out of 133)		1 9		per capita (PPP US\$)	
	0 1	High in			(US\$ billions)	
_	0 1	rthern Africa and Westerr			score	
Popu	lation (millions)		.1.75	GTCI	score (income group average)	59.85
GT	CI 2022 Country Profile by Pillar				Score	Rank
				3	GROW	36
	Er	nable		3.1	Formal Education. 23.26	
		T ₀₀			Enrolment	
		‡90 80		3.1.1	Vocational enrolment	86
		70 60		3.1.2	Tertiary enrolment	50
Kno	Global owledge Skills	Attract Attract			Quality	
KHC	Swiedge Skills	40 30		3.1.3	Tertiary education expenditure24.92	
	***	20		3.1.4	Reading, maths, and science	
	7	110		3.1.5 3.2	University ranking	
	The second second	T***		3.2.1	Lifelong Learning	
		1 7		3.2.1	Prevalence of training in firms	
	and the state of t			3.2.3	Employee development	
	ocational and	Grow		3.2.4	Formal and non-formal studies	
16	echnical Skills	+		3.3	Access to Growth Opportunities	
		Ī			Empowerment	
		1		3.3.1	Delegation of authority	24
	Re	etain		3.3.2	Youth inclusionn/a	n/a
	Bahrain	 Income group average 			Collaboration	
	Daniani	Tricome group average		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks	32
1	FNARIF	49.97	47			
1.1			53	4	RETAIN52.03	
1.1.1		52.67	45	4.1	Sustainability	
1.1.2	Rule of law	58.97	44	4.1.1	Pension coverage	
1.1.3			98	4.1.2 4.1.3	Social protection .72.25 Brain retention .64.55	
1.1.4		57.83	41	4.1.3	Environmental performance	
1.1.5		33.33	63	4.2	Lifestyle	
1.2	•	50.06	42	4.2.1	Personal rights	
1.2.1			54	4.2.2	Personal safety	
1.2.2 1.2.3	·	or	45 31	4.2.3	Physician density13.99	
1.2.3			104	4.2.4	Sanitation	1
1.2.5			48			
1.2.6	Urbanisation	87.68	14	5	VOCATIONAL AND TECHNICAL SKILLS 46.30	68
1.3	Business and Labour Landscap	e50.72	44	5.1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary education	
1.3.1	=	n/a	n/a	5.1.2	Population with secondary educationn/a	n/a
1.3.2		76.24	12	5.1.3	Technicians and associate professionals25.10	
1 2 2	Management Practice	67.60	2.4	5.1.4	Labour productivity per employee	16
1.3.3 1.3.4			34 13	5.2	Employability59.23	
1.5.4	Technology Adoption	ity70.81	13	5.2.1	Ease of finding skilled employees	
1.3.5	3,		74	5.2.2 5.2.3	Relevance of education system to the economy	
1.3.6		13.74	80	5.2.4	Highly educated unemployment	
1.3.7	Firms with website	n/a	n/a		5 ,	
_				6	GLOBAL KNOWLEDGE SKILLS 20.05	65
2			28	6.1	High-Level Skills	
2.1	the state of the s	79.04	7	6.1.1	Workforce with tertiary education	96
2.1.1	Attract Business	n/a	n/a	6.1.2	Population with tertiary education	
2.1.1	,		15	6.1.3 6.1.4	Professionals 17.33 Researchers 4.12	
2.1.2	Attract People		15	6.1.5	Senior officials and managers	
2.1.3	· ·		4	6.1.6	Digital skills	
2.1.4			14	6.2	Talent Impact	79
2.1.5	Brain gain		9	6.2.1	Innovation output	
2.2	the state of the s	50.74	93	6.2.2	High-value exports. 7.81	85
	Social Inclusion			6.2.3	Software development	
2.2.1		1.09	131	6.2.4	New business density	
2.2.2	9		29 23	6.2.5	Scientific journal articles	62
۷.۷.۵	Gender Equality	70.18	25			
2.2.4		men50.44	113			
2.2.5		os23.89	115			
2.2.6		omen	16			

BANGLADESH

			_			
	1	22)		(DDD 7764)	
	(040 01 100)		_ `		per capita (PPP US\$)	
Incor	ne group Lower-middle	incor	ne (GDP	(US\$ billions)	416.20
Regio	onal group Central and Southe	ern As	sia (3TCI	score	. 22.85
Popu	lation (millions)	166.	30	GTCI	score (income group average)	. 30.02
GT	CI 2022 Country Profile by Pillar				Scol	re Rank
				2	GROW17.5	1 119
	Enable			.1	Formal Education. 9.2	
	T ¹⁰⁰				Enrolment	
	1 90		3	.1.1	Vocational enrolment	3 90
	70		3	.1.2	Tertiary enrolment14.3	
	Global for Attract				Quality	
Kno	owledge Skills		3	.1.3	Tertiary education expenditure	86 106
				.1.4	Reading, maths, and science	
	110			.1.5	University ranking	
				1.2	Lifelong Learning	
				.2.1	Business masters education	
				.2.3	Employee development	
	ocational and Grow			.2.4	Formal and non-formal studies	
Тє	chnical Skills			.3	Access to Growth Opportunities	
	‡		_		Empowerment	
	1		3	.3.1	Delegation of authority	0 104
	Retain		3	.3.2	Youth inclusion	
					Collaboration	
	 Bangladesh Income group average 			.3.3	Use of virtual social networks	
	Sco	re Ra	nk 3	.3.4	Use of virtual professional networks	3 113
1	ENABLE 24.9	94 11	19			
1.1	Regulatory Landscape23.0		19		RETAIN29.9	
1.1.1	Government effectiveness		17 4	l.1	Sustainability	
1.1.2	Rule of law		UU	1.1.1	Pension coverage	
1.1.3	Political stability	35 1	15	1.1.2 1.1.3	Social protection	
1.1.4	Regulatory quality17.0		23 ₁	1.1.4	Brain retention	
1.1.5	Corruption		18	.1.4	Lifestyle	
1.2	Market Landscape		U1	.2.1	Personal rights	
1.2.1	Extent of market dominance		U8 _/	.2.2	Personal safety	
1.2.2 1.2.3	Domestic credit to private sector		82 ⁻ 86 4	.2.3	Physician density9.8	
1.2.3	R&D expenditure		ı/a 4	.2.4	Sanitation	8 108
1.2.5	ICT infrastructure		93			
1.2.6	Urbanisation		12 5	:	VOCATIONAL AND TECHNICAL SKILLS31.0	8 112
1.3	Business and Labour Landscape22.9	93 12	20	i.1	Mid-Level Skills	
	Labour Market			.1.1	Workforce with secondary education	
1.3.1	Labour rights		01 5	.1.2	Population with secondary education	
1.3.2	Labour-employer cooperation	41 1	01 5	.1.3	Technicians and associate professionals6.8	120
	Management Practice			.1.4	Labour productivity per employee	0 94
1.3.3	Professional management		70	.2	Employability43.6	
1.3.4	Relationship of pay to productivity	20		.2.1	Ease of finding skilled employees	
1.3.5	Enterprise software	51 10		.2.2	Relevance of education system to the economy30.1	
1.3.6	Cloud computing			.2.3	Skills matching	
1.3.7	Firms with website		98	.2.7	riigiiiy caacatea arempioyment	, 00
	ATTRACT		6		GLOBAL KNOWLEDGE SKILLS6.0	
2 2.1	ATTRACT			1.1	High-Level Skills	
£.1	Attract Business	<i>-</i>	-	i.1.1 i.1.2	Workforce with tertiary education	
2.1.1	FDI regulatory restrictiveness	/a n		5.1.3	Professionals	
2.1.2	Financial globalisation			5.1.4	Researchers	
	Attract People			.1.5	Senior officials and managers	
2.1.3	Migrant stock	30 10		.1.6	Digital skills0.8	
2.1.4	International studentsn/	/a n	ı/a 6	5.2	Talent Impact	
2.1.5	Brain gain			.2.1	Innovation output10.8	32 110
2.2	Internal Openness	24 1.		.2.2	High-value exports	
	Social Inclusion			.2.3	Software development	
2.2.1	Tolerance of minorities			.2.4	New business density	
2.2.2	Tolerance of immigrants		71 6 00	.2.5	Scientific journal articles	4 104
۷.۷.۵	Social mobility	τυ I(00			
	NO LOW LEVINGER V					

Gender Equality

 2.2.4
 Economic empowerment of women.
 28.32
 126

 2.2.5
 Gender parity in high-skilled jobs.
 17.71
 117

 2.2.6
 Leadership opportunities for women.
 33.13
 114

BELARUS

 2.2.4
 Economic empowerment of women.
 .65.49

 2.2.5
 Gender parity in high-skilled jobs.
 .39.82

 2.2.6
 Leadership opportunities for women
 .59.77

Key Indicators

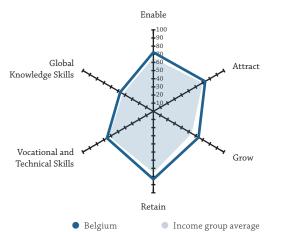
			=0			
Rank	(out of 133)		58	GDP	per capita (PPP US\$)	98.57
Inco	ne group	Upper-middle in	come	GDP	(US\$ billions)	68.22
Regio	onal group	Eu	urope	GTCI	score	43.46
Popu	lation (millions)		9.34	GTCI	score (income group average)	41.23
G1	Cl 2022 Country Profile by Pillar				Score	Rank
				3	GROW	
	Enable			3.1	Formal Education	43
	${f I}_{90}^{100}$				Enrolment	
	80			3.1.1	Vocational enrolment	61
	Global +70			3.1.2	Tertiary enrolment	14
Kn		Attract			Quality	
KII	owledge Skills	A A A A A A A A A A A A A A A A A A A		3.1.3	Tertiary education expenditure	
	20	7		3.1.4 3.1.5	Reading, maths, and science .56.42 University ranking .20.26	
	110			3.1.3	Lifelong Learning	
	A TOTAL STATE OF THE STATE OF T			3.2.1	Business masters education	
		**		3.2.2	Prevalence of training in firms	
	ocational and	***		3.2.3	Employee development	
	echnical Skills	Grow		3.2.4	Formal and non-formal studies	n/a
1	i i			3.3	Access to Growth Opportunities44.78	69
	Į				Empowerment	
	1			3.3.1	Delegation of authority	
	Retain			3.3.2	Youth inclusion	21
	● Belarus ● Inc	come group average		2.2.2	Collaboration	400
	Delarus	come group average		3.3.3 3.3.4	Use of virtual social networks	100 88
		Score	Rank	3.3.4	ose of virtual professional networks	00
1	ENABLE	33.34	100	4	DETAIN FO 75	
1.1	Regulatory Landscape	27.83	109	4 4.1	RETAIN	
1.1.1	Government effectiveness		111	4.1.1	Pension coverage	
1.1.2	Rule of law		123	4.1.2	Social protection	
1.1.3	Political stability		106	4.1.3	Brain retention	
1.1.4 1.1.5	Regulatory quality Corruption		108 67	4.1.4	Environmental performance	
1.1.3	Market Landscape		88	4.2	Lifestyle56.54	70
1.2.1	Extent of market dominance		88	4.2.1	Personal rights24.20	
1.2.2	Domestic credit to private sector		90	4.2.2	Personal safety32.55	
1.2.3	Cluster development		103	4.2.3	Physician density71.73	
1.2.4	R&D expenditure		55	4.2.4	Sanitation97.70	46
1.2.5	ICT infrastructure		n/a			
1.2.6	Urbanisation		38	5	VOCATIONAL AND TECHNICAL SKILLS57.55	41
1.3	Business and Labour Landscape	39.4/	88	5.1	Mid-Level Skills	
1.3.1	Labour Market Labour rights	0.00	101	5.1.1	Workforce with secondary education	
1.3.1	Labour-employer cooperation		96	5.1.2	Population with secondary education	
1.5.2	Management Practice		30	5.1.3 5.1.4	Technicians and associate professionals	
1.3.3	Professional management	43.56	93	5.1.4	Employability	
1.3.4	Relationship of pay to productivity		46	5.2.1	Ease of finding skilled employees	33
	Technology Adoption			5.2.2	Relevance of education system to the economy	59
1.3.5	Enterprise software		26	5.2.3	Skills matching	n/a
1.3.6	Cloud computing		34	5.2.4	Highly educated unemployment87.75	29
1.3.7	Firms with website	/3.94	31			
_				6	GLOBAL KNOWLEDGE SKILLS28.75	
2	ATTRACT		82	6.1	High-Level Skills	30
2.1	External Openness	48.32	66	6.1.1	Workforce with tertiary education	
2.1.1	Attract Business FDI regulatory restrictiveness	77.9.4	49	6.1.2 6.1.3	Population with tertiary education	
2.1.1	Financial globalisation		93	6.1.3	Researchers	
	Attract People			6.1.5	Senior officials and managers	17
2.1.3	Migrant stock	59.68	40	6.1.6	Digital skills	
2.1.4	International students		43	6.2	Talent Impact15.84	
2.1.5	Brain gain		99	6.2.1	Innovation output32.09	61
2.2	Internal Openness	46.40	105	6.2.2	High-value exports	
221	Social Inclusion		7.0	6.2.3	Software development	
2.2.1	Tolerance of minorities Tolerance of immigrants		70 115	6.2.4 6.2.5	New business density 6.10 Scientific journal articles 4.94	
2.2.2	Social mobility		85	0.2.3	Scientific journal articles	/3

95 105

BELGIUM

Key Indicators

Rank (out of 133)
Income group
Regional group
Population (millions)
GTCI 2022 Country Profile by Pillar



Score Rank

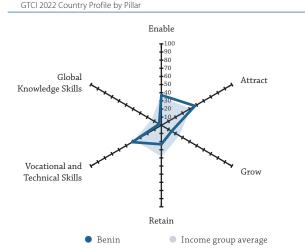
1	ENABLE	17
1.1	Regulatory Landscape	19
1.1.1	Government effectiveness	25
1.1.2	Rule of law	19
1.1.3	Political stability	37
1.1.4	Regulatory quality	19
1.1.5	Corruption	17
1.2	Market Landscape	9
1.2.1	Extent of market dominance	9
1.2.2	Domestic credit to private sector	43
1.2.3	Cluster development73.21	17
1.2.4	R&D expenditure63.90	4
1.2.5	ICT infrastructure90.41	18
1.2.6	Urbanisation	4
1.3	Business and Labour Landscape	18
	Labour Market	
1.3.1	Labour rights	26
1.3.2	Labour-employer cooperation	38
1.5.2	Management Practice	50
1.3.3	Professional management	22
1.3.4	Relationship of pay to productivity	16
	Technology Adoption	
1.3.5	Enterprise software	24
1.3.6	Cloud computing	16
1.3.7	Firms with website	9
2	ATTRACT	17
2.1	External Openness	14
	Attract Business	
2.1.1	FDI regulatory restrictiveness	24
2.1.2	Financial globalisation	9
2.1.2	Attract People	
2.1.3	Migrant stock	24
2.1.4	International students	25
2.1.5	Brain gain	18
2.2	Internal Openness	18
	Social Inclusion	
2.2.1	Tolerance of minorities	41
2.2.2	Tolerance of immigrants	62
2.2.3	Social mobility	27
	Gender Equality	
2.2.4	Economic empowerment of women	1
2.2.5	Gender parity in high-skilled jobs	9
2.2.6	Leadership opportunities for women	44

2007	(US\$ billions)	
	score	
TCI	score (income group average)	59.
	Score	Ra
	GROW64.04	
.1	Formal Education57.26	
	Enrolment	
1.1	Vocational enrolment	
1.2	Tertiary enrolment	
1.0	Quality	
1.3 1.4	Tertiary education expenditure	
1.4	University ranking	
2	Lifelong Learning. 67.67	
2.1	Business masters education	
2.2	Prevalence of training in firms	
2.3	Employee development	
2.4	Formal and non-formal studies	
.3	Access to Growth Opportunities	
	Empowerment	
3.1	Delegation of authority	
3.2	Youth inclusion	
2.2	Collaboration	
3.3	Use of virtual professional networks	
3.4	Use of virtual professional networks	
	RETAIN	
1	Sustainability	
1.1	Pension coverage	
1.2	Social protection74.54	
1.3	Brain retention	
1.4	Environmental performance	
.2	Lifestyle	
2.1	Personal rights	
2.3	Personal safety	
2.4	Sanitation	
	VOCATIONAL AND TECHNICAL SKILLS65.78	
1	Mid-Level Skills	
1.1 1.2	Workforce with secondary education	
1.3	Technicians and associate professionals	
1.4	Labour productivity per employee	
2	Employability72.74	
2.1	Ease of finding skilled employees55.47	
2.2	Relevance of education system to the economy	
2.3	Skills matching80.08	
2.4	Highly educated unemployment83.53	
	GLOBAL KNOWLEDGE SKILLS	
1	High-Level Skills	
1.1	Workforce with tertiary education	
1.2	Population with tertiary education	
1.3	Professionals	
1.4	Researchers	
1.5	Senior officials and managers	
1.6	Digital skills	
2	Talent Impact	
2.1	Innovation output	
2.2	High-value exports	
2.4	New business density	

BENIN

Key Indicators

Rank (out of 133)	105
Income group	Lower-middle income
Regional group	Sub-Saharan Africa
Population (millions)	12.45
GTCL 2022 Country Profile by Piller	



Score Rank

1	ENABLE37.04	84
1.1	Regulatory Landscape	89
1.1.1	Government effectiveness	86
1.1.2	Rule of law	109
1.1.3	Political stability47.00	90
1.1.4	Regulatory quality	94
1.1.5	Corruption	63
1.2	Market Landscape	90
1.2.1	Extent of market dominance	29
1.2.2	Domestic credit to private sector	116
1.2.3	Cluster development	124
1.2.4	R&D expendituren/a	n/a
1.2.5	ICT infrastructuren/a	n/a
1.2.6	Urbanisation	101
1.3	Business and Labour Landscape	70
	Labour Market	
1.3.1	Labour rights	41
1.3.2	Labour-employer cooperation	36
	Management Practice	
1.3.3	Professional management	55
1.3.4	Relationship of pay to productivity	73
	Technology Adoption	
1.3.5	Enterprise software	113
1.3.6	Cloud computing	115
1.3.7	Firms with website	90
		90
2	ATTRACT47.62	81
_		81
2 2.1	External Openness	
_	External Openness	81
2.1	External Openness	81 95
2.1.1	External Openness	81 95 n/a
2.1 2.1.1 2.1.2	External Openness	81 95 n/a 110
2.1.1	External Openness	81 95 n/a
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4	External Openness 34.30 Attract Business FDI regulatory restrictivenessn/a Financial globalisation .35.32 Attract People Migrant stock .39.73 International students .11.29	81 95 n/a 110 68 67
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	External Openness 34.30 Attract Business 50.7 Fin ancial globalisation 35.32 Attract People 39.73 International students 11.29 Brain gain 50.88	81 95 n/a 110 68 67 58
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4	External Openness 34.30 Attract Business FDI regulatory restrictivenessn/a Financial globalisation .35.32 Attract People Migrant stock .39.73 International students .11.29	81 95 n/a 110 68 67
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness 34.30 Attract Business .n/a FDI regulatory restrictiveness .n/a Financial globalisation .35.32 Attract People .39.73 Migrant stock .39.73 International students .11.29 Brain gain .50.88 Internal Openness .60.94 Social Inclusion	81 95 n/a 110 68 67 58 48
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness 34.30 Attract Business .n/a FDI regulatory restrictiveness .n/a Financial globalisation .35.32 Attract People	81 95 n/a 110 68 67 58 48
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	External Openness 34.30 Attract Business .n/a FDI regulatory restrictiveness .n/a Financial globalisation .35.32 Attract People .39.73 International students .11.29 Brain gain .50.88 Internal Openness .60.94 Social Inclusion Tolerance of minorities .77.17 Tolerance of immigrants .87.69	81 95 n/a 110 68 67 58 48
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness 34.30 Attract Business .n/a FDI regulatory restrictiveness .n/a Financial globalisation .35.32 Attract People	81 95 n/a 110 68 67 58 48
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	External Openness 34.30 Attract Business .n/a FDI regulatory restrictiveness .n/a Financial globalisation .35.32 Attract People .39.73 International students .11.29 Brain gain .50.88 Internal Openness .60.94 Social Inclusion .77.17 Tolerance of minorities .77.17 Tolerance of immigrants .87.69 Social mobility .65.43	81 95 n/a 110 68 67 58 48
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	External Openness 34.30 Attract Business FDI regulatory restrictiveness .n/a Financial globalisation .35.32 Attract People Migrant stock .39.73 International students .11.29 Brain gain .50.88 Internal Openness .60.94 Social Inclusion .77.17 Tolerance of minorities .77.17 Tolerance of immigrants .87.69 Social mobility .65.43 Gender Equality	81 95 n/a 110 68 67 58 48 15 13 32
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3 2.2.4	External Openness .34.30 Attract Business n/a FDI regulatory restrictiveness n/a Financial globalisation .35.32 Attract People Migrant stock .39.73 International students .11.29 Brain gain .50.88 Internal Openness .60.94 Social Inclusion .77.17 Tolerance of minorities .77.17 Tolerance of immigrants .87.69 Social mobility .65.43 Gender Equality Economic empowerment of women .72.57	81 95 n/a 110 68 67 58 48 15 13 32
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3 2.2.4 2.2.5	External Openness .34.30 Attract Business .n/a FDI regulatory restrictiveness .n/a Financial globalisation .35.32 Attract People	81 95 n/a 110 68 67 58 48 15 13 32 76 126

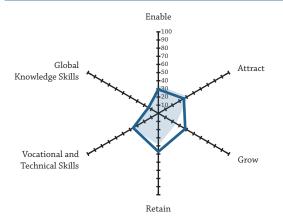
GTCI	score (income group average)	30.0
	Score	Ran
3	GROW14.47	12
3.1	Formal Education	12
3.1.1	Vocational enrolment	9
3.1.2	Tertiary enrolment	10
.1.3	Tertiary education expenditure	9
.1.4	Reading, maths, and science	n,
.1.5	University ranking	7
.2	Lifelong Learning	12
.2.1	Business masters education	5
.2.2	Prevalence of training in firms	8
.2.3	Employee development	12
3.2.4	Formal and non-formal studies	n/
3.3	Access to Growth Opportunities	12
	Empowerment	12
3.3.1	Delegation of authority	4
3.3.2	Youth inclusion	11
1.5.2	Collaboration	
3.3.3	Use of virtual social networks	11
3.3.4	Use of virtual professional networks	11
4	ose of virtual professional networks	- 1
	RETAIN23.31	12
.1	Sustainability	12
.1.1	Pension coverage9.55	11
.1.2	Social protection	10
.1.3	Brain retention	12
1.1.4	Environmental performance	11
1.2	Lifestyle	11
1.2.1	Personal rights	6
1.2.2	Personal safety	9
1.2.3	Physician density0.23	13
1.2.4	Sanitation	12
;	VOCATIONAL AND TECHNICAL SKILLS41.24	8
5.1	Mid-Level Skills	11
.1.1	Workforce with secondary education	11
5.1.2	Population with secondary education	n,
5.1.3	Technicians and associate professionals	10
.1.4	Labour productivity per employeen/a	n,
5.2	Employability	2
5.2.1	Ease of finding skilled employees	_
.2.2	Relevance of education system to the economy53.41	4
5.2.3	Skills matching	g
5.2.4	Highly educated unemployment	
<u> </u>	GLOBAL KNOWLEDGE SKILLS	12
5.1	High-Level Skills	12
5.1.1	Workforce with tertiary education	11
.1.2	Population with tertiary education	n,
.1.3	Professionals 6.72	11
.1.4	Researchers	n,
.1.5	Senior officials and managers	12
.1.6	Digital skills	n,
.2	Talent Impact. 1.82	12
.2.1	·	12
	Innovation output	
.2.2	High-value exports. 4.61	10
.2.3	Software development	10
	New business density	10
.2.5	Scientific journal articles	10

BOLIVIA, PLURINATIONAL ST.

Key Indicators

Rank (out of 133)
Income group Lower-middle income
Regional group Latin America and the Caribbean
Population (millions)

GTCI 2022 Country Profile by Pillar



Bolivia, Plurinational St.
 Income group average

	Score	Rank
1	ENABLE29.31	113
1.1	Regulatory Landscape	115
1.1.1	Government effectiveness	103
1.1.2	Rule of law16.51	127
1.1.3	Political stability	92
1.1.4	Regulatory quality	128
1.1.5	Corruption	104
1.2	Market Landscape	83
1.2.1	Extent of market dominance	112
1.2.2	Domestic credit to private sector	49
1.2.3	Cluster development	120
1.2.4	R&D expendituren/a	n/a
1.2.5	ICT infrastructure	102
1.2.6	Urbanisation	54
1.3	Business and Labour Landscape. 29.15	124
	Labour Market	
1.3.1	Labour rights	86
1.3.2	Labour-employer cooperation	128
1.5.2	Management Practice	120
1.3.3	Professional management	120
1.3.4	Relationship of pay to productivity	130
1.3.4	Technology Adoption	130
1.3.5	Enterprise software	58
1.3.6	Cloud computing	62
1.3.7	Firms with website	67
2	ATTRACT36.11	117
2.1	External Openness	123
2.1.1	FDI regulatory restrictiveness	n/a
2.1.1	Financial globalisation	115
2.1.2	Attract People	113
2.1.3	Migrant stock	106
2.1.4	International studentsn/a	n/a
2.1.5	Brain gain	120
2.2	Internal Openness	94
	Social Inclusion	
2.2.1	Tolerance of minorities	64
2.2.2	Tolerance of immigrants	65
2.2.3	Social mobility	116
	Gender Equality	110
2.2.4	Economic empowerment of women	39
2.2.4	Gender parity in high-skilled jobs	63
2.2.6	Leadership opportunities for women	128
2.2.0	Leadership opportunities for Women	120

	(US\$ billions)score	
GTCI	score (income group average)	30.0
	Score	Ran
3	GROW 38.08	5
3.1	Formal Education	1
	Enrolment	
3.1.1	Vocational enrolment	
3.1.2	Tertiary enrolment	n/
	Quality	
3.1.3	Tertiary education expenditure	n,
3.1.4 3.1.5	Reading, maths, and science	n,
3.2	Lifelong Learning	10
3.2.1	Business masters education	- 10
3.2.2	Prevalence of training in firms	-
3.2.3	Employee development	12
3.2.4	Formal and non-formal studies	
3.3	Access to Growth Opportunities	-
	Empowerment	
3.3.1	Delegation of authority	12
3.3.2	Youth inclusion	4
	Collaboration	
.3.3	Use of virtual social networks	(
.3.4	Use of virtual professional networks	(
<u> </u>	RETAIN	
1.1	Sustainability	
.1.1	Pension coverage	
.1.2	Social protection	
.1.3	Brain retention	10
.1.4	Environmental performance	
.2	Lifestyle	
.2.1	Personal rights	
.2.2	Personal safety51.43	
.2.3	Physician density15.66	
.2.4	Sanitation	1
;	VOCATIONAL AND TECHNICAL SKILLS 35.80	10
.1	Mid-Level Skills	
.1.1	Workforce with secondary education	
.1.2	Population with secondary education	
.1.3	Technicians and associate professionals	
.1.4	Labour productivity per employee	1
.2.1	Employability	10
.2.2	Relevance of education system to the economy15.07	1
.2.3	Skills matching	
.2.4	Highly educated unemployment	
<u> </u>	GLOBAL KNOWLEDGE SKILLS13.97	
.1	High-Level Skills	-
.1.1	Workforce with tertiary education	
.1.2	Population with tertiary education	
.1.3	Professionals	
.1.4	Researchers	n
.1.5	Senior officials and managers	1
.1.6	Digital skillsn/a	n
.2	Talent Impact	1
.2.1	Innovation output	1
.2.2	High-value exports	
.2.3	Software development	
.2.4	New business density	1
.2.5	Scientific journal articles	

BOSNIA AND HERZEGOVINA

Incor	c (out of 133)ne group	Upper-middle in		GDP	per capita (PPP US\$)	22.57
	lation (millions)				score (income group average)	
GT	CI 2022 Country Profile by Pillar				Score	Rank
	Enable			3	GROW27.44	
	T 100			3.1	Formal Education	64
	- 90			3.1.1	Enrolment Vocational enrolment	7
	*80 *70			3.1.1	Tertiary enrolment	
	Global †60	. Attract		32	Quality	, 0
Kno	owledge Skills			3.1.3	Tertiary education expenditure9.22	65
	130			3.1.4	Reading, maths, and science	62
	10			3.1.5	University ranking	
				3.2	Lifelong Learning	
				3.2.1	Business masters education	
		Mark.		3.2.2 3.2.3	Prevalence of training in firms	
	ocational and	Grow		3.2.4	Formal and non-formal studies	
Те	echnical Skills			3.3	Access to Growth Opportunities	
	‡				Empowerment	
	1			3.3.1	Delegation of authority22.05	114
	Retain			3.3.2	Youth inclusion	65
	Demissadit.				Collaboration	
	Bosnia and Herzegovina Incon	ne group average		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks	80
1	ENABLE	35.39	91			
1.1	Regulatory Landscape		94	4	RETAIN	
1.1.1	Government effectiveness		123	4.1	Sustainability28.95	
1.1.2	Rule of law		79	4.1.1	Pension coverage	
1.1.3	Political stability	44.94	94	4.1.2	Social protection	
1.1.4	Regulatory quality	34.92	89	4.1.3 4.1.4	Brain retention	
1.1.5	Corruption		90	4.1.4	Lifestyle	
1.2	Market Landscape		92	4.2.1	Personal rights	
1.2.1	Extent of market dominance		106	4.2.2	Personal safety58.24	
1.2.2 1.2.3	Domestic credit to private sector		62 108	4.2.3	Physician density	
1.2.3	R&D expenditure		90	4.2.4	Sanitation	
1.2.5	ICT infrastructure.		60			
1.2.6	Urbanisation		100	5	VOCATIONAL AND TECHNICAL SKILLS49.71	55
1.3	Business and Labour Landscape	43.01	72	5.1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary education95.07	
1.3.1	Labour rights		43	5.1.2	Population with secondary education	10
1.3.2	Labour-employer cooperation	8.74	129	5.1.3	Technicians and associate professionals	
1 2 2	Management Practice	21.00	125	5.1.4	Labour productivity per employee	
1.3.3 1.3.4	Professional management		125 110	5.2 5.2.1	Employability40.29	
1.5.1	Technology Adoption		110	5.2.1	Ease of finding skilled employees	
1.3.5	Enterprise software	49.43	17	5.2.3	Skills matching	
1.3.6	Cloud computing	23.65	33	5.2.4	Highly educated unemployment	
1.3.7	Firms with website	67.70	41			
				6	GLOBAL KNOWLEDGE SKILLS12.43	94
2	ATTRACT	43.69	94	6.1	High-Level Skills	96
2.1	External Openness	36.30	91	6.1.1	Workforce with tertiary education23.22	76
	Attract Business	04.00		6.1.2	Population with tertiary education16.52	
2.1.1	FDI regulatory restrictiveness		23	6.1.3	Professionals	
2.1.2	Financial globalisation	49.25	88	6.1.4 6.1.5	Researchers	
2.1.3	Migrant stock	16.00	108	6.1.5	Senior officials and managers	65
2.1.3	International students		40	6.2	Talent Impact. 10.29	
2.1.5	Brain gain		130	6.2.1	Innovation output	
2.2	Internal Openness		90	6.2.2	High-value exports	84
	Social Inclusion			6.2.3	Software development	
2.2.1	Tolerance of minorities		85	6.2.4	New business density	
2.2.2	Tolerance of immigrants		75	6.2.5	Scientific journal articles	61
2.2.3	Social mobility Gender Equality		118			
2.2.4	Economic empowerment of women		56			
2.2.5	Gender parity in high-skilled jobs		22			
2.2.6	Leadership opportunities for women	22.8/	121			

BOTSWANA

Key Indicators

D l-	(aut of 122)	7	' 0	CDD	ADD Hed)	02.72
	(out of 133)	_	_		per capita (PPP US\$)	
					score	
-	onal group				score (income group average)	
тори	iation (immons)	4	2.40	GICI	score (income group average)	41.25
GT	CI 2022 Country Profile by Pillar				Score	Rank
	Enable			3	GROW25.75	92
	T 100			3.1	Formal Education	106
	→ 90			3.1.1	Enrolment Vocational enrolment	n/a
	80 70			3.1.2	Tertiary enrolment	87
	Global 60 Attract				Quality	
Kno	owledge Skills			3.1.3	Tertiary education expenditure	n/a
	130 20			3.1.4	Reading, maths, and science	n/a
				3.1.5	University ranking	76
				3.2 3.2.1	Lifelong Learning	74 54
				3.2.1	Prevalence of training in firms	n/a
7.7	The state of the s			3.2.3	Employee development	55
	ocational and Grow			3.2.4	Formal and non-formal studies	n/a
16	t i			3.3	Access to Growth Opportunities	77
	Į.				Empowerment	
	1			3.3.1	Delegation of authority	14
	Retain			3.3.2	Youth inclusion	119
	Botswana Income group average			3.3.3	Use of virtual social networks	96
				3.3.4	Use of virtual professional networks	54
	Scor	re	Rank	3.3	250 St Wildel professional fections	
1	ENABLE		52	4	RETAIN56.61	53
1.1	Regulatory Landscape		41	4.1	Sustainability	39
1.1.1 1.1.2	Government effectiveness		55 46	4.1.1	Pension coverage	1
1.1.3	Political stability		9	4.1.2	Social protection34.31	74
1.1.4	Regulatory quality		52	4.1.3	Brain retention	49
1.1.5	Corruption		37	4.1.4	Environmental performance	33
1.2	Market Landscape		74	4.2 4.2.1	Lifestyle	79 55
1.2.1	Extent of market dominance		82	4.2.1	Personal rights .79.47 Personal safety .51.08	55 67
1.2.2	Domestic credit to private sector		80	4.2.3	Physician density	106
1.2.3 1.2.4	Cluster development. .45.6 R&D expenditure. .97		63 56	4.2.4	Sanitation	91
1.2.4	ICT infrastructure		78			
1.2.6	Urbanisation		53	5	VOCATIONAL AND TECHNICAL SKILLS36.75	97
1.3	Business and Labour Landscape	32	68	5.1	Mid-Level Skills	98
	Labour Market			5.1.1	Workforce with secondary education	99
1.3.1	Labour rights		85	5.1.2	Population with secondary educationn/a	n/a
1.3.2	Labour-employer cooperation	78	40	5.1.3	Technicians and associate professionals21.28	84
1 2 2	Management Practice Professional management	1.4	29	5.1.4	Labour productivity per employee	77
1.3.3 1.3.4	Relationship of pay to productivity		93	5.2 5.2.1	Employability	76 6
	Technology Adoption		,,,	5.2.1	Relevance of education system to the economy	49
1.3.5	Enterprise software	11	63	5.2.3	Skills matching	71
1.3.6	Cloud computing		113	5.2.4	Highly educated unemployment24.37	116
1.3.7	Firms with website	/a	n/a			
				6	GLOBAL KNOWLEDGE SKILLS24.07	57
2	ATTRACT 48.8	9	76	6.1	High-Level Skills	64
2.1	External Openness	91	83	6.1.1	Workforce with tertiary education	45
0.4.4	Attract Business	,	,	6.1.2	Population with tertiary educationn/a	n/a
2.1.1	FDI regulatory restrictiveness		n/a	6.1.3	Professionals	87
2.1.2	Financial globalisation)/	92	6.1.4 6.1.5	Researchers	80 27
2.1.3	Migrant stock)9	56	6.1.5	Digital skills	27 45
2.1.4	International students		74	6.2	Talent Impact. 23.76	48
2.1.5	Brain gain57.6		38	6.2.1	Innovation output	106
2.2	Internal Openness	38	60	6.2.2	High-value exports0.50	124
	Social Inclusion			6.2.3	Software development	80
2.2.1	Tolerance of minorities		38	6.2.4	New business density	3
2.2.2	Tolerance of immigrants		56 74	6.2.5	Scientific journal articles	76
۷.۷.۷	Social mobility42.6	,0	/+			

116

 2.2.4
 Economic empowerment of women
 .48.67

 2.2.5
 Gender parity in high-skilled jobs
 .74.01

 2.2.6
 Leadership opportunities for women
 .54.25

BRAZIL

Gender Equality

 2.2.4
 Economic empowerment of women.
 .78.76
 56

 2.2.5
 Gender parity in high-skilled jobs.
 .99.78
 3

 2.2.6
 Leadership opportunities for women
 .36.76
 108

Key Indicators

Incor	(out of 133)	le in		GDP	per capita (PPP US\$)(US\$ billions)	1,6	08.98
_	onal group				score		
Popu	lation (millions)	2	13.99	GTCI	score (income group average)		41.23
GT	Cl 2022 Country Profile by Pillar					Score	Rank
	Enable			3	GROW	35.18	57
	100 100 100			3.1	Formal Education		60
	80			3.1.1	Vocational enrolment		93
	Global 60 Attract			3.1.2	Tertiary enrolment		57
Kno	owledge Skills			3.1.3	Tertiary education expenditure	11.79	57
	30			3.1.4	Reading, maths, and science		67
				3.1.5	University ranking	44.17	29
				3.2	Lifelong Learning	27.27	75
				3.2.1	Business masters education		54
				3.2.2	Prevalence of training in firms		n/a
V	ocational and Grow			3.2.3	Employee development		56
Те	chnical Skills			3.2.4	Formal and non-formal studies		n/a
	+			3.3	Access to Growth Opportunities Empowerment	55.10	43
	İ			3.3.1	Delegation of authority	52.67	48
	Retain			3.3.2	Youth inclusion		80
	 Brazil Income group average 			3.3.3	Use of virtual social networks	67.97	4
				3.3.4	Use of virtual professional networks		30
	<u> </u>	core	Rank				
	ENABLE 42	2.26	66	4	RETAIN	52 91	69
1	Regulatory Landscape		82	4.1	Sustainability		53
1.1	Government effectiveness		94	4.1.1	Pension coverage		49
.1.2	Rule of law		71	4.1.2	Social protection		6
.1.3 .1.4	Political stability		86 84	4.1.3	Brain retention		68
.1.4	Regulatory quality		84 76	4.1.4	Environmental performance	41.86	61
.2	Market Landscape		35	4.2	Lifestyle	53.15	80
.2.1	Extent of market dominance		50	4.2.1	Personal rights		70
.2.2	Domestic credit to private sector		50	4.2.2	Personal safety		123
.2.3	Cluster development4	8.14	49	4.2.3	Physician density		60
.2.4	R&D expenditure		34	4.2.4	Sanitation	89.11	76
.2.5	ICT infrastructure		45				
.2.6	Urbanisation		19	5	VOCATIONAL AND TECHNICAL SKILLS	. 42.42	77
.3	Business and Labour Landscape	8.6/	94	5.1	Mid-Level Skills		64
2.1	Labour Market	- /-	- /-	5.1.1	Workforce with secondary education		34
3.1	Labour rights		n/a 112	5.1.2	Population with secondary education		52
.5.2	Management Practice	23.13	112	5.1.3	Technicians and associate professionals		55
3.3	9	0.56	49	5.1.4 5.2	Labour productivity per employee Employability		74 100
3.4	Relationship of pay to productivity		92	5.2.1	Ease of finding skilled employees		106
	Technology Adoption			5.2.2	Relevance of education system to the economy		112
.3.5	Enterprise software	9.01	42	5.2.3	Skills matching		45
.3.6	Cloud computing		43	5.2.4	Highly educated unemployment	55.21	98
.3.7	Firms with website	0.13	62				
2	ATTRACT44	1.78	91	6 6.1	GLOBAL KNOWLEDGE SKILLS High-Level Skills		71
.1	External Openness		108	6.1.1	Workforce with tertiary education		63
	Attract Business			6.1.2	Population with tertiary education		6.5
.1.1	FDI regulatory restrictiveness		46	6.1.3	Professionals		56
1.2	Financial globalisation4	2.87	97	6.1.4	Researchers	10.08	5
	Attract People			6.1.5	Senior officials and managers		68
.1.3	Migrant stock		123	6.1.6	Digital skills		6
1.4	International students.		107	6.2	Talent Impact.		5
1.1.5	Brain gain		118	6.2.1	Innovation output		58
2	Internal Openness	9.1/	54	6.2.2	High-value exports.		43
.2.1	Tolerance of minorities	21 74	102	6.2.3 6.2.4	Software development		49
.2.1	Tolerance of immigrants		24	6.2.5	Scientific journal articles		5:
.2.3	Social mobility		92		,		-
	Gender Equality						

BRUNEI DARUSSALAM

D - 1	(11	CDD		c c-	10 0
	(Out 01 155)			per capita (PPP US\$)	•	
Incor	ne group	come	GDP	(US\$ billions)	1	14.0 1
Regio	onal group Eastern, Southeastern Asia and Occ	eania	GTCI	score	4	19.26
Popu	lation (millions)	0.44	GTCI	score (income group average)	5	59.85
1	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
GT	CI 2022 Country Profile by Pillar			Sc	ore	Rank
	Enable		3	GROW39	.25	53
			3.1	Formal Education	2.05	46
	\mathbf{I}_{90}^{100}			Enrolment		
	I ₈₀		3.1.1	Vocational enrolment	3.51	62
	70		3.1.2	Tertiary enrolment20).62	82
	Global 160 Attract			Quality		
Kno	owledge Skills		3.1.3	Tertiary education expenditure49	9.46	6
	130		3.1.4	Reading, maths, and science		52
	120		3.1.5	University ranking39		37
			3.2	Lifelong Learning		104
			3.2.1	Business masters education		54
			3.2.2	Prevalence of training in firms.		n/a
			3.2.3	Employee development		45
	ocational and Grow		3.2.4	Formal and non-formal studies		73
Т	echnical Skills		3.3	Access to Growth Opportunities		21
	†		3.3	Empowerment		
	Ť			· ·		
	<u> </u>		3 3 1	Delegation of authority 63)/
			3.3.1	Delegation of authority		
	∔ Retain		3.3.1 3.3.2	Youth inclusion		
			3.3.2	Youth inclusion	2.60	75
	Retain Brunei Darussalam Income group average		3.3.2	Youth inclusion	2.60	75 1
		Rank	3.3.2	Youth inclusion	2.60	27 75 1 34
	● Brunei Darussalam	Rank 50	3.3.2 3.3.3 3.3.4	Youth inclusion	2.60 0.00 0.19	75 1 34
 I I.1	Brunei Darussalam Income group average Score		3.3.2 3.3.3 3.3.4	Youth inclusion	2.60 0.00 0.19	75 1 34 43
	● Brunei Darussalam	50	3.3.2 3.3.3 3.3.4 4	Youth inclusion	2.60 0.00 0.19 .59	75 1 34 43 30
.1 .1.1 .1.2	Brunei Darussalam Income group average Score ENABLE 48.59 Regulatory Landscape 75.91 Government effectiveness 77.73 Rule of law 70.34	50 20 16 31	3.3.2 3.3.3 3.3.4 4 4.1 4.1.1	Youth inclusion	2.60 0.00 0.19 .59 2.72	75 1 34 43 30 1
1 1.1 1.2	Brunei Darussalam Income group average Score ENABLE 48.59 Regulatory Landscape 75.91 Government effectiveness 77.73	50 20 16	3.3.2 3.3.3 3.3.4 4 4.1 4.1.1 4.1.2	Youth inclusion	2.60 0.00 0.19 59 2.72 0.00 n/a	75 1 34 43 30 1 n/a
.1 .1.1 .1.2 .1.3	Brunei Darussalam Income group average Score ENABLE 48.59 Regulatory Landscape 75.91 Government effectiveness 77.73 Rule of law 70.34	50 20 16 31	3.3.2 3.3.3 3.3.4 4.1 4.1.1 4.1.2 4.1.3	Youth inclusion	2.60 0.00 0.19 	75 1 34 43 30 1 n/a 57
1 1.1 1.2 1.3 1.4	● Brunei Darussalam Income group average Score ENABLE 48.59 Regulatory Landscape 77.91 Government effectiveness 77.73 Rule of law 70.34 Political stability 90.03	50 20 16 31 7	3.3.2 3.3.3 3.3.4 4 4.1 4.1.1 4.1.2 4.1.3 4.1.4	Youth inclusion .62 Collaboration 100 Use of virtual social networks 100 Use of virtual professional networks .30 RETAIN 61 Sustainability .62 Pension coverage .100 Social protection .8 Brain retention .4 Environmental performance .4	2.60 0.00 0.19 2.72 0.00 n/a 2.74 5.42	75 1 34 43 30 1 n/a 57 55
1 1.1 1.2 1.3 1.4 1.5	● Brunei Darussalam Income group average Score ENABLE 48.59 Regulatory Landscape 75.91 Government effectiveness 77.73 Rule of law 70.34 Political stability 90.03 Regulatory quality 65.53	50 20 16 31 7 34	3.3.2 3.3.3 3.3.4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2	Youth inclusion	2.60 0.00 0.19 1.72 0.00 n/a 2.74 5.42 0.45	75 1 34 43 30 1 n/a 57 55 62
1 1.1 1.2 1.3 1.4 1.5	● Brunei Darussalam Income group average Score ENABLE 48.59 Regulatory Landscape. 75.91 Government effectiveness	50 20 16 31 7 34 n/a	3.3.2 3.3.3 3.3.4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1	Youth inclusion	2.60 0.00 0.19 2.72 0.00 n/a 2.74 5.42 0.45 n/a	75 1 34 43 30 1 n/a 57 55 62 n/a
.1 .1.1 .1.2 .1.3 .1.4 .1.5 .2	Brunei Darussalam Score ENABLE Regulatory Landscape. Government effectiveness. 77.73 Rule of law. 70.34 Political stability. 90.03 Regulatory quality. 65.53 Corruption. Market Landscape. 35.19	50 20 16 31 7 34 n/a 79	3.3.2 3.3.3 3.3.4 4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1 4.2.2	Youth inclusion	2.60 0.00 0.19 2.72 0.00 n/a 2.74 5.42 0.45 n/a n/a	75 1 34 30 1 n/a 57 55 62 n/a n/a
1 1.1 1.2 1.3 1.4 1.5 2 2.1 2.2	Brunei Darussalam Income group average Score ENABLE 48.59 Regulatory Landscape 75.91 Government effectiveness 77.73 Rule of law 70.34 Political stability 90.03 Regulatory quality 65.53 Corruptionn/a Market Landscape 35.19 Extent of market dominance 35.25	50 20 16 31 7 34 n/a 79 85	3.3.2 3.3.3 3.3.4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1 4.2.2 4.2.2	Youth inclusion	2.60 0.00 0.019 2.72 0.00 0.74 5.42 0.45 0.45 0.74	75 1 34 30 1 n/a 57 55 62 n/a 79
.1 .1.1 .1.2 .1.3 .1.4 .1.5 .2 .2.1 .2.2	■ Brunei Darussalam Income group average Score ENABLE 48.59 Regulatory Landscape 75.91 Government effectiveness 77.73 Rule of law .70.34 Political stability .90.03 Regulatory quality .65.53 Corruption .n/a Market Landscape .35.19 Extent of market dominance .35.25 Domestic credit to private sector .15.82	50 20 16 31 7 34 n/a 79 85 81	3.3.2 3.3.3 3.3.4 4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1 4.2.2	Youth inclusion	2.60 0.00 0.019 2.72 0.00 0.74 5.42 0.45 0.45 0.74	75 1 34 30 1 n/a 57 55 62 n/a 79
.1	Brunei Darussalam Income group average Score ENABLE 48.59 Regulatory Landscape 75.91 Government effectiveness 77.73 Rule of law 70.34 Political stability 90.03 Regulatory quality 65.53 Corruption 1.07a Market Landscape 35.19 Extent of market dominance 35.25 Domestic credit to private sector 15.82 Cluster development 45.67	50 20 16 31 7 34 n/a 79 85 81 62	3.3.2 3.3.3 3.3.4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1 4.2.2 4.2.2	Youth inclusion	2.60 0.00 0.019 2.72 0.00 0.74 5.42 0.45 0.45 0.74	75 1 34 30 1 n/a 57 55 62 n/a 79
1 1.1 1.2 1.3 1.4 1.5 2 2.1 2.2 2.3 2.4 2.5	Brunei Darussalam Score ENABLE. Regulatory Landscape. 77.73 Rule of law. Political stability. Political stability. Regulatory quality. 65.53 Corruption. Market Landscape. Extent of market dominance. Domestic credit to private sector Cluster development. 45.67 R&D expenditure. Income group average 48.59 As.59 As.59 As.90 Score Score Income group average 48.59 As.59 As.59 Score Sco	50 20 16 31 7 34 n/a 79 85 81 62 82	3.3.2 3.3.3 3.3.4 4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4	Youth inclusion	2.60 0.00 0.019 2.72 0.00 n/a 2.74 5.42 0.45 n/a 1.91 5.99	755 1 344 433 300 1 1 n/a 577 555 622 n/a 799 59
1 1.1 1.2 1.3 1.4 1.5 .2 2.1 2.2 2.3 2.4 2.5 2.6	Brunei Darussalam Score ENABLE	50 20 16 31 7 34 n/a 79 85 81 62 82 n/a	3.3.2 3.3.3 3.3.4 4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4	Youth inclusion	2.60 0.00 0.019 2.72 0.00 0.00 0.74 5.42 0.45 0.45 0.45 0.74	75 1 344 330 1 n/a 57 55 62 n/a n/a 79 59
1 1.1 1.2 1.3 1.4 1.5 .2 2.1 2.2 2.3 2.4 2.5 2.6	Brunei Darussalam Income group average Score ENABLE . 48.59 Regulatory Landscape . 75.91 Government effectiveness . 77.73 Rule of law . 70.34 Political stability . 90.03 Regulatory quality . 65.53 Corruptionn/a Market Landscape . 35.19 Extent of market dominance . 35.25 Domestic credit to private sector . 15.82 Cluster development . 45.67 R&D expenditure . 4.93 UT infrastructuren/a Urbanisation . 74.28 Business and Labour Landscape . 34.67	50 20 16 31 7 34 n/a 79 85 81 62 82 n/a 40	3.3.2 3.3.3 3.3.4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1 4.2.3 4.2.4 5.1	Youth inclusion	2.60 0.00 0.019 2.72 0.00 n/a 2.74 5.42 0.45 n/a n/a 4.91 5.99	75 11 344 300 11 n/a 57 55 62 n/a n/a 79 59
1.1 1.1 1.2 1.3 1.4 1.5 2 2.1 2.2 2.3 2.4 2.5 2.6 3	Brunei Darussalam Income group average Score ENABLE . 48.59 Regulatory Landscape . 75.91 Government effectiveness77.73 Rule of law70.34 Political stability90.03 Regulatory quality65.53 Corruption	50 20 16 31 7 34 n/a 79 85 81 62 82 n/a 40	3.3.2 3.3.3 3.3.4 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4 5.1 5.1.1	Youth inclusion	2.60 0.00 0.019 2.72 0.00 0.02 0.045 0.45 0.45 0.45 0.45 0.60 0.27 6.60 0.27 6.60 0.27 6.60 0.27 6.60	75 11 34 43 30 1
.1 1.1 1.2 1.3 1.4 1.5 .2 2.1 2.2 2.3 2.4 2.5 2.6 3	Brunei Darussalam ■ Income group average Score	50 20 16 31 7 34 n/a 79 85 81 62 82 n/a 40	3.3.2 3.3.3 3.3.4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4 5.1 5.1 5.1,1 5.1.2	Youth inclusion	2.60 0.00 0.019 2.72 0.00 0.02 0.45 0.45 0.45 0.69 2.74 6.02 7.52 0.02	755 11 344 433 300 11 n/a657 555 622 n/a79 599 188 122 188 200
.1 .1.1 .1.2 .1.3 .1.4 .1.5 .2 .2.1 .2.2 .2.3 .2.4	Brunei Darussalam Income group average Score ENABLE . 48.59 Regulatory Landscape. 75.91 Government effectiveness	50 20 16 31 7 34 n/a 79 85 81 62 82 n/a 40 111	3.3.2 3.3.3 3.3.4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4 5.1 5.1 5.1.2 5.1.2 5.1.3	Youth inclusion	2.60 0.00 0.019 2.72 0.00 0.02 0.45 0.45 0.02 7.52 0.02 7.52 0.02	75 11 344 330 11 n/a 577 55 62 n/a n/a 79 59 188 20 40
1 1.1 1.2 1.3 1.4 1.5 2 2.1 2.2 2.3 2.4 2.5 2.6 3	Brunei Darussalam ■ Income group average Score	50 20 16 31 7 34 n/a 79 85 81 62 82 n/a 40 111	3.3.2 3.3.3 3.3.4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4 5.1 5.1.1 5.1.2 5.1.3 5.1.4	Youth inclusion	2.60 0.00 0.019 2.72 0.00 0.02 0.45 0.45 0.45 0.45 0.60 0.76 0.02 0.75 0.02 0.75 0.02 0.02 0.03	75 11 344 330 11 n/a 577 555 622 n/a n/a 12 18 20 40 n/a
1 1.1.1 1.2 1.3 1.4 1.5 2 2.1 2.2 2.3 2.4 2.5 2.6 3 3.1 3.2	Brunei Darussalam Income group average ENABLE 48.59 Regulatory Landscape 75.91 Government effectiveness .77.73 Rule of law .70.34 Political stability .90.03 Regulatory quality .65.53 Corruption .n/a Market Landscape .35.19 Extent of market dominance .35.25 Domestic credit to private sector .15.82 Cluster development .45.67 R&D expenditure .49.3 ICT infrastructure .n/a Urbanisation .74.28 Business and Labour Landscape .34.67 Labour Market Labour employer cooperation .n/a Labour-employer cooperation .49.63 Management Practice Professional management .46.15	50 20 16 31 7 34 n/a 79 85 81 62 82 n/a 40 111 n/a 54	3.3.2 3.3.3 3.3.4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4 5.1 5.1,1 5.1,2 5.1,3 5.1,4 5.2	Youth inclusion Collaboration Use of virtual social networks	2.60 0.00 0.19 2.72 0.00 n/a 2.74 5.42 0.45 n/a 1.91 9.99	75 1 34 30 1 n/a 57 55 62 n/a n/a 79 59 18 12 18 20 40 n/a 39
.1 1.1 1.2 1.3 1.4 1.5 .2 2.1 2.2 2.3 2.4 2.5 2.6 3	Brunei Darussalam Income group average Score ENABLE . 48.59 Regulatory Landscape . 75.91 Government effectiveness . 77.73 Rule of law . 70.34 Political stability . 90.03 Regulatory quality . 65.53 Corruption . n/a Market Landscape . 35.19 Extent of market dominance . 35.25 Domestic credit to private sector . 15.82 Cluster development . 45.67 R&D expenditure . 4.93 Urbanisation . 74.28 Business and Labour Landscape . 34.67 Labour Market Labour-employer cooperation . 49.63 Management Practice Professional management . 46.15 Relationship of pay to productivity . 54.77	50 20 16 31 7 34 n/a 79 85 81 62 82 n/a 40 111	3.3.2 3.3.3 3.3.4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4 5.1 5.1, 5.1.1 5.1.2 5.1, 5.1.2 5.1, 5.1.2 5.1, 5.1.2 5.1, 5.1.2 5.1, 5.1.2 5.1.3 5.1.4 5.2 5.2 5.2, 5.2.1	Youth inclusion Collaboration Use of virtual social networks	2.60 0.00 0.19 2.72 0.00 n/a 2.74 5.42 0.45 n/a n/a 1.91 5.09 2.75 2.09 2.75 2.09 2.75 2.09 2.75 2.09 2.75 2.09 2.75 2.09 2.75 2.09 2.75 2.09 2.75 2.09 2.75 2.09 2.75 2.09 2.75 2.09 2.75 2.09 2.75 2.09 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.75	75 1 34 30 1 1 1 1 1 1 1 2 1 2 1 1 1 2 1 2 1 4 1 0 1 1 2 1 3 1 3 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4
1 1.1 1.2 1.3 1.4 1.5 2 2.1 2.2 2.3 2.4 2.5 2.6 3 3.3 3.1	Brunei Darussalam Income group average Score	50 20 16 31 7 34 n/a 79 85 81 62 82 n/a 40 111 n/a 54	3.3.2 3.3.3 3.3.4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4 5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2	Youth inclusion Collaboration Use of virtual social networks	2.60 0.00 0.00 0.19 2.72 0.00 n/a 6.42 1.45 n/a 1.91 5.99 - 76 6.02 7.52 9.92 1.75 0.02 7.52 9.93	755 1344 3300 11 17 17 555 62 18 12 18 20 40 17 39 76 27
1.1 1.2 1.3 1.4 1.5 2 2.1 2.2.2 2.3 2.4 2.5 2.6 3 3.3.1	Brunei Darussalam Income group average Score ENABLE . 48.59 Regulatory Landscape . 75.91 Government effectiveness . 77.73 Rule of law . 70.34 Political stability . 90.03 Regulatory quality . 65.53 Corruption . n/a Market Landscape . 35.19 Extent of market dominance . 35.25 Domestic credit to private sector . 15.82 Cluster development . 45.67 R&D expenditure . 4.93 Urbanisation . 74.28 Business and Labour Landscape . 34.67 Labour Market Labour-employer cooperation . 49.63 Management Practice Professional management . 46.15 Relationship of pay to productivity . 54.77	50 20 16 31 7 34 n/a 79 85 81 62 82 n/a 40 111 n/a 54	3.3.2 3.3.3 3.3.4 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4 5.1 5.1, 5.1.1 5.1.2 5.1, 5.1.2 5.1, 5.1.2 5.1, 5.1.2 5.1, 5.1.2 5.1, 5.1.2 5.1.3 5.1.4 5.2 5.2 5.2, 5.2.1	Youth inclusion Collaboration Use of virtual social networks	2.60 0.00 0.00 0.19 2.72 0.00 0.02 0.45 0.02 7.52 0.92 0.02 7.52 0.92 0.03 0.03 0.03 0.03 0.03 0.03 0.03 0.0	75 1 34 30 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

1.3.4	Relationship of pay to productivity	61
	Technology Adoption	
1.3.5	Enterprise software	104
1.3.6	Cloud computing9.53	103
1.3.7	Firms with website	n/a
2	ATTRACT	51
2.1	External Openness	30
2.1	Attract Business	30
2.1.1	FDI regulatory restrictiveness	60
2.1.2	Financial globalisation	19
2.1.3	Migrant stock	11
2.1.4	International students14.20	58
2.1.5	Brain gainn/a	n/a
2.2	Internal Openness	99
2.2.1	Tolerance of minorities	83
2.2.2	Tolerance of immigrantsn/a	n/a
2.2.3	Social mobility	88
2.2.4	Economic empowerment of women	123
2.2.5	Gender parity in high-skilled jobs	52
2.2.6	Leadership opportunities for women	46

	score (income group average)	
GICI	Score	Rank
3	GROW39.25	53
3.1	Formal Education. 32.05 Enrolment	46
3.1.1	Vocational enrolment	62
3.1.2	Tertiary enrolment	82
212	Quality Testing advanting and additions	_
3.1.3	Tertiary education expenditure	6
3.1.4	Reading, maths, and science	52
3.1.5	University ranking	37
3.2	Lifelong Learning	104
3.2.1	Business masters education	54
3.2.2	Prevalence of training in firms	n/a 45
3.2.4	Employee development	
	Formal and non-formal studies	73
3.3	Access to Growth Opportunities	21
3.3.1	Delegation of authority	27
3.3.2	Youth inclusion	75
	Collaboration	
3.3.3	Use of virtual social networks	1
3.3.4	Use of virtual professional networks	34
4	RETAIN61.59	43
4.1	Sustainability	30
4.1.1	Pension coverage	1
4.1.2	Social protection	n/a
4.1.3	Brain retention	57
4.1.4	Environmental performance	55
4.2	Lifestyle	62
4.2.1	Personal rights	n/a
4.2.2	Personal safetyn/a	n/a
4.2.3	Physician density24.91	79
4.2.4	Sanitation95.99	59
5	VOCATIONAL AND TECHNICAL SKILLS64.76	18
5.1	Mid-Level Skills	12
5.1.1	Workforce with secondary education	18
5.1.2	Population with secondary education70.92	20
5.1.3	Technicians and associate professionals	40
5.1.4	Labour productivity per employeen/a	n/a
5.2	Employability63.50	39
5.2.1	Ease of finding skilled employees	76
5.2.2	Relevance of education system to the economy	27
5.2.3	Skills matching	47
5.2.4	Highly educated unemployment74.87	67
6	GLOBAL KNOWLEDGE SKILLS	50
6.1	High-Level Skills	25
6.1.1	Workforce with tertiary education	68
6.1.2	Population with tertiary education	72
6.1.3	Professionals	46
6.1.4	Researchersn/a	n/a
6.1.5	Senior officials and managers	37
6.1.6	Digital skills	1
6.2	Talent Impact9.43	84
6.2.1	Innovation output	111
6.2.2	High-value exports2.19	108
6.2.3	Software development	86
6.2.4	New business density	82
6.2.5	Scientific journal articles	39

BULGARIA

			-0			
	(out of 133)		50		per capita (PPP US\$)	
Incor	ne group	Upper-middle in	come	GDP	(US\$ billions)	80.27
Regio	onal group		ırope	GTCI	score	46.04
Popu	lation (millions)		6.90	GTCI	score (income group average)	41.23
GT	Cl 2022 Country Profile by Pillar				Score	Rank
	P. 11			3	GROW35.85	56
	Enable			3.1	Formal Education34.45	40
	I_{90}^{100}				Enrolment	
	80			3.1.1	Vocational enrolment	
	#70 Global #60	A., .		3.1.2	Tertiary enrolment	29
Kno	owledge Skills	Attract		212	Quality	
	130	A Property of the Park of the		3.1.3 3.1.4	Tertiary education expenditure	
	120			3.1.4	University ranking	
	/ *			3.2	Lifelong Learning	
				3.2.1	Business masters education	
		X		3.2.2	Prevalence of training in firms	82
V	ocational and	***		3.2.3	Employee development	
	echnical Skills	Grow		3.2.4	Formal and non-formal studies	
	Į			3.3	Access to Growth Opportunities	61
	t			2.24	Empowerment	
	-			3.3.1 3.3.2	Delegation of authority	
	Retain			3.3.2	Youth inclusion	46
	Bulgaria Inco	me group average		3.3.3	Use of virtual social networks	79
				3.3.4	Use of virtual professional networks	
		Score	Rank		·	
1	ENABLE	46.95	53	4	RETAIN	41
1.1	Regulatory Landscape		54	4.1	Sustainability	
1.1.1	Government effectiveness		75	4.1.1	Pension coverage	
1.1.2	Rule of law		66	4.1.2	Social protection	
1.1.3	Political stability		42	4.1.3	Brain retention	
1.1.4 1.1.5	Regulatory quality		45 63	4.1.4	Environmental performance	35
1.1.3	Market Landscape		52	4.2	Lifestyle	38
1.2.1	Extent of market dominance		47	4.2.1	Personal rights	
1.2.2	Domestic credit to private sector		71	4.2.2	Personal safety67.00	
1.2.3	Cluster development		38	4.2.3	Physician density	
1.2.4	R&D expenditure		45	4.2.4	Sanitation	84
1.2.5	ICT infrastructure	62.04	66			
1.2.6	Urbanisation		44	5	VOCATIONAL AND TECHNICAL SKILLS56.78	44
1.3	Business and Labour Landscape	45.58	62	5.1	Mid-Level Skills	51
	Labour Market			5.1.1	Workforce with secondary education	17
1.3.1	Labour rights		43	5.1.2	Population with secondary education	
1.3.2	Labour-employer cooperation	44.08	63	5.1.3	Technicians and associate professionals	
1 2 2	Management Practice	42.20	0.4	5.1.4	Labour productivity per employee	
1.3.3 1.3.4	Professional management		94 40	5.2	Employability	
1.5.7	Technology Adoption		40	5.2.1	Ease of finding skilled employees	95
1.3.5	Enterprise software	20.85	64	5.2.2 5.2.3	Relevance of education system to the economy	
1.3.6	Cloud computing		69	5.2.4	Highly educated unemployment	
1.3.7	Firms with website		74			
				6	GLOBAL KNOWLEDGE SKILLS 28.00	46
2	ATTRACT		85	6.1	High-Level Skills	54
2.1	External Openness	34.52	93	6.1.1	Workforce with tertiary education	
2.1.1	Attract Business FDI regulatory restrictiveness	n/a	n/a	6.1.2	Population with tertiary education	
2.1.2	Financial globalisation		57	6.1.3 6.1.4	Professionals	
2.1.2	Attract People		3,	6.1.5	Senior officials and managers	
2.1.3	Migrant stock	23.74	99	6.1.6	Digital skills	
2.1.4	International students		34	6.2	Talent Impact. 27.00	
2.1.5	Brain gain		117	6.2.1	Innovation output	
2.2	Internal Openness	57.67	61	6.2.2	High-value exports	
	Social Inclusion			6.2.3	Software development	
2.2.1	Tolerance of minorities		44	6.2.4	New business density	
2.2.2	Tolerance of immigrants		115	6.2.5	Scientific journal articles	46
2.2.3	Social mobility	28.37	113			
224	Gender Equality	06.73	2.5			
2.2.4	Economic empowerment of women Gender parity in high-skilled jobs		35 66			
2.2.5	Leadership opportunities for women		39			
0			22			

BURKINA FASO

Key III	dicators					
Rank	(out of 133)	12	28	GDP	per capita (PPP US\$)	161.94
Incor	ne group	Low in	come	GDP	(US\$ billions)	19.74
Regio	onal group	Sub-Saharan A	frica	GTCI	score	19.57
-	lation (millions)			GTCI	score (income group average)	22.09
GT	CI 2022 Country Profile by Pillar				Score	Rank
	Enable			3	GROW7.58	133
	T 100			3.1	Formal Education	116
	90			3.1.1	Vocational enrolment	102
	I 70			3.1.2	Tertiary enrolment	
	Global 160	Attract			Quality	
Kno	owledge Skills			3.1.3	Tertiary education expenditure	45
	30			3.1.4	Reading, maths, and science	n/a
	10			3.1.5	University ranking	76
				3.2	Lifelong Learning8.28	
				3.2.1	Business masters education	
	‡ **	**		3.2.2	Prevalence of training in firms	
	ocational and	Grow		3.2.3 3.2.4	Employee development	
Те	echnical Skills	GIOW		3.2.4	Formal and non-formal studies	
	†			3.3	Empowerment	151
	İ			3.3.1	Delegation of authority	130
	Retain			3.3.2	Youth inclusion	
	ictani				Collaboration	
	 Burkina Faso Income 	e group average		3.3.3	Use of virtual social networks	123
		C	David	3.3.4	Use of virtual professional networks	125
		Score	Rank			
1	ENABLE	24.59	121	4	RETAIN22.98	124
1.1	Regulatory Landscape		107	4.1	Sustainability	
1.1.1	Government effectiveness		106	4.1.1	Pension coverage	
1.1.2	Rule of law		91	4.1.2	Social protection	
1.1.3	Political stability		126	4.1.3	Brain retention	
1.1.4 1.1.5	Regulatory quality		96 63	4.1.4	Environmental performance	92
1.1.3	Market Landscape		125	4.2	Lifestyle	126
1.2.1	Extent of market dominance		89	4.2.1	Personal rights59.25	86
1.2.2	Domestic credit to private sector		97	4.2.2	Personal safety	110
1.2.3	Cluster development		130	4.2.3	Physician density0.70	
1.2.4	R&D expenditure		85	4.2.4	Sanitation) 127
1.2.5	ICT infrastructure	15.21	118			
1.2.6	Urbanisation		121	5	VOCATIONAL AND TECHNICAL SKILLS11.78	131
1.3	Business and Labour Landscape	30.17	120	5.1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary education	126
1.3.1	Labour rights		31	5.1.2	Population with secondary education	95
1.3.2	Labour-employer cooperation	25.10	113	5.1.3	Technicians and associate professionals19.01	
1 2 2	Management Practice	10.50	120	5.1.4	Labour productivity per employee	
1.3.3 1.3.4	Professional management		128 131	5.2	Employability	
1.5.7	Technology Adoption		131	5.2.1	Ease of finding skilled employees	
1.3.5	Enterprise software		77	5.2.2 5.2.3	Relevance of education system to the economy	
1.3.6	Cloud computing		120	5.2.4	Highly educated unemployment	
1.3.7	Firms with website		n/a	J.Z. 1	riigiiiy caacatca arempioyinent	
2	ATTRACT	AA AA	03	6	GLOBAL KNOWLEDGE SKILLS6.03	
2 2.1	ATTRACT		93 96	6.1	High-Level Skills	
۷.۱	External Openness		90	6.1.1	Workforce with tertiary education	
2.1.1	FDI regulatory restrictiveness	n/a	n/a	6.1.2 6.1.3	Professionals	
2.1.2	Financial globalisation		80	6.1.4	Researchers	
	Attract People			6.1.5	Senior officials and managers	
2.1.3	Migrant stock		59	6.1.6	Digital skills	
2.1.4	International students		76	6.2	Talent Impact	
2.1.5	Brain gain		113	6.2.1	Innovation output	
2.2	Internal Openness	55.23	72	6.2.2	High-value exports	
	Social Inclusion			6.2.3	Software development	
2.2.1	Tolerance of minorities		48	6.2.4	New business density	
2.2.2	Tolerance of immigrants	/8.46	27 69	6.2.5	Scientific journal articles	' 111
115	SOR LOUGH THOU DILLLY	43 hh	n9			

69

68

86

Gender Equality

BURUNDI

ICY III	arcator3					
		11)6			
Rank	(out of 133)	 . 	20	GDP	per capita (PPP US\$)	793.24
Incor	ne group	Low in	come	GDP	(US\$ billions)	2.90
	onal group			GTCI	score	20.13
	lation (millions)				score (income group average)	
тори	iation (inimons)		12.20	GICI	score (income group average)	22.00
GT	Cl 2022 Country Profile by Pillar				Score	e Rank
	Enable			3	GROW18.83	115
				3.1	Formal Education	3 114
	${f I}_{90}^{100}$				Enrolment	
	1 80			3.1.1	Vocational enrolment	
	Global	Attrost		3.1.2	Tertiary enrolment	124
Kno	owledge Skills 150	Attract		3.1.3	Quality Tertiary education expenditure	1 73
	30			3.1.3	Reading, maths, and science	
	10			3.1.5	University ranking	
				3.2	Lifelong Learning	
				3.2.1	Business masters education	
		*		3.2.2	Prevalence of training in firms	9 51
7.7	ocational and	***		3.2.3	Employee development	109
	echnical Skills	Grow		3.2.4	Formal and non-formal studies	
- 1	İ			3.3	Access to Growth Opportunities	106
	†				Empowerment	
	•			3.3.1	Delegation of authority	
	Retain			3.3.2	Youth inclusion	5 7
	Burundi Inco	me group average		222	Collaboration	120
	Baranar	me group average		3.3.3 3.3.4	Use of virtual social networks	
		Score	Rank	3.3.4	Ose of virtual professional fletworks	. 129
1	ENABLE	19.08	131		P==1111	
1.1	Regulatory Landscape	11.44	131	4	RETAIN	
1.1.1	Government effectiveness	10.76	131	4.1	Sustainability	
1.1.2	Rule of law		132	4.1.1 4.1.2	Pension coverage	
1.1.3	Political stability		124	4.1.3	Brain retention	
1.1.4	Regulatory quality		127	4.1.4	Environmental performance	
1.1.5	Corruption		131	4.2	Lifestyle	
1.2	Market Landscape		129	4.2.1	Personal rights	
1.2.1 1.2.2	Extent of market dominance Domestic credit to private sector		81 110	4.2.2	Personal safety22.08	3 114
1.2.3	Cluster development		102	4.2.3	Physician density0.35	129
1.2.4	R&D expenditure		88	4.2.4	Sanitation	2 113
1.2.5	ICT infrastructure		127			
1.2.6	Urbanisation	0.00	133	5	VOCATIONAL AND TECHNICAL SKILLS21.59	128
1.3	Business and Labour Landscape	31.51	117	5.1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary education	
1.3.1	Labour rights		n/a	5.1.2	Population with secondary education	5 93
1.3.2	Labour-employer cooperation	44.09	65	5.1.3	Technicians and associate professionals	123
	Management Practice			5.1.4	Labour productivity per employeen/a	a n/a
1.3.3	Professional management		112	5.2	Employability39.07	
1.3.4	Relationship of pay to productivity Technology Adoption	29.3/	126	5.2.1	Ease of finding skilled employees	
1.3.5	Enterprise software	64.07	11	5.2.2	Relevance of education system to the economy	
1.3.6	Cloud computing		125	5.2.3 5.2.4	Skills matching	
1.3.7	Firms with website		100	3.2.4	riigiliy educated dilemployment	1112
				6	GLOBAL KNOWLEDGE SKILLS0.39	133
2	ATTRACT	41.77	98	6.1	High-Level Skills	
2.1	External Openness	30.83	106	6.1.1	Workforce with tertiary education	128
	Attract Business			6.1.2	Population with tertiary education0.75	100
2.1.1	FDI regulatory restrictiveness		n/a	6.1.3	Professionals	
2.1.2	Financial globalisation	18.86	123	6.1.4	Researchers	
212	Attract People	20.02	72	6.1.5	Senior officials and managers	
2.1.3 2.1.4	Migrant stock		72 50	6.1.6 6.2	Digital skills	
2.1.4	Brain gain		66	6.2.1	Innovation output	
2.1.3	Internal Openness		84	6.2.2	High-value exports	
	Social Inclusion			6.2.3	Software development	
2.2.1	Tolerance of minorities	26.09	94	6.2.4	New business density	
2.2.2	Tolerance of immigrants	53.85	78	6.2.5	Scientific journal articles	130
2.2.3	Social mobility	40.89	81			
	Gender Equality					
2.2.4	Economic empowerment of women		94			
2.2.5	Gender parity in high-skilled jobs		69			
2.2.6	Leadership opportunities for women	55.6/	62			

CABO VERDE

Key Indicators

Nank	(out of 133)			GDP	per capita (PPP US\$)	7,0	28.0
ncon	ne group	Lower-middle in	come	GDP	(US\$ billions)		1.9
Regio	nal group	Sub-Saharan A	frica	GTCI	score		38.5
opu!	lation (millions)		0.56	GTCI	score (income group average)		30.0
GT	CI 2022 Country Profile by Pillar					Score	Ranl
	- 11			3	GROW	20.43	110
	Enable			3.1	Formal Education	5.96	115
	${f I}_{90}^{100}$				Enrolment		
	80			3.1.1	Vocational enrolment		106
	Global +70			3.1.2	Tertiary enrolment	14.91	9
Kno	owledge Skills	Attract		242	Quality		
	30	JANA TO THE STATE OF THE STATE		3.1.3 3.1.4	Tertiary education expenditure		84 n/a
	$\frac{1}{10}$	7		3.1.4	Reading, maths, and science		76
				3.2	Lifelong Learning		11
	t t			3.2.1	Business masters education		54
		***		3.2.2	Prevalence of training in firms		n/a
17.	ocational and	**		3.2.3	Employee development	39.63	103
	echnical Skills	Grow		3.2.4	Formal and non-formal studies		n/
	‡			3.3	Access to Growth Opportunities	35.50	9
	†				Empowerment		
	_			3.3.1	Delegation of authority		10
	Retain			3.3.2	Youth inclusion	49.19	9
	Cabo Verde Inc	ome group average		3.3.3	Collaboration Use of virtual social networks	44.00	9
		8 1 1 1 1 1 8		3.3.4	Use of virtual professional networks		6
		Score	Rank	3.3.4	ose of virtual professional networks		0
	ENABLE	46.80	54	_	PETAIN	55.00	
1	Regulatory Landscape	57.25	44	4	RETAIN.		50
1.1	Government effectiveness	48.16	56	4.1 4.1.1	Sustainability		5 6
1.2	Rule of law		45	4.1.1	Pension coverage		5
1.3	Political stability		20	4.1.3	Brain retention		6
1.4	Regulatory quality		76	4.1.4	Environmental performance		6
1.5	Corruption		32	4.2	Lifestyle		6
2 2.1	Market Landscape		86 86	4.2.1	Personal rights		3
2.2	Domestic credit to private sector		46	4.2.2	Personal safety	51.82	6
.2.3	Cluster development		94	4.2.3	Physician density	12.48	9
2.4	R&D expenditure		106	4.2.4	Sanitation	77.07	9
.2.5	ICT infrastructure		96				
.2.6	Urbanisation	60.60	65	5	VOCATIONAL AND TECHNICAL SKILLS	41.51	79
.3	Business and Labour Landscape	49.73	47	5.1	Mid-Level Skills		7.
	Labour Market			5.1.1	Workforce with secondary education		3.
3.1	Labour rights		19	5.1.2	Population with secondary education	12.90	8
3.2	Labour-employer cooperation	35.76	86	5.1.3	Technicians and associate professionals	21.87	8
2.2	Management Practice	27.55	110	5.1.4	Labour productivity per employee		n/
.3.3	Professional management		118	5.2	Employability		8
.3.4	Relationship of pay to productivity Technology Adoption		116	5.2.1	Ease of finding skilled employees		5
.3.5	Enterprise software	n/a	n/a	5.2.2 5.2.3	Relevance of education system to the economy Skills matching		6. 7.
.3.6	Cloud computing		n/a	5.2.3	Highly educated unemployment		n/a
.3.7	Firms with website	n/a	n/a		gy caacacca anemployment		,
				6	GLOBAL KNOWLEDGE SKILLS	17.16	79
	ATTRACT		68	6.1	High-Level Skills		9
.1	External Openness	37.53	86	6.1.1	Workforce with tertiary education		8
.1.1	Attract Business FDI regulatory restrictiveness	r /a	n/2	6.1.2	Population with tertiary education		7
1.1	Financial globalisation		n/a 52	6.1.3 6.1.4	Professionals		7 8
	Attract People		JL	6.1.4	Senior officials and managers		7
1.3	Migrant stock	36.20	75	6.1.6	Digital skills		3
1.4	International students		84	6.2	Talent Impact.		5
1.5	Brain gain		81	6.2.1	Innovation output		8
2	Internal Openness	62.93	39	6.2.2	High-value exports		12
	Social Inclusion			6.2.3	Software development		10
			22	6.2.4	New business density	71.00	
2.1	Tolerance of minorities		23				
2.1 2.2 2.3	Tolerance of minorities Tolerance of immigrants Social mobility	n/a	n/a 114	6.2.5	Scientific journal articles		10

51 29

 2.2.4
 Economic empowerment of women.
 .80.53

 2.2.5
 Gender parity in high-skilled jobs.
 .89.98

 2.2.6
 Leadership opportunities for women.
 .42.05

CAMBODIA

D 1	((400)	16	03		(222 1704)	
	(out of 133)	· · · · · · · · · · · · · · · · · · ·	_		per capita (PPP US\$)	
	ne group				(US\$ billions)	
-	onal group Eastern, Southeas lation (millions)				score (income group average)	
GT	Cl 2022 Country Profile by Pillar				Score	Rank
	- 11			3	GROW	102
	Enable			3.1	Formal Education. 2.33	129
	\mathbf{I}_{90}^{100}				Enrolment	
	80			3.1.1	Vocational enrolment	
	Global 70	A +++		3.1.2	Tertiary enrolment	99
Kno	owledge Skills	Attract		212	Quality Testians advisation expanditure	113
				3.1.3 3.1.4	Tertiary education expenditure	
	20			3.1.5	University ranking	
				3.2	Lifelong Learning	
				3.2.1	Business masters education0.00	
	A CONTRACTOR OF THE PARTY OF TH	X .		3.2.2	Prevalence of training in firms	72
V	ocational and	***		3.2.3	Employee development	
Te	echnical Skills	Grow		3.2.4	Formal and non-formal studies	
	Į			3.3	Access to Growth Opportunities	67
	İ			2.2.1	Empowerment Palagration of authority 33.64	95
	Retain			3.3.1 3.3.2	Delegation of authority	
	Retaili			3.3.2	Collaboration	20
	CambodiaIncor	ne group average		3.3.3	Use of virtual social networks	61
		C	Dl.	3.3.4	Use of virtual professional networks	112
		Score	Rank			
1	ENABLE		104	4	RETAIN27.37	118
1.1	Regulatory Landscape		110	4.1	Sustainability	
1.1.1	Government effectiveness		92	4.1.1	Pension coverage	
1.1.2 1.1.3	Rule of law		120 74	4.1.2	Social protection24.55	104
1.1.3	Regulatory quality		105	4.1.3	Brain retention	55
1.1.5	Corruption		126	4.1.4	Environmental performance	113
1.2	Market Landscape		85	4.2	Lifestyle	
1.2.1	Extent of market dominance		75	4.2.1	Personal rights	
1.2.2	Domestic credit to private sector		12	4.2.2	Personal safety	
1.2.3	Cluster development	45.62	64	4.2.3	Physician density	
1.2.4	R&D expenditure	1.99	102	4.2.4	Sanitation65.71	101
1.2.5	ICT infrastructure		88			
1.2.6	Urbanisation		126	5	VOCATIONAL AND TECHNICAL SKILLS33.41	104
1.3	Business and Labour Landscape	35.44	105	5.1	Mid-Level Skills11.12	117
1 2 1	Labour Market Labour rights	2014	06	5.1.1	Workforce with secondary education	
1.3.1 1.3.2	Labour rights		96 55	5.1.2	Population with secondary education	
1.3.2	Management Practice	49.10	20	5.1.3	Technicians and associate professionals	
1.3.3	Professional management	45 33	88	5.1.4	Labour productivity per employee	
1.3.4	Relationship of pay to productivity		49	5.2 5.2.1	Employability	68 92
	Technology Adoption			5.2.2	Relevance of education system to the economy	
1.3.5	Enterprise software	20.69	65	5.2.3	Skills matching	
1.3.6	Cloud computing	14.85	70	5.2.4	Highly educated unemployment	
1.3.7	Firms with website	16.98	101			
				6	GLOBAL KNOWLEDGE SKILLS5.08	120
2	ATTRACT		69	6.1	High-Level Skills	
2.1	External Openness	56.16	40	6.1.1	Workforce with tertiary education	
2.1.1	FDI regulatory restrictiveness	86.40	33	6.1.2	Professionals 9.56	
2.1.2	Financial globalisation		45	6.1.3 6.1.4	Professionals	
2.1.2	Attract People		15	6.1.5	Senior officials and managers	
2.1.3	Migrant stock	11.19	121	6.1.6	Digital skills	
2.1.4	International students		n/a	6.2	Talent Impact. 4.51	
2.1.5	Brain gain	54.69	46	6.2.1	Innovation output14.54	
2.2	Internal Openness	44.04	110	6.2.2	High-value exports	
	Social Inclusion			6.2.3	Software development	100
2.2.1	Tolerance of minorities		75	6.2.4	New business density	
2.2.2	Tolerance of immigrants		127	6.2.5	Scientific journal articles	118
2.2.3	Social mobility	31.40	106			
224	Gender Equality	72 45	72			
2.2.4	Economic empowerment of women Gender parity in high-skilled jobs		73 101			
2.2.5	Leadership opportunities for women		56			
	1 11 11 11 11 11 11 11 11 11 11 11 11 1					

CAMEROON

Key Indicators

Key Inc	dicators					
ъ.	(, (100)	1.	19	25.5	, (DDD 1104)	
	(out of 133)				per capita (PPP US\$)	
	ne group Low			GDP	(US\$ billions)	45.24
Regio	onal group Su	b-Saharan A	Africa	GTCI	score	24.50
Popu	lation (millions)		27.22	GTCI	score (income group average)	30.02
СТ	CL 2022 Country Profile by Piller				Score	Dank
- 61	CI 2022 Country Profile by Pillar				Score	
	Enable			3 3.1	GROW	
	▼ 100			3.1	Formal Education	98
	90			3.1.1	Vocational enrolment	32
	I 70			3.1.2	Tertiary enrolment	
	Global t_{50}^{60}	Attract			Quality	
Kno	owledge Skills	^		3.1.3	Tertiary education expenditure	110
	30			3.1.4	Reading, maths, and science	n/a
	10			3.1.5	University ranking0.00	
				3.2	Lifelong Learning30.31	67
				3.2.1	Business masters education	
				3.2.2	Prevalence of training in firms	
	ocational and	Grow		3.2.3 3.2.4	Employee development	78 n/a
Te	echnical Skills	GIOW		3.2.4	Access to Growth Opportunities	
	t			ر.ر	Empowerment 20.39	120
	I			3.3.1	Delegation of authority	121
	Retain			3.3.2	Youth inclusion	
					Collaboration	
	CameroonIncome grou	ıp average		3.3.3	Use of virtual social networks	116
		Score	Rank	3.3.4	Use of virtual professional networks5.35	106
1	ENABLE	24.31	122			
1.1	Regulatory Landscape		125	4	RETAIN	120
1.1.1	Government effectiveness		119	4.1	Sustainability	
1.1.2	Rule of law		126	4.1.1	Pension coverage	
1.1.3	Political stability	17.07	125	4.1.2	Social protection	
1.1.4	Regulatory quality	19.32	120	4.1.3 4.1.4	Brain retention	
1.1.5	Corruption		115	4.1.4	Lifestyle	
1.2	Market Landscape		99	4.2.1	Personal rights	
1.2.1	Extent of market dominance		56	4.2.2	Personal safety	
1.2.2	Domestic credit to private sector		119 101	4.2.3	Physician density1.26	120
1.2.3	R&D expenditure		n/a	4.2.4	Sanitation	115
1.2.5	ICT infrastructure.		120			
1.2.6	Urbanisation	49.84	84	5	VOCATIONAL AND TECHNICAL SKILLS30.72	114
1.3	Business and Labour Landscape	26.16	126	5.1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary education20.45	
1.3.1	Labour rights		n/a	5.1.2	Population with secondary educationn/a	
1.3.2	Labour-employer cooperation	29.04	104	5.1.3	Technicians and associate professionals	
4.0.0	Management Practice	26.24	40.0	5.1.4	Labour productivity per employee4.39	
1.3.3 1.3.4	Professional management	36.24	106	5.2	Employability49.44	
1.5.4	Technology Adoption	40.31	83	5.2.1	Ease of finding skilled employees	47
1.3.5	Enterprise software	16.44	91	5.2.2 5.2.3	Relevance of education system to the economy	
1.3.6	Cloud computing		87	5.2.4	Highly educated unemployment	81
1.3.7	Firms with website		102	3.2.1	riigiliy caacaca ahempioyinen	01
				6	GLOBAL KNOWLEDGE SKILLS9.03	103
2	ATTRACT	35.51	120	6.1	High-Level Skills	
2.1	External Openness	28.66	112	6.1.1	Workforce with tertiary education	109
211	Attract Business		,	6.1.2	Population with tertiary educationn/a	
2.1.1	FDI regulatory restrictiveness		n/a 110	6.1.3	Professionals	
2.1.2	Financial globalisation	29.05	118	6.1.4	Researchers	
2.1.3	Migrant stock	29.03	85	6.1.5 6.1.6	Senior officials and managers	
2.1.3	International students		70	6.1.0	Talent Impact	
2.1.5	Brain gain		74	6.2.1	Innovation output	
2.2	Internal Openness		114	6.2.2	High-value exports	66
	Social Inclusion			6.2.3	Software development	
2.2.1	Tolerance of minorities		120	6.2.4	New business density	
2.2.2	Tolerance of immigrants		59	6.2.5	Scientific journal articles	94
2.2.3	Social mobility	46.11	58			

 2.2.4
 Economic empowerment of women.
 .43.36
 119

 2.2.5
 Gender parity in high-skilled jobs.
 .56.48
 97

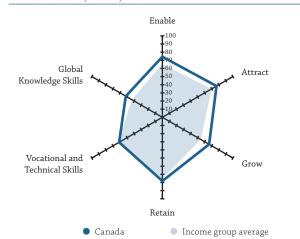
 2.2.6
 Leadership opportunities for women.
 .35.88
 109

CANADA

Key Indicators

Rank (out of 133)	T 5
Income group	ıcome
Regional group Northern An	nerica
Population (millions)	38.25

GTCI 2022 Country Profile by Pillar



		D 1
	Score	Rank
1	ENABLE	14
1.1	Regulatory Landscape84.99	11
1.1.1	Government effectiveness	10
1.1.2	Rule of law	12
1.1.3	Political stability89.63	8
1.1.4	Regulatory quality83.72	10
1.1.5	Corruption	12
1.2	Market Landscape	14
1.2.1	Extent of market dominance	24
1.2.2	Domestic credit to private sector	n/a
1.2.3	Cluster development	18
1.2.4	R&D expenditure	23
1.2.5	ICT infrastructure92.99	10
1.2.6	Urbanisation	30
1.3	Business and Labour Landscape	14
	Labour Market	
1.3.1	Labour rights	49
1.3.2	Labour-employer cooperation	39
	Management Practice	
1.3.3	Professional management	24
1.3.4	Relationship of pay to productivity	18
1.5.4	Technology Adoption	10
1.3.5	Enterprise software	14
1.3.6	Cloud computing51.76	10
1.3.7	Firms with website	18
2	ATTRACT76.74	12
2.1	External Openness	15
	Attract Business	
2.1.1	FDI regulatory restrictiveness	63
2.1.2	Financial globalisation	20
	Attract People	
2.1.3	Migrant stock	18
2.1.4	International students	11
2.1.5	Brain gain	11
2.2	Internal Openness	11
	Social Inclusion	
2.2.1	Tolerance of minorities	7
2.2.2	Tolerance of immigrants	2
2.2.3	Social mobility	22
2.2.3	Gender Equality	22
224		1
2.2.4	Economic empowerment of women	1
2.2.5	Gender parity in high-skilled jobs	44
2.2.6	Leadership opportunities for women59.02	51

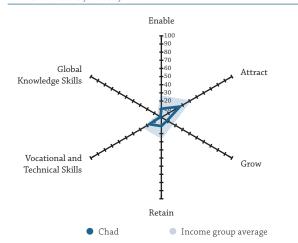
	score (income group average)	
	Score	Ra
3	GROW	
1.1	Formal Education	
.1.1	Vocational enrolment	
.1.2	Tertiary enrolment	
.1.3	Tertiary education expenditure	
.1.4	Reading, maths, and science	
.1.5	University ranking	
.2	Lifelong Learning75.41	
.2.1	Business masters education	
.2.2	Prevalence of training in firms	1
.2.3 .2.4	Employee development	
.2.4 .3	Access to Growth Opportunities	
	Empowerment	
.3.1	Delegation of authority	
.3.2	Youth inclusion	
.3.3	Use of virtual social networks	
.3.4	Use of virtual professional networks	
	RETAIN 78.20	
.1	Sustainability74.57	
.1.1	Pension coverage	
.1.2	Social protection	
.1.3	Brain retention	
1.1.4	Environmental performance	
.2	Lifestyle	
l.2.1 l.2.2	Personal rights	
1.2.3	Physician density	
1.2.4	Sanitation	
5	VOCATIONAL AND TECHNICAL SKILLS61.30	
5.1	Mid-Level Skills	
5.1.1	Workforce with secondary education	
1.2	Population with secondary education	
5.1.3	Technicians and associate professionals	
i.1. 4	Employability	
5.2.1	Ease of finding skilled employees	
5.2.2	Relevance of education system to the economy	
5.2.3	Skills matching	
.2.4	Highly educated unemployment	
,	GLOBAL KNOWLEDGE SKILLS51.85	
.1	High-Level Skills	
5.1.1	Workforce with tertiary education	
5.1.2	Population with tertiary education	
5.1.3	Professionals	
.1.4	Researchers51.77	
.1.5	Senior officials and managers	
.1.6	Digital skillsn/a	1
5.2	Talent Impact	
.2.1	Innovation output	
.2.2	High-value exports	
5.2.3	Software development	
5.2.4	New business density	
.2.5	Scientific journal articles	

CHAD

Key Indicators

Rank (out of 133)	133
Income group	Low income
Regional group	. Sub-Saharan Africa
Population (millions)	16.91

GTCI 2022 Country Profile by Pillar

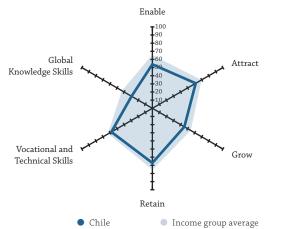


Score Rank

1.1 1.1.1 1.1.2	Regulatory Landscape	132
117	Government effectiveness	132
	Rule of law	131
1.1.3	Political stability24.30	123
1.1.4	Regulatory quality	129
1.1.5	Corruption	129
1.2	Market Landscape	133
1.2.1	Extent of market dominance	130
1.2.2	Domestic credit to private sector	127
1.2.3	Cluster development5.48	132
1.2.4	R&D expenditure5.35	79
1.2.5	ICT infrastructure10.79	123
1.2.6	Urbanisation	127
1.3	Business and Labour Landscape	133
	Labour Market	
1.3.1	Labour rightsn/a	n/a
1.3.2	Labour-employer cooperation	119
	Management Practice	
1.3.3	Professional management	133
1.3.4	Relationship of pay to productivity	121
	Technology Adoption	
1.3.5	Enterprise software	92
1.3.6	Cloud computing	88
1.3.7	Firms with website	113
2	ATTRACT	129
2.1	External Openness	117
	Attract Business	
2.1.1	FDI regulatory restrictiveness	n/a
2.1.2	Financial globalisation	127
2.1.2	Attract People	127
2.1.3	Migrant stock	61
2.1.3	International students	55
2.1.5	Brain gain	95
2.1.3	Internal Openness	132
2.2	Social Inclusion 20.99	132
2.2.1	Tolerance of minorities	105
2.2.2	Tolerance of immigrants	62
2.2.3	Social mobility	122
	Gender Equality	
2.2.4	Economic empowerment of women	111
2.2.5	Gender parity in high-skilled jobs	128
2.2.6	Leadership opportunities for women	129

GDP (per capita (PPP US\$)	11.78
	score (income group average)	
	Score	Rank
3	GROW8.07	131
3.1	Formal Education	128
	Enrolment	
3.1.1 3.1.2	Vocational enrolment	111 126
5.1.2	Quality	120
3.1.3	Tertiary education expenditure	74
3.1.4 3.1.5	Reading, maths, and science	n/a 76
3.1.3	Lifelong Learning	125
3.2.1	Business masters education	54
3.2.2	Prevalence of training in firms21.26	71
3.2.3	Employee development	130
3.2.4	Formal and non-formal studies	n/a
3.3	Access to Growth Opportunities	132
3.3.1	Empowerment Delegation of authority	133
3.3.2	Youth inclusion	118
	Collaboration	
3.3.3	Use of virtual social networks	133
3.3.4	Use of virtual professional networks	131
4	RETAIN10.75	133
4.1	Sustainability	133
4.1.1	Pension coverage	128
4.1.2	Social protection5.08	129
4.1.3	Brain retention	112
4.1.4 4.2	Environmental performance	124 132
4.2.1	Personal rights 37.71	108
4.2.2	Personal safety	131
4.2.3	Physician density0.18	131
4.2.4	Sanitation	132
5	VOCATIONAL AND TECHNICAL SKILLS17.05	130
5.1	Mid-Level Skills	131
5.1.1	Workforce with secondary education	121
5.1.2 5.1.3	Population with secondary education	n/a 130
5.1.4	Labour productivity per employee	111
5.2	Employability	128
5.2.1	Ease of finding skilled employees	87
5.2.2	Relevance of education system to the economy	110
5.2.3	Skills matching	100
5.2.4	Highly educated unemployment54.24	101
6	GLOBAL KNOWLEDGE SKILLS1.23	132
6.1	High-Level Skills	128
6.1.1	Workforce with tertiary education	122
6.1.2 6.1.3	Population with tertiary education	n/a 125
6.1.4	Researchers	95
6.1.5	Senior officials and managers	130
6.1.6	Digital skillsn/a	n/a
6.2	Talent Impact0.14	132
6.2.1	Innovation output	n/a
6.2.2	High-value exports	n/a 132
6.2.3 6.2.4	Software development	132 118
6.2.5	Scientific journal articles	132

Rank (out of 133).
Income group High income
Regional groupLatin America and the Caribbean
Population (millions)
GTCI 2022 Country Profile by Pillar
Enable



	Score	Rank
1	ENABLE	37
1.1	Regulatory Landscape	32
1.1.1	Government effectiveness	31
1.1.2	Rule of law73.87	24
1.1.3	Political stability61.05	60
1.1.4	Regulatory quality69.21	30
1.1.5	Corruption	23
1.2	Market Landscape	49
1.2.1	Extent of market dominance	103
1.2.2	Domestic credit to private sector	17
1.2.3	Cluster development	76
1.2.4	R&D expenditure	74
1.2.5	ICT infrastructure	53
1.2.6	Urbanisation	17
1.3	Business and Labour Landscape	56
	Labour Market	50
1.3.1	Labour rights	82
1.3.2	Labour-employer cooperation	56
1.3.2		30
1 2 2	Management Practice	54
1.3.3	Professional management	36
1.3.4	Relationship of pay to productivity	30
1.3.5	Enterprise software	38
1.3.6	Cloud computing14.31	76
1.3.7	Firms with website	n/a
2	ATTRACT	35
2.1	External Openness	50
	· · · · · · · · · · · · · · · · · · ·	
2.1.1		
7 1 1	Attract Business 85.68	35
	FDI regulatory restrictiveness85.68	35 44
2.1.1	FDI regulatory restrictiveness	35 44
2.1.2	FDI regulatory restrictiveness	44
2.1.2	FDI regulatory restrictiveness .85.68 Financial globalisation .72.85 Attract People .51.78	44
2.1.2 2.1.3 2.1.4	FDI regulatory restrictiveness .85.68 Financial globalisation .72.85 Attract People .51.78 International students .2.09	44 49 96
2.1.2 2.1.3 2.1.4 2.1.5	FDI regulatory restrictiveness .85.68 Financial globalisation .72.85 Attract People .51.78 International students .2.09 Brain gain .55.43	44 49 96 45
2.1.2 2.1.3 2.1.4	FDI regulatory restrictiveness .85.68 Financial globalisation .72.85 Attract People .51.78 International students .2.09	44 49 96
2.1.2 2.1.3 2.1.4 2.1.5	FDI regulatory restrictiveness .85.68 Financial globalisation .72.85 Attract People .51.78 Migrant stock .51.78 International students .2.09 Brain gain .55.43 Internal Openness .69.22	44 49 96 45
2.1.2 2.1.3 2.1.4 2.1.5 2.2	FDI regulatory restrictiveness .85.68 Financial globalisation .72.85 Attract People .51.78 Migrant stock .51.78 International students .2.09 Brain gain .55.43 Internal Openness .69.22 Social Inclusion	44 49 96 45 27
2.1.2 2.1.3 2.1.4 2.1.5 2.2	FDI regulatory restrictiveness .85.68 Financial globalisation .72.85 Attract People .51.78 Migrant stock .51.78 International students .2.09 Brain gain .55.43 Internal Openness .69.22 Social Inclusion .70.65 Tolerance of minorities .70.65 Tolerance of immigrants .67.69 Social mobility .65.29	44 49 96 45 27
2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	FDI regulatory restrictiveness .85.68 Financial globalisation .72.85 Attract People .51.78 Migrant stock .51.78 International students 2.09 Brain gain .55.43 Internal Openness 69.22 Social Inclusion .70.65 Tolerance of minorities .70.65 Tolerance of immigrants .67.69	44 49 96 45 27 27
2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	FDI regulatory restrictiveness .85.68 Financial globalisation .72.85 Attract People .51.78 Migrant stock .51.78 International students .2.09 Brain gain .55.43 Internal Openness .69.22 Social Inclusion .70.65 Tolerance of minorities .70.65 Tolerance of immigrants .67.69 Social mobility .65.29	44 49 96 45 27 27
2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	FDI regulatory restrictiveness .85.68 Financial globalisation .72.85 Attract People .51.78 Migrant stock .51.78 International students .2.09 Brain gain .55.43 Internal Openness .69.22 Social Inclusion .70.65 Tolerance of minorities .70.65 Tolerance of immigrants .67.69 Social mobility .65.29 Gender Equality	44 49 96 45 27 27 48 33

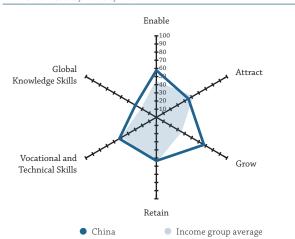
	score	
59.8	score (income group average)	TCI
Rar	Score	
3	GROW	
3	Formal Education	.1
,	Enrolment 19.00	1.1
6	Vocational enrolment	.1.1
	Quality Quality	.1.2
	Tertiary education expenditure	.1.3
_	Reading, maths, and science	1.4
3	University ranking43.16	1.5
4	Lifelong Learning38.81	.2
ū	Business masters education	2.1
n,	Prevalence of training in firms	2.2
6	Employee development	.2.3
2	Formal and non-formal studies	.2.4
2	Access to Growth Opportunities	.3
	Empowerment	
-	Delegation of authority50.19	.3.1
-	Youth inclusion	.3.2
	Collaboration	
	Use of virtual social networks	.3.3
-	Use of virtual professional networks	.3.4
3	RETAIN67.03	
3	Sustainability60.09	.1
6	Pension coverage	.1.1
	Social protection	1.2
	Brain retention	.1.3
	Environmental performance 47.12	1.4
4	Lifestyle	.2
3	Personal rights	.2.1
	Personal safety59.27	.2.2
-	Physician density	.2.3
	Sanitation	2.4
4	VOCATIONAL AND TECHNICAL SKILLS58.11	
4	Mid-Level Skills	.1
2	Workforce with secondary education	1.1
3	Population with secondary education	1.2
3	Technicians and associate professionals50.59	1.3
4	Labour productivity per employee35.16	1.4
4	Employability	.2
	Ease of finding skilled employees	.2.1
6	Relevance of education system to the economy41.48	.2.2
3	Skills matching .77.61 Highly educated unemployment .67.82	.2.3 .2.4
	riigiily educated difemployment	.2.4
4	GLOBAL KNOWLEDGE SKILLS29.53	
-	High-Level Skills	.1
6	Workforce with tertiary education29.55	1.1
-	Population with tertiary education	1.2
4	Professionals	1.3
6	Researchers	1.4
6	Senior officials and managers	1.5
	Digital skills	1.6
3	Talent Impact 29.96	.2
2	Innovation output	.2.1
-	High-value exports	.2.2
-	New business density	.2.3
_	Scientific journal articles	.2.4

CHINA

Key Indicators

Rank (out of 133)	36
Income group	income
Regional group Eastern, Southeastern Asia and G	Oceania
Population (millions)	,412.36

GTCI 2022 Country Profile by Pillar



Score Rank

1	ENABLE57.67	31
1.1	Regulatory Landscape	61
1.1.1	Government effectiveness	40
1.1.2	Rule of law	63
1.1.3	Political stability51.09	79
1.1.4	Regulatory quality	77
1.1.5	Corruption	54
1.2	Market Landscape	10
1.2.1	Extent of market dominance	6
1.2.2	Domestic credit to private sector	3
1.2.3	Cluster development	2
1.2.4	R&D expenditure	13
1.2.5	ICT infrastructure	30
1.2.6	Urbanisation	76
1.3	Business and Labour Landscape	32
	Labour Market	32
1.3.1	Labour rights	n/a
1.3.2	Labour-employer cooperation	31
1.5.2	Management Practice	51
1.3.3	Professional management	16
1.3.4	Relationship of pay to productivity. 91.15	3
1.5.4	Technology Adoption)
1.3.5	Enterprise software	116
1.3.5	•	51
1.3.7	Cloud computing	45
1.3./	Firms with website	45
2	ATTRACT	87
2.1	External Openness	102
	Attract Business	
2.1.1	FDI regulatory restrictiveness	70
2.1.2	Financial globalisation	114
	Attract People	
2.1.3	Migrant stock	133
2.1.4	International students. 1.61	100
2.1.5	Brain gain	7
2.1.3	Internal Openness	58
2.2	Social Inclusion	20
2.2.1	Tolerance of minorities	88
2.2.1	Tolerance of immigrants	65
	9	
2.2.3	Social mobility	28
2.2.4	Economic empowerment of women	95
2.2.5	Gender parity in high-skilled jobs	n/a
2.2.6	Leadership opportunities for women	25

34.06	per capita (PPP US\$)	GDP (
	score (income group average)	
Rank	Score	GICI
8	GROW	3
2	Formal Education	3.1
4.0	Enrolment	
43 51	Vocational enrolment	3.1.1 3.1.2
51	Quality	J.1.Z
n/a	Tertiary education expenditure	3.1.3
1	Reading, maths, and science	3.1.4
3	University ranking	3.1.5
6	Lifelong Learning	3.2
15 1	Business masters education	3.2.1 3.2.2
18	Employee development	3.2.3
n/a	Formal and non-formal studies	3.2.4
34	Access to Growth Opportunities	3.3
	Empowerment	
35	Delegation of authority	3.3.1
n/a	Youth inclusion	3.3.2
75	Collaboration Use of virtual social networks	3.3.3
n/a	Use of virtual professional networks	3.3.4
11/0	ose of virtual professional fletworks	J.J. 1
66	RETAIN53.42	4
28	Sustainability	4.1
1	Pension coverage	4.1.1
17 32	Social protection	4.1.2 4.1.3
119	Brain retention	4.1.3 4.1.4
97	Lifestyle	4.2
131	Personal rights	4.2.1
83	Personal safety	4.2.2
68	Physician density	4.2.3
72	Sanitation	4.2.4
52	VOCATIONAL AND TECHNICAL SKILLS 52.52	5
96	Mid-Level Skills	5.1
n/a	Workforce with secondary education	5.1.1
n/a	Population with secondary education	5.1.2
63 76	Technicians and associate professionals	5.1.3 5.1.4
3	Labour productivity per employee	5.1.4
12	Ease of finding skilled employees	5.2.1
8	Relevance of education system to the economy	5.2.2
n/a	Skills matchingn/a	5.2.3
4	Highly educated unemployment95.33	5.2.4
39	GLOBAL KNOWLEDGE SKILLS29.76	6
86	High-Level Skills	6.1
n/a	Workforce with tertiary educationn/a	6.1.1
n/a	Population with tertiary education	6.1.2
116	Professionals	6.1.3
47 51	Researchers	6.1.4 6.1.5
n/a	Digital skills	6.1.6
25	Talent Impact	6.2
7	Innovation output83.16	6.2.1
	High-value exports56.32	6.2.2
9		
66	Software development	6.2.3
		6.2.3 6.2.4 6.2.5

COLOMBIA

Key Indicators

ncor	ne group	r-middle in	come	GDP	(US\$ billions)	314.3
	onal groupLatin America an				score	
opu	lation (millions)	5	1.27	GTCI	score (income group average)	41.2
GT	CI 2022 Country Profile by Pillar				Score	Rar
				3	GROW42.17	4
	Enable			3.1	Formal Education	
	\mathbf{I}_{90}^{100}				Enrolment	
	80			3.1.1	Vocational enrolment12.02	8
	Global +70 -60			3.1.2	Tertiary enrolment	5
Kno	owledge Skills	Attract			Quality	
KIIC	owiedge okilis			3.1.3	Tertiary education expenditure	
	20			3.1.4 3.1.5	Reading, maths, and science	
				3.1.3	University ranking	
	and the same of th			3.2.1	Business masters education	
				3.2.2	Prevalence of training in firms	
7.7				3.2.3	Employee development53.35	
	ocational and cechnical Skills	Grow		3.2.4	Formal and non-formal studies	
10	†			3.3	Access to Growth Opportunities49.30	
	Į				Empowerment	
	1			3.3.1	Delegation of authority	
	Retain			3.3.2	Youth inclusion	
	Colombia Income group	n average		222	Collaboration	
	Colombia Intome group	average		3.3.3 3.3.4	Use of virtual social networks	
		Score	Rank	5.5.4	Use of virtual professional networks	
	ENABLE	41.65	68			
	Regulatory Landscape	39.15	80	4	RETAIN	
	Government effectiveness	43.02	67	4.1	Sustainability	
	Rule of law	33.58	95	4.1.1 4.1.2	Pension coverage	
	Political stability		104	4.1.3	Brain retention	
	Regulatory quality		56	4.1.4	Environmental performance	
	Corruption		70	4.2	Lifestyle	
	Market Landscape		65 79	4.2.1	Personal rights	
2	Domestic credit to private sector		79 67	4.2.2	Personal safety19.30	
3	Cluster development		46	4.2.3	Physician density	
4	R&D expenditure		80	4.2.4	Sanitation	
5	ICT infrastructure		70			
6	Urbanisation	77.90	32	5	VOCATIONAL AND TECHNICAL SKILLS 46.56	
	Business and Labour Landscape	44.06	69	5.1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary education	
	Labour rights		98	5.1.2	Population with secondary education42.74	
2	Labour-employer cooperation	50.66	51	5.1.3	Technicians and associate professionals	
3	Professional management	55.42	61	5.1.4	Labour productivity per employee	
1	Relationship of pay to productivity		72	5.2 5.2.1	Employability	
	Technology Adoption			5.2.2	Relevance of education system to the economy	
5	Enterprise software	27.80	45	5.2.3	Skills matching	
6	Cloud computing		44	5.2.4	Highly educated unemployment	
7	Firms with website	67.36	43			
				6	GLOBAL KNOWLEDGE SKILLS23.12	
	ATTRACT		79	6.1	High-Level Skills	
	External Openness	44.20	72	6.1.1	Workforce with tertiary education	
	Attract Business FDI regulatory restrictiveness	04.05	16	6.1.2	Population with tertiary education	
2	Financial globalisation		16 69	6.1.3 6.1.4	Professionals	
	Attract People		0,7	6.1.5	Senior officials and managers	
	Migrant stock	29.12	87	6.1.6	Digital skills	
	International students		109	6.2	Talent Impact	
	Brain gain		88	6.2.1	Innovation output	
	Internal Openness	51.61	86	6.2.2	High-value exports	
	Social Inclusion			6.2.3	Software development	
,	Tolerance of minorities		101	6.2.4	New business density	
2	Tolerance of immigrants		62	6.2.5	Scientific journal articles	
3	Social mobility		93			
ļ	Economic empowerment of women	77.88	65			
-	Gender parity in high-skilled jobs		83			
	Leadership opportunities for women		87			

CONGO, DEM. REP.

Labour Market

1.3.4

Management Practice

Technology Adoption

Key Indicators	
Rank (out of 133)	Low income Sub-Saharan Africa
GTCI 2022 Country Profile by Pillar	
Enable Final Property of the Control of the Contro	Attract
Vocational and Technical Skills	Grow

	1		
	Retai	n	
	• Congo, Dem. Rep.	 Income group average 	
		Score	Rank
1	ENABLE	14.23	132
1.1	Regulatory Landscape	2.42	133
1.1.1	Government effectiveness	0.00	133
1.1.2	Rule of law	0.00	133
1.1.3	Political stability	12.09	129
1.1.4	Regulatory quality	0.00	133
1.1.5	Corruption	0.00	131
1.2	Market Landscape	10.97	132
1.2.1	Extent of market dominance	14.64	126
1.2.2	Domestic credit to private sector	0.47	129
1.2.3	Cluster development	0.00	133
1.2.4	R&D expenditure	7.30	67
1.2.5	ICT infrastructure	7.25	126
1.2.6	Urbanisation	36.14	104

Business and Labour Landscape......29.32

Labour rights......57.64

Relationship of pay to productivity......23.98

1.3.6 1.3.7	Cloud computingn/a Firms with website	n/a 111
2	ATTRACT	132
2.1	External Openness	127
2.1.1	FDI regulatory restrictiveness	n/a
2.1.2	Financial globalisation	n/a
2.1.3	Migrant stock	100
2.1.4	International students	101
2.1.5	Brain gain	92
2.2	Internal Openness	129
2.2.1	Tolerance of minorities	127
2.2.2	Tolerance of immigrants	90
2.2.3	Social mobility	104
2.2.4	Economic empowerment of women	85
2.2.5	Gender parity in high-skilled jobs	122
2.2.6	Leadership opportunities for women	125

GDP per capita (PPP US\$)	53.96
GTCI score (income group average)	22.09
Score	Rank
3 GROW12.62	129

3	GROW12.62	129
3.1	Formal Education	103
	Enrolment	
3.1.1	Vocational enrolment	42
3.1.2	Tertiary enrolment	118
	Quality	
3.1.3	Tertiary education expenditure	108
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	76
3.2	Lifelong Learning9.66	132
3.2.1	Business masters education	54
3.2.2	Prevalence of training in firms	91
3.2.3	Employee development22.01	128
3.2.4	Formal and non-formal studies	64
3.3	Access to Growth Opportunities	126
	Empowerment	
3.3.1	Delegation of authority	125
3.3.2	Youth inclusion	74
	Collaboration	
3.3.3	Use of virtual social networks	131
3.3.4	Use of virtual professional networks0.21	130
4	DETAIN 15.04	122
4	RETAIN	132
4.1	Sustainability	123
4.1.1	Pension coveragen/a	n/a

5.1	Mid-Level Skills	94
5	VOCATIONAL AND TECHNICAL SKILLS30.92	113
4.2.4	Sanitation	130
4.2.3	Physician density5.20	107
4.2.2	Personal safety9.01	129
4.2.1	Personal rights	124
4.2	Lifestyle	133
4.1.4	Environmental performance	87
4.1.3	Brain retention	107
4.1.2	Social protection9.10	126
4.1.1	Pension coverage	n/a
4.1	Sustainability	123

5.1	Mid-Level Skills	94
5.1.1	Workforce with secondary education	54
5.1.2	Population with secondary education24.46	76
5.1.3	Technicians and associate professionals22.43	78
5.1.4	Labour productivity per employee	114
5.2	Employability	120
5.2.1	Ease of finding skilled employees	116
5.2.2	Relevance of education system to the economy	131
5.2.3	Skills matching	89
5.2.4	Highly educated unemployment74.84	69

GLOBAL KNOWLEDGE SKILLS3.23 128

5.1	High-Level Skills	117
5.1.1	Workforce with tertiary education	108
5.1.2	Population with tertiary education	81
5.1.3	Professionals5.47	122
5.1.4	Researchers	108
5.1.5	Senior officials and managers	105
5.1.6	Digital skillsn/a	n/a
5.2	Talent Impact	131
5.2.1	Innovation outputn/a	n/a
5.2.2	High-value exports	122
5.2.3	Software development	133
5.2.4	New business density	121
5.2.5	Scientific journal articles	131

COSTA RICA

			10			
Rank	(out of 133)	······	ŧZ		per capita (PPP US\$)	
Incor	ne group	Upper-middle in	come	GDP	(US\$ billions)	64.28
Regio	onal group	rica and the Carib	bean	GTCI	score	48.97
	lation (millions)			GTCI	score (income group average)	41.23
GT	CI 2022 Country Profile by Pillar				Score	Rank
	- 11			3	GROW	35
	Enable			3.1	Formal Education	55
	\mathbf{I}_{90}^{100}				Enrolment	
	T 80			3.1.1	Vocational enrolment	
	Global 70			3.1.2	Tertiary enrolment	55
Kno	vidadas Chilla	Attract		242	Quality	
1410	owiedge Skills	Market Control of the		3.1.3	Tertiary education expenditure	
	120			3.1.4 3.1.5	Reading, maths, and science .32.95 University ranking .15.50	
				3.1.5	Lifelong Learning	
				3.2.1	Business masters education	
		<u> </u>		3.2.2	Prevalence of training in firms	
V	ocational and	7		3.2.3	Employee development	36
	echnical Skills	Grow		3.2.4	Formal and non-formal studies	n/a
10	İ			3.3	Access to Growth Opportunities	38
	+				Empowerment	
	-			3.3.1	Delegation of authority	
	Retain			3.3.2	Youth inclusion	64
	Costa Rica Incom	ne group average		3.3.3	Collaboration Use of virtual social networks	43
		8 - 1 - 1 - 1 - 8		3.3.4	Use of virtual professional networks	
		Score	Rank		ose of virtual professional networks	
1	ENABLE		40	4	RETAIN67.26	35
1.1	Regulatory Landscape		40	4.1	Sustainability	40
1.1.1 1.1.2	Government effectiveness		51 41	4.1.1	Pension coverage55.49	79
1.1.3	Political stability.		27	4.1.2	Social protection	19
1.1.4	Regulatory quality		50	4.1.3	Brain retention	
1.1.5	Corruption		32	4.1.4	Environmental performance	
1.2	Market Landscape		50	4.2	Lifestyle	
1.2.1	Extent of market dominance	57.10	37	4.2.1	Personal rights	
1.2.2	Domestic credit to private sector	25.66	57	4.2.2 4.2.3	Personal safety	
1.2.3	Cluster development		41	4.2.3	Physician density	
1.2.4	R&D expenditure		70	7.2.7	Samtation	73
1.2.5 1.2.6	ICT infrastructure		68 36			
1.3	Business and Labour Landscape		33	5	VOCATIONAL AND TECHNICAL SKILLS 45.82	
1.5	Labour Market		33	5.1	Mid-Level Skills	
1.3.1	Labour rights	74.40	71	5.1.1 5.1.2	Workforce with secondary education	
1.3.2	Labour-employer cooperation		17	5.1.3	Technicians and associate professionals	
	Management Practice			5.1.4	Labour productivity per employee	
1.3.3	Professional management	63.61	41	5.2	Employability	
1.3.4	Relationship of pay to productivity	65.23	41	5.2.1	Ease of finding skilled employees	
	Technology Adoption			5.2.2	Relevance of education system to the economy	44
1.3.5	Enterprise software		51	5.2.3	Skills matching	
1.3.6 1.3.7	Cloud computing		38 n/a	5.2.4	Highly educated unemployment	108
				6	GLOBAL KNOWLEDGE SKILLS	73
2	ATTRACT	63.24	31	6.1	High-Level Skills	
2.1	External Openness	52.84	52	6.1.1	Workforce with tertiary education	73
	Attract Business			6.1.2	Population with tertiary education	49
2.1.1	FDI regulatory restrictiveness		19	6.1.3	Professionals	
2.1.2	Financial globalisation	58.26	73	6.1.4	Researchers	
2.1.3	Attract People Migrant stock	E6 20	44	6.1.5 6.1.6	Senior officials and managers	
2.1.3	International students		87	6.2	Digital skills	
2.1.5	Brain gain		51	6.2.1	Talent Impact	
2.2	Internal Openness		21	6.2.2	High-value exports. 28.11	30
	Social Inclusion			6.2.3	Software development	
2.2.1	Tolerance of minorities	72.83	24	6.2.4	New business density	
2.2.2	Tolerance of immigrants		27	6.2.5	Scientific journal articles	78
2.2.3	Social mobility Gender Equality	68.80	25			
2.2.4	Economic empowerment of women	80.53	51			
2.2.5	Gender parity in high-skilled jobs		46			
2.2.6	Leadership opportunities for women		55			

CÔTE D'IVOIRE

Key Indicators		
Regional group	Lower-middle inco Sub-Saharan Afr	me ica
GTCI 2022 Country Profile by P	llar	
Global Knowledge Skills	Enable 100 90 80 70 60 50 40 20 110	
Vocational and Technical Skills	Grow	

Retain

Côte d'Ivoire Income group average

Score Rank

1	ENABLE31.03	110
1.1	Regulatory Landscape	102
1.1.1	Government effectiveness	97
1.1.2	Rule of law	102
1.1.3	Political stability	116
1.1.4	Regulatory quality	90
1.1.5	Corruption	85
1.2	Market Landscape	109
1.2.1	Extent of market dominance	77
1.2.2	Domestic credit to private sector	112
1.2.3	Cluster development	82
1.2.4	R&D expenditure	107
1.2.5	ICT infrastructure	100
1.2.6	Urbanisation	96
1.3	Business and Labour Landscape	102
1.5	Labour Market	102
1.3.1	Labour rights	35
1.3.1	Labour-employer cooperation	67
1.3.2	Management Practice	07
1.3.3	2	100
1.3.3	Professional management	97
1.3.4	Relationship of pay to productivity	9/
	Technology Adoption	
1.3.5	Enterprise software	103
1.3.6	Cloud computing	102
1.3.7	Firms with website	110
2	ATTRACT46.14	84
2.1	External Openness	67
2.1	Attract Business	07
2.1.1	FDI regulatory restrictiveness	n/a
2.1.1	Financial globalisation	94
2.1.2	Attract People	94
2.1.3	Migrant stock	22
2.1.3	International students	23 72
2.1.4		30
	Brain gain	
2.2	Internal Openness	106
2.2.1	Tolerance of minorities	94
2.2.2	Tolerance of immigrants	29
2.2.3	Social mobility	60
2.2.3	Gender Equality	00
2.2.4	Economic empowerment of women	67
2.2.4	Gender parity in high-skilled jobs	121
2.2.5	Leadership opportunities for women	103
∠.∠.∪	Leadership opportunities for worners	103

	per capita (PPP US\$)	
	score	
GTCI	score (income group average)	30.0
	Score	Rar
3	GROW20.91	10
3.1	Formal Education	11
1.1	Enrolment 760	,
1.1.1	Vocational enrolment	1
.1.2	Ouality	'
.1.3	Tertiary education expenditure	
.1.4	Reading, maths, and science	n
.1.5	University ranking0.00	
.2	Lifelong Learning	10
.2.1	Business masters education	
.2.2	Prevalence of training in firms	
.2.4	Formal and non-formal studies	
.3	Access to Growth Opportunities	10
	Empowerment	
3.3.1	Delegation of authority	1
.3.2	Youth inclusion	
	Collaboration	
.3.3	Use of virtual social networks	1
.3.4	ose of virtual professional fletworks	- 11
	RETAIN	1
1.1	Sustainability	10
.1.1	Pension coverage	n
1.1.2 1.1.3	Social protection	
.1.4	Environmental performance	10
.2	Lifestyle	1.
.2.1	Personal rights56.71	
.2.2	Personal safety29.55	10
.2.3	Physician density	1
.2.4	Sanitation	1.
5	VOCATIONAL AND TECHNICAL SKILLS 24.94	12
.1	Mid-Level Skills	1
.1.1	Workforce with secondary education5.44	1.
.1.2	Population with secondary education	n 1
.1.3	Labour productivity per employee	
.2	Employability	1
.2.1	Ease of finding skilled employees	
.2.2	Relevance of education system to the economy	
.2.3	Skills matching	10
.2.4	Highly educated unemployment	
,	GLOBAL KNOWLEDGE SKILLS	1
5.1	High-Level Skills	1.
1.1	Workforce with tertiary education	1
i.1.2	Population with tertiary education	n 1
.1.3	Researchers	n
.1.5	Senior officials and managers	1.
	Digital skills	
.1.6	Talent Impact	1
5.2		
5.2 5.2.1	Innovation output	
i.2 i.2.1 i.2.2	High-value exports	1
i.2.1 i.2.2 i.2.2 i.2.3 i.2.4	·	

CROATIA

Key Indicators

Rank	(out of 133)	4	1 6	GDP	per capita (PPP US\$)	300.55
Incor	ne group	High in	come		(US\$ billions)	
	0 1	Et			score	
Popu	lation (millions)		3.90	GICI	score (income group average)	59.85
GT	CI 2022 Country Profile by Pillar				Score	Rank
		11		3	GROW38.93	54
	En	able		3.1	Formal Education	34
		I ₉₀ ¹⁰⁰			Enrolment	
		-80		3.1.1	Vocational enrolment	8
	Global	70 60		3.1.2	Tertiary enrolment	39
Kno	owledge Skills	Attract			Quality	
ICIIC	Swiedge Skins	30		3.1.3	Tertiary education expenditure	
		20		3.1.4 3.1.5	Reading, maths, and science	
	1	†10 F		3.1.3	University ranking	
	A THE STATE OF THE	The state of the s		3.2.1	Business masters education	
				3.2.2	Prevalence of training in firms	
	· · · · · · · · · · · · · · · · · · ·	1		3.2.3	Employee development	
	ocational and chnical Skills	Grow		3.2.4	Formal and non-formal studies	
16	echnical Skills	+		3.3	Access to Growth Opportunities	60
		Į			Empowerment	
		1		3.3.1	Delegation of authority	107
	Re	tain		3.3.2	Youth inclusion80.47	41
	Croatia	Income group average			Collaboration	
	Cioatia	Theome group average		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks	51
1	ENABLE	44.33	60			
1.1			48	4	RETAIN61.55	44
1.1.1		52.89	44	4.1	Sustainability	
1.1.2		53.88	51	4.1.1	Pension coverage	
1.1.3	Political stability	75.82	36	4.1.2	Social protection	
1.1.4	Regulatory quality	52.71	51	4.1.3	Brain retention	
1.1.5	Corruption	40.58	52	4.1.4	Environmental performance	
1.2	•	34.98	80	4.2 4.2.1	Lifestyle .75.60 Personal rights .87.44	
1.2.1		29.22	99	4.2.2	Personal safety	
1.2.2		r	61	4.2.3	Physician density	
1.2.3		17.23	126 32	4.2.4	Sanitation	
1.2.4 1.2.5			52 57			
1.2.6		50.50	83	5	VOCATIONAL AND TECHNICAL SKILLS 58.95	27
1.3		.42.84	73	5 .1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary education	
1.3.1	Labour rights	84.99	52	5.1.2	Population with secondary education	
1.3.2	Labour-employer cooperation	12.49	124	5.1.3	Technicians and associate professionals	
	Management Practice			5.1.4	Labour productivity per employee	
1.3.3		36.60	105	5.2	Employability51.44	78
1.3.4		ity38.50	117	5.2.1	Ease of finding skilled employees	
1.3.5	Technology Adoption	30.15	37	5.2.2	Relevance of education system to the economy	
1.3.5	1	21.64	40	5.2.3 5.2.4	Skills matching .92.22 Highly educated unemployment .75.16	
1.3.7			29	3.2.4	riigiiiy educated unemployment/3.10	03
				6	GLOBAL KNOWLEDGE SKILLS29.47	42
2		49.92	72	6.1	High-Level Skills	
2.1	•	48.47	65	6.1.1	Workforce with tertiary education	
211	Attract Business	01.90	าา	6.1.2	Population with tertiary education	
2.1.1	= :		22 58	6.1.3	Professionals	
2.1.2	Attract People		50	6.1.4 6.1.5	Researchers	
2.1.3	·	62.81	30	6.1.6	Digital skills	
2.1.4			63	6.2	Talent Impact	
2.1.5		9.60	127	6.2.1	Innovation output	
2.2	•	51.36	87	6.2.2	High-value exports	
	Social Inclusion			6.2.3	Software development	
2.2.1		52.17	54	6.2.4	New business density	
2.2.2			123 105	6.2.5	Scientific journal articles	28
۷.۷.۵	Gender Equality	31.64	IUD			
2.2.4		men91.15	28			
2.2.5		s89.78	30			
2.2.6		men20.33	124			

CYPRUS

Key Indicators		
D. 1 (. (100)		30
Rank (out of 133) Income group		
Regional group		
Population (millions)		
GTCI 2022 Country Profile b	y Pillar	
	Enable	
	I ¹⁰⁰	
	80 70	
Global Knowledge Skills	60 33 40	Attract
*	130 20	
	10	
The second second	1/~	***
Vocational and Technical Skills	1	Grow
	Ĭ	
	1	

Retain Cyprus
 Income group average

	Score	Rank
1	ENABLE53.70	38
1.1	Regulatory Landscape	37
1.1.1	Government effectiveness	35
1.1.2	Rule of law	40
1.1.3	Political stability	48
1.1.4	Regulatory quality	32
1.1.5	Corruption	42
1.2	Market Landscape	44
1.2.1	Extent of market dominance	40
1.2.2	Domestic credit to private sector49.39	21
1.2.3	Cluster development51.27	44
1.2.4	R&D expenditure14.97	46
1.2.5	ICT infrastructure	63
1.2.6	Urbanisation	63
1.3	Business and Labour Landscape	46
1.3.1	Labour rights	1
1.3.2	Labour-employer cooperation	45
1.5.2	Management Practice	15
1.3.3	Professional management	95
1.3.3	Relationship of pay to productivity	95 55
	Technology Adoption	
1.3.5	Enterprise software	102
1.3.6	Cloud computing	100
1.3.7	Firms with website	34
2	ATTRACT	22
2.1	External Openness	10
	Attract Business	
2.1.1	FDI regulatory restrictiveness	n/a
2.1.2	Financial globalisation96.34	7
	Attract People	
2.1.3	Migrant stock	29
2.1.4	International students. 100.00	1
2.1.5	Brain gain	54
2.2	Internal Openness	36
	Social Inclusion	
2.2.1	Tolerance of minorities	57
2.2.2	Tolerance of immigrants50.77	81
2.2.3	Social mobility	51
2.2.4	Economic empowerment of women	26
2.2.5	Gender parity in high-skilled jobs	32
2.2.6	Leadership opportunities for women	76

	per capita (PPP US\$)	
GTCI	score	56.0
GTCI	score (income group average)	59.8
	Score	Ran
3	GROW43.51	3
3.1	Formal Education	5
3.1.1	Enrolment Vocational enrolment	7
3.1.2	Tertiary enrolment	
	Quality	
3.1.3	Tertiary education expenditure	3
3.1.4	Reading, maths, and science	4
3.1.5 3.2	University ranking	
3.2.1	Business masters education	
3.2.2	Prevalence of training in firms	
3.2.3	Employee development	
3.2.4	Formal and non-formal studies	
3.3	Access to Growth Opportunities	
	Empowerment	
3.3.1 3.3.2	Delegation of authority	
0.3.2	Collaboration	
3.3.3	Use of virtual social networks	
3.3.4	Use of virtual professional networks	
1	RETAIN	- 2
1.1	Sustainability	
l.1.1 l.1.2	Pension coverage	
i.1.2 I.1.3	Social protection	
1.1.4	Environmental performance	
1.2	Lifestyle	
1.2.1	Personal rights	
1.2.2	Personal safety	
1.2.3 1.2.4	Physician density	4
5	VOCATIONAL AND TECHNICAL SKILLS57.11	4
5.1	Mid-Level Skills	
5.1.1	Workforce with secondary education	
5.1.2	Population with secondary education	
5.1.4	Labour productivity per employee	
5.2	Employability	
5.2.1	Ease of finding skilled employees	
5.2.2	Relevance of education system to the economy	
5.2.3	Skills matching	
5.2.4	Highly educated unemployment	
,	GLOBAL KNOWLEDGE SKILLS	
5.1	High-Level Skills	
5.1.1	Workforce with tertiary education59.14	
5.1.2	Population with tertiary education	
5.1.3	Professionals	:
5.1.4	Researchers	4
5.1.6	Digital skills	
5.2	Talent Impact	
5.2.1	Innovation output61.52	
5.2.2	High-value exports	
5.2.3	Software development	
5.2.4	New business density	

CZECH REPUBLIC

Rank	(out of 133)		21	GDP	per capita (PPP US\$) 44,2 0	60.86
	ne group		come		(US\$ billions)	
	nal group	· ·			score	
_	lation (millions)		-		score (income group average)	
-						
- 610	CI 2022 Country Profile by Pillar				Score	Rank
	Enable			3	GROW	25
	T 100			3.1	Formal Education	24
	190 80			3.1.1	Vocational enrolment	13
	70			3.1.2	Tertiary enrolment	43
Vno	Global www.dedge Skills	Attract			Quality	
KIIC	Wiedge Skills			3.1.3	Tertiary education expenditure	23
	20	article 1		3.1.4 3.1.5	Reading, maths, and science	22 40
				3.1.3	Lifelong Learning	33
	/ xxx ! ~	**		3.2.1	Business masters education	50
				3.2.2	Prevalence of training in firms50.21	27
V	ocational and	*		3.2.3	Employee development	39
Te	chnical Skills	Grow		3.2.4	Formal and non-formal studies	23
	*			3.3	Access to Growth Opportunities	30
	İ			3.3.1	Delegation of authority	25
	Retain			3.3.2	Youth inclusion	9
	Cooch Dbli-	Income group average			Collaboration	
	Czech Republic	income group average		3.3.3	Use of virtual social networks	59
		Score	Rank	3.3.4	Use of virtual professional networks	48
1	ENABLE	61.86	25			
1.1	Regulatory Landscape		27	4	RETAIN	20
1.1.1	Government effectiveness		32	4.1 4.1.1	Sustainability 69.47 Pension coverage 91.16	25 50
1.1.2	Rule of law		26	4.1.2	Social protection	25
1.1.3 1.1.4	Political stability		18 22	4.1.3	Brain retention	47
1.1.5	Corruption		39	4.1.4	Environmental performance	19
1.2	Market Landscape		30	4.2	Lifestyle	16
1.2.1	Extent of market dominance		28	4.2.1 4.2.2	Personal rights	26 16
1.2.2	Domestic credit to private sector		69	4.2.3	Physician density	19
1.2.3	Cluster development		66 18	4.2.4	Sanitation	33
1.2.5	ICT infrastructure.		27			
1.2.6	Urbanisation		48	5	VOCATIONAL AND TECHNICAL SKILLS70.51	8
1.3	Business and Labour Landscape	61.76	23	5.1	Mid-Level Skills	1
1 2 1	Labour Market	07.50	1.4	5.1.1	Workforce with secondary education	2
1.3.1	Labour rights		14 53	5.1.2	Population with secondary education	1
1.5.2	Management Practice		33	5.1.3 5.1.4	Technicians and associate professionals	14 32
1.3.3	Professional management	74.22	26	5.2	Employability	48
1.3.4	Relationship of pay to productivity	62.71	47	5.2.1	Ease of finding skilled employees	128
125	Technology Adoption	40.17	27	5.2.2	Relevance of education system to the economy54.01	41
1.3.5 1.3.6	Enterprise software		27 36	5.2.3 5.2.4	Skills matching 88.61 Highly educated unemployment 93.57	12 6
1.3.7	Firms with website		14	3.2.4	riigiliy educated dilemployment95.57	0
				6	GLOBAL KNOWLEDGE SKILLS40.31	23
2	ATTRACT		30	6.1	High-Level Skills	46
2.1	External Openness	61.50	29	6.1.1	Workforce with tertiary education	57
2.1.1	Attract Business FDI regulatory restrictiveness	U8 30	4	6.1.2	Professionals 27.36	56
2.1.1	Financial globalisation		38	6.1.3 6.1.4	Professionals	35 24
	Attract People			6.1.5	Senior officials and managers	50
2.1.3	Migrant stock		65	6.1.6	Digital skills	50
2.1.4	International students		13	6.2	Talent Impact	18
2.1.5	Brain gain		89 31	6.2.1	Innovation output	15
2.2	Social Inclusion	00.23	31	6.2.2 6.2.3	High-value exports.40.58Software development49.05	18 18
2.2.1	Tolerance of minorities	55.43	49	6.2.4	New business density	38
2.2.2	Tolerance of immigrants	35.38	108	6.2.5	Scientific journal articles	15
2.2.3	Social mobility	65.07	34			
	Gender Equality	01.15	28			
224						
2.2.4 2.2.5	Economic empowerment of women. Gender parity in high-skilled jobs		56			

DENMARK

Key Indicators

Rank	(out of 133)	3	GDP	per capita (PPP US\$)	64,6	51.22
	ne group H igh ir			(US\$ billions)		
-	onal group	_		score		
Popul	lation (millions)	. 5.86	GTCI	score (income group average)		59.85
GT	Cl 2022 Country Profile by Pillar				Score	Rank
	Enable		3	GROW	67.86	7
	±100		3.1	Formal Education	54.16	11
	190		3.1.1	Vocational enrolment	32.44	34
	70		3.1.2	Tertiary enrolment		19
	Global 160 Attract			Quality		
Kno	owledge Skills		3.1.3	Tertiary education expenditure	57.96	4
	30 20		3.1.4	Reading, maths, and science		16
	10		3.1.5	University ranking		1.5
			3.2	Lifelong Learning		13
			3.2.1	Business masters education		12
			3.2.2 3.2.3	Prevalence of training in firms Employee development		32
	ocational and Grow		3.2.4	Formal and non-formal studies		18
Te	echnical Skills		3.2.4	Access to Growth Opportunities		10
			3.3	Empowerment		
	I		3.3.1	Delegation of authority	100.00	
	Retain		3.3.2	Youth inclusion		1
				Collaboration		
	 Denmark Income group average 		3.3.3	Use of virtual social networks	72.76	23
	Score	Rank	3.3.4	Use of virtual professional networks	65.63	10
	ENABLE 84.60	2	4	RETAIN	90.60	3
.1	Regulatory Landscape	5	4.1	Sustainability	92.85	
1.1	Government effectiveness	5	4.1.1	Pension coverage		
.1.2 .1.3	Rule of law .94.31 Political stability .85.06	5 17	4.1.2	Social protection		
.1.3	Regulatory quality	6	4.1.3	Brain retention	71.40	2
.1.5	Corruption	1	4.1.4	Environmental performance	100.00	
.2	Market Landscape	4	4.2	Lifestyle	88.36	12
.2.1	Extent of market dominance	3	4.2.1	Personal rights		-
.2.2	Domestic credit to private sector	7	4.2.2	Personal safety		13
.2.3	Cluster development67.07	25	4.2.3	Physician density		1.
.2.4	R&D expenditure54.40	10	4.2.4	Sanitation	99.56	20
.2.5	ICT infrastructure89.67	20				
.2.6	Urbanisation	16	5	VOCATIONAL AND TECHNICAL SKILLS	71.25	5
.3	Business and Labour Landscape85.70	4	5.1	Mid-Level Skills	65.09	17
	Labour Market	47	5.1.1	Workforce with secondary education		4.
.3.1	Labour rights	17	5.1.2	Population with secondary education		28
.3.2	Labour-employer cooperation	1	5.1.3	Technicians and associate professionals		(
.3.3	Management Practice Professional management	4	5.1.4	Labour productivity per employee		10
.s.s .3.4	Relationship of pay to productivity	19	5.2	Employability		1/
.5.1	Technology Adoption	1,5	5.2.1 5.2.2	Ease of finding skilled employees		19 10
.3.5	Enterprise software	7	5.2.3	Skills matching		23
.3.6	Cloud computing	6	5.2.4	Highly educated unemployment		3
.3.7	Firms with website	2		5 ,		
			6	GLOBAL KNOWLEDGE SKILLS	59.53	8
!	ATTRACT	7	6.1	High-Level Skills		12
.1	External Openness	19	6.1.1	Workforce with tertiary education		29
1.1	Attract Business	21	6.1.2	Population with tertiary education		18
1.1	FDI regulatory restrictiveness	21 16	6.1.3	Professionals		
1.4	Attract People	10	6.1.4 6.1.5	Researchers		8
1.3	Migrant stock	41	6.1.6	Digital skills		0.
	International students	22	6.2	Talent Impact.		
1.4	Brain gain	23	6.2.1	Innovation output		1
		6	6.2.2	High-value exports		3
1.5	Internal Openness	0				
1.5	Internal Openness	· ·	6.2.3	Software development		
.1.4 .1.5 .2 .2.1		36		Software development	71.76 55.22	
.1.5 .2	Social Inclusion		6.2.3	Software development	71.76 55.22	

11

4

DOMINICAN REPUBLIC

Rank	(out of 133)		39	GDP	per capita (PPP US\$)	769.18
Incor	ne group	r-middle in	come	GDP	(US\$ billions)	94.24
Regio	onal groupLatin America an	d the Carib	bean	GTCI	score	35.68
Popu	lation (millions)		10.95	GTCI	score (income group average)	41.23
GT	CI 2022 Country Profile by Pillar				Score	e Rank
	n 11			3	GROW23.51	99
	Enable			3.1	Formal Education) 89
	${f I}_{90}^{100}$				Enrolment	
	1 80			3.1.1	Vocational enrolment	
	Global 70			3.1.2	Tertiary enrolment	9 47
Kno	owledge Skills	Attract			Quality	
Tur	Swiedge Billis			3.1.3	Tertiary education expenditure	
	20			3.1.4 3.1.5	Reading, maths, and science	
				3.1.3	Lifelong Learning. 19.91	
				3.2.1	Business masters education	
	1/1			3.2.2	Prevalence of training in firms	
				3.2.3	Employee development	
	ocational and cechnical Skills	Grow		3.2.4	Formal and non-formal studies	
16	ecnnicai Skilis			3.3	Access to Growth Opportunities	
	‡				Empowerment	
	1			3.3.1	Delegation of authority	86
	Retain			3.3.2	Youth inclusion	2 120
	• D D . 111				Collaboration	
	 Dominican Republic Income group 	average		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks	3 63
_						
1	ENABLE		70	4	RETAIN41.86	5 91
1.1 1.1.1	Regulatory Landscape		81 87	4.1	Sustainability	2 101
1.1.2	Rule of law		76	4.1.1	Pension coverage9.86	5 110
1.1.3	Political stability.		54	4.1.2	Social protection32.57	7 79
1.1.4	Regulatory quality		74	4.1.3	Brain retention	
1.1.5	Corruption		104	4.1.4	Environmental performance	
1.2	Market Landscape		66	4.2	Lifestyle55.00	
1.2.1	Extent of market dominance		95	4.2.1	Personal rights	
1.2.2	Domestic credit to private sector	11.45	93	4.2.2	Personal safety	
1.2.3	Cluster development		54	4.2.3	Physician density	
1.2.4	R&D expenditure		n/a	4.2.4	Sanitation85.92	: 80
1.2.5	ICT infrastructure		95			
1.2.6	Urbanisation		31	5	VOCATIONAL AND TECHNICAL SKILLS42.78	
1.3	Business and Labour Landscape	42.41	74	5.1	Mid-Level Skills	4 76
1 2 1	Labour Market	00.56	50	5.1.1	Workforce with secondary education	
1.3.1 1.3.2	Labour rights		58 42	5.1.2	Population with secondary education	
1.3.2	Management Practice		42	5.1.3	Technicians and associate professionals	
1.3.3	Professional management	46.84	79	5.1.4	Labour productivity per employee	
1.3.4	Relationship of pay to productivity		89	5.2 5.2.1	Employability	
	Technology Adoption			5.2.1	Relevance of education system to the economy	
1.3.5	Enterprise software	15.78	93	5.2.3	Skills matching	
1.3.6	Cloud computing	12.75	85	5.2.4	Highly educated unemployment	
1.3.7	Firms with website	37.55	82			
	ATTRACT	40.01	74	6	GLOBAL KNOWLEDGE SKILLS15.07	
2	ATTRACT		71	6.1	High-Level Skills	
2.1	External Openness	3/.51	87	6.1.1	Workforce with tertiary education	
2.1.1	Attract Business FDI regulatory restrictiveness	n/a	n/a	6.1.2	Population with tertiary education	
2.1.2	Financial globalisation		103	6.1.3 6.1.4	Professionals	
2.1.2	Attract People		105	6.1.5	Senior officials and managers	
2.1.3	Migrant stock	47.15	54	6.1.6	Digital skills	
2.1.4	International students.		80	6.2	Talent Impact. 8.80	
2.1.5	Brain gain		43	6.2.1	Innovation output	
2.2	Internal Openness	62.36	42	6.2.2	High-value exports15.76	
	Social Inclusion			6.2.3	Software development	
2.2.1	Tolerance of minorities		49	6.2.4	New business density	
2.2.2	Tolerance of immigrants		48	6.2.5	Scientific journal articles	5 127
2.2.3	Social mobility	40.69	82			
	Gender Equality	_				
2.2.4	Economic empowerment of women		51			
2.2.5	Gender parity in high-skilled jobs	/4.95	64			

ECUADOR

Key Indicators

Dank	(out of 133)	9	87	CDP	per capita (PPP US\$)	61 10
	ne group				(US\$ billions)	
	onal group				score	
	lation (millions)				score (income group average)	
GT	CI 2022 Country Profile by Pillar				Score	Rank
				3	GROW	65
	Enable			3.1	Formal Education	77
	${f I}_{90}^{100}$				Enrolment	
	1 80			3.1.1	Vocational enrolment	56
	Global 70			3.1.2	Tertiary enrolment	65
Kno	aviladas Cirilla	Attract			Quality	
Mil	Swiedge Skills	A PARTY OF THE PAR		3.1.3	Tertiary education expenditure	76
	20			3.1.4 3.1.5	Reading, maths, and science	n/a 66
				3.1.3	Lifelong Learning	53
	ALL THE STATE OF T			3.2.1	Business masters education	54
		**		3.2.2	Prevalence of training in firms	2
7.7	ocational and	***		3.2.3	Employee development	98
	echnical Skills	Grow		3.2.4	Formal and non-formal studies	61
10	İ			3.3	Access to Growth Opportunities	55
	+				Empowerment	
	-			3.3.1	Delegation of authority	98
	Retain			3.3.2	Youth inclusion	61
	EcuadorInc	ome group average		3.3.3	Use of virtual social networks	39
		0 1 0		3.3.4	Use of virtual professional networks	38
		Score	Rank			
1	ENABLE		98	4	RETAIN53.33	67
1.1	Regulatory Landscape		97	4.1	Sustainability	70
1.1.1 1.1.2	Government effectiveness		93 97	4.1.1	Pension coverage	76
1.1.2	Political stability		83	4.1.2	Social protection	61
1.1.4	Regulatory quality		122	4.1.3	Brain retention	70
1.1.5	Corruption		85	4.1.4	Environmental performance	52
1.2	Market Landscape		96	4.2	Lifestyle	63
1.2.1	Extent of market dominance		110	4.2.1	Personal rights	57
1.2.2	Domestic credit to private sector	19.47	75	4.2.2 4.2.3	Personal safety	96 69
1.2.3	Cluster development		114	4.2.3	Physician density	73
1.2.4	R&D expenditure		65	7.2.7	Samtation	/3
1.2.5 1.2.6	ICT infrastructure		90 68			
1.2.0	Business and Labour Landscape		84	5	VOCATIONAL AND TECHNICAL SKILLS 40.49	83
1.5	Labour Market		04	5.1	Mid-Level Skills	91
1.3.1	Labour rights	41.02	93	5.1.1 5.1.2	Workforce with secondary education	60 n/a
1.3.2	Labour-employer cooperation		72	5.1.2	Technicians and associate professionals	95
	Management Practice			5.1.4	Labour productivity per employee	84
1.3.3	Professional management		101	5.2	Employability54.28	72
1.3.4	Relationship of pay to productivity	42.68	106	5.2.1	Ease of finding skilled employees	59
125	Technology Adoption	22.77	50	5.2.2	Relevance of education system to the economy29.21	95
1.3.5	Enterprise software		59 60	5.2.3	Skills matching	67
1.3.6 1.3.7	Firms with website		68 24	5.2.4	Highly educated unemployment	59
				6	GLOBAL KNOWLEDGE SKILLS	99
2	ATTRACT	42.18	96	6.1	High-Level Skills	100
2.1	External Openness	26.93	116	6.1.1	Workforce with tertiary education	84
244	Attract Business	4	,	6.1.2	Population with tertiary education	n/a
2.1.1	FDI regulatory restrictiveness		n/a 105	6.1.3	Professionals	85
2.1.2	Attract People		105	6.1.4 6.1.5	Researchers	71 112
2.1.3	Migrant stock	35 12	77	6.1.6	Digital skills	41
2.1.4	International students		92	6.2	Talent Impact. 8.30	92
2.1.5	Brain gain		101	6.2.1	Innovation output	93
2.2	Internal Openness	57.43	64	6.2.2	High-value exports	88
	Social Inclusion			6.2.3	Software development	75
2.2.1	Tolerance of minorities		75	6.2.4	New business density	n/a
2.2.2	Tolerance of immigrants		65	6.2.5	Scientific journal articles	74
2.2.3	Social mobility		103			

37 24 99

 2.2.4
 Economic empowerment of women
 .84.96

 2.2.5
 Gender parity in high-skilled jobs
 .90.24

 2.2.6
 Leadership opportunities for women
 .39.89

Gender Equality

EGYPT

Key Indicators

	(out of 133)	Lower-middle in	86		per capita (PPP US\$)	
-		orthern Africa and Westerr			scorescore (income group average)	
_	CI 2022 Country Profile by Pillar				Score	
	Eı	nable		3 3.1	GROW	
		▼ 100		3.1	Formal Education	56
		•90		3.1.1	Vocational enrolment	31
		I ₇₀		3.1.2	Tertiary enrolment	
	Global	160 Attract		32	Ouality	, ,
Kno	owledge Skills	130		3.1.3	Tertiary education expenditure	n/a
	***	The same		3.1.4	Reading, maths, and science	
	**/	120		3.1.5	University ranking21.58	51
		* ./		3.2	Lifelong Learning25.22	86
	A. C. C. C. C. C. C. C. C. C. C. C. C. C.	1 3/4		3.2.1	Business masters education	27
		1		3.2.2	Prevalence of training in firms	
V	ocational and	*		3.2.3	Employee development	
	echnical Skills	Grow		3.2.4	Formal and non-formal studies0.67	
		1		3.3	Access to Growth Opportunities	89
		†			Empowerment	
		•		3.3.1	Delegation of authority50.93	
	Re	etain		3.3.2	Youth inclusion	105
	Egypt	 Income group average 		2.2.2	Collaboration	07
	25) PC	meome group average		3.3.3 3.3.4	Use of virtual social networks	
		Score	Rank	3.3.4	ose of virtual professional networks	00
1	ENABLE	35.78	87			
1.1			112	4	RETAIN42.13	90
1.1.1			100	4.1	Sustainability	81
1.1.2			85	4.1.1	Pension coverage56.91	78
1.1.3			122	4.1.2	Social protection55.55	41
1.1.4	*		112	4.1.3	Brain retention	92
1.1.5	, , ,		96	4.1.4	Environmental performance	92
1.2			53	4.2	Lifestyle	98
1.2.1	•	69.11	21	4.2.1	Personal rights	120
1.2.2		or	102	4.2.2	Personal safety32.01	101
1.2.3			6	4.2.3	Physician density11.13	
1.2.4		17.54	41	4.2.4	Sanitation	56
1.2.5			65			
1.2.6	Urbanisation	34.12	106	5	VOCATIONAL AND TECHNICAL SKILLS53.16	51
1.3	Business and Labour Landscap	e34.21	112	5.1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary education	
1.3.1	Labour rights	0.00	101	5.1.2	Population with secondary education	
1.3.2	Labour-employer cooperation .		23	5.1.3	Technicians and associate professionals28.22	
	Management Practice			5.1.4	Labour productivity per employee32.79	
1.3.3		55.91	58	5.2	Employability56.38	
1.3.4		vity	48	5.2.1	Ease of finding skilled employees	30
	Technology Adoption			5.2.2	Relevance of education system to the economy	75
1.3.5	'	6.90	123	5.2.3	Skills matching	
1.3.6 1.3.7		9.91	97 80	5.2.4	Highly educated unemployment	86
1.5.7	THITIS WITH WEDSITE		00			
2	ATTRACT	37.42	112	6	GLOBAL KNOWLEDGE SKILLS	
2.1			90	6.1	High-Level Skills	
2.1	Attract Business		90	6.1.1	Workforce with tertiary education	60
2.1.1		69.46	53	6.1.2	Professionals 26.00	
2.1.2	,		102	6.1.3 6.1.4	Professionals	60 54
2.1.2	Attract People	40.51	102	6.1.4	Senior officials and managers	
2.1.3	· ·	11.34	120	6.1.6	Digital skills	
2.1.4			79	6.2	Talent Impact 6.68	
2.1.5		52.90	49	6.2.1	Innovation output	
2.2	~		122	6.2.2	High-value exports	95
	Social Inclusion			6.2.3	Software development	
2.2.1		15.22	113	6.2.4	New business density	
2.2.2		43.08	94	6.2.5	Scientific journal articles	
2.2.3		43.14	72			
	Gender Equality					
2.2.4		men30.09	124			
2.2.5		os16.29	118			
2.2.6	Leadership opportunities for wo	omen	15			

EL SALVADOR

Key Indicators

	ne group				(US\$ billions)		
-	onal group				score		
opu	lation (millions)		6.52	GTCI	score (income group average)		30.0
GT	CI 2022 Country Profile by Pillar					Score	Ra
	- 11			3	GROW	26.03	9
	Enable			3.1	Formal Education.		(
	T ₀₀				Enrolment		
	- 80			3.1.1	Vocational enrolment	25.45	
	70			3.1.2	Tertiary enrolment	19.21	
7.7	Global +60 50	Attract			Quality		
Kno	owledge Skills	A PARTY IN THE PROPERTY OF THE PARTY IN THE		3.1.3	Tertiary education expenditure	2.12	1
	20			3.1.4	Reading, maths, and science		1
	110			3.1.5	University ranking		
				3.2	Lifelong Learning		
				3.2.1	Business masters education		
	A CONTRACTOR OF THE CONTRACTOR	*		3.2.2	Prevalence of training in firms		
V	ocational and	Grow		3.2.3 3.2.4	Employee development		
Τe	echnical Skills	GIOW			Formal and non-formal studies		
	+			3.3	Access to Growth Opportunities	38.84	
	İ			3.3.1	Empowerment Delegation of authority	20.20	
	D-±-:			3.3.1	Delegation of authority		
	Retain			۷.۷.۷	Collaboration	د ۱.۱ د	
	El SalvadorIncon	e group average		3.3.3	Use of virtual social networks	59 54	
				3.3.4	Use of virtual professional networks		
		Score	Rank		,		
	ENABLE	31.71	109	4	RETAIN	25.54	
	Regulatory Landscape		85	4.1	Sustainability		
	Government effectiveness		91	4.1.1	Pension coverage		
	Rule of law		111	4.1.2	Social protection		
	Political stability		67	4.1.3	Brain retention		
	Regulatory quality		75	4.1.4	Environmental performance		
	Corruption		95	4.2	Lifestyle		
	Market Landscape		103	4.2.1	Personal rights		
	Extent of market dominance		116	4.2.2	Personal safety		
2	Domestic credit to private sector		56	4.2.3	Physician density		
3	Cluster development		119	4.2.4	Sanitation		
4	R&D expenditure		93				
5 5	ICT infrastructure		105 50				
)	Urbanisation		118	5	VOCATIONAL AND TECHNICAL SKILLS		
	Labour Market		110	5.1	Mid-Level Skills		
	Labour rights	40.75	94	5.1.1	Workforce with secondary education		
2	Labour-employer cooperation		100	5.1.2	Population with secondary education		
_	Management Practice		100	5.1.3	Technicians and associate professionals		
3	Professional management	3753	103	5.1.4	Labour productivity per employee		
1	Relationship of pay to productivity		120	5.2	Employability		
	Technology Adoption		120	5.2.1 5.2.2	Ease of finding skilled employees		
5	Enterprise software	19.41	73	5.2.3	Skills matching		
5	Cloud computing		79	5.2.4	Highly educated unemployment		
7	Firms with website	38.12	79		5 ,		
				6	GLOBAL KNOWLEDGE SKILLS	8.36	
	ATTRACT	36.37	116	6.1	High-Level Skills		
	External Openness	21.70	124	6.1.1	Workforce with tertiary education		
	Attract Business			6.1.2	Population with tertiary education		
	FDI regulatory restrictiveness		n/a	6.1.3	Professionals		
	Financial globalisation	46.15	95	6.1.4	Researchers		
	Attract People			6.1.5	Senior officials and managers		
	Migrant stock		113	6.1.6	Digital skills		
	International students		103	6.2	Talent Impact		
	Brain gain		112	6.2.1	Innovation output		
	Internal Openness	51.04	91	6.2.2	High-value exports		
	Social Inclusion			6.2.3	Software development		
	Tolerance of minorities		63	6.2.4	New business density	2.12	
2	Tolerance of immigrants		51	6.2.5	Scientific journal articles	0.24	
3	Social mobility	14.21	125				
	Gender Equality	0	20				
ļ	Economic empowerment of women Gender parity in high-skilled jobs		39				
5			65				

ESTONIA

ncy inc	aicators					
		•	20			
	(out of 133)				per capita (PPP US\$)	
Incor	ne group	High in	come		(US\$ billions)	
Regio	onal group	Eı	ırope		score	
Popu	lation (millions)		1.33	GTCI	score (income group average)	59.85
GT	CI 2022 Country Profile by Pillar				Score	e Rank
	Cr 2022 Country Frome by Final			3		
	Enable			3	GROW 49.12 Formal Education 41.19	
	T ¹⁰⁰			5.1	Enrolment	, 25
	90 80			3.1.1	Vocational enrolment	5 30
	770			3.1.2	Tertiary enrolment	9 27
Kno	Global owledge Skills	→ Attract			Quality	
KIIC	owiedge Skills			3.1.3	Tertiary education expenditure	
	120			3.1.4 3.1.5	Reading, maths, and science 78.15 University ranking 21.07	
				3.1.3	Lifelong Learning	
				3.2.1	Business masters education	
		. .		3.2.2	Prevalence of training in firms	
V	ocational and	***		3.2.3	Employee development	
Те	echnical Skills	Grow		3.2.4	Formal and non-formal studies	
	Ŧ			3.3	Access to Growth Opportunities	3 29
	İ			3.3.1	Delegation of authority	4 20
	Retain			3.3.2	Youth inclusion	
					Collaboration	
	Estonia Income	group average		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks	5 42
1	ENABLE					
1 1.1	Regulatory Landscape		21 18	4	RETAIN73.47	7 27
1.1.1	Government effectiveness		20	4.1	Sustainability	
1.1.2	Rule of law	82.00	18	4.1.1	Pension coverage	
1.1.3	Political stability		28	4.1.2 4.1.3	Social protection	
1.1.4	Regulatory quality		13	4.1.4	Environmental performance	
1.1.5 1.2	Corruption		12 33	4.2	Lifestyle	
1.2.1	Extent of market dominance		52	4.2.1	Personal rights	
1.2.2	Domestic credit to private sector		55	4.2.2	Personal safety68.10	
1.2.3	Cluster development		60	4.2.3	Physician density	
1.2.4	R&D expenditure		21	4.2.4	Sanitation	5 32
1.2.5 1.2.6	ICT infrastructure		22			
1.2.0	Urbanisation		57 20	5	VOCATIONAL AND TECHNICAL SKILLS	
1.5	Labour Market		20	5.1 5.1.1	Mid-Level Skills	
1.3.1	Labour rights	97.99	12	5.1.1	Population with secondary education	
1.3.2	Labour-employer cooperation	75.84	13	5.1.3	Technicians and associate professionals	
	Management Practice			5.1.4	Labour productivity per employee	9 33
1.3.3	Professional management		12	5.2	Employability	
1.3.4	Relationship of pay to productivity Technology Adoption	/2./5	20	5.2.1	Ease of finding skilled employees	
1.3.5	Enterprise software	20.51	66	5.2.2 5.2.3	Relevance of education system to the economy	
1.3.6	Cloud computing		56	5.2.4	Highly educated unemployment	
1.3.7	Firms with website	81.21	21		3 , ,	
				6	GLOBAL KNOWLEDGE SKILLS 54.38	3 13
2	ATTRACT		24	6.1	High-Level Skills	4 21
2.1	External Openness	69.30	18	6.1.1	Workforce with tertiary education50.74	
2.1.1	Attract Business FDI regulatory restrictiveness	06.22	7	6.1.2	Population with tertiary education	
2.1.1	Financial globalisation		29	6.1.3 6.1.4	Professionals	
	Attract People			6.1.5	Senior officials and managers	
2.1.3	Migrant stock	65.78	27	6.1.6	Digital skills31.69	
2.1.4	International students		19	6.2	Talent Impact	2 10
2.1.5	Brain gain		29	6.2.1	Innovation output	
2.2	Internal Openness	6/.54	29	6.2.2	High-value exports	
2.2.1	Tolerance of minorities	25 00	100	6.2.3 6.2.4	Software development	
2.2.2	Tolerance of immigrants		108	6.2.5	Scientific journal articles	
2.2.3	Social mobility		7			
	Gender Equality					
2.2.4	Economic empowerment of women		13 73			
2.2.5	Gender parity in high-skilled jobs Leadership opportunities for women		73 5			
			_			

ESWATINI

	(out of 133)	M		
				per capita (PPP
	ne group Lower-middle in			(US\$ billions) .
	onal groupSub-Saharan A		GTCI	score
Popu	lation (millions)	.1.17	GTCI	score (income
GT	CI 2022 Country Profile by Pillar			
	Enable		3	GROW
			3.1	Formal Education
	I ¹⁰⁰			Enrolment
	1 80		3.1.1	Vocational enrol
	Global 460 Attract		3.1.2	Tertiary enrolme
Kno	owledge Skills Attract		3.1.3	Quality Tertiary education
			3.1.3	Reading, maths,
	120		3.1.5	University rankir
	7 */		3.2	Lifelong Learnin
			3.2.1	Business master:
			3.2.2	Prevalence of tra
V	ocational and		3.2.3	Employee devel
Te	echnical Skills Grow		3.2.4	Formal and non
	Į		3.3	Access to Grow
	t		2.2.1	Empowerment
			3.3.1 3.3.2	Delegation of au Youth inclusion
	Retain		3.3.2	Collaboration
	 Eswatini Income group average 		3.3.3	Use of virtual so
			3.3.4	Use of virtual pro
	Score	Rank		
	ENABLE33.10	102	4	RETAIN
.1	Regulatory Landscape	96	4.1	Sustainability
.1.1 .1.2	Government effectiveness	114 96	4.1.1	Pension coverage
.1.2	Political stability	90 71	4.1.2	Social protection
.1.3	Regulatory quality	101	4.1.3	Brain retention .
.1.5	Corruption	101	4.1.4	Environmental p
.2	Market Landscape	130	4.2	Lifestyle
.2.1	Extent of market dominance	122	4.2.1	Personal rights .
.2.2	Domestic credit to private sector	111	4.2.2	Personal safety.
.2.3	Cluster development	98	4.2.3 4.2.4	Physician density Sanitation
.2.4	R&D expenditure4.74	84	4.2.4	Janitation
.2.5	ICT infrastructure	124		
.2.6 .3	Urbanisation	124 35	5	VOCATIONAL
.٥	Business and Labour Landscape	55	5.1	Mid-Level Skills
.3.1	Labour rights	78	5.1.1	Workforce with
.3.2	Labour-employer cooperation	97	5.1.2	Population with
	Management Practice		5.1.3 5.1.4	Technicians and Labour producti
3.3	Professional management	43	5.1.4	Employability
		95	J. Z	Employability

Ranl	Score	
102	ENABLE	
96	Regulatory Landscape	.1
114	Government effectiveness	.1.1
96	Rule of law	.1.2
7	Political stability55.83	.1.3
10	Regulatory quality	.1.4
10	Corruption	.1.5
130	Market Landscape	.2
122	Extent of market dominance	.2.1
111	Domestic credit to private sector	.2.2
98	Cluster development	.2.3
84	R&D expenditure4.74	.2.4
124	ICT infrastructure9.31	.2.5
124	Urbanisation	.2.6
35	Business and Labour Landscape53.77	.3
	Labour Market	
78	Labour rights	.3.1
97	Labour-employer cooperation	.3.2
	Management Practice	
4	Professional management	.3.3
9!	Relationship of pay to productivity	.3.4
	Technology Adoption	
n/a	Enterprise software	.3.5
n/a	Cloud computing	.3.6
50	Firms with website	.3.7
89	ATTRACT 45.22	2
	External Openness	.1
92		
92	Attract Business	
	Attract Business	.1.1
92 n/a 55	Attract Business FDI regulatory restrictiveness	.1.1
n/a	Attract Business FDI regulatory restrictivenessn/a Financial globalisation	
n/a	Attract Business FDI regulatory restrictivenessn/a Financial globalisation	.1.2
n/a 55	Attract Business FDI regulatory restrictivenessn/a Financial globalisation65.76 Attract People Migrant stock38.41	
n/a 55 73 98	Attract Business FDI regulatory restrictivenessn/a Financial globalisation65.76 Attract People Migrant stock38.41 International students1.85	.1.2
n/a 55 71 98	Attract Business .n/a FDI regulatory restrictiveness .n/a Financial globalisation .65.76 Attract People .38.41 Migrant stock .38.41 International students 1.85 Brain gain .36.98	.1.2 .1.3 .1.4 .1.5
n/a 55 71 98	Attract Business .n/a FDI regulatory restrictiveness .n/a Financial globalisation .65.76 Attract People	.1.2
n/a 55 73 98 97	Attract Business .n/a FDI regulatory restrictiveness .n/a Financial globalisation .65.76 Attract People .38.41 International students .1.85 Brain gain .36.98 Internal Openness .54.70 Social Inclusion	.1.2 .1.3 .1.4 .1.5
n/a 55 73 98 97	Attract Business .n/a FDI regulatory restrictiveness .n/a Financial globalisation .65.76 Attract People .38.41 International students 1.85 Brain gain .36.98 Internal Openness .54.70 Social Inclusion Tolerance of minorities .81.52	1.1.2 1.1.3 1.1.4 1.1.5 1.2
n/a 55 73 98 97 74	Attract Business .n/a FDI regulatory restrictiveness .n/a Financial globalisation .65.76 Attract People .38.41 International students 1.85 Brain gain .36.98 Internal Openness .54.70 Social Inclusion .81.52 Tolerance of minorities .81.52 Tolerance of immigrants .58.46	1.1.2 1.1.3 1.1.4 1.1.5 1.2 1.2.1 1.2.2
n/a 55 73 98 97	Attract Business .n/a FDI regulatory restrictiveness .n/a Financial globalisation .65.76 Attract People .38.41 International students 1.85 Brain gain .36.98 Internal Openness .54.70 Social Inclusion Tolerance of minorities .81.52	1.1.2 1.1.3 1.1.4 1.1.5 1.2
n/a 55 73 98 97 74	Attract Business .n/a FDI regulatory restrictiveness .n/a Financial globalisation .65.76 Attract People	1.1.2 1.1.3 1.1.4 1.1.5 1.2 1.2.1 1.2.2
n/a 55 73 98 97 74 65	Attract Business .n/a FDI regulatory restrictiveness .n/a Financial globalisation .65.76 Attract People .38.41 Migrant stock .38.41 International students 1.85 Brain gain .36.98 Internal Openness .54.70 Social Inclusion Tolerance of minorities .81.52 Tolerance of immigrants .58.46 Social mobility .29.18	1.1.2 1.1.3 1.1.4 1.1.5 1.2 1.2.1 1.2.2 1.2.3

GDP	(US\$ billions)	4.9
	score	
	score (income group average)	
	Score	Ran
.1	GROW	10
. I	Formal Education	10
	Enrolment	
1.1	Vocational enrolment	9
1.2	Tertiary enrolment	11
4.0	Quality	
1.3	Tertiary education expenditure	2
1.4	Reading, maths, and science	n/
1.5	University ranking	7
.2	Lifelong Learning	9
2.1	Business masters education	5
2.2	Prevalence of training in firms	4
2.3	Employee development	6
2.4	Formal and non-formal studies	6
.3	Access to Growth Opportunities	11
	Empowerment (722)	
3.1	Delegation of authority	6
3.2	Youth inclusion	11
	Collaboration	
.3.3	Use of virtual social networks	10
3.4	Use of virtual professional networks	7
	RETAIN37.53	9
.1	Sustainability	6
1.1	Pension coverage	
1.2	Social protection	11
1.3	Brain retention	9
1.4	Environmental performance	5
2	Lifestyle	12
2.1	Personal rights	12
2.2	Personal safety31.10	10
2.3	Physician density1.47	11
2.4	Sanitation	10
	VOCATIONAL AND TECHNICAL SKILLS26.15	11
.1	Mid-Level Skills	11
1.1	Workforce with secondary education	13
1.2	Population with secondary education	n,
1.3	Technicians and associate professionals	ç
1.4	Labour productivity per employeen/a	n,
2	Employability43.90	10
2.1	Ease of finding skilled employees	9
2.2	Relevance of education system to the economy30.01	ç
2.3	Skills matching	6
2.4	Highly educated unemployment	10
	GLOBAL KNOWLEDGE SKILLS10.99	9
1	High-Level Skills	9
1.1	Workforce with tertiary education	8
1.2	Population with tertiary educationn/a	n,
1.3	Professionals	5
1.4	Researchers	8
1.5	Senior officials and managers	9
1.6	Digital skillsn/a	n,
2	Talent Impact	9
2.1	Innovation outputn/a	n,
2.2	High-value exports0.38	12
	Software development	
2.3	Software development4.31	
2.3 2.4	New business density	3

ETHIOPIA

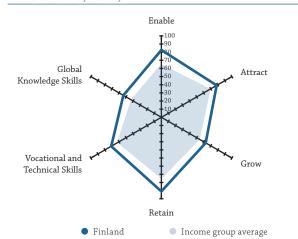
Key Inc	licators					
		4.5				
Rank	(out of 133)	1 3	31	GDP	per capita (PPP US\$)	,599.7
	ne group		come		(US\$ billions)	
	nal group				score	
_	lation (millions)				score (income group average)	
Popul	ation (millions)		17.00	GICI	score (income group average)	22.0
GT	CI 2022 Country Profile by Pillar				Sco	re Ranl
	Enable	_		3	GROW15.1	19 123
		_		3.1	Formal Education. 6.6	50 110
	I ¹⁰ ₉₀				Enrolment	
	180 70			3.1.1 3.1.2	Vocational enrolment	
	Global •60	Attract		3.1.2	Quality	93 107
Kno	wledge Skills 50	·		3.1.3	Tertiary education expenditure9.	79 64
	30	A PARTY AND A STATE OF THE STAT		3.1.4	Reading, maths, and sciencen	
	10			3.1.5	University ranking0.6	
		4		3.2	Lifelong Learning	
		***		3.2.1	Business masters education	
		***		3.2.2 3.2.3	Prevalence of training in firms	
	ocational and	Grow		3.2.4	Formal and non-formal studies	
le	chnical Skills			3.3	Access to Growth Opportunities	
	‡				Empowerment	
	1			3.3.1	Delegation of authority	
	Retair	n		3.3.2	Youth inclusion	99 24
	Ethiopia	Income group average		3.3.3	Collaboration Use of virtual social networks	77 130
		0 1 0		3.3.4	Use of virtual professional networks	
		Score	Rank			
1	ENABLE		130	4	RETAIN21.7	77 126
1.1	Regulatory Landscape		116	4.1	Sustainability	
1.1.1 1.1.2	Government effectiveness Rule of law		102 88	4.1.1	Pension coverage	
1.1.3	Political stability		130	4.1.2	Social protection	
1.1.4	Regulatory quality		125	4.1.3	Brain retention	
1.1.5	Corruption		70	4.1.4	Environmental performance	
1.2	Market Landscape		128	4.2 4.2.1	Lifestyle	
1.2.1	Extent of market dominance		109	4.2.2	Personal safety	
1.2.2	Domestic credit to private sector		n/a 113	4.2.3	Physician density0.8	
1.2.3	Cluster development		83	4.2.4	Sanitation	00 133
1.2.5	ICT infrastructure		125			
1.2.6	Urbanisation	8.89	128	5	VOCATIONAL AND TECHNICAL SKILLS 23.8	33 124
1.3	Business and Labour Landscape	20.66	131	5.1	Mid-Level Skills	13 120
1 2 1	Labour Market	,	,	5.1.1	Workforce with secondary education8.0	
1.3.1	Labour rights Labour-employer cooperation		n/a 132	5.1.2	Population with secondary education	
1.3.2	Management Practice		132	5.1.3	Technicians and associate professionals	
1.3.3	Professional management	22.24	124	5.1.4 5.2	Labour productivity per employee	
1.3.4	Relationship of pay to productivity.		109	5.2.1	Ease of finding skilled employees	
	Technology Adoption			5.2.2	Relevance of education system to the economy	
1.3.5	Enterprise software		81	5.2.3	Skills matching	94 96
1.3.6 1.3.7	Cloud computing Firms with website		111 92	5.2.4	Highly educated unemployment74.	16 70
1.2./	Tillis With Website	29.23	72			
	ATTRACT	25.00		6	GLOBAL KNOWLEDGE SKILLS4.9	
2 2.1	ATTRACT		131	6.1	High-Level Skills	
2.1	External Openness	19.37	129	6.1.1 6.1.2	Workforce with tertiary education	
2.1.1	FDI regulatory restrictiveness	n/a	n/a	6.1.3	Professionals	
2.1.2	Financial globalisation		128	6.1.4	Researchers	
	Attract People			6.1.5	Senior officials and managers	
2.1.3	Migrant stock		109	6.1.6	Digital skillsn	
2.1.4	International students Brain gain		n/a 96	6.2	Talent Impact	
2.1.5	Internal Openness		125	6.2.1 6.2.2	Innovation output	
	Social Inclusion		123	6.2.3	Software development	
2.2.1	Tolerance of minorities	2.17	130	6.2.4	New business density	
2.2.2	Tolerance of immigrants		39	6.2.5	Scientific journal articles	69 105
2.2.3	Social mobility	10.08	129			
	Gender Equality	6736	92			
221	Economic empowerment of womer	107.20	ラム			
2.2.4	Gender parity in high-skilled jobs	32.24	112			

FINLAND

Key Indicators

Rank (out of 133)	8
Income group	ncome
Regional group	urope
Population (millions)	. 5.54

GTCI 2022 Country Profile by Pillar



Score Rank

1	ENABLE	4
1.1	Regulatory Landscape	3
1.1.1	Government effectiveness	3
1.1.2	Rule of law	1
1.1.3	Political stability85.10	16
1.1.4	Regulatory quality90.64	3
1.1.5	Corruption	1
1.2	Market Landscape	16
1.2.1	Extent of market dominance	33
1.2.2	Domestic credit to private sector	28
1.2.3	Cluster development	23
1.2.4	R&D expenditure	11
1.2.5	ICT infrastructure. 91.97	12
1.2.6	Urbanisation	23
1.3	Business and Labour Landscape. 87.17	3
1.5	Labour Market	,
1.3.1	Labour rights	1
1.3.1	Labour-employer cooperation	21
1.5.2		21
400	Management Practice	
1.3.3	Professional management	1
1.3.4	Relationship of pay to productivity	31
	Technology Adoption	
1.3.5	Enterprise software	4
1.3.6	Cloud computing	2
1.3.7	Firms with website	1
2	ATTRACT	9
21	External Openness	28
2.1	Attract Business	20
2.1.1	FDI regulatory restrictiveness	9
2.1.1	Financial globalisation	14
2.1.2	Attract People	14
212	Migrant stock	
2.1.3	9	55 32
2.1.4	International students	52 65
	Brain gain	
2.2	Internal Openness	2
2.2.1	Tolerance of minorities	3
2.2.2	Tolerance of immigrants	29
2.2.3	Social mobility	1
	Gender Equality	'
2.2.4	Economic empowerment of women	13
2.2.4	Gender parity in high-skilled jobs	15
2.2.5	Leadership opportunities for women	1
2.2.0	teadership opportunities for women	

STCI	score	73.2
	score (income group average)	
	Score	Ran
3 .1	GROW	1.
5.1	Enrolment	
3.1.1	Vocational enrolment	
.1.2	Tertiary enrolment	
.1.2	Quality	
.1.3	Tertiary education expenditure	1
.1.4	Reading, maths, and science	
3.1.5	University ranking	1
.2	Lifelong Learning	2
.2.1	Business masters education	5
.2.2	Prevalence of training in firms	2
.2.3	Employee development91.05	
.2.4	Formal and non-formal studies	1
.3	Access to Growth Opportunities	1
	Empowerment	
.3.1	Delegation of authority90.30	
.3.2	Youth inclusion90.78	1
	Collaboration	
.3.3	Use of virtual social networks	2
3.3.4	Use of virtual professional networks	2
ļ	RETAIN	
.1	Sustainability	
.1.1	Pension coverage	
.1.2	Social protection96.70	
.1.3	Brain retention	1
.1.4	Environmental performance	
.2	Lifestyle	1
1.2.1	Personal rights	1
1.2.2	Personal safety85.29	1
l.2.3 l.2.4	Physician density	2
.2.4	3d1 tdti01199.39	
5	VOCATIONAL AND TECHNICAL SKILLS71.07	
i.1	Mid-Level Skills	1
.1.1	Workforce with secondary education	3
.1.2	Population with secondary education	2
.1.3	Technicians and associate professionals	
.1.4	Labour productivity per employee	2
.2	Employability	
.2.1	Ease of finding skilled employees56.41	4
.2.2	Relevance of education system to the economy90.26	
.2.3	Skills matching81.62	2
.2.4	Highly educated unemployment	5
.1	GLOBAL KNOWLEDGE SKILLS	1 2
.1.1	Workforce with tertiary education	2
5.1.2	Population with tertiary education	2
.1.3	Professionals	1
.1.4	Researchers	
.1.5	Senior officials and managers	8
.1.6	Digital skills	1
.2	Talent Impact	1
.2.1	Innovation output	
.2.2	High-value exports	5
.2.3	Software development	
.2.4	New business density	2
.2.5	Scientific journal articles	

FRANCE

Gender Equality

 2.2.4
 Economic empowerment of women.
 100.00

 2.2.5
 Gender parity in high-skilled jobs.
 .94.46

 2.2.6
 Leadership opportunities for women.
 .55.97

Key Indicators

,	licators					
_		-	19			
Rank	(out of 133)		LJ		per capita (PPP US\$)	
Incon	ne group	High in	come	GDP	(US\$ billions)	37.47
Regio	nal group	E 1	urope	GTCI	score	64.58
Popul	ation (millions)		67.50	GTCI	score (income group average)	59.85
GT	Il 2022 Country Profile by Pillar				Score	Rank
				3	GROW	9
	Enable			3.1	Formal Education	15
	T ¹⁰⁰			3.1	Enrolment	
	90 80			3.1.1	Vocational enrolment	46
	1 70			3.1.2	Tertiary enrolment45.39	36
7.7		tract			Quality	
Kno	wledge Skills			3.1.3	Tertiary education expenditure	16
				3.1.4	Reading, maths, and science	24
	10			3.1.5	University ranking	8
				3.2	Lifelong Learning	4
				3.2.1 3.2.2	Business masters education	2
_				3.2.2	Employee development	3 14
	ocational and Gro	ow		3.2.4	Formal and non-formal studies	17
Te	chnical Skills			3.3	Access to Growth Opportunities	19
	Ĭ				Empowerment	
	1			3.3.1	Delegation of authority	29
	Retain			3.3.2	Youth inclusion84.81	26
					Collaboration	
	France Income group average	rage		3.3.3	Use of virtual social networks	44
		Score	Rank	3.3.4	Use of virtual professional networks	19
1	ENABLE	66 90	20			
1.1	Regulatory Landscape		21	4	RETAIN	21
1.1.1	Government effectiveness		23	4.1	Sustainability	17
1.1.2	Rule of law		21	4.1.1	Pension coverage	1
1.1.3	Political stability		47	4.1.2	Social protection85.84	10
1.1.4	Regulatory quality	73.05	24	4.1.3	Brain retention	63
1.1.5	Corruption	75.36	21	4.1.4	Environmental performance	12
1.2	Market Landscape	64.18	22	4.2 4.2.1	Lifestyle .80.34 Personal rights .95.57	25 21
1.2.1	Extent of market dominance		39	4.2.2	Personal safety	26
1.2.2	Domestic credit to private sector		18	4.2.3	Physician density	38
1.2.3	Cluster development.		30 14	4.2.4	Sanitation	39
1.2.4 1.2.5	R&D expenditure		15			
1.2.5	Urbanisation		33	_	VOCATIONAL AND TECHNICAL CHILIC	
1.3	Business and Labour Landscape		22	5	VOCATIONAL AND TECHNICAL SKILLS	22
	Labour Market			5.1 5.1.1	Workforce with secondary education	20 42
1.3.1	Labour rights	93.16	26	5.1.2	Population with secondary education	31
1.3.2	Labour-employer cooperation		57	5.1.3	Technicians and associate professionals	9
	Management Practice			5.1.4	Labour productivity per employee	13
1.3.3	Professional management		14	5.2	Employability	43
1.3.4	Relationship of pay to productivity	59.21	52	5.2.1	Ease of finding skilled employees	75
	Technology Adoption			5.2.2	Relevance of education system to the economy	40
1.3.5	Enterprise software		21	5.2.3	Skills matching	42
1.3.6 1.3.7	Cloud computing		19 36	5.2.4	Highly educated unemployment	62
				6	GLOBAL KNOWLEDGE SKILLS	21
2	ATTRACT	67.72	25	6.1	High-Level Skills	24
2.1	External Openness	65.95	22	6.1.1	Workforce with tertiary education53.79	19
	Attract Business			6.1.2	Population with tertiary education	31
2.1.1	FDI regulatory restrictiveness		27	6.1.3	Professionals	19
2.1.2	Financial globalisation	87.78	17	6.1.4	Researchers	17
212	Attract People	62.12	20	6.1.5	Senior officials and managers	35
2.1.3 2.1.4	Migrant stock		36 28	6.1.6	Digital skills	44
2.1.4	International students		28 44	6.2 6.2.1	Talent Impact	19 10
2.1.3	Internal Openness		26	6.2.2	High-value exports	15
	Social Inclusion	05.50	20	6.2.3	Software development	19
2.2.1	Tolerance of minorities	35.87	81	6.2.4	New business density	28
2.2.2	Tolerance of immigrants		59	6.2.5	Scientific journal articles	30
2.2.3	Social mobility	69.17	24			
	Gender Equality					

16 60

GAMBIA

Key Inc	dicators					
Rank	c (out of 133)	Ç	14	CDP	per capita (PPP US\$)	33 OU
	· ·		_			
	ne group				(US\$ billions)	
_	onal group				score	
Popu	lation (millions)		2.49	GTCI	score (income group average)	22.09
GT	CI 2022 Country Profile by Pillar				Score	Rank
	Enable			3	GROW18.62	116
				3.1	Formal Education	132
	I ¹⁰⁰				Enrolment	
	1 80			3.1.1	Vocational enrolment	n/a
	Global +60	Attract		3.1.2	Tertiary enrolment	127
Kno	owledge Skills 40	Attract		3.1.3	Tertiary education expenditure	100
	30			3.1.4	Reading, maths, and science	n/a
	20			3.1.5	University ranking	76
				3.2	Lifelong Learning	98
	17	~		3.2.1	Business masters education	54
		**		3.2.2	Prevalence of training in firms	67
7.7	ocational and	~~ <u>~</u>		3.2.3	Employee development	90
	echnical Skills	Grow		3.2.4	Formal and non-formal studies	n/a
10	İ			3.3	Access to Growth Opportunities	108
	Į				Empowerment	
	1			3.3.1	Delegation of authority	34
	Retain			3.3.2	Youth inclusion	101
	• Gambia	Income group errores			Collaboration	
	Gambia	Income group average		3.3.3	Use of virtual social networks	114
		Score	Rank	3.3.4	Use of virtual professional networks	100
1	ENABLE	35.19	93	4	RETAIN	93
1.1	Regulatory Landscape	35.37	87	4.1	Sustainability	91
1.1.1	Government effectiveness		107	4.1.1	Pension coverage	104
1.1.2	Rule of law		86	4.1.2	Social protection	68
1.1.3	Political stability		50	4.1.3	Brain retention	35
1.1.4 1.1.5	Regulatory quality		111 82	4.1.4	Environmental performance	89
1.1.3	Corruption		94	4.2	Lifestyle	92
1.2.1	Extent of market dominance		53	4.2.1	Personal rights	58
1.2.1	Domestic credit to private sector		128	4.2.2	Personal safety65.38	40
1.2.3	Cluster development		52	4.2.3	Physician density0.51	128
1.2.4	R&D expenditure		108	4.2.4	Sanitation	112
1.2.5	ICT infrastructure	30.38	106			
1.2.6	Urbanisation	55.47	73	5	VOCATIONAL AND TECHNICAL SKILLS39.40	88
1.3	Business and Labour Landscape	39.45	89	5.1	Mid-Level Skills	101
	Labour Market			5.1.1	Workforce with secondary education	98
1.3.1	Labour rights		61	5.1.2	Population with secondary education20.20	79
1.3.2	Labour-employer cooperation	55.04	46	5.1.3	Technicians and associate professionals	106
	Management Practice			5.1.4	Labour productivity per employeen/a	n/a
1.3.3	Professional management		57	5.2	Employability58.74	63
1.3.4	Relationship of pay to productivity	/1.9/	21	5.2.1	Ease of finding skilled employees	43
1.3.5	Technology Adoption Enterprise software	0.00	126	5.2.2	Relevance of education system to the economy	34
1.3.5	Cloud computing		126 125	5.2.3	Skills matching	93
1.3.7	Firms with website		104	5.2.4	Highly educated unemployment	14
				6	GLOBAL KNOWLEDGE SKILLS	127
2	ATTRACT		46	6.1	High-Level Skills 6.98	116
2.1	External Openness	56.55	37	6.1.1	Workforce with tertiary education8.34	103
0.4.	Attract Business		,	6.1.2	Population with tertiary education8.80	83
2.1.1	FDI regulatory restrictiveness		n/a	6.1.3	Professionals	93
2.1.2	Financial globalisation	42.08	99	6.1.4	Researchers	96
212	Attract People Migrant stock	62.40	21	6.1.5	Senior officials and managers	119
2.1.3	International students		31 n/a	6.1.6	Digital skills	n/a
4.1.7			11/ U	6.2	Talent Impact	130

25

68

15

12

66

107

123

38

2.1.5

2.2.1

2.2.2

2.2.3

224

225

2.2.6

Social Inclusion

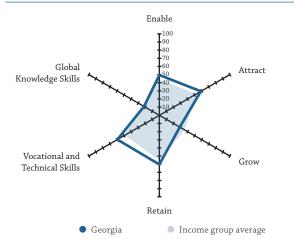
Gender Equality

2.2

Tolerance of immigrants89.23

GEORGIA

Rank (out of 133)
${\tt Income\ group \dots Upper-middle\ income}$
Regional group
Population (millions)
GTCI 2022 Country Profile by Pillar

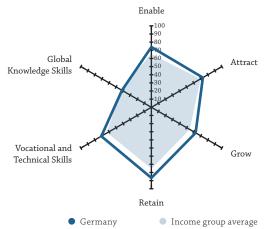


	Score	Rank
1	ENABLE 49.44	48
1.1	Regulatory Landscape57.08	45
1.1.1	Government effectiveness	38
1.1.2	Rule of law53.66	52
1.1.3	Political stability47.25	89
1.1.4	Regulatory quality70.72	27
1.1.5	Corruption	37
1.2	Market Landscape	62
1.2.1	Extent of market dominance	55
1.2.2	Domestic credit to private sector	42
1.2.3	Cluster development	47
1.2.4	R&D expenditure5.35	78
1.2.5	ICT infrastructure	62
1.2.6	Urbanisation	77
1.3	Business and Labour Landscape	49
	Labour Market	
1.3.1	Labour rights	40
1.3.2	Labour-employer cooperation	64
.J.Z	Management Practice	04
122	3	ΔE
1.3.3 1.3.4	Professional management	45 37
.3.4	Relationship of pay to productivity	3/
	Technology Adoption	
1.3.5	Enterprise software	69
1.3.6	Cloud computing14.27	77
1.3.7	Firms with website	65
2	ATTRACT	40
_	ATTRACT	
2 2.1	External Openness	40 41
2.1	External Openness	41
2.1 2.1.1	External Openness	41
2.1	External Openness	41
2.1 2.1.1 2.1.2	External Openness 55.94 Attract Business FDI regulatory restrictiveness 96.22 Financial globalisation 81.53 Attract People	41 7 27
2.1 2.1.1 2.1.2 2.1.3	External Openness 55.94 Attract Business FDI regulatory restrictiveness 96.22 Financial globalisation 81.53 Attract People Migrant stock 23.24	41 7 27
2.1 2.1.1 2.1.2 2.1.2 2.1.3 2.1.4	External Openness 55.94 Attract Business FDI regulatory restrictiveness 96.22 Financial globalisation 81.53 Attract People Migrant stock 23.24 International students 33.40	41 7 27 101 30
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	External Openness 55.94 Attract Business 96.22 Financial globalisation 81.53 Attract People Migrant stock 23.24 International students 33.40 Brain gain 45.32	41 7 27 101 30 69
2.1 2.1.1 2.1.2 2.1.2 2.1.3 2.1.4	External Openness 55.94 Attract Business 96.22 FDI regulatory restrictiveness .96.22 Financial globalisation .81.53 Attract People	41 7 27 101 30
2.1.1 2.1.2 2.1.2 2.1.3 2.1.4 2.1.5 2.2.2	External Openness 55.94 Attract Business 96.22 FDI regulatory restrictiveness .96.22 Financial globalisation .81.53 Attract People	41 7 27 101 30 69 47
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness 55.94 Attract Business 96.22 FDI regulatory restrictiveness .96.22 Financial globalisation .81.53 Attract People	41 7 27 101 30 69 47
2.1.1 2.1.2 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.2	External Openness 55.94 Attract Business 96.22 FDI regulatory restrictiveness 96.22 Financial globalisation 81.53 Attract People 32.24 International students 33.40 Brain gain 45.32 Internal Openness 61.73 Social Inclusion Tolerance of minorities 26.09 Tolerance of immigrants .72.31	41 7 27 101 30 69 47 94 39
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness 55.94 Attract Business 96.22 FDI regulatory restrictiveness 96.22 Financial globalisation 81.53 Attract People 32.24 Migrant stock 23.24 International students 33.40 Brain gain 45.32 Internal Openness 61.73 Social Inclusion Tolerance of minorities Tolerance of immigrants .26.09 Tolerance of immigrants .72.31 Social mobility .51.58	41 7 27 101 30 69 47
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.1	External Openness 55.94 Attract Business 96.22 Financial globalisation .81.53 Attract People Migrant stock Migrant stock .23.24 International students .33.40 Brain gain .45.32 Internal Openness .61.73 Social Inclusion .26.09 Tolerance of minorities .26.09 Tolerance of immigrants .72.31 Social mobility .51.58 Gender Equality	41 7 27 101 30 69 47 94 39 50
2.1.1 2.1.2 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.1 2.2.2	External Openness 55.94 Attract Business 96.22 Financial globalisation 81.53 Attract People Migrant stock Migrant stock 23.24 International students 33.40 Brain gain 45.32 Internal Openness 61.73 Social Inclusion 26.09 Tolerance of minorities 26.09 Tolerance of immigrants 72.31 Social mobility 51.58 Gender Equality Economic empowerment of women 83.19	41 7 27 101 30 69 47 94 39 50
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.1	External Openness 55.94 Attract Business 96.22 Financial globalisation .81.53 Attract People Migrant stock Migrant stock .23.24 International students .33.40 Brain gain .45.32 Internal Openness .61.73 Social Inclusion .26.09 Tolerance of minorities .26.09 Tolerance of immigrants .72.31 Social mobility .51.58 Gender Equality	41 7 27 101 30 69 47 94 39 50

TCI	score (income group average)	41
	Score	F
	GROW28.91	
.1	Formal Education	
1.1	Enrolment	
.1.1 .1.2	Vocational enrolment	
.1.2	Quality	
.1.3	Tertiary education expenditure	
.1.4	Reading, maths, and science	
.1.5	University ranking0.00	
.2	Lifelong Learning	
.2.1	Business masters education0.00	
.2.2	Prevalence of training in firms	
.2.3	Employee development	
.2.4	Formal and non-formal studies	
.5	Empowerment 49.00	
.3.1	Delegation of authority	
3.3.2	Youth inclusion	
	Collaboration	
.3.3	Use of virtual social networks	
.3.4	Use of virtual professional networks	
	RETAIN	
.1	Sustainability	
.1.1	Pension coverage90.75	
.1.2	Social protection	
.1.3	Brain retention	
1.1.4	Environmental performance	
.2	Lifestyle	
.2.1	Personal rights .77.88 Personal safety .50.87	
.2.3	Physician density	
.2.4	Sanitation	
	VOCATIONAL AND TECHNICAL SKILLS59.53	
.1	Mid-Level Skills	
.1.1	Workforce with secondary education84.42	
.1.2	Population with secondary education83.60	
.1.3	Technicians and associate professionals28.01	
.1.4	Labour productivity per employee	
.2	Employability	
.2.1	Ease of finding skilled employees	
.2.2	Skills matching	
.2.3	Highly educated unemployment	
,	GLOBAL KNOWLEDGE SKILLS21.76	
.1	High-Level Skills	
.1.1	Workforce with tertiary education	
.1.2	Population with tertiary education	
.1.3	Professionals	
.1.4	Researchers19.56	
.1.5	Senior officials and managers	
.1.6	Digital skills	
.2	Talent Impact	
.2.1	Innovation output	
.2.2	High-value exports	
.2.3	Software development	
.2.4	New business density	

GERMANY

Rank (out of 133). 14
Income group High income
Regional groupEurope
Population (millions)
GTCI 2022 Country Profile by Pillar
Enable
J ¹⁰⁰ ₉₀



	Score	Rank
1	ENABLE	15
1.1	Regulatory Landscape82.34	14
1.1.1	Government effectiveness	19
1.1.2	Rule of law	14
1.1.3	Political stability77.57	31
1.1.4	Regulatory quality83.37	12
1.1.5	Corruption	10
1.2	Market Landscape	12
1.2.1	Extent of market dominance	17
1.2.2	Domestic credit to private sector	36
1.2.3	Cluster development	7
1.2.4	R&D expenditure	9
1.2.5	ICT infrastructure	23
1.2.6	Urbanisation	41
1.3	Business and Labour Landscape70.55	12
	Labour Market	
1.3.1	Labour rights	24
1.3.2	Labour-employer cooperation	35
1.3.3	Professional management	25
1.3.4	Relationship of pay to productivity	23
	Technology Adoption	
1.3.5	Enterprise software	16
1.3.6	Cloud computing	13
1.3.7	Firms with website	8
2	ATTRACT	19
2.1	External Openness	17
	Attract Business	
2.1.1	FDI regulatory restrictiveness	14
2.1.2	Financial globalisation	23
2.1.3	Migrant stock	20
2.1.3	International students	24
2.1.5	Brain gain	21
2.1.3	Internal Openness	17
2.2	Social Inclusion 73.48	17
2.2.1	Tolerance of minorities	40
2.2.2	Tolerance of immigrants	34
2.2.3	Social mobility	39
2.2.4	Economic empowerment of women	13
2.2.5	Gender parity in high-skilled jobs	7
2.2.6	Leadership opportunities for women	54
0	ceace.s.iip apportunities for women	54

	per capita (PPP US\$)	
	score	
GTCI	score (income group average)	59.8
	Score	Ranl
3	GROW62.71	16
3.1	Formal Education	13
	Enrolment	
3.1.1	Vocational enrolment	40
3.1.2	Tertiary enrolment	28
	Quality	
3.1.3	Tertiary education expenditure44.74	10
3.1.4	Reading, maths, and science	17
3.1.5	University ranking	10
3.2	Lifelong Learning	10
3.2.1	Business masters education	1
3.2.2 3.2.3	Prevalence of training in firms	n/: 1.
3.2.3 3.2.4	Formal and non-formal studies	16
3.2.4	Access to Growth Opportunities	2
ر.ی	Empowerment	
3.3.1	Delegation of authority	19
3.3.2	Youth inclusion	1.
	Collaboration	
3.3.3	Use of virtual social networks	19
3.3.4	Use of virtual professional networks	59
4	RETAIN 86.64	8
4.1	Sustainability83.92	10
4.1.1	Pension coverage	
4.1.2	Social protection	1.
4.1.3	Brain retention	8
4.1.4	Environmental performance	13
4.2 4.2.1	Lifestyle	(
4.2.1	Personal rights	1
4.2.3	Physician density	13
4.2.4	Sanitation	29
5	VOCATIONAL AND TECHNICAL SKILLS70.94	
5 .1	Mid-Level Skills	7
5.1.1	Workforce with secondary education	19
5.1.2	Population with secondary education	1:
5.1.3	Technicians and associate professionals	
5.1.4	Labour productivity per employee	2
5.2	Employability	2
5.2.1	Ease of finding skilled employees42.75	7
5.2.2	Relevance of education system to the economy56.47	39
5.2.3	Skills matching	4
5.2.4	Highly educated unemployment	Ġ
6	GLOBAL KNOWLEDGE SKILLS41.69	22
6.1	High-Level Skills	3
6.1.1	Workforce with tertiary education	4.
6.1.2	Population with tertiary education	40
6.1.3	Professionals	2
5.1.4	Researchers	14
6.1.5	Senior officials and managers	64
6.1.6	Digital skills	3
5.2	Talent Impact	2
6.2.1	Innovation output	2
5.2.2 5.2.3	High-value exports.27.78Software development.58.66	3 1:
5.2.3 5.2.4	New business density	7.
∪.∠.¬		
5.2.5	Scientific journal articles	2

GHANA

Attract Business

Attract People

Social Inclusion

Gender Equality

211

2.1.2

2.1.3

2.1.4

2.1.5

2.2.1

2.2.2

2.2.3

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225

2.2.6

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Key Inc	dicators					
D 1	((122)		95	CDD	(DDD LICA)	170.00
	(out of 133)		_		per capita (PPP US\$)	
	ne group				(US\$ billions)	
Regio	onal group	Sub-Saharan A	frica	GTCI	score	32.24
Popu	lation (millions)		31.73	GTCI	score (income group average)	30.02
GT	CI 2022 Country Profile by Pillar				Score	Rank
				3	GROW	
	Enable			3.1	Formal Education. 5.43	
	T ¹⁰⁰			5.1	Enrolment	117
	90 80			3.1.1	Vocational enrolment	100
	+ 70			3.1.2	Tertiary enrolment	
	Global for	Attract			Quality	
Kno	owledge Skills			3.1.3	Tertiary education expenditure	82
	30			3.1.4	Reading, maths, and science	n/a
	10			3.1.5	University ranking0.00	76
				3.2	Lifelong Learning24.63	
				3.2.1	Business masters education0.00	
		^		3.2.2	Prevalence of training in firms	
V	ocational and	Grow		3.2.3	Employee development	
Те	echnical Skills	Grow		3.2.4	Formal and non-formal studies	
	Į			3.3	Access to Growth Opportunities	88
	t			2.21	Empowerment 5124	
				3.3.1	Delegation of authority	
	Retain			3.3.2	Youth inclusion	70
	• Ghana • Incom	ne group average		3.3.3	Use of virtual social networks	108
		8 F 8-		3.3.4		
		Score	Rank	3.3.4	Use of virtual professional networks	0/
1	ENABLE		67	4	RETAIN 36.65	101
1.1	Regulatory Landscape		65	4.1	Sustainability	
1.1.1	Government effectiveness		78	4.1.1	Pension coverage	
1.1.2 1.1.3	Rule of law		61 55	4.1.2	Social protection	
1.1.3	Regulatory quality.		55 72	4.1.3	Brain retention	41
1.1.5	Corruption		72 59	4.1.4	Environmental performance	128
1.1.5	Market Landscape		73	4.2	Lifestyle	99
1.2.1	Extent of market dominance		51	4.2.1	Personal rights	35
1.2.2	Domestic credit to private sector		121	4.2.2	Personal safety58.46	53
1.2.3	Cluster development		40	4.2.3	Physician density1.92	
1.2.4	R&D expenditure		n/a	4.2.4	Sanitation	126
1.2.5	ICT infrastructure		101			
1.2.6	Urbanisation	49.48	86	5	VOCATIONAL AND TECHNICAL SKILLS41.18	81
1.3	Business and Labour Landscape		71	5.1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary education	
1.3.1	Labour rights	78.28	60	5.1.2	Population with secondary education	
.3.2	Labour-employer cooperation	38.31	80	5.1.3	Technicians and associate professionals	
	Management Practice			5.1.4	Labour productivity per employee	
1.3.3	Professional management		50	5.2	Employability	
1.3.4	Relationship of pay to productivity	56.12	59	5.2.1	Ease of finding skilled employees	
	Technology Adoption			5.2.2	Relevance of education system to the economy	
1.3.5	Enterprise software		50	5.2.3	Skills matching	
.3.6	Cloud computing		66	5.2.4	Highly educated unemployment83.93	41
.3.7	Firms with website	27.38	94			
				6	GLOBAL KNOWLEDGE SKILLS6.42	111
2	ATTRACT	44.98	90	6.1	High-Level Skills	
2.1	External Openness	32.51	100	611	Workforce with tertiary education 790	

n/a

96

92

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CDEECE

U	REECE					
Key In	dicators					
Incor	c (out of 133) me grouponal group	High in		GDP	per capita (PPP US\$)	216.24
Popu	lation (millions)		10.66	GTCI	I score (income group average)	59.85
GT	CI 2022 Country Profile by Pillar				Score	Rank
	Enable			3	GROW 42.42	
	▼ 100			3.1	Formal Education	30
	90 80			3.1.1	Vocational enrolment	. 51
	Global 70 660 550	Attract		3.1.2	Tertiary enrolment) 1
Kne	owledge Skills			3.1.3	Tertiary education expenditure	83
	30 20			3.1.4	Reading, maths, and science	
	10,00			3.1.5	University ranking	
				3.2	Lifelong Learning	
				3.2.1 3.2.2	Business masters education	
_		N		3.2.3	Employee development	
	Vocational and	Grow		3.2.4	Formal and non-formal studies	
10	echnical Skills			3.3	Access to Growth Opportunities	45
	Į.				Empowerment	
	1			3.3.1	Delegation of authority	
	Retain			3.3.2	Youth inclusion84.01	32
	• Greece • Income	group average		3.3.3	Collaboration Use of virtual social networks	67
		8F8-		3.3.4	Use of virtual professional networks	
		Score	Rank	5.5.1	OSC OF VIRGUI PROFESSIONAL NECTVORS	50
1	ENABLE		51	4	RETAIN70.12	31
1.1	Regulatory Landscape		49	4.1	Sustainability	
1.1.1	Government effectiveness		43	4.1.1	Pension coverage95.73	
1.1.2 1.1.3	Rule of law		49 56	4.1.2	Social protection	
1.1.3	Regulatory quality		43	4.1.3	Brain retention14.84	124
1.1.5	Corruption		47	4.1.4	Environmental performance	28
1.2	Market Landscape		56	4.2	Lifestyle	
1.2.1	Extent of market dominance		61	4.2.1	Personal rights	
1.2.2	Domestic credit to private sector	36.12	39	4.2.2	Personal safety	
1.2.3	Cluster development	20.91	123	4.2.3	Physician density	
1.2.4	R&D expenditure	27.39	27	4.2.4	Sanitation	36
1.2.5	ICT infrastructure		58			
1.2.6	Urbanisation		37	5	VOCATIONAL AND TECHNICAL SKILLS 48.04	62
1.3	Business and Labour Landscape	44./8	67	5.1	Mid-Level Skills	52
1 2 1	Labour Market	00.71	20	5.1.1	Workforce with secondary education	
1.3.1 1.3.2	Labour rightsLabour-employer cooperation		39 82	5.1.2	Population with secondary education	
1.2.2	Management Practice		UΖ	5.1.3	Technicians and associate professionals	
1.3.3	Professional management	46.46	83	5.1.4 5.2	Labour productivity per employee	
1.3.4	Relationship of pay to productivity		71	5.2 5.2.1	Employability	
	Technology Adoption			5.2.1	Relevance of education system to the economy	
1.3.5	Enterprise software	12.90	107	5.2.3	Skills matching	
1.3.6	Cloud computing		67	5.2.4	Highly educated unemployment	
1.3.7	Firms with website	60.73	52		5 / · · · · · · · · · · · · · · · · · ·	

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121

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Ran	Score	
4	GROW	3
3	Formal Education	.1
	Enrolment	
5	Vocational enrolment	.1.1
	Tertiary enrolment	.1.2
	Quality	
8	Tertiary education expenditure	.1.3
4	Reading, maths, and science	.1.4
4	University ranking	.1.5
5	Lifelong Learning	.2
1	Business masters education	.2.1
7	Prevalence of training in firms	.2.2
8	Employee development	.2.3
4	Formal and non-formal studies	.2.4
4	Access to Growth Opportunities	.3
7	Empowerment	
7	Delegation of authority	.3.1
3	Youth inclusion	.3.1 .3.2
3		.5.2
	Collaboration	2.2
6	Use of virtual social networks	.3.3
5	Use of virtual professional networks	.3.4
3	RETAIN70.12	
5	Sustainability	.1
4	Pension coverage	.1.1
8	Social protection	1.2
12	Brain retention	1.3
2	Environmental performance	1.4
_	Lifestyle	.2
4	Personal rights	.2.1
3	Personal safety	.2.2
_	Physician density	.2.3
3	Sanitation	.2.4
	Jamtation	.2.7
6	VOCATIONAL AND TECHNICAL SKILLS 48.04	
5	Mid-Level Skills	1
3	Workforce with secondary education	1.1
3	Population with secondary education54.25	1.2
5	Technicians and associate professionals	1.3
4	Labour productivity per employee39.72	1.4
8	Employability48.71	.2
9	Ease of finding skilled employees	2.1
10	Relevance of education system to the economy	2.2
1	Skills matching	2.3
10	Highly educated unemployment49.36	2.4
	CLODAL KNOWLED CE CKILLS	
3	GLOBAL KNOWLEDGE SKILLS	.1
3	Workforce with tertiary education	.ı .1.1
3	Population with tertiary education	1.2
2	Professionals	1.2
	Researchers	
2		1.4
8	Senior officials and managers	1.5
3	Digital skills	1.6
4	Talent Impact24.90	2
5	Innovation output	2.1
3	High-value exports	2.2
3	Software development	2.3
6	New business density	2.4
2	Scientific journal articles	2.5

ATTRACT......56.92

FDI regulatory restrictiveness92.43

2

2.1

211

2.1.2

2.1.3

2.1.4

2.1.5

Attract Business

Attract People

GUATEMALA

Incon	ne group	. Upper-middle in	come	GDP	(US\$ billions)	85.9
Regio	onal group	rica and the Carib	bean	GTCI	score	26.9
_	lation (millions)				score (income group average)	
GT	Cl 2022 Country Profile by Pillar				Score	Ran
				3	GROW28.11	8
	Enable \mathbf{I}_{90}^{100}			3.1	Formal Education. 15.96 Enrolment	
	+ 80			3.1.1	Vocational enrolment	
	Global 70	A.,		3.1.2	Tertiary enrolment	9
Kno	owledge Skills	Attract		3.1.3	Quality Testian advisation expanditure	9
	20	A PARTY AND A PART		3.1.3	Tertiary education expenditure	
	20			3.1.5	University ranking	
				3.2	Lifelong Learning	
				3.2.1	Business masters education	
		**		3.2.2	Prevalence of training in firms	1
V	ocational and	The second second		3.2.3	Employee development	
	echnical Skills	Grow		3.2.4	Formal and non-formal studies	6
-				3.3	Access to Growth Opportunities	
	Retain			3.3.1 3.3.2	Delegation of authority	
	 Guatemala Inco 	me group average		3.3.3	Use of virtual social networks	9
		C	David	3.3.4	Use of virtual professional networks	8
		Score	Rank			
I	ENABLE		108	4	RETAIN	10
.1	Regulatory Landscape		111	4.1	Sustainability	
.1.1	Government effectiveness		108	4.1.1	Pension coverage	
.1.2	Rule of law		125	4.1.2	Social protection	
.1.3 .1.4	Political stability		88 85	4.1.3	Brain retention	4
.1.5	Corruption		121	4.1.4	Environmental performance	12
.2	Market Landscape		97	4.2	Lifestyle	
.2.1	Extent of market dominance		67	4.2.1	Personal rights56.97	
.2.2	Domestic credit to private sector		88	4.2.2	Personal safety11.43	
.2.3	Cluster development		68	4.2.3	Physician density	
.2.4	R&D expenditure	0.30	113	4.2.4	Sanitation64.79	10
1.2.5	ICT infrastructure		97			
1.2.6	Urbanisation		95	5	VOCATIONAL AND TECHNICAL SKILLS 32.38	
.3	Business and Labour Landscape	38.05	97	5.1	Mid-Level Skills	
2.1	Labour Market Labour rights	2700	99	5.1.1	Workforce with secondary education	
1.3.1 1.3.2	Labour rights		34	5.1.2	Population with secondary education	
.J.Z	Management Practice		34	5.1.3	Technicians and associate professionals	
.3.3	Professional management	45.60	86	5.1.4 5.2	Labour productivity per employee	8
.3.4	Relationship of pay to productivity		84	5.2.1	Ease of finding skilled employees	6
	Technology Adoption			5.2.2	Relevance of education system to the economy	
1.3.5	Enterprise software	17.30	87	5.2.3	Skills matching	
1.3.6 1.3.7	Cloud computing		91 57	5.2.4	Highly educated unemployment83.14	4
				6	GLOBAL KNOWLEDGE SKILLS6.44	11
2	ATTRACT		124	6.1	High-Level Skills	
2.1	External Openness	19.12	130	6.1.1	Workforce with tertiary education	
111	Attract Business	,	- /	6.1.2	Population with tertiary education	
2.1.1	FDI regulatory restrictiveness		n/a 120	6.1.3	Professionals	
2.1.2	Financial globalisation	20.10	120	6.1.4 6.1.5	Researchers	
2.1.3	Migrant stock	11 56	118	6.1.5	Senior officials and managers	
2.1.4	International students		108	6.2	Talent Impact. 7.47	
2.1.5	Brain gain		87	6.2.1	Innovation output	
2.2	Internal Openness		119	6.2.2	High-value exports	7
	Social Inclusion			6.2.3	Software development	
2.2.1	Tolerance of minorities		127	6.2.4	New business density	
2.2.2	Tolerance of immigrants		126	6.2.5	Scientific journal articles	12
2.2.3	Social mobility		71			
.2.4	Economic empowerment of women		106			
	Gender parity in high-skilled jobs		26			

GUINEA

Vocational and Technical Skills

Key Indicators		
Rank (out of 133)		Low income
Population (millions)		
GTCI 2022 Country Profile by Pillar	r	
	Enable	
Global Knowledge Skills	100 90 80 70 60 50 40 20	Attract

Guinea Income group average

Retain

Grow

ABLE 28.84 ulatory Landscape 20.52 ernment effectiveness 19.82 of law 13.62 ical stability 41.57 ulatory quality 18.88 uption 8.70 ket Landscape 27.10 nt of market dominance 53.46 nestic credit to private sector 1.67 ter development 34.51 expenditure n/a nfrastructure 19.31 anisation 26.57 ness and Labour Landscape 38.91 bour Market 91.02	114 123 120 129 101 121 121 111 45 126 96 n/a 116 114 92
ernment effectiveness 19.82 of law 13.62 ical stability 41.57 ulatory quality 18.88 uption 8.70 ket Landscape 27.10 nt of market dominance 53.46 nestic credit to private sector 1.67 ter development 34.51 expenditure n/a nfrastructure 19.31 anisation 26.57 ness and Labour Landscape 38.91 bur Market	120 129 101 121 121 111 45 126 96 n/a 116
of law 13.62 ical stability 41.57 ulatory quality 18.88 uption 8.70 ket Landscape 27.10 nt of market dominance 53.46 nestic credit to private sector 1.67 ter development 34.51 expenditure n./a anfrastructure 19.31 anisation 26.57 ness and Labour Landscape 38.91 pur Market	129 101 121 121 111 45 126 96 n/a 116
ical stability. .41.57 ulatory quality. .18.88 uption .8.70 ket Landscape .27.10 nt of market dominance .53.46 nestic credit to private sector .1.67 ter development .34.51 expenditure .n/a anfrastructure .19.31 anisation .26.57 ness and Labour Landscape .38.91 pur Market	101 121 121 111 45 126 96 n/a 116 114
ulatory quality. 18.88 uption 8.70 ket Landscape 27.10 nt of market dominance 53.46 nestic credit to private sector 1.67 ter development 34.51 expenditure .n/a nfrastructure 19.31 anisation 26.57 ness and Labour Landscape 38.91 pur Market	121 121 111 45 126 96 n/a 116
uption 8.70 ket Landscape 27.10 nt of market dominance 53.46 nestic credit to private sector 1.67 ter development 34.51 expenditure n/a nfrastructure 19.31 anisation 26.57 ness and Labour Landscape 38.91 pur Market	121 111 45 126 96 n/a 116
ket Landscape 27.10 nt of market dominance .53.46 nestic credit to private sector 1.67 ter development .34.51 expenditure .n/a nfrastructure .19.31 anisation .26.57 ness and Labour Landscape 38.91 our Market	111 45 126 96 n/a 116 114
nt of market dominance	45 126 96 n/a 116 114
nestic credit to private sector 1.67 ter development 34.51 expenditure .n/a nfrastructure 19.31 anisation 26.57 ness and Labour Landscape 38.91 our Market	126 96 n/a 116 114
ter development .34.51 expenditure .n/a nfrastructure .19.31 anisation .26.57 ness and Labour Landscape 38.91 our Market	96 n/a 116 114
expenditure .n/a nfrastructure .19.31 anisation .26.57 ness and Labour Landscape .38.91 our Market	n/a 116 114
expenditure .n/a nfrastructure .19.31 anisation .26.57 ness and Labour Landscape .38.91 our Market	116 114
anisation	114
anisation	
our Market	92
our Market	
	30
our-employer cooperation	43
lagement Practice	45
9	87
essional management	86
	00
nnology Adoption	110
	110
1 3	110
s with website	108
RACT	114
	104
the state of the s	
	n/a
9 ,	108
9	100
rant stock	105
national students3.42	89
n gain	22
rnal Openness	117
	125
	34
9	90
	20
1 /	102
•	114
	79
	12
	Inches I

GDP (er capita (PPP US\$)	15.85
	score	
GTCI :	score (income group average)	22.09
	Score	Rank
3	GROW	109
3.1	Formal Education	127
244	Enrolment	
3.1.1 3.1.2	Vocational enrolment	104 116
3.1.2	Ouality	110
3.1.3	Tertiary education expenditure	93
3.1.4	Reading, maths, and science	
3.1.5	University ranking0.00	76
3.2	Lifelong Learning23.84	92
3.2.1	Business masters education	54
3.2.2 3.2.3	Prevalence of training in firms	93 48
3.2.4	Employee development	n/a
3.3	Access to Growth Opportunities	97
5.5	Empowerment	
3.3.1	Delegation of authority	84
3.3.2	Youth inclusion	29
	Collaboration	
3.3.3	Use of virtual social networks	
3.3.4	Use of virtual professional networks	122
4	RETAIN	131
4.1	Sustainability	126
4.1.1	Pension coveragen/a	n/a
4.1.2	Social protection	117
4.1.3 4.1.4	Brain retention	111 106
4.2	Lifestyle	130
4.2.1	Personal rights	113
4.2.2	Personal safety14.57	126
4.2.3	Physician density2.79	109
4.2.4	Sanitation	124
5	VOCATIONAL AND TECHNICAL SKILLS23.76	126
5.1	Mid-Level Skills	133
5.1.1	Workforce with secondary education	
5.1.2	Population with secondary education	n/a
5.1.3 5.1.4	Technicians and associate professionals	127 n/a
5.2	Employability	99
5.2.1	Ease of finding skilled employees	68
5.2.2	Relevance of education system to the economy22.08	107
5.2.3	Skills matching	94
5.2.4	Highly educated unemployment85.95	36
6	GLOBAL KNOWLEDGE SKILLS	117
6.1	High-Level Skills	107
6.1.1	Workforce with tertiary education12.02	94
6.1.2	Population with tertiary educationn/a	n/a
6.1.3	Professionals	102
6.1.4 6.1.5	Researchers	n/a 116
6.1.6	Digital skills	n/a
6.2	Talent Impact	125
6.2.1	Innovation output6.91	121
6.2.2	High-value exports	115
6.2.3	Software development	128
6.2.4 6.2.5	New business density	99 129
J.L.J	Secretarie journal articles	147

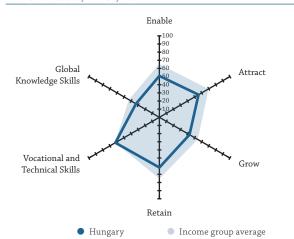
HONDURAS

	(out of 133)				per capita (PPP US\$)	
Incon	ne group	Lower-middle in	come	GDP	(US\$ billions)	28.4
Regio	onal group Latin Am	erica and the Carib	bean	GTCI	score	26.5
Popul	lation (millions)	:	10.06	GTCI	score (income group average)	30.0
GT	CI 2022 Country Profile by Pillar				Score	Ranl
	Enable			3	GROW	89
	\mathbf{I}_{90}^{100}			3.1	Formal Education	74
	+ 80			3.1.1	Vocational enrolment	9
	Global +70 -60	. Attract		3.1.2	Tertiary enrolment	88
Kno	owledge Skills 150	Attract		3.1.3	Quality Tertiary education expenditure	88
	30			3.1.4	Reading, maths, and science	n/a
	10			3.1.5	University ranking0.00	76
				3.2	Lifelong Learning24.85	8
		w.		3.2.1	Business masters education0.00	54
	ALVAN Y	***		3.2.2	Prevalence of training in firms	23
V	ocational and	Grow		3.2.3 3.2.4	Employee development	105
Te	echnical Skills	Glow		3.2.4	Formal and non-formal studies	102
	t			3.3	Empowerment 55.00	102
	I			3.3.1	Delegation of authority	97
	Retain			3.3.2	Youth inclusion51.63	89
	● Honduras ● Inco				Collaboration	
	Honduras	ome group average		3.3.3	Use of virtual social networks	95
		Score	Rank	3.3.4	Use of virtual professional networks	92
1	ENABLE		118	4	RETAIN31.77	107
1.1	Regulatory Landscape		113	4.1	Sustainability	116
1.1.1 1.1.2	Government effectiveness		105 121	4.1.1	Pension coverage	114
1.1.2	Rule of law		96	4.1.2	Social protection	121
1.1.4	Regulatory quality.		100	4.1.3	Brain retention	61
1.1.5	Corruption		126	4.1.4	Environmental performance	88
1.2	Market Landscape		116	4.2	Lifestyle	101
1.2.1	Extent of market dominance	6.82	131	4.2.1	Personal rights	120
1.2.2	Domestic credit to private sector		51	4.2.2 4.2.3	Personal safety	125
1.2.3	Cluster development		92	4.2.4	Sanitation	88
1.2.4	R&D expenditure		111		54	
1.2.5 1.2.6	ICT infrastructure		115 82			
1.3	Business and Labour Landscape		122	5 5.1	VOCATIONAL AND TECHNICAL SKILLS 32.89	106
	Labour Market			5.1.1	Mid-Level Skills	84 90
1.3.1	Labour rights	41.82	92	5.1.2	Population with secondary education	69
1.3.2	Labour-employer cooperation	36.95	84	5.1.3	Technicians and associate professionals	66
	Management Practice			5.1.4	Labour productivity per employeen/a	n/a
1.3.3	Professional management		116	5.2	Employability36.87	119
1.3.4	Relationship of pay to productivity		119	5.2.1	Ease of finding skilled employees	107
1.3.5	Technology Adoption Enterprise software	10.50	72	5.2.2	Relevance of education system to the economy9.57	129
1.3.5	Cloud computing		105	5.2.3 5.2.4	Skills matching 41.46 Highly educated unemployment 66.11	88
1.3.7	Firms with website		77	3.2.4	riigiiy educated difemployment	0.
				6	GLOBAL KNOWLEDGE SKILLS6.17	113
2	ATTRACT		118	6.1	High-Level Skills	114
2.1	External Openness	22.94	121	6.1.1	Workforce with tertiary education	105
211	Attract Business	,	,	6.1.2	Population with tertiary education	76
2.1.1 2.1.2	FDI regulatory restrictiveness Financial globalisation		n/a 83	6.1.3	Professionals 6.75 Researchers 0.28	118
∠.1.∠	Attract People	4.90	CO	6.1.4 6.1.5	Senior officials and managers	99 90
2.1.3	Migrant stock	7.33	126	6.1.6	Digital skills	n/a
2.1.4	International students		91	6.2	Talent Impact. 4.31	116
2.1.5	Brain gain		111	6.2.1	Innovation output12.59	103
2.2	Internal Openness	49.18	100	6.2.2	High-value exports	103
	Social Inclusion			6.2.3	Software development	97
2.2.1	Tolerance of minorities		56 102	6.2.4	New business density	n/a
2.2.2 2.2.3	Tolerance of immigrants		103 123	6.2.5	Scientific journal articles	126
	Gender Equality	10./6	122			
2.2.4	Economic empowerment of women	64.60	98			
2.2.5	Gender parity in high-skilled jobs		49			
2.2.3						

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GTCI 2022 Country Profile by Pillar



1 ENABLE 50.82 1.1 Regulatory Landscape 57.52 1.1.1 Government effectiveness 56.45 1.1.2 Rule of law 59.53 1.1.3 Political stability 82.88 1.1.4 Regulatory quality 53.99 1.1.5 Corruption 34.78 1.2 Market Landscape 46.18 1.2.1 Extent of market dominance 29.72 1.2.2 Domestic credit to private sector 15.04 1.2.3 Cluster development 46.57 1.2.4 R&D expenditure 29.44 1.2.5 ICT infrastructure 89.26 1.2.6 Urbanisation 67.06 1.3 Business and Labour Landscape 48.76 Labour Market 13.1 Labour rights 90.35 1.3.2 Labour rights 90.35 1.3.3 Professional management 53.08 1.3.4 Relationship of pay to productivity 43.21 Technology Adoption 13.62		Score	Rank
1.1.1 Government effectiveness 56.45 1.1.2 Rule of law 59.53 1.1.3 Political stability 82.88 1.1.4 Regulatory quality 53.99 1.1.5 Corruption 34.78 1.2 Market Landscape 46.18 1.2.1 Extent of market dominance 29.72 1.2.2 Domestic credit to private sector 15.04 1.2.3 Cluster development 46.57 1.2.4 R&D expenditure 29.44 1.2.5 ICT infrastructure 89.26 1.2.6 Urbanisation 67.06 1.3 Business and Labour Landscape 48.76 Labour Market 1.3.1 Labour Market 1.3.1 Labour Market 90.35 1.3.2 Labour Market 90.99 1.3.3 Professional management 53.08 1.3.4 Relationship of pay to productivity 43.21 Technology Adoption 13.62 1.3.5 Enterprise software 31.62 1.3.6 Cloud computing 19.77 1.3.7	1	ENABLE 50.82	45
1.1.2 Rule of law 59.53 1.1.3 Political stability 82.88 1.1.4 Regulatory quality 53.99 1.1.5 Corruption 34.78 1.2 Market Landscape 46.18 1.2.1 Extent of market dominance 29.72 1.2.2 Domestic credit to private sector 15.04 1.2.3 Cluster development 46.57 1.2.4 R&D expenditure 29.44 1.2.5 ICT infrastructure 89.26 1.2.6 Urbanisation 67.06 1.3 Business and Labour Landscape 48.76 Labour Market 48.76 1.3.1 Labour rights 90.35 1.3.2 Labour remployer cooperation 40.99 Management Practice 31.32 48.76 1.3.3 Professional management 53.08 1.3.4 Relationship of pay to productivity 43.21 Technology Adoption 13.62 1.3.5 Enterprise software 31.62 2.1.6 Cloud computing 19.77 1.3.7 Firms with we	1.1	Regulatory Landscape57.52	43
1.1.3 Political stability. 82.88 1.1.4 Regulatory quality. 53.99 1.1.5 Corruption 34.78 1.2 Market Landscape 46.18 1.2.1 Extent of market dominance 29.72 1.2.2 Domestic credit to private sector 15.04 1.2.2 Cluster development 46.57 1.2.3 Cluster development 46.57 1.2.4 R&D expenditure 29.44 1.2.5 ICT infrastructure 89.26 1.2.6 Urbanisation 67.06 1.3 Business and Labour Landscape 48.76 Labour Market 1.31 Labour rights 90.35 1.3.1 Labour rights 90.35 1.3.2 Labour employer cooperation 40.99 Management Practice 30.81 1.3.4 Relationship of pay to productivity 43.21 Technology Adoption 1.35 1.3.5 Enterprise software 31.62 1.3.6 Cloud computing 19.77 1.3.7 Firms with website 62.29 2.1	1.1.1	Government effectiveness56.45	41
1.1.4 Regulatory quality. 53.99 1.1.5 Corruption 34.78 1.2 Market Landscape 46.18 1.2.1 Extent of market dominance 29.72 1.2.2 Domestic credit to private sector 15.04 1.2.3 Cluster development 46.57 1.2.4 R&D expenditure 29.44 1.2.5 ICT infrastructure 89.26 1.2.6 Urbanisation 67.06 1.3 Business and Labour Landscape 48.76 Labour Market 40.99 1.3.1 Labour employer cooperation 40.99 Management Practice 40.99 1.3.3 Professional management 53.08 1.3.4 Relationship of pay to productivity 43.21 Technology Adoption 11.35 1.3.5 Enterprise software 31.62 1.3.6 Cloud computing 19.77 1.3.7 Firms with website 62.29 2 Attract Business 58.25 2.1.1 FDI regulatory restrictiveness 93.24 2.1.2 Financial globali	1.1.2	Rule of law	43
1.1.5 Corruption 34,78 1.2 Market Landscape 46,18 1.2.1 Extent of market dominance 29,72 1.2.2 Domestic credit to private sector 15,04 1.2.3 Cluster development 46,57 1.2.4 R&D expenditure 29,44 1.2.5 ICT infrastructure 89,26 1.2.6 Urbanisation 67,06 1.3 Business and Labour Landscape 48,76 Labour Market 40,99 1.3.1 Labour rights 90,35 1.3.2 Labour-employer cooperation 40,99 Management Practice 13.3 Professional management 53,08 1.3.4 Relationship of pay to productivity 43,21 Technology Adoption 13.5 Enterprise software 31,62 1.3.6 Cloud computing 19,77 1.3.7 Firms with website 52,29 2 ATTRACT 55,49 2.1 External Openness 58,25 Attract Business 21 2.1.1 Financial globalisation 77,86	1.1.3	Political stability82.88	22
1.2 Market Landscape 46.18 1.2.1 Extent of market dominance 29.72 1.2.2 Domestic credit to private sector 15.04 1.2.3 Cluster development 46.57 1.2.4 R&D expenditure 29.44 1.2.5 ICT infrastructure 89.26 1.2.6 Urbanisation 67.06 1.3 Business and Labour Landscape 48.76 Labour Market 90.35 1.3.1 Labour rights 90.35 1.3.2 Labour-employer cooperation 40.99 Management Practice 99.99 1.3.4 Relationship of pay to productivity 43.21 Technology Adoption 31.62 1.3.5 Enterprise software 31.62 1.3.6 Cloud computing 19.77 1.3.7 Firms with website 52.29 2 ATTRACT 55.49 2.1 External Openness 58.25 Attract Business 21.1 2.1.1 Fill regulatory restrictiveness 93.24 2.1.2 Financial globalisation 77.86 <	1.1.4	Regulatory quality53.99	48
1.2.1 Extent of market dominance 2972 1.2.2 Domestic credit to private sector 15.04 1.2.3 Cluster development 46.57 1.2.4 R&D expenditure 29.44 1.2.5 ICT infrastructure 89.26 1.2.6 Urbanisation 67.06 1.3 Business and Labour Landscape 48.76 Labour Market 90.35 1.3.1 Labour-employer cooperation 40.99 Management Practice 31.32 1.3.3 Professional management 53.08 1.3.4 Relationship of pay to productivity 43.21 Technology Adoption 31.62 1.3.5 Enterprise software 31.62 1.3.6 Cloud computing 19.77 1.3.7 Firms with website 62.29 2 ATTRACT 55.49 2.1 External Openness 58.25 Attract Business 59.24 2.1.1 File regulatory restrictiveness 93.24 2.1.2 Financial globalisation 77.86 Attract People 44.45 <t< td=""><td>1.1.5</td><td>Corruption</td><td>59</td></t<>	1.1.5	Corruption	59
1.2.2 Domestic credit to private sector 15.04 1.2.3 Cluster development. 46.57 1.2.4 R&D expenditure. 29.44 1.2.5 ICT infrastructure. 89.26 1.2.6 Urbanisation 67.06 1.3 Business and Labour Landscape 48.76 Labour Market 48.76 1.3.1 Labour rights. 90.35 1.3.2 Labour-employer cooperation 40.99 Management Practice 53.08 1.3.3 Professional management 53.08 1.3.4 Relationship of pay to productivity 43.21 Technology Adoption 13.62 1.3.5 Enterprise software 31.62 1.3.6 Cloud computing 19.77 1.3.7 Firms with website 62.29 2 ATTRACT 55.49 2.1 External Openness 58.25 Attract Business 93.24 2.1.1 Filo regulatory restrictiveness 93.24 2.1.2 Financial globalisation 77.86 Attract People 43.45 2.1.4 International students 48.32 2.1.5 Brain gain 28.40 2.2.1 Tolerance of minorities <	1.2	Market Landscape	54
1.2.3 Cluster development. .46.57 1.2.4 R&D expenditure. .29.44 1.2.5 ICT infrastructure. .89.26 1.2.6 Urbanisation .67.06 1.3 Business and Labour Landscape. .48.76 Labour Market .90.35 1.3.1 Labour-employer cooperation .40.99 Management Practice .53.08 1.3.3 Professional management .53.08 1.3.4 Relationship of pay to productivity. .43.21 Technology Adoption .91.77 1.3.5 Enterprise software .31.62 1.3.6 Cloud computing .19.77 1.3.7 Firms with website .62.29 2 ATTRACT .55.49 2.1 External Openness .58.25 Attract Business .93.24 2.1.1 Filor regulatory restrictiveness .93.24 2.1.2 Financial globalisation .77.86 Attract People .43.45 2.1.3 Migrant stock .43.45 2.1.4 International students .48.32	1.2.1	Extent of market dominance	98
1.2.4 R&D expenditure. 29.44 1.2.5 ICT infrastructure. 89.26 1.2.6 Urbanisation 67.06 1.3 Business and Labour Landscape 48.76 Labour Market	1.2.2	Domestic credit to private sector15.04	85
1.2.5 ICT infrastructure. 89.26 1.2.6 Urbanisation 67.06 1.3 Business and Labour Landscape 48.76 Labour Market	1.2.3	Cluster development	56
1.2.6 Urbanisation 67.06 1.3 Business and Labour Landscape 48.76 Labour Market 90.35 1.3.1 Labour-employer cooperation 40.99 Management Practice 9.38 1.3.3 Professional management 53.08 1.3.4 Relationship of pay to productivity 43.21 Technology Adoption 31.62 1.3.5 Enterprise software 31.62 1.3.6 Cloud computing 19.77 1.3.7 Firms with website 62.29 2 ATTRACT 55.49 2.1 External Openness 58.25 Attract Business 21.1 2.1.1 FDI regulatory restrictiveness 93.24 2.1.2 Financial globalisation 77.86 Attract People 43.45 2.1.3 Migrant stock 43.45 2.1.4 International students 48.32 2.1.5 Brain gain 28.40 2.1.6 Internal Openness 52.74 Social Inclusion 52.74 2.2.1 Tolerance of minoritie	1.2.4	R&D expenditure	25
1.3 Business and Labour Landscape. 48.76 Labour Market	1.2.5	ICT infrastructure89.26	24
Labour Market 1.3.1 Labour rights	1.2.6	Urbanisation	51
1.3.1 Labour rights. 90.35 1.3.2 Labour-employer cooperation 40.99 Management Practice 53.08 1.3.3 Professional management 53.08 1.3.4 Relationship of pay to productivity 43.21 Technology Adoption 1.3.5 1.3.6 Cloud computing 19.77 1.3.7 Firms with website 62.29 2 ATTRACT 55.49 2.1 External Openness 58.25 Attract Business 93.24 2.1.1 FDI regulatory restrictiveness 93.24 2.1.2 Financial globalisation 77.86 Attract People 43.45 2.1.3 Migrant stock 43.45 2.1.4 International students 48.32 2.1.5 Brain gain 28.40 2.2.1 Tolerance of minorities 66.30 2.2.2 Tolerance of minorities 66.30 2.2.2 Tolerance of minorities 0.00 2.2.3 Social mobility 29.33 Gender Equality 29.33 2.2.5	1.3	· · · · · · · · · · · · · · · · · · ·	50
1.3.2 Labour-employer cooperation 40.99 Management Practice 53.08 1.3.4 Relationship of pay to productivity 43.21 Technology Adoption 31.62 1.3.5 Enterprise software 31.62 1.3.6 Cloud computing 19.77 1.3.7 Firms with website 62.29 2 ATTRACT 55.49 2.1 External Openness 58.25 Attract Business 93.24 2.1.1 FDI regulatory restrictiveness 93.24 2.1.2 Financial globalisation 77.86 Attract People 2.1.3 Migrant stock 43.45 2.1.4 International students 48.32 2.1.5 Brain gain 28.40 2.2.1 Tolerance of minorities 52.74 Social Inclusion 52.74 2.2.2 Tolerance of minorities 66.30 2.2.2 Tolerance of minorities 66.30 2.2.2 Tolerance of minorities 9.33 3.2.4 Tolerance of minorities 9.33 3.2.2 <td< td=""><td>131</td><td></td><td>35</td></td<>	131		35
1.3.3 Professional management 53.08 1.3.4 Relationship of pay to productivity. .43.21 Technology Adoption .31.62 1.3.5 Enterprise software .31.62 1.3.6 Cloud computing .19.77 1.3.7 Firms with website .62.29 2 ATTRACT .55.49 2.1 External Openness .58.25 Attract Business .21.1 2.1.1 FDI regulatory restrictiveness .93.24 2.1.2 Financial globalisation .77.86 Attract People .21.3 Migrant stock .43.45 2.1.4 International students .48.32 2.1.5 Brain gain .28.40 2.2.1 Internal Openness .52.74 Social Inclusion .22.1 2.2.1 Tolerance of minorities .66.30 2.2.2 Tolerance of immigrants .0.00 2.2.3 Social mobility .29.33 Gender Equality .22.4 Economic empowerment of women .95.58 2.2.5 Gender parity in high-skilled jobs .78.8		Labour-employer cooperation	69
1.3.4 Relationship of pay to productivity. 43.21 Technology Adoption 31.62 1.3.5 Enterprise software 31.62 1.3.6 Cloud computing 19.77 1.3.7 Firms with website 62.29 2 ATTRACT 55.49 2.1 External Openness 58.25 Attract Business 93.24 2.1.2 Financial globalisation 77.86 Attract People 43.45 2.1.4 International students 48.32 2.1.5 Brain gain 28.40 2.2.1 Tolerance of minorities 52.74 Social Inclusion 52.74 2.2.2 Tolerance of minorities 66.30 2.2.1 Tolerance of immigrants 0.00 2.2.2 Social mobility 29.33 Gender Equality 22.4 Economic empowerment of women 95.58 2.2.5 Gender parity in high-skilled jobs 78.84	133		66
1.3.5 Enterprise software 31.62 1.3.6 Cloud computing 19.77 1.3.7 Firms with website 62.29 2 ATTRACT .55.49 2.1 External Openness 58.25 Attract Business 93.24 2.1.2 Financial globalisation .77.86 Attract People .43.45 2.1.4 International students .48.32 2.1.5 Brain gain .28.40 2.2 Internal Openness .52.74 Social Inclusion .50.00 2.2.1 Tolerance of minorities .66.30 2.2.2 Tolerance of mimigrants .0.00 2.2.3 Social mobility .29.33 Gender Equality 2.2.4 Economic empowerment of women .95.58 2.2.5 Gender parity in high-skilled jobs .78.84		Relationship of pay to productivity43.21	104
1.3.6 Cloud computing 19.77 1.3.7 Firms with website .62.29 2 ATTRACT .55.49 2.1 External Openness .58.25 Attract Business .93.24 2.1.2 Financial globalisation .77.86 Attract People .43.45 2.1.3 Migrant stock .43.45 2.1.4 International students .48.32 2.1.5 Brain gain .28.40 2.2 Internal Openness .52.74 Social Inclusion .52.74 2.2.1 Tolerance of minorities .66.30 2.2.2 Tolerance of immigrants .0.00 2.2.3 Social mobility .29.33 Gender Equality 2.2.4 Economic empowerment of women .95.58 2.2.5 Gender parity in high-skilled jobs .78.84	135	37	34
1.3.7 Firms with website. .62.29 2 ATTRACT. .55.49 2.1 External Openness .58.25 Attract Business .93.24 2.1.2 Financial globalisation .77.86 Attract People .43.45 2.1.3 Migrant stock .43.45 2.1.4 International students. .48.32 2.1.5 Brain gain .28.40 2.2 Internal Openness .52.74 Social Inclusion .66.30 2.2.1 Tolerance of minorities .66.30 2.2.2 Tolerance of immigrants .0.00 2.2.3 Social mobility .29.33 Gender Equality .2.24 Economic empowerment of women .95.58 2.2.5 Gender parity in high-skilled jobs .78.84			45
2.1 External Openness 58.25 Attract Business 93.24 2.1.1 FDI regulatory restrictiveness 93.24 2.1.2 Financial globalisation 77.86 Attract People 77.86 2.1.3 Migrant stock 43.45 2.1.4 International students 48.32 2.1.5 Brain gain 28.40 2.2 Internal Openness 52.74 Social Inclusion 52.74 2.2.1 Tolerance of minorities 66.30 2.2.2 Tolerance of immigrants 0.00 2.2.3 Social mobility 29.33 Gender Equality 2.2.4 Economic empowerment of women 95.58 2.2.5 Gender parity in high-skilled jobs 78.84		, 9	49
Attract Business 2.1.1 FDI regulatory restrictiveness	2	ATTRACT	49
2.1.2 Financial globalisation 77.86 Attract People 77.86 2.1.3 Migrant stock 43.45 2.1.4 International students 48.32 2.1.5 Brain gain 28.40 2.2 Internal Openness 52.74 Social Inclusion 50.21 2.2.1 Tolerance of minorities 66.30 2.2.2 Tolerance of immigrants 0.00 2.2.3 Social mobility 29.33 Gender Equality 2.2.4 Economic empowerment of women 95.58 2.2.5 Gender parity in high-skilled jobs 78.84	2.1		34
Attract People 2.1.3 Migrant stock .43.45 2.1.4 International students .48.32 2.1.5 Brain gain .28.40 2.2 Internal Openness .52.74 Social Inclusion .22.1 2.2.1 Tolerance of minorities .66.30 2.2.2 Tolerance of immigrants .0.00 2.2.3 Social mobility .29.33 Gender Equality 2.2.4 Economic empowerment of women .95.58 2.2.5 Gender parity in high-skilled jobs .78.84	2.1.1	FDI regulatory restrictiveness	18
2.1.4 International students. .48.32 2.1.5 Brain gain .28.40 2.2 Internal Openness .52.74 Social Inclusion .22.1 2.2.1 Tolerance of minorities .66.30 2.2.2 Tolerance of immigrants .0.00 2.2.3 Social mobility .29.33 Gender Equality 2.2.4 Economic empowerment of women .95.58 2.2.5 Gender parity in high-skilled jobs .78.84	2.1.2	9	31
2.1.5 Brain gain 28.40 2.2 Internal Openness 52.74 Social Inclusion 52.74 2.2.1 Tolerance of minorities 66.30 2.2.2 Tolerance of immigrants 0.00 2.2.3 Social mobility 29.33 Gender Equality 2.2.4 Economic empowerment of women 95.58 2.2.5 Gender parity in high-skilled jobs 78.84	2.1.3	Migrant stock	60
2.2 Internal Openness 52.74 Social Inclusion 66.30 2.2.1 Tolerance of minorities 66.30 2.2.2 Tolerance of immigrants 0.00 2.2.3 Social mobility 29.33 Gender Equality 2.2.4 Economic empowerment of women 95.58 2.2.5 Gender parity in high-skilled jobs 78.84	2.1.4	International students	15
Social Inclusion 2.2.1 Tolerance of minorities	2.1.5	Brain gain	104
2.2.2 Tolerance of immigrants 0.00 2.2.3 Social mobility 29.33 Gender Equality 2.2.4 Economic empowerment of women .95.58 2.2.5 Gender parity in high-skilled jobs .78.84	2.2	the control of the co	83
2.2.3 Social mobility .29.33 Gender Equality .2.2.4 Economic empowerment of women .95.58 2.2.5 Gender parity in high-skilled jobs .78.84	2.2.1	Tolerance of minorities	33
Gender Equality 2.2.4 Economic empowerment of women	2.2.2	Tolerance of immigrants	130
2.2.5 Gender parity in high-skilled jobs	2.2.3	Gender Equality	110
2.2.5 Gender parity in high-skilled jobs	2.2.4	Economic empowerment of women95.58	20
2.2.6 Leadership opportunities for women	2.2.5		55
	2.2.6	Leadership opportunities for women	83

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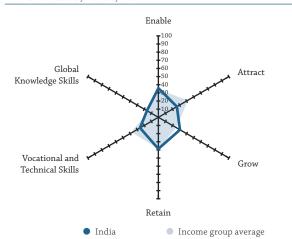
Key III	dicators						
Rank	(out of 133)		12	GDP	per capita (PPP US\$)	57.6	46.41
	ne group				(US\$ billions)		
	onal group	_			score		
_	lation (millions)		-		score (income group average)		
GT	Cl 2022 Country Profile by Pillar					Score	Rank
				3	GROW	53.80	23
	Enable			3.1	Formal Education.		39
	${f I}_{90}^{100}$				Enrolment		
	-80			3.1.1	Vocational enrolment		45
	Global	Attract		3.1.2	Tertiary enrolment	51.68	23
Kno	owledge Skills	Attract		3.1.3	Quality Tertiary education expenditure	33.81	19
	130			3.1.4	Reading, maths, and science		29
		/		3.1.5	University ranking		76
		/		3.2	Lifelong Learning		49
				3.2.1 3.2.2	Business masters education Prevalence of training in firms		54 n/a
		The same of the sa		3.2.3	Employee development		27
	ocational and echnical Skills	Grow		3.2.4	Formal and non-formal studies		n/a
11	actimical oxino			3.3	Access to Growth Opportunities	89.91	1
	Ŧ			2.2.1	Empowerment	00.70	9
	Retain			3.3.1 3.3.2	Delegation of authority		4
				3.3.2	Collaboration		
	IcelandIncor	ne group average		3.3.3	Use of virtual social networks	82.43	6
		Score	Rank	3.3.4	Use of virtual professional networks	100.00	1
1	ENABLE						
1 1.1	Regulatory Landscape		18 10	4	RETAIN	83.68	11
1.1.1	Government effectiveness		14	4.1	Sustainability		15
1.1.2	Rule of law		9	4.1.1 4.1.2	Pension coverage		70 11
1.1.3	Political stability		3	4.1.3	Brain retention		10
1.1.4 1.1.5	Regulatory quality		16 12	4.1.4	Environmental performance		10
1.1.5	Market Landscape		28	4.2	Lifestyle		5
1.2.1	Extent of market dominance		71	4.2.1	Personal rights		18
1.2.2	Domestic credit to private sector		29	4.2.2 4.2.3	Personal safety Physician density		3 20
1.2.3	Cluster development		43	4.2.4	Sanitation		37
1.2.4 1.2.5	R&D expenditure ICT infrastructure		12 50				
1.2.6	Urbanisation		7	5	VOCATIONAL AND TECHNICAL SKILLS	68.78	10
1.3	Business and Labour Landscape	66.33	19	5.1	Mid-Level Skills		32
	Labour Market			5.1.1	Workforce with secondary education	56.34	50
1.3.1 1.3.2	Labour rights Labour-employer cooperation		1 10	5.1.2	Population with secondary education		43
1.J.Z	Management Practice		10	5.1.3 5.1.4	Technicians and associate professionals Labour productivity per employee		27 19
1.3.3	Professional management	74.95	23	5.1.4	Employability		7
1.3.4	Relationship of pay to productivity	71.02	22	5.2.1	Ease of finding skilled employees		3
125	Technology Adoption	20.21	40	5.2.2	Relevance of education system to the economy		12
1.3.5 1.3.6	Enterprise software		40 30	5.2.3 5.2.4	Skills matching		14 39
1.3.7	Firms with website		16	J.Z.4	riigiliy educated dhempioyment	04.14	39
2	ATTRACT	75.07	15	6	GLOBAL KNOWLEDGE SKILLS		3
2.1	External Openness		46	6.1 6.1.1	High-Level Skills		30
	Attract Business			6.1.2	Population with tertiary education		15
2.1.1	FDI regulatory restrictiveness		64	6.1.3	Professionals	57.05	15
2.1.2	Financial globalisation	54.51	84	6.1.4	Researchers		7
2.1.3	Attract People Migrant stock	68.47	22	6.1.5 6.1.6	Senior officials and managers		4 5
2.1.3	International students		31	6.2	Talent Impact		5 7
2.1.5	Brain gain	60.33	31	6.2.1	Innovation output	67.91	16
2.2	Internal Openness	95.83	1	6.2.2	High-value exports		11
7 7 1	Social Inclusion	100.00	1	6.2.3	Software development		12 11
2.2.1	Tolerance of minorities Tolerance of immigrants		1 21	6.2.4 6.2.5	New business density		7
2.2.3	Social mobility		3	0.2.3	sections journal differs	/0.8/	/
2.2.4	Economic empowerment of women		1				
2.2.5 2.2.6	Gender parity in high-skilled jobs		10 3				

INDIA

Key Indicators

Rank (out of 133)	101
Income group	Lower-middle income
Regional group	Central and Southern Asia
Population (millions)	1,393.41

GTCI 2022 Country Profile by Pillar



Score Rank

1	ENABLE	89
1.1	Regulatory Landscape	78
1.1.1	Government effectiveness	48
1.1.2	Rule of law	60
1.1.3	Political stability35.38	114
1.1.4	Regulatory quality	81
1.1.5	Corruption	69
1.2	Market Landscape	78
1.2.1	Extent of market dominance	66
1.2.2	Domestic credit to private sector	66
1.2.3	Cluster development	93
1.2.4	R&D expenditure11.90	52
1.2.5	ICT infrastructure	39
1.2.6	Urbanisation	118
1.3	Business and Labour Landscape	116
	Labour Market	
1.3.1	Labour rightsn/a	n/a
1.3.2	Labour-employer cooperation	121
	Management Practice	
1.3.3	Professional management	76
1.3.4	Relationship of pay to productivity	75
		/ 5
135	Technology Adoption Enterprise software 14.24	00
1.3.5	Enterprise software	99
1.3.6	Enterprise software	71
	Enterprise software	
1.3.6	Enterprise software	71
1.3.6 1.3.7	Enterprise software 14.24 Cloud computing 14.80 Firms with website 45.52 ATTRACT 26.23	71 69
1.3.6 1.3.7 2	Enterprise software 14.24 Cloud computing 14.80 Firms with website 45.52 ATTRACT 26.23 External Openness 20.80	71 69 130
1.3.6 1.3.7 2	Enterprise software 14.24 Cloud computing 14.80 Firms with website 45.52 ATTRACT 26.23 External Openness 20.80 Attract Business	71 69 130
1.3.6 1.3.7 2 2.1 2.1.1	Enterprise software 14.24 Cloud computing 14.80 Firms with website 45.52 ATTRACT 26.23 External Openness 20.80 Attract Business FDI regulatory restrictiveness .45.14	71 69 130 125
1.3.6 1.3.7 2 2.1	Enterprise software 14.24 Cloud computing 14.80 Firms with website 45.52 ATTRACT 26.23 External Openness 20.80 Attract Business FDI regulatory restrictiveness 45.14 Financial globalisation 21.91	71 69 130 125
1.3.6 1.3.7 2 2.1 2.1.1 2.1.2	Enterprise software 14.24 Cloud computing 14.80 Firms with website 45.52 ATTRACT 26.23 External Openness 20.80 Attract Business FDI regulatory restrictiveness 45.14 Financial globalisation 21.91 Attract People	71 69 130 125 68 122
1.3.6 1.3.7 2 2.1 2.1.1 2.1.2 2.1.3	Enterprise software 14.24 Cloud computing 14.80 Firms with website 45.52 ATTRACT 26.23 External Openness 20.80 Attract Business FDI regulatory restrictiveness FDI regulatory restrictiveness 45.14 Financial globalisation 21.91 Attract People Migrant stock 8.37	71 69 130 125 68 122 124
1.3.6 1.3.7 2 2.1 2.1.1 2.1.2 2.1.3 2.1.4	Enterprise software 14.24 Cloud computing 14.80 Firms with website 45.52 ATTRACT 26.23 External Openness 20.80 Attract Business 45.14 Financial globalisation 21.91 Attract People Migrant stock 8.37 International students 0.41	71 69 130 125 68 122 124 110
1.3.6 1.3.7 2 2.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	Enterprise software 14.24 Cloud computing 14.80 Firms with website 45.52 ATTRACT 26.23 External Openness 20.80 Attract Business 45.14 Financial globalisation 21.91 Attract People Migrant stock 8.37 International students 0.41 Brain gain 28.19	71 69 130 125 68 122 124 110 106
1.3.6 1.3.7 2 2.1 2.1.1 2.1.2 2.1.3 2.1.4	Enterprise software 14.24 Cloud computing 14.80 Firms with website 45.52 ATTRACT 26.23 External Openness 20.80 Attract Business FDI regulatory restrictiveness .45.14 Financial globalisation .21.91 Attract People Migrant stock .8.37 International students .0.41 Brain gain .28.19 Internal Openness .31.66	71 69 130 125 68 122 124 110
1.3.6 1.3.7 2 2.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	Enterprise software 14.24 Cloud computing 14.80 Firms with website 45.52 ATTRACT 26.23 External Openness 20.80 Attract Business FDI regulatory restrictiveness 45.14 Financial globalisation 21.91 Attract People Migrant stock 8.37 International students 0.41 Brain gain 28.19 Internal Openness 31.66 Social Inclusion	71 69 125 68 122 124 110 106 127
1.3.6 1.3.7 2 2.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1	Enterprise software 14.24 Cloud computing 14.80 Firms with website .45.52 ATTRACT 26.23 External Openness .20.80 Attract Business FDI regulatory restrictiveness .45.14 Financial globalisation .21.91 Attract People Migrant stock .8.37 International students .0.41 Brain gain .28.19 Internal Openness .31.66 Social Inclusion Tolerance of minorities .16.30	71 69 125 68 122 124 110 106 127
1.3.6 1.3.7 2 2.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1	Enterprise software 14.24 Cloud computing 14.80 Firms with website 45.52 ATTRACT 26.23 External Openness 20.80 Attract Business FDI regulatory restrictiveness FDI regulatory restrictiveness 45.14 Financial globalisation 21.91 Attract People Migrant stock 8.37 International students 0.41 Brain gain 28.19 Internal Openness 31.66 Social Inclusion Tolerance of minorities 16.30 Tolerance of immigrants 50.77	71 69 130 125 68 122 124 110 106 127
1.3.6 1.3.7 2 2.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1	Enterprise software 14.24 Cloud computing 14.80 Firms with website .45.52 ATTRACT 26.23 External Openness .20.80 Attract Business FDI regulatory restrictiveness .45.14 Financial globalisation .21.91 Attract People Migrant stock .8.37 International students .0.41 Brain gain .28.19 Internal Openness .31.66 Social Inclusion Tolerance of minorities .16.30	71 69 125 68 122 124 110 106 127
1.3.6 1.3.7 2 2.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1	Enterprise software 14.24 Cloud computing 14.80 Firms with website 45.52 ATTRACT 26.23 External Openness 20.80 Attract Business 45.14 Financial globalisation 21.91 Attract People Migrant stock 8.37 International students 0.41 Brain gain 28.19 Internal Openness 31.66 Social Inclusion Tolerance of minorities 16.30 Tolerance of immigrants 50.77 Social mobility 25.33 Gender Equality	71 69 130 125 68 122 124 110 106 127
1.3.6 1.3.7 2 2.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	Enterprise software 14.24 Cloud computing 14.80 Firms with website 45.52 ATTRACT 26.23 External Openness 20.80 Attract Business 50.80 FDI regulatory restrictiveness 45.14 Financial globalisation 21.91 Attract People Migrant stock 8.37 International students 0.41 Brain gain 28.19 Internal Openness 31.66 Social Inclusion 70lerance of minorities 16.30 Tolerance of immigrants 50.77 Social mobility 25.33	130 125 68 122 124 110 106 127 112 81 117

GDP (oer capita (PPP US\$) 7,3 US\$ billions) 3,1 score. 5 score (income group average) 5	73.40 28.90
	Score	Rank
3	GROW30.61	72
3.1	Formal Education	73
3.1.1	Enrolment	98
3.1.2	Vocational enrollment	96 84
3.1.3	Tertiary education expenditure	67
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	21
3.2	Lifelong Learning	38
3.2.1	Business masters education	17
3.2.2	Prevalence of training in firms39.44	44
3.2.3	Employee development	111
3.2.4	Formal and non-formal studies	n/a
3.3	Access to Growth Opportunities	116
3.3.1 3.3.2	Delegation of authority	108 92
	Collaboration	
3.3.3 3.3.4	Use of virtual social networks	104 96
4	RETAIN38.71	96
4.1	Sustainability	94
4.1.1 4.1.2	Pension coverage	83 116
4.1.3	Brain retention	23
4.1.4	Environmental performance	133
4.2	Lifestyle	94
4.2.1	Personal rights	84
4.2.2	Personal safety	87
4.2.3	Physician density10.95	97
4.2.4	Sanitation	99
5	VOCATIONAL AND TECHNICAL SKILLS25.98	118
5.1	Mid-Level Skills	108
5.1.1 5.1.2	Workforce with secondary education	112 78
5.1.2	Population with secondary education	99
5.1.4	Labour productivity per employee	90
5.2	Employability	121
5.2.1	Ease of finding skilled employees	132
5.2.2	Relevance of education system to the economy32.58	90
5.2.3	Skills matching	80
5.2.4	Highly educated unemployment54.67	100
6	GLOBAL KNOWLEDGE SKILLS16.19	81
6.1	High-Level Skills	83
6.1.1	Workforce with tertiary education	90
6.1.2	Population with tertiary education	77
6.1.3	Professionals 9.75	112 79
6.1.4 6.1.5	Researchers	79 16
6.1.6	Digital skills	n/a
6.2	Talent Impact. 13.46	70
6.2.1	Innovation output	44
6.2.2	High-value exports	46
6.2.3	Software development	83
6.2.4	New business density	114
6.2.5	Scientific journal articles	80

INDONESIA

con	ne group	Lower-middle in	come	GDP	(US\$ billions)	1,18	36.0
egio	nal group Eastern, Southeas	stern Asia and Oc	eania	GTCI	score	3	37.0
pul	ation (millions)	27	76.36	GTCI	score (income group average) $\ldots \ldots \ldots$	3	30.0
GTO	CI 2022 Country Profile by Pillar				So	ore	Rar
	Enable			3	GROW 32	.98	6
				3.1	Formal Education	3.82	6
	${f I}_{90}^{100}$				Enrolment		
	† 80			3.1.1	Vocational enrolment		3
	Global 70	Attract		3.1.2	Tertiary enrolment	3.56	
Kno	wledge Skills 50	Attract		3.1.3	Quality Tertiary education expenditure	4 03	
	30			3.1.4	Reading, maths, and science		
	120			3.1.5	University ranking		
				3.2	Lifelong Learning25		
				3.2.1	Business masters education	0.71	
		X		3.2.2	Prevalence of training in firms	0.00	1
Vo	ocational and	***		3.2.3	Employee development		
	chnical Skills	Grow		3.2.4	Formal and non-formal studies		
	‡			3.3	Access to Growth Opportunities	9.78	
	t			2.2.1	Empowerment	0.12	
				3.3.1 3.3.2	Delegation of authority		
	Retain			۷.۷.۷	Collaboration	J.JZ	
	IndonesiaIncor	ne group average		3.3.3	Use of virtual social networks	3.21	
		c.	D 1	3.3.4	Use of virtual professional networks		
		Score	Rank				
	ENABLE		56	4	RETAIN45	.41	
	Regulatory Landscape		75 50	4.1	Sustainability	5.85	
	Government effectiveness		50 81	4.1.1	Pension coverage	3.41	
	Political stability.		93	4.1.2	Social protection	3.96	
	Regulatory quality		68	4.1.3	Brain retention		
	Corruption		76	4.1.4	Environmental performance		
	Market Landscape	50.92	37	4.2	Lifestyle54		
	Extent of market dominance	76.47	12	4.2.1	Personal rights		
2	Domestic credit to private sector		83	4.2.2 4.2.3	Personal safety64 Physician density		
3	Cluster development		9	4.2.4	Sanitation		
1	R&D expenditure		81				
5	Urbanisation		38 89		VOCATIONAL AND TECHNICAL CHILLS		_
	Business and Labour Landscape		57	5	VOCATIONAL AND TECHNICAL SKILLS		
	Labour Market			5.1 5.1.1	Mid-Level Skills		
	Labour rights	77.21	65	5.1.2	Population with secondary education		
2	Labour-employer cooperation	62.39	32	5.1.3	Technicians and associate professionals		
	Management Practice			5.1.4	Labour productivity per employee		
3	Professional management		18	5.2	Employability70	0.15	
1	Relationship of pay to productivity	80.69	8	5.2.1	Ease of finding skilled employees		
	Technology Adoption Enterprise software	E33	124	5.2.2	Relevance of education system to the economy		
5	Cloud computing		114	5.2.3 5.2.4	Skills matching		
,	Firms with website		106	3.2.4	riigiily educated unemployment	9.03	
				6	GLOBAL KNOWLEDGE SKILLS10	.70	
	ATTRACT		109	6.1	High-Level Skills		
	External Openness	22.64	122	6.1.1	Workforce with tertiary education15		
	Attract Business	700	77	6.1.2	Population with tertiary education		
	FDI regulatory restrictiveness		77 104	6.1.3	Professionals		
	Financial globalisation		104	6.1.4 6.1.5	Researchers		
	Migrant stock	177	131	6.1.5	Digital skills		
	International students		111	6.2	Talent Impact		
	Brain gain		24	6.2.1	Innovation output2		
	Internal Openness		76	6.2.2	High-value exports		
	Social Inclusion			6.2.3	Software development		
	Tolerance of minorities		88	6.2.4	New business density		
2	Tolerance of immigrants		118	6.2.5	Scientific journal articles	3.97	
3	Social mobility	63.04	38				
ļ	Gender Equality	40.50	11.4				
	Economic empowerment of women Gender parity in high-skilled jobs		114 39				
	acriaci parity in riigit attitud joba		27				

IRAN, ISLAMIC REP.

Rank (out of 133)	112
Income group	Lower-middle income Central and Southern Asia
GTCI 2022 Country Profile by Pillar	
E	nable
Global Knowledge Skills Vocational and Technical Skills	100 90 80 70 60 50 40 30 0 10 10 Grow
R	etain
 Iran, Islamic Rep. 	 Income group average
	Score Rank
1.1 Regulatory Landscape 1.1.1 Government effectiveness	

1	ENABLE	107
1.1	Regulatory Landscape	129
1.1.1	Government effectiveness	124
1.1.2	Rule of law	115
1.1.3	Political stability	128
1.1.4	Regulatory quality2.19	132
1.1.5	Corruption	121
1.2	Market Landscape	59
1.2.1	Extent of market dominance	42
1.2.2	Domestic credit to private sector	58
1.2.3	Cluster development	80
1.2.4	R&D expenditure	44
1.2.5	ICT infrastructure	76
1.2.6	Urbanisation	45
1.3	Business and Labour Landscape. 39.34	90
1.3	· · · · · · · · · · · · · · · · · · ·	90
1 2 1	Labour Market Labour rights	- /-
1.3.1	9	n/a
1.3.2	Labour-employer cooperation	126
	Management Practice	
1.3.3	Professional management	126
1.3.4	Relationship of pay to productivity29.73	124
	Technology Adoption	
1.3.5	Enterprise software85.93	3
1.3.6	Cloud computing49.57	11
1.3.7	Firms with website	,
		n/a
2		
2	ATTRACT13.03	133
2 2.1	ATTRACT. 13.03 External Openness 9.48	
2.1	ATTRACT	133 133
2.1.1	ATTRACT 13.03 External Openness 9.48 Attract Business FDI regulatory restrictiveness .n/a	133 133 n/a
2.1	ATTRACT	133 133
2.1.1	ATTRACT. 13.03 External Openness 9.48 Attract Business FDI regulatory restrictivenessn/a Financial globalisation	133 133 n/a
2.1.1 2.1.1 2.1.2	ATTRACT. 13.03 External Openness 9.48 Attract Business FDI regulatory restrictivenessn/a Financial globalisation 0.000	133 133 n/a 131
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4	ATTRACT. 13.03 External Openness 9.48 Attract Business FDI regulatory restrictivenessn/a Financial globalisation	133 133 n/a 131 95 93
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	ATTRACT 13.03 External Openness 9.48 Attract Business .n/a FDI regulatory restrictiveness .n/a Financial globalisation 0.00 Attract People Migrant stock .25.77 International students 2.84 Brain gain 9.30	133 133 n/a 131 95 93 128
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4	ATTRACT 13.03 External Openness 9.48 Attract Business FDI regulatory restrictiveness FDI regulatory restrictiveness .n/a Financial globalisation 0.000 Attract People .25.77 International students 2.284 Brain gain 9.30 Internal Openness 16.58	133 133 n/a 131 95 93
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	ATTRACT 13.03 External Openness 9.48 Attract Business FDI regulatory restrictiveness FDI regulatory restrictiveness .n/a Financial globalisation 0.00 Attract People .25,77 International students 2.84 Brain gain 9.30 Internal Openness 16.58 Social Inclusion	133 133 n/a 131 95 93 128 133
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	ATTRACT 13.03 External Openness 9.48 Attract Business FDI regulatory restrictiveness FDI regulatory restrictiveness .n/a Financial globalisation .0.00 Attract People .25.77 International students 2.84 Brain gain 9.30 Internal Openness 16.58 Social Inclusion Tolerance of minorities 4.35	133 133 n/a 131 95 93 128 133
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	ATTRACT 13.03 External Openness 9.48 Attract Business FDI regulatory restrictiveness FDI regulatory restrictiveness .n/a Financial globalisation .0.00 Attract People	133 133 133 n/a 131 95 93 128 133 125 97
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	ATTRACT 13.03 External Openness 9.48 Attract Business FDI regulatory restrictiveness .n/a Financial globalisation 0.00 Attract People	133 133 n/a 131 95 93 128 133
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	ATTRACT 13.03 External Openness 9.48 Attract Business FDI regulatory restrictiveness .n/a Financial globalisation 0.00 Attract People	133 133 n/a 131 95 93 128 133 125 97 128
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3 2.2.4	ATTRACT 13.03 External Openness 9.48 Attract Business FDI regulatory restrictiveness FDI regulatory restrictiveness .n/a Financial globalisation 0.00 Attract People	133 133 133 n/a 131 95 93 128 133 125 97 128
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	ATTRACT 13.03 External Openness 9.48 Attract Business FDI regulatory restrictiveness .n/a Financial globalisation 0.00 Attract People	133 133 133 n/a 131 95 93 128 133 125 97 128

3.1 GROW	ne group average)	
3.1. Formal Education. Enrolment 3.1.1 Vocational enrolment 3.1.2 Tertiary enrolment Quality 3.1.3 Tertiary education of Reading, maths, and Sale Lifelong Learning. 3.2.1 Business masters et Prevalence of traini 3.2.2 Prevalence of traini 3.2.3 Employee developi 3.2.4 Formal and non-for Rempowerment 3.3.1 Delegation of authory 3.3.2 Vouth inclusion Collaboration 3.3.3 Use of virtual profe 4 RETAIN 4.1 Sustainability 4.1.1 Sustainability 4.1.2 Social protection 4.1.3 Brain retention 4.1.4 Environmental perfection straini 4.2 Lifestyle 4.2.1 Personal rights 4.2.2 Personal safety 4.2.3 Physician density 5.1 Morkforce with sec Population with sec Technicians and ass Technicians and Technicians and Technicians and Technicians and Technicians and Technicians and Technicians and Tech	te group average,	0.0
3.1. Formal Education. Enrolment 3.1.1 Vocational enrolment 3.1.2 Tertiary enrolment Quality 3.1.3 Tertiary education of Reading, maths, and Sale Lifelong Learning. 3.2.1 Business masters et Prevalence of traini 3.2.2 Prevalence of traini 3.2.3 Employee developi 3.2.4 Formal and non-for Empowerment 3.3.1 Delegation of authory 3.3.2 Vouth inclusion Collaboration 3.3.3 Use of virtual profe 4 RETAIN 4.1 Sustainability 4.1.1 Sustainability 4.1.2 Social protection 4.1.3 Brain retention 4.1.4 Environmental perfection straini 4.2 Lifestyle 4.2.1 Personal rights 4.2.2 Personal safety 4.2.3 Physician density 5.1 Workforce with sec Population with sec Technicians and ass Technicians and Technicians and Technicians and Technicians and Technicians and Technicians and Technicians and Techn	Score	Ran
Enrolment Sall Vocational enrolment Quality 3.1.1 Tertiary enrolment Quality 3.1.2 Tertiary education of Reading, maths, and University ranking. 3.1.4 Reading, maths, and University ranking. 3.1.5 University ranking. 3.1.6 Lifelong Learning. 3.1.1 Business masters et and Reading, maths, and Lifelong Learning. 3.1.2 Employee developed se		98
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	velopment	9
	s density	9

IRELAND

	(out of 133)		P per capita (PPP US\$)		
	ne group High inco		P (US\$ billions)		
Regio	nal group Eur c	ope GT	CI score		68.36
Popu	ation (millions)	5.03 GT	CI score (income group average)		59.85
GT	CI 2022 Country Profile by Pillar			Score	Rank
		3	GROW	62.87	14
	Enable T ¹⁰⁰	3.1	Formal Education Enrolment	47.05	20
	+90 +80	3.1.1	Vocational enrolment	27.97	44
	Global Attract	3.1.2	Pretiary enrolment	50.04	26
Kno	wledge Skills	3.1.3	Tertiary education expenditure	39.72	14
	130	3.1.4			9
	J ₁₉	3.1.5	University ranking	47.92	22
		3.2	Lifelong Learning	64.35	16
		3.2.1	Business masters education		10
		3.2.2	5 · · · · · · · · · · · · · · · · · · ·		9
V	ocational and	3.2.3	' '		9
	chnical Skills Grow	3.2.4			39
	Y	3.3	Access to Growth Opportunities Empowerment	77.20	9
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			Youth inclusion	90.62	
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.1 .1.1 .1.2 .1.3 .1.4 .1.5 .2 .2.1 .2.2 .2.3 .2.4 .2.5 .2.6 .3	■ Ireland Income group average ENABLE 67.70 Regulatory Landscape 81.98 Government effectiveness 78.77 Rule of law 85.01 Political stability 85.94 Regulatory quality 80.47 Corruption 79.71 Market Landscape 52.89 Extent of market dominance 62.65 Domestic credit to private sector 12.37 Cluster development 64.44 R&D expenditure 22.52 ICT infrastructure 97.73 Urbanisation 57.65 Business and Labour Landscape 68.24 Labour Market Labour ights 100.00 Labour-employer cooperation .73.66 Management Practice	3.3.3 3.3.3 3.3.3 3.3.4 19 4 16 4.1 15 4.1 16 4.1.1 15 4.1 15 4.1 2 4.1 2 4.1 31 4.2 91 4.2 91 4.2 91 4.2 91 4.2 91 5.1 1 5.1 1 5.1 1 5.1 1 5.1 2 1 6 6 7 5 1 1 5 1 1 5 1 1 5 1 1 5 1 1 5 1 2 6 6 7 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Youth inclusion		164 488 5 151 164 199 5 100 322 74 164 47 37 37 37 37
.1 .1.1 .1.2 .1.3 .1.4 .1.5 .2 .2.1 .2.2 .2.3 .2.4 .2.5 .2.6 .3 .3 .3.1	■ Ireland Income group average ENABLE 67.70 Regulatory Landscape 81.98 Government effectiveness 78.77 Rule of law 85.01 Political stability 85.94 Regulatory quality 80.47 Corruption 79.71 Market Landscape 52.89 Extent of market dominance 62.65 Domestic credit to private sector 12.37 Cluster development 64.44 R&D expenditure 22.52 ICT infrastructure 97.73 Urbanisation 57.65 Business and Labour Landscape 68.24 Labour Market Labour rights 100.00 Labour-employer cooperation .73.66	3.3.3 3.3.3 3.3.3 3.3.4 19 16 4.1 15 4.1 16 4.1.1 15 4.1 15 4.1 15 4.1 2 4.1 31 4.2 31 4.2 91 4.2 91 4.2 91 4.2 91 4.2 15 15 11 5.1 1 5.1 1 5.1 1 9 5.2	Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN. Sustainability Pension coverage Social protection Brain retention Environmental performance Lifestyle Personal rights Personal rights Personal safety Physician density Sanitation VOCATIONAL AND TECHNICAL SKILLS Mid-Level Skills Workforce with secondary education Population with secondary education Technicians and associate professionals Labour productivity per employee. Employability.		164 488 5 156 166 167 168 168 168 168 168 168 168 168 168 168
.1 .1.1 .1.2 .1.3 .1.4 .1.5 .2 .2.1 .2.2 .2.3 .2.4 .2.5 .2.6 .3	■ Ireland Income group average ENABLE 67.70 Regulatory Landscape 81.98 Government effectiveness 78.77 Rule of law .85.01 Political stability .85.94 Regulatory quality .60.47 Corruption .79.71 Market Landscape .52.89 Extent of market dominance .62.65 Domestic credit to private sector .12.37 Cluster development .64.44 R&D expenditure .22.52 ICT infrastructure .97.73 Urbanisation .57.65 Business and Labour Landscape .68.24 Labour Market Labour rights .100.00 Labour-employer cooperation .73.66 Management Practice Professional management .89.19 Relationship of pay to productivity .77.28	3.3.3. 3.3.3. 3.3.3. 3.3.4. 19 16 15 16 4.1. 15 4.1. 15 4.1. 31 4.2. 31 4.2. 31 4.2. 32 4.2. 91 4.2. 33 4.2. 5 69 5 17 5.1. 1 5.1.2 9 5.2. 11 5.1.2 9 5.2. 11 5.2.	Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN. Sustainability Pension coverage Social protection. Brain retention Environmental performance Lifestyle Personal safety Physician density Sanitation VOCATIONAL AND TECHNICAL SKILLS Mid-Level Skills Workforce with secondary education Population with secondary education Technicians and associate professionals Labour productivity per employee Employability Ease of finding skilled employees		166 48 5 15 166 1 1 244 199 5 5 100 322 74 164 477 37 3 144 53
.1 .1.1 .1.2 .1.3 .1.4 .1.5 .2 .2.1 .2.2 .2.3 .2.4 .2.5 .2.6 .3 .3.1 .3.2	■ Ireland ■ Income group average Score R	3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.	Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN. Sustainability Pension coverage Social protection Brain retention Environmental performance Lifestyle Personal rights Personal safety Physician density Sanitation VOCATIONAL AND TECHNICAL SKILLS Mid-Level Skills Workforce with secondary education Population with secondary education Technicians and associate professionals Labour productivity per employee Employability Ease of finding skilled employees Relevance of education system to the economy		164 48 5 166 1 124 199 5 100 322 74 164 477 377 3 144 533 5
.1	■ Ireland Income group average ENABLE 67.70 Regulatory Landscape 81.98 Government effectiveness 78.77 Rule of law .85.01 Political stability .85.94 Regulatory quality .60.47 Corruption .79.71 Market Landscape .52.89 Extent of market dominance .62.65 Domestic credit to private sector .12.37 Cluster development .64.44 R&D expenditure .22.52 ICT infrastructure .97.73 Urbanisation .57.65 Business and Labour Landscape .68.24 Labour Market Labour rights .100.00 Labour-employer cooperation .73.66 Management Practice Professional management .89.19 Relationship of pay to productivity .77.28	3.3.3. 3.3.3. 3.3.3. 3.3.4. 19 16 15 16 4.1. 15 4.1. 15 4.1. 31 4.2. 31 4.2. 31 4.2. 32 4.2. 91 4.2. 33 4.2. 5 69 5 17 5.1. 1 5.1.2 9 5.2. 11 5.1.2 9 5.2. 11 5.2.	Youth inclusion		164 48 5 5 15 16 16 16 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18

1.3.4	Technology Adoption	11
1.3.5	Enterprise software	82
1.3.6	Cloud computing35.07	23
1.3.7	Firms with website	17
2	ATTRACT	6
2.1	External Openness	13
2.1.1	FDI regulatory restrictiveness	26
2.1.2	Financial globalisation	4
2.1.3	Migrant stock	25
2.1.4	International students41.05	21
2.1.5	Brain gain	16
2.2	Internal Openness	5
2.2.1	Tolerance of minorities	1
2.2.2	Tolerance of immigrants93.85	6
2.2.3	Social mobility	21
2.2.4	Economic empowerment of women	1
2.2.5	Gender parity in high-skilled jobs	14
2.2.6	Leadership opportunities for women	28

Rar	Score	
1	GROW 62.87	3
2	Formal Education. 47.05 Enrolment	.1
4	Vocational enrolment	1.1
2	Tertiary enrolment	1.2
1	Tertiary education expenditure	1.3
	Reading, maths, and science69.61	1.4
2	University ranking47.92	1.5
1	Lifelong Learning64.35	2
1	Business masters education	2.1
	Prevalence of training in firms	2.2
_	Employee development85.04	2.3
3	Formal and non-formal studies	2.4
	Access to Growth Opportunities	3
	Delegation of authority81.08	3.1
1	Youth inclusion90.62	3.2
	Collaboration	a -
4	Use of virtual social networks	.3.3
	Use of virtual professional networks	.3.4
1	RETAIN	
1	Sustainability	.1
	Pension coverage	1.1
2	Social protection	1.2
1	Brain retention	1.3
2	Environmental performance	1.4
1	Lifestyle83.45	2
	Personal rights	2.1
1	Personal safety89.41	2.2
3	Physician density	.2.3 .2.4
,	Sanitation	.2.4
1	VOCATIONAL AND TECHNICAL SKILLS 65.50	
3	Mid-Level Skills	.1
6	Workforce with secondary education	1.1
2	Population with secondary education	.1.2
3	Technicians and associate professionals	1.3
	Labour productivity per employee	1.4
1	Employability	.2
-	Ease of finding skilled employees	.2.1
4	Relevance of education system to the economy	.2.2
- 4	Skills matching	.2.3
1	GLOBAL KNOWLEDGE SKILLS	1
1	High-Level Skills	1.1
2	Population with tertiary education	1.1
-	Professionals	1.3
2	Researchers	1.4
-	Senior officials and managers	1.5
3	Digital skills	1.6
1	Talent Impact. 53.49	2
1	Innovation output	2.1
	High-value exports	2.2
	Software development	2.3
2	New business density	2.4
1	Scientific journal articles	2.5

ISRAEL

Key Indicators	_	
Rank (out of 133) Income group	Northern A	High income frica and Western Asia
GTCI 2022 Country Profile b	y Pillar	
Global Knowledge Skills	Enable 100 90 80 70 70 40 30 720 710	Attract
Vocational and Technical Skills		Grow

Retain

Israel

Income group average

	Score	Rank
1	ENABLE	24
1.1	Regulatory Landscape	36
1.1.1	Government effectiveness	26
1.1.2	Rule of law	28
1.1.3	Political stability36.31	111
1.1.4	Regulatory quality	21
1.1.5	Corruption	30
1.2	Market Landscape	13
1.2.1	Extent of market dominance	58
1.2.2	Domestic credit to private sector	52
1.2.3	Cluster development	32
1.2.4	R&D expenditure	1
1.2.5	ICT infrastructure	25
1.2.5	Urbanisation	8
1.3	Business and Labour Landscape	21
1 2 1	Labour Market	
1.3.1	Labour rights	1
1.3.2	Labour-employer cooperation	28
	Management Practice	
1.3.3	Professional management	19
1.3.4	Relationship of pay to productivity	29
	Technology Adoption	
1.3.5	Enterprise software39.38	29
1.3.6	Cloud computing	28
1.3.7	Firms with website	51
2	ATTRACT	47
_		
_	External Openness55.37	47 43
2.1	External Openness	43
2.1 2.1.1	External Openness	43
2.1 2.1.1	External Openness	43
2.1 2.1.1 2.1.2	External Openness	43 54 67
2.1.1 2.1.1 2.1.2 2.1.3	External Openness	43 54 67
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4	External Openness 55.37 Attract Business FDI regulatory restrictiveness 69.19 Financial globalisation 61.51 Attract People Migrant stock 79.60 International students 10.56	43 54 67 9 71
2.1.1 2.1.2 2.1.2 2.1.3 2.1.4 2.1.5	External Openness .55.37 Attract Business .69.19 FDI regulatory restrictiveness .69.19 Financial globalisation .61.51 Attract People Migrant stock .79.60 International students .10.56 Brain gain .55.96	43 54 67 9 71 41
2.1.1 2.1.2 2.1.2 2.1.3 2.1.4 2.1.5	External Openness .55.37 Attract Business .69.19 FDI regulatory restrictiveness .61.51 Attract People .61.51 Migrant stock .79.60 International students .10.56 Brain gain .55.96 Internal Openness .58.15	43 54 67 9 71
2.1.1 2.1.2 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness 55.37 Attract Business 69.19 FDI regulatory restrictiveness .69.19 Financial globalisation .61.51 Attract People Migrant stock .79.60 International students .10.56 Brain gain .55.96 Internal Openness .58.15 Social Inclusion	43 54 67 9 71 41
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness .55.37 Attract Business .69.19 FDI regulatory restrictiveness .69.19 Financial globalisation .61.51 Attract People	43 54 67 9 71 41 59
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness 55.37 Attract Business 69.19 FDI regulatory restrictiveness .69.19 Financial globalisation .61.51 Attract People Migrant stock .79.60 International students .10.56 Brain gain .55.96 Internal Openness .58.15 Social Inclusion	43 54 67 9 71 41 59
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	External Openness .55.37 Attract Business .69.19 FDI regulatory restrictiveness .69.19 Financial globalisation .61.51 Attract People	43 54 67 9 71 41 59
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.1 2.2.2	External Openness 55.37 Attract Business 69.19 FDI regulatory restrictiveness .69.19 Financial globalisation .61.51 Attract People Migrant stock .79.60 International students .10.56 Brain gain .55.96 Internal Openness .58.15 Social Inclusion .32.61 Tolerance of minorities .32.61 Tolerance of immigrants .27.69 Social mobility .64.21 Gender Equality	43 54 67 9 71 41 59 86 121
2 2.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3 2.2.4 2.2.5	External Openness 55.37 Attract Business 69.19 FDI regulatory restrictiveness .69.19 Financial globalisation .61.51 Attract People .61.51 Migrant stock .79.60 International students .10.56 Brain gain .55.96 Internal Openness .58.15 Social Inclusion Tolerance of minorities .32.61 Tolerance of immigrants .27.69 Social mobility .64.21	43 54 67 9 71 41 59 86 121 36

	(US\$ billions)	
	score (income group average)	
3101		
	Score	Rar
3 3.1	GROW	3
2.1	Enrolment	-
3.1.1	Vocational enrolment	
3.1.2	Tertiary enrolment	
	Quality	
3.1.3	Tertiary education expenditure	
.1.4	Reading, maths, and science53.53	
.1.5	University ranking	
.2	Lifelong Learning	
.2.1	Business masters education	
.2.2	Prevalence of training in firms	
.2.4	Formal and non-formal studies	
.3	Access to Growth Opportunities	
	Empowerment 01.02	
.3.1	Delegation of authority	
.3.2	Youth inclusion	
	Collaboration	
.3.3	Use of virtual social networks	
3.3.4	Use of virtual professional networks	
1	RETAIN	
.1 .1.1	Sustainability	
.1.1	Pension coverage	
.1.3	Brain retention	
.1.4	Environmental performance	
.2	Lifestyle	
.2.1	Personal rights	
1.2.2	Personal safety69.27	
1.2.3	Physician density	
.2.4	Sanitation	
;	VOCATIONAL AND TECHNICAL SKILLS63.74	
.1	Mid-Level Skills	
.1.1	Workforce with secondary education	
.1.2	Population with secondary education	
.1.3	Technicians and associate professionals	
.1.4	Labour productivity per employee	
.2 .2.1	Employability	
.2.1	Relevance of education system to the economy	
.2.3	Skills matching	
.2.4	Highly educated unemployment	
.1	GLOBAL KNOWLEDGE SKILLS	
.1.1	High-Level Skills	
.1.2	Population with tertiary education	
.1.3	Professionals	
.1.4	Researchers	r
.1.5	Senior officials and managers	
.1.6	Digital skillsn/a	r
.2	Talent Impact	
.2.1	Innovation output	
.2.2	High-value exports	
.2.3	Software development	
.2.4	New business density	
	Scientific journal articles54.84	

ITALY

Key Indicators

Rank (out of 133)
Income group
Regional group Europe
Population (millions)
GTCI 2022 Country Profile by Pillar

Enable Global Attract Knowledge Skills Vocational and Grow Technical Skills Retain Italy Income group average

Score Rank

1	ENABLE57.84	30
1.1	Regulatory Landscape56.77	46
1.1.1	Government effectiveness51.96	47
1.1.2	Rule of law52.50	53
1.1.3	Political stability71.21	44
1.1.4	Regulatory quality54.55	47
1.1.5	Corruption	35
1.2	Market Landscape	23
1.2.1	Extent of market dominance	7
1.2.2	Domestic credit to private sector	37
1.2.3	Cluster development	4
1.2.4	R&D expenditure	26
1.2.5	ICT infrastructure	34
1.2.6	Urbanisation	52
1.3	Business and Labour Landscape53.85	34
	Labour Market	
1.3.1	Labour rights	1
1.3.2	Labour-employer cooperation	68
1.5.2	Management Practice	00
1.3.3	Professional management	80
1.3.4	Relationship of pay to productivity	65
1.5.4	Technology Adoption	0.5
1 2 5		44
1.3.5	Enterprise software	
1.3.6	Cloud computing	25 30
1.3./	Firms with website	30
2		
_	ATTRACT 58.09	42
2.1		42 54
_	External Openness	
_	External Openness	
2.1.1	External Openness 52.38 Attract Business FDI regulatory restrictiveness 87.03	54 31
2.1	External Openness 52.38 Attract Business FDI regulatory restrictiveness 87.03 Financial globalisation 74.11	54 31
2.1.1 2.1.1 2.1.2	External Openness 52.38 Attract Business 87.03 FDI regulatory restrictiveness 87.03 Financial globalisation 74.11 Attract People	54 31 42
2.1.1 2.1.1 2.1.2 2.1.3	External Openness 52.38 Attract Business 87.03 FDI regulatory restrictiveness 87.03 Financial globalisation 74.11 Attract People Migrant stock 55.68	54 31 42 46
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4	External Openness 52.38 Attract Business 87.03 FDI regulatory restrictiveness 87.03 Financial globalisation 74.11 Attract People Migrant stock 55.68 International students 10.77	54 31 42 46 69
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	External Openness 52.38 Attract Business 87.03 FDI regulatory restrictiveness 87.03 Financial globalisation 74.11 Attract People Migrant stock 55.68 International students 10.77 Brain gain 34.29	54 31 42 46 69 97
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4	External Openness 52.38 Attract Business 87.03 FDI regulatory restrictiveness 87.03 Financial globalisation 74.11 Attract People Migrant stock 55.68 International students 10.77	54 31 42 46 69 97
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	External Openness 52.38 Attract Business 87.03 FDI regulatory restrictiveness 87.03 Financial globalisation 74.11 Attract People Migrant stock International students 10.77 Brain gain 34.29 Internal Openness 63.81 Social Inclusion	54 31 42 46 69 97
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness 52.38 Attract Business 87.03 FDI regulatory restrictiveness 87.03 Financial globalisation 74.11 Attract People Migrant stock 55.68 International students 10.77 Brain gain 34.29 Internal Openness 63.81 Social Inclusion Tolerance of minorities 58.70	54 31 42 46 69 97 34
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness 52.38 Attract Business 87.03 FDI regulatory restrictiveness 87.03 Financial globalisation 74.11 Attract People 35.68 International students 10.77 Brain gain 34.29 Internal Openness 63.81 Social Inclusion Tolerance of minorities 58.70 Tolerance of immigrants 73.85	54 31 42 46 69 97 34
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	External Openness 52.38 Attract Business FDI regulatory restrictiveness 87.03 Financial globalisation 74.11 Attract People Migrant stock 55.68 International students 10.77 Brain gain 34.29 Internal Openness 63.81 Social Inclusion Tolerance of minorities 58.70 Tolerance of immigrants 73.85 Social mobility 42.69	54 31 42 46 69 97 34 46 37
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	External Openness 52.38 Attract Business FDI regulatory restrictiveness 87.03 Financial globalisation 74.11 Attract People Migrant stock 55.68 International students 10.77 Brain gain 34.29 Internal Openness 63.81 Social Inclusion Tolerance of minorities 58.70 Tolerance of immigrants 73.85 Social mobility 42.69 Gender Equality	54 31 42 46 69 97 34 46 37
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	External Openness 52.38 Attract Business 87.03 FDI regulatory restrictiveness 87.03 Financial globalisation 74.11 Attract People Migrant stock 55.68 International students 10.77 Brain gain 34.29 Internal Openness 63.81 Social Inclusion 58.70 Tolerance of minorities 73.85 Social mobility 42.69 Gender Equality Economic empowerment of women 96.46	54 31 42 46 69 97 34 46 37 73
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3 2.2.4	External Openness 52.38 Attract Business FDI regulatory restrictiveness 87.03 Financial globalisation 74.11 Attract People Migrant stock 55.68 International students 10.77 Brain gain 34.29 Internal Openness 63.81 Social Inclusion Tolerance of minorities 58.70 Tolerance of immigrants 73.85 Social mobility 42.69 Gender Equality	54 31 42 46 69 97 34 46 37 73

	(US\$ billions)	
	score (income group average)	
GICI		
	Score	Rai
3	GROW	2
3.1	Formal Education	
	Enrolment Vocational enrolment	
3.1.1 3.1.2		
5.1.Z	Tertiary enrolment	
112	Quality Testing a disertion and the second s	
3.1.3 3.1.4	Tertiary education expenditure	
3.1.5	Reading, maths, and science	
	Lifelong Learning	
.2.1	Business masters education	
.2.2	Prevalence of training in firms	
.2.3	Employee development	
3.2.4	Formal and non-formal studies	
3.3	Access to Growth Opportunities	
	Empowerment	
3.3.1	Delegation of authority	
3.3.2	Youth inclusion	
	Collaboration	
3.3.3	Use of virtual social networks	
3.3.4	Use of virtual professional networks	
	RETAIN71.18	
.1	Sustainability	
.1.1	Pension coverage94.31	
.1.2	Social protection	
.1.3	Brain retention	
1.1.4	Environmental performance	
1.2	Lifestyle	
1.2.1	Personal rights	
1.2.2	Personal safety65.55	
1.2.3 1.2.4	Physician density	
	34.14.14.14.14.14.14.14.14.14.14.14.14.14	
;	VOCATIONAL AND TECHNICAL SKILLS61.40	
.1	Mid-Level Skills	
.1.1	Workforce with secondary education	
.1.2	Population with secondary education50.48	
.1.3	Technicians and associate professionals71.30	
5.1.4	Labour productivity per employee59.20	
5.2	Employability61.30	
5.2.1	Ease of finding skilled employees	
.2.2	Relevance of education system to the economy50.31	
5.2.3	Skills matching	
5.2.4	Highly educated unemployment	
5	GLOBAL KNOWLEDGE SKILLS	
5.1	High-Level Skills	
5.1.1	Workforce with tertiary education	
.1.2	Population with tertiary education21.25	
.1.3	Professionals	
.1.4	Researchers	
.1.5	Senior officials and managers21.22	
.1.6	Digital skills	
5.2	Talent Impact	
.2.1	Innovation output	
.2.2	High-value exports	
.2.3	Software development	
.2.4	New business density	
.2.5	Scientific journal articles	

JAMAICA

Key Indicators				
Rank (out of 133)	 Latin A	Upper-mid America and the	dle in Carib	bean
GTCI 2022 Country Profile by Pillar				
Global Knowledge Skills Vocational and Technical Skills	Enable 100 90 -80 -70 -70 -60 -50 -140 -30 -119	Attra Grow		
	Retain			
Jamaica	•	Income group averaş	ge	
			Score	Rank

1.1 Regulatory Landscape. 47.75 55 1.1.1 Government effectiveness 52.31 46 1.1.2 Rule of law. 40.14 77 1.1.3 Political stability. .66.55 49 1.1.4 Regulatory quality. .43.51 66 1.1.5 Corruption. .36.23 56 1.1.5 Corruption. .36.23 56 1.2.1 Extent of market dominance. .40.71 66 1.2.1 Extent of market dominance. .40.71 66 1.2.2 Domestic credit to private sector .23.74 66 1.2.2 Domestic credit to private sector .23.74 66 1.2.2 Domestic credit to private sector .23.74 66 1.2.2 Domestic credit to private sector .23.74 66 1.2.2 Domestic credit to private sector .23.74 66 1.2.2 Domestic credit to private sector .23.74 66 1.2.2 Domestic credit to private sector .23.74 66 1.2.2 Diracinstrictive .83.51 56 <th></th> <th></th> <th></th>			
1.1.1 Government effectiveness .52.31 46 1.1.2 Rule of law .40.14 .72 1.1.3 Political stability .66.55 45 1.1.4 Regulatory quality .43.51 67 1.1.5 Corruption .36.23 56 1.2 Market Landscape .42.02 63 1.2 Market Landscape .40.71 66 1.2.1 Extent of market dominance .40.71 66 1.2.2 Domestic credit to private sector .23.74 64 1.2.2 Domestic credit to private sector .23.74 64 1.2.2 Domestic credit to private sector .23.74 64 1.2.2 Domestic credit to private sector .23.74 64 1.2.2 Domestic credit to private sector .23.74 66 1.2.2 Domestic credit to private sector .23.74 66 1.2.2 Domestic credit to private sector .23.74 66 1.2.2 Domestic credit to private sector .23.74 60 1.2.2 La Social market .22.2 .23.	1	ENABLE	49
1.1.2 Rule of law 40.14 74 1.1.3 Political stability .66.55 44 1.1.4 Regulatory quality .43.51 66 1.1.5 Corruption .36.23 56 1.2 Market Landscape .42.02 56 1.2.1 Extent of market dominance .40.71 68 1.2.2 Domestic credit to private sector .23.74 66 1.2.2 Domestic credit to private sector .23.74 66 1.2.2 Cluster development .42.02 77 1.2.3 Cluster development .42.22 77 1.2.4 R&D expenditure .n/a n/a 1.2.5 ICT infrastructure .54.38 7 1.2.6 Urbanisation .49.03 88 1.3 Business and Labour Landscape .56.10 28 1.3.1 Labour reights .83.51 54 1.3.1 Labour reights .83.51 54 1.3.2 Labour employer cooperation .38.63 77 Management Practice .83.51	1.1	Regulatory Landscape	57
1.1.2 Rule of law 40.14 74 1.1.3 Political stability .66.55 44 1.1.4 Regulatory quality .43.51 66 1.1.5 Corruption .36.23 56 1.2 Market Landscape .42.02 56 1.2.1 Extent of market dominance .40.71 68 1.2.2 Domestic credit to private sector .23.74 66 1.2.2 Domestic credit to private sector .23.74 66 1.2.2 Cluster development .42.02 77 1.2.3 Cluster development .42.22 77 1.2.4 R&D expenditure .n/a n/a 1.2.5 ICT infrastructure .54.38 7 1.2.6 Urbanisation .49.03 88 1.3 Business and Labour Landscape .56.10 28 1.3.1 Labour reights .83.51 54 1.3.1 Labour reights .83.51 54 1.3.2 Labour employer cooperation .38.63 77 Management Practice .83.51	1.1.1	Government effectiveness	46
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2.1.2 Financial globalisation .71.81 47 Attract People .71.81 47 2.1.3 Migrant stock .11.41 115 2.1.4 International students .n/a n/a 2.1.5 Brain gain .51.39 56 2.2 Internal Openness .62.75 40 Social Inclusion .81.52 7 2.2.1 Tolerance of minorities .81.52 7 2.2.2 Tolerance of immigrants .84.62 16 2.2.3 Social mobility .41.68 75 Gender Equality 2.2.4 Economic empowerment of women .54.87 105 2.2.5 Gender parity in high-skilled jobs .67.04 80		Attract Business	
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2.1.3 Migrant stock .11.41 .11.5 2.1.4 International students .n/a n/a 2.1.5 Brain gain .51.39 56 2.2 Internal Openness .62.75 40 Social Inclusion .81.52 .7 2.2.1 Tolerance of minorities .81.52 .7 2.2.2 Tolerance of immigrants .84.62 16 2.2.3 Social mobility .41.68 75 Gender Equality 2.2.4 Economic empowerment of women .54.87 105 2.2.5 Gender parity in high-skilled jobs .67.04 80		Attract People	
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2.1.5 Brain gain .51.39 56 2.2 Internal Openness .62.75 40 Social Inclusion .81.52 7 2.2.1 Tolerance of minorities .81.52 7 2.2.2 Tolerance of immigrants .84.62 16 2.2.3 Social mobility .41.68 75 Gender Equality 2.2.4 Economic empowerment of women .54.87 105 2.2.5 Gender parity in high-skilled jobs .67.04 80	2.1.4		n/a
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Gender Equality 2.2.4 Economic empowerment of women. .54.87 109 2.2.5 Gender parity in high-skilled jobs. .67.04 80			79
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2.2.5 Gender parity in high-skilled jobs	224		109
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2.2.6 Leadership apportunities for women 46.78 81	2.2.5	Leadership opportunities for women	81
2.2.0 Leadership opportunities for worners	∠.∠.∪	Leadership opportunities for Worlfell	01

GDP GTCI	per capita (PPP US\$)	13.64 38.87
GTCI	score (income group average)	41.23
	Score	Rank
3 3.1	GROW. 26.57 Formal Education. 8.44 Enrolment	87 105
3.1.1	Vocational enrolment	n/a
3.1.2	Tertiary enrolment	86
3.1.3	Tertiary education expenditure8.02	72
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	76 91
3.2.1	Lifelong Learning	91 54
3.2.1	Prevalence of training in firms	n/a
3.2.3	Employee development	75
3.2.4	Formal and non-formal studies	n/a
3.3	Access to Growth Opportunities	65
3.3.1	Delegation of authority	28
3.3.2	Youth inclusion	103
3.3.3	Use of virtual social networks	86
3.3.4	Use of virtual professional networks	37
4	RETAIN	83
4.1	Sustainability	87
4.1.1	Pension coverage	85
4.1.2 4.1.3	Social protection	97 73
4.1.3	Brain retention	73 56
4.2	Lifestyle	72
4.2.1	Personal rights	41
4.2.2	Personal safety	82
4.2.3	Physician density7.62	102
4.2.4	Sanitation	82
5	VOCATIONAL AND TECHNICAL SKILLS	72
5.1	Mid-Level Skills	104
5.1.1 5.1.2	Workforce with secondary education	103 n/a
5.1.2	Technicians and associate professionals	77
5.1.4	Labour productivity per employee	88
5.2	Employability	25
5.2.1	Ease of finding skilled employees	65
5.2.2	Relevance of education system to the economy	45
5.2.3 5.2.4	Skills matching .89.73 Highly educated unemployment .80.48	9 53
6	GLOBAL KNOWLEDGE SKILLS	86
6.1	High-Level Skills	84
6.1.1	Workforce with tertiary education	110
6.1.2	Population with tertiary educationn/a	n/a
6.1.3	Professionals	74
6.1.4	Researchers	n/a
6.1.5	Senior officials and managers	30
6.1.6	Digital skills	72
60	Talent Impact9.86	83 65
6.2 6.21	Innovation output 20 27	
6.2.1	Innovation output	
6.2.1 6.2.2	High-value exports	92
6.2.1	•	92 72 61

JAPAN

Rank (out of 133)	24
	High income
Regional group Eastern	, Southeastern Asia and Oceania
Population (millions)	
GTCI 2022 Country Profile by Pillar	

		Enable	
Global Knowledge Skills		100 90 80 60 50 40 30 20	Attract
Vocational and Technical Skills	, market	Retain	Grow
	Japan	 Income group 	average

	Score	Rank
1	ENABLE78.19	9
1.1	Regulatory Landscape82.11	15
1.1.1	Government effectiveness	12
1.1.2	Rule of law	15
1.1.3	Political stability87.69	11
1.1.4	Regulatory quality77.26	18
1.1.5	Corruption	17
1.2	Market Landscape82.44	2
1.2.1	Extent of market dominance	4
1.2.2	Domestic credit to private sector	2
1.2.3	Cluster development	16
1.2.4	R&D expenditure	6
1.2.5	ICT infrastructure93.80	9
1.2.6	Urbanisation90.36	10
1.3	Business and Labour Landscape	13
	Labour Market	
1.3.1	Labour rights	51
1.3.2	Labour-employer cooperation	4
	Management Practice	
1.3.3	Professional management	15
1.3.4	Relationship of pay to productivity	45
1.5.4	Technology Adoption	40
1.3.5	Enterprise software	19
1.3.6	Cloud computing32.22	24
1.3.7	Firms with website	4
2	ATTRACT	48
2 2.1	ATTRACT 56.49 External Openness 51.23	48 56
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2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	External Openness 51.23 Attract Business 87.03 FDI regulatory restrictiveness 87.03 Financial globalisation 73.18 Attract People Migrant stock 25.78 International students 20.01 Brain gain .50.15	56 31 43 94 46 61
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2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	External Openness 51.23 Attract Business 87.03 FDI regulatory restrictiveness 87.03 Financial globalisation 73.18 Attract People Migrant stock 25.78 International students 20.01 Brain gain 50.15 Internal Openness 61.75	56 31 43 94 46 61
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness 51.23 Attract Business 87.03 FDI regulatory restrictiveness 87.03 Financial globalisation 73.18 Attract People Migrant stock 25.78 International students 20.01 Brain gain 50.15 Internal Openness 61.75 Social Inclusion	56 31 43 94 46 61 46
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness 51.23 Attract Business 87.03 FDI regulatory restrictiveness .87.03 Financial globalisation .73.18 Attract People .25.78 Migrant stock .25.78 International students .20.01 Brain gain .50.15 Internal Openness .61.75 Social Inclusion .78.26 Tolerance of minorities .78.26 Tolerance of immigrants .56.92 Social mobility .77.90	56 31 43 94 46 61 46
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	External Openness 51.23 Attract Business 87.03 FDI regulatory restrictiveness 87.03 Financial globalisation 73.18 Attract People Migrant stock 25.78 International students 20.01 Brain gain 50.15 Internal Openness 61.75 Social Inclusion 78.26 Tolerance of imnorities 78.26 Tolerance of immigrants 56.92 Social mobility 77.90 Gender Equality	56 31 43 94 46 61 46 14 71
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.1	External Openness 51.23 Attract Business 87.03 FDI regulatory restrictiveness .87.03 Financial globalisation .73.18 Attract People .25.78 Migrant stock .25.78 International students .20.01 Brain gain .50.15 Internal Openness .61.75 Social Inclusion .78.26 Tolerance of minorities .78.26 Tolerance of immigrants .56.92 Social mobility .77.90	56 31 43 94 46 61 46 14 71 17

GTCI	score (income group average)	59.
0101		
	Score	Ra
3	GROW	
3.1	Formal Education	
.1.1	Vocational enrolment	
3.1.2	Tertiary enrolment	
, <u>_</u>	Quality	
3.1.3	Tertiary education expenditure	
3.1.4	Reading, maths, and science	
3.1.5	University ranking80.75	
3.2	Lifelong Learning58.06	
3.2.1	Business masters education	
3.2.2 3.2.3	Prevalence of training in firms	1
3.2.3 3.2.4	Employee development	
3.3	Access to Growth Opportunities	
	Empowerment	
3.3.1	Delegation of authority	
3.3.2	Youth inclusion	
	Collaboration	
3.3.3	Use of virtual social networks	
3.3.4	Use of virtual professional networks	1
1	RETAIN	
4.1	Sustainability	
4.1.1	Pension coverage	
4.1.2	Social protection73.38	
4.1.3	Brain retention	
4.1.4 4.2	Environmental performance	
+.2 4.2.1	Lifestyle	
4.2.2	Personal safety. 100.00	
4.2.3	Physician density	
4.2.4	Sanitation	
5	VOCATIONAL AND TECHNICAL SKILLS57.53	
5.1	Mid-Level Skills	
5.1.1	Workforce with secondary education	
5.1.2	Population with secondary educationn/a	-
5.1.3	Technicians and associate professionals	
5.1.4	Labour productivity per employee	
5.2 5.2.1	Employability	1
5.2.1	Relevance of education system to the economy	
5.2.3	Skills matching	
5.2.4	Highly educated unemploymentn/a	i
5	GLOBAL KNOWLEDGE SKILLS33.31	
5.1	High-Level Skills	
5.1.1	Workforce with tertiary education	
5.1.2	Population with tertiary educationn/a	1
5.1.3	Professionals	
5.1.4	Researchers	
5.1.5	Senior officials and managers	
5.1.6	Digital skills	
5.2 5.2.1	Talent Impact 30.17 Innovation output 70.21	
5.2.1	High-value exports	
5.2.3	Software development	
5.2.4	New business density	
5.2.5	Scientific journal articles	
1.2.5		

JORDAN

Key Indicators			
Income group Regional group		Uppe Northern Africa a	r-middle incom nd Western Asia
GTCI 2022 Country	Profile by Pillar		
Global Knowledge Skills Vocational and Technical Skills		Enable 100 90 80 70 60 50 40 100 100 100 100 100 100 100 100 100	Attract
		Retain	
	Jordan	 Income group 	o average

	Score	Rank
1	ENABLE50.21	46
1.1	Regulatory Landscape47.50	58
1.1.1	Government effectiveness	63
1.1.2	Rule of law	55
1.1.3	Political stability50.24	80
1.1.4	Regulatory quality	61
1.1.5	Corruption	47
1.2	Market Landscape	34
1.2.1	Extent of market dominance	23
1.2.2	Domestic credit to private sector	38
1.2.3	Cluster development	22
1.2.4	R&D expenditure	50
1.2.5	ICT infrastructure	104
1.2.5	Urbanisation	13
1.3	Business and Labour Landscape. 51.81	40
1.5	Labour Market	40
1.3.1	Labour rights	n/a
1.3.2	Labour-employer cooperation	44
1.J.Z		44
1 2 2	Management Practice	40
1.3.3	Professional management	48
1.3.4	Relationship of pay to productivity	24
1.3.5	Enterprise software	43
1.3.6	Cloud computing	57
1.3.7	Firms with website	26
2	ATTRACT	74
2.1	External Openness	42
	Attract Business	
2.1.1	FDI regulatory restrictiveness	71
2.1.2	Financial globalisation	62
2.1.2	Attract People	02
2.1.3	Migrant stock	13
2.1.4	International students	17
2.1.5	Brain gain	63
2.2	Internal Openness	112
	Social Inclusion	
2.2.1	Tolerance of minorities	116
2.2.2	Tolerance of immigrants	71
2.2.3	Social mobility	62
2.2.3	Gender Equality	02
2.2.4	Economic empowerment of women	128
2.2.5	Gender parity in high-skilled jobs	95
2.2.6	Leadership opportunities for women	45

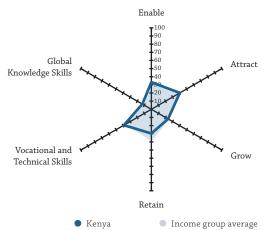
	score (income group average)	
	Score	Ran
3	GROW29.29	7
3.1	Formal Education	8
	Enrolment	
3.1.1	Vocational enrolment	10
3.1.2	Tertiary enrolment	8
	Quality	4.0
3.1.3	Tertiary education expenditure	10
3.1.4	Reading, maths, and science	5
3.1.5	University ranking	6
3.2	Lifelong Learning	5
.2.1	Business masters education	4
.2.2	Prevalence of training in firms	9
3.2.3	Employee development	4
.2.4	Formal and non-formal studies	n/
.3	Access to Growth Opportunities	8
	Empowerment	
3.3.1	Delegation of authority52.06	5
.3.2	Youth inclusion	11
	Collaboration	
.3.3	Use of virtual social networks	7
.3.4	Use of virtual professional networks	5
	RETAIN55.15	5
l.1	Sustainability	6
.1.1	Pension coverage	7
.1.2	Social protection	4
.1.3	Brain retention	5
.1.4	Environmental performance	6
.2	Lifestyle	6
.2.1	Personal rights	10
1.2.2	Personal safety55.64	6
.2.3	Physician density	5
.2.4	Sanitation	5
<u> </u>	VOCATIONAL AND TECHNICAL SKILLS39.92	8
i.1	Mid-Level Skills	8
.1.1	Workforce with secondary education	8
.1.2	Population with secondary education	5
.1.3	Technicians and associate professionals	9
.1.4	Labour productivity per employee	5
.2	Employability	7
.2.1	Ease of finding skilled employees	1
.2.2	Relevance of education system to the economy59.91	3
.2.3	Skills matching	7
.2.4	Highly educated unemployment	11
<u> </u>	CLODAL VNOWLEDGE SVILLS 14.21	
.1	GLOBAL KNOWLEDGE SKILLS	8
.1.1	Workforce with tertiary education	6
.1.2	Population with tertiary education	4
.1.2	Professionals	4
.1.3	Researchers	6
.1.5	Senior officials and managers	12
.1.6	3	n/
.1.6	Digital skills	n,
	Talent Impact	
.2.1	Innovation output	10
	High-value exports2.56	10
	Coftware development	-
.2.2 .2.3 .2.4	Software development	10

KAZAKHSTAN

IIICOI	ne group	Upper-middle in	come		(US\$ billions)	
Regio	nal group	Central and Southern	Asia	GTCI	score	42.26
Popul	lation (millions)		19.00	GTCI	score (income group average)	41.23
GT	CI 2022 Country Profile by Pillar				Score	Rank
	n 1	1		3	GROW	67
	Enab			3.1	Formal Education	58
	I	000 00			Enrolment	
		30		3.1.1	Vocational enrolment	67
	Global	60 Attract		3.1.2	Tertiary enrolment	32
Kno	uuladaa Chilla 📞 🕂	Attract		3.1.3	Quality Tertiary education expenditure	87
	*	30		3.1.4	Reading, maths, and science	63
		20		3.1.5	University ranking	33
	()	~ ./		3.2	Lifelong Learning23.79	93
	J I	**		3.2.1	Business masters education	42
	1			3.2.2	Prevalence of training in firms	75
V	ocational and	Grow		3.2.3	Employee development	120
Te	chnical Skills	Glow		3.2.4 3.3	Formal and non-formal studies	43 64
	+			٥.٥	Empowerment 47.21	04
	Ĭ			3.3.1	Delegation of authority	100
	Reta	in		3.3.2	Youth inclusion	22
					Collaboration	
	 Kazakhstan 	 Income group average 		3.3.3	Use of virtual social networks	64
		Score	Rank	3.3.4	Use of virtual professional networks	95
1	ENABLE	35.07				
1.1	Regulatory Landscape		95 74	4	RETAIN 56.54	54
1.1.1	Government effectiveness		59	4.1	Sustainability	54
1.1.2	Rule of law		87	4.1.1	Pension coverage	38
1.1.3	Political stability	51.94	77	4.1.2	Social protection	75 76
1.1.4	Regulatory quality		65	4.1.3 4.1.4	Brain retention	70
1.1.5	Corruption		82	4.1.4	Lifestyle	59
1.2	Market Landscape		102	4.2.1	Personal rights	107
1.2.1 1.2.2	Extent of market dominance Domestic credit to private sector.		111 106	4.2.2	Personal safety	80
1.2.3	Cluster development		125	4.2.3	Physician density	23
1.2.4	R&D expenditure		100	4.2.4	Sanitation	49
1.2.5	ICT infrastructure	67.89	52			
1.2.6	Urbanisation		81	5	VOCATIONAL AND TECHNICAL SKILLS39.61	85
1.3	Business and Labour Landscape.	35.45	104	5.1	Mid-Level Skills	79
1 2 1	Labour Market	60.57	76	5.1.1	Workforce with secondary education	101
1.3.1 1.3.2	Labour rights Labour-employer cooperation		76 110	5.1.2	Population with secondary education	64
1.J.Z	Management Practice	25.01	110	5.1.3 5.1.4	Technicians and associate professionals	56 49
1.3.3	Professional management	23.35	123	5.1.4	Employability	87
1.3.4	Relationship of pay to productivity		80	5.2.1	Ease of finding skilled employees	98
	Technology Adoption			5.2.2	Relevance of education system to the economy23.75	105
1.3.5	Enterprise software		79	5.2.3	Skills matching	n/a
1.3.6 1.3.7	Cloud computing Firms with website		73 66	5.2.4	Highly educated unemployment85.98	35
				6	GLOBAL KNOWLEDGE SKILLS	30
2	ATTRACT	52.57	60	6.1	High-Level Skills	14
2.1	External Openness		35	6.1.1	Workforce with tertiary education	1
	Attract Business			6.1.2	Population with tertiary education	1
2.1.1	FDI regulatory restrictiveness		52	6.1.3	Professionals51.64	21
2.1.2	Financial globalisation	/4.80	40	6.1.4	Researchers	61
111	Attract People	73.40	16	6.1.5	Senior officials and managers	39
2.1.3 2.1.4	Migrant stock		16 45	6.1.6 6.2	Digital skills 26.45 Talent Impact 20.75	37 52
2.1.5	Brain gain		57	6.2.1	Innovation output	98
2.2	Internal Openness		104	6.2.2	High-value exports	8
	Social Inclusion			6.2.3	Software development	62
2.2.1	Tolerance of minorities		105	6.2.4	New business density	40
2.2.2	Tolerance of immigrants		94	6.2.5	Scientific journal articles	72
2.2.3	Social mobility	43.64	68			
2.2.4	Gender Equality Economic empowerment of wome	on 5664	107			
	Gender parity in high-skilled jobs.		85			
2.2.5						

KENYA

Rank (out of 133)	97
Income group	. Lower-middle income
Regional group	Sub-Saharan Africa
Population (millions)	54 . 99
GTCI 2022 Country Profile by Pillar	
Fnable	



	Score	Rank
1	ENABLE33.31	101
1.1	Regulatory Landscape	105
1.1.1	Government effectiveness	89
1.1.2	Rule of law	99
1.1.3	Political stability	117
1.1.4	Regulatory quality	99
1.1.5	Corruption	104
1.2	Market Landscape	93
1.2.1	Extent of market dominance	87
1.2.2	Domestic credit to private sector	92
1.2.3	Cluster development	51
1.2.4	R&D expendituren/a	n/a
1.2.5	ICT infrastructure	86
1.2.6	Urbanisation	123
1.3	Business and Labour Landscape	80
1.5	Labour Market	00
1.3.1	Labour rights	n/a
1.3.1	Labour-employer cooperation	87
1.3.2	Management Practice	07
1 2 2	9	<i>(</i> 2
1.3.3	Professional management	63 77
1.3.4	Relationship of pay to productivity	//
1.3.5	Enterprise software	78
1.3.6	Cloud computing	18
1.3.7	Firms with website	72
2	ATTRACT	104
2.1	External Openness	113
	Attract Business	
2.1.1	FDI regulatory restrictiveness	n/a
2.1.2	Financial globalisation	125
2.1.3	Migrant stock	86
2.1.4	International students	86
2.1.5	Brain gain	35
2.2	Internal Openness	79
2.2	Social Inclusion	13
2.2.1	Tolerance of minorities	105
2.2.1		
	Tolerance of immigrants	48
2.2.3	Social mobility	67
2.2.4	Economic empowerment of women	76
2.2.4	Gender parity in high-skilled jobs	72
2.2.5	Leadership opportunities for women	88
2.2.0	ceasers in p opportunities for women	00

	scorescore (income group average)	
	Score	Ranl
3	GROW	96
3.1	Formal Education	119
J. 1	Enrolment 4.02	112
3.1.1	Vocational enrolment	n/a
3.1.2	Tertiary enrolment	109
	Quality	
3.1.3	Tertiary education expenditure	81
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking0.00	76
3.2	Lifelong Learning30.63	66
3.2.1	Business masters education	54
3.2.2	Prevalence of training in firms	41
3.2.3	Employee development	69
3.2.4	Formal and non-formal studies	n/a
3.3	Access to Growth Opportunities	90
	Empowerment	
3.3.1	Delegation of authority	44
3.3.2	Youth inclusion	68
	Collaboration Use of virtual social networks	111
3.3.3 3.3.4	Use of virtual professional networks	112 9
).J. +	ose of virtual professional networks	2
1	RETAIN29.64	113
1.1	Sustainability29.44	99
1.1.1	Pension coverage	109
1.1.2	Social protection30.25	86
1.1.3	Brain retention	38
1.1.4	Environmental performance	107
1.2	Lifestyle	118
1.2.1	Personal rights	76
1.2.2	Personal safety	109
1.2.3 1.2.4	Physician density	117
+.2.4	Sanitation	121
5	VOCATIONAL AND TECHNICAL SKILLS39.02	89
5.1	Mid-Level Skills	109
5.1.1	Workforce with secondary education	86
5.1.2	Population with secondary education	n/a
5.1.3	Technicians and associate professionals8.01	116
5.1.4	Labour productivity per employee	98
5.2.1	Employability	47
5.2.2	3 1 /	46
5.2.3	Relevance of education system to the economy	78
5.2.4	Highly educated unemployment	78
	5 ,	
5	GLOBAL KNOWLEDGE SKILLS12.85	9:
5.1	High-Level Skills	91
5.1.1	Workforce with tertiary education	11
5.1.2	Population with tertiary education	n/a
5.1.3 5.1.4	Professionals	91 n/
5.1.5	Senior officials and managers	n/ 4
5.1.6	Digital skills	n/a
5.2	Talent Impact. 8.89	8
5.2.1	Innovation output	7.
5.2.2	High-value exports. 9.01	8
	9	7.
.2.3	Software development	/
5.2.3	Software development	6

KOREA, REP.

Key Indicators

ъ.	((100)	•	27	a= -	(DDD Mot)	
	(out of 133)	- · · · · · · · · · · · · · ·			per capita (PPP US\$)	
	ne group	•			score	
_	lation (millions)				score (income group average)	
GT	CI 2022 Country Profile by Pillar				Score	Rank
				3	GROW	
	Enable T 100			3.1	Formal Education	
	+90 +80			3.1.1	Vocational enrolment	
	Global	. Attract		3.1.2	Tertiary enrolment	3 4
Kno	owledge Skills	Attract		3.1.3	Quality Tertiary education expenditure	3 47
	30 20			3.1.4	Reading, maths, and science	
				3.1.5	University ranking	
				3.2	Lifelong Learning	
				3.2.1 3.2.2	Business masters education	
		*		3.2.2	Employee development	
	ocational and chinical Skills	Grow		3.2.4	Formal and non-formal studies	
16	echnical Skills			3.3	Access to Growth Opportunities	71
	Į				Empowerment	
	1			3.3.1	Delegation of authority	
	Retain			3.3.2	Youth inclusion	ı n/a
	Korea, Rep.Income	group average		3.3.3	Use of virtual social networks	10
		-	D 1	3.3.4	Use of virtual professional networks	
		Score	Rank			
1	ENABLE		23	4	RETAIN75.58	25
1.1	Regulatory Landscape		23 17	4.1	Sustainability69.85	24
1.1.2	Rule of law		23	4.1.1	Pension coverage	
1.1.3	Political stability		40	4.1.2	Social protection	
1.1.4	Regulatory quality		31	4.1.3 4.1.4	Brain retention	
1.1.5	Corruption		26	4.2	Lifestyle	
1.2 1.2.1	Market Landscape Extent of market dominance		6 73	4.2.1	Personal rights93.62	
1.2.1	Domestic credit to private sector		6	4.2.2	Personal safety92.83	
1.2.3	Cluster development		19	4.2.3	Physician density	
1.2.4	R&D expenditure		2	4.2.4	Sanitation99.93	13
1.2.5	ICT infrastructure		13			
1.2.6 1.3	Urbanisation		29 48	5	VOCATIONAL AND TECHNICAL SKILLS62.11	
1.3	Labour Market	49.10	40	5.1	Mid-Level Skills	
1.3.1	Labour rights	n/a	n/a	5.1.1 5.1.2	Workforce with secondary education	
1.3.2	Labour-employer cooperation		117	5.1.3	Technicians and associate professionals	
	Management Practice			5.1.4	Labour productivity per employee	
1.3.3	Professional management	55.40	62	5.2	Employability69.63	
1.3.4	Relationship of pay to productivity Technology Adoption	/5.35	15	5.2.1	Ease of finding skilled employees	
1.3.5	Enterprise software	39.39	28	5.2.2 5.2.3	Relevance of education system to the economy	
1.3.6	Cloud computing		26	5.2.4	Highly educated unemployment	
1.3.7	Firms with website	69.31	37			
				6	GLOBAL KNOWLEDGE SKILLS51.88	17
2	ATTRACT		55	6.1	High-Level Skills	18
2.1	External Openness	41.35	75	6.1.1	Workforce with tertiary education	
2.1.1	Attract Business FDI regulatory restrictiveness	64 50	58	6.1.2	Professionals 46.44	
2.1.1	Financial globalisation		90	6.1.3 6.1.4	Professionals	
	Attract People			6.1.5	Senior officials and managers	
2.1.3	Migrant stock		83	6.1.6	Digital skills27.52	34
2.1.4	International students		65	6.2	Talent Impact53.40	
2.1.5	Brain gain		59	6.2.1	Innovation output	
2.2	Internal Openness		33	6.2.2 6.2.3	High-value exports	
2.2.1	Tolerance of minorities	80.43	11	6.2.4	New business density	
2.2.2	Tolerance of immigrants		65	6.2.5	Scientific journal articles51.23	
2.2.3	Social mobility	33.86	98			
224	Gender Equality	70.71	F.C			
2.2.4	Economic empowerment of women Gender parity in high-skilled jobs		56 18			
2.2.6	Leadership opportunities for women		80			

Vocational and Technical Skills

KUWAIT

Key Indicators		
Rank (out of 133)	6	31
Income group	High inc	ome
Regional group	Northern Africa and Western	Asia
Population (millions) \dots		4.33
GTCI 2022 Country Profile by	Pillar	
	Enable	
Global Knowledge Skills	100 90 80 70 60 50 30 20	

Kuwait	Income g	roup	average

Score Rank

Retain

1	ENABLE 45.29	58
1.1	Regulatory Landscape	55
1.1.1	Government effectiveness	80
1.1.2	Rule of law	48
1.1.3	Political stability	51
1.1.4	Regulatory quality	57
1.1.5	Corruption	59
1.2	Market Landscape	36
1.2.1	Extent of market dominance	70
1.2.2	Domestic credit to private sector	33
1.2.3	Cluster development	37
1.2.3	R&D expenditure	92
1.2.5	ICT infrastructure	55
1.2.5	Urbanisation	رر 1
1.2.0	Business and Labour Landscape	100
1.3	·	100
	Labour Market	
1.3.1	Labour rights	81
1.3.2	Labour-employer cooperation	59
	Management Practice	
1.3.3	Professional management	109
1.3.4	Relationship of pay to productivity53.51	66
	Technology Adoption	
1.3.5	Enterprise software	112
1.3.6	Cloud computing	122
1.3.7	Firms with websiten/a	n/a
2	ATTRACT	27
2.1	External Openness80.09	6
	Attract Business	
2.1.1	FDI regulatory restrictiveness	n/a
2.1.2	Financial globalisation90.79	11
	Attract People	
2.1.3	Migrant stock	3
2.1.4	International students	n/a
2.1.5	Brain gain	50
2.2	Internal Openness	96
2.2	Social Inclusion	50
2.2.1	Tolerance of minorities	41
2.2.2	Tolerance of immigrants	47
2.2.3	Social mobility	59
2.2.4	Economic empowerment of women	131
2.2.5	Gender parity in high-skilled jobs	90
2.2.6	Leadership opportunities for women	70

ama-	(US\$ billions)	
	score (income group average)	
31 CI		33.0
	Score	Ran
3	GROW	7
3.1	Formal Education	7
	Enrolment	10
3.1.1 3.1.2	Vocational enrolment	10 4
0.1.2	Quality	4
3.1.3	Tertiary education expenditure	n/
3.1.4	Reading, maths, and science	n/
3.1.5	University ranking	6
3.2	Lifelong Learning25.46	8
3.2.1	Business masters education	5
3.2.2	Prevalence of training in firmsn/a	n/
3.2.3	Employee development50.91	6
3.2.4	Formal and non-formal studies	n/
3.3	Access to Growth Opportunities	6
	Empowerment	
3.3.1	Delegation of authority	8
3.3.2	Youth inclusion	n/
3.3.3	Collaboration	
3.3.3 3.3.4	Use of virtual social networks	4
5.5.4	ose of virtual professional networks	4
1	RETAIN	5
1.1	Sustainability	7
1.1.1	Pension coverage	ç
1.1.2	Social protection	2
1.1.3	Brain retention	
1.1.4	Environmental performance	6
1.2	Lifestyle	-
1.2.1	Personal rights	9
1.2.2	Personal safety	3
1.2.3 1.2.4	Physician density	6
+.∠.4	Salitation100.00	
5	VOCATIONAL AND TECHNICAL SKILLS37.87	9
5.1	Mid-Level Skills	7
5.1.1	Workforce with secondary education	11
5.1.2	Population with secondary education	8
5.1.3	Technicians and associate professionals	6
5.1.4	Labour productivity per employee	10
5.2.1	Ease of finding skilled employees	6
5.2.2	Relevance of education system to the economy	6
5.2.3	Skills matching	n,
5.2.4	Highly educated unemploymentn/a	n,
5	GLOBAL KNOWLEDGE SKILLS19.70	6
5.1	High-Level Skills	-
5.1.1 5.1.2	Workforce with tertiary education	6
5.1.2	Professionals	6
5.1.4	Researchers	8
5.1.5	Senior officials and managers	
5.1.6	Digital skills	
5.2	Talent Impact	-
5.2.1	Innovation output	7
5.2.2	High-value exports2.21	10
5.2.3	Software development	8
5.2.4	New business density	4

KYRGYZSTAN

	coupCer (millions)				scorescore (income group average)		
	Country Profile by Pillar		0.00	Grei		core	Ran
				-			
	Enable			3 3.1	GROW. 24 Formal Education		9 .
	T 100			١.٥	Enrolment	0.71	9
	† 90			3.1.1	Vocational enrolment	2.13	8
	70			3.1.2	Tertiary enrolment		6
	Global 60 50	Attract			Quality		
e	Skills 40	A Property of the Property of		3.1.3	Tertiary education expenditure		1
	20	<i>*</i>		3.1.4	Reading, maths, and science		n,
	10			3.1.5	University ranking		
				3.2 3.2.1	Lifelong Learning		
	1/~	<u> </u>		3.2.1	Prevalence of training in firms.		-
	, , which	The same of the sa		3.2.3	Employee development		1
	nal and	Grow		3.2.4	Formal and non-formal studies		n
ıl	l Skills			3.3	Access to Growth Opportunities		
	‡				Empowerment		
	1			3.3.1	Delegation of authority		1
	Retain			3.3.2	Youth inclusion	52.11	
	Kyrgyzstan Inco	me group average		222	Collaboration	400	
	, -6, 200011	. 6P average		3.3.3 3.3.4	Use of virtual social networks		
		Score	Rank	3.3.4	ose of virtual professional fletworks	J.JZ	
١	BLE	32.43	103	_	2554111		
u	ılatory Landscape	28.04	108	4	RETAIN		
e	ernment effectiveness	28.61	99	4.1	Sustainability		
	of law		119	4.1.1 4.1.2	Pension coverage		
	cal stability		87	4.1.3	Brain retention		
	llatory quality		95	4.1.4	Environmental performance		
	uption		115	4.2	Lifestyle		
	et Landscape		115 83	4.2.1	Personal rights5		
	estic credit to private sector		98	4.2.2	Personal safety4	17.70	
	er development		104	4.2.3	Physician density		
	expenditure		105	4.2.4	Sanitation9	7.68	
	nfrastructure		94				
	nisation		113	5	VOCATIONAL AND TECHNICAL SKILLS 46	.30	
	ness and Labour Landscape	44.97	65	5.1	Mid-Level Skills	2.21	
	our Market			5.1.1	Workforce with secondary education	0.00	
	our rights		20	5.1.2	Population with secondary education		
	our-employer cooperation	30.69	99	5.1.3	Technicians and associate professionals2		
	agement Practice essional management	31 35	114	5.1.4	Labour productivity per employee		
	ionship of pay to productivity		42	5.2 5.2.1	Employability		
	nology Adoption		-	5.2.1	Relevance of education system to the economy		
	rprise software	21.76	62	5.2.3	Skills matching		
	d computings with website		65 59	5.2.4	Highly educated unemployment	3.17	
,				6	GLOBAL KNOWLEDGE SKILLS14	. 00	
F	RACT	52.78	58	6 .1	High-Level Skills		
	rnal Openness		53	6.1.1	Workforce with tertiary education		
	ict Business			6.1.2	Population with tertiary education		
	egulatory restrictiveness		59	6.1.3	Professionals		
	ncial globalisation	61.97	64	6.1.4	Researchers		
	act People	20.62	60	6.1.5	Senior officials and managers		
	ant stock national students		69 12	6.1.6	Digital skills		
	gain		90	6.2 6.2.1	Talent Impact		
	nal Openness		81	6.2.2	High-value exports		
	al Inclusion			6.2.3	Software development		
	ance of minorities	17.39	109	6.2.4	New business density		
ra	ance of immigrants	66.15	51	6.2.5	Scientific journal articles	0.82	
	al mobility der Equality	44.79	64				
	omic empowerment of women	67.26	92				
	der parity in high-skilled jobs		89				
u	ership opportunities for women		47				

LAO PDR

Rank	(out of 133)	99	GDP	per capita (PPP US\$)	374.03
	ne group Lower-middle in			(US\$ billions)	
	0 1				
_	nal group Eastern, Southeastern Asia and O			score	
Popu.	lation (millions)	7.38	GTCI	score (income group average)	30.02
GT	CI 2022 Country Profile by Pillar			Score	Rank
	Enable		3	GROW18.41	117
			3.1	Formal Education	122
	${f I}_{90}^{100}$			Enrolment	
	+ 80		3.1.1	Vocational enrolment	
	Global 470 Attract		3.1.2	Tertiary enrolment8.01	102
Vno	wledge Skills Attract			Quality	
KIIC	wiedge Skills		3.1.3	Tertiary education expenditure	
	20		3.1.4	Reading, maths, and science	
			3.1.5	University ranking	
			3.2	Lifelong Learning	
			3.2.1	Business masters education	
			3.2.2 3.2.3	Prevalence of training in firms	
	ocational and Grow		3.2.3	Employee development	
Te	chnical Skills		3.2.4		
	†		٥.٥	Access to Growth Opportunities	90
	İ		3.3.1	Delegation of authority	85
	Retain		3.3.2	Youth inclusion	86
	Retain		3.3.2	Collaboration	00
	 Lao PDR Income group average 		3.3.3	Use of virtual social networks	93
	0 1 0		3.3.4	Use of virtual professional networks	
	Score	Rank	3.3.1	ose of virtual professional networks	120
1 1.1	ENABLE	88 92	4	RETAIN	116
1.1.1	Regulatory Landscape	112	4.1	Sustainability	103
1.1.2	Rule of law	114	4.1.1	Pension coverage	119
1.1.3	Political stability	30	4.1.2	Social protection39.33	66
1.1.4	Regulatory quality	118	4.1.3	Brain retention	46
.1.5	Corruption	104	4.1.4	Environmental performance	108
.2	Market Landscape	69	4.2	Lifestyle	
.2.1	Extent of market dominance	36	4.2.1	Personal rights	
1.2.2	Domestic credit to private sector	n/a	4.2.2	Personal safety	
1.2.3	Cluster development	48	4.2.3	Physician density4.86	
1.2.4	R&D expendituren/a	n/a	4.2.4	Sanitation	92
1.2.5	ICT infrastructure27.70	109			
.2.6	Urbanisation	117	5	VOCATIONAL AND TECHNICAL SKILLS 34.08	103
.3	Business and Labour Landscape	106	5.1	Mid-Level Skills	
	Labour Market		5.1.1	Workforce with secondary education	
.3.1	Labour rightsn/a	n/a	5.1.2	Population with secondary education	
.3.2	Labour-employer cooperation	47	5.1.3	Technicians and associate professionals	
	Management Practice		5.1.4	Labour productivity per employeen/a	
.3.3	Professional management	78	5.2	Employability53.43	
.3.4	Relationship of pay to productivity57.69	53	5.2.1	Ease of finding skilled employees	
	Technology Adoption		5.2.2	Relevance of education system to the economy	
.3.5	Enterprise software	71	5.2.3	Skills matching	86
.3.6	Cloud computing	118	5.2.4	Highly educated unemployment87.59	30
.3.7	Firms with website	96			
	ATTRACT41.56		6	GLOBAL KNOWLEDGE SKILLS15.55	
2	ALIKACI41.56	99	6.1	High-Level Skills	73

1.3.4	Relationship of pay to productivity	53
1.3.5	Enterprise software	71
1.3.6	Cloud computing	118
1.3.7	Firms with website	96
2	ATTRACT41.56	99
2.1	External Openness	98
2.1.1	FDI regulatory restrictiveness	67
2.1.2	Financial globalisation	86
2.1.3	Migrant stock	110
2.1.4	International students	95
2.1.5	Brain gain	67
2.2	Internal Openness	97
2.2.1	Tolerance of minorities	92
2.2.2	Tolerance of immigrants	129
2.2.3	Social mobility	70
2.2.4	Economic empowerment of women83.19	44
2.2.5	Gender parity in high-skilled jobs	58
2.2.6	Leadership opportunities for women	52

	(US\$ billions)	
	score	
GICI	score (income group average)	30.02 Rank
3	GROW	117
3.1	Formal Education. 2.99	122
	Enrolment	
3.1.1	Vocational enrolment	113
3.1.2	Tertiary enrolment	102
3.1.3	Tertiary education expenditure	104
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	76
3.2	Lifelong Learning	119
3.2.1	Business masters education	54
3.2.2	Prevalence of training in firms	68
3.2.3	Employee development	83
3.2.4	Formal and non-formal studies	80
3.3	Access to Growth Opportunities34.52	98
	Empowerment	
3.3.1	Delegation of authority	85
3.3.2	Youth inclusion53.67	86
2 2 2	Collaboration	0.2
3.3.3	Use of virtual social networks	93
3.3.4	Use of virtual professional networks	120
4	RETAIN	116
4.1	Sustainability	103
4.1.1	Pension coverage	119
4.1.2	Social protection	66
4.1.3	Brain retention	46
4.1.4	Environmental performance	108
4.2	Lifestyle	121
4.2.1	Personal rights	130
4.2.2	Personal safety28.88	106
4.2.3	Physician density4.86	108
4.2.4	Sanitation	92
5	VOCATIONAL AND TECHNICAL SKILLS 34.08	103
5.1	Mid-Level Skills	112
5.1.1	Workforce with secondary education	105
5.1.2	Population with secondary educationn/a	n/a
5.1.3	Technicians and associate professionals6.09	122
5.1.4	Labour productivity per employeen/a	n/a
5.2	Employability53.43	74
5.2.1	Ease of finding skilled employees	86
5.2.2	Relevance of education system to the economy	57
5.2.3	Skills matching	86
5.2.4	Highly educated unemployment	30
6	GLOBAL KNOWLEDGE SKILLS	82
6.1	High-Level Skills	73
6.1.1	Workforce with tertiary education	100
6.1.2	Population with tertiary educationn/a	n/a
6.1.3	Professionals	106
6.1.4	Researchers	n/a
6.1.5	Senior officials and managers	31
6.1.6	Digital skillsn/a	n/a
6.2	Talent Impact	82
6.2.1	Innovation output	109
6.2.2	High-value exports	22
6.2.3	Software development	126
6.2.4 6.2.5	New business density	115 113
U.Z.J	ocientine journal articles	113

LATVIA

ncy inc	arcators					
		•	21			
Rank	(out of 133)		ЭT		per capita (PPP US\$)	
Incor	ne group	High in	come	GDP	(US\$ billions)	38.87
Regio	onal group	Eu	ırope	GTCI	score	55.51
	lation (millions)			GTCI	score (income group average)	59.85
•						
GT	CI 2022 Country Profile by Pillar				Score	Rank
	Enable			3	GROW47.46	
				3.1	Formal Education	35
	I ¹⁰⁰			2.1.1	Enrolment	. 26
	1 80			3.1.1 3.1.2	Vocational enrolment	
	Global 60	Attract		2.1.2	Quality	
Kno	owledge Skills	A PARTY LANGE		3.1.3	Tertiary education expenditure	63
	30 20	7		3.1.4	Reading, maths, and science	
				3.1.5	University ranking	
				3.2	Lifelong Learning	
				3.2.1	Business masters education	
		***		3.2.2 3.2.3	Prevalence of training in firms	
	ocational and	Grow		3.2.4	Formal and non-formal studies	
Те	chnical Skills			3.3	Access to Growth Opportunities	
	‡				Empowerment	
	1			3.3.1	Delegation of authority52.87	47
	Retain			3.3.2	Youth inclusion	18
	• Latvia • Incor	me group average		2.2.2	Collaboration	
	• Bacvia • Incor	ine group average		3.3.3 3.3.4	Use of virtual social networks	
		Score	Rank	3.3.4	ose of virtual professional fletworks	41
1	ENABLE	56.72	34			
1.1	Regulatory Landscape		34	4	RETAIN	
1.1.1	Government effectiveness	63.93	36	4.1 4.1.1	Sustainability	
1.1.2	Rule of law		30	4.1.1	Social protection	
1.1.3	Political stability		43	4.1.3	Brain retention	
1.1.4 1.1.5	Regulatory quality Corruption		25 30	4.1.4	Environmental performance	15
1.1.3	Market Landscape		55	4.2	Lifestyle	
1.2.1	Extent of market dominance		34	4.2.1	Personal rights95.67	
1.2.2	Domestic credit to private sector		89	4.2.2	Personal safety	
1.2.3	Cluster development	45.67	61	4.2.3 4.2.4	Physician density	
1.2.4	R&D expenditure		49	4.2.4	Satillation 91.06	70
1.2.5 1.2.6	ICT infrastructure		35 59			
1.3	Business and Labour Landscape		27	5	VOCATIONAL AND TECHNICAL SKILLS	
1.5	Labour Market		27	5.1 5.1.1	Mid-Level Skills	
1.3.1	Labour rights		1	5.1.2	Population with secondary education	
1.3.2	Labour-employer cooperation	67.13	22	5.1.3	Technicians and associate professionals	
	Management Practice			5.1.4	Labour productivity per employee41.09	
1.3.3	Professional management		39	5.2	Employability59.24	
1.3.4	Relationship of pay to productivity Technology Adoption		27	5.2.1	Ease of finding skilled employees	
1.3.5	Enterprise software	1913	75	5.2.2 5.2.3	Relevance of education system to the economy	
1.3.6	Cloud computing		81	5.2.3	Skills matching	
1.3.7	Firms with website		42	3.2.	mgmy caacatca anemproyment	0.
				6	GLOBAL KNOWLEDGE SKILLS37.64	28
2	ATTRACT	61.40	34	6.1	High-Level Skills	
2.1	External Openness	63.20	26	6.1.1	Workforce with tertiary education	
211	Attract Business	05.41	10	6.1.2	Population with tertiary education	
2.1.1	FDI regulatory restrictiveness		12 34	6.1.3	Professionals	
Z.1.Z	Attract People		24	6.1.4 6.1.5	Researchers	
2.1.3	Migrant stock	62.37	32	6.1.6	Digital skills	
2.1.4	International students		23	6.2	Talent Impact	
2.1.5	Brain gain	41.57	79	6.2.1	Innovation output	
2.2	Internal Openness	59.61	53	6.2.2	High-value exports	
2.27	Social Inclusion	. = -		6.2.3	Software development	
2.2.1	Tolerance of minorities Tolerance of immigrants		113 118	6.2.4 6.2.5	New business density	
2.2.2	Social mobility		35	0.2.3	Scientific Journal articles	3/
	Gender Equality		22			
2.2.4	Economic empowerment of women		1			
2.2.5	Gender parity in high-skilled jobs		91			
2.2.6	Leadership opportunities for women	86.28	9			

LEBANON

Key Indicators

D 1	((100)	9	٩	4	ann.	(DDD 1704)	
			U	_		per capita (PPP US\$)	
		Lower-middle in				(US\$ billions)	
		Northern Africa and Wester				score	
Popu	lation (millions)		6.	77	GTCI	score (income group average)	30.02
GT	CI 2022 Country Profile by Pil	lar				Score	Rank
		p. 11			3	GROW31.70	68
		Enable			3.1	Formal Education	71
		J ¹⁰⁰ ₉₀				Enrolment	
		80 70			3.1.1	Vocational enrolment	47
	Global	+60 Attract			3.1.2	Tertiary enrolment	n/a
Kno	owledge Skills	50 40			3.1.3	Tertiary education expenditure	70
	***	20			3.1.4	Reading, maths, and science	72
	,				3.1.5	University ranking	45
					3.2	Lifelong Learning32.87	55
	/				3.2.1	Business masters education	23
	A Property of the Park of the				3.2.2	Prevalence of training in firms	78
	ocational and	d Grow			3.2.3 3.2.4	Employee development	114 n/a
Тє	echnical Skills	I Grow			3.2.4	Access to Growth Opportunities 41.95	76
		t			5.5	Empowerment	70
		I			3.3.1	Delegation of authority	112
		Retain			3.3.2	Youth inclusion58.33	81
	• • •					Collaboration	
	Lebanon	 Income group average 			3.3.3	Use of virtual social networks	58
		Score	Ra	nk	3.3.4	Use of virtual professional networks20.24	55
1	FNARIF	35.31		92			
1.1		16.25		26	4	RETAIN37.28	100
1.1.1		s12.98		28	4.1	Sustainability	127
1.1.2	Rule of law	22.90	1	17	4.1.1 4.1.2	Pension coverage	115 124
1.1.3		13.81		27	4.1.2	Brain retention	93
1.1.4		24.28		07	4.1.4	Environmental performance	103
1.1.5				24	4.2	Lifestyle	67
1.2 1.2.1	the state of the s			40 04	4.2.1	Personal rights	88
1.2.2		e sector		23	4.2.2	Personal safety37.73	91
1.2.3	· ·	34.05		97	4.2.3	Physician density	71
1.2.4	R&D expenditure	n/a	n	n/a	4.2.4	Sanitation99.12	31
1.2.5		57.39		71			
1.2.6				15	5	VOCATIONAL AND TECHNICAL SKILLS 42.85	74
1.3		dscape39.26		91	5.1	Mid-Level Skills	99
1.3.1	Labour Market	n/a	n	n/a	5.1.1	Workforce with secondary education23.57	104
1.3.2		ation34.03		90	5.1.2 5.1.3	Population with secondary education	n/a 87
	Management Practice				5.1.4	Labour productivity per employee	70
1.3.3	Professional managemen	t	10	02	5.2	Employability	35
1.3.4		ductivity44.97		98	5.2.1	Ease of finding skilled employees	7
	Technology Adoption				5.2.2	Relevance of education system to the economy67.75	22
1.3.5		41.15		25	5.2.3	Skills matching	59
1.3.6 1.3.7				72 47	5.2.4	Highly educated unemployment51.33	104
1.5.7	Tillis With Website			77			
	ATTRACT	47.00			6	GLOBAL KNOWLEDGE SKILLS24.72	55
2 2.1				80 38	6.1	High-Level Skills	34
2.1	Attract Business	56.31		30	6.1.1	Workforce with tertiary education	40
2.1.1		ness61.08		61	6.1.2 6.1.3	Population with tertiary education	n/a 47
2.1.2	· ,			22	6.1.4	Researchers	n/a
	Attract People				6.1.5	Senior officials and managers	33
2.1.3				17	6.1.6	Digital skillsn/a	n/a
2.1.4		36.72		27	6.2	Talent Impact	81
2.1.5	-	27.25		09	6.2.1	Innovation output	94
2.2		39.47	I.	20	6.2.2	High-value exports. 9.05 Software development 3.83	80 63
2.2.1	Social Inclusion Tolerance of minorities	19.57	1/	04	6.2.3 6.2.4	Software development	63 n/a
2.2.1		47.69		87	6.2.5	Scientific journal articles	55
2.2.3		9.69		30		,	

120

2.2.4Economic empowerment of women..41.592.2.5Gender parity in high-skilled jobs..80.48

Gender Equality

LESOTHO

 2.2.4
 Economic empowerment of women.
 .69.03

 2.2.5
 Gender parity in high-skilled jobs.
 .72.97

 2.2.6
 Leadership opportunities for women.
 .0.00

Key Indicators

Rank	(out of 133)	1	20	GDP	per capita (PPP US\$)	82.24
Incor	ne group	Lower-middle in	come	GDP	(US\$ billions)	. 2.52
	onal group				I score	
-	lation (millions)				I score (income group average)	
GT	CI 2022 Country Profile by Pillar				Score	Rank
				3	GROW12.66	128
	Enable I ¹⁰⁰ ₉₀			3.1	Formal Education	126
	80 70			3.1.1 3.1.2	Vocational enrolment 2.80 Tertiary enrolment 5.77	107 108
17	Global 60 50	Attract		5.1.2	Quality	100
Kno	owledge Skills	J. K. K.		3.1.3	Tertiary education expenditure	102
				3.1.4	Reading, maths, and science	n/a
	10			3.1.5	University ranking	76
		_		3.2	Lifelong Learning	107
	1	**		3.2.1 3.2.2	Business masters education	54 56
		***		3.2.2	Employee development	123
	ocational and	Grow		3.2.4	Formal and non-formal studies	n/a
Те	echnical Skills			3.3	Access to Growth Opportunities	130
	İ				Empowerment	
	I			3.3.1	Delegation of authority	132
	Retain			3.3.2	Youth inclusion	113
					Collaboration	
	Lesotho	Income group average		3.3.3	Use of virtual social networks	109
		Score	Rank	3.3.4	Use of virtual professional networks5.35	106
1	ENABLE	21.96	127		DETAIN 44.20	
1.1	Regulatory Landscape	31.46	95	4	RETAIN41.38	92
1.1.1	Government effectiveness		121	4.1 4.1.1	Sustainability	69 45
1.1.2	Rule of law		92	4.1.1	Social protection	96
1.1.3	Political stability		82	4.1.3	Brain retention	50
1.1.4	Regulatory quality		102	4.1.4	Environmental performance	102
1.1.5	Corruption		76	4.2	Lifestyle	108
1.2 1.2.1	Market Landscape		126 101	4.2.1	Personal rights	60
1.2.1	Domestic credit to private sector		113	4.2.2	Personal safety14.00	127
1.2.3	Cluster development		121	4.2.3	Physician density6.77	104
1.2.4	R&D expenditure		110	4.2.4	Sanitation	110
1.2.5	ICT infrastructure		117			
1.2.6	Urbanisation	17.39	122	5	VOCATIONAL AND TECHNICAL SKILLS 23.90	123
1.3	Business and Labour Landscape	18.98	132	5.1	Mid-Level Skills	121
	Labour Market			5.1.1	Workforce with secondary education	131
1.3.1	Labour rights		57	5.1.2	Population with secondary educationn/a	n/a
1.3.2	Labour-employer cooperation	0.00	133	5.1.3	Technicians and associate professionals14.25	103
1 2 2	Management Practice	14.06	120	5.1.4	Labour productivity per employeen/a	n/a
1.3.3 1.3.4	Professional management		130 122	5.2	Employability	113
1.5.4	Technology Adoption		122	5.2.1	Ease of finding skilled employees	126 100
1.3.5	Enterprise software	0.00	126	5.2.2 5.2.3	Skills matching	64
1.3.6	Cloud computing		125	5.2.3	Highly educated unemployment	95
1.3.7	Firms with website		112	3.2.1	riigiliy caacaca ahempioyment	,,,
				6	GLOBAL KNOWLEDGE SKILLS5.91	116
2	ATTRACT		111	6.1	High-Level Skills	106
2.1	External Openness	26.98	115	6.1.1	Workforce with tertiary education	112
211	Attract Business	,	- /	6.1.2	Population with tertiary educationn/a	n/a
2.1.1	FDI regulatory restrictiveness		n/a 59	6.1.3	Professionals	92
2.1.2	Financial globalisation		29	6.1.4	Researchers	103
2.1.3	Migrant stock	12.23	115	6.1.5 6.1.6	Senior officials and managers	92 56
2.1.3	International students		106	6.2	Talent Impact. 2.07	126
2.1.5	Brain gain		102	6.2.1	Innovation output	n/a
2.2	Internal Openness		101	6.2.2	High-value exports	131
	Social Inclusion			6.2.3	Software development	127
2.2.1	Tolerance of minorities	76.09	19	6.2.4	New business density	72
2.2.2	Tolerance of immigrants		75	6.2.5	Scientific journal articles	119
2.2.3	Social mobility	14.15	126			

89

LITHUANIA

		-	20				
Rank	(out of 133)	3	32	GDP	per capita (PPP US\$)	42 60	65 32
	ne group				(US\$ billions)		
Regio	onal group	Eı	ırope		score		
Popu	lation (millions)		2.80	GTCI	score (income group average)		59.85
GT	CI 2022 Country Profile by Pillar					Score	Rank
				3	GROW	43.48	38
	Enable			3.1	Formal Education.		49
	T ₀₀				Enrolment		
	1 80			3.1.1	Vocational enrolment	13.33	75
	70 60			3.1.2	Tertiary enrolment	47.88	30
17	Giodai	→ Attract			Quality		
KIIC	owledge Skills	And the second		3.1.3	Tertiary education expenditure		46
				3.1.4	Reading, maths, and science		31
	100			3.1.5	University ranking		55
				3.2	Lifelong Learning		44
				3.2.1	Business masters education		48
	· · · · · · · · · · · · · · · · · · ·	***		3.2.2 3.2.3	Prevalence of training in firms Employee development		62 19
	ocational and	Grow		3.2.4	Formal and non-formal studies		36
Τe	echnical Skills			3.3	Access to Growth Opportunities		32
	İ			3.3	Empowerment Empowerment		52
	I			3.3.1	Delegation of authority	64.12	26
	Retain			3.3.2	Youth inclusion		37
					Collaboration		
	LithuaniaIncom	ie group average		3.3.3	Use of virtual social networks		55
		Score	Rank	3.3.4	Use of virtual professional networks	25.70	44
1	ENABLE		32	4	RETAIN	70.12	32
.1	Regulatory Landscape		26	4.1	Sustainability	56.71	45
l.1.1 l.1.2	Government effectiveness		27 29	4.1.1	Pension coverage	97.05	41
.1.3	Political stability.		21	4.1.2	Social protection	45.17	53
1.1.4	Regulatory quality		28	4.1.3	Brain retention	21.88	106
1.1.5	Corruption		28	4.1.4	Environmental performance	62.71	30
.2	Market Landscape		60	4.2	Lifestyle		18
1.2.1	Extent of market dominance		43	4.2.1	Personal rights		25
1.2.2	Domestic credit to private sector	14.84	87	4.2.2	Personal safety		41
1.2.3	Cluster development	37.68	83	4.2.3	Physician density		6 64
1.2.4	R&D expenditure		35	4.2.4	Sanitation	93.34	04
1.2.5	ICT infrastructure		51				
1.2.6	Urbanisation		61	5	VOCATIONAL AND TECHNICAL SKILLS	55.71	46
1.3	Business and Labour Landscape	58.83	25	5.1	Mid-Level Skills		30
1.3.1	Labour Market Labour rights	07.50	14	5.1.1	Workforce with secondary education		26
1.3.1	Labour-employer cooperation		41	5.1.2	Population with secondary education		16
1.J.Z	Management Practice		71	5.1.3 5.1.4	Technicians and associate professionals		50 36
1.3.3	Professional management		17	5.1.4	Labour productivity per employee		73
1.3.4	Relationship of pay to productivity		30	5.2.1	Employability		130
	Technology Adoption			5.2.2	Relevance of education system to the economy		82
1.3.5	Enterprise software		88	5.2.3	Skills matching		13
1.3.6	Cloud computing		78	5.2.4	Highly educated unemployment	77.23	61
1.3.7	Firms with website	78.99	25				
				6	GLOBAL KNOWLEDGE SKILLS	37.43	29
2	ATTRACT		32	6.1	High-Level Skills		22
2.1	External Openness	54.58	45	6.1.1	Workforce with tertiary education		15
2.1.1	Attract Business FDI regulatory restrictiveness	05.05	9	6.1.2	Population with tertiary education		33
2.1.1	Financial globalisation		53	6.1.3 6.1.4	Professionals		13 27
	Attract People		55	6.1.4	Senior officials and managers		13
2.1.3	Migrant stock	42.81	63	6.1.6	Digital skills		47
2.1.4	International students		41	6.2	Talent Impact		39
2.1.5	Brain gain		72	6.2.1	Innovation output		42
2.2	Internal Openness	70.78	24	6.2.2	High-value exports		41
	Social Inclusion			6.2.3	Software development		24
2.2.1	Tolerance of minorities		29	6.2.4	New business density		46
2.2.2	Tolerance of immigrants		113	6.2.5	Scientific journal articles	32.21	34
2.2.3	Social mobility	75.12	18				
	Gender Equality	24.4-	20				
2.2.4	Economic empowerment of women	91.15	28				

28 79

 2.2.4
 Economic empowerment of women.
 .91.15

 2.2.5
 Gender parity in high-skilled jobs.
 .67.35

 2.2.6
 Leadership opportunities for women.
 .87.64

LUXEMBOURG

Key Inc	dicators					
		1	11			
Rank	(out of 133)				per capita (PPP US\$)	
Incor	ne group	High in	come	GDP	(US\$ billions)	. 86.7 1
Regio	onal group	Eu	ırope	GTCI	score	. 71.58
_	lation (millions)		-	GTCI	score (income group average)	. 59.85
GI	CI 2022 Country Profile by Pillar				Score	
	Enable			3 3.1	GROW. 56.98 Formal Education. 44.30	
	T ¹⁰⁰			3.1	Enrolment 44.3	9 20
	•90 •80			3.1.1	Vocational enrolment	2 15
	Global 70 60			3.1.2	Tertiary enrolment	3 98
Kno		Attract		242	Quality	
1410	owiedge Skills			3.1.3 3.1.4	Tertiary education expenditure	
	120	/		3.1.5	University ranking	
		/		3.2	Lifelong Learning	
		<i>'</i>		3.2.1	Business masters education	
		*		3.2.2	Prevalence of training in firms	
	ocational and	Grow		3.2.3 3.2.4	Employee development	
Те	echnical Skills	5.00		3.2.4	Access to Growth Opportunities	
	*				Empowerment Empowerment	.,
	1			3.3.1	Delegation of authority	
	Retain			3.3.2	Youth inclusion	9 19
	 Luxembourg Income 	group average		3.3.3	Collaboration Use of virtual social networks	5 62
		8 - 1 - 1 - 1 - 1 - 1		3.3.4	Use of virtual professional networks	
		Score	Rank			
1	ENABLE	74.74	11	4	RETAIN86.41	1 9
1.1	Regulatory Landscape		7	4.1	Sustainability	
1.1.1 1.1.2	Government effectiveness		7 10	4.1.1	Pension coverage	
1.1.3	Political stability.		5	4.1.2	Social protection	
1.1.4	Regulatory quality		4	4.1.3	Brain retention	
1.1.5	Corruption		9	4.1.4 4.2	Environmental performance	
1.2	Market Landscape		20	4.2.1	Lifestyle	
1.2.1	Extent of market dominance		26	4.2.2	Personal safety	
1.2.2	Domestic credit to private sector		25 21	4.2.3	Physician density47.26	
1.2.4	R&D expenditure		37	4.2.4	Sanitation	5 53
1.2.5	ICT infrastructure	94.53	8			
1.2.6	Urbanisation		12	5	VOCATIONAL AND TECHNICAL SKILLS63.10	21
1.3	Business and Labour Landscape Labour Market		16	5.1	Mid-Level Skills	
1.3.1	Labour rights	9745	17	5.1.1 5.1.2	Workforce with secondary education	
1.3.2	Labour-employer cooperation		8	5.1.2	Technicians and associate professionals	
	Management Practice			5.1.4	Labour productivity per employee	
1.3.3	Professional management		30	5.2	Employability66.29	
1.3.4	Relationship of pay to productivity Technology Adoption	67.49	32	5.2.1	Ease of finding skilled employees	
1.3.5	Enterprise software	42.89	22	5.2.2 5.2.3	Relevance of education system to the economy .63.80 Skills matching .90.63	
1.3.6	Cloud computing		17	5.2.4	Highly educated unemployment	
1.3.7	Firms with website	82.33	19			
				6	GLOBAL KNOWLEDGE SKILLS 56.28	3 11
2	ATTRACT		1	6.1	High-Level Skills	
2.1	External Openness	96.49	1	6.1.1	Workforce with tertiary education	
2.1.1	FDI regulatory restrictiveness		1	6.1.2 6.1.3	Population with tertiary education	
2.1.2	Financial globalisation		1	6.1.4	Researchers	
	Attract People			6.1.5	Senior officials and managers	
2.1.3	Migrant stock		5	6.1.6	Digital skills	
2.1.4	International students		1	6.2	Talent Impact	
2.1.5	Internal Openness		8	6.2.1 6.2.2	Innovation output	
	Social Inclusion		Ü	6.2.3	Software development	
2.2.1	Tolerance of minorities		6	6.2.4	New business density94.93	3 5
2.2.2	Tolerance of immigrants		3	6.2.5	Scientific journal articles56.92	2 16
2.2.3	Social mobility	86.16	10			
2.2.4	Gender Equality Economic empowerment of women	100.00	1			
2.2.5	Gender parity in high-skilled jobs		34			
	Leadership opportunities for women	74.55	27			

MADAGASCAR

Rank	(out of 133)	24	GDP :	per capita (PPP US\$)	,635.4
	ne group Low in	come		(US\$ billions)	
				score	
_	onal group			score (income group average)	
GT	CI 2022 Country Profile by Pillar			Sco	re Ran
			3	GROW16.8	2 12
	Enable		3.1	Formal Education	
	T 100		5.1	Enrolment	,5 15
	+ 90 + 80		3.1.1	Vocational enrolment	8 10
	1 70		3.1.2	Tertiary enrolment	
	Global 60 Attract		J.1.2	Quality	
Kn	owledge Skills 150		3.1.3	Tertiary education expenditure)3 9
	30		3.1.4	Reading, maths, and science	
	10		3.1.5	University ranking0.	
			3.2	Lifelong Learning	
			3.2.1	Business masters education	
			3.2.2	Prevalence of training in firms	
			3.2.3	Employee development	
	ocational and Grow		3.2.4	Formal and non-formal studies	
T	echnical Skills		3.3	Access to Growth Opportunities	
	İ			Empowerment	
	I		3.3.1	Delegation of authority	34 10
	Retain		3.3.2	Youth inclusion	
	recam			Collaboration	
	 Madagascar Income group average 		3.3.3	Use of virtual social networks	74 12
	Score	Rank	3.3.4	Use of virtual professional networks	
	ENABLE	124			
.1	Regulatory Landscape	117	4	RETAIN	
	Government effectiveness	125	4.1	Sustainability	
.1	Rule of law	116	4.1.1	Pension coverage	
	Political stability	91	4.1.2	Social protection	
.2	1 Ontices stability	447	4.1.3	Brain retention	
.2 .3	Regulatory quality	117		Environmental performance	
.2 .3 .4		117	4.1.4	Environmental performance	12 12
.2 .3 .4 .5	Regulatory quality21.29		4.1.4 4.2	Lifestyle	12 11 11
.2 .3 .4 .5	Regulatory quality. 21.29 Corruption	118	4.1.4 4.2 4.2.1	Lifestyle 32 Personal rights 67	12 12 71 11 33 7
1.1 1.2 1.3 1.4 1.5 2 2.1	Regulatory quality. 21.29 Corruption. 10.14 Market Landscape. 16.30 Extent of market dominance. 24.98 Domestic credit to private sector .4.64	118 122 107 114	4.1.4 4.2 4.2.1 4.2.2	Lifestyle 32 Personal rights 67 Personal safety 56	12 12 71 11 83 7 91 5
.2 .3 .4 .5 !.1 !.2	Regulatory quality. 21.29 Corruption. 10.14 Market Landscape. 16.30 Extent of market dominance. 24.98 Domestic credit to private sector .4.64 Cluster development. .28.83	118 122 107 114 112	4.1.4 4.2 4.2.1 4.2.2 4.2.3	Lifestyle 32. Personal rights 67. Personal safety 56. Physician density 22.	12 12 71 11 33 7 91 5 88 11
.2 .3 .4 .5 .1 .2 .3	Regulatory quality. 21.29 Corruption 10.14 Market Landscape 16.30 Extent of market dominance. 24.98 Domestic credit to private sector 4.64 Cluster development. 28.83 R&D expenditure. 0.04	118 122 107 114 112 114	4.1.4 4.2 4.2.1 4.2.2	Lifestyle 32 Personal rights 67 Personal safety 56	12 12 71 11 33 7 91 5 88 11
.2 .3 .4 .5 .1 .1 .2 .3 .4	Regulatory quality. 21.29 Corruption 10.14 Market Landscape 16.30 Extent of market dominance 24.98 Domestic credit to private sector 4.64 Cluster development 28.83 R&D expenditure 0.04 ICT infrastructure 11.55	118 122 107 114 112 114 122	4.1.4 4.2 4.2.1 4.2.2 4.2.3	Lifestyle 32. Personal rights 67. Personal safety 56. Physician density 22.	12 12 71 11 33 7 91 5 88 11
.2 .3 .4 .5 .1 .2 .3 .4 .5	Regulatory quality. 21.29 Corruption 10.14 Market Landscape 16.30 Extent of market dominance 24.98 Domestic credit to private sector 4.64 Cluster development. 28.83 R&D expenditure. 0.04 ICT infrastructure. 11.55 Urbanisation 27.78	118 122 107 114 112 114 122 110	4.1.4 4.2 4.2.1 4.2.2 4.2.3	Lifestyle 32. Personal rights 67. Personal safety 56. Physician density 22.	12 12 71 11 33 7 91 5 88 11 73 13
.2 .3 .4 .5	Regulatory quality. 21.29 Corruption 10.14 Market Landscape 16.30 Extent of market dominance 24.98 Domestic credit to private sector 4.64 Cluster development 28.83 R&D expenditure 0.04 ICT infrastructure 11.55 Urbanisation 27.78 Business and Labour Landscape 30.29	118 122 107 114 112 114 122	4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4	Lifestyle 32 Personal rights 67 Personal safety 56 Physician density 2 Sanitation 3	12 12 71 11 33 7 91 5 88 11 73 13
2 3 4 5 .1 .2 .3 .4 .5 .6	Regulatory quality. 21.29 Corruption 10.14 Market Landscape 16.30 Extent of market dominance 24.98 Domestic credit to private sector 4.64 Cluster development 28.83 R&D expenditure 0.04 ICT infrastructure 11.55 Urbanisation 27.78 Business and Labour Landscape 30.29 Labour Market	118 122 107 114 112 114 122 110	4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4	Lifestyle 32 Personal rights 673 Personal safety 56 Physician density 2 Sanitation 3 VOCATIONAL AND TECHNICAL SKILLS 26.7	12 12 71 11 33 7 91 5 88 11 73 13 10 11
2 3 1 2 3 4 5 5	Regulatory quality. 21.29 Corruption 10.14 Market Landscape 16.30 Extent of market dominance 24.98 Domestic credit to private sector 4.64 Cluster development 28.83 R&D expenditure 0.04 ICT infrastructure 11.55 Urbanisation 27.78 Business and Labour Landscape 30.29 Labour Market Labour rights Labour rights .77.88	118 122 107 114 112 114 122 110 119	4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4 5	Lifestyle	12 12 12 12 11 11 13 7 10 11 10 11 10 11 10 10
	Regulatory quality. 21.29 Corruption 10.14 Market Landscape 16.30 Extent of market dominance. 24.98 Domestic credit to private sector .464 Cluster development. 28.83 R&D expenditure. .004 ICT infrastructure. 11.55 Urbanisation 27.78 Business and Labour Landscape 30.29 Labour Market Labour rights. .77.88 Labour-employer cooperation 33.36	118 122 107 114 112 114 122 110	4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4 5 5.1 5.1.1	Lifestyle 32. Personal rights 67. Personal safety 56. Physician density 2. Sanitation 3. VOCATIONAL AND TECHNICAL SKILLS 26.7 Mid-Level Skills 6.9 Workforce with secondary education 19.9	12 12 12 12 12 12 12 12 12 12 12 12 12 1
	Regulatory quality. 21.29 Corruption 10.14 Market Landscape 16.30 Extent of market dominance. 24.98 Domestic credit to private sector 4.64 Cluster development. 28.83 R&D expenditure. 0.04 ICT infrastructure. 11.55 Urbanisation 27.78 Business and Labour Landscape 30.29 Labour Market Labour rights. 77.88 Labour-employer cooperation 33.36 Management Practice	118 122 107 114 112 114 122 110 119 62 92	4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4 5 5.1 5.1.1 5.1.2	Lifestyle 32. Personal rights 67. Personal safety 56. Physician density 2. Sanitation 3. VOCATIONAL AND TECHNICAL SKILLS 26.7 Mid-Level Skills 6.5 Workforce with secondary education 19. Population with secondary education 5.	12 12 12 12 12 12 12 12 12 12 12 12 12 1
	Regulatory quality. 21.29 Corruption 10.14 Market Landscape 16.30 Extent of market dominance. 24.98 Domestic credit to private sector 4.64 Cluster development. 28.83 R&D expenditure. 0.04 ICT infrastructure. 11.55 Urbanisation 27.78 Business and Labour Landscape 30.29 Labour Market Labour rights. 77.88 Labour employer cooperation 33.36 Management Practice Professional management 27.87	118 122 107 114 112 114 122 110 119 62 92	4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4 5 5.1 5.1.1 5.1.2 5.1.3	Lifestyle 32. Personal rights 67: Personal safety 56: Physician density 2. Sanitation 3. VOCATIONAL AND TECHNICAL SKILLS 26.7 Mid-Level Skills 69: Workforce with secondary education 19: Population with secondary education 5. Technicians and associate professionals 2.	142 1247 1247 1247 1247 1247 1247 1247 1
2 3 4 5 1 2 3 4 5 6	Regulatory quality. 21.29 Corruption 10.14 Market Landscape 16.30 Extent of market dominance. 24.98 Domestic credit to private sector 4.64 Cluster development. 28.83 R&D expenditure. 0.04 ICT infrastructure. 11.55 Urbanisation 27.78 Business and Labour Landscape 30.29 Labour Market Labour rights. 77.88 Labour-employer cooperation 33.36 Management Practice	118 122 107 114 112 114 122 110 119 62 92	4.1.4 4.2 4.2.1 4.2.2 4.2.3 4.2.4 5 5 5.1 5.1.1 5.1.2 5.1.3 5.1.4	Lifestyle	12 12 12 12 12 12 12 12 12 12 12 12 12 1

1.5.1	Technology Adoption	127
1.3.5	Enterprise software	108
1.3.6	Cloud computing	107
1.3.7	Firms with website	97
2	ATTRACT 38.54	107
2.1	External Openness	120
	Attract Business	
2.1.1	FDI regulatory restrictiveness	n/a
2.1.2	Financial globalisation	100
	Attract People	
2.1.3	Migrant stock	129
2.1.4	International students	78
2.1.5	Brain gain	70
2.2	Internal Openness	85
	Social Inclusion	
2.2.1	Tolerance of minorities69.57	29
2.2.2	Tolerance of immigrants	108
2.2.3	Social mobility	108
	Gender Equality	
2.2.4	Economic empowerment of women	105
2.2.5	Gender parity in high-skilled jobs	68
2.2.6	Leadership opportunities for women	86

GDP (US\$ billions)	14.64
	score	
GTCI s	score (income group average)	22.09
	Score	Rank
3	GROW16.82	121
3.1	Formal Education. 2.33 Enrolment	130
3.1.1	Vocational enrolment	103
3.1.2	Tertiary enrolment	121
3.1.3	Tertiary education expenditure	98
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	76
3.2	Lifelong Learning	127
3.2.1	Business masters education	54 95
3.2.3	Prevalence of training in firms	117
3.2.4	Formal and non-formal studies	n/a
3.3	Access to Growth Opportunities	99
3.3.1	Empowerment Delegation of authority	101
3.3.2	Youth inclusion	2
3.3.2	Collaboration	_
3.3.3	Use of virtual social networks	120
3.3.4	Use of virtual professional networks	127
4	RETAIN	121
4.1	Sustainability	130
4.1.1	Pension coverage	123
4.1.2	Social protection	120
4.1.3	Brain retention	102
4.1.4	Environmental performance	126
4.2 4.2.1	Lifestyle 32.71 Personal rights 67.83	111 72
4.2.1	Personal safety	72 59
4.2.3	Physician density	111
4.2.4	Sanitation	131
5	VOCATIONAL AND TECHNICAL SKILLS26.70	116
5.1	Mid-Level Skills	122
5.1.1	Workforce with secondary education	109
5.1.2	Population with secondary education	92
5.1.3	Technicians and associate professionals	129
5.1.4 5.2	Labour productivity per employee	115 91
5.2.1	Employability	108
5.2.2	Relevance of education system to the economy	120
5.2.3	Skills matching	82
5.2.4	Highly educated unemployment95.20	5
6	GLOBAL KNOWLEDGE SKILLS4.45	124
6.1	High-Level Skills	126
6.1.1	Workforce with tertiary education	117
6.1.2	Population with tertiary education	88
6.1.3	Professionals	123
6.1.4	Researchers	100
6.1.5	Senior officials and managers	117
6.1.6	Digital skillsn/a	n/a
6.2	Talent Impact5.01	110
6.2.1	Innovation output	77
6.2.2	High-value exports. 1.22	117
6.2.3 6.2.4	Software development	120 117
6.2.5	Scientific journal articles 0.15	123
5.2.5		.23

MALAWI

Key Indicators	
Regional group	116 Low incom Sub-Saharan Afric 19.6
GTCI 2022 Country Profile by Pillar	
Global Knowledge Skills	Enable 100 90 80 70 60 50 40 30 20 10

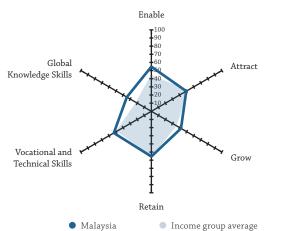
1	ENABLE				28.33	115
					Score	Rank
	•	Malawi	• Ir	ncome group	average	
			Retain			
	Vocational and Technical Skills		320		Grow	
]	Global Knowledge Skills	MANA.	60 50 40	ANNA	Attract	

1	ENABLE 28.33	115
1.1	Regulatory Landscape	93
1.1.1	Government effectiveness	118
1.1.2	Rule of law	77
1.1.3	Political stability	76
1.1.4	Regulatory quality	116
1.1.5	Corruption	90
1.2	Market Landscape	131
1.2.1	Extent of market dominance	127
1.2.2	Domestic credit to private sector	125
1.2.3	Cluster development	111
1.2.4	R&D expenditure	n/a
1.2.5	ICT infrastructure	119
1.2.5	Urbanisation	132
1.3	Business and Labour Landscape	77
1.3	Labour Market	//
1.3.1	Labour rights95.04	23
1.3.1	9	107
1.3.2	Labour-employer cooperation	107
400	Management Practice	
1.3.3	Professional management	67
1.3.4	Relationship of pay to productivity	111
	Technology Adoption	
1.3.5	Enterprise software	96
1.3.6	Cloud computing	94
1.3.7	Firms with website	76
2	ATTRACT37.21	113
2.1	External Openness	103
	Attract Business	
2.1.1	FDI regulatory restrictiveness	n/a
2.1.2	Financial globalisation	121
	Attract People	
2.1.3	Migrant stock	103
2.1.4	International students	n/a
2.1.5	Brain gain	62
2.2	Internal Openness	115
2.2	Social Inclusion	113
2.2.1	Tolerance of minorities54.35	53
2.2.2	Tolerance of immigrants	122
2.2.3	Social mobility	99
	Gender Equality	
2.2.4	Economic empowerment of women	91
2.2.5	Gender parity in high-skilled jobs	109
2.2.6	Leadership opportunities for women	106
	F - 15 b	

GTCI	score (income group average)	22.
	Score	Ra
3	GROW	1
3.1	Formal Education	
	Enrolment	
3.1.1	Vocational enrolment	1
3.1.2	Tertiary enrolment	1
3.1.3	Tertiary education expenditure	
3.1.4	Reading, maths, and science	r
3.1.5	University ranking0.00	
3.2	Lifelong Learning	
3.2.1	Business masters education	
3.2.2	Prevalence of training in firms	
3.2.3	Employee development	
3.2.4 3.3	Formal and non-formal studies	
3.3	Access to Growth Opportunities	1
3.3.1	Empowerment Delegation of authority	
3.3.2	Youth inclusion	
J.J.L	Collaboration	
3.3.3	Use of virtual social networks	
3.3.4	Use of virtual professional networks	
1	RETAIN31.55	1
- 4.1	Sustainability	
4.1.1	Pension coverage	
4.1.2	Social protection	
4.1.3	Brain retention	
4.1.4	Environmental performance	
4.2	Lifestyle	
4.2.1 4.2.2	Personal rights	
4.2.2	Personal safety	
4.2.4	Sanitation	
	341141611111111111111111111111111111111	
5	VOCATIONAL AND TECHNICAL SKILLS 32.24	1
5.1	Mid-Level Skills	1
5.1.1	Workforce with secondary education	
5.1.2	Population with secondary education	1
5.1.3	Technicians and associate professionals	
5.1.4	Labour productivity per employee	
5.2	Employability	
5.2.1	Ease of finding skilled employees	
5.2.2 5.2.3	Relevance of education system to the economy	
5.2.4	Highly educated unemployment	
	, ,	
5	GLOBAL KNOWLEDGE SKILLS4.83	1
5.1	High-Level Skills	
5.1.1	Workforce with tertiary education	
5.1.2	Population with tertiary educationn/a	
5.1.3	Professionals	
5.1.4	Researchers	
5.1.5	Senior officials and managers	
5.1.6	Digital skills	1
5.2	Talent Impact. 5.99	1
5.2.1 5.2.2	Innovation output	
5.2.3	Software development	
5.2.4	New business density	
5.2.5	Scientific journal articles	
1.2.5		

MALAYSIA

Rank (out of 133). 45
Income group
Regional group Eastern, Southeastern Asia and Oceania
Population (millions)
GTCI 2022 Country Profile by Pillar



	Score	Rank
1	ENABLE54.75	36
1.1	Regulatory Landscape59.48	42
1.1.1	Government effectiveness	28
1.1.2	Rule of law	38
1.1.3	Political stability62.45	57
1.1.4	Regulatory quality61.74	39
1.1.5	Corruption	51
1.2	Market Landscape	27
1.2.1	Extent of market dominance	49
1.2.2	Domestic credit to private sector	15
1.2.3	Cluster development	27
1.2.4	R&D expenditure	40
1.2.5	ICT infrastructure	36
1.2.6	Urbanisation	42
1.3	Business and Labour Landscape	55
	Labour Market	
1.3.1	Labour rights	n/a
1.3.2	Labour-employer cooperation	30
1.5.2	Management Practice	50
1.3.3	Professional management	35
1.3.4	Relationship of pay to productivity	34
	Technology Adoption	
1.3.5	Enterprise software	31
1.3.6	Cloud computing	41
1.3.7	Firms with website	95
2	ATTRACT	73
2.1	External Openness	57
	Attract Business	
2.1.1	FDI regulatory restrictiveness	73
2.1.2	Financial globalisation	48
	Attract People	
2.1.3	Migrant stock	45
2.1.4	International students	33
2.1.5	Brain gain	20
2.1.3	Internal Openness 47.72	103
L. L	Social Inclusion 47.72	103
2.2.1	Tolerance of minorities	62
2.2.1	Tolerance of immigrants	127
2.2.2	Social mobility 68.15	20

	(US\$ billions)	
GTCI	score	48.2
GTCI	score (income group average)	41.2
	Score	Ran
3	GROW41.99	4
3.1	Formal Education	5
	Vocational enrolment	7
).1.2		
3.1.3	Tertiary education expenditure	(
3.1.4	Reading, maths, and science	4
	University ranking59.68	
	Lifelong Learning	-
	Business masters education	4
	Prevalence of training in firms	
	Formal and non-formal studies	n
	Access to Growth Opportunities	
	Empowerment	
3.3.1	Delegation of authority	
3.3.2	Youth inclusion	4
	condition	
	Use of virtual social networks	
5.5.4	Use of virtual professional networks	
	RETAIN55.49	5
	Sustainability	(
	Pension coverage	1
	Social protection	
	Brain retention	
	Lifestyle	
	Personal rights	
1.2.2	Personal safety	
	Physician density35.73	
1.2.4	Sanitation	
;	VOCATIONAL AND TECHNICAL SKILLS53.19	
5.1	Mid-Level Skills	
	Workforce with secondary education	
	Population with secondary education	
	Technicians and associate professionals	
	Employability	
	Ease of finding skilled employees	
.2.2	Relevance of education system to the economy	
	Skills matching	n
.2.4	Highly educated unemploymentn/a	n
5	GLOBAL KNOWLEDGE SKILLS	3
5.1	High-Level Skills	
	Workforce with tertiary education	
	Population with tertiary education	
	Professionals	
	Researchers	
	Digital skills	
	Talent Impact	
GTCI score (income group average GTCI score (income group average GTCI score (income group average GTCI score (income group average GTCI score (income group average GTCI score (income group average GTCI score (income group average GTCI score) 3.1 Formal Education	Innovation output50.18	
	High-value exports	
	Software development	
.2.4	New business density	
	Colontific iournal articles	

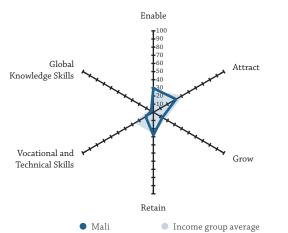
2.2.4 Economic empowerment of women......29.20

 125

Gender Equality

MALI

Rank (out of 133)	129
Income group	Low income
Regional group	Sub-Saharan Africa
Population (millions)	20.86
GTCI 2022 Country Profile by Pillar	

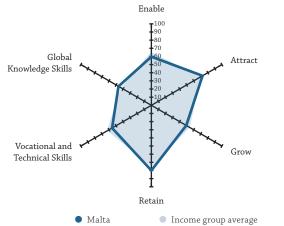


	Score	Rank
1	ENABLE	112
1.1	Regulatory Landscape	127
1.1.1	Government effectiveness	127
1.1.2	Rule of law	118
1.1.3	Political stability	133
1.1.4	Regulatory quality24.90	104
1.1.5	Corruption	110
1.2	Market Landscape	105
1.2.1	Extent of market dominance	38
1.2.2	Domestic credit to private sector	104
1.2.3	Cluster development	79
1.2.4	R&D expenditure	95
1.2.5	ICT infrastructure	107
1.2.6	Urbanisation	108
1.3	Business and Labour Landscape	58
	Labour Market	
1.3.1	Labour rights	42
1.3.2	Labour-employer cooperation	89
1.5.2	Management Practice	0,5
1.3.3	Professional management	122
1.3.4	Relationship of pay to productivity	103
	Technology Adoption	.05
1.3.5	Enterprise softwaren/a	n/a
1.3.6	Cloud computingn/a	n/a
1.3.7	Firms with website	81
2	ATTRACT32.11	122
2.1	External Openness	109
	Attract Business	
2.1.1	FDI regulatory restrictiveness	n/a
2.1.2	Financial globalisation	117
	Attract People	
2.1.3	Migrant stock	71
2.1.4	International students	90
2.1.5	Brain gain	64
2.2	Internal Openness	124
2.2	Social Inclusion	121
2.2.1	Tolerance of minorities	109
2.2.1	Tolerance of immigrants	51
2.2.2	Social mobility	94
۷.۷.۵	Gender Equality	94
2.2.4	· · ·	118
2.2.4	Economic empowerment of women	118
2.2.5	Gender parity in high-skilled jobs	112
2.2.0	Leadership opportunities for women	112

	score	
ICI	score (income group average)	
	Score	Rai
	GROW	12 10
	Enrolment	
.1	Vocational enrolment	(
.2	Tertiary enrolment	1.
.3	Tertiary education expenditure	
.4	Reading, maths, and science	n
.5	University ranking	
-	Lifelong Learning	1.
2.1	Business masters education	
2.2	Employee development	10
2.4	Formal and non-formal studies	
3	Access to Growth Opportunities	1.
	Empowerment	
3.1	Delegation of authority	1.
3.2	Youth inclusion	10
3.3	Use of virtual social networks	1.
3.4	Use of virtual professional networks	1
		_
	RETAIN	1
.1	Sustainability 21.92 Pension coverage 5.79	1.
.1	Social protection	
.3	Brain retention	9
.4	Environmental performance	1
2	Lifestyle	1
2.1	Personal rights	
2.2	Personal safety	1
2.4	Sanitation	1
	VOCATIONAL AND TECHNICAL CIVILS	
	VOCATIONAL AND TECHNICAL SKILLS10.87 Mid-Level Skills	13 13
.1	Workforce with secondary education	1.
.2	Population with secondary education	
.3	Technicians and associate professionals	1
.4	Labour productivity per employee2.26	1
2	Employability	1.
2.1	Ease of finding skilled employees	1
2.3	Skills matching	1
2.4	Highly educated unemploymentn/a	n
	GLOBAL KNOWLEDGE SKILLS2.99	13
	High-Level Skills	1.
.1	Workforce with tertiary education	1
.2	Population with tertiary education	
.3	Professionals	1.
.4 .5	Researchers	1
.5 .6	Digital skills	n
.0	Talent Impact. 4.36	1
2.1	Innovation output	1
2.2	High-value exports9.67	
2.3	Software development	1
2.4	New business density	1
2.5	Scientific journal articles	1.

MALTA

Rank (out of 133)	22
Income group	
Regional group	•
Population (millions)	=
GTCI 2022 Country Profile by Pillar	
Enable	
100 90 80	



	Score	Rank
1	ENABLE59.67	28
1.1	Regulatory Landscape	29
1.1.1	Government effectiveness	29
1.1.2	Rule of law	34
1.1.3	Political stability85.28	15
1.1.4	Regulatory quality	23
1.1.5	Corruption	39
1.2	Market Landscape	38
1.2.1	Extent of market dominance	74
1.2.2	Domestic credit to private sector	40
1.2.3	Cluster development	55
1.2.4	R&D expenditure	51
1.2.5	ICT infrastructure	40
1.2.6	Urbanisation	6
1.3	Business and Labour Landscape	26
1.5	Labour Market	20
1.3.1	Labour rights	67
1.3.1	Labour-employer cooperation	29
1.3.2		29
122	Management Practice	70
1.3.3	Professional management	72
1.3.4	Relationship of pay to productivity	44
	Technology Adoption	
1.3.5	Enterprise software	20
1.3.6	Cloud computing	27
1.3.7	Firms with website	12
2	ATTRACT	20
2.1	External Openness	12
2.1	Attract Business	12
2.1.1	FDI regulatory restrictiveness	n/a
2.1.2	Financial globalisation	5
2.1.2	Attract People	J
2.1.3	Migrant stock	15
2.1.4	International students	16
2.1.5	Brain gain	12
2.1.3	Internal Openness 70.12	25
2.2	Social Inclusion	23
2.2.1		10
2.2.1	Tolerance of minorities	19
2.2.2	Tolerance of immigrants	34
2.2.3	Social mobility	31
	Gender Equality	
2.2.4	Economic empowerment of women	39
2.2.5	Gender parity in high-skilled jobs	88
2.2.6	Leadership opportunities for women	57

	score (income group average)	
	Score	Rank
3	GROW	28
3.1	Formal Education	45
J.1	Enrolment 52.47	73
3.1.1	Vocational enrolment	49
3.1.2	Tertiary enrolment	45
	Quality	
3.1.3	Tertiary education expenditure	13
3.1.4	Reading, maths, and science50.93	41
3.1.5	University ranking	76
3.2	Lifelong Learning	39
3.2.1	Business masters education	54
3.2.2 3.2.3	Prevalence of training in firms	21 42
3.2.4	Employee development	32
3.2.4	Access to Growth Opportunities	32 14
5.5	Empowerment 72.70	14
3.3.1	Delegation of authority	60
3.3.2	Youth inclusion	23
J.J.L	Collaboration	
3.3.3	Use of virtual social networks	3
3.3.4	Use of virtual professional networks	6
4	RETAIN79.95	16
4.1	Sustainability	11
4.1.1	Pension coverage	1
4.1.2	Social protection67.33	29
4.1.3	Brain retention	30
4.1.4	Environmental performance	4
4.2	Lifestyle	31
4.2.1 4.2.2	Personal rights	39
4.2.2 4.2.3	Personal safety	19 49
4.2.3 4.2.4	Physician density	11
5	VOCATIONAL AND TECHNICAL SKILLS55.70	47
5.1	Mid-Level Skills	53
5.1.1	Workforce with secondary education	66
5.1.2	Population with secondary education	65
5.1.3	Technicians and associate professionals55.25	31
5.1.4	Labour productivity per employee51.92	28
5.2	Employability	36
5.2.1 5.2.2	Ease of finding skilled employees	117
	Relevance of education system to the economy	36
5.2.3 5.2.4	Skills matching	20 10
J.Z.¬	riigiily codeaced diferiipioyment	10
6	GLOBAL KNOWLEDGE SKILLS 46.59	20
6.1	High-Level Skills	31
6.1.1	Workforce with tertiary education	37
6.1.2	Population with tertiary education	42
6.1.3	Professionals	23
6.1.4	Researchers	35
6.1.5	Senior officials and managers	7
6.1.6	Digital skills	31
6.2	Talent Impact	17
6.2.1	Innovation output	21
6.2.2 6.2.3	High-value exports	7
	Software development	20
	Now business density	10
6.2.4 6.2.5	New business density	12 33

MAURITANIA

ncon	ne group	Lower-middle in	come	GDP	(US\$ billions)	. 8.
egio	onal group	Sub-Saharan A	frica	GTCI	score	21.
opu	lation (millions)		.4.78	GTCI	score (income group average)	30.
GT	CI 2022 Country Profile by Pillar				Score	e Ra
	P 11			3	GROW11.82	2 1
	Enable			3.1	Formal Education) 1
	I ₉₀ ¹⁰⁰				Enrolment	
	80			3.1.1	Vocational enrolment	
	Global +70			3.1.2	Tertiary enrolment	3 1
Kno	owledge Skills	Attract			Quality	
KIIC	Jwiedge Skills			3.1.3	Tertiary education expenditure	
				3.1.4 3.1.5	Reading, maths, and science	
	10			3.1.5	University ranking	
				3.2.1	Business masters education	
		**		3.2.1	Prevalence of training in firms	
		The same of the sa		3.2.3	Employee development	
	ocational and	Grow		3.2.4	Formal and non-formal studies	
16	echnical Skills			3.3	Access to Growth Opportunities	
	‡				Empowerment	
	1			3.3.1	Delegation of authority	
	Retain			3.3.2	Youth inclusion	3
	Mauritania	come group average		2.2.2	Collaboration	1
	Wadiitaliia	Loine group average		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks	5
	ENABLE	21.96	126			
	Regulatory Landscape		114	4	RETAIN21.80	
	Government effectiveness		115	4.1	Sustainability	
	Rule of law	31.11	101	4.1.1	Pension coverage	
	Political stability	38.42	108	4.1.2 4.1.3	Social protection	
	Regulatory quality		119	4.1.3	Environmental performance	
	Corruption		113	4.1.4	Lifestyle	
	Market Landscape		123	4.2.1	Personal rights	
	Extent of market dominance		132	4.2.2	Personal safety	
2	Domestic credit to private sector		109 122	4.2.3	Physician density2.18	
3 1	Cluster development		115	4.2.4	Sanitation	
-	ICT infrastructure.		n/a			
	Urbanisation		93	5	VOCATIONAL AND TECHNICAL SKILLS 38.05	
	Business and Labour Landscape	24.68	128	5.1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary education	
	Labour rights		67	5.1.2	Population with secondary education	
-	Labour-employer cooperation	5.33	131	5.1.3	Technicians and associate professionals89.83	3
	Management Practice			5.1.4	Labour productivity per employeen/a	a
	Professional management		132	5.2	Employability41.98	
	Relationship of pay to productivity	0.00	133	5.2.1	Ease of finding skilled employees	
-	Technology Adoption Enterprise software	n/a	n/a	5.2.2	Relevance of education system to the economy	
5	Cloud computing		n/a	5.2.3 5.2.4	Skills matching	
7	Firms with website		85	3.2.1	riigiiiy caacatca archipioyment	,
				6	GLOBAL KNOWLEDGE SKILLS)
	ATTRACT		125	6.1	High-Level Skills	
	External Openness	31.12	105	6.1.1	Workforce with tertiary education	
	Attract Business FDI regulatory restrictiveness	n/a	n/a	6.1.2	Professionals 2.42	
	Financial globalisation		91	6.1.3 6.1.4	Professionals	
	Attract People			6.1.5	Senior officials and managers	
	Migrant stock	37.27	74	6.1.6	Digital skills	
	International students	5.46	82	6.2	Talent Impact	
	Brain gain		100	6.2.1	Innovation output	
	Internal Openness	28.42	131	6.2.2	High-value exports	
	Social Inclusion			6.2.3	Software development	
,	Tolerance of minorities		94	6.2.4	New business density	
2	Tolerance of immigrants		101	6.2.5	Scientific journal articles	÷
3	Social mobility	40.04	84			
ļ	Gender Equality Economic empowerment of women	76 55	127			
	Gender parity in high-skilled jobs		127 n/a			
)			, 🐱			

MAURITIUS

Incor	(out of 133)	Upper-middle in		GDP	per capita (PPP US\$)	11.16
	onal grouplation (millions)				score (income group average)	
GT	CI 2022 Country Profile by Pillar				Score	Rank
				3	GROW	90
	Enable			3.1	Formal Education	
	T ¹⁰⁰				Enrolment	
	90			3.1.1	Vocational enrolment	83
	 7 0			3.1.2	Tertiary enrolment	
	Global +60	Attract			Quality	
Kno	owledge Skills			3.1.3	Tertiary education expenditure	86
	30 20			3.1.4	Reading, maths, and science	
		*/		3.1.5	University ranking	76
				3.2	Lifelong Learning23.00	97
	1 %	x .		3.2.1	Business masters education	54
	+	***		3.2.2	Prevalence of training in firms	n/a
V	ocational and	***		3.2.3	Employee development	
	chnical Skills	Grow		3.2.4	Formal and non-formal studies	
	İ			3.3	Access to Growth Opportunities	72
	†				Empowerment	
	•			3.3.1	Delegation of authority50.25	
	Retain			3.3.2	Youth inclusion	122
	MauritiusIr	ncome group average		2.2.2	Collaboration	
	Wadiitids	icomic group average		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks	26
1	ENABLE	52 61	39			
1.1	Regulatory Landscape		33	4	RETAIN 66.83	38
1.1.1	Government effectiveness		37	4.1	Sustainability	42
1.1.2	Rule of law		32	4.1.1	Pension coverage	
1.1.3	Political stability.		19	4.1.2	Social protection51.73	
1.1.4	Regulatory quality		26	4.1.3	Brain retention	
1.1.5	Corruption		39	4.1.4	Environmental performance	
1.2	Market Landscape		87	4.2	Lifestyle	
1.2.1	Extent of market dominance		114	4.2.1	Personal rights	
1.2.2	Domestic credit to private sector	42.55	31	4.2.2	Personal safety	
1.2.3	Cluster development	46.50	58	4.2.3	Physician density	
1.2.4	R&D expenditure	7.57	66	4.2.4	Sanitation	' 61
1.2.5	ICT infrastructure	47.73	83			
1.2.6	Urbanisation		109	5	VOCATIONAL AND TECHNICAL SKILLS51.23	53
1.3	Business and Labour Landscape		24	5.1	Mid-Level Skills	50
	Labour Market			5.1.1	Workforce with secondary education	28
1.3.1	Labour rights		74	5.1.2	Population with secondary education54.03	35
1.3.2	Labour-employer cooperation	52.81	48	5.1.3	Technicians and associate professionals	
400	Management Practice	50.07		5.1.4	Labour productivity per employee29.30	
1.3.3	Professional management		64	5.2	Employability54.51	
1.3.4	Relationship of pay to productivity		54	5.2.1	Ease of finding skilled employees	
1.3.5	Technology Adoption Enterprise software	100.00	1	5.2.2	Relevance of education system to the economy	
1.3.5	Cloud computing		32	5.2.3	Skills matching	
1.3.7	Firms with website		n/a	5.2.4	Highly educated unemployment	77
				6	GLOBAL KNOWLEDGE SKILLS17.30	78
2	ATTRACT		38	6.1	High-Level Skills	91
2.1	External Openness	54.15	48	6.1.1	Workforce with tertiary education24.34	
	Attract Business			6.1.2	Population with tertiary education5.74	
2.1.1	FDI regulatory restrictiveness		n/a	6.1.3	Professionals	
2.1.2	Financial globalisation	99.45	2	6.1.4	Researchers	
212	Attract People	20.70	00	6.1.5	Senior officials and managers	
2.1.3	Migrant stock		90 37	6.1.6	Digital skills	
2.1.4	Brain gain		28	6.2 6.2.1	Talent Impact	
2.1.3	Internal Openness		30	6.2.1	Innovation output	
4.4	Social Inclusion		50	6.2.3	Software development	
2.2.1	Tolerance of minorities	5761	47	6.2.4	New business density	
2.2.2	Tolerance of immigrants		16	6.2.5	Scientific journal articles	
2.2.3	Social mobility		46		,	-
	Gender Equality					
2.2.4	Economic empowerment of women		37			
2.2.5	Gender parity in high-skilled jobs	75.80	61			

MEXICO

		1.0			
Rank	(out of 133)	59	GDP	per capita (PPP US\$)	036.46
	ne group	_		(US\$ billions)	
	nal groupLatin America and the Carib			score	
	ation (millions)			score (income group average)	
			0101		
GI	CI 2022 Country Profile by Pillar			Scor	
	Enable		3	GROW	
	T 100		3.1	Formal Education	9 44
	1 90		3.1.1	Vocational enrolment	7 24
	70		3.1.2	Tertiary enrolment	
	Global 60 Attract			Quality	
Kno	wledge Skills		3.1.3	Tertiary education expenditure12.2	7 55
	20		3.1.4	Reading, maths, and science	
	10.00		3.1.5	University ranking	
			3.2	Lifelong Learning	
			3.2.1	Business masters education	
			3.2.2	Prevalence of training in firms	
	ocational and Grow		3.2.3 3.2.4	Employee development	
Te	chnical Skills		3.2.4	Access to Growth Opportunities	
	ţ		ر.ر	Empowerment	J 02
	I		3.3.1	Delegation of authority	3 90
	Retain		3.3.2	Youth inclusion	
				Collaboration	
	 Mexico Income group average 		3.3.3	Use of virtual social networks	
	Score	Rank	3.3.4	Use of virtual professional networks	6 59
	ENABLE	78	4	RETAIN54.30	0 62
1	Regulatory Landscape	91	4.1	Sustainability	
1.1	Government effectiveness	79	4.1.1	Pension coverage	
1.2	Rule of law	106	4.1.2	Social protection	
1.3	Political stability	112	4.1.3	Brain retention	
1.4 1.5	Regulatory quality	69 103	4.1.4	Environmental performance	8 57
2	Market Landscape	61	4.2	Lifestyle	7 78
2.1	Extent of market dominance	80	4.2.1	Personal rights	5 77
2.2	Domestic credit to private sector	84	4.2.2	Personal safety20.7	0 118
2.3	Cluster development	35	4.2.3	Physician density37.9	
.2.4	R&D expenditure5.36	77	4.2.4	Sanitation	8 71
.2.5	ICT infrastructure	54			
.2.6	Urbanisation	35	5	VOCATIONAL AND TECHNICAL SKILLS42.9	3 73
.3	Business and Labour Landscape	76	5.1	Mid-Level Skills	0 83
	Labour Market		5.1.1	Workforce with secondary education	6 81
.3.1	Labour rights	72	5.1.2	Population with secondary education26.8	7 71
.3.2	Labour-employer cooperation	61	5.1.3	Technicians and associate professionals	
2.2	Management Practice	00	5.1.4	Labour productivity per employee24.7	
.3.3	Professional management	90 96	5.2	Employability56.6.	
.3.4	Technology Adoption	90	5.2.1	Ease of finding skilled employees	
.3.5	Enterprise software	84	5.2.2	Relevance of education system to the economy	
.3.6	Cloud computing	42	5.2.3 5.2.4	Skills matching .71.5 Highly educated unemployment .83.8	
.3.7	Firms with website	83	J.Z.T	riigiily caacaca arciipioyiilett	J 72
			6	GLOBAL KNOWLEDGE SKILLS19.38	8 69
1	ATTRACT	97	6.1	High-Level Skills	
.1	External Openness	107	6.1.1	Workforce with tertiary education	
1.1	Attract Business EDI regulatory restrictiveness	66	6.1.2	Population with tertiary education	
1.1	FDI regulatory restrictiveness	66 87	6.1.3	Professionals	
1.2	Attract People	0/	6.1.4	Researchers	
.1.3	Migrant stock	125	6.1.5 6.1.6	Digital skills	
1.4	International students	94	6.1.0	Talent Impact	
.1.5	Brain gain	84	6.2.1	Innovation output	
.2	Internal Openness	80	6.2.2	High-value exports	
	Social Inclusion		6.2.3	Software development	
2.1	Tolerance of minorities	80	6.2.4	New business density	
.2.2	Tolerance of immigrants	65	6.2.5	Scientific journal articles	
2 2	Social mobility 26.59	115			

39 25

 2.2.4
 Economic empowerment of women.
 .84.07

 2.2.5
 Gender parity in high-skilled jobs.
 .90.16

Gender Equality

MOLDOVA, REP.

Vocational and Technical Skills

Rank (out of 133)	67
Income group	Upper-middle income
GTCI 2022 Country Profile by Pillar	
Enable	
Global Knowledge Skills Knowledge 100 100 100 100 100 100 100 100 100 10	Attract

Retain Moldova, Rep. Income group average

	Score	Rank
1	ENABLE35.09	94
1.1	Regulatory Landscape	84
1.1.1	Government effectiveness	95
1.1.2	Rule of law	89
1.1.3	Political stability47.62	85
1.1.4	Regulatory quality42.26	70
1.1.5	Corruption	85
1.2	Market Landscape	110
1.2.1	Extent of market dominance	76
1.2.2	Domestic credit to private sector	100
1.2.3	Cluster development	117
1.2.4	R&D expenditure4.00	86
1.2.5	ICT infrastructure	77
1.2.6	Urbanisation	107
1.3	Business and Labour Landscape	75
1.3.1	Labour rights	43
1.3.2	Labour-employer cooperation	120
1.3.3	Professional management	81
1.3.4	Relationship of pay to productivity	81
1.3.5	Enterprise software	46
1.3.6	Cloud computing	47
1.3.7	Firms with website	71
2	ATTRACT53.06	57
2.1	External Openness	61
2.1.1	FDI regulatory restrictiveness	40
2.1.2	Financial globalisation	75
2.1.3	Migrant stock	91
2.1.4	International students25.37	39
2.1.5	Brain gain	n/a
2.2	Internal Openness	69
2.2.1	Tolerance of minorities	81
2.2.2	Tolerance of immigrants	97
2.2.3	Social mobility	83
2.2.4	Economic empowerment of women	48
2.2.5	Gender parity in high-skilled jobs	98
2.2.6	Leadership opportunities for women	12

	(US\$ billions)score	
	score (income group average)	
	Score	Rar
3	GROW27.14	8
.1	Formal Education	
	Enrolment	
.1.1	Vocational enrolment	
.1.2	Tertiary enrolment	
.1.3	Quality Tertiary education expenditure	
.1.3 .1.4	Reading, maths, and science	
.1.5	University ranking	
.2	Lifelong Learning	
.2.1	Business masters education	
.2.2	Prevalence of training in firms	
.2.3	Employee development	
.2.4	Formal and non-formal studies	r
.3	Access to Growth Opportunities	1
.5	Empowerment 20.33	
.3.1	Delegation of authority	
.3.2	Youth inclusion	1
	Collaboration	
.3.3	Use of virtual social networks	
.3.4	Use of virtual professional networks	
	ose or meda professional nections	
	RETAIN51.93	
.1	Sustainability	
.1.1	Pension coverage74.80	
.1.2	Social protection	r
.1.3	Brain retention	1
.1.4	Environmental performance	
.2	Lifestyle	
.2.1	Personal rights	
.2.2	Personal safety50.17	
.2.3	Physician density48.78	
.2.4	Sanitation	
	VOCATIONAL AND TECHNICAL SKILLS49.13	
.1	Mid-Level Skills	
.1.1	Workforce with secondary education	
.1.2	Population with secondary education	
.1.3	Technicians and associate professionals	
.1.4	Labour productivity per employee	
.2	Employability59.79	
.2.1	Ease of finding skilled employees24.24	1
.2.2	Relevance of education system to the economy	
.2.3	Skills matching85.22	
.2.4	Highly educated unemployment91.46	
	CLODAL KNOWLEDGE SKILLS 22.66	
.1	GLOBAL KNOWLEDGE SKILLS	
.1 .1.1	High-Level Skills34.22Workforce with tertiary education33.45	
.1.1	Population with tertiary education	
.1.2	Professionals	
.1.4	Researchers 894	
.1.4	Senior officials and managers	
.1.5	Digital skills	r
.1.0	Talent Impact	
.2.1	Innovation output	
.2.1	High-value exports. 33.82	1
.2.3	Software development 8.86	
	New business density	r
.2.4		

MONGOLIA

	(out of 133)	income		per capita (PPP US\$)	-	
	onal group Eastern, Southeastern Asia and			score		
_	lation (millions)			score (income group average)		
GT	CI 2022 Country Profile by Pillar			So	ore	Rar
				GROW30		
	Enable		3 3.1	Formal Education		7
	⊤ 100		٥.١	Enrolment	0.50	C
	$\mathbf{\dot{t}}_{80}^{90}$		3.1.1	Vocational enrolment	5.01	6
	70		3.1.2	Tertiary enrolment		1
	Global 60 50 Attract			Quality		
Kno	owledge Skills		3.1.3	Tertiary education expenditure	0.53	1
	130		3.1.4	Reading, maths, and science		r
	10 10		3.1.5	University ranking		
			3.2	Lifelong Learning		
			3.2.1 3.2.2	Business masters education		
			3.2.2	Prevalence of training in firms		
	ocational and Grow		3.2.4	Formal and non-formal studies		
Te	chnical Skills		3.2.4	Access to Growth Opportunities		
	t		3.3	Empowerment		
	1		3.3.1	Delegation of authority	2.30	
	Retain		3.3.2	Youth inclusion		
				Collaboration		
	Mongolia Income group average		3.3.3	Use of virtual social networks		
	Sco	ore Rank	3.3.4	Use of virtual professional networks	1.13	
			·			
	ENABLE		4	RETAIN 54	.79	
	Regulatory Landscape		4.1	Sustainability	1.50	
	Rule of law		4.1.1	Pension coverage	00.0	
	Political stability		4.1.2	Social protection		
	Regulatory quality		4.1.3	Brain retention		
	Corruption		4.1.4	Environmental performance		
	Market Landscape	34 108	4.2	Lifestyle		
	Extent of market dominance		4.2.1 4.2.2	Personal rights		
2	Domestic credit to private sector		4.2.3	Physician density		
3	Cluster development		4.2.4	Sanitation		
1	R&D expenditure					
	Urbanisation			VOCATIONAL AND TECHNICAL CIVILS		_
	Business and Labour Landscape51.		5 5.1	VOCATIONAL AND TECHNICAL SKILLS		
	Labour Market		5.1.1	Workforce with secondary education		
	Labour rights97.		5.1.2	Population with secondary education		
-	Labour-employer cooperation	79 85	5.1.3	Technicians and associate professionals		
	Management Practice		5.1.4	Labour productivity per employee		
	Professional management		5.2	Employability45	.23	
-	Relationship of pay to productivity47.	08 88	5.2.1	Ease of finding skilled employees		
	Technology Adoption Enterprise software	89 6	5.2.2	Relevance of education system to the economy		
5	Cloud computing		5.2.3 5.2.4	Skills matching		
7	Firms with website			riigiiy caacaca arciipioyiiciic	,,50	
	ATTRACT	00 70	6	GLOBAL KNOWLEDGE SKILLS		
	ATTRACT. 50.0 External Openness 41.		6.1	High-Level Skills 32 Workforce with tertiary education 4		
	Attract Business	.0 /4	6.1.1 6.1.2	Population with tertiary education		
	FDI regulatory restrictiveness	62 42	6.1.3	Professionals		
	Financial globalisation		6.1.4	Researchers		
	Attract People		6.1.5	Senior officials and managers		
	Migrant stock		6.1.6	Digital skills18		
	International students		6.2	Talent Impact		
	Brain gain		6.2.1	Innovation output		
	Internal Openness	79 57	6.2.2 6.2.3	High-value exports		
	Tolerance of minorities	.17 15	6.2.4	New business density		
2	Tolerance of immigrants		6.2.5	Scientific journal articles		
3	Social mobility54.			•		
	Gender Equality					
	Economic empowerment of women					
,	Gender parity in high-skilled jobs	60 100				

MANITERIECDA

Key Ind	dicators			
	(out of 133)	17		per capita (PPP US\$) (US\$ billions)
Regio	onal groupEu	irope	GTCI	score
_	lation (millions)	-		score (income group
гори	action (minions)	0.02	GICI	beore (meome group
GT	Cl 2022 Country Profile by Pillar			
			3	GROW
	Enable		3.1	Formal Education
	T ¹⁰⁰			Enrolment
	1 90 80		3.1.1	Vocational enrolment
	+ 70		3.1.2	Tertiary enrolment
	Global for Attract			Quality
Kno	owledge Skills		3.1.3	Tertiary education expe
	130 20		3.1.4	Reading, maths, and scie
	10		3.1.5	University ranking
			3.2	Lifelong Learning
			3.2.1	Business masters educat
			3.2.2	Prevalence of training in
V	ocational and Grow		3.2.3	Employee development Formal and non-formal
Те	echnical Skills		3.2.4 3.3	Access to Growth Oppo
	+		3.3	the state of the s
	İ		3.3.1	Empowerment
	Retain		3.3.2	Delegation of authority Youth inclusion
	Retain		5.5.2	Collaboration
	 Montenegro Income group average 		3.3.3	Use of virtual social net
			3.3.4	Use of virtual profession
	Score	Rank		, , , , , , , , , , , , , , , , , , , ,
1	ENABLE44.16	61	4	RETAIN
1.1	Regulatory Landscape	56	4.1	Sustainability
1.1.1	Government effectiveness	71	4.1.1	Pension coverage
1.1.2	Rule of law	59	4.1.2	Social protection
1.1.3	Political stability	64	4.1.3	Brain retention
1.1.4	Regulatory quality	53	4.1.4	Environmental performa
1.1.5 1. <i>2</i>	Corruption	53 75	4.2	Lifestyle
1.2.1	Market Landscape .37.11 Extent of market dominance .40.71	69	4.2.1	Personal rights
1.2.2	Domestic credit to private sector	59	4.2.2	Personal safety
1.2.3	Cluster development	99	4.2.3	Physician density
1.2.4	R&D expenditure6.51	72	4.2.4	Sanitation
1.2.5	ICT infrastructure54.45	73		
1.2.6	Urbanisation	62	5	VOCATIONAL AND T
1.3	Business and Labour Landscape	52	5.1	Mid-Level Skills
	Labour Market		5.1.1	Workforce with seconda
1.3.1	Labour rights83.78	53	5.1.2	Population with second
1.3.2	Labour-employer cooperation	103	5.1.3	Technicians and associa
	Management Practice Professional management	0.2	5.1.4	Labour productivity per
	Projectional management 43.50	92	5.2	Employability
1.3.3	Relationship of pay to productivity 52.55	69	5.2	Ffinding

	3.1 3.1 3.2 3.2 3.2 3.2 3.2 3.3
	3.3 3.3
Rank	3.3 3.3
61 56 71 59 64 53 53 75 69 99 72 73 62 52 53 103 92 69 12 37 84	4.1.4.1.4.1.4.1.4.1.4.2.4.2.2.4.2.2.5.1.5.1.5.1.5.1.5.2.5.2.5.2.2.5.2.2.5.2.2.5.2.2.5.2.2.5.2.2.5.2.2.5.2.2.5.2.2.5.2.2.5.2.2.2.5.2.2.2.5.2.2.2.5.2.2.2.5.2.2.2.5.2.2.2.5.2
36 21	6 6.1
15 24	6.1 6.1 6.1
39 n/a 103 70	6.1 6.2 6.2 6.2
124 43 80	6.2 6.2 6.2
56 43 68	

	score (income group average)	
GICI		
	Score	Rai
3	GROW	6
3.1	Formal Education	4
3.1.1	Vocational enrolment	
3.1.2	Tertiary enrolment	
	Quality	
3.1.3	Tertiary education expendituren/a	n
3.1.4	Reading, maths, and science	
3.1.5	University ranking	1
3.2 3.2.1	Lifelong Learning	1
3.2.2	Prevalence of training in firms	
3.2.3	Employee development	1
3.2.4	Formal and non-formal studies	r
3.3	Access to Growth Opportunities	
	Empowerment	
3.3.1	Delegation of authority	1
3.3.2	Youth inclusion	
3.3.3	Use of virtual social networks	
3.3.4	Use of virtual professional networks	
	RETAIN58.31	
1.1	Sustainability50.66	
1.1.1	Pension coverage	
1.1.2	Social protection30.79	
1.1.3	Brain retention	
1.1.4 1.2	Environmental performance	
+.2 4.2.1	Personal rights	
4.2.2	Personal safety	
4.2.3	Physician density42.99	
4.2.4	Sanitation	
5	VOCATIONAL AND TECHNICAL SKILLS 60.53	
5.1	Mid-Level Skills	
5.1.1	Workforce with secondary education	
5.1.2	Population with secondary education	
5.1.3	Technicians and associate professionals53.03	
5.1.4 5.2	Labour productivity per employee	r
5.2.1	Employability	1
5.2.2	Relevance of education system to the economy39.95	
5.2.3	Skills matching93.02	
5.2.4	Highly educated unemployment	1
5	GLOBAL KNOWLEDGE SKILLS	
5.1	High-Level Skills	
5.1.1	Workforce with tertiary education	
5.1.2	Population with tertiary education	
5.1.3	Professionals	
5.1.4	Researchers	
5.1.5 5.1.6	Senior officials and managers	
5.1.0	Digital skills	
5.2.1	Innovation output	
5.2.2	High-value exports	
5.2.3	Software development	
5.2.4	New business density	
5.2.5	Scientific journal articles	

22 705 /1

1.3.4

1.3.5

1.3.6

1.3.7

2

2.1

2.1.1

2.1.2

2.1.3

2.1.4

2.1.5

2.2.1

2.2.2 2.2.3

224

225

2.2

Technology Adoption

Attract Business

Attract People

Social Inclusion

Gender Equality

Enterprise software64.02

Cloud computing22.97

ATTRACT......61.14

International students......n/a

MOROCCO

 2.2.4
 Economic empowerment of women.
 .65.49

 2.2.5
 Gender parity in high-skilled jobs.
 .n/a

Key Indicators

	(out of 133)ne group	•	96		per capita (PPP US\$)	
	onal group				score	
_	lation (millions)				score (income group average)	
_	Cl 2022 Country Profile by Pillar				Score	
				3	GROW	97
	Enabl	00		3.1	Formal Education. 13.18 Enrolment	90
	•90 •80))		3.1.1	Vocational enrolment	80
	Global	Attract		3.1.2	Tertiary enrolment	74
Kno	owledge Skills) Art Included		3.1.3	Tertiary education expenditure	n/a
	13	A CONTRACTOR OF THE PARTY OF TH		3.1.4	Reading, maths, and science	74
				3.1.5	University ranking0.00	76
				3.2	Lifelong Learning28.73	69
		The state of the s		3.2.1	Business masters education	51
	A THE STATE OF THE	The state of the s		3.2.2	Prevalence of training in firms	46
V	ocational and	Grow		3.2.3 3.2.4	Employee development	108 n/a
Τe	echnical Skills	GIOW		3.2.4	Access to Growth Opportunities	112
	t			3.5	Empowerment 23.13	112
	I			3.3.1	Delegation of authority	118
	Retai	n		3.3.2	Youth inclusionn/a	n/a
					Collaboration	
	Morocco	 Income group average 		3.3.3	Use of virtual social networks	82
		Score	Rank	3.3.4	Use of virtual professional networks	76
1	ENABLE	38.69	79	4	RETAIN	97
1.1	Regulatory Landscape		77	4.1	Sustainability	112
1.1.1	Government effectiveness		72	4.1.1	Pension coverage	n/a
1.1.2	Rule of law		67	4.1.2	Social protection	n/a
1.1.3 1.1.4	Political stability		81 80	4.1.3	Brain retention	84
1.1.5	Corruption		70	4.1.4	Environmental performance	119
1.2	Market Landscape		51	4.2	Lifestyle	83
1.2.1	Extent of market dominance		84	4.2.1	Personal rights53.38	93
1.2.2	Domestic credit to private sector	42.75	30	4.2.2	Personal safety	57
1.2.3	Cluster development		90	4.2.3 4.2.4	Physician density. 10.88 Sanitation	98 79
1.2.4	R&D expenditure		n/a	4.2.4	3d11(d1)011	79
1.2.5	ICT infrastructure		64			
1.2.6 1.3	Urbanisation		71 125	5	VOCATIONAL AND TECHNICAL SKILLS30.17	115
1.5	Business and Labour Landscape Labour Market	29.07	123	5.1	Mid-Level Skills	102
1.3.1	Labour rights	n/a	n/a	5.1.1	Workforce with secondary education	93
1.3.2	Labour-employer cooperation		122	5.1.2 5.1.3	Population with secondary education	n/a 93
	Management Practice			5.1.3	Labour productivity per employee	83
1.3.3	Professional management		108	5.2	Employability	115
1.3.4	Relationship of pay to productivity.	36.17	118	5.2.1	Ease of finding skilled employees	64
	Technology Adoption			5.2.2	Relevance of education system to the economy	115
1.3.5	Enterprise software		89	5.2.3	Skills matchingn/a	n/a
1.3.6 1.3.7	Cloud computing		63 61	5.2.4	Highly educated unemployment	99
				6	GLOBAL KNOWLEDGE SKILLS12.71	93
2	ATTRACT	36.40	115	6.1	High-Level Skills	98
2.1	External Openness	33.60	97	6.1.1	Workforce with tertiary educationn/a	n/a
	Attract Business			6.1.2	Population with tertiary educationn/a	n/a
2.1.1	FDI regulatory restrictiveness		41	6.1.3	Professionals	126
2.1.2	Financial globalisation	38.40	106	6.1.4	Researchers	50
2.1.3	Attract People Migrant stock	E 71	127	6.1.5 6.1.6	Senior officials and managers	118 18
2.1.3	International students		75	6.2	Digital skills 38.13 Talent Impact 10.89	77
2.1.5	Brain gain		n/a	6.2.1	Innovation output	66
2.2	Internal Openness		121	6.2.2	High-value exports	86
	Social Inclusion			6.2.3	Software development	102
2.2.1	Tolerance of minorities		115	6.2.4	New business density	56
2.2.2	Tolerance of immigrants		103	6.2.5	Scientific journal articles5.55	70
2.2.3	Social mobility	38.00	89			

95 n/a

MOZAMBIQUE

Key Ind	dicators					
Incor	t (out of 133)	Low in		GDP	per capita (PPP US\$)	16.10
_	onal grouplation (millions)				score (income group average)	
GT	CI 2022 Country Profile by Pillar				Score	Rank
	n 11			3	GROW8.05	132
	Enable			3.1	Formal Education	118
	I ¹⁰⁰				Enrolment	
	80			3.1.1	Vocational enrolment	71
	Global 70			3.1.2	Tertiary enrolment	115
Kno	owledge Skills	Attract			Quality	
ICIIC	30 30 30 30 30 30 30 30 30 30 30 30 30 3	A PARTY		3.1.3	Tertiary education expenditure	
	20	•		3.1.4	Reading, maths, and science	
	10			3.1.5 3.2	University ranking	
				3.2.1	Lifelong Learning	
				3.2.1	Prevalence of training in firms	
		***		3.2.3	Employee development	
	ocational and	Grow		3.2.4	Formal and non-formal studies	
16	echnical Skills			3.3	Access to Growth Opportunities	
	‡				Empowerment	
	1			3.3.1	Delegation of authority	126
	Retain			3.3.2	Youth inclusion	n/a
	• • • • • • • • • • • • • • • • • • • •				Collaboration	
	MozambiqueIncom	ie group average		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks	122
1	ENABLE	22.77	125	4	RETAIN	114
1.1	Regulatory Landscape		122	4.1	Sustainability	
1.1.1	Government effectiveness		110	4.1.1	Pension coverage	
1.1.2	Rule of law		124	4.1.2	Social protection	
1.1.3	Political stability		119	4.1.3	Brain retention	
1.1.4 1.1.5	Regulatory quality		113 118	4.1.4	Environmental performance	105
1.1.5	Market Landscape		120	4.2	Lifestyle	124
1.2.1	Extent of market dominance		121	4.2.1	Personal rights	95
1.2.2	Domestic credit to private sector		108	4.2.2	Personal safety	
1.2.3	Cluster development		118	4.2.3	Physician density0.56	
1.2.4	R&D expenditure		76	4.2.4	Sanitation	117
1.2.5	ICT infrastructure	23.72	111			
1.2.6	Urbanisation		115	5	VOCATIONAL AND TECHNICAL SKILLS17.93	129
1.3	Business and Labour Landscape	30.17	121	5.1	Mid-Level Skills	127
	Labour Market			5.1.1	Workforce with secondary education	119
1.3.1	Labour rights		67	5.1.2	Population with secondary education	
1.3.2	Labour-employer cooperation	11.20	125	5.1.3	Technicians and associate professionals	
1.3.3	Management Practice Professional management	10 11	129	5.1.4	Labour productivity per employee	
1.3.4	Relationship of pay to productivity		129	5.2	Employability	
1.5.1	Technology Adoption		123	5.2.1 5.2.2	Ease of finding skilled employees	
1.3.5	Enterprise software	23.10	56	5.2.3	Relevance of education system to the economy	
1.3.6	Cloud computing		31	5.2.4	Highly educated unemployment	
1.3.7	Firms with website	35.58	86		,	
2	ATTRACT	20.25	100	6	GLOBAL KNOWLEDGE SKILLS2.29	
2 2.1	ATTRACT External Openness		108 94	6.1	High-Level Skills	
⊆. 1	Attract Business		24	6.1.1 6.1.2	Workforce with tertiary education	
2.1.1	FDI regulatory restrictiveness	n/a	n/a	6.1.3	Professionals	
2.1.2	Financial globalisation		51	6.1.4	Researchers	
	Attract People			6.1.5	Senior officials and managers	
2.1.3	Migrant stock	23.13	102	6.1.6	Digital skills	
2.1.4	International students		105	6.2	Talent Impact2.60	
2.1.5	Brain gain	43.31	75	6.2.1	Innovation output9.93	
	1.0				The state of the s	

6.2.2

6.2.3

6.2.4

Software development0.20

Social Inclusion

Gender Equality

2.2.1

2.2.2

2.2.3

2.2.4

2.2.5

NAMIBIA

Gender Equality

 2.2.4
 Economic empowerment of women.
 .80.53

 2.2.5
 Gender parity in high-skilled jobs.
 .87.70

 2.2.6
 Leadership opportunities for women.
 .49.23

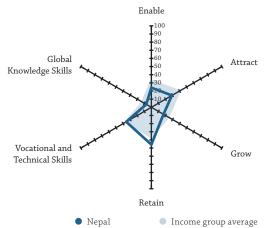
Key Indicators

			0			
Rank	(out of 133)		7 U	GDP	per capita (PPP US\$)	05.18
Incor	ne group	Upper-middle in	come	GDP	(US\$ billions)	12.24
	onal group				score	
-	lation (millions)				score (income group average)	
Popu	lation (millions)		2.59	GICI	score (income group average)	41.23
GT	CI 2022 Country Profile by Pillar				Score	Rank
	Cr 2022 Country Frome by Final					
	Enable			3	GROW22.15	103
	T 100			3.1	Formal Education	95
	∔ 90			2.1.1	Enrolment	,
	1 80			3.1.1	Vocational enrolment	n/a
	Global •60	. Attract		3.1.2	Tertiary enrolment	89
Kno	owledge Skills 50	Attract		3.1.3	Tertiary education expenditure	38
	30	Jan Jan Jan Jan Jan Jan Jan Jan Jan Jan		3.1.3	Reading, maths, and science	n/a
				3.1.5	University ranking	76
				3.2	Lifelong Learning	106
	17			3.2.1	Business masters education	54
		**		3.2.2	Prevalence of training in firms	66
7.7	ocational and	**		3.2.3	Employee development50.73	65
	echnical Skills	Grow		3.2.4	Formal and non-formal studies	49
10	†			3.3	Access to Growth Opportunities	105
	Į				Empowerment	
	1			3.3.1	Delegation of authority	66
	Retain			3.3.2	Youth inclusion41.48	109
	• NI - 1:				Collaboration	
	Namibia	ome group average		3.3.3	Use of virtual social networks	105
		Score	Rank	3.3.4	Use of virtual professional networks	59
_	=======================================					
1	ENABLE		71	4	RETAIN50.18	77
1.1	Regulatory Landscape		51	4.1	Sustainability	33
1.1.1 1.1.2	Government effectiveness		66 50	4.1.1	Pension coverage	1
1.1.2	Political stability		33	4.1.2	Social protection	62
1.1.4	Regulatory quality		79	4.1.3	Brain retention	45
1.1.5	Corruption		47	4.1.4	Environmental performance	37
1.2	Market Landscape		91	4.2	Lifestyle	104
1.2.1	Extent of market dominance		100	4.2.1	Personal rights	49
1.2.2	Domestic credit to private sector		47	4.2.2	Personal safety38.10	89
1.2.3	Cluster development		89	4.2.3	Physician density8.63	101
1.2.4	R&D expenditure		73	4.2.4	Sanitation	118
1.2.5	ICT infrastructure		91			
1.2.6	Urbanisation		98	5	VOCATIONAL AND TECHNICAL SKILLS37.68	94
1.3	Business and Labour Landscape	40.13	83	5.1	Mid-Level Skills	65
	Labour Market			5.1.1	Workforce with secondary education80.28	15
1.3.1	Labour rights		38	5.1.2	Population with secondary educationn/a	n/a
1.3.2	Labour-employer cooperation	28.99	105	5.1.3	Technicians and associate professionals21.98	80
	Management Practice			5.1.4	Labour productivity per employee	78
1.3.3	Professional management		77	5.2	Employability35.73	125
1.3.4	Relationship of pay to productivity	53./5	64	5.2.1	Ease of finding skilled employees	99
125	Technology Adoption Enterprise software	15.20	0.5	5.2.2	Relevance of education system to the economy34.74	86
1.3.5	Cloud computing		95 90	5.2.3	Skills matching	76
1.3.6 1.3.7	Firms with website		88	5.2.4	Highly educated unemployment	118
1.5.7	Tillis With Website		00			
				6	GLOBAL KNOWLEDGE SKILLS9.65	101
2	ATTRACT		61	6.1	High-Level Skills	93
2.1	External Openness	44.83	71	6.1.1	Workforce with tertiary education	93
	Attract Business			6.1.2	Population with tertiary educationn/a	n/a
2.1.1	FDI regulatory restrictiveness		n/a	6.1.3	Professionals	82
2.1.2	Financial globalisation	63.43	61	6.1.4	Researchers	84
212	Attract People	4700	F2	6.1.5	Senior officials and managers	52
2.1.3	Migrant stock		53 51	6.1.6	Digital skills	n/a
2.1.4	Brain gain		51 60	6.2	Talent Impact	118
	9		60 52	6.2.1	Innovation output	106
2.2	Internal Openness		32	6.2.2 6.2.3	High-value exports.0.63Software development0.75	123 104
2.2.1	Tolerance of minorities	££ 1/3	49	6.2.4	New business density	93
2.2.1	Tolerance of immigrants		81	6.2.5	Scientific journal articles	84
2.2.3	Social mobility		97	-,2,5	.,	٠.
-	,					

NEPAL

Key Indicators

Rank (out of 133)	111
Income group	Lower-middle income
Regional group	Central and Southern Asia
Population (millions)	
GTCI 2022 Country Profile by Pillar	
Enable	2
-1 0	0



Score Rank

1.1 1.1.1 1.1.2	Regulatory Landscape	103
1.1.2	Government effectiveness	
		122
4 4 0	Rule of law	94
1.1.3	Political stability53.67	73
1.1.4	Regulatory quality22.54	114
1.1.5	Corruption	96
1.2	Market Landscape	119
1.2.1	Extent of market dominance	124
1.2.2	Domestic credit to private sector	34
1.2.3	Cluster development25.71	116
1.2.4	R&D expendituren/a	n/a
1.2.5	ICT infrastructure0.00	128
1.2.6	Urbanisation	129
1.3	Business and Labour Landscape	127
	Labour Market	
1.3.1	Labour rights	n/a
1.3.2	Labour-employer cooperation	109
	Management Practice	
1.3.3	Professional management	111
1.3.4	Relationship of pay to productivity	101
1.5.1	Technology Adoption	101
1.3.5	Enterprise software	94
1.3.6	Cloud computing	89
1.3.0	Firms with website	99
1.5./	Tillis with website	22
2	ATTRACT29.08	127
2.1	External Openness	132
	Attract Business	
2.1.1	FDI regulatory restrictiveness	n/a
2.1.2	Financial globalisation	129
	Attract People	
2.1.3	Migrant stock	88
2.1.4	International students	112
2.1.5	Brain gain	110
2.2	Internal Openness	113
2.2	Social Inclusion	113
2.2.1	Tolerance of minorities	127
2.2.1	Tolerance of immigrants	16
2.2.2		120
2.2.3	Social mobility	120
	Gender Equality	7.0
224		
2.2.4	Economic empowerment of women	76
2.2.4 2.2.5 2.2.6	Economic empowerment of women	76 104 116

	(US\$ billions)score.	
	score (income group average)	
	Score	Ran
	GROW	12
1	Formal Education. 2.96	12
	Enrolment	
1.1	Vocational enrolment	10
1.2	Tertiary enrolment	10
1.3	Quality Tertiary education expenditure	10
1.4	Reading, maths, and science	n,
1.5	University ranking	7
2	Lifelong Learning	9
2.1	Business masters education	5
2.2 2.3	Prevalence of training in firms	5 11
2.3 2.4	Formal and non-formal studies	n,
3	Access to Growth Opportunities	12
	Empowerment	
3.1	Delegation of authority	11
3.2	Youth inclusion35.35	11
	Collaboration	
3.3	Use of virtual social networks	10
3.4	Use of virtual professional networks	11
	RETAIN	8
1	Sustainability35.66	9
1.1	Pension coverage83.94	6
1.2	Social protection	10
1.3 1.4	Brain retention	10 12
2	Lifestyle	7
2.1	Personal rights	7
2.2	Personal safety	3
2.3	Physician density12.81	9
2.4	Sanitation	ç
	VOCATIONAL AND TECHNICAL SKILLS35.61	10
1	Mid-Level Skills	9
1.1	Workforce with secondary education	6
1.2	Population with secondary education	8
1.3 1.4	Technicians and associate professionals	g n/
2	Employability	9
2.1	Ease of finding skilled employees	8
2.2	Relevance of education system to the economy	8
2.3	Skills matching53.01	7
2.4	Highly educated unemployment53.22	10
	GLOBAL KNOWLEDGE SKILLS7.28	10
ı	High-Level Skills	10
1.1	Workforce with tertiary education	9
1.2	Professionals 4.77	8
1.3 1.4	Professionals 17.86 Researchers	7 n/
1.5	Senior officials and managers 6.35	10
1.6	Digital skills	n,
2	Talent Impact	11
2.1	Innovation output	11
	High-value exports1.71	11
2.2		
2.2 2.3 2.4	Software development 2.36 New business density 7.30	7

NETHERLANDS

Key Indicators

	(out of 133)		6		per capita (PPP US\$)	
Incor	ne group	h inc	ome	GDP	(US\$ billions)	018.01
Regio	onal group	Euı	rope	GTCI	score	73.90
Popu	lation (millions)	1	7.53	GTCI	score (income group average)	59.85
GT	Cl 2022 Country Profile by Pillar				Score	e Rank
	Enable			3	GROW74.33	3
				3.1	Formal Education	1 6
	I ¹⁰⁰				Enrolment	
	30			3.1.1	Vocational enrolment	
	Global 60 Attract			3.1.2	Tertiary enrolment	5 13
Kno	owledge Skills			3.1.3	Tertiary education expenditure	7 9
	30			3.1.4	Reading, maths, and science	
	120			3.1.5	University ranking	
				3.2	Lifelong Learning79.20	
				3.2.1	Business masters education	1 8
				3.2.2	Prevalence of training in firms	
V	ocational and			3.2.3	Employee development	
Te	echnical Skills Grow			3.2.4	Formal and non-formal studies	
	1			3.3	Access to Growth Opportunities	9 2
	Ť			2 2 1	Empowerment Polagation of authority 96.70	9 5
	D			3.3.1 3.3.2	Delegation of authority	
	Retain			۷.۵.۷	Collaboration	. 0
	Netherlands Income group average			3.3.3	Use of virtual social networks	5 12
				3.3.4	Use of virtual professional networks	
	Sc	core	Rank			
1	ENABLE	.18	7	4	RETAIN87.27	7 7
1.1	Regulatory Landscape88		9	4.1	Sustainability	
1.1.1	Government effectiveness		6	4.1.1	Pension coverage	
1.1.2	Rule of law		11	4.1.2	Social protection	
1.1.3	Political stability		24 7	4.1.3	Brain retention	5 6
1.1.5	Corruption		8	4.1.4	Environmental performance	7 11
1.2	Market Landscape		11	4.2	Lifestyle	
1.2.1	Extent of market dominance		11	4.2.1	Personal rights	
1.2.2	Domestic credit to private sector		27	4.2.2	Personal safety	
1.2.3	Cluster development81		8	4.2.3	Physician density	
1.2.4	R&D expenditure42	2.10	15	4.2.4	Sanitation97.46	5 52
1.2.5	ICT infrastructure	2.87	11			
1.2.6	Urbanisation90		11	5	VOCATIONAL AND TECHNICAL SKILLS 68.44	1 12
1.3	Business and Labour Landscape83	3.60	5	5.1	Mid-Level Skills	
1 2 1	Labour Market	4.01	24	5.1.1	Workforce with secondary education	
1.3.1	Labour rights		24 5	5.1.2	Population with secondary education	
1.3.2	Management Practice	1./3	J	5.1.3	Technicians and associate professionals	
1.3.3	Professional management	714	2	5.1.4 5.2	Labour productivity per employee	
1.3.4	Relationship of pay to productivity		9	5.2 5.2.1	Employability	
	Technology Adoption			5.2.2	Relevance of education system to the economy	
1.3.5	Enterprise software67	7.40	10	5.2.3	Skills matching	
1.3.6	Cloud computing		9	5.2.4	Highly educated unemployment89.64	
1.3.7	Firms with website95	5.67	3			
				6	GLOBAL KNOWLEDGE SKILLS 54.39	12
2	ATTRACT77.	.75	10	6.1	High-Level Skills	
2.1	External Openness	6.19	11	6.1.1	Workforce with tertiary education	
	Attract Business			6.1.2	Population with tertiary education	
2.1.1	FDI regulatory restrictiveness		5	6.1.3	Professionals	
2.1.2	Financial globalisation96	5.76	6	6.1.4	Researchers	
212	Attract People	2 21	25	6.1.5	Senior officials and managers	
2.1.3	Migrant stock		35 18	6.1.6	Digital skills	
2.1.4	International students		18 10	6.2	Talent Impact	
2.1.3	Internal Openness 79		14	6.2.1 6.2.2	Innovation output	
	Social Inclusion			6.2.3	Software development	
2.2.1	Tolerance of minorities	5.30	33	6.2.4	New business density	
2.2.2	Tolerance of immigrants		29	6.2.5	Scientific journal articles	
2.2.3	Social mobility		13			
	Gender Equality					
2.2.4	Economic empowerment of women96		13			
2.2.5	Gender parity in high-skilled jobs	5.66	40			

NEW ZEALAND

Key Inc	licators				
	4	18			
	(out of 133)		021	per capita (PPP US\$)	
	onal group Eastern, Southeastern Asia and (score	
_	lation (millions)			score (income group average)	
•					
GT	Cl 2022 Country Profile by Pillar			Scol	
	Enable		3 3.1	GROW	
	T ¹⁰⁰		3.1	Enrolment 40.0	0 21
	‡90 80		3.1.1	Vocational enrolment	8 39
			3.1.2	Tertiary enrolment53.5	3 20
17	Attract			Quality	
Kno	owledge Skills		3.1.3	Tertiary education expenditure	
			3.1.4	Reading, maths, and science	
	100		3.1.5	University ranking	
			3.2	Lifelong Learning	
			3.2.1 3.2.2	Business masters education	
			3.2.2	Employee development	
	ocational and Grow		3.2.4	Formal and non-formal studies	
Te	echnical Skills		3.3	Access to Growth Opportunities	
	Y			Empowerment	
	1		3.3.1	Delegation of authority	7 6
	Retain		3.3.2	Youth inclusion	3 38
	• N. 77 1 1 1 • 1			Collaboration	
	New Zealand Income group average		3.3.3	Use of virtual social networks	
	Sco	re Rank	3.3.4	Use of virtual professional networks	8 12
	ENABLE74.9	91 10		PETAIN	0 1
	Regulatory Landscape93.	53 2	4	RETAIN83.0	
1.1	Government effectiveness	48 13	4.1 4.1.1	Sustainability	
1.2	Rule of law94.		4.1.1	Pension coverage	
1.3	Political stability		4.1.2	Brain retention	
1.4	Regulatory quality91		4.1.4	Environmental performance	
1.5	Corruption		4.2	Lifestyle	
2	Market Landscape		4.2.1	Personal rights 100.0	
2.1	Extent of market dominance		4.2.2	Personal safety93.4	
2.2	Domestic credit to private sector		4.2.3	Physician density57.0	3 29
2.4	R&D expenditure		4.2.4	Sanitation	0 1
2.5	ICT infrastructure				
2.6	Urbanisation		5	VOCATIONAL AND TECHNICAL SKILLS	5 70
.3	Business and Labour Landscape71.	76 11	5.1	Mid-Level Skills	
	Labour Market		5.1.1	Workforce with secondary education	
3.1	Labour rightsn	/a n/a	5.1.2	Population with secondary education	
3.2	Labour-employer cooperation	81 15	5.1.3	Technicians and associate professionals	
	Management Practice		5.1.4	Labour productivity per employee	
3.3	Professional management		5.2	Employability35.7	
3.4	Relationship of pay to productivity	49 58	5.2.1	Ease of finding skilled employees	
3.5	Technology Adoption Enterprise software	02 15	5.2.2	Relevance of education system to the economy53.5	
3.6	Cloud computing		5.2.3	Skills matching	
3.7	Firms with website		5.2.4	Highly educated unemploymentn/	'a n/a
			6	GLOBAL KNOWLEDGE SKILLS57.9	6 10
	ATTRACT78.7		6.1	High-Level Skills	2 13
1	External Openness	36 20	6.1.1	Workforce with tertiary education45.8	
	Attract Business		6.1.2	Population with tertiary education	
.1	FDI regulatory restrictiveness		6.1.3	Professionalsn,	
1.2	Financial globalisation	52 50	6.1.4	Researchers	
1.3	Attract People Migrant stock	51 14	6.1.5 6.1.6	Senior officials and managers	
1.3 1.4	International students		6.1.6	Digital skills	
1.5	Brain gain		6.2.1	Innovation output	
2	Internal Openness		6.2.2	High-value exports	
	Social Inclusion	,	6.2.3	Software development	
2.1	Tolerance of minorities	17 15	6.2.4	New business density98.7	
2.2	Tolerance of immigrants95		6.2.5	Scientific journal articles	
2.3	Social mobility91.	54 5			
	Gender Equality				

13

 2.2.4
 Economic empowerment of women.
 .96.46

 2.2.5
 Gender parity in high-skilled jobs.
 .n/a

 2.2.6
 Leadership opportunities for women.
 .85.02

NICARAGUA

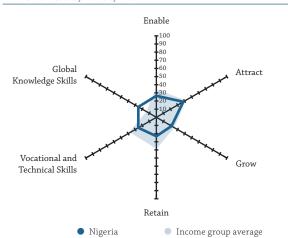
Key Indicators

		11	1./			
	(out of 133)				per capita (PPP US\$)	
	0 1	Lower-middle inc			(US\$ billions)	
-		atin America and the Carib			scorescore (income group average)	
-			.0.70	GICI	score (income group average)	30.0
GTO	Il 2022 Country Profile by Pillar				Score	Rank
	Er	nable		3 3.1	GROW	104
		T ¹⁰⁰		3.1	Enrolment 0.07	11.
		90		3.1.1	Vocational enrolment	n/a
	Global	70 60 50 Attract		3.1.2	Tertiary enrolment	90
Kno	wledge Skills	50 40		3.1.3	Tertiary education expenditure	n/a
		30		3.1.4	Reading, maths, and science	n/a
		10		3.1.5	University ranking	70
		T-X		3.2 3.2.1	Lifelong Learning	82 54
	A Committee of the Comm			3.2.1	Prevalence of training in firms	1.
	in the state of th	1		3.2.3	Employee development	122
	ocational and chnical Skills	Grow		3.2.4	Formal and non-formal studies	58
16	Cliffical Skills	‡		3.3	Access to Growth Opportunities	101
		+			Empowerment	
	D.			3.3.1 3.3.2	Delegation of authority	115 84
	Re	etain		۷.۷.۷	Collaboration	04
	 Nicaragua 	 Income group average 		3.3.3	Use of virtual social networks	88
		Score	Rank	3.3.4	Use of virtual professional networks	82
	ENIADI E					
1 1.1		24.63	120 121	4	RETAIN31.37	110
1.1.1		21.06	109	4.1	Sustainability24.96	110
1.1.2		14.80	128	4.1.1	Pension coverage	93
1.1.3	Political stability	41.22	102	4.1.2 4.1.3	Social protection	127 87
1.1.4		23.52	110	4.1.3	Environmental performance	83
1.1.5			129	4.2	Lifestyle	106
1.2 1.2.1	•		118 128	4.2.1	Personal rights	115
1.2.2		or	94	4.2.2	Personal safety24.24	113
1.2.3	·	13.91	128	4.2.3	Physician density	77 98
1.2.4		1.79	103	4.2.4	Sanitation	90
1.2.5 1.2.6		n/a 52.31	n/a 78			
1.3		e34.94	109	5	VOCATIONAL AND TECHNICAL SKILLS 32.24	108
	Labour Market		.03	5.1 5.1.1	Mid-Level Skills	86 92
1.3.1	Labour rights	95.17	21	5.1.2	Population with secondary education	n/a
1.3.2	' '	39.04	75	5.1.3	Technicians and associate professionals	73
1 2 2	Management Practice	21.11	127	5.1.4	Labour productivity per employeen/a	n/a
1.3.3 1.3.4			127 123	5.2	Employability	122
1.5.1	Technology Adoption		123	5.2.1 5.2.2	Ease of finding skilled employees	110
1.3.5		13.27	105	5.2.3	Skills matching	85
1.3.6		9.52	104	5.2.4	Highly educated unemployment71.73	76
1.3.7	Firms with website	35.35	87			
				6	GLOBAL KNOWLEDGE SKILLS6.21	112
2		41.39	101	6.1	High-Level Skills	103
2.1		27.17	114	6.1.1	Workforce with tertiary education	95
2.1.1	Attract Business EDI regulatory restrictiveness	n/a	n/a	6.1.2 6.1.3	Population with tertiary education	n/a 103
2.1.2	- · · · · · · · · · · · · · · · · · · ·	57.56	77	6.1.4	Researchers	n/a
	Attract People			6.1.5	Senior officials and managers	94
2.1.3		11.76	116	6.1.6	Digital skillsn/a	n/a
2.1.4		n/a	n/a	6.2	Talent Impact	129
2.1.5 2.2			126 71	6.2.1 6.2.2	Innovation output .n/a High-value exports 0.74	n/a 121
	Social Inclusion		7.1	6.2.3	Software development	95
2.2.1		41.30	70	6.2.4	New business density	n/a
2.2.2	_	70.77	43	6.2.5	Scientific journal articles	121
2.2.3		12.00	127			
2.2.4	Gender Equality Economic empowerment of wo	men80.53	51			
2.2.4	·	os91.44	21			
		omen37.58	107			

NIGERIA

Rank (out of 133)	109
Income group	Lower-middle income
Regional group	Sub-Saharan Africa
Population (millions)	211.40

GTCI 2022 Country Profile by Pillar



	Score	Rank
1	ENABLE 26.40	117
1.1	Regulatory Landscape14.47	128
1.1.1	Government effectiveness	126
1.1.2	Rule of law	113
1.1.3	Political stability	132
1.1.4	Regulatory quality15.43	126
1.1.5	Corruption	124
1.2	Market Landscape	98
1.2.1	Extent of market dominance	92
1.2.2	Domestic credit to private sector2.70	124
1.2.3	Cluster development	91
1.2.4	R&D expendituren/a	n/a
1.2.5	ICT infrastructure36.16	98
1.2.6	Urbanisation	97
1.3	Business and Labour Landscape	110
	Labour Market	
1.3.1	Labour rights61.13	84
1.3.2	Labour-employer cooperation	95
	Management Practice	
1.3.3	Professional management	42
1.3.4	Relationship of pay to productivity47.57	87
	Technology Adoption	
1.3.5	Enterprise software	100
1.3.6	Cloud computing	93
1.3.7	Firms with website	105
2	ATTRACT38.10	110
2.1	External Openness	101
	Attract Business	
2.1.1	FDI regulatory restrictiveness	n/a
2.1.2	Financial globalisation	116
	Attract People	
2.1.3	Migrant stock	111
2.1.4	International studentsn/a	n/a
2.1.5	Brain gain	53
2.2	Internal Openness	111
	Social Inclusion	
2.2.1	Tolerance of minorities	121
2.2.2	Tolerance of immigrants	59
2.2.3	Social mobility	96
	Gender Equality	- 0
2.2.4	Economic empowerment of women	117
2.2.5	Gender parity in high-skilled jobs	82
2.2.6	Leadership opportunities for women	93
0		,,,

GDP	per capita (PPP US\$)	140.78
	scorescore (income group average)	
	Score	Rank
3	GROW21.48	106
3.1	Formal Education. 3.53 Enrolment	
3.1.1	Vocational enrolment	n/a
3.1.2	Tertiary enrolment	
3.1.3	Tertiary education expendituren/a	
3.1.4 3.1.5	Reading, maths, and science	
3.1.5	University ranking	
3.2.1	Business masters education	44
3.2.2	Prevalence of training in firms	57
3.2.3	Employee development	
3.2.4	Formal and non-formal studies	
3.3	Access to Growth Opportunities	
3.3.1	Delegation of authority	
3.3.2	Youth inclusion	95
3.3.3	Use of virtual social networks	
3.3.4	Use of virtual professional networks	103
4	RETAIN	
4.1 4.1.1	Sustainability	131 112
4.1.1	Social protection	
4.1.3	Brain retention	
4.1.4	Environmental performance	121
4.2	Lifestyle	112
4.2.1	Personal rights	
4.2.2 4.2.3	Personal safety	
4.2.4	Sanitation 37.12	
5	VOCATIONAL AND TECHNICAL SKILLS 25.66	120
5.1	Mid-Level Skills	103
5.1.1	Workforce with secondary education	
5.1.2 5.1.3	Population with secondary education	
5.1.4	Labour productivity per employee	
5.2	Employability	
5.2.1	Ease of finding skilled employees	
5.2.2	Relevance of education system to the economy	
5.2.3	Skills matching	
5.2.4	Highly educated unemployment	111
6	GLOBAL KNOWLEDGE SKILLS	
6.1 6.1.1	High-Level Skills	
6.1.2	Population with tertiary education	
6.1.3	Professionals	
6.1.4	Researchers	
6.1.5	Senior officials and managers	
6.1.6 6.2	Digital skills	
6.2.1	Talent Impact	
6.2.2	High-value exports	
6.2.3	Software development	
6.2.4	New business density4.68	83
6.2.5	Scientific journal articles	96

NORTH MACEDONIA

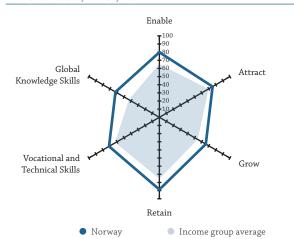
	(out of 133)		58		per capita (PPP US\$)		
	ne group						
_	onal grouplation (millions)		-		score (income group average)		
GT	CI 2022 Country Profile by Pillar					Score	Rank
				3	GROW	30.15	74
	Enable			3.1	Formal Education.		61
	\mathbf{I}_{90}^{100}				Enrolment		
	I 80			3.1.1	Vocational enrolment		26
	Global 70			3.1.2	Tertiary enrolment	28.20	71
Kno	owledge Skills	Attract		242	Quality	,	,
141	430	A CANADA		3.1.3 3.1.4	Tertiary education expenditure		n/a 66
	120			3.1.4	University ranking		76
	/ */			3.2	Lifelong Learning.		87
				3.2.1	Business masters education		54
		**		3.2.2	Prevalence of training in firms	43.78	36
V	ocational and	***		3.2.3	Employee development		102
	echnical Skills	Grow		3.2.4	Formal and non-formal studies		46
	‡			3.3	Access to Growth Opportunities	40.58	80
	t			2.21	Empowerment Palagation of authority	24.72	110
	- · ·			3.3.1 3.3.2	Delegation of authority		116 60
	Retain			3.3.2	Collaboration		00
	North Macedonia	me group average		3.3.3	Use of virtual social networks	54.57	79
				3.3.4	Use of virtual professional networks		67
_		Score	Rank		·		
1	ENABLE		74	4	RETAIN	54.88	59
.1 .1.1	Regulatory Landscape		60 62	4.1	Sustainability	41.31	83
.1.1	Rule of law		64	4.1.1	Pension coverage	68.09	72
.1.3	Political stability		58	4.1.2	Social protection		93
.1.4	Regulatory quality		46	4.1.3	Brain retention		128
.1.5	Corruption		70	4.1.4	Environmental performance		32
.2	Market Landscape	30.10	95	4.2	Lifestyle		48 67
1.2.1	Extent of market dominance		123	4.2.1 4.2.2	Personal rights		54
.2.2	Domestic credit to private sector		63	4.2.3	Physician density.		47
.2.3	Cluster development		100	4.2.4	Sanitation		40
.2.4 .2.5	R&D expenditure ICT infrastructure		69 84				
1.2.6	Urbanisation		80	5	VOCATIONAL AND TECHNICAL SKILLS	40.00	61
1.3	Business and Labour Landscape		79	5 .1	Mid-Level Skills		61 34
	Labour Market			5.1.1	Workforce with secondary education		16
1.3.1	Labour rights	93.03	29	5.1.2	Population with secondary education		23
1.3.2	Labour-employer cooperation	23.92	116	5.1.3	Technicians and associate professionals		38
	Management Practice			5.1.4	Labour productivity per employee		66
1.3.3	Professional management		121	5.2	Employability		111
1.3.4	Relationship of pay to productivity	42.14	108	5.2.1	Ease of finding skilled employees		127
1.3.5	Technology Adoption Enterprise software	26.70	48	5.2.2	Relevance of education system to the economy		104
1.3.6	Cloud computing		101	5.2.3 5.2.4	Skills matching Highly educated unemployment		28 107
1.3.7	Firms with website		47	5.2.4	riigiliy educated dilemployment	40.00	107
				6	GLOBAL KNOWLEDGE SKILLS	19.32	70
2	ATTRACT	48.08	78	6.1	High-Level Skills	24.46	63
2.1	External Openness	45.16	68	6.1.1	Workforce with tertiary education	33.65	53
	Attract Business	=		6.1.2	Population with tertiary education		52
2.1.1	FDI regulatory restrictiveness		16	6.1.3	Professionals		45
2.1.2	Financial globalisation	58.8/	71	6.1.4	Researchers		57
2.1.3	Attract People Migrant stock	۷۲ ۵۵	57	6.1.5 6.1.6	Senior officials and managers		80 43
2.1.3	International students.		48	6.2	Digital skills		43 68
2.1.5	Brain gain		129	6.2.1	Innovation output		68
2.2	Internal Openness		92	6.2.2	High-value exports		89
	Social Inclusion			6.2.3	Software development		52
2.2.1	Tolerance of minorities		73	6.2.4	New business density		41
2.2.2	Tolerance of immigrants		108	6.2.5	Scientific journal articles	9.42	58
2.2.3	Social mobility	21.09	121				
	Gender Equality						
2.2.4	Economic empowerment of women		56				
2.2.5	Gender parity in high-skilled jobs	30.63	2 117				

NORWAY

Key Indicators

Rank (out of 133)
Income group
Regional group
Population (millions)

GTCI 2022 Country Profile by Pillar



1	ENABLE	8
1.1	Regulatory Landscape92.64	4
1.1.1	Government effectiveness90.11	4
1.1.2	Rule of law	2
1.1.3	Political stability93.46	4
1.1.4	Regulatory quality86.45	8
1.1.5	Corruption	4
1.2	Market Landscape	7
1.2.1	Extent of market dominance	18
1.2.2	Domestic credit to private sector	5
1.2.3	Cluster development	15
1.2.4	R&D expenditure	16
1.2.5	ICT infrastructure	6
1.2.6	Urbanisation	28
1.3	Business and Labour Landscape	9
	Labour Market	
1.3.1	Labour rights	1
1.3.2	Labour-employer cooperation	6
	Management Practice	Ü
1.3.3	Professional management	10
1.3.4	Relationship of pay to productivity	25
1.5.1	Technology Adoption	23
1.3.5	Enterprise software	23
1.3.6	Cloud computing42.33	15
1.3.7	Firms with website	10
2	ATTRACT	14
2.1	External Openness	27
	Attract Business	
2.1.1	FDI regulatory restrictiveness	48
2.1.2	Financial globalisation90.00	12
	Attract People	
2.1.3	Migrant stock	28
2.1.4	International students	54
2.1.5	Brain gain	27
2.2	Internal Openness	7
	Social Inclusion	
2.2.1	Tolerance of minorities	29
2.2.2	Tolerance of immigrants95.38	3
2.2.3	Social mobility	12
	Gender Equality	
2.2.4	Economic empowerment of women	20
2.2.5	Gender parity in high-skilled jobs	8
2.2.6	Leadership opportunities for women	10

	(US\$ billions)	
	score (income group average)	
	Score	Ranl
3	GROW 65.80	11
3.1	Formal Education	10
111	Enrolment 45.04	2.
3.1.1 3.1.2	Vocational enrolment	22 17
J.1.Z	Quality	17
3.1.3	Tertiary education expenditure	2
3.1.4	Reading, maths, and science	2
3.1.5	University ranking	26
3.2	Lifelong Learning	17
3.2.1 3.2.2	Business masters education	3° n/a
3.2.2 3.2.3	Employee development	n/a 15
3.2.4	Formal and non-formal studies	6
3.3	Access to Growth Opportunities	e
	Empowerment	
3.3.1	Delegation of authority	3
3.3.2	Youth inclusion93.50	8
	Collaboration	
3.3.3 3.3.4	Use of virtual social networks	19 15
3.3.4	ose of virtual professional networks	1.
4	RETAIN	5
4.1	Sustainability86.00	8
4.1.1	Pension coverage	
4.1.2	Social protection	3
4.1.3 4.1.4	Brain retention	1 ⁻ 20
4.1.4	Lifestyle	20
4.2.1	Personal rights	9
4.2.2	Personal safety89.72	9
4.2.3	Physician density79.86	-
4.2.4	Sanitation	43
5	VOCATIONAL AND TECHNICAL SKILLS	
5.1	Mid-Level Skills	23
5.1.1	Workforce with secondary education	62
5.1.2	Population with secondary education55.80	32
5.1.3 5.1.4	Technicians and associate professionals	20
5.1.4 5.2	Labour productivity per employee	5
5.2.1	Ease of finding skilled employees	
5.2.2	Relevance of education system to the economy72.97	14
5.2.3	Skills matching	17
5.2.4	Highly educated unemployment	12
6	GLOBAL KNOWLEDGE SKILLS	
5.1	High-Level Skills	-
5.1.1	Workforce with tertiary education	1
5.1.2	Population with tertiary education52.38	1
5.1.3	Professionals	
5.1.4	Researchers	1
5.1.5	Senior officials and managers	1
5.1.6 5.2	Digital skills 49.80 Talent Impact 66.12	1
5.2.1	Innovation output	2
5.2.2	High-value exports. 39.98	1
5.2.3	Software development93.70	
	New business density	1
5.2.4	11011 20311033 001310) 111111111111111111111111	

OMAN

Gender Equality

Key Indicators

Incor Regio	ne group	n Asia	GDP GTCI	per capita (PPP US\$)	85.87 43.00
_	lation (millions)	5.22	GTCI	score (income group average)	59.85
GT	CI 2022 Country Profile by Pillar			Score	Rank
	Enable ${f J}_{90}^{100}$		3 3.1	GROW. 34.97 Formal Education. 23.13 Enrolment	68
Kne	Global 600 Attract		3.1.1 3.1.2	Vocational enrolment .0.00 Tertiary enrolment .29.81 Quality	69
KIIC	Wiedge Skills		3.1.3	Tertiary education expenditure	
	20		3.1.4 3.1.5	Reading, maths, and science	
			3.1.5	University ranking	
			3.2.1	Business masters education	
			3.2.1	Prevalence of training in firms	
			3.2.3	Employee development	
	ocational and Grow		3.2.4	Formal and non-formal studies	
16	chnical Skills		3.3	Access to Growth Opportunities	
	1 Retain		3.3.1 3.3.2	Delegation of authority	
	Oman Income group average		222	Collaboration	20
	• meome group average		3.3.3 3.3.4	Use of virtual social networks	
	Score	Rank	3.3.4	ose of virtual professional fletworks	02
1	ENABLE51.68	42			
1.1	Regulatory Landscape	47	4	RETAIN53.74	
1.1.1	Government effectiveness	61	4.1	Sustainability	
1.1.2	Rule of law62.31	39	4.1.1	Pension coverage	
1.1.3	Political stability69.39	46	4.1.2	Social protection	
1.1.4	Regulatory quality53.38	49	4.1.3	Brain retention	
1.1.5	Corruption	45	4.1.4	Environmental performance	
1.2	Market Landscape	29	4.2 4.2.1	Lifestyle .53.60 Personal rights .37.38	
1.2.1	Extent of market dominance	27	4.2.1	Personal safety	
1.2.2	Domestic credit to private sector	54	4.2.3	Physician density	
1.2.3	Cluster development	20	4.2.4	Sanitation	
1.2.4 1.2.5	R&D expenditure	71 47			
1.2.5	Urbanisation	24		VOCATIONAL AND TECHNICAL CHILLS	
1.3	Business and Labour Landscape	64	5	VOCATIONAL AND TECHNICAL SKILLS 48.55	
	Labour Market	0.	5.1 5.1.1	Mid-Level Skills	
1.3.1	Labour rights	n/a	5.1.1	Workforce with secondary education	
1.3.2	Labour-employer cooperation	20	5.1.2	Technicians and associate professionals	
	Management Practice		5.1.4	Labour productivity per employee	
1.3.3	Professional management	36	5.2	Employability	
1.3.4	Relationship of pay to productivity74.99	17	5.2.1	Ease of finding skilled employees	23
	Technology Adoption		5.2.2	Relevance of education system to the economy	
1.3.5	Enterprise software	118	5.2.3	Skills matching	
1.3.6 1.3.7	Cloud computing	124 n/a	5.2.4	Highly educated unemploymentn/a	n/a
			6	GLOBAL KNOWLEDGE SKILLS	91
2	ATTRACT55.12	50	6.1	High-Level Skills	
2.1	External Openness	36	6.1.1	Workforce with tertiary education	
	Attract Business		6.1.2	Population with tertiary educationn/a	
2.1.1	FDI regulatory restrictiveness	n/a	6.1.3	Professionals	
2.1.2	Financial globalisation	68	6.1.4	Researchers	
215	Attract People	_	6.1.5	Senior officials and managers	
2.1.3	Migrant stock	6	6.1.6	Digital skills	
2.1.4	International students	68	6.2	Talent Impact	
2.1.5	9	19 82	6.2.1	Innovation output	
2.2	Internal Openness	02	6.2.2	High-value exports. 2.04	
2.2.1	Tolerance of minorities	11	6.2.3 6.2.4	Software development	
2.2.1	Tolerance of immigrants	n/a	6.2.5	Scientific journal articles	
		. // U	0.2.3		05

41

130

PAKISTAN

			10			
Rank	(out of 133)	13	L3	GDP	per capita (PPP US\$)	877 64
	,	· · · · · · · · · · · · · · · · · · ·				
	ne group				(US\$ billions)	
_	nal group				score	
Popul	ation (millions)		25.20	GTCI	score (income group average)	. 30.02
GT	CI 2022 Country Profile by Pillar				Scor	e Rank
	· · · · · · · · · · · · · · · · · · ·			3	GROW27.00	5 86
	Ena	able		3.1	Formal Education	
		T100			Enrolment	
		-80		3.1.1	Vocational enrolment	9 99
		70		3.1.2	Tertiary enrolment	5 104
17	Global .	50 Attract			Quality	
KIIC	wledge Skills	40		3.1.3	Tertiary education expenditure	
	~~ ·	-20		3.1.4	Reading, maths, and science/	
		10		3.1.5	University ranking	
	A. C.	***		3.2 3.2.1	Lifelong Learning	
	in the second			3.2.1	Prevalence of training in firms	
		· ***		3.2.2	Employee development	
	ocational and	Grow		3.2.4	Formal and non-formal studies	
Te	chnical Skills	}		3.3	Access to Growth Opportunities	
					Empowerment	
		L		3.3.1	Delegation of authority	5 78
	Ret	ain		3.3.2	Youth inclusion45.6	3 104
	 Pakistan 	Income group average			Collaboration	
	Fakistali	 Income group average 		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks	5 108
	ENABLE	30.04	111			
.1		20.00	124	4	RETAIN31.5	
.1.1		28.47	101	4.1	Sustainability	
.1.2	Rule of law	28.40	108	4.1.1 4.1.2	Pension coverage	
.1.3	*	8.09	131	4.1.2	Brain retention	
.1.4		22.00	115	4.1.3	Environmental performance	
.1.5			113	4.2	Lifestyle	
.2	·	34.59	84	4.2.1	Personal rights	
.2.1			30 118	4.2.2	Personal safety	3 106
.2.3			33	4.2.3	Physician density17.0	7 86
1.2.4			91	4.2.4	Sanitation	1 102
1.2.5			82			
1.2.6	Urbanisation		111	5	VOCATIONAL AND TECHNICAL SKILLS 32.09	9 110
1.3	Business and Labour Landscape	35.53	103	5.1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary education	
1.3.1	3	37.80	97	5.1.2	Population with secondary education8.7.	3 87
.3.2			88	5.1.3	Technicians and associate professionals15.2	
2.2	Management Practice	40.00	71	5.1.4	Labour productivity per employee8.9	5 91
.3.3			71 35	5.2	Employability48.8	
.5.4	Technology Adoption		33	5.2.1	Ease of finding skilled employees	
.3.5		8.59	119	5.2.2 5.2.3	Relevance of education system to the economy	
1.3.6			109	5.2.4	Highly educated unemployment	
.3.7	. 3	43.21	73	3.2.1	g.ny caacacca arcmpioyment	, ,,
				6	GLOBAL KNOWLEDGE SKILLS	5 108
2		29.69	126	6.1	High-Level Skills	
2.1		28.81	111	6.1.1	Workforce with tertiary education	
.1.1	Attract Business	- /-	n /a	6.1.2	Population with tertiary education	
.1.1			n/a 124	6.1.3	Professionals 11.5 Researchers 4.2	
.1.∠	Attract People		124	6.1.4 6.1.5	Researchers	
.1.3			89	6.1.6	Digital skills	
.1.4		n/a	n/a	6.2	Talent Impact	
2.1.5			83	6.2.1	Innovation output	
2	Internal Openness	30.56	128	6.2.2	High-value exports3.1	
	Social Inclusion			6.2.3	Software development0.4	
.2.1		9.78	121	6.2.4	New business density0.60	
.2.2	_	36.92	107	6.2.5	Scientific journal articles	8 87
.2.3			48			
2.4	Gender Equality	2717	122			
2.2.4	Economic empowerment of won	nen	122			

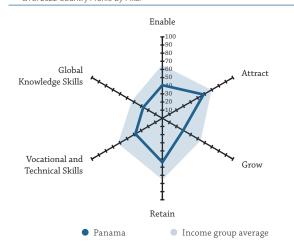
 2.2.4
 Economic empowerment of women.
 37.17
 122

 2.2.5
 Gender parity in high-skilled jobs.
 3.39
 125

 2.2.6
 Leadership opportunities for women.
 .43.11
 89

PANAMA

Rank (out of 133)	64
Income group	High income
Regional group	atin America and the Caribbean
Population (millions)	4.38
GTCI 2022 Country Profile by Pillar	



Score	Rank
ENABLE 40.66	72
Regulatory Landscape	63
Government effectiveness	64
	73
Political stability	52
Regulatory quality49.65	55
Corruption	85
Market Landscape	57
Extent of market dominance	72
Domestic credit to private sector47.32	24
Cluster development	70
R&D expenditure	96
ICT infrastructure72.90	42
Urbanisation	60
Business and Labour Landscape	113
Labour rights	95
Labour-employer cooperation	78
	82
	114
Technology Adoption	
Enterprise software14.62	98
Cloud computing14.69	74
Firms with website	n/a
ATTRACT	41
External Openness	31
Attract Business	
FDI regulatory restrictiveness	n/a
Financial globalisation	33
Attract People	
Migrant stock	50
International studentsn/a	n/a
Brain gain	52
Internal Openness	67
Social Inclusion	
Tolerance of minorities	64
Tolerance of immigrants	94
3	
Social mobility	52
Gender Equality	
	52 82 50
	ENABLE 40.66 Regulatory Landscape .44.88 Government effectiveness .43.80 Rule of law .40.90 Political stability .65.42 Regulatory quality .49.65 Corruption .24.64 Market Landscape .44.67 Extent of market dominance .40.15 Domestic credit to private sector .47.32 Cluster development .42.27 R&D expenditure .2.52 ICT infrastructure .72.90 Urbanisation .62.87 Business and Labour Landscape .32.43 Labour Market Labour employer cooperation .38.61 Management Practice Professional management .46.59 Relationship of pay to productivity .40.37 Technology Adoption Enterprise software .14.62 Cloud computing .14.69 Firms with website .n/a Firancial globalisation .77.66 Attract Business .59.74 Attract Business .n/a

	score (income group average)	
	Score	Ran
3	GROW29.50	7
3.1	Formal Education	8
	Enrolment	
.1.1	Vocational enrolment	4
.1.2	Tertiary enrolment	6
	Quality	
.1.3	Tertiary education expenditure	5
.1.4	Reading, maths, and science	7
.1.5	University ranking8.00	7
.2	Lifelong Learning	11
.2.1	Business masters education0.00	5
.2.2	Prevalence of training in firmsn/a	n/
.2.3	Employee development	8
.2.4	Formal and non-formal studies5.04	5
.3	Access to Growth Opportunities	4
	Empowerment	
.3.1	Delegation of authority45.10	6
.3.2	Youth inclusion	6
	Collaboration	
.3.3	Use of virtual social networks	5
.3.4	Use of virtual professional networks	3
	RETAIN53.95	6
.1	Sustainability46.85	7
.1.1	Pension coverage	9
.1.2	Social protection	5
.1.3	Brain retention	3
.1.4	Environmental performance	4
.2	Lifestyle	6
.2.1	Personal rights85.04	4
.2.2	Personal safety50.77	6
1.2.3	Physician density25.29	7
.2.4	Sanitation	8
;	VOCATIONAL AND TECHNICAL SKILLS 38.24	9
.1	Mid-Level Skills	6
.1.1	Workforce with secondary education	4
.1.2	Population with secondary education	5
.1.3	Technicians and associate professionals27.77	7
.1.4	Labour productivity per employeen/a	n/
.2	Employability35.29	12
.2.1	Ease of finding skilled employees	11
.2.2	Relevance of education system to the economy	11
.2.3	Skills matching	n/
.2.4	Highly educated unemployment	8
,	GLOBAL KNOWLEDGE SKILLS27.06	4
.1	High-Level Skills	6
.1.1	Workforce with tertiary education	7
.1.2	Population with tertiary education	3
.1.3	Professionals	6
.1.4	Researchers	9
.1.5	Senior officials and managers	4
.1.6	Digital skillsn/a	n,
.2	Talent Impact	3
.2.1	Innovation output	7
.2.2	High-value exports	
.2.3	Software development	5
.2.4	New business density	3
.2.5	Scientific journal articles	9

PARAGUAY

Key Indicators

Incor	c (out of 133)ne group	Upper-middle in		GDP	per capita (PPP US\$)	38.99
Popu	lation (millions)		.7.22	GTCI	score (income group average)	41.23
GT	CI 2022 Country Profile by Pillar				Score	Rank
	Em	able		3	GROW 34.24	64
	Ena	∓ 100		3.1	Formal Education	82
		90 80		3.1.1	Enrolment Vocational enrolment	53
		70		3.1.2	Tertiary enrolment	
	Global	60 50 Attract			Quality	
Kno	owledge Skills	40		3.1.3	Tertiary education expendituren/a	n/a
	***	20		3.1.4	Reading, maths, and science	
		10 4 4 4		3.1.5	University ranking	
	The state of the s			3.2	Lifelong Learning	
		† / ~		3.2.1 3.2.2	Business masters education	
	and the second	*		3.2.2	Employee development	
	ocational and	Grow		3.2.4	Formal and non-formal studies	
16	echnical Skills	 		3.3	Access to Growth Opportunities	
		Į.			Empowerment	
	•	ī		3.3.1	Delegation of authority	119
	Ret	tain		3.3.2	Youth inclusion	63
	Paraguay	 Income group average 			Collaboration	
	Taraguay	Theome group average		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks	77
1	ENABLE		97			
1.1		35.44	86	4	RETAIN50.51	
1.1.1		30.46	96	4.1	Sustainability	
1.1.2	Rule of law	35.55	90	4.1.1	Pension coverage	
1.1.3	Political stability	59.52	63	4.1.2 4.1.3	Social protection	
1.1.4	9 , , ,	35.73	87	4.1.4	Environmental performance	
1.1.5			104	4.2	Lifestyle	
1.2			100	4.2.1	Personal rights	
1.2.1 1.2.2			117 72	4.2.2	Personal safety	79
1.2.3		31.44	105	4.2.3	Physician density16.00	
1.2.4		2.34	98	4.2.4	Sanitation	69
1.2.5	ICT infrastructure		89			
1.2.6		55.83	72	5	VOCATIONAL AND TECHNICAL SKILLS37.63	95
1.3	•	238.49	95	5.1	Mid-Level Skills	82
	Labour Market	55.04		5.1.1	Workforce with secondary education	76
1.3.1			88	5.1.2	Population with secondary education	
1.3.2	Management Practice	40.06	70	5.1.3	Technicians and associate professionals	
1.3.3	3	27.07	119	5.1.4 5.2	Labour productivity per employee	
1.3.4		ty40.31	115	5.2.1	Ease of finding skilled employees	
	Technology Adoption			5.2.2	Relevance of education system to the economy	
1.3.5	Enterprise software	19.08	76	5.2.3	Skills matching57.25	
1.3.6		13.69	82	5.2.4	Highly educated unemployment84.12	40
1.3.7	Firms with website	71.74	33			
				6	GLOBAL KNOWLEDGE SKILLS11.06	96
2	ATTRACT	51.71	63	6.1	High-Level Skills	
2.1	External Openness		89	6.1.1	Workforce with tertiary education	
	Attract Business			6.1.2	Population with tertiary education	
2.1.1		n/a	n/a	6.1.3	Professionals	
2.1.2	_		112	6.1.4	Researchers	
212	Attract People	31.66	01	6.1.5	Senior officials and managers	
2.1.3		n/a	81 n/a	6.1.6 6.2	Digital skills	
2.1.5			71	6.2.1	Innovation output	
2.2	9		32	6.2.2	High-value exports	
	Social Inclusion			6.2.3	Software development	
2.2.1		55.43	49	6.2.4	New business density	119
2.2.2	Tolerance of immigrants		13	6.2.5	Scientific journal articles	109

26 19

2.2.4Economic empowerment of women..92.042.2.5Gender parity in high-skilled jobs..93.26

Gender Equality

PERU

Key Indicators

		•	78			
	(out of 133)	· · · · · · · · · · · · · · · · · · ·			per capita (PPP US\$)	
	ne group				(US\$ billions)	
	onal group .La lation (millions)				score (income group average)	
ropu	iation (mimons)		33.30	GICI	score (income group average)	41.23
GT	CI 2022 Country Profile by Pillar				Score	Rank
	Ena	ble		3	GROW41.34	47
		·100		3.1	Formal Education	72
	i	•90 •80		3.1.1	Vocational enrolment	108
	1	-70		3.1.2	Tertiary enrolment	31
7.7	Global	60 50 Attract			Quality	
Kno	owledge Skills	40 30		3.1.3	Tertiary education expenditure	99
	****	20		3.1.4 3.1.5	Reading, maths, and science	65 52
	75	10		3.1.5	University ranking	
				3.2.1	Business masters education	22
	A. A. A. A. A. A. A. A. A. A. A. A. A. A	The state of the s		3.2.2	Prevalence of training in firms	6
V	ocational and	****		3.2.3	Employee development	
Te	chnical Skills	Grow		3.2.4	Formal and non-formal studies	33 49
	+	•		3.3	Access to Growth Opportunities	49
	1			3.3.1	Delegation of authority	77
	Ret	ain		3.3.2	Youth inclusion	79
	P				Collaboration	
	• Peru	 Income group average 		3.3.3	Use of virtual social networks	28
		Score	Rank	3.3.4	Use of virtual professional networks	36
1	ENABLE	39.03	76			
1.1	Regulatory Landscape		76	4	RETAIN	88
1.1.1	Government effectiveness		85	4.1	Sustainability	
1.1.2	Rule of law		82	4.1.1 4.1.2	Pension coverage	87 106
1.1.3	Political stability		78	4.1.3	Brain retention	65
1.1.4 1.1.5	Regulatory quality Corruption		44 85	4.1.4	Environmental performance	
1.2	Market Landscape		76	4.2	Lifestyle	69
1.2.1	Extent of market dominance		102	4.2.1	Personal rights	56
1.2.2	Domestic credit to private sector		65	4.2.2 4.2.3	Personal safety	72 82
1.2.3	Cluster development		87	4.2.3	Physician density 21.08 Sanitation .76.48	95
1.2.4 1.2.5	R&D expenditure ICT infrastructure		94 79		34	,,,
1.2.5	Urbanisation		39	5	VOCATIONAL AND TECHNICAL SKILLS41.77	70
1.3	Business and Labour Landscape.		81	5 .1	Mid-Level Skills	78 67
	Labour Market			5.1.1	Workforce with secondary education	41
1.3.1	Labour rights		91	5.1.2	Population with secondary education50.83	39
1.3.2	Labour-employer cooperation	30.93	98	5.1.3	Technicians and associate professionals27.73	72
1.3.3	Management Practice Professional management	49.11	74	5.1.4	Labour productivity per employee	85
1.3.4	Relationship of pay to productivit		99	5.2 5.2.1	Employability	93 80
	Technology Adoption	,		5.2.2	Relevance of education system to the economy	111
1.3.5	Enterprise software		49	5.2.3	Skills matchingn/a	n/a
1.3.6	Cloud computing		50	5.2.4	Highly educated unemployment	56
1.3.7	Firms with website		39			
				6	GLOBAL KNOWLEDGE SKILLS14.23	87
2	ATTRACT		66	6.1	High-Level Skills	89
2.1	External Openness	49.51	59	6.1.1	Workforce with tertiary education	70
2.1.1	FDI regulatory restrictiveness		44	6.1.2 6.1.3	Professionals	53 88
2.1.2	Financial globalisation		89	6.1.4	Researchers	n/a
	Attract People			6.1.5	Senior officials and managers	123
2.1.3	Migrant stock		80	6.1.6	Digital skills	59
2.1.4	International students		n/a	6.2	Talent Impact	75
2.1.5	Brain gain		94 88	6.2.1 6.2.2	Innovation output	81 82
۷.۷	Social Inclusion		00	6.2.3	Software development	69
2.2.1	Tolerance of minorities	11.96	116	6.2.4	New business density	37
2.2.2	Tolerance of immigrants	50.77	81	6.2.5	Scientific journal articles	89
2.2.3	Social mobility	45.23	61			
224	Gender Equality	02.02	25			
2.2.4	Economic empowerment of wom Gender parity in high-skilled jobs		25 77			
2.2.6	Leadership opportunities for won		104			

PHILIPPINES

Key Indicators

Incon	(out of 133)		GDP	per capita (PPP US\$)	394.09
_	lation (millions)			score (income group average)	
GT	CI 2022 Country Profile by Pillar			Scc	re Rank
			3	GROW41.5	94 46
	Enable \mathbf{I}_{100}^{100}		3.1	Formal Education. 16. Enrolment	
	+ 80		3.1.1	Vocational enrolment	
	Global +70 Global Attract		3.1.2	Tertiary enrolment	02 78
Kno	whedge Skills Attract		3.1.3	Quality Testian advisation expanditure	/2 2/2
			3.1.3	Tertiary education expenditurer Reading, maths, and science	
	$\frac{1}{10}$		3.1.5	University ranking	
			3.2	Lifelong Learning	
			3.2.1	Business masters education	
			3.2.2	Prevalence of training in firms	
77.	ocational and		3.2.3	Employee development	99 28
	chnical Skills Grow		3.2.4	Formal and non-formal studies	
	‡		3.3	Access to Growth Opportunities	25 48
	1		3.3.1	Delegation of authority	
	Retain		3.3.2	Youth inclusion	17 83
	Philippines Income group average		222	Collaboration	10 22
	Timippines Theome group average		3.3.3 3.3.4	Use of virtual social networks	
	Score	Rank	3.3.4	ose of virtual professional fletworks	+2 /0
ı	ENABLE	90			
1.1	Regulatory Landscape	88	4	RETAIN	
.1.1	Government effectiveness	65	4.1	Sustainability	
.1.2	Rule of law32.01	98	4.1.1 4.1.2	Pension coverage	
.1.3	Political stability	110	4.1.2	Social protection	
.1.4	Regulatory quality41.93	71	4.1.3	Environmental performance	
.1.5	Corruption	96	4.1.4	Lifestyle	
.2	Market Landscape	113	4.2.1	Personal rights	
1.2.1	Extent of market dominance	105	4.2.2	Personal safety	
1.2.2	Domestic credit to private sector	70	4.2.3	Physician density11.	
1.2.3 1.2.4	Cluster development	69 75	4.2.4	Sanitation	
1.2.4	R&D expenditure. 5.75 ICT infrastructure. 20.76	114			
1.2.5	Urbanisation	103	_	VOCATIONAL AND TECHNICAL COURS	
1.3	Business and Labour Landscape	60	5	VOCATIONAL AND TECHNICAL SKILLS47.2	
	Labour Market		5.1 5.1.1	Mid-Level Skills 28. Workforce with secondary education 87.	
1.3.1	Labour rights	90	5.1.2	Population with secondary education	
.3.2	Labour-employer cooperation	27	5.1.3	Technicians and associate professionals	
	Management Practice		5.1.4	Labour productivity per employee11.	
1.3.3	Professional management	46	5.2	Employability	
1.3.4	Relationship of pay to productivity	33	5.2.1	Ease of finding skilled employees	
	Technology Adoption		5.2.2	Relevance of education system to the economy	05 78
1.3.5	Enterprise software	97	5.2.3	Skills matchingr	
1.3.6 1.3.7	Cloud computing	75 63	5.2.4	Highly educated unemployment92.	96 8
2	ATTRACT	102	6	GLOBAL KNOWLEDGE SKILLS	
2.1	External Openness	126	6.1 6.1.1	High-Level Skills 23. Workforce with tertiary education 32.	
	Attract Business	-	6.1.2	Population with tertiary education	
2.1.1	FDI regulatory restrictiveness	78	6.1.3	Professionals	
2.1.2	Financial globalisation	98	6.1.4	Researchers	
	Attract People		6.1.5	Senior officials and managers54.	
2.1.3	Migrant stock	128	6.1.6	Digital skills2.	
2.1.4	International students	n/a	6.2	Talent Impact29.	57 38
2.1.5	Brain gain	93	6.2.1	Innovation output	
2.2	Internal Openness	50	6.2.2	High-value exports	
	Social Inclusion		6.2.3	Software development	
2.2.1	Tolerance of minorities	94	6.2.4	New business density	
2.2.2	Tolerance of immigrants	57 63	6.2.5	Scientific journal articles0.	30 102
∠	Gender Equality	U.S			

85 70 11

 2.2.4
 Economic empowerment of women
 .69.91

 2.2.5
 Gender parity in high-skilled jobs
 .72.99

 2.2.6
 Leadership opportunities for women
 .85.73

Gender Equality

POLAND

lank	(out of 133)	3	39	GDP	per capita (PPP US\$)	37,50	02.5
ncon	ne group	High inc	ome		(US\$ billions)		
legio	nal group	Eu	rope	GTCI	score	!	50.2
opul	ation (millions)		37.78	GTCI	score (income group average)	!	59.8
GT	Il 2022 Country Profile by Pillar					Score	Rar
				3	GROW		4
	Enal	ble		3.1	Formal Education.		2
	т	100			Enrolment		
	1	80		3.1.1	Vocational enrolment	44.67	2
	Global	70		3.1.2	Tertiary enrolment	45.95	
Kno	wledge Skills	Attract			Quality		
raic	~	40		3.1.3 3.1.4	Tertiary education expenditure		
	** †	20		3.1.4	Reading, maths, and science		
	/ **			3.2	Lifelong Learning		
	Januar I			3.2.1	Business masters education		
	+			3.2.2	Prevalence of training in firms	19.58	
V	ocational and	****		3.2.3	Employee development		
Te	chnical Skills	Grow		3.2.4	Formal and non-formal studies		
	7	,		3.3	Access to Growth Opportunities	48.88	
	İ			3.3.1	Empowerment Delegation of authority	35.84	
	Reta	ain		3.3.1	Youth inclusion		
					Collaboration		
	Poland	 Income group average 		3.3.3	Use of virtual social networks	60.96	
		Score	Rank	3.3.4	Use of virtual professional networks	15.20	
	ENABLE		41	4	RETAIN	60.97	
	Regulatory Landscape Government effectiveness		39 49	4.1	Sustainability	47.57	
)	Rule of law		49	4.1.1	Pension coverage	83.33	
	Political stability		39	4.1.2	Social protection	19.49	
ļ	Regulatory quality		35	4.1.3	Brain retention		
,	Corruption		35	4.1.4	Environmental performance		
	Market Landscape		39	4.2	Lifestyle		
1	Extent of market dominance	72.14	19	4.2.1	Personal rights		
2	Domestic credit to private sector .		73	4.2.2 4.2.3	Personal safetyPhysician density		
3	Cluster development		73	4.2.4	Sanitation		
4 5	R&D expenditureICT infrastructure		31 17				
5 6	Urbanisation		75	_	VOCATIONAL AND TECHNICAL CHILIC	65.00	
_	Business and Labour Landscape.		53	5 5.1	VOCATIONAL AND TECHNICAL SKILLS		
	Labour Market			5.1.1	Workforce with secondary education		
1	Labour rights		50	5.1.2	Population with secondary education		
2	Labour-employer cooperation		71	5.1.3	Technicians and associate professionals		
	Management Practice			5.1.4	Labour productivity per employee	47.46	
3	Professional management		96	5.2	Employability	62.51	
4	Relationship of pay to productivity	y53.81	63	5.2.1	Ease of finding skilled employees		
5	Technology Adoption Enterprise software	10.86	70	5.2.2	Relevance of education system to the economy		
6	Cloud computing		53	5.2.3 5.2.4	Skills matching Highly educated unemployment		
7	Firms with website		35	J.Z. 4	riigiliy educated dheripioyment	90.00	
				6	GLOBAL KNOWLEDGE SKILLS	32.36	
	ATTRACT		75	6.1	High-Level Skills		
	External Openness		76	6.1.1	Workforce with tertiary education	44.63	
	Attract Business	01.63	42	6.1.2	Population with tertiary education		
2	FDI regulatory restrictiveness Financial globalisation		42 79	6.1.3	Professionals		
	Attract People		12	6.1.4 6.1.5	Senior officials and managers		
3	Migrant stock	24.38	97	6.1.6	Digital skills		
ļ	International students		57	6.2	Talent Impact		
)	Brain gain		105	6.2.1	Innovation output		
	Internal Openness	57.29	65	6.2.2	High-value exports		
	Social Inclusion			6.2.3	Software development		
1	Tolerance of minorities		64	6.2.4	New business density		
2	Tolerance of immigrants Social mobility		81 78	6.2.5	Scientific journal articles	3/.38	
ر	Gender Equality	41.00	70				
		en91.15	28				
4							
.4 .5	Gender parity in high-skilled jobs.		60				

PORTUGAL

Key Indicators

Regional group	ons) Profile by Pillar Enable 100 90 90 100 100 100 100 100 100 100	Attract Grow Grow Income group average Score 59.18 71.46 .67.43 .76.86 .87.35	Rank 29 25 30 22 12	GDP GTCI	per capita (PPP US\$) (US\$ billions) score score (income group average) GROW. Formal Education. Enrolment Vocational enrolment. Tertiary enrolment Quality Tertiary education expenditure Reading, maths, and science University ranking. Lifelong Learning. Business masters education. Prevalence of training in firms Employee development Formal and non-formal studies Access to Growth Opportunities Empowerment Delegation of authority. Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks Sustainability Pension coverage Social protection.	Score 51.60 39.72 37.01 45.10 18.58 64.46 33.43 51.86 55.45 29.79 59.83 63.21 41.38 90.86 71.34 49.25	49.89 59.3
Regional group	Profile by Pillar Enable 100 90 80 770 90 80 770 100 100 Retain Portugal Andscape t effectiveness	Attract Grow Grow Income group average Score 59.18 71.46 .67.43 .76.86 .87.35	Rank 29 25 30 22 12	3 3.1 3.1.2 3.1.3 3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.3.4 3.3.4 4.1 4.1.1	GROW. Formal Education. Enrolment Vocational enrolment. Tertiary enrolment. Quality Tertiary education expenditure Reading, maths, and science University ranking. Lifelong Learning. Business masters education Prevalence of training in firms. Employee development Formal and non-formal studies Access to Growth Opportunities Empowerment Delegation of authority Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN Sustainability. Pension coverage	Score	Rani 24 32 38 44 29 38 42 21 66 64 44 22 11 20 11 21 22
Global Knowledge Skills Vocational and Technical Skills I.1 Regulatory I.1 Governmen I.1.2 Rule of law I.1.3 Political stat I.1.4 Regulatory I.1.5 Corruption I.2 Market Land I.2 Domestic cr I.2 Extent of ma I.2 Extent of ma I.2 Extent of ma I.2 Extent of ma I.2 Extent of ma I.2 Extent of ma I.2 Domestic cr I.2.3 Cluster deve I.2.4 R&D expend I.2.5 ICT infrastru I.2.6 Urbanisatior I.3 Business an I.4 Labour Mar I.3.1 Labour right I.3.2 Labour-emp	Retain Portugal Refectiveness andscape t effectiveness	Attract Grow Grow Income group average Score 59.18	Rank 29 25 30 22 12	3.1.3.1.3.1.2.3.1.3.3.1.4.3.1.5.3.2.3.2.3.3.3.3.3.3.1.3.3.2.4.3.3.3.3.4.4.1.4.1.1.4.1.1	GROW. Formal Education. Enrolment Vocational enrolment Tertiary enrolment Quality Tertiary education expenditure Reading, maths, and science University ranking. Lifelong Learning. Business masters education. Prevalence of training in firms. Employee development Formal and non-formal studies Access to Growth Opportunities Empowerment Delegation of authority. Youth inclusion. Collaboration Use of virtual social networks Use of virtual professional networks RETAIN. Sustainability. Pension coverage.	\$core 51.6039.7237.0145.1018.5864.4633.4351.8655.4529.7959.8362.3863.2141.3890.8671.3449.2576.6662.7690.24	Rann 24 3. 3. 42 2. 3. 42 2. 8. 1. 2. 1. 2. 1. 2. 2. 2. 2. 2. 2. 2. 2. 3. 3. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.
Global Knowledge Skills Vocational and Technical Skills In Regulatory In Governmen In Regulatory In Governmen In Regulatory In Governmen In Regulatory In Governmen In Regulatory In Governmen In Regulatory In Governmen In Regulatory In Governmen In Regulatory In Governmen In Regulatory In Governmen In Regulatory In Governmen In Regulatory In Governmen In Regulatory In Governmen In Regulatory In Governmen In Regulatory In Governmen In Regulatory In Governmen In Governmen In Global In Regulatory In Governmen In Governmen In Global In Regulatory In Governmen I	Enable Journal State of the control of the contro	Grow Grow Score 59.18	29 25 30 22 12	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.2.4 3.3 3.3.1 3.3.2 4 4.1 4.1.1	Formal Education. Enrolment Vocational enrolment Tertiary enrolment Quality Tertiary education expenditure Reading, maths, and science University ranking. Lifelong Learning. Business masters education Prevalence of training in firms. Employee development Formal and non-formal studies Access to Growth Opportunities Empowerment Delegation of authority Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN Sustainability. Pension coverage		244 3.3 3.4 4 22: 3.3 2.2 1.6 6.6 4.4 2.2 2.2 1.1 2.2 1.1 2.2 1.1 2.2 1.1 2.2 1.1 2.2 1.1 2.2 1.1 2.2 1.1 2.2 1.1 2.2 1.1 2.2 1.2 1
Global Knowledge Skills Vocational and Technical Skills In Regulatory In Governmen In Global In Governmen I	Enable Journal State of the control of the contro	Grow Grow Score 59.18	29 25 30 22 12	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.2.4 3.3 3.3.1 3.3.2 4 4.1 4.1.1	Formal Education. Enrolment Vocational enrolment Tertiary enrolment Quality Tertiary education expenditure Reading, maths, and science University ranking. Lifelong Learning. Business masters education Prevalence of training in firms. Employee development Formal and non-formal studies Access to Growth Opportunities Empowerment Delegation of authority Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN Sustainability. Pension coverage		24 3.3 4 42 3.3 22 11 66 44 22 2. 8 1.
Vocational and Technical Skills ENABLE Regulatory 1.1 Governmen 1.2 Rule of law 1.3 Political stat 1.4 Regulatory 1.5 Corruption 2 Market Land 2.1 Extent of ma 2.2 Domestic cr 2.3 Cluster deve 2.4 R&D expend 2.5 ICT infrastru 2.6 Urbanisatior 3 Business an Labour Mar Labour Mar 3.1 Labour emp	Retain Portugal Perfectiveness audity	Grow Grow Score 59.18	29 25 30 22 12	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.2.4 3.3 3.3.1 3.3.2 4 4.1 4.1.1	Formal Education. Enrolment Vocational enrolment Tertiary enrolment Quality Tertiary education expenditure Reading, maths, and science University ranking. Lifelong Learning. Business masters education Prevalence of training in firms. Employee development Formal and non-formal studies Access to Growth Opportunities Empowerment Delegation of authority Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN Sustainability. Pension coverage		3. 22 33 34 42 22 11 66 44 22 22 88 11 22 11
ENABLE	Retain Portugal Perfectiveness and effectiveness illity	Grow Grow Score 59.18	29 25 30 22 12	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.2.4 3.3 3.3.1 3.3.2 4 4.1 4.1,1	Enrolment Vocational enrolment		2 3 3 3 4 4 2 2 3 3 3 2 2 1 1 6 6 4 4 2 2 2 2 8 8 1 1 1 2 2 1
Vocational and Technical Skills ENABLE Regulatory 1.1 Governmen 1.2 Rule of law 1.3 Political stat 1.4 Regulatory 1.5 Corruption 2 Market Land 2.1 Extent of ma 2.2 Domestic cr 2.3 Cluster deve 2.4 R&D expend 2.5 ICT infrastru 2.6 Urbanisatior 3 Business an Labour Mar Labour Mar 3.1 Labour emp	Retain Portugal Perfectiveness audity	Grow Grow Score 59.18	29 25 30 22 12	3.1.2 3.1.3 3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.2.4 3.3 3.3.1 3.3.2 4 4.1 4.1.1	Tertiary enrolment Quality Tertiary education expenditure Reading, maths, and science University ranking. Lifelong Learning. Business masters education Prevalence of training in firms. Employee development Formal and non-formal studies Access to Growth Opportunities Empowerment Delegation of authority. Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN Sustainability. Pension coverage		3 4 2 3 3 2 1 1 6 6 4 4 2 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
ENABLE	Retain Portugal And Scape to effectiveness dility	Grow Grow Score 59.18	29 25 30 22 12	3.1.3 3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.2.4 3.3 3.3.1 3.3.2 4 4.1 4.1,1	Quality Tertiary education expenditure Reading, maths, and science University ranking. Lifelong Learning. Business masters education. Prevalence of training in firms. Employee development Formal and non-formal studies Access to Growth Opportunities Empowerment Delegation of authority. Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN Sustainability. Pension coverage		44 22 33 22 11 66 44 22 22 88 11
Vocational and Technical Skills ENABLE Regulatory 1.1 Governmen 1.2 Rule of law 1.3 Political stat 1.4 Regulatory 1.5 Corruption 2 Market Land 2.1 Extent of ma 2.2 Domestic cr 2.3 Cluster deve 2.4 R&D expend 2.5 ICT infrastru 2.6 Urbanisatior 3 Business an Labour Mar Labour Mar 3.1 Labour emp	Retain Portugal andscape e effectiveness	Grow Grow Score 59.18	29 25 30 22 12	3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.2.4 3.3 3.3.1 3.3.2 4 4.1 4.1.1	Tertiary education expenditure Reading, maths, and science University ranking. Lifelong Learning. Business masters education Prevalence of training in firms. Employee development Formal and non-formal studies. Access to Growth Opportunities Empowerment Delegation of authority. Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN. Sustainability. Pension coverage		2 3 3 2 1 6 4 4 2 2 2 2 8 1 1 1 2 1 1 1 1 1 2 1 1 1 1 1
Vocational and Technical Skills ENABLE Regulatory Governmen Political stat Regulatory Segulatory Market Land Corruption Market Land Corruption Corrup	Retain Portugal andscape t effectiveness	Income group average Score 59.18 71.46	29 25 30 22 12	3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.2.4 3.3 3.3.1 3.3.2 4 4.1 4.1.1	Reading, maths, and science University ranking. Lifelong Learning. Business masters education. Prevalence of training in firms. Employee development Formal and non-formal studies Access to Growth Opportunities Empowerment Delegation of authority. Youth inclusion. Collaboration Use of virtual social networks Use of virtual professional networks RETAIN. Sustainability. Pension coverage.		2 33 22 11 66 44 22 22 88 11
ENABLE 1 Regulatory (1.1.2 Rule of law) 1.1 Governmen 1.2 Rule of law 1.3 Political stab 1.4 Regulatory (1.5 Corruption 2 Market Land 2.1 Extent of ma 2.2 Domestic cr 2.3 Cluster deve 2.4 R&D expend 2.5 ICT infrastru 2.6 Urbanisatior 3 Business an Labour Mar 4.1 Labour right 3.1 Labour-emg 3.2 Labour-emg	Retain Portugal Landscape t effectiveness dility	Income group average Score 59.18 71.46	29 25 30 22 12	3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.2.4 3.3 3.3.1 3.3.2 4 4.1 4.1.1	University ranking. Lifelong Learning. Business masters education Prevalence of training in firms. Employee development Formal and non-formal studies Access to Growth Opportunities Empowerment Delegation of authority Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN Sustainability Pension coverage		3 2 1 6 4 4 2 2 2 8 1 1
ENABLE 1. Regulatory 1.1. Governmen 1.2 Rule of law 1.3 Political stat 1.4 Regulatory of 1.5 Corruption 1.2 Market Land 1.5 Corruption 1.2 Market Land 1.5 Corruption 1.0 Lextent of ma 1.1 Extent of ma 1.2 Domestic cr 1.2 Cluster deve 1.2 Domestic cr 1.2 Labour Mar 1.3 Business an 1.4 Labour Mar 1.3 Labour emp 1.3 Labour-emp	Portugal andscape t effectiveness quality quality	Income group average Score 59.18 71.46	29 25 30 22 12	3.2 3.2.1 3.2.2 3.2.3 3.2.4 3.3 3.3.1 3.3.2 4 4.1 4.1.1	Lifelong Learning. Business masters education. Prevalence of training in firms. Employee development Formal and non-formal studies Access to Growth Opportunities Empowerment Delegation of authority. Youth inclusion. Collaboration Use of virtual social networks Use of virtual professional networks RETAIN. Sustainability. Pension coverage.	51.86 55.45 29.79 59.83 62.38 63.21 41.38 90.86 71.34 49.25	2 1 6 4 2 2 8 1 2
ENABLE 1. Regulatory 1.1. Governmen 1.2 Rule of law 1.3 Political stab 1.4 Regulatory of 1.5 Corruption 1.2 Market Land 1.5 Corruption 1.2 Market Land 1.5 Corruption 1.6 Extent of ma 1.7 Corruption 1.8 Domestic cr 1.8 Demestic cr 1.8 D	Portugal andscape t effectiveness quality quality	Income group average Score 59.18 71.46	29 25 30 22 12	32.1 32.2 32.3 32.4 3.3 33.1 33.2 4 4.1 4.1,1	Business masters education. Prevalence of training in firms. Employee development Formal and non-formal studies Access to Growth Opportunities Empowerment Delegation of authority. Youth inclusion. Collaboration Use of virtual social networks. Use of virtual professional networks RETAIN. Sustainability. Pension coverage.		1 6 4 2 2 8 1 2
ENABLE Regulatory 1.1 Governmen 1.2 Rule of law 1.3 Political stab 1.4 Regulatory of 1.5 Corruption 1.2 Market Land 1.2 Domestic cr 1.2 Domestic cr 1.2 Cluster deve 1.2.1 Extent of ma 1.2 Domestic cr 1.2 Domestic cr 1.3 Cluster deve 1.4 R&D expend 1.5 IcT infrastru 1.6 Urbanisation 1.7 Business an 1.7 Labour Mar 1.8 Labour emp	Portugal andscape t effectiveness quality quality	Income group average Score 59.18 71.46	29 25 30 22 12	3.2.3 3.2.4 3.3 3.3.1 3.3.2 3.3.3 3.3.4 4 4.1 4.1.1	Employee development Formal and non-formal studies Access to Growth Opportunities Empowerment Delegation of authority Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN Sustainability Pension coverage		8 1 2 1
ENABLE Regulatory 1.1 Governmen 1.2 Rule of law 1.3 Political stab 1.4 Regulatory of 1.5 Corruption 1.2 Market Land 1.2 Domestic cr 1.2 Domestic cr 1.2 Cluster deve 1.2.1 Extent of ma 1.2 Domestic cr 1.2 Domestic cr 1.3 Cluster deve 1.4 R&D expend 1.5 IcT infrastru 1.6 Urbanisation 1.7 Business an 1.7 Labour Mar 1.8 Labour emp	Portugal andscape t effectiveness quality quality	Income group average Score 59.18 71.46	29 25 30 22 12	3.2.4 3.3 3.3.1 3.3.2 3.3.3 3.3.4 4 4.1 4.1.1	Formal and non-formal studies Access to Growth Opportunities Empowerment Delegation of authority Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN Sustainability Pension coverage		2 2 8 1 2 1
ENABLE 1. Regulatory 1.1.1 Governmen 1.2 Rule of law 1.3 Political stab 1.4 Regulatory 1.5 Corruption 2. Market Land 2.1 Extent of ma 2.2.1 Extent of ma 2.2.2 Domestic cr 2.2.3 Cluster deve 2.4 R&D expend 1.5 ICT infrastru 2.6 Urbanisatior 3.8 Business an Labour Mar 4.1 Labour right 3.1 Labour-emp	Portugal andscape t effectiveness quality quality	Income group average Score 59.18	29 25 30 22 12	3.3 3.3.1 3.3.2 3.3.3 3.3.4 4 4.1 4.1.1	Access to Growth Opportunities Empowerment Delegation of authority Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN Sustainability Pension coverage		2 8 1 2 1
ENABLE Regulatory 1.1.1 Governmen 1.2.2 Rule of law 1.3.3 Political stad 1.4 Regulatory 1.5 Corruption 1.5 Corruption 1.6 Market Land 1.7 Domestic or 1.8 Domestic or 1.8 Dexpend 1.9 Labour Mar 1.9 Labour Mar 1.9 Labour-emp	Portugal andscape t effectiveness quality quality	Score 59.18 71.46 .67.43 .76.86 .87.35	29 25 30 22 12	3.3.1 3.3.2 3.3.3 3.3.4 4 4.1 4.1.1	Empowerment Delegation of authority Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN. Sustainability Pension coverage	41.38 90.86 71.34 49.25 76.66 62.76 90.24	2 1
ENABLE Regulatory 1.1.1 Governmen 1.2.2 Rule of law 1.3.3 Political stad 1.4 Regulatory 1.5 Corruption 1.5 Corruption 1.6 Market Land 1.7 Domestic or 1.8 Domestic or 1.8 Dexpend 1.9 Labour Mar 1.9 Labour Mar 1.9 Labour-emp	Portugal andscape t effectiveness quality quality	Score 59.18 71.46 .67.43 .76.86 .87.35	29 25 30 22 12	3.3.2 3.3.3 3.3.4 4 4.1 4.1.1	Delegation of authority Youth inclusion Collaboration Use of virtual social networks Use of virtual professional networks RETAIN Sustainability Pension coverage	90.86 71.34 49.25 76.66 62.76 90.24	1 2 1
ENABLE Regulatory 1.1.1 Governmen 1.2 Rule of law 1.1.3 Political stad 1.4 Regulatory 1.5 Corruption 1.5 Corruption 1.6 Market Land 1.7 Extent of ma 1.8 Domestic or 1.8 Domestic or 1.8 Domestic or 1.8 Dexpend 1.8 Business an 1.8 Labour Mar 1.8 Labour emp 1.8 Labour-emp	Portugal andscape t effectiveness quality quality	Score 59.18 71.46 .67.43 .76.86 .87.35	29 25 30 22 12	3.3.2 3.3.3 3.3.4 4 4.1 4.1.1	Youth inclusion	90.86 71.34 49.25 76.66 62.76 90.24	1 2 1
ENABLE Regulatory 1.1.1 Governmen 1.2 Rule of law 1.1.3 Political stad 1.4 Regulatory 1.5 Corruption 1.5 Corruption 1.6 Market Land 1.7 Extent of ma 1.8 Domestic or 1.8 Domestic or 1.8 Domestic or 1.8 Dexpend 1.8 Business an 1.8 Labour Mar 1.8 Labour emp 1.8 Labour-emp	Portugal andscape t effectiveness quality quality	Score 59.18 71.46 .67.43 .76.86 .87.35	29 25 30 22 12	3.3.4 4 4.1 4.1.1	Use of virtual social networks Use of virtual professional networks RETAIN Sustainability Pension coverage	49.25 76.66 62.76 90.24	2:
ENABLE Regulatory 1.1.1 Governmen 1.2 Rule of law 1.1.3 Political stad 1.4 Regulatory 1.5 Corruption 1.5 Corruption 1.6 Market Land 1.7 Extent of ma 1.8 Domestic or 1.8 Domestic or 1.8 Domestic or 1.8 Dexpend 1.8 Business an 1.8 Labour Mar 1.8 Labour emp 1.8 Labour-emp	Landscape t effectiveness illity quality	Score 59.18 71.46 .67.43 .76.86 .87.35	29 25 30 22 12	3.3.4 4 4.1 4.1.1	RETAIN Sustainability Pension coverage	49.25 76.66 62.76 90.24	2:
.1 Regulatory .1.1 Governmen .1.2 Rule of law1.3 Political stab .1.4 Regulatory of .1.5 Corruption2 Market Lanc .2.1 Extent of ma2.2 Domestic or .2.3 Cluster deve .2.4 R&D expend .2.5 ICT infrastru .2.6 Urbanisatior .3 Business an Labour Mar .3.1 Labour emp	andscapet effectivenessility		29 25 30 22 12	4 4.1 4.1.1	RETAIN. Sustainability. Pension coverage.	76.66 62.76 90.24	2
.1 Regulatory .1.1 Governmen .1.2 Rule of law1.3 Political stak .1.4 Regulatory of .1.5 Corruption2 Market Lanc .2.1 Extent of ma2.2 Domestic or .2.2 Domestic or .2.3 Cluster deve .2.4 R&D expend .2.5 ICT infrastru .2.6 Urbanisatior .3 Business an Labour Mar .3.1 Labour-emp	andscapet effectivenessility		29 25 30 22 12	4.1 4.1.1	Sustainability	62.76	
1.1 Regulatory 1.1.1 Governmen 1.2 Rule of law . 1.3 Political stab 1.4 Regulatory of 1.5 Corruption . 1.2 Market Lanc 1.2 Domestic or 1.2 Domestic or 1.2 Laster deve 1.2.3 Cluster deve 1.2.4 R&D expend 1.2.5 ICT infrastru 1.2.6 Urbanisation 1.3 Business an 1.4 Labour Mar 1.3.1 Labour-emp	andscapet effectivenessility		25 30 22 12	4.1 4.1.1	Sustainability	62.76	
1.1 Governmen 1.2 Rule of law . 1.3 Political stat 1.4 Regulatory of 1.5 Corruption . 2 Market Lanc 2.1 Extent of mi 2.2 Domestic cr 2.3 Cluster deve 2.4 R&D expenc 1.5 ICT infrastru 2.6 Urbanisatior 3 Business an Labour Mar 3.1 Labour-emp	t effectiveness		30 22 12	4.1.1	Pension coverage	90.24	2
1.2 Rule of law . 1.3 Political stab 1.4 Regulatory of 1.5 Corruption . 2 Market Land 2.1 Extent of ma 2.2 Domestic cr 2.3 Cluster deve 2.4 R&D expend 2.5 ICT infrastru 2.6 Urbanisatior 3 Business an Labour Mar 3.1 Labour emp 3.2 Labour-emp	pilityquality		22 12				
1.3 Political stable 1.4 Regulatory of 1.5 Corruption . 2 Market Land 2.1 Extent of ma 2.2 Domestic cr 2.3 Cluster deve 2.4 R&D expend 2.5 ICT infrastru 2.6 Urbanisatior 3 Business an Labour Mar 3.1 Labour-emp	ilityquality	87.35	12	4.1.2	Social protection	6060	5
1.5 Corruption . 2 Market Land 2.1 Extent of ma 2.2 Domestic cr 2.3 Cluster deve 2.4 R&D expend 2.5 ICT infrastru 2.6 Urbanisatior 3 Business an Labour Mar 3.1 Labour-emp		63 37		412	·		2
Market Land Land Land Market Land Land Land Market Land Land Market Land Market Land Land Market Land			37	4.1.3 4.1.4	Brain retention		6 4
2.1 Extent of ma. 2.2 Domestic cr. 2.3 Cluster deve. 2.4 R&D expenc. 2.5 ICT infrastru 2.6 Urbanisatior 3 Business an Labour Mar 3.1 Labour emp. 3.2 Labour-emp.		62.32	26	4.1.4	Lifestyle		4
.2.2 Domestic cr .2.3 Cluster deve .2.4 R&D expenc .2.5 ICT infrastru .2.6 Urbanisatior .3 Business an Labour Mar .3.1 Labour emp		52.58	32	4.2.1	Personal rights		2
.2.3 Cluster deve2.4 R&D expend2.5 ICT infrastru .2.6 Urbanisatior .3.1 Business an Labour Mar .3.1 Labour emp3.2 Labour-emp.		54.53	41 26	4.2.2	Personal safety	80.38	2
2.4 R&D expend 2.5 ICT infrastru 2.6 Urbanisation 3 Business an Labour Mar 3.1 Labour right 3.2 Labour-emp		54.20	39	4.2.3	Physician density		
.2.6 Urbanisation.3 Business an Labour Mar.3.1 Labour right.3.2 Labour-emp		29.62	24	4.2.4	Sanitation	99.57	1
.3 Business an Labour Mar .3.1 Labour right .3.2 Labour-emp		72.04	44				
Labour Mar .3.1 Labour right .3.2 Labour-emp			67	5	VOCATIONAL AND TECHNICAL SKILLS	55.61	4
.3.1 Labour right .3.2 Labour-emp	The second secon	53.49	37	5.1	Mid-Level Skills		6
.3.2 Labour-emp		93.16	26	5.1.1	Workforce with secondary education		7
'		51.48	50	5.1.2 5.1.3	Population with secondary education		6 4
Manageme	nt Practice			5.1.3	Technicians and associate professionals		4
.3.3 Professional	management	55.60	59	5.2	Employability		1
		53.01	67	5.2.1	Ease of finding skilled employees		2
Technology				5.2.2	Relevance of education system to the economy	65.98	2
		23.07	57	5.2.3	Skills matching		3
			21 53	5.2.4	Highly educated unemployment	//.93	5
				6	GLOBAL KNOWLEDGE SKILLS		2
		73.08	18 25	6.1	High-Level Skills		2
.i External Op Attract Busi		65.39	20	6.1.1 6.1.2	Workforce with tertiary education		3 ¹
		99.19	2	6.1.2	Professionals		1
_			25	6.1.4	Researchers		1.
Attract Peo				6.1.5	Senior officials and managers		3.
		54.49	47	6.1.6	Digital skills		2
		37.20	26	6.2	Talent Impact		2
		53.53	47 13	6.2.1	Innovation output		2
.2 Internal Ope Social Inclu		80.78	13	6.2.2 6.2.3	High-value exports		6 2
		91.30	4	6.2.4	New business density		2
		92.31	8	6.2.5	Scientific journal articles		1
.2.3 Social mobil Gender Equ			49				

20

 2.2.4
 Economic empowerment of women.
 100.00

 2.2.5
 Gender parity in high-skilled jobs.
 .92.95

 2.2.6
 Leadership opportunities for women.
 .55.69

QATAR

Rank	(out of 133)		38	CDD	per capita (PPP US\$)	93 5	21 4
			_			-	
	0 1	High in			(US\$ billions)		
egio	nal group	Northern Africa and Wester	n Asia		score		
opul	lation (millions)		. 2.93	GTCI	score (income group average)		59.8
GT	CI 2022 Country Profile by Pillar					Score	Ranl
		P 11		3	GROW	43.02	39
		Enable \mathbf{I}_{90}^{100}		3.1	Formal Education Enrolment	22.45	69
		80		3.1.1	Vocational enrolment		112
	Global	70		3.1.2	Tertiary enrolment	12.99	9
Kno	wledge Skills	Attract		212	Quality	,	,
	gr time	140		3.1.3	Tertiary education expenditure		n/
	***	20		3.1.4 3.1.5	Reading, maths, and science		5' 3'
				3.1.3	Lifelong Learning.		4
				3.2.1	Business masters education		54
				3.2.2	Prevalence of training in firms		n/
	i i i i i i i			3.2.3	Employee development		13
	ocational and 🗸 chnical Skills	Grow		3.2.4	Formal and non-formal studies		n/a
16	CIIIICAI ƏKIIIS	1		3.3	Access to Growth Opportunities	65.13	2
		Į			Empowerment		
		1		3.3.1	Delegation of authority		2
		Retain		3.3.2	Youth inclusion	n/a	n/
	0-1	_ I			Collaboration		
	Qatar	 Income group average 		3.3.3	Use of virtual social networks		
		Score	Rank	3.3.4	Use of virtual professional networks	42.40	2.
		60.96	27	4	RETAIN	51.30	74
			31	4.1	Sustainability		73
1.1			33	4.1.1	Pension coverage		100
1.2		72.14	27	4.1.2	Social protection		3
1.3			32 36	4.1.3	Brain retention	75.88	13
1.4 1.5			25	4.1.4	Environmental performance	23.90	99
2			21	4.2	Lifestyle	56.88	68
2.1	· ·		13	4.2.1	Personal rights	24.70	122
2.2		ector	14	4.2.2	Personal safety		4
2.3			36	4.2.3	Physician density		5
2.4	R&D expenditure	9.60	59	4.2.4	Sanitation	100.00	
2.5	ICT infrastructure	81.81	31				
.2.6	Urbanisation	99.01	3	5	VOCATIONAL AND TECHNICAL SKILLS	60.17	32
3		cape50.03	45	5.1	Mid-Level Skills	45.26	55
	Labour Market			5.1.1	Workforce with secondary education	27.46	97
3.1	_	n/a	n/a	5.1.2	Population with secondary education		n/
3.2		on70.45	18	5.1.3	Technicians and associate professionals		5
2 2	Management Practice	70.05	20	5.1.4	Labour productivity per employee		
3.3 3.4			28 4	5.2	Employability		1
4.ر	Technology Adoption	Cuvity88.52	4	5.2.1	Ease of finding skilled employees		13
3.5		9.32	115	5.2.2	Relevance of education system to the economy		n/
3.6		8.92	108	5.2.3 5.2.4	Skills matching		n/ n/
3.7	, 3	n/a	n/a	J.Z.4	ringing caucated anemployment	II/d	11/6
				6	GLOBAL KNOWLEDGE SKILLS	19.90	67
1		70.61	23	6.1	High-Level Skills		80
1		91.38	3	6.1.1	Workforce with tertiary education		58
1 1	Attract Business		n /a	6.1.2	Population with tertiary education		n/a
l.1 l.2		sn/a 84.26	n/a 21	6.1.3	Professionals		6.
.∠	Attract People		21	6.1.4 6.1.5	Researchers		6.
1.3		96.92	2	6.1.6	Digital skills		8. 41
1.4			1	6.2	Talent Impact		5
1.5			8	6.2.1	Innovation output		6
2	-	49.83	95	6.2.2	High-value exports.		64
	Social Inclusion			6.2.3	Software development		8.
2.1	Tolerance of minorities		32	6.2.4	New business density		2.
2.2		83.08	21	6.2.5	Scientific journal articles	21.48	4
23	Social mobility	73.89	20				

20

133

127

29

2.2.5

Gender Equality

ROMANIA

	54
egional group	Europe 19.12
GTCI 2022 Country Profile by F	Pillar
	Enable
Global	7100 +90 +80 -70 -60 -50 Attract
Knowledge Skills	30 20 10
Vocational and	Grow
Technical Skills	GIOW
	Ï Retain
Romania	Income group average
	Score Rank

1	ENABLE 42.42	65
1.1	Regulatory Landscape	50
1.1.1	Government effectiveness	84
1.1.2	Rule of law55.81	47
1.1.3	Political stability	38
1.1.4	Regulatory quality51.34	54
1.1.5	Corruption	54
1.2	Market Landscape	72
1.2.1	Extent of market dominance	60
1.2.2	Domestic credit to private sector	105
1.2.3	Cluster development	71
1.2.4	R&D expenditure8.48	63
1.2.5	ICT infrastructure	29
1.2.6	Urbanisation	91
1.3	Business and Labour Landscape	99
1.5	Labour Market	
1.3.1	Labour rights	73
1.3.1	Labour-employer cooperation	108
1.3.2		100
1 2 2	Management Practice	07
1.3.3	Professional management	97
1.3.4	Relationship of pay to productivity	90
	Technology Adoption	400
1.3.5	Enterprise software8.51	120
1.3.6	Cloud computing	95
1.3.7	Firms with website	64
2	ATTRACT	77
2.1	External Openness40.02	81
	Attract Business	
2.1.1	FDI regulatory restrictiveness	5
2.1.2	Financial globalisationn/a	n/a
	Attract People	
2.1.3	Migrant stock	93
2.1.4	International students	44
2.1.5	Brain gain	122
2.2	Internal Openness	62
	Social Inclusion	
2.2.1	Tolerance of minorities	73
2.2.2	Tolerance of immigrants	108
2.2.3	Social mobility42.13	77
	Gender Equality	
2.2.4	Economic empowerment of women	35
2.2.5	Gender parity in high-skilled jobs	57
2.2.6	Leadership opportunities for women	40

	(US\$ billions)	
	score (income group average)	
	Score	Rank
3	GROW31.21	70
3.1	Formal Education	54
	Enrolment	
3.1.1	Vocational enrolment	25
3.1.2	Tertiary enrolment	62
	Quality	
3.1.3	Tertiary education expenditure	39
3.1.4	Reading, maths, and science	48
3.1.5	University ranking8.71	72
3.2	Lifelong Learning	114
3.2.1	Business masters education	54
3.2.2	Prevalence of training in firms	81
3.2.3	Employee development	87
3.2.4	Formal and non-formal studies	50
3.3	Access to Growth Opportunities	66
	Empowerment	
3.3.1	Delegation of authority	93
3.3.2	Youth inclusion	58
	Collaboration	
3.3.3	Use of virtual social networks	71
3.3.4	Use of virtual professional networks	53
1	RETAIN60.61	46
4.1		
	Sustainability	61
4.1.1 4.1.2	Pension coverage	47 70
4.1.2	Social protection	131
4.1.3		29
4.1.4 4.2	Environmental performance	29 47
4.2 4.2.1	Lifestyle	47
4.2.1	Personal safety	36
4.2.2	Physician density	30 46
4.2.3	Sanitation	81
т. 2. т	3diffaction	01
5	VOCATIONAL AND TECHNICAL SKILLS59.75	33
5.1	Mid-Level Skills	24
5.1.1	Workforce with secondary education	8
5.1.2	Population with secondary education	13
5.1.3	Technicians and associate professionals	67
5.1.4	Labour productivity per employee	37
5.2	Employability	57
5.2.1	Ease of finding skilled employees	114
5.2.2	Relevance of education system to the economy	106
5.2.3	Skills matching	100
5.2.4	Highly educated unemployment	34
J.L. 1	riigirij caacatca arempiojinene	
<u> </u>	GLOBAL KNOWLEDGE SKILLS22.70	61
5.1	High-Level Skills	82
5.1.1	Workforce with tertiary education	67
5.1.1	Population with tertiary education	68
5.1.2	Professionals	40
5.1.4	Researchers	51
5.1.5	Senior officials and managers	83
6.1.6	Digital skills	69
5.2	Talent Impact	44
5.2.1	Innovation output	49
U.Z.I	High-value exports	49
577		
	Software development 12.24	A.S
6.2.2 6.2.3	Software development	43 24
	Software development	43 24 44

RUSSIAN FEDERATION

	(out of 133) ne group		come		per capita (PPP US\$) (US\$ billions)		
	onal group				score		
_	lation (millions)		-		score (income group average)		
GT	CI 2022 Country Profile by Pillar					Score	Rank
	P 11			3	GROW	40.55	49
	Enable			3.1	Formal Education.	40.37	31
	\mathbf{I}_{90}^{100}				Enrolment		
	1 80			3.1.1	Vocational enrolment		54
	Global 40	Attract		3.1.2	Tertiary enrolment	57.68	16
Kno	owledge Skills 50	Attract		3.1.3	Tertiary education expenditure	12 39	5
	30			3.1.4	Reading, maths, and science		3(
	120			3.1.5	University ranking		20
				3.2	Lifelong Learning	31.41	6
				3.2.1	Business masters education		2
		~		3.2.2	Prevalence of training in firms		9
V	ocational and	Grow		3.2.3	Employee development		86
Te	chnical Skills	Grow		3.2.4	Formal and non-formal studies		4.
	†			3.3	Access to Growth Opportunities Empowerment	49.80	5.
	İ			3.3.1	Delegation of authority	50.82	5.
	Retain			3.3.2	Youth inclusion		4
					Collaboration		
	Russian FederationIncome	group average		3.3.3	Use of virtual social networks		6
		Score	Rank	3.3.4	Use of virtual professional networks	6.00	10
	ENABLE		77	4	RETAIN	51.31	7
1 1.1	Regulatory Landscape		101 68	4.1	Sustainability	50.87	5
.1	Rule of law		110	4.1.1	Pension coverage	100.00	
1.3	Political stability.		107	4.1.2	Social protection		9
1.4	Regulatory quality.		98	4.1.3	Brain retention		5
1.5	Corruption		110	4.1.4	Environmental performance		8-
2	Market Landscape	47.80	47	4.2	Lifestyle		84
2.1	Extent of market dominance	42.44	64	4.2.1	Personal rights		11
2.2	Domestic credit to private sector		60	4.2.2 4.2.3	Personal safetyPhysician density		11
2.3	Cluster development		53	4.2.4	Sanitation		7:
2.4	R&D expenditure		38	1.2.1	Sumation		,
2.5 2.6	ICT infrastructure		32				
2.0 3	Business and Labour Landscape		46 96	5	VOCATIONAL AND TECHNICAL SKILLS		4
)	Labour Market		90	5.1	Mid-Level Skills		4
3.1	Labour rights	n/a	n/a	5.1.1 5.1.2	Workforce with secondary education		30 n/a
3.2	Labour-employer cooperation		79	5.1.2	Technicians and associate professionals		3
	Management Practice			5.1.4	Labour productivity per employee		5
3.3	Professional management	44.70	89	5.2	Employability		4
3.4	Relationship of pay to productivity	65.26	39	5.2.1	Ease of finding skilled employees		5
	Technology Adoption			5.2.2	Relevance of education system to the economy		7
3.5	Enterprise software		111	5.2.3	Skills matching		3
3.6 3.7	Cloud computing		84 56	5.2.4	Highly educated unemployment	82.62	4
				6	GLOBAL KNOWLEDGE SKILLS	29.61	40
	ATTRACT		83	6.1	High-Level Skills		35
1	External Openness	39.95	82	6.1.1	Workforce with tertiary education		
1	Attract Business	20.27	74	6.1.2	Population with tertiary education		n/
l.1 l.2	FDI regulatory restrictiveness		74 81	6.1.3 6.1.4	Professionals		3
	Attract People		ΟI	6.1.4	Researchers		3 4
1.3	Migrant stock	52.29	48	6.1.6	Digital skills		7
1.4	International students		49	6.2	Talent Impact.		5
1.5	Brain gain		78	6.2.1	Innovation output		5
2	Internal Openness	54.70	73	6.2.2	High-value exports		5
	Social Inclusion			6.2.3	Software development		4
2.1	Tolerance of minorities		105	6.2.4	New business density		-
2.2	Tolerance of immigrants		39	6.2.5	Scientific journal articles	22.46	4
2.3	Social mobility	46.68	57				
.4	Gender Equality Economic empowerment of women	61 DF	103				
.4 .5	Gender parity in high-skilled jobs		93				
2.5	Leadership opportunities for women	69.20	31				

RWANDA

Key Indicators

		10	16			
Rank	(out of 133)		JO	GDP	per capita (PPP US\$)	94.05
Incor	ne group	Low in	come	GDP	(US\$ billions)	11.07
	onal group				score	
-						
Popu	lation (millions)		13.28	GICI	score (income group average)	22.09
GT	CI 2022 Country Profile by Pillar				Score	Rank
				3	GROW17.64	118
	Enable			3.1	Formal Education	
	T 100			5.1	Enrolment	103
	90			3.1.1	Vocational enrolment	59
	+ 70			3.1.2	Tertiary enrolment	
	Global 60	Attract			Quality	
Kno	owledge Skills 40			3.1.3	Tertiary education expenditure4.33	92
	30 20	•		3.1.4	Reading, maths, and science	n/a
	10			3.1.5	University ranking0.00	76
				3.2	Lifelong Learning21.64	103
				3.2.1	Business masters education0.00	
	y Y	~		3.2.2	Prevalence of training in firms	
V	ocational and	*		3.2.3	Employee development	
Te	echnical Skills	Grow		3.2.4	Formal and non-formal studies	
	Į			3.3	Access to Growth Opportunities	123
	t			2.2.1	Empowerment	
				3.3.1 3.3.2	Delegation of authority	
	Retain			3.3.2	Youth inclusion	90
	Rwanda Income	group average		3.3.3	Use of virtual social networks	127
		0 1 0		3.3.4	Use of virtual professional networks	
		Score	Rank	3.3. 1	ose of virtual professional networks	
1	ENABLE	37.22	82	_	DETAIN 22.04	105
1.1	Regulatory Landscape	50.83	52	4	RETAIN	
1.1.1	Government effectiveness	50.52	52	4.1 4.1.1	Sustainability	
1.1.2	Rule of law		58	4.1.1	Pension coverage	
1.1.3	Political stability		62	4.1.2	Brain retention	
1.1.4	Regulatory quality		64	4.1.4	Environmental performance	
1.1.5	Corruption		42	4.2	Lifestyle	
1.2	Market Landscape		117	4.2.1	Personal rights	
1.2.1	Extent of market dominance		90	4.2.2	Personal safety25.48	
1.2.2 1.2.3	Domestic credit to private sector		107 77	4.2.3	Physician density1.09	
1.2.3	R&D expenditure		47	4.2.4	Sanitation	100
1.2.5	ICT infrastructure.		110			
1.2.6	Urbanisation		131	5	VOCATIONAL AND TECHNICAL SKILLS	125
1.3	Business and Labour Landscape		85	5 .1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary education	
1.3.1	Labour rights	n/a	n/a	5.1.2	Population with secondary education	
1.3.2	Labour-employer cooperation		52	5.1.3	Technicians and associate professionals	
	Management Practice			5.1.4	Labour productivity per employee	
1.3.3	Professional management	70.79	31	5.2	Employability41.05	
1.3.4	Relationship of pay to productivity	52.33	70	5.2.1	Ease of finding skilled employees	
	Technology Adoption			5.2.2	Relevance of education system to the economy37.60	79
1.3.5	Enterprise software		90	5.2.3	Skills matching	62
1.3.6	Cloud computing		86	5.2.4	Highly educated unemployment22.81	117
1.3.7	Firms with website	38.24	78			
				6	GLOBAL KNOWLEDGE SKILLS7.49	107
2	ATTRACT	46.03	86	6.1	High-Level Skills	
2.1	External Openness	38.24	84	6.1.1	Workforce with tertiary education9.09	102
	Attract Business			6.1.2	Population with tertiary education	
2.1.1	FDI regulatory restrictiveness		n/a	6.1.3	Professionals	
2.1.2	Financial globalisation	35.30	111	6.1.4	Researchers	
	Attract People			6.1.5	Senior officials and managers	
2.1.3	Migrant stock		70	6.1.6	Digital skills	
2.1.4	International students		60	6.2	Talent Impact8.72	
2.1.5	Brain gain		26	6.2.1	Innovation output	
2.2	Internal Openness	53.82	78	6.2.2	High-value exports	
2.2.1	Social Inclusion Tolerance of minorities	1.00	131	6.2.3 6.2.4	Software development	
2.2.1	Tolerance of immigrants	41 54	97	6.2.4	Scientific journal articles 0.51	

66 96

 2.2.4
 Economic empowerment of women.
 .76.99

 2.2.5
 Gender parity in high-skilled jobs.
 .57.38

 2.2.6
 Leadership opportunities for women.
 .84.57

Gender Equality

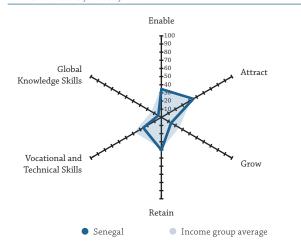
SAUDI ARABIA

		A	19			
Rank	(out of 133)	4	ŀ3	GDP	per capita (PPP US\$) 49,5	51.3
Incon	ne group	High inc	ome	GDP	(US\$ billions)	33.5
Regio	onal group North	ern Africa and Western	Asia	GTCI	score	48.78
Popul	lation (millions)		5.34	GTCI	score (income group average)	59.8
GT	CI 2022 Country Profile by Pillar				Score	Rank
				3	GROW	
	Enable			3.1	Formal Education	53
	+ 90	•		3.1.1	Enrolment Vocational enrolment	116
	‡80 70			3.1.1	Tertiary enrolment	
	Global	Attract		J	Quality	
Kno	owledge Skills	A PARTY OF THE PAR		3.1.3	Tertiary education expendituren/a	n/a
	30 20			3.1.4	Reading, maths, and science	
	10			3.1.5	University ranking	
		**		3.2	Lifelong Learning	
	t t			3.2.1 3.2.2	Prevalence of training in firms	
		The state of the s		3.2.3	Employee development	
	ocational and ochnical Skills	Grow		3.2.4	Formal and non-formal studies	
16	Cimical Skins			3.3	Access to Growth Opportunities	40
	Ŧ				Empowerment	
	_			3.3.1	Delegation of authority	
	Retain			3.3.2	Youth inclusion	77
	 Saudi Arabia 	Income group average		3.3.3	Use of virtual social networks	33
		C	Davel	3.3.4	Use of virtual professional networks	
		Score	Rank			
1	ENABLE		44	4	RETAIN47.15	81
1.1	Regulatory Landscape		59	4.1	Sustainability	
1.1.1 1.1.2	Government effectiveness Rule of law		60 54	4.1.1	Pension coverage	89
1.1.3	Political stability		103	4.1.2	Social protection	13
1.1.4	Regulatory quality		58	4.1.3	Brain retention	
1.1.5	Corruption		42	4.1.4	Environmental performance	
1.2	Market Landscape	59.30	26	4.2	Lifestyle	102
1.2.1	Extent of market dominance	74.07	15	4.2.1 4.2.2	Personal rights 0.00 Personal safety 18.29	
1.2.2	Domestic credit to private sector		68	4.2.3	Physician density	
1.2.3	Cluster development		12	4.2.4	Sanitation	
1.2.4 1.2.5	R&D expenditure ICT infrastructure		60 16			
1.2.6	Urbanisation		25	5	VOCATIONAL AND TECHNICAL SKILLS61.83	25
1.3	Business and Labour Landscape	47.28	54	5.1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary educationn/a	n/a
1.3.1	Labour rights		n/a	5.1.2	Population with secondary education	
1.3.2	Labour-employer cooperation		26	5.1.3	Technicians and associate professionals	
1.3.3	Management Practice Professional management	66.60	37	5.1.4	Labour productivity per employee	
1.3.4	Relationship of pay to productivity.		7	5.2 5.2.1	Employability	
	Technology Adoption			5.2.2	Relevance of education system to the economy	
1.3.5	Enterprise software		114	5.2.3	Skills matching	
1.3.6 1.3.7	Cloud computing		83 n/a	5.2.4	Highly educated unemploymentn/a	n/a
1.5./	Tittis with website		11/4			
2	ATTRACT	60.71	37	6	GLOBAL KNOWLEDGE SKILLS	
2 .1	External Openness		33	6.1 6.1.1	High-Level Skills	
	Attract Business		23	6.1.2	Population with tertiary education	
2.1.1	FDI regulatory restrictiveness		69	6.1.3	Professionals	
2.1.2	Financial globalisation	61.80	66	6.1.4	Researchers5.09	69
212	Attract People		_	6.1.5	Senior officials and managers	
2.1.3 2.1.4	Migrant stock		8 53	6.1.6	Digital skills	
2.1.4	International students Brain gain		55 6	6.2 6.2.1	Talent Impact. 8.71 Innovation output	90 70
2.2	Internal Openness		43	6.2.2	High-value exports	
	Social Inclusion		-	6.2.3	Software development	
2.2.1	Tolerance of minorities		123	6.2.4	New business density	89
2.2.2	Tolerance of immigrants		26	6.2.5	Scientific journal articles	52
2.2.3	Social mobility	78.71	15			
2.2.4	Gender Equality Economic empowerment of women	71 40	80			
	Gender parity in high-skilled jobs		n/a			
2.2.5			11/d			

SENEGAL

Key Indicators

Rank (out of 133)	107
Income group	Lower-middle income
Regional group	Sub-Saharan Africa
Population (millions)	17.20
GTCI 2022 Country Profile by Pillar	



Score Rank

1	ENABLE	96
1.1	Regulatory Landscape	70
1.1.1	Government effectiveness	70
1.1.2	Rule of law	78
1.1.3	Political stability58.53	65
1.1.4	Regulatory quality35.58	88
1.1.5	Corruption	59
1.2	Market Landscape	112
1.2.1	Extent of market dominance	91
1.2.2	Domestic credit to private sector	96
1.2.3	Cluster development	109
1.2.4	R&D expenditure10.45	54
1.2.5	ICT infrastructure	99
1.2.6	Urbanisation	102
1.3	Business and Labour Landscape	107
	Labour Market	
1.3.1	Labour rights	62
1.3.2	Labour-employer cooperation	91
	Management Practice	
1.3.3	Professional management	110
1.3.4	Relationship of pay to productivity	105
	Technology Adoption	
1.3.5	Enterprise software	68
1.3.6	Cloud computing	99
1.3.7	Firms with website	93
2	ATTRACT	88
2.1	External Openness	73
	Attract Business	, ,
2.1.1	FDI regulatory restrictiveness	n/a
2.1.2	Financial globalisation	70
	Attract People	, ,
2.1.3	Migrant stock	96
2.1.4	International students	36
2.1.5	Brain gain	34
2.2	Internal Openness	102
2.2	Social Inclusion	102
2.2.1	Tolerance of minorities	58
2.2.1	Tolerance of immigrants	37
2.2.3	Social mobility	75
۷.۷.۷	Gender Equality	/3
2.2.4	Economic empowerment of women	110
2.2.4	Gender parity in high-skilled jobs	116
2.2.5	Leadership opportunities for women	84
∠.∠.∪	Leadership opportunities for worner	04

GTCI	(US\$ billions)score	27.3
GTCI	score (income group average)	30.0
	Score	Ranl
3	GROW13.79	125
3.1	Formal Education	108
	Enrolment	
3.1.1	Vocational enrolment	88
3.1.2	Tertiary enrolment8.39	10
	Quality	
3.1.3	Tertiary education expenditure	5
3.1.4	Reading, maths, and science	n/
3.1.5	University ranking0.00	7
3.2	Lifelong Learning14.46	12-
3.2.1	Business masters education	5.
3.2.2	Prevalence of training in firms	9
3.2.3	Employee development	11
3.2.4 3.3	Formal and non-formal studies	5
5.5	Access to Growth Opportunities	12
2.2.1	Empowerment 1422	10
3.3.1	Delegation of authority	12
3.3.2	Youth inclusion	11
2 2 2	Collaboration	11
3.3.3 3.3.4	Use of virtual social networks	11 9
3.3.4	use of virtual professional networks	9
4	RETAIN40.18	94
4.1	Sustainability	10
4.1.1	Pension coverage	9
4.1.2	Social protection24.31	10
4.1.3	Brain retention	8
4.1.4	Environmental performance	9
4.2	Lifestyle	8.
4.2.1	Personal rights82.39	4
4.2.2	Personal safety	2
4.2.3 4.2.4	Physician density	12 10
5	VOCATIONAL AND TECHNICAL SKILLS 25.68	119
5.1	Mid-Level Skills	12
5.1.1	Workforce with secondary education	12
5.1.2	Population with secondary education	8
5.1.3	Technicians and associate professionals	12
5.1.4	Labour productivity per employee	10
5.2 5.2.1	Employability	9
	Ease of finding skilled employees	8
5.2.2 5.2.3	Relevance of education system to the economy	9
5.2.4	Skills matching	8
6	GLOBAL KNOWLEDGE SKILLS4.39	12
5.1	High-Level Skills	12
5.1.1	Workforce with tertiary education	12
6.1.2	Population with tertiary education	11
5.1.3	Professionals	11
6.1.4 6.1.5	Researchers	12
6.1.6	Senior officials and managers	n/
5.1.0	Talent Impact	11
5.2.1	Innovation output	Ç
5.2.1	High-value exports. 1.11	11
5.2.3	Software development	11
U.L.J		9
6.24	New business density	
6.2.4 6.2.5	New business density	9

SERBIA

ncy mic	arcator3					
		E	7			
Rank	(out of 133)		52	GDP :	per capita (PPP US\$)	132.41
Incor	ne group	Upper-middle inc	come	GDP	(US\$ billions)	63.07
	onal group				score	
_	lation (millions)		-		score (income group average)	
гори	action (minions)		0.01	GICI	score (income group average)	11.20
GT	CI 2022 Country Profile by Pillar				Score	Rank
	n 11			3	GROW35.16	58
	Enable			3.1	Formal Education	3 42
	\mathbf{I}_{90}^{100}				Enrolment	
	+ 80			3.1.1	Vocational enrolment	
	70 Global			3.1.2	Tertiary enrolment45.24	37
Vnc	Global 50 50 50 50	→ Attract			Quality	
KIIC	owiedge Skills	JANA .		3.1.3	Tertiary education expenditure	
	130			3.1.4	Reading, maths, and science	
	10	/		3.1.5	University ranking	
		/		3.2	Lifelong Learning	
	t 7	*		3.2.1 3.2.2	Business masters education	
		***		3.2.3	Employee development	
	ocational and	Grow		3.2.4	Formal and non-formal studies	
Te	chnical Skills			3.3	Access to Growth Opportunities	
	1				Empowerment	
	1			3.3.1	Delegation of authority	83
	Retain			3.3.2	Youth inclusion	
					Collaboration	
	SerbiaIr	ncome group average		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks	68
1	ENABLE		69	4	RETAIN	70
1.1	Regulatory Landscape		69	4.1	Sustainability	
1.1.1 1.1.2	Government effectiveness		69 72	4.1.1	Pension coverage62.91	75
1.1.3	Political stability		70	4.1.2	Social protection	
1.1.4	Regulatory quality		66	4.1.3	Brain retention	
1.1.5	Corruption		76	4.1.4	Environmental performance	
1.2	Market Landscape		77	4.2	Lifestyle	
1.2.1	Extent of market dominance	32.86	93	4.2.1	Personal rights	
1.2.2	Domestic credit to private sector	18.59	77	4.2.2	Personal safety	
1.2.3	Cluster development		84	4.2.3 4.2.4	Physician density	
1.2.4	R&D expenditure		43	4.2.4	Sanitation	47
1.2.5	ICT infrastructure		69			
1.2.6	Urbanisation		85	5	VOCATIONAL AND TECHNICAL SKILLS61.78	
1.3	Business and Labour Landscape	45.01	59	5.1	Mid-Level Skills	
1.3.1	Labour Market Labour rights	91.10	56	5.1.1	Workforce with secondary education	
1.3.1	Labour-employer cooperation		106	5.1.2 5.1.3	Population with secondary education	
1.5.2	Management Practice			5.1.3	Technicians and associate professionals	
1.3.3	Professional management	37.50	104	5.1.4	Employability	
1.3.4	Relationship of pay to productivity		74	5.2.1	Ease of finding skilled employees	
	Technology Adoption			5.2.2	Relevance of education system to the economy	
1.3.5	Enterprise software	17.69	85	5.2.3	Skills matching	
1.3.6	Cloud computing		35	5.2.4	Highly educated unemployment	85
1.3.7	Firms with website	80.41	23			
				6	GLOBAL KNOWLEDGE SKILLS24.17	56
2	ATTRACT		52	6.1	High-Level Skills	
2.1	External Openness	48.48	64	6.1.1	Workforce with tertiary education	
	Attract Business			6.1.2	Population with tertiary education	
2.1.1	FDI regulatory restrictiveness		30	6.1.3	Professionals	
2.1.2	Financial globalisation		56	6.1.4	Researchers	
2.1.3	Migrant stock	5704	43	6.1.5 6.1.6	Senior officials and managers	
2.1.3	International students		52	6.2	Talent Impact	
2.1.5	Brain gain		124	6.2.1	Innovation output	
2.2	Internal Openness		49	6.2.2	High-value exports	
	Social Inclusion			6.2.3	Software development	
2.2.1	Tolerance of minorities		88	6.2.4	New business density	60
2.2.2	Tolerance of immigrants		51	6.2.5	Scientific journal articles	7 40
2.2.3	Social mobility	39.13	86			
	Gender Equality		0			
2.2.4	Economic empowerment of women		28			
2.2.5	Gender parity in high-skilled jobs Leadership opportunities for women		36 71			
2.2.0	Leadership opportunities for Worlfell		, 1			

SINGAPORE

Key Indicators

-	_ _
Rank (out of 133)	
Income group	ne
Regional group Eastern, Southeastern Asia and Ocean	iia
Population (millions)	45
GTCI 2022 Country Profile by Pillar	
Enable	
Global Knowledge Skills Knowledge Skills	

Vocational and Technical Skills		Retain	Grow
•	Singapore	 Income gro 	up average

	Score	Rank
1	ENABLE81.95	5
1.1	Regulatory Landscape	1
1.1.1	Government effectiveness	1
1.1.2	Rule of law	4
1.1.3	Political stability99.42	2
1.1.4	Regulatory quality	1
1.1.5	Corruption	4
1.2	Market Landscape	8
1.2.1	Extent of market dominance	25
1.2.2	Domestic credit to private sector	16
1.2.3	Cluster development	10
1.2.4	R&D expenditure	19
1.2.5	ICT infrastructure	3
1.2.6	Urbanisation	1
1.3	Business and Labour Landscape74.57	8
	Labour Market	
1.3.1	Labour rightsn/a	n/a
1.3.2	Labour-employer cooperation	3
	Management Practice	
1.3.3	Professional management	7
1.3.4	Relationship of pay to productivity	6
	Technology Adoption	
1.3.5	Enterprise software	39
1.3.6	Cloud computing	4
1.3.7	Firms with website	n/a
2	ATTRACT	2
2.1	External Openness	4
	Attract Business	
2.1.1	FDI regulatory restrictiveness	37
2.1.2	Financial globalisation	3
	Attract People	
2.1.3	Migrant stock	7
2.1.4	International students	7
2.1.5	Brain gain	1
2.2	Internal Openness	10
	Social Inclusion	
2.2.1	Tolerance of minorities	7
2.2.2	Tolerance of immigrants	16
2.2.3	Social mobility	6
	Gender Equality	
2.2.4	Economic empowerment of women	68
2.2.5	Gender parity in high-skilled jobs	54
2.2.6	Leadership opportunities for women	7

3 GROW 77.45 3.1 Formal Education .68.62 Enrolment .68.62 3.1.1 Vocational enrolment .60.87 3.1.2 Tertiary enrolment .60.87 Quality .60.87 3.1.3 Tertiary education expenditure .54.21 3.1.4 Reading, maths, and science .90.79 3.1.5 University ranking .68.59 3.2.1 Lifelong Learning .85.87 3.2.1 Business masters education .93.20 3.2.2 Prevalence of training in firms .n/a 3.2.3 Employee development .87.74 3.2.4 Formal and non-formal studies .76.67 3.3 Access to Growth Opportunities .77.87 Empowerment .72.4 3.3.1 Delegation of authority .70.47 3.3.2 Youth inclusion .97.30 Collaboration .97.30 Collaboration .97.30 Collaboration .97.30 Collaboration		score	
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3.1 Formal Education. 68.62 Enrolment 3.1.1 Vocational enrolment. .n/a 3.1.2 Tertiary enrolment. .60.87 Quality .60.87 3.1.3 Tertiary education expenditure .54.21 3.1.4 Reading, maths, and science. .90.79 3.1.5 University ranking. .68.59 3.2.1 Lifelong Learning. .85.87 3.2.1 Business masters education. .93.20 3.2.2.2 Prevalence of training in firms. .n/a 3.2.3 Employee development .87.44 3.2.4 Formal and non-formal studies .76.67 3.3 Access to Growth Opportunities .77.87 Empowerment .70.47 3.3.1 Delegation of authority .70.47 3.3.2 Youth inclusion .97.30 Collaboration .97.30 Collaboration .97.30 Collaboration .67.24 4 RETAIN. .67.23 4.1 Sustainability .92.1		Score	Rank
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5.2 Employability. 79.39 5.2.1 Ease of finding skilled employees .56.48 5.2.2 Relevance of education system to the economy .92.13 5.2.3 Skills matching .n/a r 5.2.4 Highly educated unemployment .89.57 6 GLOBAL KNOWLEDGE SKILLS 70.18 6.1 High-Level Skills .67.69 6.1.1 Workforce with tertiary education .72.07 6.1.2 Population with tertiary education .64.85 6.1.3 Professionals .51.68 6.1.4 Researchers .83.61 6.1.5 Senior officials and managers 100.00 6.1.6 Digital skills .33.96 6.2 Talent Impact .72.67 6.2.1 Innovation output .70.74 6.2.2 High-value exports 100.00	5.1.3	Technicians and associate professionals85.72	3
5.2.1 Ease of finding skilled employees .56.48 5.2.2 Relevance of education system to the economy .92.13 5.2.3 Skills matching .n/a 5.2.4 Highly educated unemployment .89.57 6 GLOBAL KNOWLEDGE SKILLS .70.18 6.1 High-Level Skills .67.69 6.1.1 Workforce with tertiary education .72.07 6.1.2 Population with tertiary education .64.85 6.1.3 Professionals .51.68 6.1.4 Researchers .83.61 6.1.5 Senior officials and managers 100.00 6.1.6 Digital skills .33.96 6.2 Talent Impact .72.67 6.2.1 Innovation output .70.74 6.2.2 High-value exports .100.00	5.1.4	Labour productivity per employee	1
5.2.2 Relevance of education system to the economy .92.13 5.2.3 Skills matching .n/a 5.2.4 Highly educated unemployment .89.57 6 GLOBAL KNOWLEDGE SKILLS .70.18 6.1 High-Level Skills .67.69 6.1.1 Workforce with tertiary education .72.07 6.1.2 Population with tertiary education .64.85 6.1.3 Professionals .51.68 6.1.4 Researchers .83.61 6.1.5 Senior officials and managers .100.00 6.1.6 Digital skills .33.96 6.2 Talent Impact .72.67 6.2.1 Innovation output .70.74 6.2.2 High-value exports .100.00			6
5.2.3 Skills matching .n/a r 5.2.4 Highly educated unemployment .89.57 6 GLOBAL KNOWLEDGE SKILLS .70.18 6.1 High-Level Skills .67.69 6.1.1 Workforce with tertiary education .72.07 6.1.2 Population with tertiary education .64.85 6.1.3 Professionals .51.68 6.1.4 Researchers .83.61 6.1.5 Senior officials and managers .100.00 6.1.6 Digital skills .33.96 6.2 Talent Impact .72.67 6.2.1 Innovation output .70.74 6.2.2 High-value exports .100.00			39
6 GLOBAL KNOWLEDGE SKILLS 70.18 6.1 High-Level Skills 67.69 6.1.1 Workforce with tertiary education 72.07 6.1.2 Population with tertiary education .64.85 6.1.3 Professionals .51.68 6.1.4 Researchers .83.61 6.1.5 Senior officials and managers 100.00 6.1.6 Digital skills .33.96 6.2 Talent Impact .72.67 6.2.1 Innovation output .70.74 6.2.2 High-value exports .100.00			2
6.1 High-Level Skills 67.69 6.1.1 Workforce with tertiary education .72.07 6.1.2 Population with tertiary education .64.85 6.1.3 Professionals .51.68 6.1.4 Researchers .83.61 6.1.5 Senior officials and managers .100.00 6.1.6 Digital skills .33.96 6.2 Talent Impact .72.67 6.2.1 Innovation output .70.74 6.2.2 High-value exports .100.00			n/a 23
6.1 High-Level Skills 67.69 6.1.1 Workforce with tertiary education .72.07 6.1.2 Population with tertiary education .64.85 6.1.3 Professionals .51.68 6.1.4 Researchers .83.61 6.1.5 Senior officials and managers .100.00 6.1.6 Digital skills .33.96 6.2 Talent Impact .72.67 6.2.1 Innovation output .70.74 6.2.2 High-value exports .100.00			
6.1.1 Workforce with tertiary education .72.07 6.1.2 Population with tertiary education .64.85 6.1.3 Professionals .51.68 6.1.4 Researchers .83.61 6.1.5 Senior officials and managers .100.00 6.1.6 Digital skills .33.96 6.2 Talent Impact .72.67 6.2.1 Innovation output .70.74 6.2.2 High-value exports .100.00			1
6.1.2 Population with tertiary education. .64.85 6.1.3 Professionals .51.68 6.1.4 Researchers .83.61 6.1.5 Senior officials and managers .100.00 6.1.6 Digital skills .33.96 6.2 Talent Impact .72.67 6.2.1 Innovation output .70.74 6.2.2 High-value exports .100.00			1
6.1.3 Professionals .51.68 6.1.4 Researchers .83.61 6.1.5 Senior officials and managers 100.00 6.1.6 Digital skills .33.96 6.2 Talent Impact .72.67 6.2.1 Innovation output .70.74 6.2.2 High-value exports .100.00			3 5
6.1.4 Researchers .83.61 6.1.5 Senior officials and managers .100.00 6.1.6 Digital skills .33.96 6.2 Talent Impact .72.67 6.2.1 Innovation output .70.74 6.2.2 High-value exports .100.00			20
6.1.5 Senior officials and managers 100.00 6.1.6 Digital skills .33.96 6.2 Talent Impact .72.67 6.2.1 Innovation output .70.74 6.2.2 High-value exports .100.00			5
6.2 Talent Impact. 72.67 6.2.1 Innovation output .70.74 6.2.2 High-value exports. 100.00			1
6.2.1 Innovation output .70.74 6.2.2 High-value exports .100.00		Digital skills	21
6.2.2 High-value exports			1
			13
6.2.3 Software development			1
·		Software development	17
6.2.4 New business density .55.06 6.2.5 Scientific journal articles .80.93			14 5

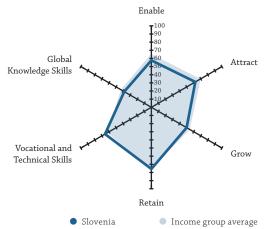
SLOVAKIA

Key Indicators

		5	35			
	(out of 133)				per capita (PPP US\$)	
	ne group	•			(US\$ billions)	
_	onal group		-		score	
Popu	lation (millions)		.5.45	GTCI	score (income group average)	59.8
GT	CI 2022 Country Profile by Pillar				Score	Ranl
	Enable			3	GROW42.02	
				3.1	Formal Education	41
	1 00 90			211	Enrolment 46.53	19
	* 80 * 70			3.1.1 3.1.2	Vocational enrolment	
	Global 60	Attract		32	Quality	
Kno	owledge Skills	XXXX		3.1.3	Tertiary education expenditure	34
	30 20			3.1.4	Reading, maths, and science	
	10			3.1.5	University ranking	
				3.2 3.2.1	Lifelong Learning	
				3.2.1	Business masters education	
		**		3.2.3	Employee development	
	ocational and chinical Skills	Grow		3.2.4	Formal and non-formal studies	
10	I			3.3	Access to Growth Opportunities	47
	†				Empowerment	
				3.3.1 3.3.2	Delegation of authority	
	Retain			3.3.2	Collaboration	34
	 Slovakia Income § 	group average		3.3.3	Use of virtual social networks	60
		C	Davel	3.3.4	Use of virtual professional networks14.45	75
		Score	Rank			
1	ENABLE		43	4	RETAIN69.16	33
1.1	Regulatory Landscape		38	4.1	Sustainability	
1.1.1 1.1.2	Rule of law		42 37	4.1.1	Pension coverage	53
1.1.3	Political stability.		34	4.1.2	Social protection51.50	
1.1.4	Regulatory quality		38	4.1.3	Brain retention	
1.1.5	Corruption	47.83	45	4.1.4 4.2	Environmental performance	
1.2	Market Landscape		67	4.2.1	Lifestyle 81.50 Personal rights .93.32	
1.2.1	Extent of market dominance		65	4.2.2	Personal safety	
1.2.2	Domestic credit to private sector		53 78	4.2.3	Physician density56.17	
1.2.4	R&D expenditure		42	4.2.4	Sanitation	54
1.2.5	ICT infrastructure		46			
1.2.6	Urbanisation		92	5	VOCATIONAL AND TECHNICAL SKILLS 60.46	31
1.3	Business and Labour Landscape	52.79	39	5.1	Mid-Level Skills	. 3
1 2 1	Labour Market	100.00	1	5.1.1	Workforce with secondary education	
1.3.1	Labour rightsLabour-employer cooperation		1 73	5.1.2	Population with secondary education	
1.5.2	Management Practice		75	5.1.3 5.1.4	Technicians and associate professionals	
1.3.3	Professional management		73	5.1.4	Employability	
1.3.4	Relationship of pay to productivity		56	5.2.1	Ease of finding skilled employees	
	Technology Adoption			5.2.2	Relevance of education system to the economy	103
1.3.5 1.3.6	Enterprise software		41 55	5.2.3	Skills matching	
1.3.7	Firms with website		28	5.2.4	Highly educated unemployment82.43	49
				6	GLOBAL KNOWLEDGE SKILLS30.70	
2 2.1	External Openness		53	6.1	High-Level Skills	
2.1	Attract Business	49.43	00	6.1.1 6.1.2	Workforce with tertiary education	
2.1.1	FDI regulatory restrictiveness	87.84	28	6.1.3	Professionals	
2.1.2	Financial globalisation		37	6.1.4	Researchers	
	Attract People			6.1.5	Senior officials and managers	41
2.1.3	Migrant stock		78	6.1.6	Digital skills	
2.1.4	International students		29 123	6.2 6.2.1	Talent Impact	
2.1.3	Internal Openness		56	6.2.1	Innovation output	
	Social Inclusion			6.2.3	Software development	
2.2.1	Tolerance of minorities		67	6.2.4	New business density	29
2.2.2	Tolerance of immigrants		103	6.2.5	Scientific journal articles	31
2.2.3	Social mobility	56.69	43			
2.2.4	Gender Equality Economic empowerment of women	79.76	56			
2.2.5	Gender parity in high-skilled jobs		41			
2.2.6	Leadership opportunities for women		74			

SLOVENIA

Rank (out of 133). 28
Income group High income
Regional groupEurope
Population (millions)
GTCI 2022 Country Profile by Pillar
Enable
\mathbf{I}_{90}^{100}



	Score	Rank
1	ENABLE57.60	33
1.1	Regulatory Landscape	30
1.1.1	Government effectiveness	24
1.1.2	Rule of law	25
1.1.3	Political stability	29
1.1.4	Regulatory quality65.74	33
1.1.5	Corruption	34
1.2	Market Landscape	45
1.2.1	Extent of market dominance	16
1.2.2	Domestic credit to private sector	79
1.2.3	Cluster development	67
1.2.4	R&D expenditure	17
1.2.5	ICT infrastructure	43
1.2.6	Urbanisation	90
1.3	Business and Labour Landscape54.80	31
	Labour Market	
1.3.1	Labour rights	21
1.3.2	Labour-employer cooperation	62
1.5.2	Management Practice	02
1.3.3	Professional management	44
1.3.4	Relationship of pay to productivity	62
	Technology Adoption	
1.3.5	Enterprise software	53
1.3.6	Cloud computing	59
1.3.7	Firms with website	13
2		
2.1	ATTRACT 62.28	33
Z.I	ATTRACT	33 39
2.1		
2.1.1	External Openness	
	External Openness 56.24 Attract Business FDI regulatory restrictiveness 99.19 Financial globalisation 72.02	39
2.1.1 2.1.2	External Openness 56.24 Attract Business FDI regulatory restrictiveness 99.19 Financial globalisation	39 2 46
2.1.1 2.1.2 2.1.3	External Openness 56.24 Attract Business FDI regulatory restrictiveness 99.19 Financial globalisation	39 2 46 37
2.1.1 2.1.2 2.1.3 2.1.4	External Openness 56.24 Attract Business FDI regulatory restrictiveness 99.19 Financial globalisation 72.02 Attract People Migrant stock 61.75 International students 25.53	39 2 46 37 38
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	External Openness 56.24 Attract Business 99.19 FDI regulatory restrictiveness 99.19 Financial globalisation 72.02 Attract People Migrant stock 61.75 International students 25.53 Brain gain 22.73	39 2 46 37 38 116
2.1.1 2.1.2 2.1.3 2.1.4	External Openness 56.24 Attract Business FDI regulatory restrictiveness 99.19 Financial globalisation 72.02 Attract People Migrant stock 61.75 International students 25.53	39 2 46 37 38
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness 56.24 Attract Business .99.19 FDI regulatory restrictiveness .99.19 Financial globalisation .72.02 Attract People .61.75 International students .25.53 Brain gain .22.73 Internal Openness .68.32 Social Inclusion Tolerance of minorities .66.30	39 2 46 37 38 116 28
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness 56.24 Attract Business 99.19 FDI regulatory restrictiveness 99.19 Financial globalisation 72.02 Attract People Migrant stock International students 25.53 Brain gain 22.73 Internal Openness 68.32 Social Inclusion	39 2 46 37 38 116 28
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness 56.24 Attract Business .99.19 FDI regulatory restrictiveness .99.19 Financial globalisation .72.02 Attract People .61.75 International students .25.53 Brain gain .22.73 Internal Openness .68.32 Social Inclusion Tolerance of minorities .66.30	39 2 46 37 38 116 28
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	External Openness 56.24 Attract Business FDI regulatory restrictiveness 99.19 Financial globalisation 72.02 Attract People Migrant stock .61.75 International students .25.53 Brain gain .22.73 Internal Openness .68.32 Social Inclusion .66.30 Tolerance of minorities .66.30 Tolerance of immigrants .15.38 Social mobility .68.79 Gender Equality	39 2 46 37 38 116 28 33 124
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	External Openness 56.24 Attract Business .99.19 FDI regulatory restrictiveness .99.19 Financial globalisation .72.02 Attract People .61.75 International students .25.53 Brain gain .22.73 Internal Openness .68.32 Social Inclusion .66.30 Tolerance of minorities .66.30 Tolerance of immigrants .15.38 Social mobility .68.79	39 2 46 37 38 116 28 33 124 26

	per capita (PPP US\$)	
GDP	(US\$ billions)	61.53
GTCI	score	58.27
GTCI	score (income group average) $\dots \dots \dots \dots$	59.85
	Score	Rank
3	GROW49.95	26
3 .1	Formal Education	22
ا، ر	Fnrolment 45.89	22
3.1.1	Vocational enrolment	3
3.1.2	Tertiary enrolment	22
	Quality	
3.1.3	Tertiary education expenditure25.30	27
3.1.4	Reading, maths, and science	10
3.1.5	University ranking	63
3.2	Lifelong Learning	36
3.2.1	Business masters education	54
3.2.2 3.2.3	Prevalence of training in firms	26 35
3.2.4	Employee development	23
3.3	Access to Growth Opportunities	33
5.5	Empowerment	33
3.3.1	Delegation of authority	49
3.3.2	Youth inclusion	10
	Collaboration	
3.3.3	Use of virtual social networks	56
3.3.4	Use of virtual professional networks	47
4	RETAIN	24
4.1	Sustainability	23
4.1.1	Pension coverage	1
4.1.2	Social protection	30
4.1.3	Brain retention	86
4.1.4	Environmental performance82.03	7
4.2	Lifestyle	23
4.2.1	Personal rights	36
4.2.2	Personal safety .86.28 Physician density .51.57	16 37
4.2.3	Sanitation	41
5	VOCATIONAL AND TECHNICAL SKILLS65.69	15
5.1	Mid-Level Skills	13
5.1.1 5.1.2	Workforce with secondary education	22 12
5.1.3	Technicians and associate professionals	18
5.1.4	Labour productivity per employee	30
5.2	Employability	33
5.2.1	Ease of finding skilled employees	109
5.2.2	Relevance of education system to the economy	38
5.2.3 5.2.4	Skills matching	10 37
6	GLOBAL KNOWLEDGE SKILLS	27
6.1 6.1.1	High-Level Skills42.56Workforce with tertiary education.52.58	29 22
6.1.2	Population with tertiary education	
6.1.3	Professionals	
	Researchers	16
6.1.4		
	Senior officials and managers	60
6.1.4 6.1.5 6.1.6	Senior officials and managers	48
6.1.4 6.1.5 6.1.6 6.2	Digital skills 20.34 Talent Impact 34.31	48 30
6.1.4 6.1.5 6.1.6 6.2 6.2.1	Digital skills 20.34 Talent Impact 34.31 Innovation output 49.82	48 30 34
6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2	Digital skills 20.34 Talent Impact 34.31 Innovation output 49.82 High-value exports 13.86	48 30 34 60
6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2 6.2.3	Digital skills 20.34 Talent Impact 34.31 Innovation output 49.82 High-value exports 13.86 Software development 33.12	48 30 34 60 23
6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2	Digital skills 20.34 Talent Impact 34.31 Innovation output 49.82 High-value exports 13.86	48 30 34 60 23 52

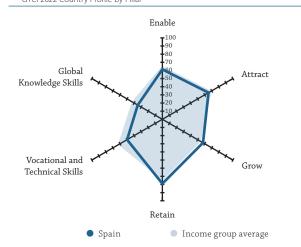
SOUTH AFRICA

Rank	(out of 133)		77	GDP	per capita (PPP US\$)	420.17
Incor	ne group	Upper-middle in	come		(US\$ billions)	
	0 1	Sub-Saharan A			score	
_	0 1				score (income group average)	
гори	ideion (mimono)		00.01	Gici	score (meome group average)	. 11.20
GT	CI 2022 Country Profile by Pillar				Score	Rank
	Er	able		3	GROW	
		T 100		3.1	Formal Education. 19.21	75
		90		3.1.1	Enrolment Vocational enrolment	9 85
		‡80 70		3.1.1	Tertiary enrolment	
	Global	1 ₅₀ Attract		32	Quality	, , , ,
Kno	owledge Skills	40		3.1.3	Tertiary education expenditure	5 40
	~ /	30 20		3.1.4	Reading, maths, and science	a n/a
	***	10		3.1.5	University ranking	
	Ly .			3.2	Lifelong Learning	
	The state of the s	† / •		3.2.1	Business masters education	
	LAPAR .	I		3.2.2 3.2.3	Prevalence of training in firms	
	ocational and	↑ Grow		3.2.4	Formal and non-formal studies	
Te	echnical Skills	1		3.3	Access to Growth Opportunities	
		1			Empowerment	
		1		3.3.1	Delegation of authority	2 43
	Re	etain		3.3.2	Youth inclusion	5 107
	• C 1 AC:				Collaboration	
	 South Africa 	 Income group average 		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks	3 46
1	ENABLE	46.18	55			
1.1		45.63	62	4	RETAIN	84
1.1.1			54	4.1	Sustainability	
1.1.2			68	4.1.1	Pension coverage	
1.1.3	Political stability	52.58	75	4.1.2	Social protection	
1.1.4	Regulatory quality		62	4.1.3 4.1.4	Brain retention	
1.1.5			56	4.1.4	Lifestyle 47.99	
1.2	·	41.95	64	4.2.1	Personal rights	
1.2.1		31.05	97	4.2.2	Personal safety	
1.2.2 1.2.3		r	20 75	4.2.3	Physician density11.86	
1.2.4			53	4.2.4	Sanitation	7 96
1.2.5		57.36	72			
1.2.6	Urbanisation	61.31	64	5	VOCATIONAL AND TECHNICAL SKILLS35.52	102
1.3	Business and Labour Landscap	e50.95	43	5.1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary education	
1.3.1	=	86.86	47	5.1.2	Population with secondary education	14
1.3.2	' '	5.77	130	5.1.3	Technicians and associate professionals	
1.3.3	Management Practice	59.74	52	5.1.4	Labour productivity per employee	
1.3.4		ity42.17	107	5.2	Employability	
	Technology Adoption			5.2.1 5.2.2	Ease of finding skilled employees	
1.3.5	3,		32	5.2.3	Skills matching	
1.3.6	Cloud computing	44.81	14	5.2.4	Highly educated unemployment	
1.3.7	Firms with website		22			
				6	GLOBAL KNOWLEDGE SKILLS22.74	60
2	ATTRACT	53.12	56	6.1	High-Level Skills	
2.1	External Openness	49.11	62	6.1.1	Workforce with tertiary education	
	Attract Business			6.1.2	Population with tertiary education	66
2.1.1	9 ,		34	6.1.3	Professionals	
2.1.2		61.89	65	6.1.4	Researchers	
212	Attract People	45.00	E0.	6.1.5	Senior officials and managers	
2.1.3			58 64	6.1.6 6.2	Digital skills	
2.1.4			85	6.2.1	Talent Impact	
2.1.3	~		66	6.2.2	High-value exports	
_	Social Inclusion			6.2.3	Software development	
2.2.1	Tolerance of minorities	41.30	70	6.2.4	New business density	5 9
2.2.2		70.77	43	6.2.5	Scientific journal articles	60
2.2.3		31.07	109			
	Gender Equality					
2.2.4		men83.19	44			
2.2.5	Gender parity in high-skilled Job	s	62			

SPAIN

Key Indicators

Rank (out of 133)	J
Income group High incom	ıe
Regional groupEurop	Эe
Population (millions)	3
GTCL 2022 Country Profile by Pillar	



Score Rank

1	ENABLE61.22	26
1.1	Regulatory Landscape65.26	35
1.1.1	Government effectiveness	34
1.1.2	Rule of law	35
1.1.3	Political stability69.98	45
1.1.4	Regulatory quality61.62	40
1.1.5	Corruption	28
1.2	Market Landscape	24
1.2.1	Extent of market dominance	20
1.2.2	Domestic credit to private sector	22
1.2.3	Cluster development	28
1.2.4	R&D expenditure	30
1.2.5	ICT infrastructure	21
1.2.6	Urbanisation	34
1.3	Business and Labour Landscape55.70	30
	Labour Market	
1.3.1	Labour rights	34
1.3.2	Labour-employer cooperation	58
1.3.2	Management Practice	50
1.3.3	Professional management	40
1.3.4	Relationship of pay to productivity	76
1.5.4	Technology Adoption	70
1.3.5	Enterprise software	55
1.3.5	·	22
1.3.7	Cloud computing	27
1.3./	riinis with website//./2	21
2	ATTRACT65.41	26
2.1	External Openness	32
	Attract Business	
2.1.1	FDI regulatory restrictiveness95.41	12
2.1.2	Financial globalisation82.24	26
	Attract People	
2.1.3	Migrant stock	34
2.1.4	International students	59
2.1.5	Brain gain	77
2.2	Internal Openness	23
	Social Inclusion	
2.2.1	Tolerance of minorities	86
2.2.2	Tolerance of immigrants	13
2.2.3		
	9	37
2.2.3	Social mobility	37
2.2.3	Social mobility	37 1
	Social mobility	-
2.2.4	Social mobility	1
2.2.4	Social mobility	1

	(US\$ billions)	
	score	
GTCI	score (income group average)	59.8
	Score	Ran
3	GROW57.59	20
3.1	Formal Education	2.
	Enrolment	
3.1.1	Vocational enrolment	4
3.1.2	Tertiary enrolment	
	Quality	
3.1.3 3.1.4	Tertiary education expenditure	3
3.1.4	Reading, maths, and science	2
3.2	Lifelong Learning	1
3.2.1	Business masters education	
3.2.2	Prevalence of training in firms	1
3.2.3	Employee development	7
3.2.4	Formal and non-formal studies58.72	2
3.3	Access to Growth Opportunities 61.14	3
	Empowerment	
3.3.1	Delegation of authority	6
3.3.2	Youth inclusion83.99	3
	Collaboration	
3.3.3	Use of virtual social networks	1
3.3.4	Use of virtual professional networks	2
1	RETAIN	1
1.1	Sustainability	
1.1.1	Pension coverage	3
1.1.2	Social protection	-
1.1.3	Brain retention	-
1.1.4	Environmental performance	
1.2	Lifestyle	
1.2.1	Personal rights96.65	1
1.2.2	Personal safety	2
1.2.3 1.2.4	Physician density	
+.∠.4	341114101199.09	
5	VOCATIONAL AND TECHNICAL SKILLS 50.04	5
5.1	Mid-Level Skills	(
5.1.1	Workforce with secondary education	8
5.1.2	Population with secondary education	
5.1.3	Technicians and associate professionals	4
5.1.4	Labour productivity per employee	2
5.2.1	Employability	6
5.2.2	Relevance of education system to the economy	-
5.2.3	Skills matching	
5.2.4	Highly educated unemployment	9
5 5.1	GLOBAL KNOWLEDGE SKILLS	3
5.1.1	High-Level Skills38.59Workforce with tertiary education53.04	-
5.1.2	Population with tertiary education	3
5.1.3	Professionals	
.1.4	Researchers	
5.1.5	Senior officials and managers24.59	(
.1.6	Digital skills29.52	
5.2	Talent Impact	
5.2.1	Innovation output54.26	
.2.2	High-value exports	
5.2.3	Software development	
	New business density	
5.2.4	Scientific journal articles	- 1

SRI LANKA

			חר			
Rank	(out of 133)		12	GDP	per capita (PPP US\$)	27.21
Incor	ne group	. Lower-middle in	come		(US\$ billions)	
Regio	onal group Cen	itral and Southern	Asia	GTCI	score	33.53
Popu	lation (millions)		22.16	GTCI	score (income group average)	30.02
GT	Cl 2022 Country Profile by Pillar				Score	Rank
	Enable			3	GROW21.82	105
				3.1	Formal Education8.84	102
	\mathbf{I}_{90}^{100}				Enrolment	
	+ 80			3.1.1	Vocational enrolment	95
	Global I	. Attract		3.1.2	Tertiary enrolment	94
Kno	owledge Skills 🗽 🔭	Attract		3.1.3	Quality Tertiary education expenditure	68
				3.1.4	Reading, maths, and science	
	120			3.1.5	University ranking	75
				3.2	Lifelong Learning18.28	115
				3.2.1	Business masters education	54
	*	***		3.2.2	Prevalence of training in firms14.97	87
V	ocational and	Grow		3.2.3	Employee development	
Te	echnical Skills	Grow		3.2.4 3.3	Formal and non-formal studies	76 86
	+			5.5	Access to Growth Opportunities	00
	İ			3.3.1	Delegation of authority	58
	Retain			3.3.2	Youth inclusion	73
					Collaboration	
	 Sri Lanka Inco 	me group average		3.3.3	Use of virtual social networks	102
		Score	Rank	3.3.4	Use of virtual professional networks9.64	88
_	ENABLE					
1 1.1	Regulatory Landscape		85 73	4	RETAIN 44.56	89
1.1.1	Government effectiveness		73 74	4.1	Sustainability	92
1.1.2	Rule of law		62	4.1.1	Pension coverage	87
1.1.3	Political stability	57.82	68	4.1.2	Social protection	57
1.1.4	Regulatory quality	36.35	86	4.1.3	Brain retention	100
1.1.5	Corruption	26.09	82	4.1.4 4.2	Environmental performance	
1.2	Market Landscape		104	4.2.1	Personal rights	
1.2.1	Extent of market dominance		59	4.2.2	Personal safety	74
1.2.2 1.2.3	Domestic credit to private sector		74 50	4.2.3	Physician density	85
1.2.3	Cluster development		101	4.2.4	Sanitation	68
1.2.5	ICT infrastructure		87			
1.2.6	Urbanisation		130	5	VOCATIONAL AND TECHNICAL SKILLS 54.26	49
1.3	Business and Labour Landscape	40.14	82	5.1	Mid-Level Skills	
	Labour Market			5.1.1	Workforce with secondary education	65
1.3.1	Labour rights		79	5.1.2	Population with secondary education85.85	5
1.3.2	Labour-employer cooperation	37.05	83	5.1.3	Technicians and associate professionals	
1.3.3	Management Practice Professional management	58 58	53	5.1.4	Labour productivity per employee	
1.3.4	Relationship of pay to productivity		57	5.2 5.2.1	Employability	53 38
	Technology Adoption			5.2.2	Relevance of education system to the economy	50
1.3.5	Enterprise software	33.00	33	5.2.3	Skills matching	68
1.3.6	Cloud computing		58	5.2.4	Highly educated unemployment	68
1.3.7	Firms with website	10.51	109			
	ATTRACT	22 10	121	6	GLOBAL KNOWLEDGE SKILLS11.00	97
2 2.1	External Openness		121 128	6.1 6.1.1	High-Level Skills	95
۷.1	Attract Business	20.00	120	6.1.2	Workforce with tertiary education	111 87
2.1.1	FDI regulatory restrictiveness	n/a	n/a	6.1.3	Professionals	84
2.1.2	Financial globalisation		113	6.1.4	Researchers	87
	Attract People			6.1.5	Senior officials and managers	28
2.1.3	Migrant stock		130	6.1.6	Digital skillsn/a	n/a
2.1.4	International students		102	6.2	Talent Impact	100
2.1.5	Brain gain		68	6.2.1	Innovation output	84
2.2	Internal Openness	45.59	108	6.2.2	High-value exports	110
2.2.1	Social Inclusion Tolerance of minorities	11.04	116	6.2.3 6.2.4	Software development	60 88
2.2.1	Tolerance of immigrants		87	6.2.5	Scientific journal articles	86
2.2.3	Social mobility		54		· · · · · · · · · · · · · · · · · · ·	
	Gender Equality					
2.2.4	Economic empowerment of women		112			
2.2.5	Gender parity in high-skilled jobs		87			
2.2.6	Leadership opportunities for women	52.33	73			

SWEDEN

Key Indicators	
Income group	High income Europe 10.42
GTCI 2022 Country Profile by F	illar
Global Knowledge Skills Vocational and Technical Skills	Enable 100 90 70 60 70 60 30 20 10 Grow

Retain

Sweden

Income group average

	Score	Rank
1	ENABLE81.62	6
1.1	Regulatory Landscape89.32	8
1.1.1	Government effectiveness	8
1.1.2	Rule of law92.96	8
1.1.3	Political stability87.25	13
1.1.4	Regulatory quality	9
1.1.5	Corruption	4
1.2	Market Landscape	5
1.2.1	Extent of market dominance	14
1.2.2	Domestic credit to private sector	13
1.2.3	Cluster development	14
1.2.4	R&D expenditure	3
1.2.5	ICT infrastructure	14
1.2.6	Urbanisation85.55	18
1.3	Business and Labour Landscape	6
1.3.1	Labour Market Labour rights	1
1.3.1	Labour-employer cooperation	11
1.3.2	Management Practice	- 11
1.3.3	Professional management	13
1.3.3	Relationship of pay to productivity	26
1.3.4	Technology Adoption	20
1.3.5	Enterprise software	13
1.3.6	Cloud computing	5
1.3.7	Firms with website	7
2	ATTRACT	11
2.1	External Openness	23
	Attract Business	
2.1.1	FDI regulatory restrictiveness	37
2.1.2	Financial globalisation	13
	Attract People	
2.1.3	Migrant stock	19
2.1.4	International students	35
2.1.5	Brain gain	36
2.2	Internal Openness	3
2.2	Social Inclusion	3
2.2.1	Tolerance of minorities	5
2.2.2	Tolerance of immigrants92.31	8
2.2.3	Social mobility	14
2.2.4	Economic empowerment of women	1
2.2.5	Gender parity in high-skilled jobs	12
2.2.6	Leadership opportunities for women	17
2.2.0	Leadership opportunities for Women	17

	(US\$ billions)	
	score	
JTC1	score (income group average)	59.8
	Score	Rai
3	GROW	1
3.1	Formal Education. 52.13	
	Enrolment	
3.1.1	Vocational enrolment	
3.1.2	Tertiary enrolment	
.1.3	Quality Tertiary education expenditure	
3.1.4	Reading, maths, and science	
.1.5	University ranking	
.2	Lifelong Learning	
.2.1	Business masters education	
.2.2	Prevalence of training in firms	
.2.3	Employee development	
3.2.4	Formal and non-formal studies	
3.3	Access to Growth Opportunities	
	Empowerment	
.3.1	Delegation of authority	
3.3.2	Youth inclusion	
.3.3	Collaboration Use of virtual social networks	
3.3.4	Use of virtual professional networks	
,.J. T	ose of virtual professional networks	
	RETAIN89.06	
.1	Sustainability	
.1.1	Pension coverage	
.1.2	Social protection87.01	
.1.3	Brain retention	
1.1.4	Environmental performance	
1.2	Lifestyle	
1.2.1 1.2.2	Personal rights	
1.2.3	Physician density	
1.2.4	Sanitation	
5	VOCATIONAL AND TECHNICAL SKILLS 68.46	
5.1	Mid-Level Skills	
5.1.1	Workforce with secondary education	
5.1.3	Population with secondary education	
5.1.4	Labour productivity per employee	
5.2	Employability. 71.74	
5.2.1	Ease of finding skilled employees	
5.2.2	Relevance of education system to the economy68.59	
5.2.3	Skills matching	
5.2.4	Highly educated unemployment	
<u> </u>	GLOBAL KNOWLEDGE SKILLS	
5.1	High-Level Skills	
5.1.1	Workforce with tertiary education	
.1.2	Population with tertiary education	
.1.3	Professionals	
.1.4	Researchers91.00	
.1.5	Senior officials and managers	
.1.6	Digital skills45.59	
.2	Talent Impact	
.2.1	Innovation output	
.2.2	High-value exports. 27.12 Software development 84.08	
i.2.3	Software development	
~		
.2.5	Scientific journal articles	

SWITZERLAND

Key Indicators

Incor	ne group	High inc	come	GDP	(US\$ billions)	12.8
Regio	nal group	Eu	rope	GTCI	score	78.2
Popu	ation (millions)		.8.70	GTCI	score (income group average)	59.8
GT	CI 2022 Country Profile by Pillar				Score	Rank
	7. 11			3	GROW72.79	4
	Enable \mathbf{I}_{90}^{100}			3.1	Formal Education	4
				3.1.1	Vocational enrolment	
	Global 70 60	. Attract		3.1.2	Tertiary enrolment	46
Kno	wledge Skills	Attract		3.1.3	Tertiary education expenditure	3
	t ₂₀	I		3.1.4	Reading, maths, and science	
	120	1		3.1.5	University ranking	
		1		3.2	Lifelong Learning84.67	
	with the same			3.2.1	Business masters education	
		~		3.2.2 3.2.3	Prevalence of training in firms	
	ocational and	Grow		3.2.4	Formal and non-formal studies	
Те	chnical Skills			3.3	Access to Growth Opportunities	
	I Retain			3.3.1 3.3.2	Delegation of authority	
	Switzerland Income s	group average		2.2.2	Collaboration	
	- Sintagenana — income §	2-2-ap average		3.3.3 3.3.4	Use of virtual social networks	
		Score	Rank	3.3.4	ose of virtual professional fletworks	10
1	ENABLE		1	4	RETAIN91.13	1
1.1	Regulatory Landscape		6	4.1	Sustainability. 92.95	
1.1.1	Government effectiveness		2	4.1.1	Pension coverage	
1.1.2 1.1.3	Rule of law		6 6	4.1.2	Social protection	
1.1.3	Regulatory quality		11	4.1.3	Brain retention	1
1.1.5	Corruption		7	4.1.4	Environmental performance	
1.2	Market Landscape		3	4.2	Lifestyle	
1.2.1	Extent of market dominance		1	4.2.1	Personal rights	
1.2.2	Domestic credit to private sector	77.13	4	4.2.2 4.2.3	Personal safety	16
1.2.3	Cluster development		3	4.2.3	Physician density	
1.2.4	R&D expenditure		8	1.2.1	Suntation	10
1.2.5 1.2.6	ICT infrastructure		7 47			
1.3	Business and Labour Landscape		2	5	VOCATIONAL AND TECHNICAL SKILLS74.29	
	Labour Market		-	5.1 5.1.1	Mid-Level Skills	
1.3.1	Labour rights	97.59	14	5.1.2	Population with secondary education	
1.3.2	Labour-employer cooperation	98.91	2	5.1.3	Technicians and associate professionals	
	Management Practice			5.1.4	Labour productivity per employee	8
1.3.3	Professional management		8	5.2	Employability81.09	4
1.3.4	Relationship of pay to productivity	94.89	2	5.2.1	Ease of finding skilled employees	
1.3.5	Technology Adoption Enterprise software	60 31	8	5.2.2	Relevance of education system to the economy 100.00	
1.3.6	Cloud computing		3	5.2.3 5.2.4	Skills matching	26 33
1.3.7	Firms with website		5		riigiriy caacaca diicripioyiicii	
	ATTRACT	62.05		6	GLOBAL KNOWLEDGE SKILLS61.13	
2 2.1	External Openness		3 5	6.1	High-Level Skills	
Z-1	Attract Business	04.23	ر	6.1.1 6.1.2	Workforce with tertiary education	
2.1.1	FDI regulatory restrictiveness	78.65	47	6.1.2	Professionals	
2.1.2	Financial globalisation		8	6.1.4	Researchers	
	Attract People			6.1.5	Senior officials and managers	
2.1.3	Migrant stock		12	6.1.6	Digital skills	17
2.1.4	International students		9	6.2	Talent Impact	
2.1.5	Brain gain		2	6.2.1	Innovation output	
2.2	Internal Openness	81.0/	12	6.2.2 6.2.3	High-value exports	
2.2.1	Tolerance of minorities	76.09	19	6.2.4	New business density	
2.2.1	Tolerance of immigrants		29	6.2.5	Scientific journal articles	
2.2.3	Social mobility		2		.,	
	Gender Equality					
2.2.4	Economic empowerment of women		44			
	Condor parity in high skilled labe	83 13	45			
2.2.5 2.2.6	Gender parity in high-skilled jobs Leadership opportunities for women		22			

TANZANIA, UNITED REP.

Key Indi	cators		
	(out of 133)	· · · · · · · · · · · · · · · · · · ·	17
Region	nal group	Lower-middle in Sub-Saharan A	frica
Popula	ation (millions)		61.50
GTC	l 2022 Country Profile by Pillar		
	Ena	able	
Voo	Global vledge Skills cational and hnical Skills	100 90 80 70 60 50 40 20 10 Grow	
	Ret	rain	
	 Tanzania, United Rep. 	 Income group average 	
		Score	Rank
1 1.1 1.1.1	Regulatory Landscape	32.35	105 99 116
1.1.2 1.1.3	Rule of law		103 84

1	ENABLE	105
1.1	Regulatory Landscape	99
1.1.1	Government effectiveness	116
1.1.2	Rule of law	103
1.1.3	Political stability	84
1.1.4	Regulatory quality	109
1.1.5	Corruption	70
1.2	Market Landscape	106
1.2.1	Extent of market dominance	63
1.2.2	Domestic credit to private sector	122
1.2.3	Cluster development	42
1.2.4	R&D expenditure 9.29	61
1.2.5	ICT infrastructure	103
1.2.6	Urbanisation	119
1.3	Business and Labour Landscape	93
	Labour Market	,,,
1.3.1	Labour rights	66
1.3.2	Labour-employer cooperation	66
1.3.2	Management Practice	00
1.3.3	Professional management	51
1.3.4	Relationship of pay to productivity	60
1.5.4	Technology Adoption	00
1.3.5	Enterprise software	101
1.3.5	Cloud computing	98
1.3.7	Firms with website	102
1.5./	rims with website	102
2	ATTRACT41.48	100
2.1	External Openness	99
	Attract Business	
2.1.1	FDI regulatory restrictiveness	n/a
2.1.2	Financial globalisation	119
	Attract People	
2.1.3	Migrant stock	107
2.1.4	International studentsn/a	n/a
2.1.5	Brain gain55.95	42
2.2	Internal Openness	98
	Social Inclusion	
2.2.1	Tolerance of minorities	54
2.2.2	Tolerance of immigrants	97
2.2.3	Social mobility	56
	Gender Equality	
2.2.4	Economic empowerment of women	73
2.2.5	Gender parity in high-skilled jobs	113
2.2.6	Leadership opportunities for women53.86	67

GDP	per capita (PPP US\$)	67.7
	score (income group average)	
	Score	Ran
3	GROW19.86	11
3.1	Formal Education. 1.42 Enrolment	13
3.1.1	Vocational enrolment	11
3.1.2	Tertiary enrolment	11
3.1.3	Tertiary education expendituren/a	n,
3.1.4	Reading, maths, and science	n,
3.1.5	University ranking	-
3.2 3.2.1	Lifelong Learning	7
3.2.1	Prevalence of training in firms	-
3.2.3	Employee development	8
3.2.4	Formal and non-formal studies	n,
3.3	Access to Growth Opportunities	10
3.3.1	Delegation of authority	-
3.3.2	Youth inclusion	4
3.3.3	Use of virtual social networks	12
3.3.4	Use of virtual professional networks	1
4	RETAIN	11
4.1	Sustainability	10
4.1.1	Pension coverage	1.
4.1.2 4.1.3	Social protection	
4.1.4	Brain retention	,
4.2	Lifestyle	1
4.2.1	Personal rights	
4.2.2	Personal safety49.02	
4.2.3	Physician density0.02	13
4.2.4	Sanitation	1.
5	VOCATIONAL AND TECHNICAL SKILLS	12
5.1	Mid-Level Skills	1.
5.1.1 5.1.2	Workforce with secondary education	12
5.1.3	Technicians and associate professionals	1
5.1.4	Labour productivity per employee	10
5.2	Employability42.34	10
5.2.1	Ease of finding skilled employees	4
5.2.2	Relevance of education system to the economy	
5.2.3 5.2.4	Skills matching	10
5	GLOBAL KNOWLEDGE SKILLS	12
5.1	High-Level Skills	13
5.1.1	Workforce with tertiary education	1.
5.1.2	Population with tertiary education	9
5.1.3	Professionals	1.
5.1.4	Researchers	10
5.1.5	Senior officials and managers	1.
5.1.6 5.2	Digital skills	n
5.2.1	Talent Impact	
5.2.2	High-value exports	
5.2.3	Software development	1
	New business density	1
5.2.4	There beginness density	

THAILAND

Key Indicators

	(out of 133)ne group	· · · · · · · · · · · · · · · · · · ·	75		per capita (PPP US\$)	-	
	onal group Eastern, S	= =			score		
_	lation (millions)				score (income group average)		
	Cl 2022 Country Profile by Pillar				, 5 1 5,	Score	Rank
	er zozz esantry r rome by r mar				GROW		
	Ena	ble		3 3.1	Formal Education.		62
	т	100		5.1	Enrolment	24.43	02
	1	90 80		3.1.1	Vocational enrolment	17.50	66
	61.1.1	70		3.1.2	Tertiary enrolment	32.40	64
7.7	Global	Attract			Quality		
Kno	owledge Skills	and the same of th		3.1.3	Tertiary education expenditure		80
	· · · /	20		3.1.4	Reading, maths, and science		60
	7	10		3.1.5	University ranking		38
		·***		3.2 3.2.1	Lifelong Learning Business masters education		70 24
				3.2.1	Prevalence of training in firms		88
		- The state of the		3.2.3	Employee development		54
	ocational and chnical Skills	Grow		3.2.4	Formal and non-formal studies		83
10	ecinical Skins	•		3.3	Access to Growth Opportunities	50.06	51
	1	•			Empowerment		
		•		3.3.1	Delegation of authority		57
	Ret	ain		3.3.2	Youth inclusion	75.49	48
	Thailand	Income group average		222	Collaboration Use of virtual social networks	(0.12	20
	manana	meome group average		3.3.3 3.3.4	Use of virtual professional networks		38 103
		Score	Rank	3.3.4	ose of virtual professional fletworks		103
1	ENABLE	43.82	62	4	RETAIN	40.00	78
1.1	Regulatory Landscape		71	4.1	Sustainability		47
1.1.1	Government effectiveness		53	4.1.1	Pension coverage		59
1.1.2	Rule of law		57 99	4.1.2	Social protection		59
1.1.3	Political stability		63	4.1.3	Brain retention	55.93	37
1.1.4 1.1.5	Corruption		90	4.1.4	Environmental performance	32.54	81
1.1.5	Market Landscape		43	4.2	Lifestyle	44.42	95
1.2.1	Extent of market dominance		96	4.2.1	Personal rights	36.00	112
1.2.2	Domestic credit to private sector		9	4.2.2	Personal safety		108
1.2.3	Cluster development		45	4.2.3	Physician density		89
1.2.4	R&D expenditure		36	4.2.4	Sanitation	98.59	38
1.2.5	ICT infrastructure	81.04	33				
1.2.6	Urbanisation		99	5	VOCATIONAL AND TECHNICAL SKILLS	42.69	76
1.3	Business and Labour Landscape.	39.62	87	5.1	Mid-Level Skills	22.41	97
	Labour Market			5.1.1	Workforce with secondary education	32.36	88
1.3.1	Labour rights		n/a	5.1.2	Population with secondary education	19.69	80
1.3.2	Labour-employer cooperation	46.99	60	5.1.3	Technicians and associate professionals		92
1.3.3	Management Practice Professional management	EE E2	60	5.1.4	Labour productivity per employee		73
1.3.4	Relationship of pay to productivit		50	5.2	Employability		42
1.5.7	Technology Adoption	y	50	5.2.1	Ease of finding skilled employees		46 66
1.3.5	Enterprise software	13.23	106	5.2.2 5.2.3	Relevance of education system to the economy Skills matching		70
1.3.6	Cloud computing		49	5.2.4	Highly educated unemployment		3
1.3.7	Firms with website		75	3.2.	riigiii) caacatca anempioyment		-
				6	GLOBAL KNOWLEDGE SKILLS	20.03	66
2	ATTRACT	44.60	92	6.1	High-Level Skills	18.63	85
2.1	External Openness		85	6.1.1	Workforce with tertiary education	21.12	81
	Attract Business			6.1.2	Population with tertiary education	26.47	58
2.1.1	FDI regulatory restrictiveness		75	6.1.3	Professionals		95
2.1.2	Financial globalisation	58.13	74	6.1.4	Researchers		40
212	Attract People	40.40	67	6.1.5	Senior officials and managers		62
2.1.3	Migrant stock		67 85	6.1.6	Digital skills		73
2.1.4	Brain gain		37	6.2 6.2.1	Talent ImpactInnovation output		50 45
2.1.3	Internal Openness		89	6.2.2	High-value exports.		12
-	Social Inclusion			6.2.3	Software development		73
2.2.1	Tolerance of minorities		94	6.2.4	New business density		77
2.2.2	Tolerance of immigrants		124	6.2.5	Scientific journal articles		64
2.2.3	Social mobility	35.39	95				
	Gender Equality						
2.2.4	Economic empowerment of wom		89				
2.2.5	Gender parity in high-skilled jobs	87.89	37				

TRINIDAD AND TOBAGO

Key Indicators

	ne group	_			(US\$ billions)		
	onal group				score (income group average)		
GT	CI 2022 Country Profile by Pillar					Score	Rank
	Enable			3	GROW	27.63	83
				3.1	Formal Education.	18.15	78
	I ¹⁰⁰ ₉₀				Enrolment		
	+ 80			3.1.1	Vocational enrolment		n/a
	Global	. Attract		3.1.2	Tertiary enrolment	n/a	n/a
Kno	owledge Skills 50	Attract		3.1.3	Tertiary education expenditure	n/a	n/a
	130			3.1.4	Reading, maths, and science		53
				3.1.5	University ranking		76
				3.2	Lifelong Learning	24.86	88
				3.2.1	Business masters education		54
	1/2	***		3.2.2	Prevalence of training in firms		n/a
V	ocational and	Grow		3.2.3	Employee development		72
Te	echnical Skills	GIOM		3.2.4 3.3	Formal and non-formal studies		n/: 8:
	ŧ			ر.د	Empowerment	52.09	0.
	I			3.3.1	Delegation of authority	48.82	6
	Retain			3.3.2	Youth inclusion		12
					Collaboration		
	 Trinidad and Tobago Inco 	me group average		3.3.3	Use of virtual social networks		5
		Score	Rank	3.3.4	Use of virtual professional networks	44.11	2
	ENABLE		75	4	RETAIN	64.10	4
1	Regulatory Landscape		64	4.1	Sustainability	55.45	4
1.1 1.2	Government effectiveness		58 69	4.1.1	Pension coverage	90.96	5
1.3	Political stability		53	4.1.2	Social protection		6
1.4	Regulatory quality		82	4.1.3	Brain retention		5
.1.5	Corruption		67	4.1.4	Environmental performance		4
.2	Market Landscape	27.43	107	4.2 4.2.1	Lifestyle Personal rights		46 38
2.1	Extent of market dominance		125	4.2.1	Personal safety		9
.2.2	Domestic credit to private sector		78	4.2.3	Physician density		1
.2.3 .2.4	Cluster development		95 109	4.2.4	Sanitation		6
.2.4	ICT infrastructure.		81				
.2.6	Urbanisation		94	5	VOCATIONAL AND TECHNICAL SKILLS	E0 2E	39
.3	Business and Labour Landscape		63	5.1	Mid-Level Skills		3
	Labour Market			5.1.1	Workforce with secondary education		2
3.1	Labour rights		70	5.1.2	Population with secondary education		n/
.3.2	Labour-employer cooperation	9.31	127	5.1.3	Technicians and associate professionals	54.97	3.
	Management Practice	50.70		5.1.4	Labour productivity per employee	34.41	4
.3.3 .3.4	Professional management	52./3	68 102	5.2	Employability		4
.5.4	Technology Adoption	45./4	102	5.2.1 5.2.2	Ease of finding skilled employees		4. 6.
.3.5	Enterprise software	n/a	n/a	5.2.3	Skills matching		n/
.3.6	Cloud computing		n/a	5.2.4	Highly educated unemployment		1.
.3.7	Firms with website	n/a	n/a				
	ATTRACT		42	6	GLOBAL KNOWLEDGE SKILLS		72
1	ATTRACT		43	6.1	High-Level Skills		5
.1	External Openness	52.95	51	6.1.1	Workforce with tertiary education		7:
.1.1	FDI regulatory restrictiveness	n/a	n/a	6.1.2 6.1.3	Population with tertiary education Professionals		5. 9.
.1.2	Financial globalisation		39	6.1.4	Researchers		6
	Attract People			6.1.5	Senior officials and managers		1
1.3	Migrant stock		66	6.1.6	Digital skills	n/a	n/
1.4	International students		n/a	6.2	Talent Impact		7
1.5	Brain gain		76	6.2.1	Innovation output		9
.2	Internal Openness	62.21	44	6.2.2	High-value exports.		13
2.1	Social Inclusion	72.02	24	6.2.3 6.2.4	Software development		6
2.1	Tolerance of minorities Tolerance of immigrants		24 81	6.2.4	Scientific journal articles		5 6
2.3	Social mobility		53	3.2.3			
2.0							

98 48

 2.2.4
 Economic empowerment of women.
 .64.60

 2.2.5
 Gender parity in high-skilled jobs.
 .82.48

TUNISIA

Vocational and Technical Skills

Ney mulcators	
Rank (out of 133)	-middle incom nd Western Asi
GTCI 2022 Country Profile by Pillar	
Enable 100	Attract

		Retain		
•	Tunisia		Income group	average

	Score	Rank
1	ENABLE37.99	81
1.1	Regulatory Landscape	79
1.1.1	Government effectiveness	82
1.1.2	Rule of law	56
1.1.3	Political stability41.65	100
1.1.4	Regulatory quality31.39	93
1.1.5	Corruption	56
1.2	Market Landscape34.90	82
1.2.1	Extent of market dominance	120
1.2.2	Domestic credit to private sector	41
1.2.3	Cluster development	110
1.2.4	R&D expenditure	48
1.2.5	ICT infrastructure	85
1.2.6	Urbanisation	56
1.3	Business and Labour Landscape	86
	Labour Market	
1.3.1	Labour rights	62
1.3.2	Labour-employer cooperation	111
1.3.2	Management Practice	1111
1.3.3	Professional management	99
1.3.4	Relationship of pay to productivity	113
405	Technology Adoption	
1.3.5	Enterprise software	54
1.3.6	Cloud computing	61
1.3.7	Firms with website	60
2	ATTRACT35.74	119
2.1	External Openness	110
2.1	· ·	110
2.1.1	Attract Business	65
2.1.1	FDI regulatory restrictiveness	85
2.1.2	Financial globalisation	85
2.1.3	Migrant stock	122
2.1.4	International students	66
2.1.5	Brain gain	119
2.2	Internal Openness	118
	Social Inclusion	
2.2.1	Tolerance of minorities	88
2.2.2	Tolerance of immigrants	90
2.2.3	Social mobility	76
2.2.3	Gender Equality	70
2.2.4	Economic empowerment of women	114
2.2.5	Gender parity in high-skilled jobs	106
2.2.6	Leadership opportunities for women	85

30.0	score (income group average)	GTCI
Ran	Score	
9 .	GROW	3 3.1
9	Formal Education	5.1
7	Vocational enrolment	3.1.1
8	Tertiary enrolment	3.1.2
	Quality	
4	Tertiary education expenditure	3.1.3 3.1.4
7 7	Reading, maths, and science 15.23 University ranking 0.00	3.1.4
8	Lifelong Learning	3.2
4	Business masters education	3.2.1
8	Prevalence of training in firms	3.2.2
9	Employee development	3.2.3
n/	Formal and non-formal studies	3.2.4
9	Access to Growth Opportunities	3.3
11	Empowerment Delegation of authority	3.3.1
10	Youth inclusion	3.3.2
	Collaboration	
7	Use of virtual social networks	3.3.3
6	Use of virtual professional networks	3.3.4
6	RETAIN	4
7	Sustainability	4.1
6	Pension coverage85.16	4.1.1
8	Social protection	4.1.2
11	Brain retention	4.1.3
7	Environmental performance	4.1.4
5 5	Lifestyle 65.05 Personal rights 81.03	4.2 4.2.1
4	Personal safety	4.2.2
8	Physician density	4.2.3
5	Sanitation	4.2.4
10	VOCATIONAL AND TECHNICAL SKILLS	5
8	Mid-Level Skills	5.1
5	Workforce with secondary education52.51	5.1.1
n/	Population with secondary educationn/a	5.1.2
8	Technicians and associate professionals	5.1.3
7 12	Labour productivity per employee	5.1.4 5. <i>2</i>
12	Ease of finding skilled employees	5.2.1
9	Relevance of education system to the economy30.66	5.2.2
8	Skills matching	5.2.3
11	Highly educated unemployment	5.2.4
6	GLOBAL KNOWLEDGE SKILLS	5
5	High-Level Skills	5.1
7	Workforce with tertiary education	5.1.1
n/	Population with tertiary educationn/a	5.1.2
7	Professionals	5.1.3
4 7	Researchers	5.1.4 5.1.5
/	Digital skills	5.1.5
6	Talent Impact	5.2
6	Innovation output29.61	5.2.1
7	High-value exports	5.2.2
7	Software development	5.2.3
5	New business density	5.2.4
4	Scientific journal articles	5.2.5

TÜRKİYE

Key Indicators	
Regional group	81
GTCI 2022 Country Profile by Pillar	
Global Knowledge Skills	Enable 100 90 80 70 60 50 40 40 10 10 10 10 10 10 10 10 10 10 10 10 10
Vocational and Technical Skills	Grow

Retain

	TürkiyeIncome group average	
	Score	Rank
1	ENABLE 38.42	80
1.1	Regulatory Landscape	90
1.1.1	Government effectiveness	73
1.1.2	Rule of law	84
1.1.3	Political stability	121
1.1.4	Regulatory quality	73
1.1.5	Corruption	76
1.2	Market Landscape	46
1.2.1	Extent of market dominance	62
1.2.2	Domestic credit to private sector	44
1.2.3	Cluster development	57
1.2.4	R&D expenditure	39
1.2.5	ICT infrastructure	37
1.2.6	Urbanisation	43
1.3	Business and Labour Landscape32.05	115
	Labour Market	
1.3.1	Labour rights	89
1.3.2	Labour-employer cooperation	115
	Management Practice	
1.3.3	Professional management	85
1.3.4	Relationship of pay to productivity	100
	Technology Adoption	
1.3.5	Enterprise software	125
1.3.6	Cloud computing8.35	112
1.3.7	Firms with website	68
2	ATTRACT39.37	106
2.1	External Openness	79
	Attract Business	
2.1.1	FDI regulatory restrictiveness	37
212	Einen siel elekslisse	107

	Score	Ran
3	GROW39.68	5
3.1	Formal Education	2
	Enrolment	
3.1.1	Vocational enrolment	3
3.1.2	Tertiary enrolment	
	Quality	_
3.1.3	Tertiary education expenditure	3
3.1.4	Reading, maths, and science	4
3.1.5	University ranking	4
3.2 3.2.1	Lifelong Learning	5 2
3.2.1	Prevalence of training in firms	5
3.2.2	Employee development	ر 9
3.2.4	Formal and non-formal studies	4
3.3	Access to Growth Opportunities	7
5.5	Empowerment	,
3.3.1	Delegation of authority	9
3.3.2	Youth inclusion	9
J.J.L	Collaboration	
3.3.3	Use of virtual social networks	4
3.3.4	Use of virtual professional networks	5
4	RETAIN	7
4.1	Sustainability48.30	6
1.1.1	Pension coverage	
1.1.2	Social protection54.12	4
1.1.3	Brain retention	10
1.1.4	Environmental performance	12
1.2	Lifestyle	8
4.2.1	Personal rights21.59	12
4.2.2	Personal safety	8
4.2.3	Physician density	7
4.2.4	Sanitation	3
5	VOCATIONAL AND TECHNICAL SKILLS	
5 .1		8
5.1.1	Mid-Level Skills	7
5.1.2	Workforce with secondary education	6
5.1.3	Technicians and associate professionals	-
5.1.4	Labour productivity per employee	-
5.2	Employability	10
5.2.1	Ease of finding skilled employees	10
5.2.2	Relevance of education system to the economy28.25	
5.2.3	Skills matching	n.
5.2.4	Highly educated unemployment51.43	10
5	GLOBAL KNOWLEDGE SKILLS20.78	6
5.1	High-Level Skills	(
5.1.1	Workforce with tertiary education	
5.1.2	Population with tertiary education	-
5.1.3	Professionals	
1.4	Researchers	
5.1.5 5.1.6	Senior officials and managers	6
i.1.6	Digital skills	(
i.2.1	Talent Impact. 15.75 Innovation output 43.79	(
5.2.1	High-value exports	-
1.2.2	Software development 3.71	
.2.4	New business density 9.61	
5.2.5	Scientific journal articles	

Brain gain23.40

52

133

Attract People

Social Inclusion

2.1.3

2.1.4

2.1.5

2.2

2.2.1

2.2.2

2.2.5

UGANDA

		15	1			
Rank	(out of 133)		41		per capita (PPP US\$)	
Incon	ne group	Low in	come	GDP	(US\$ billions)	40.43
Regio	onal group	Sub-Saharan A	frica	GTCI	score	23.46
Popul	lation (millions)		47.12	GTCI	score (income group average)	22.09
GT	CI 2022 Country Profile by Pillar				Score	e Rank
				3	GROW	112
	Enable			3.1	Formal Education	124
	I ₉₀				Enrolment	
	80 70			3.1.1	Vocational enrolment	
	Global +60	, Attract		3.1.2	Tertiary enrolment	123
Kno	owledge Skills 40	A Action		3.1.3	Tertiary education expenditure	7 103
	30	XX		3.1.4	Reading, maths, and science	
	10			3.1.5	University ranking	76
				3.2	Lifelong Learning	
				3.2.1	Business masters education	
		MAX.		3.2.2 3.2.3	Prevalence of training in firms	
	ocational and	Grow		3.2.3	Employee development	
Te	chnical Skills	GIOW		3.3	Access to Growth Opportunities	
	İ			3.3	Empowerment	
	1			3.3.1	Delegation of authority	75
	Retain			3.3.2	Youth inclusion	50
	• II 1				Collaboration	
	• Uganda • Inco:	me group average		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks) 115
1	ENABLE	26.59	116	4	RETAIN21.51	127
1.1	Regulatory Landscape		104	4.1	Sustainability. 22.97	
1.1.1	Government effectiveness		104	4.1.1	Pension coverage	
1.1.2	Rule of law		80	4.1.2	Social protection	
1.1.3	Political stability		109 97	4.1.3	Brain retention	
1.1.4 1.1.5	Regulatory quality		115	4.1.4	Environmental performance	90
1.1.3	Market Landscape		127	4.2	Lifestyle	128
1.2.1	Extent of market dominance		118	4.2.1	Personal rights	111
1.2.2	Domestic credit to private sector		120	4.2.2	Personal safety	
1.2.3	Cluster development		85	4.2.3	Physician density1.66	
1.2.4	R&D expenditure	2.44	97	4.2.4	Sanitation	128
1.2.5	ICT infrastructure		121			
1.2.6	Urbanisation		125	5	VOCATIONAL AND TECHNICAL SKILLS25.18	121
1.3	Business and Labour Landscape	36.24	101	5.1	Mid-Level Skills	130
	Labour Market	00.40		5.1.1	Workforce with secondary education	
1.3.1	Labour rights		59	5.1.2	Population with secondary education	
1.3.2	Labour-employer cooperation	39.58	74	5.1.3	Technicians and associate professionals	
1.3.3	Management Practice Professional management	51.06	70	5.1.4	Labour productivity per employee	
1.3.4	Relationship of pay to productivity		91	5.2 5.2.1	Employability	
	Technology Adoption			5.2.1	Relevance of education system to the economy	
1.3.5	Enterprise software	18.39	80	5.2.3	Skills matching	
1.3.6	Cloud computing	6.60	121	5.2.4	Highly educated unemployment	
1.3.7	Firms with website	11.21	107			
				6	GLOBAL KNOWLEDGE SKILLS4.14	
2	ATTRACT		95	6.1	High-Level Skills	
2.1	External Openness	40.63	78	6.1.1	Workforce with tertiary education	
2.1.1	Attract Business FDI regulatory restrictiveness	n/a	n/a	6.1.2	Population with tertiary education9.69	
2.1.1	Financial globalisation		109	6.1.3	Professionals 9.15	
Z.1.Z	Attract People		102	6.1.4 6.1.5	Researchers	
2.1.3	Migrant stock	34.38	79	6.1.6	Digital skills	
2.1.4	International students		20	6.2	Talent Impact. 3.60	
2.1.5	Brain gain		55	6.2.1	Innovation output	
2.2	Internal Openness	46.02	107	6.2.2	High-value exports	
	Social Inclusion			6.2.3	Software development	
2.2.1	Tolerance of minorities		103	6.2.4	New business density	
2.2.2	Tolerance of immigrants		113	6.2.5	Scientific journal articles	107
2.2.3	Social mobility	46.86	55			
2.2.4	Gender Equality Economic empowerment of women	61.05	103			
2.2.4	Gender parity in high-skilled jobs		94			
2.2.6	Leadership opportunities for women		63			

UKRAINE

Key Indicators		
Rank (out of 133) Income group Regional group Population (millions)		Lower-middle income
GTCI 2022 Country Profile by	Pillar	
Global Knowledge Skills	Enable 100 90 80 77 60 60 60 720 100	Attract
Vocational and Technical Skills		Grow

Retain

Income group average

Ukraine

	• Oktaine Theome group average	
Ran	Score	
8	ENABLE	1
10	Regulatory Landscape	1.1
9	Government effectiveness	1.1.1
10	Rule of law	1.1.2
12	Political stability27.06	1.1.3
9	Regulatory quality	1.1.4
10	Corruption	1.1.5
8	Market Landscape	1.2
9	Extent of market dominance	1.2.1
9	Domestic credit to private sector	1.2.2
10	Cluster development	1.2.3
6	R&D expenditure7.29	1.2.4
5	ICT infrastructure	1.2.5
5	Urbanisation	1.2.6
6	Business and Labour Landscape45.58	1.3
	Labour Market	
4	Labour rights87.40	1.3.1
10	Labour-employer cooperation	1.3.2
	Management Practice	
10	Professional management	1.3.3
6	Relationship of pay to productivity	1.3.4
	Technology Adoption	
3	Enterprise software	1.3.5
5	Cloud computing	1.3.6
4	Firms with website	1.3.7
5	ATTRACT52.70	2
5	External Openness	2.1
	Attract Business	
5	FDI regulatory restrictiveness	2.1.1
4	Financial globalisation	2.1.2
	Attract People	
4	Migrant stock	2.1.3
5	International students	2.1.4
8	Brain gain	2.1.5
7	Internal Openness	2.2
	Social Inclusion	
6		2.2.1
	Tolerance of minorities	
7	Tolerance of minorities	2.2.2
7	Tolerance of immigrants55.38	
	Tolerance of immigrants	2.2.2
	Tolerance of immigrants	2.2.2
10	Tolerance of immigrants	2.2.2 2.2.3

	per capita (PPP US\$)	
GTCI	score	40.5
GTCI	score (income group average)	30.0
	Score	Ranl
3	GROW30.12	75
3.1	Formal Education	51
	Enrolment	
3.1.1 3.1.2	Vocational enrolment	87
3.1.2	Quality	10
3.1.3	Tertiary education expenditure	60
3.1.4	Reading, maths, and science	39
3.1.5	University ranking	5
3.2	Lifelong Learning	113
3.2.1 3.2.2	Business masters education	5 ⁴
3.2.2	Employee development	11:
3.2.4	Formal and non-formal studies	n/
3.3	Access to Growth Opportunities	79
	Empowerment	
3.3.1	Delegation of authority	109
3.3.2	Youth inclusion	54
2 2 2	Collaboration	0
3.3.3 3.3.4	Use of virtual social networks	8
J.J.4	ose of virtual professional fletworks	0.
4	RETAIN	52
4.1	Sustainability50.52	5
4.1.1	Pension coverage	42
4.1.2 4.1.3	Social protection	7:
4.1.4	Environmental performance	4
4.2	Lifestyle	5
4.2.1	Personal rights	68
4.2.2	Personal safety	9
4.2.3 4.2.4	Physician density	45 5
4.2.4	Sanitation	5
5	VOCATIONAL AND TECHNICAL SKILLS41.10	82
5.1	Mid-Level Skills	7
5.1.1	Workforce with secondary education	79
5.1.2 5.1.3	Technicians and associate professionals	n/a 44
5.1.4	Labour productivity per employee	7:
5.2	Employability. 47.64	88
5.2.1	Ease of finding skilled employees	89
5.2.2	Relevance of education system to the economy36.07	84
5.2.3 5.2.4	Skills matching	n/: 79
5.2.4	Highly educated unemployment	/:
6	GLOBAL KNOWLEDGE SKILLS 26.27	5
6.1	High-Level Skills	4.
6.1.1	Workforce with tertiary education	
6.1.2 6.1.3	Population with tertiary education	n/ 3
6.1.4	Researchers 9.60	5
6.1.5	Senior officials and managers	2
6.1.6	Digital skills2.34	8
6.2	Talent Impact	5
6.2.1	Innovation output	3
6.2.2 6.2.3	High-value exports. 10.35	7.
コノイ	Software development	3. 6.
6.2.4 6.2.5	Scientific journal articles 9.23	59

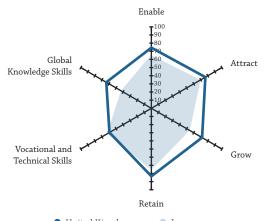
UNITED ARAB EMIRATES

	(out of 133)		25		per capita (PPP US\$)	
Incor	ne group	High in	come	GDP	(US\$ billions)	358.87
Regio	onal group	ica and Western	Asia	GTCI	score	. 59.67
Popu	lation (millions)		9.99	GTCI	score (income group average)	. 59.85
GT	CI 2022 Country Profile by Pillar				Scor	e Rank
	n 11			3	GROW 58.4	9 19
	Enable			3.1	Formal Education	0 52
	I ¹⁰⁰				Enrolment	
	- 80			3.1.1	Vocational enrolment	
	Global 70	A		3.1.2	Tertiary enrolment	2 59
Kno	owledge Skills	Attract		212	Quality	r 20
	30 20	1		3.1.3 3.1.4	Tertiary education expenditure	
	t_{10}^{20}	/		3.1.5	University ranking	
	/ 💥 /			3.2	Lifelong Learning	
				3.2.1	Business masters education	
		ζ.		3.2.2	Prevalence of training in firmsn/	′a n/a
V	ocational and	***		3.2.3	Employee development	
Te	echnical Skills	Grow		3.2.4	Formal and non-formal studies	
	Ŧ			3.3	Access to Growth Opportunities	8 5
	İ			3.3.1	Empowerment Paleasting of authority	7 15
	Retain			3.3.2	Delegation of authority	
	Retaili			3.3.2	Collaboration	u 11/u
	 United Arab Emirates Income 	group average		3.3.3	Use of virtual social networks	3 2
		ē	D 1	3.3.4	Use of virtual professional networks	
		Score	Rank			
1	ENABLE		22	4	RETAIN	0 51
1.1	Regulatory Landscape		22	4.1	Sustainability	
1.1.1	Government effectiveness		21	4.1.1	Pension coverage	
1.1.2 1.1.3	Rule of law		33 35	4.1.2	Social protection	5 23
1.1.4	Regulatory quality.		29	4.1.3	Brain retention90.9	4 3
1.1.5	Corruption		22	4.1.4	Environmental performance	
1.2	Market Landscape		18	4.2	Lifestyle56.2	
1.2.1	Extent of market dominance	80.95	8	4.2.1	Personal rights	
1.2.2	Domestic credit to private sector		35	4.2.2 4.2.3	Personal safety .56.5 Physician density .40.7	
1.2.3	Cluster development		5	4.2.4	Sanitation	
1.2.4	R&D expenditure		28		Sundation	5 20
1.2.5 1.2.6	ICT infrastructure		26 21			
1.3	Business and Labour Landscape		29	5 5.1	VOCATIONAL AND TECHNICAL SKILLS	
	Labour Market			5.1.1	Mid-Level Skills	
1.3.1	Labour rights	n/a	n/a	5.1.2	Population with secondary education	
1.3.2	Labour-employer cooperation	72.56	16	5.1.3	Technicians and associate professionals	
	Management Practice			5.1.4	Labour productivity per employee	
1.3.3	Professional management		20	5.2	Employability76.6	3 10
1.3.4	Relationship of pay to productivity	87.45	5	5.2.1	Ease of finding skilled employees	
1.3.5	Technology Adoption Enterprise software	24.07	52	5.2.2	Relevance of education system to the economy	
1.3.5	Cloud computing		54	5.2.3	Skills matching	
1.3.7	Firms with website		n/a	5.2.4	Highly educated unemployment	9 21
				6	GLOBAL KNOWLEDGE SKILLS	0 31
2	ATTRACT	82.20	4	6.1	High-Level Skills	
2.1	External Openness	92.59	2	6.1.1	Workforce with tertiary education	
	Attract Business			6.1.2	Population with tertiary education	
2.1.1	FDI regulatory restrictiveness		n/a	6.1.3	Professionals41.6	
2.1.2	Financial globalisation	80.54	28	6.1.4	Researchers	
2.1.3	Attract People Migrant stock	100.00	1	6.1.5 6.1.6	Senior officials and managers	
2.1.3	International students		1	6.2	Talent Impact	
2.1.5	Brain gain		4	6.2.1	Innovation output	
2.2	Internal Openness		22	6.2.2	High-value exports	
	Social Inclusion			6.2.3	Software development	
2.2.1	Tolerance of minorities		22	6.2.4	New business density	
2.2.2	Tolerance of immigrants		1	6.2.5	Scientific journal articles	7 51
2.2.3	Social mobility	78.28	16			
224	Gender Equality	75.00	60			
2.2.4	Economic empowerment of women Gender parity in high-skilled jobs		68 119			
2.2.3	Gender parity in high-skilled Jobs		117			

UNITED KINGDOM

Key Indicators

Rank (out of 133).	10
Income group	icome
Regional group E	urope
Population (millions)	67.33
GTCI 2022 Country Profile by Pillar	



United Kingdom Income group avera

Score Rank

1	ENABLE74.38	13
1.1	Regulatory Landscape	17
1.1.1	Government effectiveness	18
1.1.2	Rule of law	17
1.1.3	Political stability	41
1.1.4	Regulatory quality	14
1.1.5	Corruption85.51	11
1.1.3	Market Landscape 67.61	15
1.2.1	Extent of market dominance	31
1.2.2	Domestic credit to private sector	10
1.2.3	Cluster development	26
1.2.4	R&D expenditure31.29	22
1.2.5	ICT infrastructure98.40	4
1.2.6	Urbanisation	26
1.3	Business and Labour Landscape	7
	Labour Market	
1.3.1	Labour rights85.79	48
1.3.2	Labour-employer cooperation	19
	Management Practice	
1.3.3	Professional management86.54	11
1.3.4	Relationship of pay to productivity	28
	Technology Adoption	
1.3.5	Enterprise software	9
1.3.6	Cloud computing	8
1 2 7	1 3	
1.3.7	Firms with website85.36	11
1.3./	Firms with website	11
2	### ATTRACT ### 76.52	11
	ATTRACT	
2	ATTRACT .76.52 External Openness .78.54	13
2 2.1	ATTRACT	13
2 2.1 2.1.1	ATTRACT. 76.52 External Openness 78.54 Attract Business FDI regulatory restrictiveness .90.27	13 8 24
2 2.1	ATTRACT 76.52 External Openness 78.54 Attract Business FDI regulatory restrictiveness .90.27 Financial globalisation .92.45	13
2 2.1 2.1.1 2.1.2	ATTRACT 76.52 External Openness .78.54 Attract Business FDI regulatory restrictiveness .90.27 Financial globalisation .92.45 Attract People .92.45	13 8 24 10
2.1.1 2.1.1 2.1.2 2.1.3	ATTRACT 76.52 External Openness 78.54 Attract Business FDI regulatory restrictiveness .90.27 Financial globalisation .92.45 Attract People Migrant stock .62.33	13 8 24 10
2.1.1 2.1.2 2.1.3 2.1.4	ATTRACT 76.52 External Openness 78.54 Attract Business FDI regulatory restrictiveness .90.27 Financial globalisation .92.45 Attract People .62.33 International students .71.64	13 8 24 10 33 8
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	ATTRACT 76.52 External Openness 78.54 Attract Business FDI regulatory restrictiveness .90.27 Financial globalisation .92.45 Attract People .62.33 International students .71.64 Brain gain .76.01	13 8 24 10 33 8 15
2.1.1 2.1.2 2.1.3 2.1.4	ATTRACT 76.52 External Openness 78.54 Attract Business FDI regulatory restrictiveness .90.27 Financial globalisation .92.45 Attract People Migrant stock .62.33 International students .71.64 Brain gain .76.01 Internal Openness .74.51	13 8 24 10 33 8
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	ATTRACT 76.52 External Openness 78.54 Attract Business FDI regulatory restrictiveness .90.27 Financial globalisation .92.45 Attract People .62.33 International students .71.64 Brain gain .76.01 Internal Openness .74.51 Social Inclusion	13 8 24 10 33 8 15
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1	ATTRACT 76.52 External Openness .78.54 Attract Business FDI regulatory restrictiveness .90.27 Financial globalisation .92.45 Attract People .62.33 International students .71.64 Brain gain .76.01 Internal Openness .74.51 Social Inclusion Tolerance of minorities .39.13	13 8 24 10 33 8 15 19 75
2 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	ATTRACT 76.52 External Openness .78.54 Attract Business .90.27 FDI regulatory restrictiveness .90.27 Financial globalisation .92.45 Attract People .62.33 International students .71.64 Brain gain .76.01 Internal Openness .74.51 Social Inclusion Tolerance of minorities .39.13 Tolerance of immigrants .81.54	13 8 24 10 33 8 15 19 75 24
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1	ATTRACT 76.52 External Openness .78.54 Attract Business .90.27 FDI regulatory restrictiveness .90.27 Financial globalisation .92.45 Attract People	13 8 24 10 33 8 15 19 75
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	ATTRACT 76.52 External Openness 78.54 Attract Business -90.27 FDI regulatory restrictiveness .90.27 Financial globalisation .92.45 Attract People	13 8 24 10 33 8 15 19 75 24 19
2 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3 2.2.4	ATTRACT 76.52 External Openness 78.54 Attract Business FDI regulatory restrictiveness .90.27 Financial globalisation .92.45 Attract People .62.33 International students .71.64 Brain gain .76.01 Internal Openness .74.51 Social Inclusion .39.13 Tolerance of immigrants .81.54 Social mobility .74.15 Gender Equality .50.64 Economic empowerment of women .96.46	13 8 24 10 33 8 15 19 75 24 19 13
2 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3 2.2.4 2.2.5	ATTRACT 76.52 External Openness 78.54 Attract Business FDI regulatory restrictiveness .90.27 Financial globalisation .92.45 Attract People .62.33 International students .71.64 Brain gain .76.01 Internal Openness .74.51 Social Inclusion .39.13 Tolerance of minorities .39.13 Tolerance of immigrants .81.54 Social mobility .74.15 Gender Equality .26.46 Gender parity in high-skilled jobs .84.65	13 8 24 10 33 8 15 19 75 24 19
2 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3 2.2.4	ATTRACT 76.52 External Openness 78.54 Attract Business FDI regulatory restrictiveness .90.27 Financial globalisation .92.45 Attract People .62.33 International students .71.64 Brain gain .76.01 Internal Openness .74.51 Social Inclusion .39.13 Tolerance of immigrants .81.54 Social mobility .74.15 Gender Equality .50.64 Economic empowerment of women .96.46	13 8 24 10 33 8 15 19 75 24 19 13
2 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3 2.2.4 2.2.5	ATTRACT 76.52 External Openness 78.54 Attract Business FDI regulatory restrictiveness .90.27 Financial globalisation .92.45 Attract People .62.33 International students .71.64 Brain gain .76.01 Internal Openness .74.51 Social Inclusion .39.13 Tolerance of minorities .39.13 Tolerance of immigrants .81.54 Social mobility .74.15 Gender Equality .26.46 Gender parity in high-skilled jobs .84.65	13 8 24 10 33 8 15 19 75 24 19

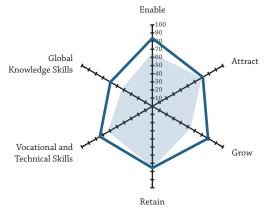
	score	
GTCI	score (income group average)	59.8
	Score	Ranl
3	GROW71.89	5
3.1	Formal Education	5
3.1.1	Enrolment Vocational enrolment	18
3.1.2	Tertiary enrolment	42
J	Quality	
3.1.3	Tertiary education expenditure	11
3.1.4	Reading, maths, and science	11
3.1.5	University ranking	2
3.2 3.2.1	Lifelong Learning	5
3.2.1 3.2.2	Prevalence of training in firms	n/a
3.2.3	Employee development	32
3.2.4	Formal and non-formal studies70.53	15
3.3	Access to Growth Opportunities	12
	Empowerment	
3.3.1	Delegation of authority	11
3.3.2	Youth inclusion	25
3.3.3	Use of virtual social networks	26
3.3.4	Use of virtual professional networks	9
4 4.1	RETAIN83.41	12
4.1.1	Sustainability	7
4.1.2	Social protection	36
4.1.3	Brain retention	7
4.1.4	Environmental performance	2
4.2	Lifestyle80.06	28
4.2.1	Personal rights	22
4.2.2 4.2.3	Personal safety 78.52 Physician density 47.20	24 44
4.2.3	Sanitation	34
5	VOCATIONAL AND TECHNICAL SKILLS59.40	36
5.1 5.1.1	Mid-Level Skills	41 52
5.1.2	Population with secondary education	50
5.1.3	Technicians and associate professionals	36
5.1.4	Labour productivity per employee57.66	24
5.2	Employability	28
5.2.1	Ease of finding skilled employees	71
5.2.2	Relevance of education system to the economy	29
5.2.3 5.2.4	Skills matching	53 19
6	GLOBAL KNOWLEDGE SKILLS	2
6.1 6.1.1	High-Level Skills57.13Workforce with tertiary education.54.28	9 18
6.1.2	Population with tertiary education	7
6.1.3	Professionals	8
6.1.4	Researchers	21
6.1.5	Senior officials and managers	5
6.1.6	Digital skills	16
6.2	Talent Impact	2
6.2.1 6.2.2	Innovation output	17
6.2.3	Software development	10
	50-cmare development	10
6.2.4	New business density	1

UNITED STATES OF AMERICA

Score Rank

Key Indicators

Rank (out of 133)	4
Income group	
Regional group	Northern America
Population (millions)	331.89
GTCI 2022 Country Profile by Pillar	



 United States of America 	 Income group average
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	360/6	riariii
1	ENABLE83.61	3
1.1	Regulatory Landscape	24
1.1.1	Government effectiveness	22
1.1.2	Rule of law	20
1.1.3	Political stability	66
1.1.4	Regulatory quality74.35	20
1.1.5	Corruption	23
1.2	Market Landscape	1
1.2.1	Extent of market dominance	2
1.2.2	Domestic credit to private sector	1
1.2.3	Cluster development	1
1.2.4	R&D expenditure	5
1.2.5	ICT infrastructure	2
1.2.6	Urbanisation	27
1.3	Business and Labour Landscape	1
	Labour Market	
1.3.1	Labour rights	n/a
1.3.2	Labour-employer cooperation	9
	Management Practice	_
1.3.3	Professional management	3
1.3.4	Relationship of pay to productivity	1
T.U.T	Technology Adoption	
1.3.5	Enterprise software	2
1.3.5	Cloud computing 100.00	1
1.3.7	Firms with website	32
1.5./	Tillis with website	32
2	ATTRACT71.54	21
2.1	External Openness	24
	Attract Business	
2.1.1	FDI regulatory restrictiveness	50
2.1.2	Financial globalisation	36
2.1.2	Attract People	50
2.1.3	Migrant stock	26
2.1.3	International students. 19.83	47
2.1.5	Brain gain	5
2.1.3	Internal Openness 77.61	15
2.2	Social Inclusion	13
2.2.1	Tolerance of minorities	83
2.2.1	Tolerance of immigrants	11
2.2.2	Social mobility 87.18	8
۷.۷.۵	Gender Equality	٥
2.2.4	Economic empowerment of women	33
2.2.4	Gender parity in high-skilled jobs	28
2.2.5	Leadership opportunities for women	19
2.2.0	cedacismip oppositamilies for women	1,5

	score (income group average)	
	Score	Ra
3	GROW	
.1	Formal Education	
	Enrolment	
1.1	Vocational enrolment	r
.1.2	Tertiary enrolment	
.1.3	Quality Tertiary education expenditure	
3.1.4	Reading, maths, and science	
3.1.5	University ranking	
3.2	Lifelong Learning93.46	
3.2.1	Business masters education	
3.2.2	Prevalence of training in firms	r
3.2.3 3.2.4	Employee development	
3.3	Access to Growth Opportunities	
,.5	Empowerment	
3.3.1	Delegation of authority	
3.3.2	Youth inclusion81.48	
	Collaboration	
3.3.3	Use of virtual social networks	
3.3.4	Use of virtual professional networks	
	RETAIN75.70	
l.1	Sustainability	
.1.1	Pension coverage	
1.1.2	Social protection	
1.1.3 1.1.4	Brain retention	
1.2	Lifestyle	
1.2.1	Personal rights	
1.2.2	Personal safety58.97	
4.2.3	Physician density40.91	
1.2.4	Sanitation	
;	VOCATIONAL AND TECHNICAL SKILLS74.41	
5.1	Mid-Level Skills	
5.1.1	Workforce with secondary education	
5.1.2 5.1.3	Population with secondary education	
5.1.4	Technicians and associate professionals	
5.2	Employability	
5.2.1	Ease of finding skilled employees	
5.2.2	Relevance of education system to the economy88.91	
5.2.3	Skills matching	
5.2.4	Highly educated unemployment83.63	
5	GLOBAL KNOWLEDGE SKILLS59.47	
5.1	High-Level Skills	
5.1.1	Workforce with tertiary education	
5.1.2 5.1.3	Professionals 46.03	
5.1.4	Professionals	
5.1.5	Senior officials and managers	
5.1.6	Digital skills	1
5.2	Talent Impact	
5.2.1	Innovation output	
5.2.2	High-value exports	
5.2.3	Software development	
1/4	New business density	1

URUGUAY

Kev Indicators

	(out of 133)		14		per capita (PPP US\$)	
Incor	ne group	High in	come	GDP ((US\$ billions)	59.32
Regio	nal groupLatin America	and the Carib	bean	GTCI	score	48.47
U	ation (millions)				score (income group average)	
GT	CI 2022 Country Profile by Pillar				Score	Rank
- 01	cr 2022 Country Frome by Final					
	Enable • 100			3 3.1	GROW. 40.35 Formal Education. 31.49 Enrolment 31.49	
	90			3.1.1	Vocational enrolment	28
	1 80			3.1.2	Tertiary enrolment	
	Global 60	Attract			Quality	
Kno	wledge Skills			3.1.3	Tertiary education expenditure	52
	1 30 20			3.1.4	Reading, maths, and science	
	120			3.1.5	University ranking25.63	47
				3.2	Lifelong Learning31.94	
				3.2.1	Business masters education	
				3.2.2	Prevalence of training in firms	
V	ocational and	Grow		3.2.3	Employee development	
Τe	chnical Skills	Grow		3.2.4	Formal and non-formal studies	
	Ŧ			3.3	Access to Growth Opportunities	37
	İ			3.3.1	Empowerment Delegation of authority	74
	Retain			3.3.2	Youth inclusion	
	Retain			3.3.2	Collaboration	5,
Uruguay		In	come grou	up average	Use of virtual social networks	13
				3.3.4	Use of virtual professional networks	
_	ENABLE .	Score	Rank			
1	ENABLE		35	4	RETAIN	30
1.1 1.1.1	Regulatory Landscape		28 39	4.1	Sustainability	36
1.1.2	Rule of law		36	4.1.1	Pension coverage	1
1.1.3	Political stability.		10	4.1.2	Social protection	
1.1.4	Regulatory quality		42	4.1.3	Brain retention	
1.1.5	Corruption		17	4.1.4	Environmental performance	
1.2	Market Landscape	47.41	48	4.2	Lifestyle	
1.2.1	Extent of market dominance	45.62	57	4.2.1 4.2.2	Personal rights	
1.2.2	Domestic credit to private sector		101	4.2.2	Physician density	
1.2.3	Cluster development		74	4.2.4	Sanitation	
1.2.4	R&D expenditure		62		34.144.0	
1.2.5 1.2.6	ICT infrastructure		28 5			
1.3	Business and Labour Landscape		51	5	VOCATIONAL AND TECHNICAL SKILLS43.57	
1.5	Labour Market		31	5.1	Mid-Level Skills	
1.3.1	Labour rights	90.75	31	5.1.1 5.1.2	Population with secondary education	
1.3.2	Labour-employer cooperation		94	5.1.2	Technicians and associate professionals	
	Management Practice			5.1.4	Labour productivity per employee	
1.3.3	Professional management	53.23	65	5.2	Employability	
1.3.4	Relationship of pay to productivity	48.41	82	5.2.1	Ease of finding skilled employees	
	Technology Adoption			5.2.2	Relevance of education system to the economy	64
1.3.5	Enterprise software		61	5.2.3	Skills matching	
1.3.6 1.3.7	Cloud computing Firms with website		39 40	5.2.4	Highly educated unemployment	32
				6	GLOBAL KNOWLEDGE SKILLS	77
2	ATTRACT	64.07	29	6.1	High-Level Skills	
2.1	External Openness	53.67	49	6.1.1	Workforce with tertiary education	
	Attract Business			6.1.2	Population with tertiary education	
2.1.1	FDI regulatory restrictiveness		28	6.1.3	Professionals	52
2.1.2	Financial globalisation	62.42	63	6.1.4	Researchers	
	Attract People			6.1.5	Senior officials and managers	
2.1.3	Migrant stock		84	6.1.6	Digital skills	
2.1.4 2.1.5	International students		n/a 98	6.2	Talent Impact	
2.1.5	Internal Openness		20	6.2.1 6.2.2	Innovation output	
۷.۷	Social Inclusion		20	6.2.3	Software development 13.73	
2.2.1	Tolerance of minorities	79.35	13	6.2.4	New business density	
2.2.2	Tolerance of immigrants		8	6.2.5	Scientific journal articles	
2.2.3	Social mobility		47			
2.2.4	Gender Equality Economic empowerment of women	Q1 07	39			
2.2.4	Gender parity in high-skilled jobs		39 27			
2.2.6	Leadership opportunities for women		78			

VIET NAM

Kev Indicators

	(out of 133)		74 come	_	per capita (PPP US\$)	
0	nal group Eastern, Southeast lation (millions)				score (income group average)	
GT	CI 2022 Country Profile by Pillar				Score	Rank
	P 11			3	GROW	63
	Enable			3.1	Formal Education	59
	I ¹⁰⁰ 90				Enrolment	
	‡80 70			3.1.1 3.1.2	Vocational enrolment	n/a 85
	Global 60	Attract		3.1.2	Quality	05
Kno	owledge Skills	JANA STATE OF THE		3.1.3	Tertiary education expenditure	91
	30 20	^		3.1.4	Reading, maths, and science	15
	10			3.1.5	University ranking	68
				3.2	Lifelong Learning	95
				3.2.1 3.2.2	Business masters education	54 72
	· · · · · · · · · · · · · · · · · · ·	****		3.2.2	Employee development	30
	ocational and 🗸	Grow		3.2.4	Formal and non-formal studies	84
16	t I			3.3	Access to Growth Opportunities53.81	41
	Į				Empowerment	
	-			3.3.1	Delegation of authority	21
	Retain			3.3.2	Youth inclusion	49
	Viet NamIncome	e group average		3.3.3	Use of virtual social networks	53
		6	David	3.3.4	Use of virtual professional networks5.57	103
		Score	Rank			
1	ENABLE		57	4	RETAIN39.88	95
1.1	Regulatory Landscape		68	4.1	Sustainability	96
1.1.1 1.1.2	Government effectiveness		57 70	4.1.1	Pension coverage	84
1.1.3	Political stability		69	4.1.2	Social protection45.93	52
1.1.4	Regulatory quality		83	4.1.3	Brain retention	71
1.1.5	Corruption	28.99	70	4.1.4 4.2	Environmental performance	132 87
1.2	Market Landscape		41	4.2.1	Lifestyle 48.43 Personal rights 31.55	114
1.2.1	Extent of market dominance		22	4.2.2	Personal safety	49
1.2.2 1.2.3	Domestic credit to private sector		19 13	4.2.3	Physician density12.43	93
1.2.4	R&D expenditure		58	4.2.4	Sanitation	78
1.2.5	ICT infrastructure		49			
1.2.6	Urbanisation		116	5	VOCATIONAL AND TECHNICAL SKILLS 46.67	65
1.3	Business and Labour Landscape	44.80	66	5.1	Mid-Level Skills	100
1 2 1	Labour Market Labour rights	n/2	n/2	5.1.1	Workforce with secondary education	80
1.3.1 1.3.2	Labour rights		n/a 24	5.1.2	Population with secondary education	75
1.5.2	Management Practice		21	5.1.3 5.1.4	Technicians and associate professionals	107 89
1.3.3	Professional management	60.62	47	5.2	Employability	17
1.3.4	Relationship of pay to productivity	78.47	10	5.2.1	Ease of finding skilled employees	28
125	Technology Adoption	7.00	121	5.2.2	Relevance of education system to the economy	26
1.3.5 1.3.6	Enterprise software		121 92	5.2.3	Skills matching	43
1.3.7	Firms with website		70	5.2.4	Highly educated unemployment90.91	15
				6	GLOBAL KNOWLEDGE SKILLS18.76	74
2	ATTRACT		67	6.1	High-Level Skills	104
2.1	External Openness		88	6.1.1	Workforce with tertiary education	88
2.1.1	Attract Business FDI regulatory restrictiveness	65 95	56	6.1.2 6.1.3	Population with tertiary education	71 89
2.1.2	Financial globalisation		72	6.1.4	Researchers	59
	Attract People			6.1.5	Senior officials and managers	113
2.1.3	Migrant stock		132	6.1.6	Digital skills	82
2.1.4	International students		104	6.2	Talent Impact	42
2.1.5	Brain gain		32 37	6.2.1 6.2.2	Innovation output	37 5
۷.۷	Social Inclusion	03.29	١٧.	6.2.2	High-value exports	65
2.2.1	Tolerance of minorities	48.91	58	6.2.4	New business density	66
2.2.2	Tolerance of immigrants		78	6.2.5	Scientific journal articles	90
2.2.3	Social mobility	56.67	44			
224	Gender Equality	70.71	F.C			
2.2.4	Economic empowerment of women Gender parity in high-skilled jobs		56 47			
2.2.6	Leadership opportunities for women		53			

ZAMBIA

	AIVIBLA					
Incor Regio	onal group	Low in Sub-Saharan A	Africa	GDP p GDP (GTCI :		
GT	CI 2022 Country Profile by Pillar					
		Enable		3 3.1		
	Global	90 -80 -70 -60 -60 -70 -70 -70 -70 -70 -70 -70		3.1.1 3.1.2		
Kno	owledge Skills	50 40 20 10		3.1.3 3.1.4 3.1.5 3.2 3.2.1		
	Vocational and Technical Skills Grow					
		T Retain		3.3.1 3.3.2		
	Zambia	 Income group average 		3.3.3		
		Score	Rank	3.3.4		
1 1.1 1.1.1 1.1.2 1.1.3 1.1.4 1.1.5	Regulatory Landscape Government effectiveness Rule of law Political stability Regulatory quality	32.15 30.72 22.96 30.19 55.57 24.58 20.29	106 100 113 104 72 106 96	4.1 4.1.1 4.1.2 4.1.3 4.1.4		

atory Landscape	100 113 104 72 106 96 114 115 117 81 n/a 108 105 78 75 93
of law 30.19 al stability .55.57 atory quality .24.58 otion .20.29 at Landscape .25.29 at the commendation of the control of the	104 72 106 96 114 115 117 81 n/a 108 105 78 75 93
al stability	72 106 96 114 115 117 81 n/a 108 105 78 75 93
atory quality	106 96 114 115 117 81 108 105 78 75 93
potion .20.29 bet Landscape .25.29 t of market dominance .21.49 stric credit to private sector .4.16 or development .38.04 expenditure .n/a frastructure .27.72 sisation .35.06 sess and Labour Landscape .40.44 ur Market .70.38 ur-employer cooperation .33.30 gement Practice .50.57 sonship of pay to productivity .45.81	96 114 115 117 81 n/a 108 105 78 75 93
potion .20.29 bet Landscape .25.29 t of market dominance .21.49 stric credit to private sector .4.16 or development .38.04 expenditure .n/a frastructure .27.72 sisation .35.06 sess and Labour Landscape .40.44 ur Market .70.38 ur-employer cooperation .33.30 gement Practice .50.57 sonship of pay to productivity .45.81	114 115 117 81 n/a 108 105 78 75 93
t Landscape	115 117 81 n/a 108 105 78 75 93
t of market dominance	117 81 n/a 108 105 78 75 93
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frastructure 27.72 gisation 35.06 ess and Labour Landscape 40.44 ur Market 70.38 ur-employer cooperation 33.30 gement Practice 55.57 onship of pay to productivity 45.81	108 105 78 75 93
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ur Market ur rights	75 93 69
rr rights	93
rr-employer cooperation	93
gement Practice sional management	69
sional management	
onship of pay to productivity	
	94
ology Adoption prise software	86
computing	123 55
with website	55
ACT51.94	62
nal Openness	69
t Business	
gulatory restrictivenessn/a	n/a
cial globalisation	82
t People	
	98
	n/a
gain	40
~	55
·	
	60
	43
9	112
	112
1 /	73
	75 76
	43
er parity in high-skilled jobs	43
	cial globalisation .55.15 ct People .23.85 at in t stock .23.85 ational students .n/a gain .56.12 hal Openness .58.83 I Inclusion .47.83 ince of minorities .47.83 ince of immigrants .70.77 mobility .28.73 er Equality ser Equality ser parity in high-skilled jobs .69.40 ership opportunities for women .62.82

GTCI	(US\$ billions)	
	score (income group average)	
	Score	Rank
3	GROW16.68	122
3.1	Formal Education	133
3.1.1	Vocational enrolment	n/a
3.1.2	Tertiary enrolment	125
3.1.3	Tertiary education expenditure	n/a
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking0.00	76
3.2	Lifelong Learning20.22	108
3.2.1	Business masters education	54
3.2.2	Prevalence of training in firms	42
3.2.3	Employee development	112
3.2.4	Formal and non-formal studies	60
3.3	Access to Growth Opportunities	113
3.3.1	Delegation of authority53.26	46
3.3.2	Youth inclusion	99
3.3.3	Use of virtual social networks	118
3.3.4	Use of virtual professional networks	109
4	RETAIN	119
4.1	Sustainability	111
4.1.1	Pension coverage6.30	116
4.1.2	Social protection	101
4.1.3	Brain retention	79
4.1.4	Environmental performance	80
4.2 4.2.1	Lifestyle	122 100
4.2.1	Personal rights	95
4.2.3	Personal safety	123
4.2.4	Sanitation	122
5	VOCATIONAL AND TECHNICAL SKILLS	99
5.1	Mid-Level Skills	113
5.1.1	Workforce with secondary education28.69	94
5.1.2	Population with secondary educationn/a	n/a
5.1.3	Technicians and associate professionals	115
5.1.4	Labour productivity per employee	101
5.2	Employability	64
5.2.1	Ease of finding skilled employees	35
5.2.2	Relevance of education system to the economy	61
5.2.3 5.2.4	Skills matching	60 84
).2.4	nigniy educated unemployment	04
5	GLOBAL KNOWLEDGE SKILLS	104
5.1 5.1.1	High-Level Skills	99 97
5.1.1	Population with tertiary education	n/a
5.1.2	Professionals	110
5.1.4	Researchers	n/a
5.1.5	Senior officials and managers	73
5.1.6	Digital skills	n/a
5.2	Talent Impact. 3.06	121
5.2.1	Innovation output	122
	High-value exports. 2.24	106
5.2.2	9 .	115
	Software development 0.31 New business density 5.73	115 80

ZIMBABWE

Key Indicators

Rank	(out of 133)	1 1	L8	GDP	per capita (PPP US\$)	840.3
	ne group				(US\$ billions)	
Regio	onal group	Sub-Saharan A	frica		score	
Popul	lation (millions)		15.09	GTCI	score (income group average)	30.0
GT	CI 2022 Country Profile by Pillar				Score	e Rank
	C. 2022 Country (Tollie b) (Indi			3	GROW	
	Ena	able		3.1	Formal Education	
		I ¹⁰⁰ ₉₀			Enrolment	
		80		3.1.1	Vocational enrolment	
	Global	70 60		3.1.2	Tertiary enrolment	7 112
Kno	owledge Skills	50 Attract		3.1.3	Quality Tertiary education expenditure14.57	7 44
		30		3.1.3	Reading, maths, and science	
	The state of the s	10		3.1.5	University ranking	
		K /		3.2	Lifelong Learning23.39	94
				3.2.1	Business masters education	
	And the second	***		3.2.2	Prevalence of training in firms	
V	ocational and	Grow		3.2.3 3.2.4	Employee development	
Te	echnical Skills	Giow		3.2.4	Access to Growth Opportunities	
		t		3.3	Empowerment 20.09	, 117
	•	l		3.3.1	Delegation of authority) 5
	Ret	tain		3.3.2	Youth inclusion	
	 Zimbabwe 	 Income group average 			Collaboration	
	Zillibabwe	Theome group average		3.3.3	Use of virtual social networks	
		Score	Rank	3.3.4	Use of virtual professional networks	5 96
	ENABLE		128			
1		12.53	130	4	RETAIN21.12	
1.1	Government effectiveness	10.98	130	4.1 4.1.1	Sustainability	
1.2		13.33	130	4.1.1	Pension coverage	
1.3		29.37	118	4.1.3	Brain retention	
1.4 1.5			131 126	4.1.4	Environmental performance	
2		16.38	121	4.2	Lifestyle	129
.2.1	·		113	4.2.1	Personal rights	
2.2		0.00	130	4.2.2	Personal safety	
2.3	Cluster development	15.09	127	4.2.3 4.2.4	Physician density	
.2.4	•	n/a	n/a	4.2.4	341114101120.03) 11:
.2.5 .2.6			113 120			
.2.0			114	5	VOCATIONAL AND TECHNICAL SKILLS38.76	
.5	Labour Market	32.33		5.1 5.1.1	Mid-Level Skills	
.3.1			100	5.1.2	Population with secondary education	
.3.2	Labour-employer cooperation		81	5.1.3	Technicians and associate professionals	
	Management Practice			5.1.4	Labour productivity per employee	108
3.3	9		32	5.2	Employability59.71	
.3.4	Technology Adoption	ty41.34	112	5.2.1	Ease of finding skilled employees	
.3.5		7.09	122	5.2.2 5.2.3	Relevance of education system to the economy	
.3.6		10.18	96	5.2.4	Highly educated unemployment	
.3.7	Firms with website	33.73	89			
				6	GLOBAL KNOWLEDGE SKILLS	106
	ATTRACT	39.47	105	6.1	High-Level Skills	
.1	External Openness	24.43	119	6.1.1	Workforce with tertiary education	
	Attract Business		,	6.1.2	Population with tertiary education	
1.1	9 ,	n/a	n/a 101	6.1.3	Professionals	
1.2	Attract People	40.93	101	6.1.4 6.1.5	Researchers	
1.3	•	41.78	64	6.1.6	Digital skills	
1.4	3	1.69	99	6.2	Talent Impact	
1.5	_	13.32	125	6.2.1	Innovation output	10.
2		54.50	75	6.2.2	High-value exports	
7 1	Social Inclusion	2012	75	6.2.3	Software development	
.2.1 .2.2			75 87	6.2.4 6.2.5	New business density	
.2.3			124	0.2.3	2.2.2e journal districts	.)(
	Gender Equality					
.2.4	·	nen81.42	50			
2.2.5	Gender parity in high-skilled jobs	0.001	5			

Data Tables

How to Read the Data Tables



This section provides the rankings and scores for each of the 69 variables that make up the GTCI 2022.

Each data table consists of four parts:

- 1 the name of the variable,
- 2 the description or technical name and the latest year for which data are available,
- 3 the ranking, and
- 4 the source.

- 1 The first section provides the variable number that represents its position in the overall structure of the GTCI. The first digit refers to the pillar, the second digit refers to the sub-pillar within that pillar, and the third digit refers to the position of the variable in that sub-pillar. For instance, the variable 1.2.3 Cluster development refers to the third variable in the second sub-pillar of the first pillar.
- 2 The second section spells out the description or technical name of the variable, along with the latest year for which the data are available. For some countries, the year of the data differs from the most frequent year; in these cases, the most recent year available is used.

For variables derived from a published report where the publication date differs from the year the data were actually collected, the year of the data collection was used. For instance, the index score taken from the Women, Business and the Law 2022 report (published in March 2022) refers to data collected in 2021.

For qualitative variables derived from survey responses, the question asked in the survey is shown as the exact technical name. This applies to all variables taken from the World Economic Forum's Executive Opinion Survey, for instance.

- 3 The ranking of the countries within the data table follows their normalised scores. There are three parts to the information in the ranking: the rank of the country, the raw value, and the normalised score. Because of the way outliers are treated, in some variables several countries have the same score. For variables in which two or more countries happen to have the same raw value (with a tie in the ranking as a result), the relevant countries have been sorted alphabetically. For more information about normalisation methods and variable names, please refer to the Technical Notes and the Sources and Definitions sections in the Appendices.
- 4 The final section presents all sources and a link to the data source as well as the cut-off year.

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3.2	Lifelong Learning	200
3.2.1	Business masters education	267
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5.1.2	Population with secondary education	
5.1.3	Technicians and associate professionals	
5.1.4	Labour productivity per employee	289
5.2	Employability	
5.2.1	Ease of finding skilled employees	
5.2.2	Relevance of education system to the economy	
5.2.3 5.2.4	Skills matchingHighly educated unemployment	
	, ,	
6	GLOBAL KNOWLEDGE SKILLS	295
6.1	High-Level Skills	201
6.1.1	Workforce with tertiary education Population with tertiary education	
6.1.2	Professionals	
6.1.4	Researchers	
6.1.5	Senior officials and managers	
6.1.6	Digital skills	
6.2	Talent Impact	
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Pillar 1 Enable

1.1.1 Government effectiveness

Government effectiveness indicator | 2020

	Country	Value	Score	Rank		Value
1	Singapore		100.00	68	Russian Federation	
2	Switzerland		92.17	69	Serbia	
3	Finland		90.41	70	Senegal	
4	Norway		90.11	71	Montenegro	
5	Denmark		88.97	72	Morocco	
6	Netherlands		88.04	73	Türkiye	
7	Luxembourg		87.76	74	Sri Lanka	
8	Sweden		84.70	75	Bulgaria	
9	Austria		83.11	76	Armenia	
0	Canada		82.85	77	Albania	
1	Australia		82.22	78	Ghana	
2	Japan		81.65	79	Mexico	
3	New Zealand		81.48	80	Kuwait	
4	Iceland		79.85	81	Azerbaijan	
5	Ireland		78.77	82	Tunisia	
6	Brunei Darussalam		77.73	83	Argentina	
7	Korea, Rep		77.17	84	Romania	
8	United Kingdom		76.20	85	Peru	
9	Germany	1.36	75.81	86	Benin	
0	Estonia		75.37	87	Dominican Republic	0.33
1	United Arab Emirates	1.33	74.93	88	Mongolia	0.34
2	United States of America	1.32	74.77	89	Kenya	0.35
3	France	1.25	73.00	90	Ukraine	0.36
4	Slovenia	1.17	70.98	91	El Salvador	0.36
5	Belgium	1.12	69.94	92	Cambodia	0.42
6	Israel	1.10	69.24	93	Ecuador	0.44
7	Lithuania	1.06	68.31	94	Brazil	0.45
8	Malaysia	1.04	67.88	95	Moldova, Rep	0.46
9	Malta	1.04	67.83	96	Paraguay	0.47
)	Portugal	1.02	67.43	97	Côte d'Ivoire	0.48
	Chile	0.99	66.57	98	Algeria	0.53
2	Czech Republic	0.96	65.78	99	Kyrgyzstan	0.54
3	Qatar	0.91	64.57	100	Egypt	0.55
4	Spain	0.89	64.24	101	Pakistan	0.55
5	Cyprus	0.88	63.95	102	Ethiopia	0.55
б	Latvia	0.88	63.93	103	Bolivia, Plurinational St	0.56
7	Mauritius	0.87	63.53	104	Uganda	0.58
8	Georgia	0.79	61.57	105	Honduras	0.60
9	Uruguay	0.78	61.44	106	Burkina Faso	0.67
0	China	0.65	58.11	107	Gambia	0.67
1	Hungary	0.58	56.45	108	Guatemala	0.69
2	Slovakia	0.54	55.53	109	Nicaragua	0.71
3	Greece	0.44	53.06	110	Mozambique	0.72
4	Croatia	0.44	52.89	111	Belarus	0.73
5	Bahrain	0.43	52.67	112	Lao PDR	0.77
б	Jamaica	0.41	52.31	113	Zambia	0.77
7	Italy	0.40	51.96	114	Eswatini	0.77
3	India	0.39	51.62	115	Mauritania	0.77
)	Poland		51.37	116	Tanzania, United Rep	
)	Indonesia		51.19	117	Bangladesh	
	Costa Rica		51.02	118	Malawi	
)	Rwanda		50.52	119	Cameroon	
3	Thailand		49.49	120	Guinea	
	South Africa		49.46	121	Lesotho	
	Botswana		48.40	122	Nepal	
	Cabo Verde		48.16	123	Bosnia and Herzegovina	
	Viet Nam		47.00	124	Iran, Islamic Rep	
	Trinidad and Tobago		46.49	125	Madagascar	
	Kazakhstan		45.88	126	Nigeria	
)	Saudi Arabia		45.65	127	Mali	
	Oman		45.55	127	Lebanon	
)	North Macedonia		45.33 45.46	120		
2					Angola	
3	Jordan		44.87	130	Zimbabwe	
4	Panama		43.80	131	Burundi	
5	Philippines		43.54	132	Chad	
5	Namibia	0.05	43.26	133	Congo, Dem. Rep	

SOURCE: World Bank, Worldwide Governance Indicators, 2021 Update (www.govindicators.org)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

1.1.2 Rule of law

Rule of law indicator | 2020

Rank	Country	Value	Score	Rank	Country	Value Scor
1	Finland		100.00	68	South Africa	
2	Norway		97.54	69	Trinidad and Tobago	
3	New Zealand	1.88	94.95	70	Viet Nam	
4	Singapore		94.87	71	Brazil	
5	Denmark		94.31	72	Serbia	
6	Switzerland		93.52	73	Panama	
7	Austria		93.06	74	Jamaica	
8	Sweden		92.96	75	Mongolia	
9	Iceland		92.77	76	Dominican Republic	
10	Luxembourg		92.65	77	Malawi	
11	Netherlands		91.75	78	Senegal	
12	Canada		89.05	79	Bosnia and Herzegovina	
13	Australia		88.95	80	Uganda	
14	Germany		86.54	81	Indonesia	
15	Japan		85.69	82	Peru	
16	Ireland		85.01	83	Albania	
17	United Kingdom		84.96	84	Türkiye	
18	Estonia		82.00	85	Egypt	
19	Belgium		81.65	86	Gambia	
20	United States of America		81.63	87	Kazakhstan	
21	France		80.58	88	Ethiopia	
22	Portugal		76.86	89	Moldova, Rep	
23	Korea, Rep		76.85	90	Paraguay	
24	Chile		73.87	91	Burkina Faso	
25	Slovenia		73.84	92	Lesotho	
26	Czech Republic		73.67	93	Argentina	
27	Qatar		72.14	94	Nepal	
28	Israel		72.05	95	Colombia	
29	Lithuania		71.96	96	Eswatini	
30	Latvia		71.00	97	Ecuador	
31	Brunei Darussalam		70.34	98	Philippines	
32	Mauritius		70.12	99	Kenya	
33	United Arab Emirates		69.97	100	Bangladesh	
34	Malta		69.95	101	Mauritania	
35	Spain		69.58	102	Côte d'Ivoire	
36	Uruguay		63.81	103	Tanzania, United Rep	
37	Slovakia		63.81	104	Zambia	
38	Malaysia		63.30	105	Ukraine	
39	Oman		62.31	106	Mexico	
40	Cyprus		61.29	107	Azerbaijan	
41	Costa Rica		61.00	108	Pakistan	
42	Poland		60.23	109	Benin	
43	Hungary		59.53	110	Russian Federation	
44	Bahrain		58.97	111	El Salvador	
45	Cabo Verde		58.88	112	Algeria	
46	Botswana		57.66	113	Nigeria	
47	Romania		55.81	114	Lao PDR	
48	Kuwait		54.85	115	Iran, Islamic Rep	
49	Greece		54.55	116	Madagascar	
50	Namibia		53.98	117	Lebanon	
51	Croatia		53.88	118	Mali	
52	Georgia		53.66	119	Kyrgyzstan	
53	ltaly		52.50	120	Cambodia	
54	Saudi Arabia		52.49	121	Honduras	
55	Jordan		51.77	122	Angola	
56	Tunisia		49.83	123	Belarus	
57	Thailand		49.41	124	Mozambique	
58	Rwanda		49.05	125	Guatemala	
59	Montenegro		47.80	126	Cameroon	
60	India		45.82	127	Bolivia, Plurinational St	
61	Ghana		45.27	128	Nicaragua	
62	Sri Lanka		45.11	129	Guinea	
63	China		44.73	130	Zimbabwe	
64	North Macedonia		44.60	131	Chad	
65	Armenia		44.12	132	Burundi	
66	Bulgaria		44.02	133	Congo, Dem. Rep	
67	Morocco	0.09	43.99			

SOURCE: World Bank, Worldwide Governance Indicators, 2021 Update (www.govindicators.org)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

1.1.3 Political stability

Political stability and absence of violence indicator | 2020

Rank	Country	Value	Score	Rank	Country	Value	Score
1	New Zealand	1.49	100.00	68	Sri Lanka	0.05	57.82
2	Singapore	1.47	99.42	69	Viet Nam	0.07	57.08
3	Iceland	1.39	97.47	70	Serbia	0.09	56.55
4	Norway	1.25	93.46	71	Eswatini	0.12	55.83
5	Luxembourg	1.23	93.04	72	Zambia	0.13	55.57
6	Switzerland	1.19	91.91	73	Nepal	0.20	53.67
7	Brunei Darussalam	1.12	90.03	74	Cambodia	0.24	52.61
8	Canada	1.11	89.63	75	South Africa	0.24	52.58
9	Botswana	1.09	89.05	76	Malawi	0.24	52.57
10	Uruguay	1.05	88.02	77	Kazakhstan	0.26	51.94
11	Japan	1.04	87.69	78	Peru	0.29	51.21
12	Portugal	1.03	87.35	79	China	0.29	51.09
13	Sweden	1.02	87.25	80	Jordan	0.32	50.24
14	Ireland	0.98	85.94	81	Morocco	0.33	50.11
15	Malta	0.95	85.28	82	Lesotho	0.33	49.90
16	Finland	0.94	85.10	83	Ecuador	0.36	49.07
17	Denmark	0.94	85.06	84	Tanzania, United Rep	0.41	47.83
18	Czech Republic	0.92	84.55	85	Moldova, Rep	0.42	47.62
19	Mauritius	0.89	83.58	86	Brazil	0.42	47.50
20	Cabo Verde	0.88	83.34	87	Kyrgyzstan	0.43	47.33
21	Lithuania	0.87	82.96	88	Guatemala	0.43	47.29
22	Hungary	0.86	82.88	89	Georgia	0.43	47.25
23	Austria	0.85	82.55	90	Benin	0.44	47.00
24	Netherlands	0.85	82.51	91	Madagascar	0.46	46.57
25	Australia	0.85	82.46	92	Bolivia, Plurinational St	0.47	46.23
26	Mongolia	0.79	80.95	93	Indonesia	0.50	45.34
27	Costa Rica	0.76	80.06	94	Bosnia and Herzegovina	0.51	44.94
28	Estonia	0.71	78.65	95	Angola	0.52	44.77
29	Slovenia	0.71	78.55	96	Honduras	0.54	44.11
30	Lao PDR	0.68	77.76	97	Armenia	0.57	43.38
31	Germany	0.67	77.57	98	Bahrain	0.59	42.83
32	Qatar	0.67	77.56	99	Thailand	0.62	41.91
33	Namibia	0.65	76.89	100	Tunisia	0.63	41.65
34	Slovakia	0.64	76.70	101	Guinea	0.64	41.57
35	United Arab Emirates	0.63	76.34	102	Nicaragua	0.65	41.22
36	Croatia	0.61	75.82	103	Saudi Arabia	0.66	40.91
37	Belgium	0.59	75.36	104	Colombia	0.67	40.56
38	Romania	0.59	75.32	105	Azerbaijan	0.73	39.14
39	Poland	0.57	74.91	106	Belarus	0.73	39.00
40	Korea, Rep	0.56	74.49	107	Russian Federation	0.73	38.97
41	United Kingdom	0.47	72.16	108	Mauritania	0.75	38.42
42	Bulgaria	0.47	72.11	109	Uganda	0.78	37.62
43	Latvia	0.46	71.76	110	Philippines	0.79	37.26
44	Italy	0.44	71.21	111	Israel	0.83	36.31
45	Spain	0.40	69.98	112	Mexico	0.85	35.71
46	Oman	0.37	69.39	113	Algeria	0.86	35.43
47	France	0.31	67.70	114	India	0.86	35.38
48	Cyprus	0.29	67.13	115	Bangladesh	0.92	33.85
49	Jamaica	0.27	66.55	116	Côte d'Ivoire	0.98	32.23
50	Gambia	0.25	65.85	117	Kenya	1.00	31.48
51	Kuwait	0.24	65.65	118	Zimbabwe	1.08	29.37
52	Panama	0.23	65.42	119	Mozambique	1.16	27.15
53	Trinidad and Tobago	0.18	63.99	120	Ukraine	1.16	27.06
54	Dominican Republic	0.17	63.71	121	Türkiye	1.19	26.41
55	Ghana	0.13	62.57	122	Egypt	1.21	25.87
56	Greece	0.13	62.55	123	Chad	1.26	24.30
57	Malaysia	0.12	62.45	124	Burundi	1.41	20.26
58	North Macedonia	0.10	61.81	125	Cameroon	1.53	17.07
59	Albania		61.41	126	Burkina Faso		16.40
60	Chile		61.05	127	Lebanon		13.81
61	Argentina	0.04	60.10	128	Iran, Islamic Rep	1.67	13.20
62	Rwanda		60.00	129	Congo, Dem. Rep		12.09
63	Paraguay		59.52	130	Ethiopia		11.26
64	Montenegro		59.03	131	Pakistan		8.09
65	Senegal		58.53	132	Nigeria		7.93
66	United States of America		58.50	133	Mali		0.00
67	El Salvador		58.44				

SOURCE: World Bank, Worldwide Governance Indicators, 2021 Update (www.govindicators.org)

For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

1.1.4 Regulatory quality

Regulatory quality indicator | 2020

	Country	Value	Score	Rank		Value Score
1	Singapore		100.00	68	Indonesia	
2	New Zealand		91.23	69	Mexico	
3	Finland		90.64	70	Moldova, Rep.	
4	Luxembourg		90.30	71	Philippines	
5	Australia		89.62	72	Ghana	
6	Denmark		88.93	73	Türkiye	
7	Netherlands		87.93	74	Dominican Republic	
8	Norway		86.45	75	El Salvador	
9	Sweden		86.04	76	Cabo Verde	
10	Canada		83.72	77	China	
11	Switzerland		83.58	78	Mongolia	
12	Germany		83.37	79	Namibia	
13	Estonia		82.11	80	Morocco	
14	United Kingdom		80.66	81	India	
15	Ireland		80.47	82	Trinidad and Tobago	
16	Iceland		79.78	83	Viet Nam	
17	Austria		78.53	84	Brazil	
18	Japan		77.26	85	Guatemala	
19	Belgium		77.18	86	Sri Lanka	
20	United States of America		74.35	87	Paraguay	
21	Israel		74.27	88	Senegal	
22	Czech Republic		74.26	89	Bosnia and Herzegovina	
23	Malta		73.67	90	Côte d'Ivoire	
24	France		73.05	91	Ukraine	
25	Latvia		72.83	92 93	Azerbaijan	
26	Mauritius		71.18		Tunisia	
27	Georgia		70.72	94	Benin	
28	Lithuania		70.17	95	Kyrgyzstan	
29 30	United Arab Emirates		70.05	96 97	Burkina Faso	
	Chile Korea, Rep.		69.21	98	Uganda	
31			68.71	90	Russian Federation	
32	Cyprus		67.89		Kenya Honduras	
33 34	Slovenia		65.74	100 101	Eswatini	
35	Brunei Darussalam Poland		65.53 64.78	101		
36			63.85	102	Lesotho	
37	Qatar		63.37	103	Argentina Mali	
38	Portugal		62.07	104	Cambodia	
39	Slovakia		61.74	105	Zambia	
40	Spain		61.62	100	Lebanon	
41	Bahrain		57.83	107	Belarus	
42	Uruquay		56.67	100	Tanzania, United Rep.	
43	Greece		55.81	110	Nicaragua	
44	Peru		55.18	111	Gambia	
45	Bulgaria		54.98	112	Egypt	
46	North Macedonia		54.68	113	Mozambique	
47	Italy		54.55	114	Nepal	
48	Hungary		53.99	115	Pakistan	
40	Oman.	0.46	53.38	116		
50	Costa Rica		53.14	117	Madagascar	
51	Croatia		52.71	118	Lao PDR	
52	Botswana		52.23	119	Mauritania	
53	Montenegro		51.73	120	Cameroon	
54	Romania		51.73	120	Guinea	
55	Panama		49.65	122	Ecuador	
56	Colombia		49.59	123	Bangladesh	
57	Kuwait		48.81	123	Angola	
58	Saudi Arabia		48.19	124	Ethiopia	
59	Armenia		46.19	125	Nigeria	
60	Albania		47.80 47.46	120	Burundi	
61	Jordan		47.46	127	Bolivia, Plurinational St	
62	South Africa		46.57	120	Chad	
63 64	Thailand Rwanda		46.02 45.30	130	AlgeriaZimbabwe	
65	Kazakhstan		45.30	131	Iran, Islamic Rep	
66			44.85 44.34	132		
67	Serbia	0.12	44.34	133	Congo, Dem. Rep.	1.54 0.00

SOURCE: World Bank, Worldwide Governance Indicators, 2021 Update (www.govindicators.org)
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1.1.5 Corruption

Corruption Perceptions Index \mid 2021

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Denmark		100.00	67	Trinidad and Tobago		31.88
1	Finland		100.00	69	India		30.43
1	New Zealand		100.00	70	Colombia		28.99
4	NorwaySingapore		95.65 95.65	70 70	Ethiopia Morocco		28.99
4	Sweden		95.65	70	North Macedonia		28.99
7	Switzerland		94.20	70	Tanzania, United Rep.		28.99
8	Netherlands		91.30	70	Viet Nam		28.99
9	Luxembourg		89.86	76	Argentina		27.54
10	Germany		88.41	76	Brazil		27.54
11	United Kingdom		85.51	76	Indonesia		27.54
12	Austria	74.00	79.71	76	Lesotho	38.00	27.54
12	Canada	74.00	79.71	76	Serbia	38.00	27.54
12	Estonia	74.00	79.71	76	Türkiye	38.00	27.54
12	Iceland	74.00	79.71	82	Gambia	37.00	26.09
12	Ireland	74.00	79.71	82	Kazakhstan	37.00	26.09
17	Australia	73.00	78.26	82	Sri Lanka		26.09
17	Belgium		78.26	85	Côte d'Ivoire		24.64
17	Japan		78.26	85	Ecuador		24.64
17	Uruguay		78.26	85	Moldova, Rep		24.64
21	France		75.36	85	Panama		24.64
22	United Arab Emirates		72.46	85	Peru		24.64
23 23	Chile		69.57	90	Albania		23.19
25	United States of America		69.57 63.77	90 90	Bosnia and Herzegovina		23.19
26	Korea, Rep		62.32	90	Malawi Mongolia		23.19
26	Portugal		62.32	90	Thailand		23.19
28	Lithuania		60.87	95	El Salvador		21.74
28	Spain		60.87	96	Algeria		20.29
30	Israel		57.97	96	Egypt		20.29
30	Latvia		57.97	96	Nepal	33.00	20.29
32	Cabo Verde	58.00	56.52	96	Philippines	33.00	20.29
32	Costa Rica	58.00	56.52	96	Zambia	33.00	20.29
34	Slovenia	57.00	55.07	101	Eswatini	32.00	18.84
35	Italy	56.00	53.62	101	Ukraine	32.00	18.84
35	Poland	56.00	53.62	103	Mexico		17.39
37	Botswana		52.17	104	Azerbaijan		15.94
37	Georgia		52.17	104	Bolivia, Plurinational St		15.94
39	Czech Republic		50.72	104	Dominican Republic		15.94
39	Malta		50.72	104	Kenya		15.94
39	Mauritius		50.72	104	Lao PDR		15.94
42 42	Cyprus		49.28 49.28	104	Paraguay		15.94 14.49
42	Rwanda Saudi Arabia		49.28	110 110	Angola Mali		14.49
45	Oman		47.83	110	Russian Federation		14.49
45	Slovakia		47.83	113	Mauritania		13.04
47	Armenia		43.48	113	Pakistan		13.04
47	Greece		43.48	115	Cameroon		11.59
47	Jordan		43.48	115	Kyrgyzstan		11.59
47	Namibia		43.48	115	Uganda		11.59
51	Malaysia		42.03	118	Bangladesh		10.14
52	Croatia	47.00	40.58	118	Madagascar		10.14
53	Montenegro	46.00	39.13	118	Mozambique	26.00	10.14
54	China	45.00	37.68	121	Guatemala		8.70
54	Romania	45.00	37.68	121	Guinea	25.00	8.70
56	Jamaica		36.23	121	Iran, Islamic Rep		8.70
56	South Africa		36.23	124	Lebanon		7.25
56	Tunisia		36.23	124	Nigeria		7.25
59	Ghana		34.78	126	Cambodia		5.80
59	Hungary		34.78	126	Honduras		5.80
59	Kuwait		34.78	126	Zimbabwe		5.80
59 62	Senegal		34.78	129	Chad		1.45
63 63	Bahrain Benin		33.33 33.33	129 131	Nicaragua Burundi		0.00
63	Bulgaria		33.33	131	Congo, Dem. Rep.		0.00
63	Burkina Faso		33.33	ارا	Brunei Darussalam		n/a
	CG: NITIO 1 GCC	TZ.UU	JJ.JJ			I I/ a	11/4

SOURCE: Transparency International, *The Corruption Perceptions Index 2021* (http://www.transparency.org/research/cpi)
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1.2.1 Extent of market dominance

Average answer to the question: In your country, how do you characterize corporate activity? [1 = dominated by a few business groups; 7 = spread among many firms] | 2021

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Switzerland	5.76	100.00	68	Jamaica	3.70	40.71
2	United States of America	5.52	93.16	69	Montenegro	3.70	40.71
3	Denmark	5.34	87.98	70	Kuwait	3.70	40.54
4	Japan	5.32	87.32	71	Iceland	3.69	40.38
5	Austria	5.19	83.58	72	Panama	3.68	40.15
6	China	5.14	82.26	73	Korea, Rep	3.68	40.06
7	Italy	5.13	81.93	74	Malta	3.67	39.60
8	United Arab Emirates	5.10	80.95	75	Cambodia	3.65	39.11
9	Belgium	5.03	79.08	76	Moldova, Rep	3.65	39.03
10	Azerbaijan	5.00	78.11	77	Côte d'Ivoire	3.62	38.39
11	Netherlands	4.99	77.82	78	Argentina	3.62	38.16
12	Indonesia	4.94	76.47	79	Colombia	3.61	38.00
13	Qatar	4.94	76.26	80	Mexico	3.57	36.80
14	Sweden	4.87	74.36	81	Burundi	3.57	36.72
15	Saudi Arabia	4.86	74.07	82	Botswana	3.55	36.28
16	Slovenia	4.85	73.69	83	Kyrgyzstan	3.54	36.06
17	Germany	4.81	72.58	84	Morocco	3.53	35.71
18	Norway	4.81	72.50	85	Brunei Darussalam	3.52	35.25
19	Poland	4.79	72.14	86	Cabo Verde	3.50	34.89
20	Spain	4.72	70.18	87	Kenya	3.48	34.17
21	Egypt	4.69	69.11	88	Belarus	3.47	34.03
22	Viet Nam	4.67	68.66	89	Burkina Faso	3.47	33.96
23	Jordan	4.62	67.29	90	Rwanda	3.47	33.87
24	Canada	4.60	66.54	91	Senegal	3.45	33.35
25	Singapore	4.59	66.28	92	Nigeria	3.44	33.20
26	Luxembourg	4.59	66.24	93	Serbia	3.43	32.86
27	Oman	4.57	65.73	94	Ukraine	3.43	32.68
28	Czech Republic	4.57	65.60	95	Dominican Republic	3.42	32.59
29	Benin	4.55	65.17	96	Thailand	3.40	32.04
30	Pakistan	4.54	64.87	97	South Africa	3.37	31.05
31	United Kingdom	4.52	64.14	98	Hungary	3.32	29.72
32	Ireland	4.46	62.65	99	Croatia	3.31	29.22
33	Finland	4.46	62.42	100	Namibia	3.30	29.11
34	Latvia	4.34	58.94	101	Lesotho	3.27	28.16
35	Australia	4.33	58.72	102	Peru	3.25	27.53
36	Lao PDR	4.31	58.16	103	Chile	3.24	27.41
37	Costa Rica	4.27	57.10	104	Lebanon	3.20	26.20
38	Mali	4.23	56.03	105	Philippines	3.18	25.69
39	France	4.20	55.02	106	Bosnia and Herzegovina	3.17	25.16
40	Cyprus	4.19	54.78	107	Madagascar	3.16	24.98
41	Portugal	4.18	54.53	108	Bangladesh	3.16	24.89
42	Iran, Islamic Rep	4.17	54.22	109	Ethiopia	3.12	23.94
43	Lithuania	4.17	54.22	110	Ecuador	3.11	23.45
44	Algeria	4.15	53.54	111	Kazakhstan	3.09	23.04
45	Guinea	4.15	53.46	112	Bolivia, Plurinational St	3.09	22.98
46	New Zealand	4.13	53.06	113	Zimbabwe	3.07	22.34
47	Bulgaria	4.09	51.74	114	Mauritius	3.06	22.08
48	Armenia	4.06	50.94	115	Zambia	3.04	21.49
49	Malaysia	4.04	50.44	116	El Salvador	3.03	21.18
50	Brazil	4.04	50.29	117	Paraguay	3.00	20.43
51	Ghana	4.03	50.16	118	Uganda	3.00	20.40
52	Estonia	4.02	49.78	119	Albania	2.98	19.89
53	Gambia	4.02	49.71	120	Tunisia	2.96	19.22
54	Bahrain	4.01	49.56	121	Mozambique	2.93	18.39
55	Georgia	3.98	48.63	122	Eswatini	2.91	17.87
56	Cameroon	3.96	47.98	123	North Macedonia	2.91	17.67
57	Uruguay	3.87	45.62	124	Nepal	2.86	16.37
58	Israel	3.86	45.34	125	Trinidad and Tobago		14.91
59	Sri Lanka		45.32	126	Congo, Dem. Rep		14.64
60	Romania		44.63	127	Malawi		12.16
61	Greece		44.21	128	Nicaragua		10.15
62	Türkiye		42.76	129	Mongolia		9.69
63	Tanzania, United Rep		42.68	130	Chad		8.48
64	Russian Federation		42.44	131	Honduras		6.82
			41.57	122	Mauritania	2.40	
65	Slovakia	3./3	41.57	132	IVIauTtaTia	2.49	5.62
65 66	India		40.82	133	Angola		0.00

SOURCE: World Economic Forum, Executive Opinion Survey 2020–2021 (http://reports.weforum.org)

For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

1.2.2 Domestic credit to private sector

Domestic credit to private sector (% GDP) \mid 2020

Rank	Country	Value	Score	Rank	· · · · · · · · · · · · · · · · · · ·	Value	Score
1	United States of America		100.00	68	Saudi Arabia		22.62
2	Japan		88.68	69	Czech Republic		22.25
3 4	China Switzerland		83.96	70	Philippines		21.70 21.56
5	Norway		77.13 75.93	71 72	Bulgaria Paraguay		20.75
6	Korea, Rep		75.36	72	Poland		20.73
7	Denmark		74.66	74	Sri Lanka		20.67
8	New Zealand		73.32	75	Ecuador		19.47
9	Thailand		73.27	76	Mongolia		18.72
10	United Kingdom	143.83	65.39	77	Serbia		18.59
11	Australia	142.29	64.65	78	Trinidad and Tobago	45.36	18.52
12	Cambodia	139.60	63.37	79	Slovenia	43.37	17.57
13	Sweden	139.17	63.17	80	Botswana	39.81	15.88
14	Qatar	138.86	63.02	81	Brunei Darussalam	39.69	15.82
15	Malaysia		60.70	82	Bangladesh		15.57
16	Singapore		59.11	83	Indonesia		15.34
17	Chile		56.22	84	Mexico		15.14
18	France		55.21	85	Hungary		15.04
19	Viet Nam		52.45	86	Albania		15.01
20	South Africa		50.24	87	Lithuania Guatemala		14.84
21	Cyprus		49.39	88 89	Latvia		14.02
22 23	Spain Lebanon		48.58 47.65	90	Belarus		13.31 12.40
24	Panama		47.03	91	Ireland		12.40
25	Luxembourg		47.27	92	Kenya		12.23
26	Portugal		45.11	93	Dominican Republic		11.45
27	Netherlands		44.94	94	Nicaragua		11.26
28	Finland		44.62	95	Algeria		11.06
29	Iceland		44.45	96	Senegal		10.90
30	Morocco		42.75	97	Burkina Faso		10.42
31	Mauritius	95.86	42.55	98	Kyrgyzstan	28.29	10.39
32	Austria	93.26	41.32	99	Ukraine	28.18	10.34
33	Kuwait	90.92	40.20	100	Moldova, Rep	27.91	10.21
34	Nepal	88.44	39.02	101	Uruguay	27.88	10.20
35	United Arab Emirates		39.01	102	Egypt		9.83
36	Germany	85.71	37.72	103	Azerbaijan		9.32
37	Italy		36.58	104	Mali		9.30
38	Jordan		36.50	105	Romania		9.29
39	Greece		36.12	106	Kazakhstan		9.13
40	Malta		36.02	107	Rwanda		8.84
41	Tunisia Georgia		35.82 34.95	108 109	Mozambique		8.73 7.75
42 43	Belgium		33.00	110	Mauritania Burundi		7.75
44	Türkiye		32.71	111	Eswatini		7.03
45	Bahrain		32.10	112	Côte d'Ivoire		6.99
46	Cabo Verde		31.76	113	Lesotho		6.45
47	Namibia		31.63	114	Madagascar		4.64
48	Armenia		31.29	115	Argentina		4.52
49	Bolivia, Plurinational St	71.20	30.82	116	Benin	15.54	4.32
50	Brazil	70.00	30.25	117	Zambia	15.19	4.16
51	Honduras	69.76	30.13	118	Pakistan	15.04	4.09
52	Israel	68.57	29.57	119	Cameroon	14.68	3.92
53	Slovakia		28.92	120	Uganda	14.22	3.70
54	Oman		27.93	121	Ghana		3.19
55	Estonia		27.79	122	Tanzania, United Rep		3.19
56	El Salvador		26.49	123	Angola		3.05
57	Costa Rica		25.66	124	Nigeria		2.70
58	Iran, Islamic Rep		25.63	125	Malawi		1.91
59 60	Montenegro		25.47	126	Guinea		1.67
60 61	Russian Federation		25.38	127	Chad		1.34
61	Croatia		25.38	128	Gambia		0.77
62 63	Bosnia and Herzegovina		24.75 24.00	129 130	Congo, Dem. Rep		0.47
64	North Macedonia Jamaica		24.00	150	Zimbabwe		0.00 n/a
65	Peru		23.74		Ethiopia		n/a
66	India		22.94		Lao PDR		n/a
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SOURCE: International Monetary Fund (IMF) International Financial Statistics and data files, and World Bank and Organisation for Economic Co-operation and Development (OECD) GDP estimates. Downloaded from World Bank, World Development Indicators (http://data.worldbank.org/data-catalog/world-development-indicators)
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1.2.3 Cluster development

Average answer to the question: In your country, how widespread are well-developed and deep clusters (geographic concentrations of firms, suppliers, producers of related products and services, and specialized institutions in a particular field)? [1 = nonexistent; 7 = widespread in many fields] | 2021

Rank	Country	Value	Score	Rank	Country	Value	Score
1	United States of America	5.71	100.00	68	Guatemala	3.86	44.26
2	China	5.35	89.27	69	Philippines	3.80	42.43
3	Switzerland	5.31	88.05	70	Panama	3.79	42.27
4	Italy	5.21	85.03	71	Romania	3.79	42.22
5	United Arab Emirates		84.53	72	Jamaica		42.22
6	Egypt		84.50	73	Poland		41.18
7	Germany		81.99	74	Uruguay		40.70
8	Netherlands		81.93	75	South Africa		40.58
9	Indonesia		81.71	76	Chile		40.37
10	Singapore		80.28	77	Rwanda		39.02
11	Austria		79.08	78	Slovakia		38.89
12	Saudi Arabia		76.90	79	Mali		38.73
13	Viet Nam		75.89	80	Iran, Islamic Rep		38.39
14	Sweden		75.45	81	Zambia		38.04
15	Norway		74.85	82	Côte d'Ivoire		37.86
16	Japan		74.53	83	Lithuania		37.68
17	Belgium		73.21	84	Serbia		36.47
18	Canada		71.98	85	Uganda		36.45
19	Korea, Rep		71.69	86	Bangladesh		36.05
20	Oman		71.04	87	Peru		35.61
21	Luxembourg		70.07	88	Armenia		35.56
22	Jordan		68.80	89	Namibia		35.08
23	Finland		68.72	90	Morocco		35.05
24	Azerbaijan		67.22	91	Nigeria		35.02
25	Denmark		67.07	92	Honduras		34.94
26	United Kingdom		65.55	93	India		34.90
27	Malaysia		65.03	94	Cabo Verde		34.80
28	Spain		64.85	95	Trinidad and Tobago		34.66
29	Ireland		64.44	96	Guinea		34.51
30	France		62.47	97	Lebanon		34.05
31	Bahrain		59.67	98	Eswatini		34.05
32	Israel		59.66	99	Montenegro		33.67
33	Pakistan		59.51	100	North Macedonia		33.55
34	Australia		57.86	101	Cameroon		33.02
35	Mexico		57.32	102 103	Burundi		32.34
36	Qatar		57.14		Belarus		31.91
37 38	Kuwait Bulgaria		56.48 55.83	104 105	Kyrgyzstan Paraguay		31.60 31.44
39	Portugal		54.20	105	Argentina		31.18
40	Ghana		53.65	107	Ukraine		30.41
41	Costa Rica		53.03	107	Bosnia and Herzegovina		30.12
42	Tanzania, United Rep.		52.16	109	Senegal		30.09
43	Iceland		51.66	110	Tunisia		29.67
44	Cyprus		51.27	111	Malawi		29.23
45	Thailand		49.40	112	Madagascar		28.83
46	Colombia		49.11	113	Ethiopia		26.36
47	Georgia		48.99	114	Ecuador		26.15
48	Lao PDR		48.73	115	Mongolia		25.75
49	Brazil		48.14	116	Nepal		25.71
50	Sri Lanka		47.94	117	Moldova, Rep.		22.40
51	Kenya		47.19	118	Mozambique		21.44
52	Gambia		47.00	119	El Salvador		21.11
53	Russian Federation		46.88	120	Bolivia, Plurinational St		21.08
54	Dominican Republic		46.77	121	Lesotho		20.99
55	Malta		46.70	122	Mauritania		20.94
56	Hungary		46.57	123	Greece		20.91
57	Türkiye		46.52	124	Benin		20.67
58	Mauritius		46.50	125	Kazakhstan		19.46
59	New Zealand		46.20	126	Croatia		17.23
60	Estonia		46.16	127	Zimbabwe		15.09
61	Latvia		45.67	128	Nicaragua		13.91
62	Brunei Darussalam		45.67	129	Albania		10.44
63	Botswana		45.64	130	Burkina Faso		10.44
64	Cambodia		45.62	131	Angola		9.02
65	Algeria		45.50	132	Chad		5.48
66	Czech Republic		45.26	133	Congo, Dem. Rep.		0.00
67	Slovenia		44.42	155	go, o eep	2.30	0.00

SOURCE: World Economic Forum, Executive Opinion Survey 2020–2021 (http://reports.weforum.org)

For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

1.2.4 R&D expenditure

Gross expenditure on R&D (%) \mid 2021

	Country	Value	Score	Rank	Country	Value
1	Israel		100.00	68	Ukraine	
2	Korea, Rep		88.55	69	North Macedonia	
3 4	Sweden		64.82 63.90	70 71	Costa Rica	
5	Belgium United States of America		63.40	71	Montenegro	
6	Japan		59.96	73	Namibia	
7	Austria		58.82	74	Chile	
8	Switzerland		57.81	75	Philippines	
9	Germany		57.76	76	Mozambique	
0	Denmark		54.40	77	Mexico	
1	Finland		53.92	78	Georgia	
2	Iceland		45.37	79	Chad	
3	China		44.06	80	Colombia	
4	France		43.22	81	Indonesia	
5	Netherlands		42.10	82	Brunei Darussalam	
6	Norway		41.76	83	Ethiopia	
7	Slovenia		39.39	84	Eswatini	
8	Czech Republic	1.99	36.51	85	Burkina Faso	0.25
9	Singapore	1.89	34.66	86	Moldova, Rep	0.23
0	Australia	1.83	33.53	87	Azerbaijan	0.22
1	Estonia	1.79	32.85	88	Burundi	
2	United Kingdom	1.71	31.29	89	Armenia	0.21
3	Canada	1.70	31.10	90	Bosnia and Herzegovina	0.21
4	Portugal	1.62	29.62	91	Pakistan	0.20
5	Hungary	1.61	29.44	92	Kuwait	0.19
б	Italy	1.53	28.08	93	El Salvador	0.17
7	Greece	1.50	27.39	94	Peru	0.17
3	United Arab Emirates	1.45	26.52	95	Mali	0.16
)	New Zealand	1.41	25.76	96	Panama	0.15
)	Spain	1.41	25.71	97	Uganda	0.14
	Poland	1.39	25.47	98	Paraguay	0.14
2	Croatia	1.25	22.82	99	Mongolia	0.13
3	Ireland	1.23	22.52	100	Kazakhstan	0.13
4	Brazil	1.21	22.08	101	Sri Lanka	0.13
5	Lithuania	1.16	21.10	102	Cambodia	0.12
5	Thailand	1.14	20.87	103	Nicaragua	0.11
7	Luxembourg		20.61	104	Bahrain	0.10
3	Russian Federation	1.10	20.05	105	Kyrgyzstan	0.09
9	Türkiye	1.09	19.88	106	Cabo Verde	0.07
)	Malaysia	1.04	18.98	107	Côte d'Ivoire	0.07
1	Egypt		17.54	108	Gambia	
2	Slovakia	0.91	16.60	109	Trinidad and Tobago	0.06
3	Serbia	0.91	16.51	110	Lesotho	0.05
4	Iran, Islamic Rep		16.10	111	Honduras	
5	Bulgaria		15.54	112	Angola	
5	Cyprus		14.97	113	Guatemala	
7	Rwanda		13.78	114	Madagascar	
3	Tunisia		13.60	115	Mauritania	
)	Latvia		12.81		Albania	
)	Jordan		12.63		Bangladesh	
1	Malta		12.34		Benin	
2	India		11.90		Bolivia, Plurinational St	
	South Africa		11.15		Cameroon	
-	Senegal		10.45		Dominican Republic	
	Belarus		9.93		Ghana	
,	Botswana		9.71		Guinea	
7	Algeria		9.66		Jamaica	
3	Viet Nam		9.61		Kenya	
)	Qatar		9.60		Lao PDR	
)	Saudi Arabia		9.44		Lebanon	
	Tanzania, United Rep		9.29		Malawi	
2	Uruguay		8.71		Morocco	n/a
3	Romania	0.47	8.48		Nepal	n/a
1	Argentina	0.46	8.23		Nigeria	n/a
	Ecuador	0.44	7.97		Zambia	n/a
5	LCGGGG, IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII					

SOURCE: UNESCO Institute for Statistics, UIS.Stat (http://data.uis.unesco.org/)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

1.2.5 ICT infrastructure

NRI Access sub-index | 2021

	Country	Value	Score	Rank	Country	Value	Sc
1	Australia		100.00	68	Costa Rica		60
2	United States of America		99.49	69	Serbia		59
3	Singapore		99.37	70	Colombia		5
4	United Kingdom		98.40	71	Lebanon		57
5	Ireland		97.73	72	South Africa		57
5	Norway		97.14	73	Montenegro		54
7	Switzerland		94.78	74	Jamaica		54
8	Luxembourg		94.53	75	Azerbaijan		54
9	Japan		93.80	76 77	Iran, Islamic Rep		53
0	Canada		92.99	77	Moldova, Rep.		53 52
1 2	Netherlands		92.87 91.97	78 79	Botswana Peru		51
2 3	Korea, Rep		91.97	80	Algeria		50
ر 4	Sweden		91.95	81	Trinidad and Tobago		4
5	France		91.68	82	Pakistan		48
5	Saudi Arabia		91.33	83	Mauritius		4
7	Poland		90.47	84	North Macedonia		4
3	Belgium		90.41	85	Tunisia		4
9	Austria		89.81	86	Kenya		46
-)	Denmark		89.67	87	Sri Lanka		4
1	Spain		89.42	88	Cambodia		4
2	Estonia		89.34	89	Paraguay		4
3	Germany		89.34	90	Ecuador		4
4	Hungary		89.26	91	Namibia	52.61	4
5	Israel		87.40	92	Mongolia	52.35	4
5	United Arab Emirates	82.70	85.14	93	Bangladesh		4
7	Czech Republic	82.37	84.69	94	Kyrgyzstan	49.05	3
3	Uruguay	82.32	84.62	95	Dominican Republic	48.87	
)	Romania	81.66	83.72	96	Cabo Verde	47.46	
)	China	80.65	82.35	97	Guatemala	47.24	3
	Qatar	80.25	81.81	98	Nigeria	46.66	
2	Russian Federation	80.01	81.48	99	Senegal	46.55	3
3	Thailand	79.69	81.04	100	Côte d'Ivoire	46.19	3
4	Italy	78.68	79.67	101	Ghana	45.55	3
5	Latvia	78.24	79.08	102	Bolivia, Plurinational St	44.79	3
5	Malaysia	78.03	78.79	103	Tanzania, United Rep	44.71	3
7	Türkiye	77.95	78.68	104	Jordan	44.42	
3	Indonesia	77.75	78.40	105	El Salvador	42.88	
9	India	76.51	76.73	106	Gambia	42.41	3
)	Malta	75.75	75.69	107	Mali	40.47	
	New Zealand		73.86	108	Zambia		
)	Panama		72.90	109	Lao PDR		
3	Slovenia		72.15	110	Rwanda		-
1	Portugal		72.04	111	Mozambique		4
5	Brazil		71.87	112	Angola		4
5	Slovakia		71.59	113	Zimbabwe		2
7	Oman		71.21	114	Philippines		
3	Bahrain		69.70	115	Honduras		
,	Viet Nam		69.47	116	Guinea		
)	Iceland		68.55	117	Lesotho		
	Lithuania		68.46	118	Burkina Faso		
-	Kazakhstan		67.89	119	Malawi		
	Chile		65.92	120	Cameroon		
	Mexico		65.80	121	Uganda		
	Kuwait		65.67	122	Madagascar		
	Argentina		65.15	123	Chad		
7	Croacia		64.75	124	Eswatini		
3	Greece		64.19	125	Ethiopia		
)	Ukraine		64.00	126	Congo, Dem. Rep		
)	Bosnia and Herzegovina		63.76	127	Burundi		
)	Albania		63.47	128	Nepal		
	Georgia		63.07		Belarus		
3	Cyprus		62.98		Benin		
1	Morocco		62.37		Brunei Darussalam		
5	Egypt		62.36		Mauritania		
5	Bulgaria	65./1	62.04		Nicaragua	n/a	

SOURCE: Portulans Institute, The Network Readiness Index 2021. Shaping the Global Recovery: How digital technologies can make the post-Covid world more equal (https://networkreadinessindex.org/)

For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

1.2.6 Urbanisation

Population of urban areas (%) | 2018

	Country	Value	Score		Country	Value	Score
1	Kuwait		100.00	68	Ecuador		58.40
1	Singapore		100.00	69	Ireland		57.65
3 4	Qatar Belgium		99.01 97.70	70 71	Armenia Morocco		57.6. 56.8.
5	Uruguay		94.63	72	Paraguay		55.8
6	Malta		93.80	73	Gambia		55.4
7	Iceland		92.89	74	Albania		54.3
8	Israel		91.28	75	Poland		54.0
9	Argentina	91.87	90.65	76	China	59.15	53.03
10	Japan	91.62	90.36	77	Georgia	58.63	52.43
11	Netherlands	91.49	90.21	78	Nicaragua	58.52	52.3
12	Luxembourg	90.98	89.63	79	Austria	58.30	52.0
13	Jordan	90.98	89.63	80	North Macedonia	57.96	51.66
14	Bahrain		87.68	81	Kazakhstan		51.05
15	Lebanon		86.88	82	Honduras		50.6
16	Denmark		86.06	83	Croatia		50.50
17	Chile		85.70	84	Cameroon		49.84
18	Sweden		85.55	85	Serbia		49.5
19 20	Brazil New Zealand		84.56 84.52	86 87	Ghana		49.48 49.04
21	United Arab Emirates		84.50	88	Azerbaijan Jamaica		49.0
22	Australia		83.92	89	Indonesia		48.6
23	Finland		83.19	90	Slovenia		47.73
24	Oman		82.22	91	Romania		47.10
25	Saudi Arabia		81.42	92	Slovakia		46.79
26	United Kingdom		80.91	93	Mauritania		46.7
27	United States of America	82.26	79.60	94	Trinidad and Tobago	53.18	46.17
28	Norway	82.25	79.59	95	Guatemala	51.05	43.72
29	Korea, Rep	81.46	78.68	96	Côte d'Ivoire	50.78	43.40
30	Canada	81.41	78.63	97	Nigeria	50.34	42.90
31	Dominican Republic	81.07	78.24	98	Namibia	50.03	42.5
32	Colombia		77.90	99	Thailand		42.45
33	France		77.51	100	Bosnia and Herzegovina		40.49
34	Spain		77.37	101	Benin		39.42
35	Mexico		77.18	102	Senegal		39.28
36	Costa Rica		76.24	103	Philippines		38.95
37 38	Greece		75.92 75.39	104 105	Congo, Dem. Rep Zambia		36.14 35.06
39	Peru		73.39	105	Egypt		34.12
40	Brunei Darussalam		74.28	107	Moldova, Rep		34.0
41	Germany		73.91	108	Mali		33.72
42	Malaysia		72.44	109	Mauritius		31.92
43	Türkiye		71.42	110	Madagascar		27.78
44	Bulgaria	75.01	71.26	111	Pakistan	36.67	27.18
45	Iran, Islamic Rep	74.90	71.14	112	Bangladesh	36.63	27.14
46	Russian Federation	74.43	70.60	113	Kyrgyzstan	36.35	26.8
47	Switzerland		69.87	114	Guinea	36.14	26.57
48	Czech Republic		69.86	115	Mozambique		26.40
49	Algeria		68.53	116	Viet Nam		26.32
50	El Salvador		67.83	117	Lao PDR		25.26
51	Hungary		67.06	118	India		24.14
52	Italy		66.01	119	Tanzania, United Rep		23.85
53	Botswana		64.87	120	Zimbabwe Burkina Faso		22.05
54 55	Bolivia, Plurinational St		64.84	121 122	Lesotho		18.77
55 56	Ukraine Tunisia		64.76 64.29	122	Kenya		17.39 16.10
57	Estonia		64.22	123	Eswatini		12.38
58	Mongolia		63.72	125	Uganda		12.3
59	Latvia		63.37	126	Cambodia		11.9
60	Panama		62.87	127	Chad		11.53
61	Lithuania		62.84	128	Ethiopia		8.89
62	Montenegro		61.84	129	Nepal		7.7
63	Cyprus		61.84	130	Sri Lanka		6.26
64	South Africa		61.31	131	Rwanda		4.8
65	Cabo Verde	65.73	60.60	132	Malawi	16.94	4.49

SOURCE: United Nations, Department of Economic and Social Affairs, Population Division, *World Urbanization Prospects: The 2018 Revision* (https://population.un.org/wup/) For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

1.3.1 Labour rights

Level of national compliance with labour rights | 2020

Rank	Country	Value	Score	Rank	Country	Value
1	Austria		100.00	67	Mauritania	
1	Cyprus	0.00	100.00	67	Mozambique	1.83
1	Finland	0.00	100.00	70	Trinidad and Tobago	1.84
1	Iceland	0.00	100.00	71	Costa Rica	1.91
1	Ireland	0.00	100.00	72	Mexico	1.94
1	Israel	0.00	100.00	73	Romania	1.95
1	Italy	0.00	100.00	74	Mauritius	2.13
1	Latvia	0.00	100.00	75	Zambia	2.21
1	Norway	0.00	100.00	76	Angola	2.27
1	Slovakia	0.00	100.00	76	Kazakhstan	2.27
1	Sweden	0.00	100.00	78	Eswatini	2.40
12	Estonia	0.15	97.99	79	Sri Lanka	2.41
12	Mongolia	0.15	97.99	80	Algeria	2.48
14	Czech Republic	0.18	97.59	81	Kuwait	2.51
14	Lithuania	0.18	97.59	82	Chile	2.68
14	Switzerland	0.18	97.59	83	Argentina	2.88
17	Denmark	0.19	97.45	84	Nigeria	2.90
17	Luxembourg	0.19	97.45	85	Botswana	2.91
19	Cabo Verde	0.32	95.71	86	Bolivia, Plurinational St	2.94
20	Kyrgyzstan	0.35	95.31	87	Congo, Dem. Rep	3.16
21	Nicaragua	0.36	95.17	88	Paraguay	3.22
21	Slovenia	0.36	95.17	89	Türkiye	3.66
23	Malawi	0.37	95.04	90	Philippines	3.97
24	Germany	0.38	94.91	91	Peru	4.20
24	Netherlands	0.38	94.91	92	Honduras	4.34
26	Belgium	0.51	93.16	93	Ecuador	4.40
26	France	0.51	93.16	94	El Salvador	4.42
26	Portugal	0.51	93.16	95	Panama	4.50
29	North Macedonia	0.52	93.03	96	Cambodia	4.54
30	Guinea	0.67	91.02	97	Pakistan	4.64
31	Australia	0.69	90.75	98	Colombia	4.84
31	Burkina Faso	0.69	90.75	99	Guatemala	5.38
31	Uruguay	0.69	90.75	100	Zimbabwe	5.45
34	Spain		90.48	101	Bangladesh	7.46
35	Albania	0.72	90.35	101	Belarus	10.00
35	Côte d'Ivoire	0.72	90.35	101	Egypt	10.00
35	Hungary	0.72	90.35		Azerbaijan	
38	Namibia	0.73	90.21		Bahrain	n/a
39	Greece	0.85	88.61		Brazil	n/a
40	Georgia	0.86	88.47		Brunei Darussalam	n/a
41	Benin	0.87	88.34		Burundi	n/a
42	Mali	0.88	88.20		Cameroon	n/a
43	Bosnia and Herzegovina	0.89	88.07		Chad	n/a
43	Bulgaria	0.89	88.07		China	n/a
43	Moldova, Rep	0.89	88.07		Ethiopia	n/a
46	Ukraine	0.94	87.40		India	n/a
47	South Africa	0.98	86.86		Iran, Islamic Rep	n/a
48	United Kingdom	1.06	85.79		Jordan	n/a
49	Canada	1.07	85.66		Kenya	n/a
50	Poland	1.10	85.25		Korea, Rep	n/a
51	Japan	1.11	85.12		Lao PDR	n/a
52	Croatia		84.99		Lebanon	n/a
53	Montenegro		83.78		Malaysia	n/a
54	Jamaica		83.51		Morocco	n/a
55	Armenia	1.40	81.23		Nepal	n/a
56	Serbia	1.41	81.10		New Zealand	n/a
50	Lesotho	1.44	80.70		Oman	n/a
57	EC30(110		80.56		Qatar	n/a
	Dominican Republic	1.45				
57			80.43		Russian Federation	n/a
57 58	Dominican Republic	1.46	80.43 78.28		Rwanda	
57 58 59	Dominican Republic Uganda	1.46				n/a
57 58 59 60	Dominican Republic Uganda Ghana	1.46 1.62 1.64	78.28		Rwanda Saudi Arabia	n/a n/a
57 58 59 60 61	Dominican Republic		78.28 78.02 77.88		Rwanda	n/a n/a n/a
57 58 59 60 61 62	Dominican Republic		78.28 78.02		Rwanda Saudi Arabia	n/a n/a n/a n/a
57 58 59 60 61 62 62	Dominican Republic	1.46 1.62 1.64 1.65 1.65 1.65	78.28 78.02 77.88 77.88		Rwanda	
57 58 59 60 61 62 62 62	Dominican Republic	1.46 1.62 1.64 1.65 1.65 1.65 1.70	78.28 78.02 77.88 77.88 77.88		Rwanda	

SOURCE: International Labour Organization, ILOSTAT (https://ilostat.ilo.org/)
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1.3.2 Labour-employer cooperation

Average answer to the question: In your country, how would you characterize labour-employer relations? [1 = generally confrontational; 7 = generally cooperative] | 2021

	Country	Value	Score	Rank		Value So
1	Denmark		100.00	68	Italy	
2	Switzerland		98.91	69	Hungary	
3	Singapore		96.28	70 71	Paraguay Poland	
4 5	Japan Netherlands		91.21 87.73	71 72	Ecuador	
6	Norway		84.80	73	Slovakia	
7	Austria		83.48	74	Uganda	
8	Luxembourg		79.50	75	Nicaragua	
9	United States of America		78.97	76	Algeria	
10	Iceland		78.46	77	Jamaica	
11	Sweden	5.42	76.82	78	Panama	4.34 38
12	Bahrain	5.41	76.24	79	Russian Federation	4.34 38
13	Estonia	5.40	75.84	80	Ghana	4.34 38
14	Ireland	5.34	73.66	81	Zimbabwe	4.33 38
15	New Zealand	5.31	72.81	82	Greece	4.31 3
16	United Arab Emirates		72.56	83	Sri Lanka	
17	Costa Rica		71.10	84	Honduras	
18	Qatar		70.45	85	Mongolia	
19	United Kingdom		70.19	86	Cabo Verde	
20	Oman		69.68	87	Kenya	
21	Finland		68.57	88	Pakistan	
22 23	Latvia Egypt		67.13 66.50	89 90	Mali Lebanon	
24	Viet Nam		66.19	91	Senegal	
25	Albania		65.94	92	Madagascar	
26	Saudi Arabia		65.53	93	Zambia	
27	Philippines		65.25	94	Uruquay	
28	Israel		64.38	95	Nigeria	
29	Malta		63.30	96	Belarus	
30	Malaysia		63.25	97	Eswatini	
31	China	5.03	62.71	98	Peru	4.13 30
32	Indonesia	5.02	62.39	99	Kyrgyzstan	4.12 30
33	Azerbaijan	4.97	60.65	100	El Salvador	4.12 30
34	Guatemala	4.96	60.37	101	Bangladesh	4.11 30
35	Germany		60.04	102	Ukraine	4.09 29
36	Benin		59.73	103	Montenegro	
37	Australia		59.56	104	Cameroon	
38	Belgium		59.12	105	Namibia	
39	Canada		58.42	106	Serbia	
40	Botswana		57.78	107	Malawi	
41 42	Lithuania Dominican Republic		57.25 56.67	108 109	Romania Nepal	
43	Guinea		56.52	110	Kazakhstan	
44	Jordan		55.71	111	Tunisia	
45	Cyprus		55.48	112	Brazil	
46	Gambia		55.04	113	Burkina Faso	
47	Lao PDR	4.80	54.70	114	Congo, Dem. Rep	3.96 24
48	Mauritius	4.75	52.81	115	Türkiye	
49	Armenia		52.46	116	North Macedonia	
50	Portugal	4.71	51.48	117	Korea, Rep	3.92 23
51	Colombia	4.69	50.66	118	Argentina	3.87 2
52	Rwanda		50.00	119	Chad	3.82 20
53	Czech Republic	4.66	49.72	120	Moldova, Rep	3.78 18
54	Brunei Darussalam	4.66	49.63	121	India	3.75
55	Cambodia		49.10	122	Morocco	
56	Chile		48.83	123	Angola	
57	France		48.39	124	Croatia	
58	Spain		47.68	125	Mozambique	
59 60	Kuwait		47.26	126	Iran, Islamic Rep	
60 61	Thailand		46.99	127	Trinidad and Tobago	
61	Mexico		46.36	128	Bolivia, Plurinational St	
62	Slovenia		45.54	129	Bosnia and Herzegovina	
63 64	Bulgaria		44.68 44.64	130 131	South Africa Mauritania	
65	Georgia Burundi		44.04	132	Ethiopia	
66	Tanzania, United Rep.		41.68	133	Lesotho	
\sim	.a.,_a, na, o,,,ca nep		11.00	100		

SOURCE: World Economic Forum, Executive Opinion Survey 2020–2021 (http://reports.weforum.org)

1.3.3 Professional management

Average answer to the question: In your country, who holds senior management positions in companies? [1 = usually relatives or friends without regard to merit; 7 = mostly professional managers chosen for merit and qualifications] | 2021

	Country	Value	Score	Rank	· · · · · · · · · · · · · · · · · · ·	Value
1	Finland		100.00	68	Trinidad and Tobago	
2	Netherlands		97.14	69	Zambia	
3	United States of America Denmark		95.99 92.97	70 71	Uganda Pakistan	
5	New Zealand		92.97	71	Malta	
6	Australia		91.57	73	Slovakia	
7	Singapore		91.18	74	Peru	
8	Switzerland		89.44	75	Argentina	
9	Ireland		89.19	76	India	
0	Norway		86.80	77	Namibia	
1	United Kingdom		86.54	78	Lao PDR	
2	Estonia		85.29	79	Dominican Republic	
3	Sweden		84.16	80	Italy	
1	France		84.06	81	Moldova, Rep.	
	Japan		79.09	82	Panama	
	China		78.98	83	Greece	
,	Lithuania		78.77	84	Brunei Darussalam	
	Indonesia		78.74	85	Türkiye	
,	Israel		77.49	86	Guatemala	
	United Arab Emirates		76.66	87	Guinea	
	Austria		76.35	88	Cambodia	
	Belgium		75.50	89	Russian Federation	
	Iceland		74.95	90	Mexico	
	Canada	5.19	74.80	91	Mongolia	4.04
	Germany	5.18	74.56	92	Montenegro	4.02
	Czech Republic	5.16	74.22	93	Belarus	4.02
	Albania	5.12	73.01	94	Bulgaria	4.01
	Qatar	5.12	72.95	95	Cyprus	3.98
	Botswana	5.10	72.44	96	Poland	3.98
	Luxembourg	5.07	71.75	97	Romania	3.93
	Rwanda	5.04	70.79	98	Bangladesh	3.87
	Zimbabwe	4.98	69.16	99	Tunisia	3.87
	Azerbaijan	4.96	68.65	100	Côte d'Ivoire	3.86
	Bahrain	4.92	67.68	101	Ecuador	3.86
	Malaysia	4.92	67.61	102	Lebanon	3.82
	Oman	4.88	66.61	103	El Salvador	3.80
	Saudi Arabia	4.88	66.60	104	Serbia	3.80
	Jamaica	4.81	64.80	105	Croatia	3.76
	Latvia	4.79	64.18	106	Cameroon	3.75
	Spain	4.78	63.95	107	Ukraine	3.74
	Costa Rica	4.77	63.61	108	Morocco	3.70
	Nigeria	4.75	63.01	109	Kuwait	
	Eswatini		62.42	110	Senegal	
	Slovenia		61.98	111	Nepal	
	Georgia		61.84	112	Burundi	
	Philippines		61.17	113	Congo, Dem. Rep.	
	Viet Nam		60.62	114	Kyrgyzstan	
	Jordan		60.57	115	Algeria	
	Brazil		60.56	116		
	Ghana		60.37	117	Madagascar	
	Tanzania, United Rep		59.90	118	Cabo Verde	
	South Africa		59.74	119	Paraguay	
	Sri Lanka		58.58	120	Bolivia, Plurinational St	
	Chile		58.09	121	North Macedonia	
	Benin		57.14	122	Mali	
	Armenia		56.70	123	Kazakhstan	
	Gambia		56.19	124	Ethiopia	
	Egypt		55.91	125	Bosnia and Herzegovina	
	Portugal		55.60	126	Iran, Islamic Rep	
	Thailand		55.53	127	Nicaragua	
	Colombia		55.42	128	Burkina Faso	
	Korea, Rep		55.40	129	Mozambique	
	Kenya		54.78	130	Lesotho	
	Mauritius		53.87	131	Angola	
	Uruguay		53.23	132	Mauritania	
)	Hungary	4.38	53.08	133	Chad	2.40

SOURCE: World Economic Forum, Executive Opinion Survey 2020–2021 (http://reports.weforum.org)

1.3.4 Relationship of pay to productivity

Average answer to the question: In your country, to what extent is pay related to employee productivity? [1 = not at all; 7 = to a great extent] | 2021

Rank	Country	Value	Score	Rank		Value Sco
1	United States of America		100.00	68	Ukraine	
2	Switzerland		94.89	69	Montenegro	
3	China		91.15	70	Rwanda	
4	Qatar		88.52	71	Greece	
5	United Arab Emirates		87.45	72	Colombia	
6	Singapore		84.96	73	Benin	
7	Saudi Arabia		81.24	74	Serbia	
8	Indonesia		80.69	75	India	
9	Netherlands		78.49	76	Spain	
10	Viet Nam		78.47	77	Kenya	
11	Ireland		77.28	78	Algeria	
12	Austria		77.19	79	Bangladesh	
13	Bahrain		76.81	80	Kazakhstan	
14	Azerbaijan		75.42	81	Moldova, Rep	
15	Korea, Rep		75.35	82	Uruguay	
16	Belgium		75.31	83	Cameroon	
17	Oman		74.99	84	Guatemala	
18	Canada		73.87	85	Jamaica	
19	Denmark		73.63	86	Guinea	
20	Estonia		72.75	87	Nigeria	
21	Gambia		71.97	88	Mongolia	
22	Iceland		71.02	89	Dominican Republic	
23	Germany		70.03	90	Romania	
24	Jordan		70.01	91	Uganda	
25	Norway		69.99	92	Brazil	
26	Sweden		69.13	93	Botswana	
27	Latvia		68.40	94	Zambia	
28	United Kingdom		68.22	95	Eswatini	
29 30	Israel Lithuania		68.15	96 97	Mexico	
			67.93	98	Côte d'Ivoire	
31	Finland		67.87	98	Lebanon	
32	Luxembourg		67.49		Peru	
33 34	Philippines		67.29	100	Türkiye	
35	Malaysia		67.02 66.04	101 102	Nepal	
36	Pakistan Chile		65.89	102	Trinidad and TobagoMali	
37	Georgia		65.66	103		
38	Australia		65.34	104	HungarySenegal	
39	Russian Federation		65.26	105	Ecuador	
40	Bulgaria		65.26	107	South Africa	
41	Costa Rica		65.23	107	North Macedonia	
42	Kyrgyzstan		64.95	109	Ethiopia	
43	Armenia		64.90	110	Bosnia and Herzegovina	
44	Malta		64.76	111	Malawi	
45	Japan		63.41	112	Zimbabwe	
46	Belarus		62.78	113	Tunisia	
47	Czech Republic		62.71	114	Panama	
48	Egypt		62.23	115	Paraguay	
49	Cambodia		62.00		Cabo Verde	
50	Thailand		61.12	117	Croatia	
51	Albania		60.58	118	Morocco	
52	France		59.21	119	Honduras	
53	Lao PDR		57.69	120	El Salvador	
54	Mauritius		57.54	121	Chad	
55	Cyprus		57.13	122	Lesotho	
56	Slovakia		56.81	123	Nicaraqua	
57	Sri Lanka		56.79	123	Iran, Islamic Rep	
58	New Zealand		56.49	124	Argentina	
					9	
59 60	Ghana Tanzania, United Rep.		56.12 55.28	126 127	Burundi Madagascar	
61	Brunei Darussalam		54.77	127	Congo, Dem. Rep.	
62	Slovenia		54.77	120	Mozambique	
63	Poland		53.81	130	Bolivia, Plurinational St	
64	Namibia		53.75	130	Burkina Faso	
	Italy					
65 66			53.51	132	Angola	
66 67	Kuwait Portugal	3.92	53.51 53.01	133	Mauritania	1.97 0.1

SOURCE: World Economic Forum, Executive Opinion Survey 2020–2021 (http://reports.weforum.org)

1.3.5 Enterprise software

Enterprise software market (weighted by GDP) \mid 2021

Rank	Country	Value	Score		Country	Value Score
1	Mauritius		100.00	68	Senegal	
2	United States of America		90.56	69	Georgia	
3	Iran, Islamic Rep		85.93	70	Poland	
4	Finland		84.53	71	Lao PDR	
5	Jamaica		81.80	72	Honduras	
6	Mongolia		73.89	73	El Salvador	
7	Denmark		69.77	74	Bahrain	
8	Switzerland		69.31	75	Latvia	
9	United Kingdom		68.15	76	Paraguay	
10	Netherlands		67.40	77	Burkina Faso	
11	Burundi		64.07	78	Kenya	
12	Montenegro		64.02	79	Kazakhstan	
13	Sweden		63.72	80	Uganda	
14	Canada		60.15	81	Ethiopia	
15	New Zealand		58.02	82	Ireland	
16	Germany		53.67	83 84	Angola	
17	Bosnia and Herzegovina		49.43	85	Mexico	
18	Australia		47.25 43.84	86	SerbiaZambia	
19 20	Japan Malta			87		
			43.27		Guatemala	
21	France		43.17	88	Lithuania	
22 23	Luxembourg		42.89 42.78	89 90	Morocco Rwanda	
	Norway		42.78	90	Cameroon	
24 25	Belgium Lebanon		42.76	91	Chad	
25 26	Belarus		40.89	92	Dominican Republic	
27	Czech Republic		40.09	93	Nepal	
28	Korea, Rep		39.39	95	Namibia	
29	Israel		39.38	96	Malawi	
30	Austria		38.20	97	Philippines	
31	Malaysia		37.42	98	Panama	
32	South Africa		36.31	99	India	
33	Sri Lanka		33.00	100	Nigeria	
34	Hungary		31.62	100	Tanzania, United Rep.	
35	Ukraine		31.60	102	Cyprus	
36	Azerbaijan		30.64	102	Côte d'Ivoire	
37	Croatia		30.15	103	Brunei Darussalam	
38	Chile		29.91	105	Nicaragua	
39	Singapore		29.51	105	Thailand	
40	Iceland		29.21	107	Greece	
41	Slovakia		29.21	107	Madagascar	
42	Brazil		29.01	109	Bangladesh	
43	Jordan		28.77	110	Guinea	
44	Italy		27.98	111	Russian Federation	
45	Colombia		27.80	112	Kuwait	
46	Moldova, Rep.		27.19	113	Benin	
47	Armenia		26.83	114	Saudi Arabia	
48	North Macedonia		26.79	115	Qatar	
49		0.14	26.65	116		0.05 9.31
50	Ghana		26.36	117	Argentina	
51	Costa Rica		26.03	118	Oman	
52	United Arab Emirates		24.87	119	Pakistan	
53	Slovenia		24.18	120	Romania	
54	Tunisia		23.82	121	Viet Nam	
55	Spain		23.74	122	Zimbabwe	
56	Mozambique		23.74	123	Egypt	
57	Portugal		23.10	123	Indonesia	
58	Bolivia, Plurinational St		23.07	124	Türkiye	
59	Ecuador		22.77	125	Gambia	
				126	Lesotho	
60 61	Algeria		22.14	120		
61	Uruguay		21.94		Cabo Verde	
62	Kyrgyzstan		21.76		Congo, Dem. Rep	
63 64	Botswana		21.11		Eswatini	
64 65	Bulgaria		20.85		Mali	
65 66	Cambodia		20.69		Mauritania	
66 67	Estonia	0.11	20.51 20.37		Trinidad and Tobago	n/a n/a

 $\textbf{SOURCE:} Statista, Technology Market Outlook: Enterprise Software (\underline{https://www.statista.com/outlook/tmo/software/enterprise-software/worldwide?currency=usd); GDP data to the total statista of$ come from World Development Indicators

1.3.6 Cloud computing

Cloud computing market (weighted by GDP) \mid 2021

Rank	Country	Value	Score	Rank	Country	Value	Score
1	United States of America	0.75	100.00	68	Ecuador		15.09
2	Finland	0.67	89.23	69	Bulgaria		14.96
3	Switzerland	0.55	74.05	70	Cambodia		14.85
4	Singapore		70.94	71	India		14.80
5	Sweden		69.98	72	Lebanon		14.77
6	Denmark		69.91	73	Kazakhstan		14.69
7	New Zealand		66.20	74	Panama		14.69
8	United Kingdom		65.21	75	Philippines		14.56
9	Netherlands		63.85	76	Chile		14.31
10	Canada		51.76	77	Georgia		14.27
11	Iran, Islamic Rep		49.57	78	Lithuania		14.26
12	Australia		49.14	79	El Salvador		13.93
13	Germany	0.36	48.39	80	Bahrain		13.74
14	South Africa	0.34	44.81	81	Latvia	0.10	13.73
15	Norway		42.33	82	Paraguay		13.69
16	Belgium	0.30	40.05	83	Saudi Arabia		13.45
17	Luxembourg	0.30	40.02	84	Russian Federation		13.30
18	Kenya	0.30	39.91	85	Dominican Republic		12.75
19	France		39.62	86	Rwanda		12.06
20	Austria	0.28	37.49	87	Cameroon	0.09	11.80
21	Portugal	0.28	37.39	88	Chad	80.0	11.33
22	Spain		36.43	89	Nepal		11.03
23	Ireland		35.07	90	Namibia	80.0	10.91
24	Japan		32.22	91	Guatemala	80.0	10.87
25	Italy	0.24	32.16	92	Viet Nam		10.67
26	Korea, Rep	0.24	31.91	93	Nigeria	80.0	10.60
27	Malta	0.23	31.06	94	Malawi		10.57
28	Israel	0.22	29.10	95	Romania		10.34
29	Mongolia	0.20	26.52	96	Zimbabwe	0.08	10.18
30	Iceland	0.20	26.21	97	Egypt	0.07	9.91
31	Mozambique	0.19	24.88	98	Tanzania, United Rep	0.07	9.85
32	Mauritius	0.18	23.93	99	Senegal	0.07	9.66
33	Bosnia and Herzegovina	0.18	23.65	100	Cyprus	0.07	9.63
34	Belarus	0.18	23.48	101	North Macedonia	0.07	9.62
35	Serbia	0.17	23.28	102	Côte d'Ivoire	0.07	9.57
36	Czech Republic	0.17	23.16	103	Brunei Darussalam	0.07	9.53
37	Montenegro	0.17	22.97	104	Nicaragua	0.07	9.52
38	Costa Rica	0.17	22.84	105	Honduras	0.07	9.37
39	Uruguay	0.17	22.50	106	Bangladesh	0.07	9.30
40	Croatia	0.16	21.64	107	Madagascar	0.07	9.12
41	Malaysia	0.16	21.49	108	Qatar	0.07	8.92
42	Mexico	0.16	21.37	109	Pakistan	0.06	8.48
43	Brazil	0.16	20.82	110	Guinea	0.06	8.42
44	Colombia	0.16	20.81	111	Ethiopia	0.06	8.40
45	Hungary	0.15	19.77	112	Türkiye	0.06	8.35
46	Jamaica	0.15	19.57	113	Botswana	0.06	7.58
47	Moldova, Rep	0.15	19.51	114	Indonesia	0.06	7.54
48	Armenia	0.14	19.26	115	Benin	0.06	7.50
49	Thailand	0.14	19.26	116	Angola	0.06	7.36
50	Peru	0.14	19.13	117	Albania	0.05	7.31
51	China	0.14	18.90	118	Lao PDR		7.09
52	Ukraine	0.14	18.68	119	Argentina	0.05	7.06
53	Poland	0.14	18.61	120	Burkina Faso	0.05	6.76
54	United Arab Emirates	0.14	18.60	121	Uganda	0.05	6.60
55	Slovakia	0.14	18.59	122	Kuwait	0.05	6.30
56	Estonia	0.14	18.40	123	Zambia	0.05	6.29
57	Jordan	0.13	17.70	124	Oman		6.22
58	Sri Lanka		17.37	125	Burundi		0.00
59	Slovenia		17.35	125	Gambia		0.00
60	Azerbaijan		17.10	125	Lesotho		0.00
61	Tunisia		17.10	_	Cabo Verde		n/a
62	Bolivia, Plurinational St		16.51		Congo, Dem. Rep.		n/a
63	Morocco		16.09		Eswatini		n/a
64	Algeria		15.89		Mali		n/a
	Kyrgyzstan		15.62		Mauritania		n/a
65							
66	Ghana	0.12	15.48		Trinidad and Tobago	n/a	n/a

SOURCE: Statista, Technology Market Outlook: Public Cloud (https://www.statista.com/outlook/tmo/public-cloud/worldwide): GDP data come from World Development Indicators For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

1.3.7 Firms with website

Firms with website (% of total) | 2021

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Finland		100.00	68	Türkiye	49.38	46.07
2	Denmark		96.20	69	India		45.52
3	Netherlands		95.67	70	Viet Nam		45.17
4	Japan		95.19	71	Moldova, Rep.		44.59
5	Switzerland		95.01	72	Kenya		43.67
6 7	Austria		94.14	73	Pakistan		43.21
8	Sweden Germany		93.91 92.28	74 75	Bulgaria Thailand		41.82 41.59
9	Belgium		89.09	76	Malawi		40.90
10	Norway		85.44	70	Honduras		39.28
11	United Kingdom		85.36	78	Rwanda		38.24
12	Malta		85.26	79	El Salvador		38.12
13	Slovenia		85.26	80	Egypt		38.01
14	Czech Republic		84.73	81	Mali		37.78
15	New Zealand		84.64	82	Dominican Republic		37.55
16	Iceland		84.42	83	Mexico		36.91
17	Ireland		84.18	84	Montenegro		36.39
18	Canada		83.53	85	Mauritania		35.93
19	Luxembourg	80.76	82.33	86	Mozambique	40.30	35.58
20	Australia	80.37	81.87	87	Nicaragua	40.10	35.35
21	Estonia	79.79	81.21	88	Namibia	39.40	34.54
22	South Africa	79.60	80.98	89	Zimbabwe	38.70	33.73
23	Serbia	79.10	80.41	90	Benin	38.30	33.27
24	Ecuador	78.30	79.48	91	Mongolia	37.50	32.35
25	Lithuania	77.87	78.99	92	Ethiopia	34.80	29.23
26	Jordan		78.10	93	Senegal		29.00
27	Spain		77.72	94	Ghana		27.38
28	Slovakia		76.53	95	Malaysia		25.42
29	Croatia		75.56	96	Lao PDR		24.72
30	Italy		75.40	97	Madagascar		23.11
31	Belarus		73.94	98	Bangladesh		19.41
32	United States of America		73.19	99	Nepal		19.18
33	Paraguay		71.74	100	Burundi		18.60
34	Cyprus		71.63	101	Cambodia		16.98
35	Poland		71.52	102	Cameroon		15.13
36	France		70.47	102	Tanzania, United Rep		15.13 14.90
37 38	Korea, Rep		69.31 69.09	104 105	Gambia Nigeria		14.79
39	Peru		68.97	105	Indonesia		12.71
40	Uruguay		68.85	107	Uganda		11.21
41	Bosnia and Herzegovina		67.70	108	Guinea		10.98
42	Latvia		67.40	109	Sri Lanka		10.51
43	Colombia		67.36	110	Côte d'Ivoire		9.94
44	Azerbaijan		65.50	111	Congo, Dem. Rep		8.66
45	China		65.39	112	Lesotho		6.24
46	Ukraine	63.90	62.85	113	Chad	9.50	0.00
47	Lebanon	63.50	62.38		Algeria	n/a	n/a
47	North Macedonia	63.50	62.38		Angola	n/a	n/a
49	Hungary	63.41	62.29		Bahrain	n/a	n/a
50	Eswatini	62.50	61.23		Botswana	n/a	n/a
51	Israel	62.25	60.94		Brunei Darussalam	n/a	n/a
52	Greece		60.73		Burkina Faso		n/a
53	Portugal		60.69		Cabo Verde		n/a
54	Albania		58.11		Chile		n/a
55	Zambia		57.19		Costa Rica		n/a
56	Russian Federation		56.61		Iran, Islamic Rep		n/a
57	Guatemala		56.03		Jamaica		n/a
58	Armenia		55.45		Kuwait		n/a
59	Kyrgyzstan		55.11		Mauritius		n/a
60	Tunisia		54.30		Oman		n/a
61	Morocco		53.03		Panama		n/a
62	Brazil		50.13		Qatar		n/a
63	Philippines		49.56		Saudi Arabia		n/a
64 65	Romania		49.45		Singapore		n/a
65	Georgia Kazakhstan		48.18 47.25		Trinidad and TobagoUnited Arab Emirates		n/a n/a
66							

SOURCE: OECD, ICT Access and Use by Businesses, OECD Telecommunications and Internet Statistics (database) (https://doi.org/10.1787/9d2cb97b-en); World Bank, Enterprise Surveys (<u>www.enterprisesurveys.org</u>)



Pillar 2 Attract

2.1.1 FDI regulatory restrictiveness

FDI regulatory restrictiveness index score \mid 2020

Rank	Country	Value	Score	Rank	Country	Value Sco
1	Luxembourg	0.00	100.00	68	India	0.21 45.
2	Portugal	0.01	99.19	69	Saudi Arabia	0.21 44.0
2	Slovenia	0.01	99.19	70	China	0.21 43.2
4	Czech Republic	0.01	98.38	71	Jordan	0.22 41.6
5	Netherlands	0.01	97.03	72	New Zealand	0.23 37.5
5	Romania	0.01	97.03	73	Malaysia	0.26 31.6
7	Estonia	0.02	96.22	74	Russian Federation	0.26 30.2
7	Georgia	0.02	96.22	75	Algeria	0.27 28.6
9	Armenia	0.02	95.95	75	Thailand	0.27 28.6
9	Finland	0.02	95.95	77	Indonesia	0.35 7.3
9	Lithuania	0.02	95.95	78	Philippines	0.37 0.0
12	Latvia	0.02	95.41		Angola	n/a n
12	Spain	0.02	95.41		Bahrain	n/a n
14	Germany	0.02	94.86		Bangladesh	n/a n
15	Montenegro	0.02	94.59		Benin	
16	Colombia	0.03	94.05		Bolivia, Plurinational St	n/a n
16	North Macedonia	0.03	94.05		Botswana	n/a n
18	Hungary		93.24		Bulgaria	
19	Costa Rica		92.70		Burkina Faso	
20	Greece		92.43		Burundi	
21	Denmark		92.16		Cabo Verde	
22	Croatia		91.89		Cameroon	
23	Bosnia and Herzegovina		91.08		Chad	
24	Belgium		90.27		Congo, Dem. Rep	
24	United Kingdom		90.27		Côte d'Ivoire	
26	Ireland		89.46		Cyprus	
27	France		88.92		Dominican Republic	
28	Slovakia		87.84		Ecuador	
28	Uruguay		87.84		El Salvador	
30	Serbia		87.57		Eswatini	
31	Italy		87.03		Ethiopia	
31	Japan		87.03		Gambia	
33	Cambodia		86.49		Ghana	
34	South Africa		86.22		Guatemala	
35	Albania		85.68		Guinea	
35	Chile		85.68		Honduras	
37	Singapore		85.14		Iran, Islamic Rep	
37	Sweden		85.14		Jamaica	
37	Türkiye		85.14		Kenya	
40	Moldova, Rep.		84.86		Kuwait	
41	Morocco		82.97		Lesotho	
42	Mongolia		81.62		Madagascar	
42	Poland		81.62		Malawi	
44	Azerbaijan		80.27		Mali	
44	Peru		80.27		Malta	
46	Brazil		79.19		Mauritania Mauritius	
47	Switzerland Norway		78.65 78.11		Mozambique	
48 49	Belarus				Namibia	
50	United States of America		77.84		Nepal	
51			77.03		•	
52	Austria		72.43 70.54		Nicaragua	
53	Kazakhstan		69.46		Nigeria Oman	
54	Egypt		69.19		Pakistan	
55	Israel Ukraine		68.38		Panama	
56						
50 57	Viet Nam		65.95 65.68		Paraguay Qatar	
58	Korea, Rep		64.59		Rwanda	
59	Kyrgyzstan		64.05		Senegal	
60	Brunei Darussalam		61.62		Sri Lanka	
61	Lebanon		61.08		Tanzania, United Rep	
62	Australia		60.81		Trinidad and Tobago	
63	Canada		57.57		Uganda	
64	Iceland		55.95		United Arab Emirates	
65	Tunisia		54.05		Zambia	
66	Mexico		50.27		Zimbabwe	
67	Lao PDP	0.19	JU.27 40.10		ZITTOGOWC	11/a II.

SOURCE: OECD, FDI Regulatory Restrictiveness Index (FDI Index) (https://www.oecd.org/investment/fdiindex.htm)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

2.1.2 Financial globalisation

Financial Globalisation (de facto) sub-index | 2019

	Country	Value	Score	Rank	Country	Value	Scor
1	Luxembourg		100.00	68	Oman		60.4
2	Mauritius		99.45	69	Colombia		59.5
3 4	Singapore		98.58 98.04	70 71	Senegal		59.1° 58.8°
5	Ireland Malta		98.04	71	North MacedoniaViet Nam		58.4
6	Netherlands		96.76	73	Costa Rica		58.2
7	Cyprus		96.34	74	Thailand		58.1
8	Switzerland		96.12	75	Moldova, Rep.		58.0
9	Belgium		92.47	76	Argentina		57.9
10	United Kingdom		92.45	77	Nicaragua		57.5
11	Kuwait		90.79	78	Albania		57.3
12	Norway		90.00	79	Poland		56.8
13	Sweden		89.74	80	Burkina Faso		56.6
14	Finland		89.50	81	Russian Federation		56.6
15	Bahrain		89.17	82	Zambia		55.1
16	Denmark		88.73	83	Honduras		54.9
17	France		87.78	84	Iceland		54.5
18	Austria		86.91	85	Tunisia		54.0
19	Brunei Darussalam		85.56	86	Lao PDR		53.1
20	Canada	87.27	85.06	87	Mexico	61.20	52.1
21	Qatar	86.63	84.26	88	Bosnia and Herzegovina		49.2
22	Lebanon	85.81	83.23	89	Peru		48.9
23	Germany	85.43	82.74	90	Korea, Rep		48.6
24	Montenegro	85.33	82.62	91	Mauritania	57.77	47.8
25	Portugal	85.27	82.54	92	Botswana	57.53	47.5
26	Spain	85.03	82.24	93	Belarus	57.48	47.5
27	Georgia	84.47	81.53	94	Côte d'Ivoire	56.55	46.3
28	United Arab Emirates	83.68	80.54	95	El Salvador	56.41	46.1
29	Estonia	83.17	79.90	96	Ghana	53.99	43.1
30	Mongolia	82.81	79.45	97	Brazil	53.80	42.8
31	Hungary	81.55	77.86	98	Philippines	53.57	42.5
32	Australia	81.43	77.70	99	Gambia	53.18	42.0
33	Panama	81.40	77.66	100	Madagascar		41.9
34	Latvia	80.63	76.69	101	Zimbabwe		40.9
35	Azerbaijan		76.05	102	Egypt		40.9
36	United States of America		75.85	103	Dominican Republic		40.6
37	Slovakia		75.59	104	Indonesia		38.7
38	Czech Republic		75.22	105	Ecuador		38.4
39	Trinidad and Tobago		75.10	106	Morocco		38.4
40	Kazakhstan		74.80	107	Türkiye		38.3
41	Ukraine		74.39	108	Guinea		37.2
42	Italy		74.11	109	Uganda		35.4
43	Japan		73.18	110	Benin		35.3
44	Chile		72.85	111	Rwanda		35.30
45	Cambodia		72.30	112	Paraguay		35.0
46	Slovenia		72.02	113	Sri Lanka		33.2
47	Jamaica		71.81	114	China		33.00
48	Malaysia		71.45	115	Bolivia, Plurinational St		31.8
49 50	Greece		70.83	116 117	Nigeria		30.8
50	New Zealand		70.52	117	Mali		30.8
51	Mozambique		69.81	118	Cameroon		29.6
52 53	Cabo Verde		68.29 66.63	119 120	Tanzania, United RepGuatemala		26.4
	Lithuania						
54	Angola		66.21	121	Malawi		24.4
55 56	Eswatini Serbia		65.76 65.30	122 123	India Burundi		21.9 18.8
			65.39				
57 58	Bulgaria		64.86 64.76	124	Pakistan		17.4
58 59	Croatia		64.76 64.44	125	Kenya Algeria		16.4
60	Lesotho		64.44 63.78	126 127	Chad		16.2 8.2
	Armenia Namibia						7.6
61			63.43	128	Ethiopia		
62 63	Jordan		63.35	129	Nepal Bangladesh		5.9 2.6
63 64	Uruguay		62.42 61.97	130 131	3		0.0
	Kyrgyzstan			151	Iran, Islamic Rep		
65 66	South AfricaSaudi Arabia		61.89		Congo, Dem. Rep		n/ n/
	Dauul Alduld	na.82	61.80		DULIMINA	11/2	11/

SOURCE: Gygli, Savina, Florian Haelg, Niklas Potrafke, & Jan-Egbert Sturm (2019): The KOF Globalisation Index – Revisited. Review of International Organizations, 14(3), 543–574 (https://doi.org/10.1007/s11558-019-09344-2)

2.1.3 Migrant stock

Adult migrant stock (%) \mid 2020

Rank	Country	Value	Score	Rank	Country	Value	Scor
1	United Arab Emirates		100.00	68	Benin		39.7
2	Qatar		96.92	69	Kyrgyzstan		39.6
3	Kuwait		96.86	70	Rwanda		39.0
4	Bahrain		94.66	71	Mali		39.0
5	Luxembourg		89.43	72	Burundi		38.8
6	Oman		88.55	73	Eswatini		38.4
7	Singapore		86.49	74	Mauritania		37.2
8	Saudi Arabia		86.05	75	Cabo Verde		36.2
9	Israel		79.60	76	Angola		35.6
10	Australia		79.56	77	Ecuador		35.1
11	Brunei Darussalam		78.84	78	Slovakia		34.6
12	Switzerland		78.47	79	Uganda		34.3
13 14	Jordan		76.80	80	Peru		32.5
15	New Zealand		76.51 74.98	81 82	Paraguay Azerbaijan		31.6
16	Kazakhstan		73.49	83	Korea, Rep		30.3
17	Lebanon		73.49	84	Uruguay		30.3
18	Canada		73.23	85	Cameroon		29.9
19	Sweden		69.27	86	Kenya		29.5
20	Germany		68.83	87	Colombia		29.1
21	Austria		68.83	88	Nepal		29.0
22	Iceland		68.47	89	Pakistan		28.9
23	Côte d'Ivoire		67.69	90	Mauritius		28.7
24	Belgium		67.05	91	Moldova, Rep.		28.5
25	Ireland		66.61	92	Ghana		26.2
26	United States of America		66.22	93	Romania		26.1
27	Estonia		65.78	94	Japan		25.7
28	Norway		64.89	95	Iran, Islamic Rep		25.7
29	Cyprus		64.20	96	Senegal		25.70
30	Croatia		62.81	97	Poland		24.3
31	Gambia	2.82	62.48	98	Zambia		23.8
32	Latvia	2.82	62.37	99	Bulgaria	1.10	23.7
33	United Kingdom	2.82	62.33	100	Congo, Dem. Rep	1.08	23.4
34	Spain	2.81	62.26	101	Georgia	1.08	23.2
35	Netherlands	2.81	62.21	102	Mozambique	1.07	23.1
36	France	2.81	62.13	103	Malawi	1.02	21.9
37	Slovenia	2.79	61.75	104	Bangladesh	0.88	18.80
38	Greece	2.72	60.12	105	Guinea		18.3
39	Montenegro	2.71	59.97	106	Bolivia, Plurinational St	0.84	17.8
40	Belarus	2.70	59.68	107	Tanzania, United Rep	0.82	17.5
41	Denmark	2.69	59.46	108	Bosnia and Herzegovina	0.75	16.0
42	Ukraine	2.65	58.64	109	Ethiopia	0.72	15.3
43	Serbia	2.58	57.04	110	Lao PDR	0.72	15.2
44	Costa Rica		56.38	111	Nigeria		14.6
45	Malaysia		55.92	112	Albania		13.8
46	Italy		55.68	113	El Salvador		13.0
47	Portugal		54.49	114	Mongolia		12.7
48	Russian Federation		52.29	115	Lesotho		12.2
49	Chile		51.78	116	Nicaragua		11.7
50	Panama		49.09	117	Algeria		11.6
51	Armenia		48.71	118	Guatemala		11.50
52	Türkiye		48.20	119	Jamaica		11.4
53	Namibia		47.38	120	Egypt		11.3
54	Dominican Republic		47.15	121	Cambodia		11.19
55	Finland		47.11	122	Tunisia		9.1
56	Botswana		46.09	123	Brazil		8.4
57	North Macedonia		45.55	124	India		8.3
58	South Africa		45.38	125	Mexico		8.19
59 60	Burkina Faso		43.89	126	Honduras		7.3
60 61	Hungary		43.45	127	Morocco		5.2
61	Chad		43.29	128	Philippines		3.6
62	Argentina		43.11	129	Madagascar		3.2
63 64	Lithuania		42.81	130	Sri Lanka		1.8
64 65	Zimbabwe		41.78	131	Indonesia		1.7
65	Czech Republic Trinidad and Tobago		41.74 40.78	132 133	Viet Nam		0.5
66							

SOURCE: United Nations Population Division, Trends in International Migrant Stock: Migrants by Age and Sex (https://www.un.org/development/desa/pd/content/international-migrant-stock)

2.1.4 International students

Tertiary inbound mobility ratio (%) | 2021

1 1 1	Cyprus Luxembourg	26.06	100.00	68	Oman	200
1	Luvambaura					
	_		100.00	69	Italy	
	Qatar		100.00	70	Cameroon	
1	United Arab Emirates		100.00	71	Israel	
5	Australia		99.75	72	Côte d'Ivoire	
	New Zealand		79.67	73	Azerbaijan	
7	Singapore		73.51	74	Botswana	
	United Kingdom		71.64	75	Morocco	
	Switzerland		68.27	76	Burkina Faso	
	Austria		67.66	77	Türkiye	
1	Canada		62.20	78	Madagascar	
	Kyrgyzstan		59.59	79	Egypt	
	Czech Republic		55.07	80	Dominican Republic	
	Bahrain		48.89	81	Albania	
	Hungary		48.32	82	Mauritania	
5	Malta		47.68	83	Mongolia	
7	Jordan		46.89	84	Cabo Verde	
	Netherlands		44.81	85	Thailand	1.31
9	Estonia	11.09	42.48	86	Kenya	
)	Uganda	10.73	41.12	87	Costa Rica	1.16
	Ireland		41.05	88	Ghana	
	Denmark	10.49	40.19	89	Guinea	
	Latvia	10.43	39.95	90	Mali	
	Germany	10.11	38.73	91	Honduras	0.83
	Belgium	10.04	38.47	92	Ecuador	0.79
	Portugal	9.71	37.20	93	Iran, Islamic Rep	0.77
	Lebanon	9.59	36.72	94	Mexico	0.71
	France	9.17	35.14	95	Lao PDR	0.58
	Slovakia	9.04	34.62	96	Chile	0.57
	Georgia	8.72	33.40	97	Algeria	0.56
	Iceland	8.45	32.35	98	Eswatini	0.51
	Finland	8.05	30.83	99	Zimbabwe	0.47
	Malaysia		28.62	100	China	
	Bulgaria		27.51	101	Congo, Dem. Rep	
	Sweden		27.37	102	Sri Lanka	
	Senegal		26.96	103	El Salvador	
	Mauritius		25.67	104	Viet Nam	
	Slovenia		25.53	105	Mozambique	
	Moldova, Rep.		25.37	106	Lesotho	
	Bosnia and Herzegovina		25.16	107	Brazil	
	Lithuania		22.91	108	Guatemala	
	Armenia		22.60	109	Colombia	
	Belarus		22.53	110	India	
	Romania		21.70	111	Indonesia	
	Kazakhstan		21.70	112	Nepal	
	Japan		20.01	112	Angola	
	·		19.83		Bangladesh	
	United States of America				Bolivia, Plurinational St	
	North Macedonia		19.68 18.97		Cambodia	
	Burundi		18.21		Ethiopia	
	Namibia		18.18		Gambia	
	Serbia		18.02		Jamaica	
	Saudi Arabia		16.43		Kuwait	
	Norway		16.32		Malawi	
	Chad		15.32		Montenegro	
	Ukraine		15.24		Nicaragua	
	Poland		14.71		Nigeria	
	Brunei Darussalam		14.20		Pakistan	
	Spain		14.10		Panama	
	Rwanda		13.87		Paraguay	
	Argentina	3.50	13.34		Peru	
	Greece	3.50	13.34		Philippines	n/a
	Croatia	3.49	13.31		Tanzania, United Rep.	n/a
	South Africa	3.47	13.23		Trinidad and Tobago	n/a
,	Korea, Rep	3.26	12.40		Uruguay	n/a
	Tunisia		11.78		Zambia	

SOURCE: UNESCO Institute for Statistics, UIS.Stat (http://data.uis.unesco.org/)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

2.1.5 Brain gain

Average answer to the question: To what extent does your country attract talented people from abroad? [1 = not at all; 7 = to a great extent—attracts the best and brightest from around the world] | 2021

Rank	Country	Value	Score	Rank	Country	Value Scor
1	Singapore	6.12	100.00	68	Sri Lanka	3.70 45.9
2	Switzerland	6.10	99.66	69	Georgia	3.67 45.3
3	Luxembourg	5.80	93.04	70	Madagascar	
4	United Arab Emirates	5.66	89.80	71	Paraguay	3.66 44.9
5	United States of America	5.60	88.41	72	Lithuania	3.64 44.5
6	Saudi Arabia	5.54	87.11	73	Angola	3.64 44.5
7	China	5.42	84.43	74	Cameroon	3.63 44.3
8	Qatar	5.42	84.36	75	Mozambique	3.59 43.3
9	Bahrain	5.38	83.44	76	Trinidad and Tobago	3.57 42.9
10	Netherlands	5.23	80.15	77	Spain	3.56 42.7
11	Canada	5.20	79.39	78	Russian Federation	3.51 41.5
12	Malta	5.17	78.74	79	Latvia	3.51 41.5
13	New Zealand	5.11	77.52	80	Ukraine	3.48 41.0
14	Azerbaijan	5.06	76.40	81	Cabo Verde	3.45 40.1
15	United Kingdom		76.01	82	Armenia	3.44 40.0
16	Ireland	4.96	74.03	83	Pakistan	3.44 40.0
17	Australia	4.94	73.58	84	Mexico	3.39 38.9
18	Belgium	4.86	71.81	85	South Africa	3.38 38.8
19	Oman		69.24	86	Albania	
20	Malaysia		68.33	87	Guatemala	3.35 38.0
21	Germany		67.10	88	Colombia	3.33 37.5
22	Guinea		66.16	89	Czech Republic	
23	Denmark		65.52	90	Kyrgyzstan	
24	Indonesia		65.13	91	Eswatini	
25	Gambia		65.09	92	Congo, Dem. Rep.	
26	Rwanda		64.79	93	Philippines	
27	Norway		64.29	94	Peru	
28	Mauritius		62.68	95	Chad	
29	Estonia		62.15	96	Ethiopia	
30	Côte d'Ivoire		61.46	97	Italy	
31	Iceland		60.33	98	-	
32	Viet Nam		60.32	99	Uruguay Belarus	
33 34	Austria		59.33 58.93	100 101	Mauritania Ecuador	
	Senegal			101		
35	Kenya		58.49		Lesotho	
36	Sweden		58.12	103	Montenegro	
37	Thailand		57.63	104	Hungary	
38	Botswana		57.62	105	Poland	
39	Ghana		56.78	106	India	
40	Zambia		56.12	107	Algeria	
41	Israel		55.96	108	Mongolia	
42	Tanzania, United Rep.		55.95	109	Lebanon	
43	Dominican Republic		55.78	110	Nepal	
44	France		55.77	111	Honduras	
45	Chile		55.43	112	El Salvador	
46	Cambodia		54.69	113	Burkina Faso	
47	Portugal		53.53	114	Argentina	
48	Bangladesh		53.32	115	Türkiye	
49	Egypt		52.90	116	Slovenia	
50	Kuwait		52.61	117	Bulgaria	
51	Costa Rica		52.50	118	Brazil	
52	Panama		52.47	119	Tunisia	
53	Nigeria		51.88	120	Bolivia, Plurinational St	
54	Cyprus		51.63	121	Greece	
55	Uganda		51.55	122	Romania	
56	Jamaica	3.95	51.39	123	Slovakia	
57	Kazakhstan		50.97	124	Serbia	
58	Benin		50.88	125	Zimbabwe	
59	Korea, Rep	3.92	50.79	126	Nicaragua	
60	Namibia	3.90	50.35	127	Croatia	2.08 9.6
61	Japan	3.89	50.15	128	Iran, Islamic Rep	
62	Malawi	3.88	49.80	129	North Macedonia	1.99 7.6
63	Jordan	3.86	49.48	130	Bosnia and Herzegovina	1.65 0.0
64	Mali	3.81	48.39		Brunei Darussalam	n/a n/
65	Finland	3.78	47.65		Moldova, Rep	n/a n/
66	Burundi	3.77	47.43		Morocco	n/a n/
67	Lao PDP	2.76	47.24			

SOURCE: World Economic Forum, Executive Opinion Survey 2020–2021 (http://reports.weforum.org)

2.2.1 Tolerance of minorities

Discrimination and violence against minorities | 2021

	Country	Value	Score		Country	Value	Score
1	Iceland		100.00	67	Ukraine		43.48
1	Ireland		100.00	69	Mozambique		42.39
3 4	Finland		98.91 91.30	70 70	Nicaragua		41.30 41.30
5	Portugal Sweden		86.96	70	Nicaragua South Africa		41.30
6	Luxembourg		82.61	73	North Macedonia		40.22
7	Canada		81.52	73	Romania		40.22
7	Eswatini		81.52	75	Azerbaijan		39.13
7	Jamaica		81.52	75	Cambodia		39.13
7	Singapore		81.52	75	Ecuador		39.13
11	Korea, Rep	2.30	80.43	75	United Kingdom	6.10	39.13
11	Oman	2.30	80.43	75	Zimbabwe	6.10	39.13
13	Uruguay	2.40	79.35	80	Mexico	6.30	36.96
14	Japan	2.50	78.26	81	France	6.40	35.87
15	Benin	2.60	77.17	81	Moldova, Rep		35.87
15	Gambia		77.17	83	Brunei Darussalam		34.78
15	Mongolia		77.17	83	United States of America		34.78
15	New Zealand		77.17	85	Bosnia and Herzegovina		33.70
19	Lesotho		76.09	86	Israel		32.61
19 19	Malta		76.09	86 88	Spain		32.61
22	Switzerland		76.09 75.00	88	ChinaIndonesia		28.26 28.26
23	United Arab Emirates		73.00	88	Serbia		28.26
24	Costa Rica		72.83	88	Tunisia		28.26
24	Trinidad and Tobago		72.83	92	Algeria		27.17
26	Australia		71.74	92	Lao PDR		27.17
27	Chile		70.65	94	Burundi		26.09
27	Ghana	3.20	70.65	94	Côte d'Ivoire	7.30	26.09
29	Lithuania	3.30	69.57	94	Georgia	7.30	26.09
29	Madagascar	3.30	69.57	94	Mauritania	7.30	26.09
29	Norway	3.30	69.57	94	Philippines	7.30	26.09
32	Qatar	3.40	68.48	94	Thailand	7.30	26.09
33	Hungary	3.60	66.30	100	Estonia		25.00
33	Netherlands		66.30	101	Colombia		23.91
33	Slovenia		66.30	102	Brazil		21.74
36	Denmark		65.22	103	Uganda		20.65
37	Argentina		64.13	104	Lebanon		19.57
38	Austria		63.04	105 105	Chad		18.48
38 40	Botswana		63.04 61.96	105	Kazakhstan Kenya		18.48 18.48
41	Albania		60.87	105	Russian Federation		18.48
41	Belgium		60.87	109	Angola		17.39
41	Kuwait		60.87	109	Kyrgyzstan		17.39
44	Bulgaria		59.78	109	Mali		17.39
44	Greece		59.78	112	India		16.30
46	Italy	4.30	58.70	113	Egypt	8.30	15.22
47	Mauritius	4.40	57.61	113	Latvia	8.30	15.22
48	Burkina Faso		56.52	115	Morocco	8.50	13.04
49	Czech Republic		55.43	116	Bangladesh	8.60	11.96
49	Dominican Republic		55.43	116	Jordan		11.96
49	Namibia		55.43	116	Peru		11.96
49	Paraguay		55.43	116	Sri Lanka		11.96
53	Malawi		54.35	120	Cameroon		10.87
54	Croatia		52.17	121	Nigeria		9.78
54	Tanzania, United Rep.		52.17	121	Pakistan		9.78
56 57	Honduras		51.09	123	Saudi Arabia		7.61
57 58	Cyprus		50.00 48.91	124 125	Montenegro		6.52 4.35
58	Viet Nam		48.91	125	Iran, Islamic Rep		4.35
60	Armenia		47.83	127	Congo, Dem. Rep.		3.26
60	Zambia		47.83	127	Guatemala		3.26
62	Malaysia		46.74	127	Nepal		3.26
63	El Salvador		45.65	130	Ethiopia		2.17
64	Bolivia, Plurinational St		44.57	131	Bahrain		1.09
64	Panama		44.57	131	Rwanda		1.09
64	Poland	5.60	44.57	133	Türkiye	9.70	0.00
67	Slovakia	F 70	43.48				

SOURCE: The Fund for Peace, *Fragile States Index 2021* (https://fragilestatesindex.org/)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

2.2.2 Tolerance of immigrants

The percentage of respondents answering "Good place" to the question: Is the city or area where you live a good place or not a good place to live for immigrants from other countries? \mid 2020

nk 1	Country	Value	Score		Country	Value
	United Arab Emirates		100.00	65	Eswatini	
	Canada		98.46	65	Korea, Rep	
	Luxembourg		95.38	65	Mexico	
	New Zealand		95.38	71	Armenia	
9	Norway		95.38	71	Bangladesh	
)	Australia		93.85	71	Japan	
,	Ireland		93.85	71	Jordan	
3	Portugal		92.31	75	Bosnia and Herzegovina	—
;	Sweden		92.31	75	Lesotho	—
3	Uruguay		92.31	75	Ukraine	
	United States of America		90.77	78	Azerbaijan	
	Gambia		89.23	78	Burundi	
3	Benin		87.69	78	Viet Nam	
3	Paraguay		87.69	81	Cyprus	
	Spain		87.69	81	India	
	Denmark		84.62	81	Namibia	
	Jamaica		84.62	81	Peru	
	Mauritius		84.62	81	Poland	
	Nepal		84.62	81	Trinidad and Tobago	
	Singapore		84.62	87	Lebanon	
	Argentina		83.08	87	Sri Lanka	
	Iceland		83.08	87	Zimbabwe	
	Qatar		83.08	90	Angola	
	Brazil		81.54	90	Congo, Dem. Rep.	
	United Kingdom		81.54	90	Tunisia	
,	Saudi Arabia		80.00	93	Türkiye	
7	Burkina Faso		78.46	94	Egypt	
	Costa Rica		78.46	94	Kazakhstan	—
)	Bahrain		76.92	94	Panama	
)	Côte d'Ivoire		76.92	97	Iran, Islamic Rep	
	Finland		76.92	97	Moldova, Rep	
)	Netherlands		76.92	97	Rwanda	
	Switzerland		76.92	97	Tanzania, United Rep	
) -	Germany		75.38	101	Albania	
	•					
	Guinea		75.38	101	Mauritania	
	Malta		75.38	103	Algeria	
	ltaly		73.85	103	Honduras	
,	Senegal		73.85	103	Morocco	
)	Ethiopia		72.31	103	Slovakia	—
1	Georgia		72.31	107	Pakistan	
)	Ghana		72.31	108	Czech Republic	
)	Russian Federation		72.31	108	Estonia	
,	Montenegro		70.77	108	Madagascar	
	Nicaragua		70.77	108	North Macedonia	
;	South Africa		70.77	108	Romania	
;	Zambia		70.77	113	Lithuania	
	Kuwait		69.23	113	Uganda	
	Chile		67.69	115	Belarus	
	Dominican Republic		67.69	115	Bulgaria	
	Kenya	_	67.69	115	Greece	
	Austria		66.15	118	Indonesia	
	El Salvador		66.15	118	Latvia	
	Kyrgyzstan		66.15	118	Mongolia	
	Mali		66.15	121	Israel	
	Serbia		66.15	122	Malawi	
	Botswana		64.62	123	Croatia	
	Mozambique		63.08	124	Slovenia	
	Philippines		63.08	124	Thailand	
	Cameroon		61.54	126	Guatemala	
)	France		61.54	127	Cambodia	
1	Nigeria		61.54	127	Malaysia	
	Belgium		60.00	129	Lao PDR	
	Chad		60.00	130	Hungary	
	Colombia		60.00	150	Brunei Darussalam	
	Bolivia, Plurinational St		58.46		Cabo Verde	
5	China		58.46		Oman	11/d

SOURCE: The Gallup World Poll (2006–2020). Data kindly provided by Gallup, Inc.

2.2.3 Social mobility

Average answer to the question: In your country, to what extent do individuals have the opportunity to improve their economic situation through their personal efforts regardless of the socioeconomic status of their parents? [1 = not at all; 7 = to a great extent] | 2021

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Finland	6.22	100.00	68	Kazakhstan	4.36	43.64
2	Switzerland	6.15	97.76	69	Burkina Faso	4.36	43.56
3	Iceland	6.13	97.24	70	Lao PDR	4.36	43.56
4	Denmark	6.07	95.40	71	Guatemala	4.36	43.40
5	New Zealand	5.94	91.54	72	Egypt	4.35	43.14
6	Singapore	5.88	89.79	73	Italy	4.33	42.69
7	Estonia	5.84	88.52	74	Botswana	4.33	42.66
8	United States of America	5.80	87.18	75	Senegal	4.32	42.37
9	Australia	5.79	87.10	76	Tunisia	4.32	42.23
10	Luxembourg	5.76	86.16	77	Romania	4.31	42.13
11	Austria	5.76	86.01	78	Poland	4.30	41.80
12	Norway	5.71	84.56	79	Jamaica	4.30	41.68
13	Netherlands	5.63	82.05	80	Montenegro	4.28	41.21
14	Sweden	5.53	79.16	81	Burundi	4.27	40.89
15	Saudi Arabia	5.52	78.71	82	Dominican Republic	4.27	40.69
16	United Arab Emirates	5.50	78.28	83	Moldova, Rep	4.25	40.20
17	Japan	5.49	77.90	84	Mauritania	4.24	40.04
18	Lithuania	5.40	75.12	85	Belarus	4.23	39.72
19	United Kingdom	5.37	74.15	86	Serbia	4.21	39.13
20	Qatar	5.36	73.89	87	Paraguay	4.20	38.64
21	Ireland	5.34	73.44	88	Brunei Darussalam	4.18	38.13
22	Canada	5.25	70.45	89	Morocco	4.18	38.00
23	Bahrain	5.24	70.18	90	Guinea	4.16	37.57
24	France		69.17	91	Ghana	4.15	37.10
25	Costa Rica		68.80	92	Brazil		36.45
26	Slovenia		68.79	93	Colombia		36.22
27	Belgium		68.45	94	Mali		35.69
28	China		68.43	95	Thailand		35.39
29	Malaysia		68.15	96	Nigeria		35.35
30	Azerbaijan		67.10	97	Namibia		34.17
31	Malta		65.63	98	Korea, Rep		33.86
32	Benin		65.43	99	Malawi		33.77
33	Chile		65.29	100	Bangladesh		33.40
34	Czech Republic		65.07	101	Algeria		33.02
35	Latvia		64.44	102	Ukraine		32.51
36	Israel		64.21	103	Ecuador		31.94
37	Spain		63.17	103	Congo, Dem. Rep.		31.75
38	Indonesia		63.04	105	Croatia		31.64
39	Germany		62.45	106	Cambodia		31.40
40	Rwanda		61.37	107	Türkiye		31.32
41	Oman		60.63	107	Madagascar		31.30
42	Armenia		56.81	109	South Africa		31.07
43	Slovakia		56.69	110	Hungary		29.33
44	Viet Nam		56.67	111	Eswatini		29.18
45	Mongolia		54.28	112	Zambia		28.73
46	Mauritius		53.51	113	Bulgaria		28.37
47	Uruquay		53.01	114	Cabo Verde		28.20
48	Pakistan		53.00	115			26.59
40	Portugal		52.41	116	Mexico Bolivia, Plurinational St		25.43
50	Georgia		51.58	117	India		25.33
51	Cyprus		50.46	118	Bosnia and Herzegovina		24.65
52	Panama		49.08	119	Argentina		22.89
53	Trinidad and Tobago		48.65	120	Nepal		21.95
54	Sri Lanka		48.00	120	North Macedonia		21.09
55	Uganda		46.86	122	Chad		20.51
	9						
56 57	Tanzania, United Rep.		46.85	123 124	HondurasZimbabwe		18.78
	Russian Federation		46.68				18.51
58 50	Cameroon		46.11	125	El Salvador		14.21
59 60	Kuwait		45.90 45.47	126	Lesotho		14.15
60	Côte d'Ivoire		45.47	127	Nicaragua		12.00
61	Peru		45.23	128	Iran, Islamic Rep		10.73
62	Jordan		44.86	129	Ethiopia		10.08
63	Philippines		44.83	130	Lebanon		9.69
64	Kyrgyzstan		44.79	131	Mozambique		7.08
65	Greece		44.76	132	Albania		6.87
66	Gambia		44.76	133	Angola	2.93	0.00
67	Kenya	4.36	43.67				

SOURCE: World Economic Forum, Executive Opinion Survey 2020–2021 (http://reports.weforum.org)

2.2.4 Economic empowerment of women

Women, Business and the Law index score \mid 2021

Rank		Value	Score	Rank		Value	Score
1	Belgium		100.00	68	Burkina Faso		75.22
1	Canada		100.00	68	Mozambique		75.22
1	DenmarkFrance		100.00 100.00	68	Singapore		75.22 75.22
1	Greece		100.00	68 68	Türkiye United Arab Emirates		75.22
1	Iceland		100.00	73	Cambodia		73.45
1	Ireland		100.00	73	Tanzania, United Rep.		73.45
1	Latvia		100.00	73	Zambia		73.45
1	Luxembourg	100.00	100.00	76	Benin	80.62	72.57
1	Portugal	100.00	100.00	76	Israel	80.62	72.57
1	Spain	100.00	100.00	76	Kenya	80.62	72.57
1	Sweden	100.00	100.00	76	Nepal	80.62	72.57
13	Estonia	97.50	96.46	80	Chile	80.00	71.68
13	Finland		96.46	80	Saudi Arabia		71.68
13	Germany		96.46	82	Angola		70.80
13	Italy		96.46	82	Argentina		70.80
13	Netherlands		96.46	82	Panama		70.80
13	New Zealand		96.46	85	Azerbaijan		69.9
13 20	United Kingdom		96.46 95.58	85 85	Congo, Dem. Rep Japan		69.9°
20	Austria		95.58	85	Philippines		69.9
20	Hungary		95.58	89	Lesotho		69.03
20	Norway		95.58	89	Thailand		69.03
20	Slovenia		95.58	91	Malawi		68.14
25	Peru	95.00	92.92	92	Ethiopia		67.26
26	Cyprus	94.38	92.04	92	Kyrgyzstan	76.88	67.26
26	Paraguay	94.38	92.04	94	Burundi	76.25	66.37
28	Croatia	93.75	91.15	95	Belarus	75.62	65.49
28	Czech Republic	93.75	91.15	95	China	75.62	65.49
28	Lithuania		91.15	95	Morocco		65.49
28	Poland		91.15	98	Ghana		64.60
28	Serbia		91.15	98	Honduras		64.60
33	Albania		87.61	98	Trinidad and Tobago		64.60
33	United States of America		87.61	101	India		63.72
35 35	Bulgaria Romania		86.73 86.73	102 103	Guinea Russian Federation		62.83
37	Ecuador		84.96	103	Uganda		61.95
37	Mauritius		84.96	105	Madagascar		60.18
39	Bolivia, Plurinational St		84.07	106	Guatemala		58.4
39	El Salvador		84.07	107	Gambia		56.64
39	Malta	88.75	84.07	107	Kazakhstan	69.38	56.64
39	Mexico	88.75	84.07	109	Jamaica	68.12	54.87
39	Uruguay	88.75	84.07	110	Senegal	66.88	53.10
44	Georgia	88.12	83.19	111	Chad		52.2
44	Lao PDR		83.19	112	Sri Lanka	65.62	51.33
44	South Africa		83.19	113	Bahrain		50.44
44	Switzerland		83.19	114	Indonesia		49.56
48	Armenia		82.30	114	Tunisia		49.56
48	Moldova, Rep.		82.30	116	Botswana		48.67
50 51	Zimbabwe		81.42	117	Nigeria		47.79 44.25
51 51	Costa Rica		80.53 80.53	118 119	Mali Cameroon		44.23
51	Dominican Republic		80.53	120	Lebanon		41.59
51	Namibia		80.53	121	Algeria		39.82
51	Nicaragua		80.53	122	Pakistan		37.17
56	Bosnia and Herzegovina		78.76	123	Brunei Darussalam		33.63
56	Brazil		78.76	124	Egypt		30.09
56	Korea, Rep		78.76	125	Malaysia		29.20
56	Mongolia	85.00	78.76	126	Bangladesh		28.32
56	Montenegro	85.00	78.76	127	Mauritania	48.12	26.55
56	North Macedonia	85.00	78.76	128	Jordan		24.78
56	Slovakia		78.76	129	Eswatini		23.89
56	Ukraine		78.76	130	Oman		13.27
56	Viet Nam		78.76	131	Kuwait		7.96
65	Colombia		77.88	132	Iran, Islamic Rep		2.65
66	Rwanda	83.75	76.99	133	Qatar		0.00

SOURCE: World Bank (2022). *Women, Business and the Law 2022*. Washington, DC: World Bank. (https://wbl.worldbank.org/en/wbl)

For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

2.2.5 Gender parity in high-skilled jobs

Adjusted gender parity in high-skilled jobs \mid 2021

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Eswatini	1.00	100.00	68	Madagascar	0.79	73.92
2	North Macedonia	1.00	99.93	69	Burundi		73.35
3	Brazil		99.78	70	Philippines		72.99
4	Greece		99.35	71	Lesotho		72.97
5	Zimbabwe		98.91	72	Kenya		72.12
6	Chile		98.40	73	Estonia		71.69
7	Germany		98.04	74	Armenia		70.97
8	Norway		97.78	75	Georgia		70.55
9	Belgium		96.88	76	Zambia		69.40
10	Iceland		96.87	77	Peru		69.22
11	Denmark		96.57	78	Azerbaijan		68.51
12	Sweden		95.85	79	Lithuania		67.35
13	Spain		95.20	80	Jamaica		67.04
14 15	Ireland Finland		94.84 94.78	81 82	Ukraine		66.66 66.58
16			94.76	83	Nigeria Colombia		66.26
17	France		94.40	84	Malaysia		64.83
18	Korea, Rep		93.73	85	Kazakhstan		63.01
19	Paraguay		93.73	86	Burkina Faso		62.51
20	Portugal		92.95	87	Sri Lanka		62.24
21	Nicaragua		91.44	88	Malta		62.05
22	Bosnia and Herzegovina		91.07	89	Kyrgyzstan		61.68
23	Israel		91.03	90	Kuwait		61.60
24	Ecuador		90.24	91	Latvia		60.92
25	Mexico		90.16	92	Algeria		60.68
26	Guatemala		90.16	93	Russian Federation		59.60
27	Uruguay		90.04	94	Uganda		57.67
28	United States of America		90.00	95	Jordan		57.62
29	Cabo Verde		89.98	96	Rwanda		57.38
30	Croatia		89.78	97	Cameroon		56.48
31	Argentina		89.59	98	Moldova, Rep		56.20
32	Cyprus	0.92	89.45	99	Japan	0.64	54.74
33	Austria		88.96	100	Mongolia		54.60
34	Luxembourg	0.91	88.91	101	Cambodia	0.63	53.10
35	Slovenia	0.91	88.51	102	Ghana	0.58	46.40
36	Serbia	0.91	88.14	103	Türkiye	0.55	43.24
37	Thailand	0.90	87.89	104	Nepal	0.55	42.68
38	Namibia	0.90	87.70	105	Belarus	0.52	39.82
39	Indonesia	0.90	87.26	106	Tunisia	0.52	39.64
40	Netherlands	0.89	86.66	107	Mozambique	0.52	38.77
41	Slovakia	0.88	85.25	108	Oman	0.51	38.16
42	United Kingdom	0.88	84.65	109	Malawi	0.48	34.01
43	Montenegro	0.87	84.06	110	Iran, Islamic Rep	0.48	33.55
44	Canada	0.87	83.62	111	Angola	0.47	33.05
45	Switzerland		83.13	112	Ethiopia	0.46	32.24
46	Costa Rica	0.87	83.09	113	Tanzania, United Rep		30.11
47	Viet Nam	0.86	82.92	114	Guinea		24.24
48	Trinidad and Tobago		82.48	115	Bahrain		23.89
49	Honduras		82.41	116	Senegal		22.64
50	Panama		82.18	117	Bangladesh		17.71
51	Lebanon		80.48	118	Egypt		16.29
52	Brunei Darussalam		80.09	119	United Arab Emirates		16.07
53	Albania		80.03	120	India		15.47
54	Singapore		79.66	121	Côte d'Ivoire		13.05
55	Hungary		78.84	122	Congo, Dem. Rep.		12.87
56	Czech Republic		78.76	123	Gambia		9.68
57	Romania		78.12	124	Mali		6.02
58	Lao PDR		78.00	125	Pakistan		3.39
59	Italy		77.53	126	Benin		2.66
60	Poland		76.15	127	Qatar		2.42
61	Mauritius		75.80	128	Chad		0.00
62	South Africa		75.65		China		n/a
63	Bolivia, Plurinational St		75.00		Mauritania		n/a
64	Dominican Republic		74.95		Morocco		n/a
	El Salvador	0.80	74.79		New Zealand	n/a	n/a
65 66	Bulgaria		74.75		Saudi Arabia		n/a

SOURCE: International Labour Organization, ILOSTAT (https://ilostat.ilo.org/)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

2.2.6 Leadership opportunities for women

Average answer to the question: In your country, to what extent do companies provide women with the same opportunities as men to rise to positions of leadership? [1 = not at all; 7 = to a great extent] | 2021

	Country	Value	Score		Country		Score
1	Finland		100.00	68	Montenegro		53.75
2	Albania		99.33	69	Ghana		53.62
3	Iceland		97.79	70 71	Kuwait		53.0
4 5	Denmark Estonia		88.91	71 72	Serbia		52.7 52.6
6	Lithuania		88.20 87.64	73	Panama Sri Lanka		52.3
7	Singapore		86.64	74	Slovakia		50.2
8	United Arab Emirates		86.29	75	Spain		50.2
9	Latvia		86.28	76	Cyprus		49.44
10	Norway		86.07	77	Namibia		49.2
11	Philippines		85.73	78	Uruguay		47.96
12	Moldova, Rep		85.30	79	Guinea	4.48	47.65
13	New Zealand		85.02	80	Korea, Rep		46.89
14	Rwanda	5.64	84.57	81	Jamaica	4.45	46.78
15	Egypt	5.61	83.42	82	Ukraine	4.44	46.3
16	Bahrain	5.56	81.92	83	Hungary	4.44	46.36
17	Sweden	5.54	81.22	84	Senegal	4.44	46.3
18	Slovenia	5.35	75.36	85	Tunisia	4.42	45.74
19	United States of America	5.35	75.33	86	Madagascar	4.42	45.69
20	Thailand	5.30	73.72	87	Colombia	4.41	45.40
21	Saudi Arabia	5.30	73.68	88	Kenya	4.39	44.8
22	Switzerland		72.90	89	Pakistan		43.1
23	Australia		72.35	90	Greece		42.96
24	Oman		72.22	91	Cabo Verde		42.0
25	China		71.97	92	Chile		41.6.
26	Czech Republic		71.57	93	Nigeria		41.40
27	Luxembourg		71.55	94	Zimbabwe		41.36
28	Ireland		71.53	95	Argentina		40.99
29	Qatar		71.14	96	Morocco		40.95
30	United Kingdom		71.10	97	Mauritius		40.89
31	Russian Federation		69.20	98 99	South Africa		40.83
32 33	Malaysia Armenia		68.13 67.75	100	Ecuador Honduras		39.89
34	Netherlands		67.49	100	Guatemala		39.7
35	Georgia		66.66	101	Poland		39.28
36	Algeria		65.87	103	Côte d'Ivoire		38.89
37	Indonesia		65.20	104	Peru		37.96
38	Gambia		64.36	105	Lebanon		37.82
39	Bulgaria		64.07	106	Malawi		37.6
40	Romania		63.38	107	Nicaragua		37.58
41	Austria	4.97	63.31	108	Brazil	4.13	36.76
42	Azerbaijan	4.97	63.17	109	Cameroon	4.11	35.88
43	Zambia	4.96	62.82	110	Eswatini	4.08	35.13
44	Belgium	4.95	62.74	111	Türkiye	4.08	34.95
45	Jordan	4.93	61.99	112	Mali	4.03	33.62
46	Brunei Darussalam	4.91	61.41	113	Italy	4.03	33.60
47	Kyrgyzstan		61.28	114	Bangladesh		33.13
48	Israel		60.79	115	Japan		32.7
49	Benin		60.12	116	Nepal		30.88
50	Belarus		59.77	117	North Macedonia		30.63
51	Canada		59.02	118	Paraguay		30.13
52	Lao PDR		58.86	119	Mozambique		27.34
53	Viet Nam		58.62	120	Angola		24.80
54	Germany		58.58	121	Bosnia and Herzegovina		22.87
55	Costa Rica		58.14	122	Mexico		22.37
56	Cambodia		57.91	123	El Salvador		21.3
57	Malta		57.49	124	Croatia		20.3
58	Mongolia		57.13	125	Congo, Dem. Rep		19.0
59 60	Kazakhstan		56.93 55.07	126 127	India		18.35
60 61	France		55.97	127	Burkina Faso Bolivia, Plurinational St		15.1
61 62	Portugal		55.69 55.67	128 129			12.4 10.7
62 63	Burundi Uganda		55.17	130	Chad Mauritania		9.4
64	Dominican Republic		54.89	130	Ethiopia		9.4.
65	Botswana		54.25	132	Iran, Islamic Rep		6.6
66	Trinidad and Tobago		53.95	133	Lesotho		0.0
			22.22	100	2000110		0.0

SOURCE: World Economic Forum, Executive Opinion Survey 2020–2021 (http://reports.weforum.org)

Pillar 3 Grow

3.1.1 Vocational enrolment

Vocational enrolment (%) | 2021

Rank	Country	Value	Score	Rank	Country	Value	Sco
1	Bolivia, Plurinational St	62.56	100.00	68	Mongolia	9.69	15.0
2	Finland	44.09	70.30	69	Malaysia		14.4
3	Slovenia		69.44	70	Philippines		14.3
4	Belgium		67.93	71	Mozambique		14.2
5	Netherlands		60.42	72	Korea, Rep		14.0
6	Hungary		59.80	73	Tunisia		14.0
7	Bosnia and Herzegovina		59.75	74	Burundi		13.7
8	Croatia		59.71	75	Lithuania		13.3
9	Honduras		59.23	76	Cyprus		12.9
10	Switzerland		57.97	77	Armenia		12.9
11	Serbia		57.22	78	Alleria		12.8
12	Austria		55.40	79	Albania		12.4
13	Czech Republic		54.79	80	Morocco		12.4
14	Montenegro		53.09	81	Kyrgyzstan		12.1
15	Luxembourg		52.32	82	Colombia		12.0
16	Italy		51.94	83	Mauritius		11.4
17	Bulgaria		51.53	84	Ethiopia		10.6
18	United Kingdom		47.62	85	South Africa		10.6
19	Slovakia		46.52	86	Bahrain		10.1
20	Guatemala		46.42	87	Ukraine		10.1
21	Australia		46.33	88	Senegal		8.9
22	Norway		45.04	89	Côte d'Ivoire		7.6
23	Poland		44.67	90	Bangladesh		7.5
24	Mexico		44.57	91	Canada		6.8
25	Romania		44.53	92	Uganda		6.5
26	North Macedonia		43.88	93 94	Brazil		6.3
27	Costa Rica		40.43		Eswatini		5.7
28	Uruguay		39.25	95	Sri Lanka		5.6
29	Portugal		37.01	96 97	Benin		5.4
30	Estonia		35.16		Georgia		5.4
31	Egypt		34.83	98	India		4.5
32	Cameroon		34.19	99	Pakistan		4.4
33	Türkiye		33.64	100	Ghana		4.0
34	Denmark		32.44	101	Jordan		3.9
35	Sweden		32.43	102	Burkina Faso		3.7
36	Latvia		31.86	103	Madagascar		3.6
37 38	Israel		31.63	104 105	Guinea		3.4
39	Indonesia		31.10		Kuwait		2.9
	New Zealand		30.78	106	Cabo Verde		
40	Germany		30.78	107	Lesotho		2.8
41	Spain		30.38 29.75	108	Peru		2.6
42	Congo, Dem. Rep		29.73	109 110	Nepal United Arab Emirates		
43 44	Chinalreland		27.97	111	Chad		2.0 1.7
45	Iceland		27.78	112	Qatar		1.2
46	France		27.70	113	Lao PDR		1.1
47	Lebanon		26.99	114	Mauritania		0.6
48	Panama		26.65	115	Cambodia		0.4
40	Malta		25.96		Saudi Arabia		0.4
50				116 117			0.0
51	El Salvador		25.45 25.02	117	Tanzania, United Rep.		0.0
	Greece			118			
52 53	Iran, Islamic Rep Paraguay		24.57		Argentina Botswana		n/ n/
54	Russian Federation		23.06 22.75		Gambia		n/
					Jamaica		n/
55 56	Angola Ecuador		22.16		Kenya		n/ n/
56 57	Moldova, Rep.		22.15 20.48		Malawi		n/
58	•				Namibia		
58 59	Azerbaijan		20.11				n/
	Rwanda Mali		19.74		Nicaria		n/
60 61			19.06		Nigeria		n/
61	Belarus Brunei Darussalam		18.98		Singapore		n/
62			18.51		Trinidad and Tobago		n/
63	Chile		18.02		United States of America		n/
64 65	Japan		17.88		Viet Nam		n/
65 66	Dominican Republic Thailand		17.52 17.50		Zambia Zimbabwe		n/ n/
	LUGUALIS						

SOURCE: UNESCO Institute for Statistics, UIS.Stat (http://data.uis.unesco.org/)

3.1.2 Tertiary enrolment

Tertiary enrolment (%) \mid 2021

Rank	Country	Value	Score	Rank		Value	Sco
1	Greece		100.00	68	Slovakia		30.4
2	Türkiye	115.04	77.19	69	Oman	45.48	29.
3	Australia		76.61	70	Mauritius		28.
4	Korea, Rep		65.88	71	North Macedonia		28.
5	Argentina		63.84	72	Mexico		28.0
6	Latvia		63.44	73	Malaysia		27.8
7	Chile		62.24	74	Morocco		26.
8	Finland		62.14	75	Egypt		25.
9	Spain		62.09	76	Bosnia and Herzegovina		24.6
10	Singapore		60.87	77	Indonesia		23.5
11	Cyprus		59.10	78	Philippines		23.0
12	United States of America		58.69	79	Azerbaijan		22.8
13	Netherlands		58.15	80	Jordan		21.6
14	Belarus		57.81	81	Tunisia		21.
15	Austria		57.73	82	Brunei Darussalam		20.6
16	Russian Federation		57.68	83	El Salvador		19.
17	Norway		55.52	84	India		18.8
18	Ukraine		55.14	85	Viet Nam		18.
19	Denmark		54.57	86	Jamaica		17.
20	New Zealand		53.53	87	Botswana		16.6
21	Belgium		53.41	88	Honduras		16.
22	Slovenia		51.88	89	Namibia		15.2
23	Iceland		51.68	90	South Africa		15.0
24	Sweden		51.50	91	Cabo Verde		14.9
25	Canada		50.39	92	Bangladesh		14.3
26	Ireland		50.04	93	Guatemala		13.9
27	Estonia		49.39	94	Sri Lanka		13.5
28	Germany		48.91	95	Qatar		12.9
29	Bulgaria		48.81	96	Nicaragua		12.
30	Lithuania		47.88	97	Ghana		11.5
31	Peru		47.01	98	Luxembourg		11.3
32	Kazakhstan		46.97	99	Cambodia		8.8
33	Saudi Arabia		46.94	100	Cameroon		8.5
34	Poland		45.95	101	Senegal		8.3
35	Mongolia		45.66	102	Lao PDR		8.0
36	France		45.39	103	Nepal		7.9
37	Serbia		45.24	104	Pakistan		7.
38	Portugal		45.10	105	Nigeria		7.0
39	Croatia		44.96	106	Benin		6.3
40	Georgia		44.25	107	Ethiopia		5.9
41	Italy		43.82	108	Lesotho		5.7
42	United Kingdom		43.63	109	Kenya		5.6
43	Czech Republic		43.50	110	Côte d'Ivoire		5.5
44	Uruguay		43.21	111 112	Angola		5.
45 46	Malta		43.02 41.95	112	Zimbabwe		4.8 4.
	Switzerland				Burkina Faso		
47 48	Dominican Republic Kuwait		40.49 40.47	114 115	Tanzania, United Rep.		4. 3.8
48 49	Israel		39.92	116	Mozambique		3.6
50				117	Guinea		
51	Bahrain		39.91 38.62	117	Congo Dem Ren		3.4
					Congo, Dem. Rep		3.0
52 53	Iran, Islamic Rep Moldova, Rep		38.49 38.32	119 120	Rwanda Mauritania		2.8
54	Albania		38.21	120	Madagascar		2.5
				121	9		2.5
55 56	Costa Rica Montenegro		38.11	122	Mali		2.2
56 57	Brazil		36.65 36.38	123	Uganda Burundi		2.2
58	Colombia		35.77	124	Zambia		1.6
58 59	United Arab Emirates		35.77	125	Chad		1.0
			35.42 34.59	120	Gambia		0.6
60 61	Algeria		34.59	127	Malawi		0.0
61	Hungary			128			
62	Romania		33.81		Bolivia, Plurinational St		n
63 64	Armenia		33.44		Japan		n
64 65	Thailand		32.40		Lebanon		n
65	Ecuador		31.48		Paraguay		n
66	Panama	47.8U	31.39		Trinidad and Tobago	11/d	n

SOURCE: UNESCO Institute for Statistics, UIS.Stat (http://data.uis.unesco.org/)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

Tertiary education expenditure

Initial government funding per tertiary student (constant PPP\$) \mid 2020

	Country	Value	Score		Country	Value Sc
1	Luxembourg		100.00	68	Sri Lanka	
2	Norway		62.41	69	Mali	
3	Switzerland		62.12	70	Lebanon	
4	Denmark		57.96	71	Mauritania	
5	Singapore		54.21	72	Jamaica	
6	Brunei Darussalam		49.46	73	Burundi	
7	Austria		48.79	74	Chad	
8	Sweden		48.25	75	Azerbaijan	
9	Netherlands		47.57	76	Ecuador	
10	Germany		44.74	77	Iran, Islamic Rep	
11	United Kingdom		42.98	78	Pakistan	
12	Belgium		42.66	79	Argentina	
13	Malta		42.43	80	Thailand	
14	Ireland		39.72	81	Kenya	
15	Malawi		38.44	82	Ghana	
16	France		35.29	83	Greece	
17	Finland	14643.10	34.97	84	Cabo Verde	2657.55 6
18	Canada		34.92	85	Colombia	
19	Iceland		33.81	86	Mauritius	
20	United Arab Emirates	13847.22	33.05	87	Kazakhstan	
21	Oman	13842.15	33.03	88	Honduras	
22	United States of America		30.76	89	Indonesia	
23	Czech Republic		30.32	90	Albania	
24	New Zealand		28.97	91	Viet Nam	
25	Italy	10835.41	25.78	92	Rwanda	1950.20 4
26	Eswatini	10651.69	25.33	93	Guinea	1926.99 4
27	Slovenia	10638.28	25.30	94	Benin	1632.09 3
28	Bahrain	10482.33	24.92	95	Guatemala	1608.67 3
29	Estonia	9338.89	22.16	96	Mozambique	1606.50 3
30	Hungary	9082.50	21.55	97	Georgia	1544.18 3
31	Australia	9062.50	21.50	98	Madagascar	1412.88 3
32	Poland	8927.36	21.17	99	Peru	1405.99 3
33	Spain	8855.07	21.00	100	Gambia	1395.75 2
34	Slovakia	8851.40	20.99	101	Armenia	1373.99 2
35	Türkiye	8623.83	20.44	102	Lesotho	1366.38 2
36	Japan	8553.35	20.27	103	Uganda	1345.68 2
37	Cyprus	8504.36	20.15	104	Lao PDR	1313.27 2
38	Namibia	8490.44	20.12	105	El Salvador	1034.62
39	Romania	8416.63	19.94	106	Bangladesh	927.50 1
40	South Africa	8132.53	19.25	107	Jordan	862.36 1
41	Portugal	7853.55	18.58	108	Congo, Dem. Rep	739.20 1
42	Costa Rica	7519.95	17.77	109	Nepal	700.50 1
43	Israel	7345.27	17.35	110	Cameroon	652.98 1
44	Zimbabwe	6194.66	14.57	111	Mongolia	374.53 0
45	Burkina Faso	6158.75	14.49	112	Kyrgyzstan	257.63 0
46	Lithuania	6127.39	14.41	113	Cambodia	156.81 0
47	Korea, Rep	6115.29	14.38		Algeria	n/a
48	Croatia		14.22		Angola	
49	Tunisia	5976.80	14.05		Bolivia, Plurinational St	
50	Côte d'Ivoire		13.12		Botswana	n/a ı
51	Serbia		12.84		China	
52	Uruguay		12.84		Dominican Republic	
53	Chile	5326.01	12.48		Egypt	
54	Russian Federation	5288.26	12.39		Kuwait	n/a ı
55	Mexico	5242.06	12.27		Montenegro	n/a ı
56	Bulgaria		11.94		Morocco	
57	Brazil		11.79		Nicaragua	n/a
58	Panama		11.50		Nigeria	n/a
59	Senegal		11.01		North Macedonia	n/a
60	Ukraine	4710.86	10.99		Paraguay	n/a
61	Malaysia	4488.43	10.46		Philippines	n/a
62	Belarus	4327.41	10.07		Qatar	n/a
63	Latvia	4289.57	9.98		Saudi Arabia	
64	Ethiopia	4212.46	9.79		Tanzania, United Rep	n/a
65	Bosnia and Herzegovina	3977.37	9.22		Trinidad and Tobago	n/a
66	Moldova, Rep.	3945.52	9.15		Zambia	
67	India	382761	8.86			

SOURCE: UNESCO Institute for Statistics, UIS.Stat (http://data.uis.unesco.org/)

3.1.4 Reading, maths, and science

PISA average scores in reading, mathematics, and science \mid 2018

	Country	Value	Score		Country	Value Sco
1	China		100.00	68	Argentina	
2	Singapore		90.79	69	Georgia	
3 4	Estonia		78.15 75.89	70 71	Saudi ArabiaIndonesia	
5	Korea, Rep		75.76	72	Lebanon	
6	Canada		74.55	73	Tunisia	
7	Finland		74.44	74	Morocco	
8	Poland		72.98	75	Panama	
9	Ireland	504.61	69.61	76	Algeria	361.74 11.2
10	Slovenia	503.75	69.26	77	Philippines	349.73 6.3
11	United Kingdom	503.46	69.14	78	Dominican Republic	334.12 0.0
12	New Zealand	502.90	68.92		Angola	n/a n
13	Sweden	502.54	68.77		Armenia	n/a n
14	Netherlands		68.74		Bahrain	
15	Viet Nam		68.54		Bangladesh	
16	Denmark		68.16		Benin	
17	Germany		67.91		Bolivia, Plurinational St	
18	Belgium		67.69		Botswana	
19 20	Australia		67.32 66.99		Burkina Faso	
21	Switzerland Norway		66.48		Burundi Cabo Verde	
22	Czech Republic		65.89		Cambodia	
23	United States of America		65.82		Cameroon	
24	France		65.14		Chad	
25	Portugal		64.46		Congo, Dem. Rep.	
26	Spain		64.22		Côte d'Ivoire	
27	Austria	491.04	64.07		Ecuador	n/a n
28	Latvia	487.36	62.57		Egypt	n/a n
29	Iceland	481.40	60.14		El Salvador	n/a n
30	Russian Federation		60.11		Eswatini	
31	Lithuania		59.45		Ethiopia	
32	Hungary		59.29		Gambia	
33	Italy		58.33		Ghana	
34 35	Luxembourg Belarus		58.23 56.42		Guatemala Guinea	
36	Croatia		56.24		Honduras	
37	Slovakia		55.24		India	
38	Israel		53.53		Iran, Islamic Rep	
39	Ukraine		52.50		Jamaica	
40	Türkiye	462.48	52.41		Kenya	n/a n
41	Malta	458.85	50.93		Kuwait	n/a n
42	Greece	453.47	48.73		Kyrgyzstan	n/a n
43	Serbia	442.54	44.27		Lao PDR	n/a n
44	Cyprus		42.42		Lesotho	
45	Chile		42.32		Madagascar	
46	United Arab Emirates		40.56		Malawi	
47	Malaysia		39.53		Mali	
48 49	Romania		38.25		Mauritania Mauritius	
50	Bulgaria Moldova, Rep.		37.78 36.85			
51	Uruguay				Mongolia Mozambique	
52	Brunei Darussalam		36.51 36.31		Namibia	
53	Trinidad and Tobago		36.31		Nepal	
54	Montenegro		35.86		Nicaragua	
55	Albania		34.98		Nigeria	
56	Mexico		33.50		Oman	
57	Jordan		33.44		Pakistan	
58	Costa Rica	414.82	32.95		Paraguay	n/a n
59	Qatar		32.41		Rwanda	
60	Thailand	412.42	31.97		Senegal	n/a n
61	Colombia		29.15		South Africa	
62	Bosnia and Herzegovina		27.97		Sri Lanka	
63	Kazakhstan		27.87		Tanzania, United Rep	
64	Azerbaijan		27.81		Uganda	
65 66	Peru		27.52		Zambia	
66 67	North Macedonia	400.05	26.92 26.91		Zimbabwe	n/a n

SOURCE: OECD Programme for International Student Assessment (PISA) (<u>www.oecd.org/pisa</u>)

3.1.5 University ranking

QS World University Ranking score | 2022

	Country	Value	Score	Rank		Value	Score
1	United States of America		100.00	68	Viet Nam		12.36
2	United Kingdom		99.39	69	Croatia		10.13
3 4	China Switzerland		88.75 83.28	70 71	Paraguay Azerbaijan		9.32 9.02
5	Australia		82.17	71	Romania		8.71
6	Canada		81.16	73	Panama		8.00
7	Japan		80.75	74	Serbia		7.60
8	France		77.91	75	Sri Lanka		7.29
9	Korea, Rep		77.41	76	Albania		0.00
10	Germany		72.85	76	Algeria		0.00
11	Singapore		68.59	76	Angola	0.00	0.00
12	Netherlands	65.80	66.67	76	Armenia	0.00	0.00
13	Malaysia	58.90	59.68	76	Benin	0.00	0.00
13	Sweden	58.90	59.68	76	Bolivia, Plurinational St	0.00	0.00
15	Denmark	56.90	57.65	76	Bosnia and Herzegovina	0.00	0.00
16	Belgium	53.90	54.61	76	Botswana		0.00
17	Finland	49.80	50.46	76	Burkina Faso		0.00
18	Italy		49.54	76	Burundi		0.00
19	Saudi Arabia		49.34	76	Cabo Verde		0.00
20	Russian Federation		48.94	76	Cambodia		0.00
21	India		48.23	76	Cameroon		0.00
22	Ireland		47.92	76	Chad		0.00
23	New Zealand		47.82	76	Côngo, Dem. Rep.		0.00
24	Mexico		45.09	76 76	Côte d'Ivoire		0.00
24 26	Austria		45.09 44.68	76 76	Cyprus Dominican Republic		0.00
26	Norway		44.68	76	El Salvador		0.00
28	Argentina		44.38	76	Eswatini		0.00
29	Brazil		44.17	76	Ethiopia		0.00
30	Chile		43.16	76	Gambia		0.00
30	Qatar		43.16	76	Georgia		0.00
32	Indonesia		40.02	76	Ghana		0.00
33	Kazakhstan		39.11	76	Guatemala		0.00
34	United Arab Emirates	37.00	37.49	76	Guinea	0.00	0.00
35	Colombia	36.70	37.18	76	Honduras	0.00	0.00
36	Israel	35.80	36.27	76	Iceland	0.00	0.00
37	Brunei Darussalam	34.90	35.36	76	Jamaica	0.00	0.00
38	Thailand	33.10	33.54	76	Kenya	0.00	0.00
39	Portugal		33.43	76	Kyrgyzstan		0.00
40	Czech Republic		32.52	76	Lao PDR		0.00
41	Poland		32.12	76	Lesotho		0.00
42	South Africa		31.81	76	Luxembourg		0.00
43	Pakistan		30.80	76	Madagascar		0.00
44 45	Oman Lebanon		29.69 28.47	76 76	Malawi Mali		0.00
46	Iran, Islamic Rep		27.05	76	Malta		0.00
47	Uruguay		25.63	76	Mauritania		0.00
48	Türkiye		24.42	76	Mauritius		0.00
49	Greece	22.90	23.20	76	Moldova, Rep.		0.00
50	Bulgaria	21.90	22.19	76	Mongolia		0.00
51	Egypt		21.58	76	Montenegro		0.00
52	Estonia		21.07	76	Morocco		0.00
52	Peru	20.80	21.07	76	Mozambique	0.00	0.00
54	Philippines	20.10	20.36	76	Namibia	0.00	0.00
55	Belarus	20.00	20.26	76	Nepal	0.00	0.00
55	Lithuania	20.00	20.26	76	Nicaragua	0.00	0.00
57	Ukraine	19.90	20.16	76	Nigeria	0.00	0.00
58	Hungary		19.66	76	North Macedonia		0.00
59	Bahrain		18.03	76	Rwanda		0.00
60	Slovakia		16.82	76	Senegal		0.00
61	Jordan		16.31	76	Tanzania, United Rep.		0.00
62	Costa Rica		15.50	76	Trinidad and Tobago		0.00
63	Kuwait		13.58	76	Tunisia		0.00
63	Slovenia		13.58	76	Uganda		0.00
65	Bangladesh Ecuador		13.27 13.17	76 76	ZambiaZimbabwe		0.00
66		13()()	13.17	76	/ HIRDADWE	(1()()	11111

SOURCE: Q5 Quacquarelli Symonds, Q5 World University Ranking 2023, Top Universities (https://www.topuniversities.com/q5-world-university-rankings) For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

3.2.1 Business masters education

QS Global MBA and Business Masters Rankings scores | 2021

Rank	Country	Value	Score	Rank	Country	Value So	core
1	United States of America	92.36	100.00	54	Burkina Faso	0.00	0.00
2	France	91.54	99.11	54	Burundi	0.00	0.00
3	United Kingdom	90.40	97.88	54	Cabo Verde	0.00	0.00
4	Spain	86.14	93.27	54	Cambodia	0.00	0.00
5	Singapore	86.08	93.20	54	Cameroon	0.00	0.00
6	Italy	76.41	82.73	54	Chad	0.00	0.00
7	Australia	72.98	79.02	54	Chile	0.00	0.00
8	Netherlands	70.48	76.31	54	Congo, Dem. Rep	0.00	0.00
9	Canada	66.79	72.32	54	Côte d'Ivoire	0.00	0.00
10	Ireland	61.49	66.58	54	Cyprus		0.00
11	Germany	59.74	64.68	54	Dominican Republic	0.00	0.00
12	Denmark	59.62	64.55	54	Ecuador		0.00
13	Belgium	56.64	61.33	54	El Salvador	0.00	0.00
14	Switzerland	56.64	61.32	54	Estonia	0.00	0.00
15	China	54.37	58.87	54	Eswatini	0.00	0.00
16	Portugal	51.21	55.45	54	Ethiopia	0.00	0.00
17	India	50.23	54.39	54	Gambia	0.00	0.00
18	Mexico	46.83	50.70	54	Georgia	0.00	0.00
19	Greece	46.14	49.96	54	Ghana	0.00	0.00
20	United Arab Emirates	45.40	49.16	54	Guatemala	0.00	0.00
21	Russian Federation	43.90	47.53	54	Guinea	0.00	0.00
22	Peru	43.53	47.13	54	Honduras	0.00	0.00
23	Lebanon	41.12	44.52	54	Hungary	0.00	0.00
24	Thailand	41.04	44.44	54	Iceland	0.00 (0.00
25	Japan	37.10	40.17	54	Iran, Islamic Rep	0.00 (0.00
26	Türkiye	34.55	37.41	54	Israel	0.00	0.00
27	Egypt	34.16	36.99	54	Jamaica	0.00	0.00
28	South Africa		35.47	54	Kenya	0.00	0.00
29	Austria	31.98	34.63	54	Kuwait	0.00	0.00
30	Costa Rica		30.86	54	Kyrgyzstan	0.00	0.00
31	Norway	28.34	30.68	54	Lao PDR		0.00
32	Saudi Árabia		29.92	54	Latvia		0.00
33	Philippines		29.80	54	Lesotho		0.00
34	Colombia		29.09	54	Luxembourg		0.00
35	Argentina	23.94	25.93	54	Madagascar	0.00	0.00
36	Korea, Rep	23.85	25.82	54	Malawi	0.00	0.00
37	New Zealand	22.48	24.35	54	Mali	0.00	0.00
38	Bahrain	22.38	24.23	54	Malta	0.00	0.00
39	Croatia	21.77	23.57	54	Mauritania	0.00	0.00
40	Malaysia	20.39	22.07	54	Mauritius	0.00	0.00
41	Pakistan		21.89	54	Moldova, Rep		0.00
42	Kazakhstan		21.73	54	Mongolia		0.00
43	Indonesia	19.12	20.71	54	Montenegro		0.00
44	Nigeria	16.91	18.31	54	Mozambique	0.00	0.00
45	Tunisia	16.72	18.10	54	Namibia	0.00	0.00
46	Poland	16.47	17.83	54	Nepal	0.00	0.00
47	Jordan	15.98	17.30	54	Nicaragua	0.00	0.00
48	Lithuania	13.53	14.65	54	North Macedonia	0.00	0.00
49	Sweden	12.59	13.63	54	Oman	0.00	0.00
50	Czech Republic	9.45	10.24	54	Panama	0.00	0.00
51	Morocco	8.73	9.45	54	Paraguay	0.00	0.00
52	Finland	6.88	7.45	54	Qatar	0.00	0.00
53	Uruguay	3.91	4.23	54	Romania	0.00	0.00
54	Albania	0.00	0.00	54	Rwanda	0.00	0.00
54	Algeria	0.00	0.00	54	Senegal	0.00	0.00
54	Angola	0.00	0.00	54	Serbia	0.00	0.00
54	Armenia	0.00	0.00	54	Slovakia	0.00	0.00
54	Azerbaijan	0.00	0.00	54	Slovenia	0.00	0.00
54	Bangladesh		0.00	54	Sri Lanka	0.00	0.00
54	Belarus		0.00	54	Tanzania, United Rep		0.00
54	Benin		0.00	54	Trinidad and Tobago		0.00
54	Bolivia, Plurinational St	0.00	0.00	54	Uganda		0.00
54	Bosnia and Herzegovina		0.00	54	Ukraine		0.00
54	Botswana		0.00	54	Viet Nam		0.00
54	Brazil		0.00	54	Zambia		0.00
54	Brunei Darussalam	0.00	0.00	54	Zimbabwe	0.00	0.00
54	Bulgaria	0.00	0.00				

SOURCE: Own computation based on QS Quacquarelli Symonds (2021). *QS Higher Ed Report: Global MBA and Business Masters 2022* (https://www.topmba.com/) For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

3.2.2 Prevalence of training in firms

Proportion of firms offering formal training (%) \mid 2021

	Country	Value	Score	Rank		Value	Score
1	China		100.00	68	Lao PDR		23.36
2	Ecuador		92.31	69	Ukraine		23.22
3 4	France Mongolia		84.20 81.82	70 71	Dominican Republic		21.96 21.26
5	Luxembourg		81.68	72	Cambodia		20.28
6	Peru		81.40	72	Viet Nam		20.28
7	Colombia		77.34	74	Bangladesh		19.86
8	Sweden		75.80	75	Kazakhstan		19.72
9	Ireland	59.80	72.87	76	Poland	21.70	19.58
9	Philippines	59.80	72.87	77	Greece	21.60	19.44
11	Belgium	57.80	70.07	78	Ethiopia	20.80	18.32
12	Nicaragua	57.30	69.37	78	Lebanon	20.80	18.32
13	Guatemala	55.70	67.13	80	Mozambique	20.70	18.18
14	Spain		66.43	81	Romania	20.50	17.90
15	Netherlands		64.90	82	Benin		17.20
16	El Salvador		64.48	82	Bulgaria		17.20
17	Uruguay		63.78	84	Tunisia		15.94
18	Latvia		63.22	85	Israel		15.24
19	Mauritania		62.94	86	Malaysia		15.10
20	Finland		59.44 59.02	87 88	Sri Lanka		14.97 14.41
21 21	Bolivia, Plurinational St Malta		59.02	89	Thailand Mali		13.99
23	Honduras		55.94	90	Senegal		13.57
24	Paraguay		54.13	91	Congo, Dem. Rep.		13.01
25	Albania		53.85	92	Jordan		12.87
26	Slovenia		50.77	93	Guinea		11.61
27	Czech Republic		50.21	94	Montenegro		11.33
28	Slovakia		49.79	95	Madagascar		6.99
29	Austria	42.60	48.81	96	Italy	12.60	6.85
30	Kyrgyzstan	41.40	47.13	97	Russian Federation	11.80	5.73
31	Estonia	40.70	46.15	98	Egypt	7.90	0.28
32	Denmark	40.60	46.01	98	South Africa	7.90	0.28
33	Argentina	40.20	45.45	100	Indonesia	7.70	0.00
34	Ghana		45.31		Algeria		n/a
35	Cyprus		44.76		Angola		n/a
36	North Macedonia		43.78		Australia		n/a
37	Serbia		42.80		Bahrain		n/a
38	Moldova, Rep.		42.52		Botswana		n/a
39 40	Bosnia and Herzegovina Cameroon		42.24 41.82		Brazil Brunei Darussalam		n/a n/a
41	Kenya		41.54		Burkina Faso		n/a
42	Zambia		40.42		Cabo Verde		n/a
43	Eswatini		39.72		Canada		n/a
44	India		39.44		Chile		n/a
44	Rwanda		39.44		Costa Rica		n/a
46	Morocco	35.70	39.16		Germany		n/a
47	Côte d'Ivoire	35.50	38.88		Iceland	n/a	n/a
48	Uganda	34.70	37.76		Iran, Islamic Rep	n/a	n/a
49	Azerbaijan	33.90	36.64		Jamaica	n/a	n/a
50	Malawi	32.90	35.24		Japan	n/a	n/a
51	Burundi		33.99		Korea, Rep		n/a
51	Georgia		33.99		Kuwait		n/a
51	Pakistan		33.99		Mauritius		n/a
54	Nepal		33.85		Mexico		n/a
55	Belarus		33.29		New Zealand		n/a
56	Lesotho		32.87		Norway		n/a
57 57	Nigeria		32.17 32.17		Oman		n/a n/a
57 57	Tanzania, United Rep Türkiye		32.17 32.17		Panama Qatar		n/a n/a
60	Hungary		30.21		Saudi Arabia		n/a
61	Portugal		29.79		Singapore		n/a
62	Armenia		27.69		Switzerland		n/a
62	Lithuania		27.69		Trinidad and Tobago		n/a
64	Zimbabwe		26.15		United Arab Emirates		n/a
65	Croatia		25.87		United Kingdom		n/a
66	Namibia	25.40	24.76		United States of America		n/a
67	Gambia	25.20	24.48				

SOURCE: World Bank, Enterprise Surveys (www.enterprisesurveys.org)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

3.2.3 Employee development

Average answer to the question: In your country, to what extent do companies invest in training and employee development? [1 = not at all; 7 = to a great extent] | 2021

Rank	Country	Value	Score	Rank	Country	Value Sco
1	United States of America	5.74	100.00	68	Eswatini	4.06 50.3
2	Switzerland	5.71	99.08	69	Kenya	4.06 50.3
3	Finland	5.44	91.05	70	Slovakia	
4	Albania	5.42	90.41	71	Spain	
5	Netherlands	5.36	88.75	72	Trinidad and Tobago	4.04 49.7
6	Denmark	5.35	88.52	73	Dominican Republic	4.03 49.3
7	Austria	5.33	87.90	74	Argentina	4.03 49.3
8	Singapore	5.32	87.74	75	Jamaica	4.02 49.2
9	Ireland	5.23	85.04	76	Belarus	4.02 49.1
10	United Arab Emirates		83.80	77	Poland	4.02 49.1
11	Luxembourg		83.30	78	Cameroon	
12	Sweden	5.17	83.17	79	Mexico	4.01 48.7
13	Qatar		82.96	80	Panama	
14	France		81.06	81	Hungary	
15	Norway	5.09	80.91	82	Nigeria	
16	Indonesia	5.06	79.88	83	Lao PDR	
17	Germany	5.06	79.84	84	Côte d'Ivoire	
18	China	5.05	79.52	85	Tanzania, United Rep	
19	Lithuania	5.01	78.42	86	Russian Federation	
20	Belgium		78.14	87	Romania	
21	Saudi Arabia	5.00	78.07	88	Greece	
22	Japan		77.53	89	Mongolia	
23	Israel		76.25	90	Gambia	
24	Canada		75.72	91	Zimbabwe	
25	New Zealand		75.23	92	Rwanda	
26	Bahrain		75.09	93	Malawi	
27	Iceland		74.14	94	Tunisia	
28	Philippines	4.83	72.99	95	El Salvador	
29	Estonia		72.71	96	Algeria	
30	Viet Nam		72.71	97	Türkiye	
31	Australia		71.89	98	Ecuador	
32	United Kingdom		71.20	99	Uganda	
33	Azerbaijan		70.02	100	Serbia	
34	South Africa		68.10	101	Mali	
35	Slovenia		67.24	102	North Macedonia	
36	Costa Rica		67.11	103	Cabo Verde	
37	Mauritius		66.94	104	Montenegro	
38	Korea, Rep		66.48	105	Honduras	
39	Czech Republic		66.30	106	Ethiopia	
40	Jordan		66.00	107	Paraguay	
41	Malaysia		64.56	108	Morocco	
42	Malta		64.29	109	Burundi	
43	Oman		64.02	110	Senegal	
44	Egypt		62.94	111	India	
45	Brunei Darussalam		62.93	112	Zambia	
46	Latvia		62.00	113	Peru	
47	Pakistan		61.91	114	Lebanon	
48	Guinea		59.90	115	Ukraine	
49	Portugal		59.83	116	Croatia	
50	Guatemala		59.34	117	Madagascar	
51	Cyprus		57.91	118	Nepal	
52	Italy		57.79	119	Kyrgyzstan	
53	Sri Lanka		57.25	120	Kazakhstan	
54	Thailand		54.83	121	Bangladesh	
55	Botswana		54.73	122	Nicaragua	
56	Brazil		54.54	123	Lesotho	
57	Colombia		53.35	124	Bosnia and Herzegovina	
58	Moldova, Rep.		53.11	125	Iran, Islamic Rep	
59	Georgia		52.70	126	Angola	
60	Chile		52.68	127	Benin	
61	Uruguay		52.08	128	Congo, Dem. Rep.	
62	Cambodia		51.28	129	Bolivia, Plurinational St	
63	Ghana		50.98	130	Chad	
64	Kuwait		50.91	131	Mozambique	
65	Namibia		50.73	132	Burkina Faso	
66	Bulgaria		50.67	133	Mauritania	2.36 0.0
67	Armenia	4.06	50.47			

SOURCE: World Economic Forum, Executive Opinion Survey 2020–2021 (http://reports.weforum.org)

3.2.4 Formal and non-formal studies

Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months (%) \mid 2018

Rank	Country	Value	Score	Rank	Country	Value
1	Paraguay		100.00	68	Eswatini	
2	Switzerland		93.62	69	El Salvador	
3	New Zealand		91.07	70	Ghana	
4	Netherlands		86.83	71	Mauritius	
5	Sweden		86.42	72	Georgia	
6	Norway		81.26	73	Brunei Darussalam	
	*			73 74		
7	Austria		81.13		Burundi	
8	United States of America		80.39	75	Cambodia	
9	Canada		78.20	76	Sri Lanka	
10	Singapore		76.67	77	Malawi	
11	Hungary		75.42	78	Mali	
12	Australia		74.32	79	Indonesia	
13	Finland	54.10	73.25	80	Lao PDR	
14	Israel		71.14	81	Egypt	
15	United Kingdom	52.10	70.53	82	Mongolia	0.63
16	Germany	52.00	70.40	83	Thailand	0.46
17	France	51.30	69.45	84	Viet Nam	0.17
18	Denmark	50.40	68.22		Algeria	n/a
19	Cyprus	48.10	65.10		Armenia	n/a
19	Luxembourg	48.10	65.10		Azerbaijan	n/a
21	Latvia	47.50	64.29		Bahrain	n/a
22	Chile	47.09	63.73		Bangladesh	n/a
23	Czech Republic		62.38		Belarus	
23	Portugal		62.38		Benin	
23	Slovakia		62.38		Botswana	
23	Slovenia		62.38		Brazil	
27	Belgium		61.16		Burkina Faso	
28	Estonia		59.53		Cabo Verde	
29	Spain		58.72		Cameroon	
	·		56.48			
30	Japan				Chi	
31	Italy		56.14		China	
32	Malta		49.07		Colombia	
33	Peru		46.58		Costa Rica	
34	Croatia		42.96		Gambia	
35	Mexico		41.09		Guinea	
36	Lithuania	27.90	37.67		Iceland	n/a
37	Poland	25.50	34.41		India	
38	Bulgaria	24.60	33.18		Iran, Islamic Rep	n/a
39	Ireland	24.40	32.91		Jamaica	n/a
40	Türkiye	20.90	28.16		Jordan	n/a
41	Serbia	19.80	26.67		Kenya	n/a
42	Russian Federation	19.38	26.09		Korea, Rep	n/a
43	Kazakhstan	16.95	22.79		Kuwait	n/a
44	Greece	16.70	22.46		Kyrgyzstan	n/a
45	Angola		18.48		Lebanon	
46	North Macedonia		17.02		Lesotho	
47	Albania		12.27		Madagascar	
48	Bosnia and Herzegovina		11.59		Malaysia	
49	Namibia		9.49		Moldova, Rep.	
50	Romania		9.49		Montenegro	
					3	
51	Argentina		8.59		Morocco	
52	Dominican Republic		8.30		Mozambique	
53	Uruguay		7.68		Nepal	
54	Senegal		7.38		Nigeria	
55	Bolivia, Plurinational St	5.38	7.08		Oman	
56	Mauritania	4.33	5.65		Pakistan	n/a
57	Panama	3.88	5.04		Philippines	n/a
58	Nicaragua	3.58	4.63		Qatar	
59	Ethiopia	3.57	4.63		Saudi Arabia	n/a
60	Zambia	3.33	4.29		Tanzania, United Rep	
61	Ecuador		4.29		Trinidad and Tobago	
62	Honduras		4.27		Tunisia	
63	Côte d'Ivoire		3.78		Uganda	
64	Congo, Dem. Rep.		3.62		Ukraine	
65	Guatemala		3.31		United Arab Emirates	
U.S			3.18		Zimbabwe	
66	Rwanda					

SOURCE: UNESCO Institute for Statistics, UIS.Stat (http://data.uis.unesco.org/)

3.3.1 Delegation of authority

Average answer to the question: In your country, to what extent does senior management delegate authority to subordinates? [1 = not at all; 7 = to a great extent] | 2021

Rank	Country	Value	Score	Rank	Country	Value Sco	ore
1	Denmark	6.01	100.00	68	Panama	4.39 45.	.10
2	United States of America	5.84	93.93	69	Rwanda	4.37 44.3	.31
3	Norway	5.79	92.53	70	Slovakia	4.37 44.2	25
4	Finland	5.73	90.30	71	Belarus	4.36 43.8	85
5	Netherlands	5.62	86.79	72	Tanzania, United Rep	4.35 43.4	46
6	New Zealand	5.51	82.77	73	Malawi	4.34 43.2	26
7	Australia	5.46	81.11	74	Uruguay	4.34 43.2	23
8	Ireland	5.46	81.08	75	Uganda	4.34 43.	.19
9	Iceland	5.45	80.79	76	Cyprus	4.33 43.0	04
10	Sweden	5.39	78.75	77	Peru	4.32 42.5	.55
11	United Kingdom	5.35	77.63	78	Pakistan	4.31 42.	35
12	Switzerland	5.32	76.34	79	Greece	4.30 41.8	.87
13	Canada	5.31	76.04	80	Bulgaria	4.29 41.5	56
14	Botswana	5.24	73.84	81	Portugal	4.29 41.	38
15	United Arab Emirates	5.23	73.57	82	Guatemala	4.28 41.	.19
16	Israel	5.17	71.54	83	Serbia	4.28 41.	.10
17	Singapore	5.14	70.47	84	Guinea	4.27 40.8	83
18	Indonesia	5.13	70.12	85	Lao PDR	4.24 39.	.73
19	Germany	5.12	69.76	86	Dominican Republic	4.21 38.8	88
20	Estonia	5.08	68.34	87	Hungary	4.21 38.8	82
21	Viet Nam	5.07	68.09	88	Armenia	4.16 37.	.10
22	Austria	5.06	67.65	89	Kuwait	4.15 36.6	64
23	Qatar	5.05	67.36	90	Mexico	4.13 36.	.13
24	Bahrain	5.03	66.76	91	Poland	4.12 35.8	84
25	Czech Republic	4.98	64.95	92	Argentina	4.12 35.7	.78
26	Lithuania	4.96	64.12	93	Romania	4.10 35.	.13
27	Brunei Darussalam	4.94	63.62	94	Moldova, Rep	4.06 33.8	81
28	Jamaica	4.93	63.20	95	Cambodia	4.06 33.6	64
29	France	4.92	62.85	96	Türkiye	4.05 33.4	.45
30	Luxembourg	4.91	62.45	97	Honduras	4.05 33.4	.43
31	Philippines	4.90	62.24	98	Ecuador	4.04 33.0	.06
32	Malaysia	4.90	62.21	99	Burundi	4.03 32.6	.67
33	Albania		61.36	100	Kazakhstan	4.01 32.0	.03
34	Gambia	4.85	60.55	101	Madagascar	3.97 30.8	84
35	China	4.84	60.24	102	Kyrgyzstan	3.97 30.8	.82
36	Oman	4.84	60.19	103	Cabo Verde	3.97 30.5	.58
37	Saudi Arabia	4.83	59.90	104	Bangladesh	3.94 29.3	.70
38	Belgium	4.81	59.12	105	El Salvador	3.93 29.2	29
39	Costa Rica	4.78	58.29	106	Montenegro	3.91 28.5	.58
40	Benin	4.74	56.78	107	Croatia	3.90 28.2	23
41	Georgia	4.73	56.52	108	India	3.88 27.5	.58
42	Japan	4.70	55.57	109	Ukraine	3.86 27.0	.02
43	South Africa	4.70	55.42	110	Nepal	3.86 26.8	.87
44	Kenya	4.67	54.40	111	Côte d'Ivoire	3.85 26.3	.78
45	Azerbaijan	4.65	53.62	112	Lebanon	3.81 25.4	.43
46	Zambia	4.64	53.26	113	Mongolia	3.72 22.3	30
47	Latvia	4.62	52.87	114	Bosnia and Herzegovina		.05
48	Brazil	4.62	52.67	115	Nicaragua		.75
49	Slovenia	4.61	52.40	116	North Macedonia	3.71 21.7	72
50	Jordan	4.60	52.06	117	Tunisia	3.70 21.4	46
51	Zimbabwe	4.58	51.40	118	Morocco	3.67 20.4	.42
52	Ghana	4.58	51.34	119	Paraguay	3.66 20.2	.24
53	Egypt	4.57	50.93	120	Algeria	3.62 18.8	.81
54	Russian Federation	4.56	50.82	121	Cameroon	3.59 17.6	66
55	Mauritius		50.25	122	Mali		06
56	Chile		50.19	123	Bolivia, Plurinational St		34
57	Thailand		50.06	124	Senegal		
58	Sri Lanka		49.84	125	Congo, Dem. Rep		
59	Colombia		49.81	126	Mozambique		
60	Malta		49.24	127	Mauritania		.61
61	Trinidad and Tobago		48.82	128	Iran, Islamic Rep		.56
62	Italy		48.70	129	Ethiopia		.76
63	Spain		48.31	130	Burkina Faso		.14
64	Nigeria		48.24	131	Angola		22
65	Eswatini		47.37	132	Lesotho		.60
66	Namibia		46.84	133	Chad		.00
67	Korea, Rep		46.73				
٥,		7.77	. 5., 5				

SOURCE: World Economic Forum, Executive Opinion Survey 2020–2021 (http://reports.weforum.org)

3.3.2 Youth inclusion

Proportion of youth (aged 15–24 years) not in education, employment or training (%) \mid 2021

Japan	Rank		Value Score
3 Singapore. 4.46 97.30 4 Iceland. 4.88 96.44 5 Sweden. 5.06 96.07 6 Netherlands. 5.11 95.97 7 Burundi. 6.19 93.76 8 Norway. 6.32 93.50 9 Czech Republic. 6.52 93.09 10 Slovenia. 6.60 92.93 11 Denmark. 7.08 91.94 12 Belgium. 7.42 91.52 13 Germany. 7.52 91.04 14 Portugal. 7.61 90.86 15 Finland. 7.65 90.78 16 Ireland. 7.73 90.62 17 Austria. 8.49 89.06 18 Latvia. 8.63 88.78 19 Luxembourg. 8.67 88.69 20 Australia. 8.94 88.14 21 Belarus. 9.18 87.65 22 Kazakhstan. 9.49 87.02 23 Malta. 10.06 85.85 24 Ethiopia. 10.48 48.99	68	,	
Iceland	69	/	
5 Sweden 5.06 96.07 6 Netherlands 5.11 95.97 7 Burundi 6.19 93.76 8 Norway 6.32 93.50 9 Czech Republic 6.52 93.09 10 Slovenia 6.60 92.93 11 Denmark 708 91.94 12 Belgium 742 91.25 13 Germany 752 91.04 14 Portugal 761 90.86 15 Finland 765 90.78 16 Ireland 773 90.62 17 Austria 8.49 89.06 18 Latvia 8.63 88.78 19 Luxembourg 8.67 88.69 20 Australia 8.94 88.14 21 Belarus .918 87.65 22 Kazakhstan .949 87.02 23 Malta 10.06	70		
6 Netherlands 5.11 95.97 7 Burundi 6.19 93.76 8 Norway 6.32 93.09 9 Czech Republic 6.52 93.09 10 Slovenia 6.60 92.93 11 Denmark 7.62 91.94 12 Belgium 7.42 91.25 13 Germany 7.52 91.04 14 Portugal 7.61 90.86 15 Finland 7.65 90.78 16 Ireland 7.73 90.62 17 Austria 8.49 89.06 18 Latvia 8.63 88.78 19 Luxembourg 8.67 88.69 20 Australia 8.49 88.04 21 Belarus 9.18 87.65 22 Kazakhstan 9.49 87.02 23 Malta 10.04 85.85 24 Ethiopia 10.48 84.99 25 United Kingdom 10.52 84.91 26 France 10.57 84.81 27 Hungary 10.61 84.73 <	71	3	
7 Burundi 6.19 93.76 8 Norway 6.32 93.50 9 Czech Republic 6.52 93.09 10 Slovenia 6.60 92.93 11 Denmark 7.08 91.94 12 Belgium 7.42 91.25 13 Germany 7.52 91.04 14 Portugal 7.61 90.86 15 Finland 7.65 90.78 16 Ireland 7.73 90.62 17 Austria 8.49 89.06 18 Latvia 8.63 88.78 10 Luxembourg 8.67 88.69 20 Australia 8.94 88.14 21 Belarus 9.18 87.65 22 Kazakhstan 9.49 87.02 23 Malta 10.06 85.85 24 Ethiopia 10.48 84.99 25 United Kingdom 10.52 84.91 26 France 10.57 84.81 27 Hungary 10.61 84.73 28 Cambodia 10.74 84.42 </td <td>72</td> <td>3</td> <td></td>	72	3	
8 Norway 6.32 93.50 9 Czech Republic 6.52 93.09 10 Slovenia 6.60 92.93 11 Denmark 708 91.94 12 Belgium 742 91.25 13 Germany 7.52 91.04 14 Portugal 7.61 90.86 15 Finland 7.65 90.78 16 Ireland 7.73 90.62 17 Austria 8.49 89.06 18 Latvia 8.63 88.78 19 Luxembourg 8.67 88.69 20 Australia 8.48 88.14 21 Belarus 9.18 87.65 22 Kazakhstan 9.49 87.02 23 Malta 10.04 84.99 24 Ethiopia 10.48 84.99 25 United Kingdom 10.52 84.91 26 France 10.57 84.81 27 Hungary 10.61 84.73 28 Cambodia 10.74 84.46 29 Guinea 10.76 84.01 <td>73</td> <td></td> <td></td>	73		
9 Czech Republic 6.52 93.09 10 Slovenia 6.60 92.93 11 Denmark 7.08 91.94 12 Belgium 7.42 91.25 13 Germany 7.52 91.04 14 Portugal 7.61 90.86 15 Finland 7.65 90.78 16 Ireland 7.73 90.62 17 Austria 8.49 89.06 18 Latvia 8.63 88.78 19 Luxembourg 8.67 88.69 20 Australia 8.94 88.14 18 Belarus 9.18 87.65 22 Kazakhstan 9.49 87.02 23 Malta 10.06 85.85 Ethiopia 10.48 84.99 25 United Kingdom 10.52 84.91 26 France 10.57 84.81 29 Guinea 10.57 84.48 20 Guinea 10.76 84.42 30 Côte d'Ivoire 10.81 84.32 31 Estonia 10.92 84.09	74	3-/	
10 Slovenia	75		
Denmark	76	, 3,	
12 Belgium .7.42 91.25 13 Germany .7.52 91.04 14 Portugal .7.61 90.86 15 Finland .7.65 90.78 16 Ireland .7.73 90.62 17 Austrial .8.49 88.06 18 Latvia .8.63 88.78 19 Luxembourg .8.67 88.69 20 Australia .8.94 88.14 21 Belarus .9.18 87.65 22 Kazakhstan .9.49 87.02 23 Malta 10.06 88.85 24 Ethiopia 10.48 84.99 25 United Kingdom 10.52 84.91 26 France 10.57 84.81 27 Hungary 10.61 84.73 28 Cambodia 10.76 84.42 30 Côte d'Ivoire 10.81 84.32 31 Es	77		
13 Germany	78		
Portugal 7.61 90.86 Finland 7.65 90.78 Finland 7.75 90.62 Austria 8.49 89.06 Latvia 8.63 88.78 Luxembourg 8.67 88.69 Australia 8.94 88.14 Belarus 9.18 87.65 Kazakhstan 9.49 87.02 Malta 10.06 85.85 Ethiopia 10.48 84.99 United Kingdom 10.52 84.91 France 10.57 84.81 Hungary 10.61 84.73 Cambodia 10.74 84.46 Guinea 10.92 84.09 Greece 10.96 84.01 Spain 10.92 84.09 Greece 10.96 84.01 Spain 10.97 83.99 Slovakia 10.98 83.97 Slovakia 10.98 83.97 Slovakia 11.20 83.52 Switzerland 11.21 83.50 Lithuania 11.32 83.28 New Zealand 11.83 82.13 United States of America 12.20 81.48 Ganada 12.94 79.96 Gyprus 12.82 80.21 Ganada 15.31 75.49 Viet Nam 15.27 75.20 Uganda 15.31 75.49 Viet Nam 15.27 75.20 Uganda 15.31 75.49 Viet Nam 15.27 75.20 Uganda 15.31 75.49 Viet Nam 15.27 75.20 Uganda 15.31 75.49 Viet Nam 15.27 75.20 Uganda 16.12 73.46 Sa Cameroon 17.01 71.64 Israel 17.26 71.13 Uruguay 17.58 70.48 Romania 18.36 68.60 On North Macedonia 18.50 68.60 On Paraguay 18.59 68.41	79		
15 Finland .7.65 90.78 16 Ireland .7.73 90.62 17 Austria .8.49 89.06 18 Latvia .8.63 88.78 19 Luxembourg .8.67 88.69 20 Australia .8.94 88.14 21 Belarus .9.18 8765 22 Kazakhstan .9.49 87.02 23 Malta .10.06 85.85 24 Ethiopia .10.48 84.99 25 United Kingdom .10.52 84.91 26 France .10.57 84.81 27 Hungary .10.61 84.73 28 Cambodia .10.74 84.46 29 Guinea .10.76 84.42 30 Côte d'Ivoire .10.81 84.32 31 Estonia .10.92 84.01 33 Spain .10.97 83.99 34 Slovakia .10.98 83.97 35 Poland .11.20 83.52 36 Switzerland .11.21 83.50 37 Lithuania .11.23 </td <td>80</td> <td></td> <td></td>	80		
Ireland	81 82		
17 Austria 8.49 89.06 18 Latvia 8.63 88.78 19 Luxembourg 8.67 88.69 20 Australia 8.94 88.14 21 Belarus 9.18 87.65 22 Kazakhstan 9.49 87.02 23 Malta 10.06 85.85 24 Ethiopia 10.48 84.99 25 United Kingdom 10.52 84.91 26 France 10.57 84.81 27 Hungary 10.61 84.73 28 Cambodia 10.74 84.46 29 Guinea 10.76 84.42 30 Côte d'Ivoire 10.81 84.32 31 Estonia 10.92 84.09 32 Greece 10.96 84.01 33 Spain 10.97 83.99 34 Slovakia 10.98 83.97 35 Poland 11.20 83.52 36 Switzerland 11.21 83.50 37 Lithuania 11.21 83.50 38 New Zealand 11.88	83		
18 Latvia 8.63 88.78 19 Luxembourg 8.67 88.69 20 Australia 8.94 88.14 21 Belarus 9.18 87.65 22 Kazakhstan 9.49 87.02 23 Malta 10.06 85.85 24 Ethiopia 10.48 84.99 25 United Kingdom 10.52 84.91 26 France 10.57 84.81 27 Hungary 10.61 84.73 28 Cambodia 10.74 84.46 29 Guinea 10.76 84.42 30 Côte d'Ivoire 10.81 84.32 31 Estonia 10.92 84.09 32 Greece 10.96 84.01 33 Spain 10.97 83.99 34 Slovakia 10.98 83.97 35 Poland 11.20 83.52 36 Switzerland </td <td>84</td> <td></td> <td></td>	84		
19 Luxembourg	85	5	
20 Australia 8,94 88,14 21 Belarus 9,18 87,65 22 Kazakhstan 9,49 87,02 23 Malta 10,06 85,85 24 Ethiopia 10,48 84,99 25 United Kingdom 10,52 84,91 26 France 10,57 84,81 27 Hungary 10,61 84,73 28 Cambodia 10,74 84,46 29 Guinea 10,76 84,42 30 Côte d'Ivoire 10,81 84,32 31 Estonia 10,92 84,09 32 Greece 10,96 84,01 33 Spain 10,97 83,99 34 Slovakia 10,98 83,97 35 Poland 11,20 83,52 36 Switzerland 11,21 83,52 37 Lithuania 11,22 83,28 38 New Zealand 11,88 82,13 39 United States of America 12,20 81,48 40 Russian Federation 12,41 81,05 41 Croatia 12,69 80,47 42 Cyprus 12,82 80,21 </td <td>86</td> <td>_</td> <td></td>	86	_	
21 Belarus	87		
22 Kazakhstan 949 87.02 23 Malta 10.06 85.85 24 Ethiopia 10.48 84.99 25 United Kingdom 10.52 84.91 26 France 10.57 84.81 27 Hungary 10.61 84.73 28 Cambodia 10.74 84.46 29 Guinea 10.76 84.42 30 Côte d'Ivoire 10.81 84.32 31 Estonia 10.92 84.09 32 Greece 10.96 84.01 33 Spain 10.97 83.99 34 Slovakia 10.98 83.97 35 Poland 11.20 83.52 36 Switzerland 11.21 83.50 37 Lithuania 11.32 83.28 38 New Zealand 11.88 82.13 39 United States of America 12.20 84.44 40 Russian Federation 12.41 81.05 41 Croatia	88		
23 Malta 10.06 85.85 24 Ethiopia 10.48 84.99 25 United Kingdom 10.52 84.91 26 France 10.57 84.81 27 Hungary 10.61 84.73 28 Cambodia 10.74 84.46 29 Guinea 10.76 84.42 30 Côte d'Ivoire 10.81 84.32 31 Estonia 10.92 84.09 32 Greece 10.96 84.01 33 Spain 10.97 83.99 34 Slovakia 10.98 83.97 35 Poland 11.20 83.52 36 Switzerland 11.21 83.50 37 Lithuania 11.32 83.28 38 New Zealand 11.88 82.13 39 United States of America 12.20 81.48 40 Russian Federation 12.41 81.05 41 Croatia 12.69 80.47 42 Cyprus	89		
24 Ethiopia 10.48 84.99 25 United Kingdom 10.52 84.91 26 France 10.57 84.81 27 Hungary 10.61 84.73 28 Cambodia 10.76 84.42 30 Côte d'Ivoire 10.81 84.32 31 Estonia 10.92 84.09 32 Greece 10.96 84.01 33 Spain 10.97 83.99 34 Slovakia 10.98 83.97 35 Poland 11.20 83.52 36 Switzerland 11.21 83.50 37 Lithuania 11.32 83.28 38 New Zealand 11.88 82.13 39 United States of America 12.20 81.48 40 Russian Federation 12.41 81.05 41 Croatia 12.69 80.47 42 Cyprus 12.82 80.21 43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St 13.70 78.41 46 Bulgaria 14.02 77.76 47 Tanzania, United Rep	90		
25 United Kingdom 10.52 84.91 26 France 10.57 84.81 27 Hungary 10.61 84.73 28 Cambodia 10.74 84.46 29 Guinea 10.76 84.42 30 Côte d'Ivoire 10.81 84.32 31 Estonia 10.92 84.09 32 Greece 10.96 84.01 33 Spain 10.97 83.99 34 Slovakia 10.98 83.97 35 Poland 11.20 83.52 36 Switzerland 11.21 83.50 37 Lithuania 11.32 83.28 38 New Zealand 11.88 82.13 39 United States of America 12.20 81.48 40 Russian Federation 12.41 81.05 41 Croatia 12.69 80.47 42 Cyprus 12.82 80.21 43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St 13.70 78.41 46 Bul	91		
26 France 10.57 84.81 27 Hungary 10.61 84.73 28 Cambodia 10.74 84.46 29 Guinea 10.76 84.42 30 Côte d'Ivoire 10.81 84.32 31 Estonia 10.92 84.09 32 Greece 10.96 84.01 33 Spain 10.97 83.99 34 Slovakia 10.98 83.97 35 Poland 11.20 83.50 36 Switzerland 11.21 83.50 37 Lithuania 11.32 83.28 38 New Zealand 11.88 82.13 39 United States of America 12.20 81.48 40 Russian Federation 12.41 81.05 41 Croatia 12.20 81.48 40 Russian Federation 12.41 81.05 41 Croatia 12.69 80.47 42 Cyprus 12.82 80.21 43 Canada <td>92</td> <td> 3</td> <td></td>	92	3	
27 Hungary 10.61 84.73 28 Cambodia 10.74 84.46 29 Guinea 10.76 84.42 30 Côte d'Ivoire 10.81 84.09 31 Estonia 10.92 84.09 32 Greece 10.96 84.01 33 Spain 10.97 83.99 34 Slovakia 10.98 83.97 35 Poland 11.20 83.52 36 Switzerland 11.21 83.50 37 Lithuania 11.32 83.28 38 New Zealand 11.88 82.13 39 United States of America 12.20 81.48 40 Russian Federation 12.41 81.05 41 Croatia 12.69 80.47 42 Cyprus 12.82 80.21 43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St. 13.70 78.41 46 Bulgaria 14.02 77.76 47 Tanzania, United Rep 14.93 75.89 48 Thailand 15.13 75.12 50 Uganda 15	93		
28 Cambodia 10.74 84.46 29 Guinea 10.76 84.42 30 Côte d'Ivoire 10.81 84.32 31 Estonia 10.92 84.09 32 Greece 10.96 84.01 33 Spain 10.97 83.99 34 Slovakia 10.98 83.97 35 Poland 11.20 83.52 36 Switzerland 11.21 83.50 37 Lithuania 11.32 83.28 38 New Zealand 11.88 82.13 39 United States of America 12.20 81.48 40 Russian Federation 12.41 81.05 41 Croatia 12.69 80.47 42 Cyprus 12.82 80.21 43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St 13.70 78.41 46 Bulgaria 14.02 77.76 47 Tanzania, United Rep 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50 Uganda 15	94	2	
29 Guinea 10.76 84.42 30 Côte d'Ivoire 10.81 84.32 31 Estonia 10.92 84.09 32 Greece 10.96 84.01 33 Spain 10.97 83.99 34 Slovakia 10.98 83.97 35 Poland 11.20 83.52 36 Switzerland 11.21 83.50 37 Lithuania 11.32 83.28 38 New Zealand 11.88 82.13 39 United States of America 12.20 81.48 40 Russian Federation 12.41 81.05 41 Croatia 12.69 80.47 42 Cyprus 12.82 80.21 43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St. 13.70 78.41 46 Bulgaria 14.02 77.76 47 Tanzania, United Rep. 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50 Uganda 15.31 75.12 51 Serbia 16	95		
30 Côte d'Ivoire 10.81 84.32 31 Estonia 10.92 84.09 32 Greece 10.96 84.01 33 Spain 10.97 83.99 34 Slovakia 10.98 83.97 35 Poland 11.20 83.52 36 Switzerland 11.21 83.50 37 Lithuania 11.32 83.28 38 New Zealand 11.88 82.13 39 United States of America 12.20 81.48 40 Russian Federation 12.41 81.05 41 Croatia 12.69 80.47 42 Cyprus 12.82 80.21 43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St. 13.70 78.41 46 Bulgaria 14.02 77.76 47 Tanzania, United Rep. 14.93 75.89	96		
31 Estonia 10.92 84.09 32 Greece 10.96 84.01 33 Spain 10.97 83.99 34 Slovakia 10.98 83.97 35 Poland 11.20 83.52 36 Switzerland 11.21 83.50 37 Lithuania 11.32 83.28 38 New Zealand 11.88 82.13 39 United States of America 12.20 81.48 40 Russian Federation 12.41 81.05 41 Croatia 12.69 80.47 42 Cyprus 12.82 80.21 43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St 13.70 78.41 46 Bulgaria 14.02 77.76 47 Tanzania, United Rep 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50	97		
32 Greece 10.96 84.01 33 Spain 10.97 83.99 34 Slovakia 10.98 83.97 35 Poland 11.20 83.52 36 Switzerland 11.21 83.50 37 Lithuania 11.32 83.28 38 New Zealand 11.88 82.13 39 United States of America 12.20 81.48 40 Russian Federation 12.41 81.05 41 Croatia 12.69 80.47 42 Cyprus 12.82 80.21 43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St 13.70 78.41 46 Bulgaria 14.02 77.76 47 Tanzania, United Rep. 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50 Uganda 15.31 75.12 51	98		
33 Spain 10.97 83.99 34 Slovakia 10.98 83.97 35 Poland 11.20 83.52 36 Switzerland 11.31 83.50 37 Lithuania 11.32 83.28 38 New Zealand 11.88 82.13 39 United States of America 12.20 81.48 40 Russian Federation 12.41 81.05 41 Croatia 12.69 80.47 42 Cyprus 12.82 80.21 43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St. 13.70 78.41 46 Bulgaria 14.02 77.76 47 Tanzania, United Rep. 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50 Uganda 15.31 75.12 51 Serbia 16.05 73.60 52	99		
34 Slovakia 10.98 83.97 35 Poland 11.20 83.52 36 Switzerland 11.21 83.50 37 Lithuania 11.32 83.28 38 New Zealand 11.88 82.13 39 United States of America 12.20 81.48 40 Russian Federation 12.41 81.05 41 Croatia 12.69 80.47 42 Cyprus 12.82 80.21 43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St 13.70 78.41 46 Bulgaria 14.02 77.76 47 Tanzania, United Rep 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50 Uganda 15.31 75.12 51 Serbia 16.05 73.60 52 Argentina 16.12 73.46 53 <td>100</td> <td></td> <td></td>	100		
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37 Lithuania 11.32 83.28 38 New Zealand 11.88 82.13 39 United States of America 12.20 81.48 40 Russian Federation 12.41 81.05 41 Croatia 12.69 80.47 42 Cyprus 12.82 80.21 43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St 13.70 78.41 46 Bulgaria 14.02 77.76 47 Tanzania, United Rep 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50 Uganda 15.31 75.12 50 Uganda 15.31 75.12 51 Serbia 16.05 73.60 52 Argentina 16.12 73.46 53 Chile 16.38 72.93 54 Ukraine 16.38 72.93 54	102		
38 New Zealand 11.88 82.13 39 United States of America. 12.20 81.48 40 Russian Federation 12.41 81.05 41 Croatia 12.69 80.47 42 Cyprus 12.82 80.21 43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St. 13.70 78.41 46 Bulgaria 14.02 77.76 47 Tanzania, United Rep. 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50 Uganda 15.31 75.12 51 Serbia 16.05 73.60 52 Argentina 16.12 73.46 53 Chile 16.38 72.93 54 Ukraine 16.47 72.75 55 Cameroon 17.01 71.64 56 Israel 17.26 71.13 57	103	Jamaica	29.66 45.78
39 United States of America. 12.20 81.48 40 Russian Federation. 12.41 81.05 41 Croatia. 12.69 80.47 42 Cyprus. 12.82 80.21 43 Canada. 12.94 79.96 44 Malaysia. 13.63 78.55 45 Bolivia, Plurinational St. 13.70 78.41 46 Bulgaria. 14.02 77.76 47 Tanzania, United Rep. 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50 Uganda 15.31 75.12 51 Serbia. 16.05 73.60 52 Argentina 16.12 73.46 53 Chile. 16.38 72.93 54 Ukraine 16.47 72.75 55 Cameroon. 17.01 71.64 56 Israel 17.26 71.13 57 Uruguay 17.58 70.48 59 <td>104</td> <td>Pakistan</td> <td>29.71 45.68</td>	104	Pakistan	29.71 45.68
40 Russian Federation 12.41 81.05 41 Croatia 12.69 80.47 42 Cyprus 12.82 80.21 43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St. 13.70 78.41 46 Bulgaria 14.02 77.76 47 Tanzania, United Rep. 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50 Uganda 15.31 75.12 51 Serbia 16.05 73.60 52 Argentina 16.12 73.46 53 Chile 16.38 72.93 54 Ukraine 16.47 72.75 55 Cameroon 17.01 71.64 56 Israel 17.26 71.13 57 Uruguay 17.58 70.48 58 Romania 18.02 69.58 59 Mexico	105	Egypt	30.19 44.69
41 Croatia 12.69 80.47 42 Cyprus 12.82 80.21 43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St. 13.70 78.41 46 Bulgaria 14.02 77.76 47 Tanzania, United Rep. 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50 Uganda 15.31 75.12 51 Serbia 16.05 73.60 52 Argentina 16.12 73.46 53 Chile 16.38 72.93 54 Ukraine 16.47 72.75 55 Cameroon 17.01 71.64 56 Israel 17.26 71.13 57 Uruguay 17.58 70.48 58 Romania 18.02 69.58 59 Mexico 18.35 68.90 60 North Macedonia	106	Tunisia	30.42 44.22
42 Cyprus 12.82 80.21 43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St 13.70 78.41 46 Bulgaria 14.02 77.76 47 Tanzania, United Rep 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50 Uganda 15.31 75.12 51 Serbia 16.05 73.60 52 Argentina 16.12 73.46 53 Chile 16.38 72.93 54 Ukraine 16.47 72.75 55 Cameroon 17.01 71.64 56 Israel 17.26 71.13 57 Uruguay 17.58 70.48 58 Romania 18.02 69.58 59 Mexico 18.35 68.90 60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41	107	South Africa	30.60 43.86
43 Canada 12.94 79.96 44 Malaysia 13.63 78.55 45 Bolivia, Plurinational St. 13.70 78.41 46 Bulgaria 14.02 77.76 47 Tanzania, United Rep. 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50 Uganda 15.31 75.12 51 Serbia 16.05 73.60 52 Argentina 16.12 73.46 53 Chile 16.38 72.93 54 Ukraine 16.47 72.75 55 Cameroon 17.01 71.64 56 Israel 17.26 71.13 57 Uruguay 17.58 70.48 58 Romania 18.02 69.58 59 Mexico 18.35 68.90 60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia	108	Mali	30.86 43.32
44 Malaysia	109	Namibia	31.76 41.48
45 Bolivia, Plurinational St. 13.70 78.41 46 Bulgaria. 14.02 77.76 47 Tanzania, United Rep. 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam. 15.27 75.20 50 Uganda 15.31 75.12 51 Serbia. 16.05 73.60 52 Argentina. 16.12 73.46 53 Chile. 16.38 72.93 54 Ukraine 16.47 72.75 55 Cameroon. 17.01 71.64 56 Israel 17.26 71.13 57 Uruguay 17.58 70.48 58 Romania. 18.02 69.58 59 Mexico 18.35 68.90 60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41	110	Senegal	32.71 39.54
46 Bulgaria 14.02 77.76 47 Tanzania, United Rep. 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50 Uganda 15.31 75.12 51 Serbia 16.05 73.60 52 Argentina 16.12 73.46 53 Chile 16.38 72.93 54 Ukraine 16.47 72.75 55 Cameroon 17.01 71.64 56 Israel 17.26 71.13 57 Uruguay 17.58 70.48 58 Romania 18.02 69.58 59 Mexico 18.35 68.90 60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41	111	•	
47 Tanzania, United Rep. 14.93 75.89 48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50 Uganda 15.31 75.12 51 Serbia 16.05 73.60 52 Argentina 16.12 73.46 53 Chile 16.38 72.93 54 Ukraine 16.47 72.75 55 Cameroon 17.01 71.64 56 Israel 17.26 71.13 57 Uruguay 17.58 70.48 58 Romania 18.02 69.58 59 Mexico 18.35 68.90 60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41	112		
48 Thailand 15.13 75.49 49 Viet Nam 15.27 75.20 50 Uganda 15.31 75.12 51 Serbia 16.05 73.60 52 Argentina 16.12 73.46 53 Chile 16.38 72.93 54 Ukraine 16.47 72.75 55 Cameroon 17.01 71.64 56 Israel 17.26 71.13 57 Uruguay 17.58 70.48 58 Romania 18.02 69.58 59 Mexico 18.35 68.90 60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41	113		
49 Viet Nam 15.27 75.20 50 Uganda 15.31 75.12 51 Serbia 16.05 73.60 52 Argentina 16.12 73.46 53 Chile 16.38 72.93 54 Ukraine 16.47 72.75 55 Cameroon 17.01 71.64 56 Israel 17.26 71.13 57 Uruguay 17.58 70.48 58 Romania 18.02 69.58 59 Mexico 18.35 68.90 60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41	114		
50 Uganda 15.31 75.12 51 Serbia 16.05 73.60 52 Argentina 16.12 73.46 53 Chile 16.38 72.93 54 Ukraine 16.47 72.75 55 Cameroon 17.01 71.64 56 Israel 17.26 71.13 57 Uruguay 17.58 70.48 58 Romania 18.02 69.58 59 Mexico 18.35 68.90 60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41	115		
51 Serbia 16.05 73.60 52 Argentina 16.12 73.46 53 Chile 16.38 72.93 54 Ukraine 16.47 72.75 55 Cameroon 17.01 71.64 56 Israel 17.26 71.13 57 Uruguay 17.58 70.48 58 Romania 18.02 69.58 59 Mexico 18.35 68.90 60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41	116		35.53 33.78
52 Argentina 16.12 73.46 53 Chile 16.38 72.93 54 Ukraine 16.47 72.75 55 Cameroon 17.01 71.64 56 Israel 17.26 71.13 57 Uruguay 17.58 70.48 58 Romania 18.02 69.58 59 Mexico 18.35 68.90 60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41	117		
53 Chile	118		
54 Ukraine 16.47 72.75 55 Cameroon 17.01 71.64 56 Israel 17.26 71.13 57 Uruguay 17.58 70.48 58 Romania 18.02 69.58 59 Mexico 18.35 68.90 60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41	119		
55 Cameroon. 17.01 71.64 56 Israel. 17.26 71.13 57 Uruguay. 17.58 70.48 58 Romania. 18.02 69.58 59 Mexico. 18.35 68.90 60 North Macedonia. 18.36 68.88 61 Ecuador. 18.48 68.64 62 Mongolia. 18.50 68.60 63 Paraguay. 18.59 68.41	120		
56 Israel 17.26 71.13 57 Uruguay 17.58 70.48 58 Romania 18.02 69.58 59 Mexico 18.35 68.90 60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41	121		
57 Uruguay 17.58 70.48 58 Romania 18.02 69.58 59 Mexico 18.35 68.90 60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41	122		
58 Romania 18.02 69.58 59 Mexico 18.35 68.90 60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41	123	3	
59 Mexico 18.35 68.90 60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41		Azerbaijan	
60 North Macedonia 18.36 68.88 61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41		Bahrain	
61 Ecuador 18.48 68.64 62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41		China	
62 Mongolia 18.50 68.60 63 Paraguay 18.59 68.41		Korea, Rep	
63 Paraguay		Kuwait	
3 /		Morocco	
		Mozambique	
64 Costa Rica		Oman	
65 Bosnia and Herzegovina		Qatar	
65 Panama		United Arab Emirates	n/a n/a

SOURCE: International Labour Organization, ILOSTAT (https://ilostat.ilo.org/)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

3.3.3 Use of virtual social networks

Social media users (%) | 2022

	Country	Value	Score		Country	Value	S
	Brunei Darussalam		100.00	68	Croatia		61
-	United Arab Emirates		91.13	69	Bolivia, Plurinational St		5
	Malta		86.69	70	El Salvador		5
	Cyprus		85.80	71	Romania		5
	Qatar		85.63	72	Dominican Republic		5
	Iceland		82.43	73	Armenia		5
7	Kuwait		79.59	74	Indonesia		5
3	Chile		79.41	75	China		5
)	Malaysia		78.44	75	Tunisia		
)	Korea, Rep		77.99	77	Jordan		-
	Sweden		77.64	78	Albania		-
	Netherlands		77.55	79	Bulgaria		-
	Uruguay		77.11	79	North Macedonia		-
	Singapore		76.49	81	Ukraine		
	New Zealand		76.22	82	Morocco		
	Bahrain	87.80	74.98	83	Bosnia and Herzegovina		
	Canada	87.10	74.36	84	Paraguay	62.60	
	Spain	87.10	74.36	85	Algeria	59.10	4
	Germany	86.50	73.82	86	Jamaica	58.70	
	Norway	86.50	73.82	87	Serbia	57.50	4
	Argentina	86.30	73.65	88	Nicaragua	56.40	
	Switzerland	86.20	73.56	89	Iran, Islamic Rep	55.80	4
	Denmark	85.30	72.76	90	Cabo Verde	54.00	4
	Finland	85.20	72.67	91	Kyrgyzstan	53.90	4
	Mongolia	85.00	72.49	92	Guatemala	51.90	
	Georgia		71.87	93	Lao PDR	51.10	
	United Kingdom		71.87	94	Azerbaijan		4
	Peru		71.43	95	Honduras		
	Portugal		71.34	96	Botswana		
	Oman		70.90	97	Egypt		_
	Australia		70.45	98	Moldova, Rep		
	Philippines		70.43	99	South Africa		-
	Saudi Arabia		70.19	100	Belarus		
			69.92	100	Nepal		
	Montenegro		69.57	101	•		
	Belgium				Sri Lanka		
	Austria		69.30	103	Eswatini		
	Colombia		69.21	104	India		
	Thailand		69.12	105	Namibia		
	Ecuador		69.03	106	Pakistan		-
)	Japan		69.03	107	Bangladesh		-
	United States of America		68.86	108	Ghana		
	Türkiye		68.77	109	Lesotho		
	Costa Rica		68.41	110	Côte d'Ivoire		
	France		68.32	111	Senegal		
	Brazil	79.90	67.97	112	Kenya	21.10	
	Israel	79.70	67.79	113	Mauritania	20.70	
	Estonia	79.30	67.44	114	Gambia	18.30	
	Ireland	79.00	67.17	115	Guinea	17.60	
	Mauritius	78.60	66.81	116	Cameroon	16.50	
	Trinidad and Tobago	78.40	66.64	117	Nigeria	15.40	
	Mexico	78.30	66.55	118	Zambia	15.10	
	Panama	78.20	66.46	119	Benin	13.20	
	Viet Nam	78.10	66.37	120	Madagascar	10.90	
	Latvia	78.00	66.28	121	Mali		
	Lithuania	77.70	66.02	121	Zimbabwe	10.20	
	Slovenia		65.84	123	Burkina Faso		
	Hungary		64.15	124	Tanzania, United Rep.		
	Lebanon		63.80	125	Mozambique		
	Czech Republic		63.62	126	Angola		
	Slovakia		63.09	127	Rwanda		
	Cambodia		62.64	127	Burundi		
				128			
	Luxembourg		61.76		Uganda		
	Russian Federation		61.58	130	Ethiopia		
	Kazakhstan		61.22	131	Congo, Dem. Rep		
	Poland		60.96	132	Malawi		
,	Italy	71.60	60.60	133	Chad	3.30	

SOURCE: We Are Social and Hootsuite (2022) Digital 2022 report series (https://wearesocial.com/digital-2022)

3.3.4 Use of virtual professional networks

LinkedIn's potential advertising audience (%) \mid 2022

	Country	Value	Score	Rank		Value Sco
1	Iceland		100.00	68	Serbia	
2	Netherlands		73.66	69	Bolivia, Plurinational St	
3	United States of America		73.23	70	Hungary	
4	United Arab Emirates		73.13	70	Philippines	
5	Ireland		69.91	72	Poland	
6	Malta		69.27	73	El Salvador	
7	Australia		68.95	73	Georgia	
8	Singapore	63.50	67.24	75	Slovakia	
9	United Kingdom	62.90	66.60	76	Morocco	13.50 13.
10	Denmark	62.00	65.63	77	Paraguay	
11	Canada	61.30	64.88	78	Armenia	11.60 11.
12	New Zealand	61.20	64.78	79	Eswatini	11.50 11.
13	Luxembourg	59.80	63.28	80	Bosnia and Herzegovina	11.10 11.
14	Sweden	53.40	56.42	80	Mongolia	11.10 11.
15	Norway	50.50	53.32	82	Nicaragua	10.80 10.
16	Switzerland	48.80	51.50	83	Guatemala	10.60 10.
17	Portugal	46.70	49.25	84	Indonesia	10.30 10.
18	Belgium	46.30	48.82	85	Ukraine	10.20 10
19	France	44.40	46.79	86	Egypt	10.00 9.
20	Trinidad and Tobago	41.90	44.11	87	Ghana	9.80 9.
21	Chile	41.70	43.90	88	Belarus	9.70 9.
22	Qatar	40.30	42.40	88	Sri Lanka	9.70 9.
23	Uruguay		39.72	90	Algeria	
24	Spain		37.90	91	Kenya	
25	Cyprus		37.58	92	Honduras	
26	Mauritius		37.15	92	Moldova, Rep	
27	Israel		36.83	92	Senegal	
28	Costa Rica		34.90	95	Kazakhstan	
28	Finland		34.90	96	India	
30	Brazil		33.62	96	Zimbabwe	
31	Italy		32.87	98	Azerbaijan	
32	Bahrain		32.33	99	Korea, Rep	
33	Panama		32.23	100	Gambia	
34	Brunei Darussalam		30.19	101	Côte d'Ivoire	
35	Argentina		30.09	102	Russian Federation	
36	Peru		29.87	102	Nigeria	
37	Jamaica		28.48	103	Thailand	
38	Ecuador		28.16	103	Viet Nam	
39			27.52	103	Cameroon	
	Colombia					
39	Malaysia		27.52	106	Lesotho	
41	Latvia		27.30	108	Pakistan	
42	Estonia		26.45	109	Zambia	
43	Kuwait		26.02	110	Benin	
44	Lithuania		25.70	111	Nepal	
45	Saudi Arabia		24.95	112	Cambodia	
46	South Africa		24.63	113	Bangladesh	
47	Slovenia		24.30	114	Kyrgyzstan	
48	Czech Republic		23.88	115	Angola	
49		22.70	23.55	115		3.50 3.
50	Greece		22.70	115	Uganda	
51	Croatia		22.48	118	Mauritania	
52	Albania		21.84	119	Tanzania, United Rep	
53	Romania		21.31	120	Japan	
54	Botswana		20.88	120	Lao PDR	
55	Lebanon		20.24	122	Guinea	
56	Montenegro		20.13	122	Mozambique	
56	Türkiye	19.50	20.13	124	Mali	
58	Jordan		19.27	125	Burkina Faso	
59	Germany	18.60	19.16	126	Malawi	1.90 1.
59	Mexico	18.60	19.16	127	Madagascar	
59	Namibia	18.60	19.16	128	Ethiopia	1.10 0.
62	Oman	17.70	18.20	129	Burundi	1.00 0.
63	Dominican Republic	17.40	17.88	130	Congo, Dem. Rep	0.90 0.
63	Tunisia		17.88	131	Chad	
65	Bulgaria	17.00	17.45		China	n/a r
66	Cabo Verde	16.80	17.24		Iran, Islamic Rep	n/a r
	North Macedonia		17.13			

SOURCE: We Are Social and Hootsuite (2022) Digital 2022 report series (https://wearesocial.com/digital-2022)

Pillar 4 Retain

4.1.1 Pension coverage

Population above statutory pensionable age receiving a pension (%) \mid 2020

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Australia	100.00	100.00	68	Azerbaijan	72.80	72.36
1	Austria	100.00	100.00	69	Chile	71.50	71.04
1	Belarus	100.00	100.00	70	Iceland	71.40	70.93
1	Belgium	100.00	100.00	71	Bosnia and Herzegovina	69.50	69.00
1	Bolivia, Plurinational St	100.00	100.00	72	North Macedonia	68.60	68.09
1	Botswana	100.00	100.00	73	Armenia	65.20	64.63
1	Brunei Darussalam	100.00	100.00	74	Paraguay	64.60	64.02
1	Canada	100.00	100.00	75	Serbia	63.50	62.91
1	China	100.00	100.00	76	Ecuador	60.60	59.96
1	Denmark	100.00	100.00	77	Jordan	60.00	59.35
1	Estonia	100.00	100.00	78	Egypt	57.60	56.91
1	Eswatini	100.00	100.00	79	Costa Rica	56.20	55.49
1	Finland	100.00	100.00	80	Mozambique	52.50	51.73
1	France	100.00	100.00	81	Colombia	50.60	49.80
1	Germany	100.00	100.00	82	Oman	46.90	46.04
1	Ireland	100.00	100.00	83	India	42.50	41.57
1	Israel	100.00	100.00	84	Viet Nam	40.90	39.94
1	Japan	100.00	100.00	85	Jamaica	40.30	39.33
1	Korea, Rep	100.00	100.00	86	Bangladesh	39.00	38.01
1	Kyrgyzstan	100.00	100.00	87	Peru	35.70	34.65
1	Luxembourg	100.00	100.00	87	Sri Lanka	35.70	34.65
1	Malta	100.00	100.00	89	Saudi Arabia	33.20	32.11
1	Mauritius	100.00	100.00	90	Singapore	33.10	32.01
1	Mexico	100.00	100.00	91	Senegal	29.90	28.76
1	Mongolia	100.00	100.00	92	Panama	29.30	28.15
1	Namibia	100.00	100.00	93	Nicaragua	28.60	27.44
1	Netherlands	100.00	100.00	94	Kuwait	27.60	26.42
1	New Zealand	100.00	100.00	95	United Arab Emirates	22.60	21.34
1	Norway	100.00	100.00	96	Zimbabwe	22.00	20.73
1	Russian Federation	100.00	100.00	97	Iran, Islamic Rep	21.30	20.02
1	Slovenia	100.00	100.00	98	Philippines	20.50	19.21
1	Sweden	100.00	100.00	99	El Salvador	20.10	18.80
1	Switzerland	100.00	100.00	100	Qatar	19.40	18.09
1	Türkiye	100.00	100.00	101	Ghana	19.00	17.68
1	United Kingdom	100.00	100.00	102	Malaysia	18.60	17.28
1	United States of America	100.00	100.00	103	Cameroon	18.30	16.97
1	Uruguay	100.00	100.00	104	Gambia	17.00	15.65
38	Kazakhstan	99.60	99.59	105	Guatemala	16.70	15.35
39	Spain	98.20	98.17	106	Mauritania	16.20	14.84
40	Cyprus	97.80	97.76	107	Indonesia	14.80	13.41
41	Lithuania	97.10	97.05	108	Angola	14.50	13.11
42	Ukraine	96.20	96.14	109	Kenya	13.20	11.79
43	Greece	95.80	95.73	110	Dominican Republic	11.30	9.86
44	Italy	94.40	94.31	111	Uganda	11.20	9.76
45	Bulgaria	94.00	93.90	112	Benin	11.00	9.55
45	Lesotho	94.00	93.90	112	Nigeria	11.00	9.55
47	Romania	93.50	93.39	114	Honduras	10.70	9.25
48	Latvia	92.00	91.87	115	Lebanon	9.80	8.33
49	Brazil	91.50	91.36	116	Zambia	7.80	6.30
50	Czech Republic	91.30	91.16	117	Mali	7.30	5.79
51	Trinidad and Tobago	91.10	90.96	118	Cambodia	6.60	5.08
52	Georgia	90.90	90.75	119	Lao PDR	6.30	4.78
53	Montenegro	90.60	90.45	120	Burkina Faso	6.00	4.47
53	Slovakia	90.60	90.45	121	Pakistan	5.80	4.27
55	Hungary	90.50	90.35	122	Tanzania, United Rep	5.50	3.96
56	Portugal	90.40	90.24	123	Madagascar	4.60	3.05
57	Argentina	89.80	89.63	124	Burundi	4.00	2.44
57	Croatia	89.80	89.63	125	Ethiopia	3.90	2.34
59	Thailand	89.10	88.92	126	Rwanda	3.10	1.52
60	Tunisia		85.16	127	Malawi		0.71
61	Cabo Verde		84.55	128	Chad		0.00
62	Nepal		83.94		Algeria		n/a
63	Poland		83.33		Congo, Dem. Rep.		n/a
64	South Africa		81.20		Côte d'Ivoire		n/a
65	Albania		76.63		Guinea		n/a
66	Moldova, Rep.		74.80		Morocco		n/a
67	Bahrain		74.70				

SOURCE: International Labour Organization, Social Security Inquiry (SSI). Sourced from UN Global SDG Indicators Database (https://unstats.un.org/sdgs/indicators/database/)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

4.1.2 Social protection

Average answer to the question: In your country, to what extent does a formal social safety net provide protection to the general population from economic insecurity in the event of job loss or disability? [1 = not at all; 7 = provides full protection] | 2021

	Country Value	Score		Country	Value	Score
1	Denmark	100.00	68	Gambia		38.47
2	Finland	96.70	69	Brazil		37.88
3 4	Norway	96.09 95.79	70 71	Romania		36.50 36.26
5	Austria	92.23	71	Mali Ukraine		36.05
6	Switzerland 6.04	92.25	73	Armenia		35.47
7	Netherlands 5.96	90.23	74	Botswana		34.31
8	Spain	87.41	75	Kazakhstan		33.71
9	Sweden	87.01	76	Mexico		32.81
10	France	85.84	77	Belarus		32.68
11	Iceland	85.20	78	Mongolia		32.66
12	New Zealand5.74	85.03	79	Dominican Republic		32.57
13	Saudi Arabia5.68	83.55	80	Iran, Islamic Rep		32.14
14	Uruguay5.54	80.04	81	Bulgaria		32.08
15	Germany5.51	79.56	82	Paraguay		31.18
16	Australia	78.57	83	Montenegro		30.79
17	China5.46	78.27	84	Greece		30.58
18	Belgium5.31	74.54	85	Tunisia	3.47	30.46
19	Costa Rica5.29	74.06	86	Kenya	3.46	30.25
20	Japan5.26	73.38	87	Guatemala	3.45	30.04
21	Bahrain5.21	72.25	88	South Africa	3.44	29.80
22	Oman5.21	72.23	89	Ethiopia	3.41	29.10
23	United Arab Emirates5.19	71.65	90	Georgia	3.41	29.04
24	Ireland	70.83	91	Russian Federation	3.39	28.59
25	Czech Republic5.07	68.89	92	Côte d'Ivoire	3.39	28.43
26	Canada5.06	68.66	93	North Macedonia	3.38	28.36
27	Portugal5.06	68.60	94	Serbia	3.36	27.81
28	Kuwait5.04	68.24	95	Croatia	3.35	27.43
29	Malta5.01	67.33	96	Lesotho		27.30
30	Slovenia4.96	66.22	97	Jamaica	3.31	26.58
31	Qatar4.91	64.97	98	Philippines		26.30
32	Israel4.90	64.77	99	Bolivia, Plurinational St	3.29	26.10
33	Korea, Rep4.88	64.22	100	Uganda		25.91
34	Singapore4.85	63.52	101	Zambia	3.27	25.66
35	Malaysia4.82	62.75	102	Kyrgyzstan		25.43
36	United Kingdom4.81	62.68	103	Benin		24.69
37	United States of America4.78	61.93	104	Cambodia		24.55
38	Azerbaijan4.70	60.01	105	Senegal		24.31
39	Estonia	57.64	106	Peru		22.49
40	Italy	56.88	107	Burkina Faso		21.86
41	Egypt	55.55	108	Cameroon		21.10
42	Türkiye	54.12	109	Nepal		20.98
43	Jordan	53.44	110	Malawi		20.90
44	Cyprus	53.21	111	El Salvador		20.86
45	Latvia	52.48	112 113	Mozambique Poland		19.62
46	Rwanda	52.22				19.49
47	Mauritius	51.73	114	Eswatini		19.37
48 49	Slovakia 4.35 Indonesia 4.24	51.50 48.96	115 116	AlbaniaIndia		16.79 16.43
50	Cabo Verde 4.18	47.55	117	Guinea		15.83
51	Chile	46.30	118	Bangladesh		15.56
52	Viet Nam 4.13	45.93	119	Hungary		15.44
53	Lithuania	45.17	120	Madagascar		13.60
54	Tanzania, United Rep	45.17	120	Honduras		12.23
55	Argentina	45.14	121	Bosnia and Herzegovina		12.23
56	Panama4.07	44.73	123	Angola		10.43
57	Sri Lanka	44.23	123	Lebanon		9.51
58	Pakistan	44.23	125	Mauritania		9.31
59	Thailand 4.04	44.13	126	Congo, Dem. Rep.		9.10
60	Colombia	42.97	127	Nicaragua		8.97
61	Ecuador	42.78	128	Zimbabwe		6.60
62	Namibia	41.25	129	Chad		5.08
63	Burundi	41.02	130	Nigeria		0.00
64	Algeria	40.18	130	Brunei Darussalam		n/a
65	Ghana	39.92		Moldova, Rep.		n/a
66	Lao PDR	39.33		Morocco		n/a
		~ ~ . ~ ~				

SOURCE: World Economic Forum, Executive Opinion Survey 2020–2021 (http://reports.weforum.org)

4.1.3 Brain retention

Average answer to the question: To what extent does your country retain talented people? [1 = not at all the best and brightest leave to pursue opportunities abroad; 7 = to a great extent—the best and brightest stay and pursue opportunities in the country] | 2018

Rank	Country	Value	Score		Country	Value	Score
1	Switzerland		100.00	68	Brazil		38.76
2	United States of America		97.72	69	Tanzania, United Rep		38.36
3	United Arab Emirates		90.94	70	Ecuador		38.01
4	Singapore		89.12	71	Viet Nam		37.41
5	Luxembourg		88.13	72	Spain		37.17
6	Netherlands		84.75	73	Jamaica		36.00
7	United Kingdom		84.71	74	Malawi		35.95
8	Germany		82.40	75	South Africa		35.92
9	Malaysia		80.55	76	Kazakhstan		35.05
10	Iceland		79.51	77	Georgia		34.85
11	Norway		79.42	78	Montenegro		33.97
12	Sweden		78.46	79	Zambia		33.96
13	Finland		77.44	80	Poland		33.71
14	Oman		77.28	81	Dominican Republic		32.95
15	Canada		76.93	82	Senegal		32.68
16	Chile		75.91	83	Bangladesh		32.65
17	Qatar		75.88	84	Morocco		32.10
18	Australia		71.86	85	Armenia		31.79
19	Ireland		71.83	86	Slovenia		31.77
20	Rwanda		71.59	87	Nicaragua		31.59
21	Denmark		71.40	88	Côte d'Ivoire	3.05	31.11
22	Israel		71.36	89	Nigeria		30.90
23	India		71.11	90	Eswatini	3.04	30.75
24	Saudi Arabia	4.58	68.06	91	Uruguay	3.00	29.96
25	Korea, Rep		67.71	92	Egypt	2.99	29.77
26	Azerbaijan	4.53	67.01	93	Lebanon	2.98	29.40
27	Indonesia	4.46	65.27	94	Mali	2.98	29.34
28	New Zealand	4.46	65.16	95	Mozambique	2.95	28.76
29	Bahrain	4.43	64.55	96	Burkina Faso	2.94	28.52
30	Malta	4.38	63.15	97	Italy	2.91	27.75
31	Costa Rica	4.37	62.92	98	Uganda	2.90	27.56
32	China	4.33	62.12	99	Latvia	2.89	27.32
33	Panama	4.29	60.97	100	Sri Lanka	2.89	27.18
34	Austria	4.26	60.32	101	Türkiye	2.86	26.53
35	Gambia	4.17	58.08	102	Madagascar	2.83	25.82
36	Belgium	4.11	56.74	103	Cameroon	2.73	23.49
37	Thailand	4.08	55.93	104	Bolivia, Plurinational St	2.73	23.39
38	Kenya	4.06	55.54	105	Iran, Islamic Rep	2.67	21.90
39	Philippines	4.05	55.37	106	Lithuania	2.67	21.88
40	Japan	4.04	55.01	107	Congo, Dem. Rep	2.67	21.88
41	Ghana	4.01	54.29	108	Nepal	2.66	21.78
42	Pakistan	3.98	53.50	109	Albania	2.63	21.07
43	Cyprus	3.87	50.99	110	Hungary	2.63	21.04
44	Guatemala	3.81	49.51	111	Guinea	2.63	20.93
45	Namibia	3.76	48.39	112	Chad	2.61	20.48
46	Lao PDR	3.76	48.38	113	Tunisia	2.60	20.32
47	Czech Republic	3.76	48.32	114	Bulgaria	2.58	19.84
48	Argentina	3.72	47.26	115	Kyrgyzstan	2.56	19.32
49	Botswana	3.63	45.19	116	Angola	2.55	19.13
50	Lesotho	3.57	43.74	117	Algeria	2.52	18.26
51	Russian Federation	3.56	43.38	118	Ukraine	2.50	17.86
52	Kuwait	3.55	43.31	119	Burundi	2.50	17.84
53	Jordan	3.55	43.24	120	Slovakia	2.41	15.67
54	Mauritius	3.55	43.14	121	Zimbabwe	2.40	15.40
55	Cambodia	3.54	42.87	122	Mongolia	2.39	15.19
56	Trinidad and Tobago	3.54	42.86	123	Mauritania		14.97
57	Brunei Darussalam		42.74	124	Greece		14.84
58	Mexico		42.63	125	El Salvador		14.31
59	Paraguay		40.92	126	Benin		13.25
60	Estonia		40.83	127	Serbia		12.21
61	Honduras		40.57	128	North Macedonia		8.77
62	Cabo Verde		40.56	129	Moldova, Rep.		4.82
63	France		40.32	130	Croatia		2.92
64	Colombia		39.92	131	Romania		2.80
			38.98	132	Bosnia and Herzegovina		0.00
65	Peru	1.1A					()()()
65 66	Peru Ethiopia		38.89	132	Belarus		0.00 n/a

SOURCE: World Economic Forum, Executive Opinion Survey 2017–2018 (http://reports.weforum.org)

4.1.4 Environmental performance

Environmental Performance Index score | 2022

Rank	Country Val	ue	Score	Rank	Country	Value	Score
1	Denmark		100.00	68	Cabo Verde	41.90	38.98
2	United Kingdom77		99.66	69	Argentina		37.63
3	Finland76.		97.63	70	Kazakhstan		37.29
4	Malta75		95.42	70	Paraguay		37.29
5	Sweden	70	91.19	72	El Salvador	40.80	37.12
6	Luxembourg72	30	90.51	73	Tunisia	40.70	36.95
7	Slovenia67.	30	82.03	74	Malawi	40.60	36.78
8	Austria66	50	80.68	75	Bolivia, Plurinational St	40.10	35.93
9	Switzerland65	90	79.66	76	Peru	39.80	35.42
10	Iceland62	80	74.41	77	Bosnia and Herzegovina	39.40	34.75
11	Netherlands62	60	74.07	78	Georgia		34.24
12	France	50	73.90	79	Azerbaijan	38.60	33.39
13	Germany62	40	73.73	80	Zambia	38.40	33.05
14	Estonia61.	40	72.03	81	Thailand	38.10	32.54
15	Latvia61		71.53	82	Saudi Arabia		32.20
16	Croatia60	20	70.00	83	Nicaragua	37.70	31.86
17	Australia60	.10	69.83	84	Russian Federation		31.53
18	Slovakia60.	00	69.66	85	Uruguay		31.36
19	Czech Republic59.	90	69.49	86	South África		31.02
20	Norway59.	30	68.47	87	Congo, Dem. Rep	36.90	30.51
21	Belgium58.		66.61	88	Honduras		29.83
22	Cyprus58.		66.27	89	Gambia	36.40	29.66
23	ltaly57		65.76	90	Uganda		28.64
24	Ireland		65.25	91	Kyrgyzstan		28.47
25	Japan57.		64.92	92	Burkina Faso		28.14
26	New Zealand56.		64.07	92	Egypt		28.14
27	Spain56.		63.90	94	Malaysia		27.29
28	Greece		63.22	95	Sri Lanka		26.78
29	Romania56.		62.88	96	Iran, Islamic Rep		26.44
30	Lithuania		62.71	97	Tanzania, United Rep.		25.93
31	Hungary55		61.36	98	Senegal		25.42
32	North Macedonia54.		60.00	99	Qatar		23.90
33	Botswana54.		59.49	100	Côte d'Ivoire		23.56
34	United Arab Emirates		56.78	100	Rwanda		23.56
35	Bulgaria51.		55.93	102	Lesotho		22.71
36	United States of America51		54.58	103	Lebanon		22.54
37	Namibia50.		54.24	104	Ethiopia		21.86
37	Singapore		54.24	105	Mozambique		21.69
39	Poland		53.73	106	Guinea		21.53
40	Panama		53.56	107	Kenya		20.17
41	Portugal50.		53.39	108	Lao PDR		20.00
42	Canada		52.71	108	Oman		20.00
43	Ukraine49.		52.03	110	Angola		19.66
44	Belarus48.		50.17	110	Burundi		19.66
45	Armenia		49.83	112	Cameroon		19.15
46	Israel48.		49.66	113	Cambodia		18.98
47	Trinidad and Tobago47.		48.98	114	Algeria		18.14
48	Albania47		47.80	114	Benin		18.14
49	Korea, Rep46		47.46	114	Mongolia		18.14
49	Montenegro46.		47.46	117	Philippines	28.90	16.95
51	Chile46.		47.12	118	Mali		16.27
52	Ecuador 46		46.78	119	China		16.10
53	Costa Rica		46.44	119	Morocco		16.10
54	Zimbabwe46.		46.27	121	Nepal		15.93
55	Brunei Darussalam45.		45.42	121	Nigeria		15.93
56	Jamaica		45.25	123	Indonesia		15.76
57	Mexico		45.08	124	Chad		15.59
58	Eswatini		44.07	124	Mauritania		15.59
59	Mauritius		43.90	126	Guatemala		15.42
60	Serbia		42.37	126	Madagascar		15.42
61	Brazil		41.86	128	Ghana		14.92
61	Jordan		41.86	129	Türkiye		12.54
63	Moldova, Rep		40.34	130	Pakistan		9.66
64	Colombia		39.83	131	Bangladesh		7.12
64	Kuwait		39.83	132	Viet Nam		2.03
66	Dominican Republic		39.49	133	India		0.00
67	Bahrain 42.		39.15	100		10.20	0.00
0,			222				

SOURCE: Wolf, M. J., Emerson, J. W., Esty, D. C., de Sherbinin, A., Wendling, Z. A., et al. (2022). 2022 Environmental Performance Index. New Haven, CT: Yale Center for Environmental Law & Policy. (https://epi.yale.edu)

4.2.1 Personal rights

Personal rights indicator | 2021

	Country	Value	Score	Rank		Value	Score
1	New Zealand		100.00	68	Ukraine		72.07
2	Germany		99.73	69	Montenegro		70.89
3	Sweden		99.57	70	Brazil		70.15
4	Belgium		99.36	71	Serbia		69.73
5 5	Ireland Netherlands		98.94	72	Madagascar		67.83 67.64
5 7	Denmark		98.94 98.87	73 74	Nigeria Nepal		66.47
8	Switzerland		98.34	75	Bosnia and Herzegovina		63.73
9	Norway		97.87	76	Kenya		63.69
10	Australia		97.81	70	Mexico		63.55
11	Finland		97.58	78	Sri Lanka		62.30
12	Canada		97.05	79	Bolivia, Plurinational St		62.22
13	Italy		96.99	80	Colombia		62.10
14	Japan		96.88	81	El Salvador		61.73
15	Costa Rica		96.74	82	Indonesia		61.46
16	Spain		96.65	83	Philippines		61.42
17	Luxembourg		96.51	84	India		60.76
18	Iceland		96.24	85	Singapore		60.44
19	Uruquay		96.03	86	Burkina Faso		59.25
20	Latvia		95.67	87	Honduras		57.25
21	France		95.57	88	Lebanon		57.10
22	United Kingdom		95.49	89	Guatemala		56.97
23	Portugal		95.46	89	Malaysia		56.97
24	Estonia	94.52	95.40	91	Côte d'Ivoire	66.03	56.71
25	Lithuania	94.50	95.37	92	Kuwait	64.95	55.24
26	Czech Republic	93.61	94.16	93	Morocco	63.58	53.38
27	Korea, Rep	93.21	93.62	94	Kyrgyzstan	63.32	53.03
28	Slovakia	92.99	93.32	95	Mozambique	63.05	52.66
29	Cyprus	92.25	92.31	96	Mali	62.92	52.49
30	Chile	92.10	92.11	97	Cameroon	62.38	51.75
31	United States of America	91.88	91.81	98	Tanzania, United Rep	61.21	50.16
32	Argentina	91.59	91.42	99	Ethiopia	60.78	49.58
33	Austria	91.43	91.20	100	Zambia	60.77	49.57
34	Israel	90.61	90.09	101	Jordan	60.43	49.10
35	Ghana	90.40	89.80	102	Zimbabwe	60.14	48.71
36	Slovenia	90.06	89.34	103	Bangladesh	55.31	42.15
37	Cabo Verde	89.99	89.24	104	Angola	54.37	40.87
38	Trinidad and Tobago	89.86	89.07	105	Algeria	54.11	40.52
39	Malta	89.35	88.38	106	Mauritania	54.01	40.39
40	Romania	89.01	87.91	107	Kazakhstan	53.63	39.87
41	Jamaica	88.97	87.86	108	Chad	52.04	37.71
42	Croatia	88.66	87.44	109	Oman		37.38
43	Mongolia	87.61	86.01	110	Russian Federation	51.79	37.37
44	South Africa		85.88	111	Uganda		37.24
45	Mauritius		85.14	112	Thailand		36.00
46	Panama		85.04	113	Guinea		33.72
47	Greece		84.97	114	Viet Nam		31.55
48	Senegal		82.39	115	Nicaragua		30.65
49	Namibia		81.88	116	Pakistan		29.73
50	Tunisia		81.03	117	Rwanda		29.51
51	Bulgaria		80.54	118	Iran, Islamic Rep		28.54
52	Poland		80.05	119	United Arab Emirates		28.42
53	Moldova, Rep.		79.92	120	Egypt		26.47
54	Dominican Republic		79.59	121	Cambodia		26.03
55	Botswana		79.47	122	Qatar		24.70
56	Peru		78.54	123	Belarus		24.20
57	Ecuador		78.35	124	Congo, Dem. Rep.		23.42
58	Gambia		77.93	125	Türkiye		21.59
59	Georgia		77.88	126	Azerbaijan		17.83
60	Lesotho		77.20	127	Bahrain		14.44
61	Paraguay		77.17	128	Eswatini		12.68
62	Hungary		76.82	129	Burundi		9.38
63	Albania		76.49	130	Lao PDR		3.18
64	Albania		76.06	131	China		1.77
65	Malawi		75.67 74.96	132	Saudi Arabia Brunei Darussalam		0.00 n/a
66	Benin						

SOURCE: Social Progress Imperative, The Social Progress Index 2021 (https://www.socialprogress.org/)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

4.2.2 Personal safety

Personal safety indicator | 2021

	Country	Value	Score	Rank		Value
1	Japan		100.00	68	Georgia	
2	Singapore		99.95	69	Panama	
3	Iceland		99.09	70	Oman	
4	Australia		93.86	71	Moldova, Rep	
5	New Zealand		93.47	72	Peru	
6	Canada		93.07	73	Algeria	
7	Korea, Rep		92.83	74	Sri Lanka	
8	Switzerland		89.83	75	Uruguay	
9	Norway		89.72	76	Tanzania, United Rep	
0	Ireland		89.41	77	Argentina	
1	Germany		88.45	78	Kyrgyzstan	
2	Netherlands		88.34	79	Paraguay	
3	Denmark		88.27	80	Kazakhstan	
4	Austria		87.92	81	Bangladesh	
5	Sweden		87.42	82	Jamaica	
6	Czech Republic		86.28	83	China	
6	Slovenia		86.28	84	Azerbaijan	
3	Finland		85.29	85	Mali	
9	Malta		80.47	86	Türkiye	
0	Portugal		80.38	87	India	
1	Poland		80.21	88	Iran, Islamic Rep	
2	Luxembourg		79.30	89	Namibia	
3	Slovakia		79.20	90	Trinidad and Tobago	60.57
1	United Kingdom	83.87	78.52	91	Lebanon	
5	Spain	83.81	78.41	92	Bahrain	60.15
5	France	82.28	75.74	93	Benin	60.00
7	Senegal	81.68	74.69	94	Ukraine	59.96
3	Hungary	81.60	74.55	95	Zambia	59.59
	Belgium	81.39	74.19	96	Ecuador	59.15
)	Mauritius	80.76	73.09	97	Cambodia	58.03
	Greece	80.54	72.71	98	Belarus	57.53
)	Kuwait	80.12	71.97	99	Mauritania	57.33
3	Nepal	79.07	70.14	100	Dominican Republic	57.26
4	Cyprus	78.58	69.28	101	Egypt	
5	Israel	78.57	69.27	102	Ethiopia	56.91
5	Romania	78.29	68.78	103	Eswatini	56.70
7	Estonia	77.90	68.10	104	Côte d'Ivoire	55.81
3	Bulgaria	77.27	67.00	105	Uganda	55.70
9	Italy	76.44	65.55	106	Lao PDR	55.43
)	Gambia	76.34	65.38	106	Pakistan	55.43
	Lithuania	76.16	65.06	108	Thailand	55.33
)	Croatia		64.14	109	Kenya	
3	Indonesia	75.61	64.10	110	Burkina Faso	54.29
1	Qatar		63.91	111	Rwanda	
-	Malaysia		63.86	112	Cameroon	
5	Malawi		63.04	113	Nicaragua	
	Latvia		62.34	114	Burundi	
3	Tunisia		61.95	115	Mozambique	
	Viet Nam		61.54	116	Russian Federation	
)	Mongolia		60.94	117	Philippines	
,	Chile		59.27	118	Mexico	
)	United States of America		58.97	119	Colombia	
	Ghana		58.46	120	Nigeria	
	North Macedonia		58.43	120	Saudi Arabia	
	Albania				South Africa	
			58.31	122		
	Bosnia and Herzegovina		58.24	123	Brazil	
	Morocco		58.15	124	Angola	
,	Serbia		57.19	125	Honduras	
)	Madagascar		56.91	126	Guinea	
)	United Arab Emirates		56.54	127	Lesotho	
	Jordan		55.64	128	Guatemala	
	Armenia		54.24	129	Congo, Dem. Rep	
3	Costa Rica		52.74	130	El Salvador	
ŀ	Montenegro	68.89	52.37	131	Chad	
)	Cabo Verde	68.57	51.82	132	Zimbabwe	38.88
5	Bolivia, Plurinational St		51.43		Brunei Darussalam	

SOURCE: Social Progress Imperative, The Social Progress Index 2021 (https://www.socialprogress.org/)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

4.2.3 Physician density

Medical doctors (per 10,000 people) \mid 2020

Rank	Country	Value	Score	Rank	Country		Score
1	Greece		100.00	68	China		34.78
2	Belgium		96.35	69	Ecuador		34.68
3	Portugal		86.84	70	Kyrgyzstan		34.57
4	Austria		83.80	71	Lebanon		34.47
5	Georgia		80.84	72	Bosnia and Herzegovina		33.75
6	Lithuania		80.33	73	Türkiye		30.00
7	Norway		79.86	74	Albania		29.17
8	Uruguay		78.15	75	Oman		27.55
9	Finland		73.36	76	Algeria		26.68
10	Belarus		71.73	77	Nicaragua		25.80
11	Trinidad and Tobago		70.73	78	Panama		25.29
12	Spain	44.41	70.18	79	Brunei Darussalam	16.09	24.91
13	Germany	44.35	70.08	80	Iran, Islamic Rep	15.84	24.52
14	Sweden		69.62	81	Dominican Republic		22.40
15	Armenia	44.02	69.56	82	Peru	13.69	21.08
16	Switzerland	43.80	69.21	83	Tunisia	13.03	20.02
17	Denmark	42.25	66.72	84	Guatemala	12.41	19.03
18	Bulgaria	42.07	66.44	85	Sri Lanka	12.29	18.84
19	Czech Republic	41.53	65.58	86	Pakistan	11.18	17.07
20	Iceland	41.42	65.39	87	Paraguay	10.52	16.00
21	Australia	41.29	65.19	88	Bolivia, Plurinational St	10.30	15.66
22	Netherlands	40.79	64.40	89	Thailand	9.50	14.38
23	Kazakhstan	40.71	64.26	90	Bahrain	9.26	13.99
24	Argentina	40.60	64.08	91	Nepal	8.52	12.81
25	Italy	39.48	62.29	92	Cabo Verde	8.31	12.48
26	Mongolia		60.76	93	Viet Nam		12.43
27	Russian Federation	38.19	60.23	94	South Africa	7.92	11.86
28	Israel		57.15	95	Philippines		11.55
29	New Zealand		57.03	96	Egypt		11.13
30	Slovakia		56.17	97	India		10.95
31	Hungary		55.54	98	Morocco		10.88
32	Ireland		54.97	99	Bangladesh		9.86
33	Estonia		54.69	100	Indonesia		9.15
34	Croatia		54.58	101	Namibia		8.63
35	Latvia		53.61	102	Jamaica		7.62
36	Costa Rica		51.95	103	Honduras		7.19
37	Slovenia		51.57	104	Lesotho		6.77
38	France		51.52	105	Nigeria		5.28
39	Azerbaijan		49.83	106	Botswana		5.25
40	Cyprus		49.44	107	Congo, Dem. Rep.		5.20
41	Serbia		48.95	108	Lao PDR		4.86
42	Moldova, Rep.		48.78	109	Guinea		2.79
43	Luxembourg		47.26	110	Angola		2.62
44	United Kingdom		47.20	111	Madagascar		2.38
45	Ukraine		47.02	112	Zimbabwe		2.38
46	Romania		46.84	113	Cambodia		2.28
47	North Macedonia		45.12	114	Mauritania		2.18
48	El Salvador		45.07	115	Ghana		1.92
49	Malta	28.60	44.90		Côte d'Ivoire		1.79
50	Chile		44.51	117	Kenya		1.70
					*		1.66
51	Montenegro		42.99	118	Uganda		
52	Saudi Arabia		42.96	119	Eswatini Cameroon		1.47
53	Mauritius		42.55	120			1.26
54	Jordan		41.73	121	Mali		1.25
55	United States of America		40.91	122	Rwanda		1.09
56	United Arab Emirates		40.77	123	Zambia		1.07
57	Qatar		38.92	124	Ethiopia		0.89
58	Korea, Rep		38.90	125	Burkina Faso		0.70
59	Japan		38.83	126	Senegal		0.61
60	Singapore		38.52	127	Mozambique		0.56
61	Canada		38.23	128	Gambia		0.51
62	Mexico		37.96	129	Burundi		0.35
63	Poland		37.22	130	Benin		0.23
64	Kuwait		36.62	131	Chad		0.18
65	Colombia		36.39	132	Tanzania, United Rep		0.02
66	Brazil	23.11	36.13	133	Malawi	0.50	0.00
67	Malaysia	22.86	35.73				

SOURCE: World Health Organization, Global Health Observatory (https://www.who.int/data/gho)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

4.2.4 Sanitation

Population using at least basic sanitation services (%) \mid 2020

	Country	Value	Score	Rank		Value
1	Bahrain		100.00	68	Sri Lanka	
1	Chile		100.00	69	Paraguay	
1	Kuwait		100.00	70	Latvia	
1	New Zealand		100.00	71	Mexico	
1	Poland		100.00	72	China	
1	Qatar		100.00	73	Ecuador	
1	Saudi Arabia		100.00	74	Ireland	
1	Singapore		100.00	75	Iran, Islamic Rep	
9	Australia		99.99	76	Brazil	
0	Austria		99.97	77	Russian Federation	
1	Malta		99.96	78	Viet Nam	
2	Israel	99.95	99.94	79	Morocco	87.25
3	Korea, Rep	99.94	99.93	80	Dominican Republic	87.18
1	Japan	99.92	99.91	81	Romania	87.07
5	Spain	99.90	99.89	82	Jamaica	86.61
5	Switzerland	99.90	99.89	83	Indonesia	86.46
7	Italy	99.89	99.87	84	Bulgaria	86.03
3	United States of America	99.68	99.65	85	Algeria	
)	Portugal		99.57	86	Georgia	
)	Denmark		99.56	87	Panama	
	Malaysia		99.54	88	Honduras	
)	Belgium		99.44	89	El Salvador	
	Finland		99.39	90	Philippines	
	Cyprus		99.34	91	Botswana	
	Oman		99.25	92	Lao PDR	
	Albania		99.23	93	Cabo Verde	
,	Sweden		99.22	94	Moldova, Rep	
3				95	Peru	
	United Arab Emirates		99.15			
	Germany		99.15	96	South Africa	
)	Türkiye		99.15	97	Nepal	
	Lebanon		99.12	98	Nicaragua	
	Estonia		99.06	99	India	
	Czech Republic		99.05	100	Rwanda	
-	United Kingdom		99.02	101	Cambodia	
	Canada	99.03	98.94	102	Pakistan	
5	Greece	98.99	98.90	103	Guatemala	67.93
7	Iceland	98.78	98.66	104	Mongolia	67.74
3	Thailand	98.71	98.59	105	Bolivia, Plurinational St	65.76
)	France	98.65	98.52	106	Eswatini	64.29
)	North Macedonia	98.33	98.16	107	Senegal	56.78
	Slovenia	98.10	97.91	108	Bangladesh	54.16
	Uruguay	98.05	97.86	109	Angola	51.66
;	Norway	98.05	97.86	110	Lesotho	50.32
ļ	Hungary	97.98	97.79	111	Mauritania	49.83
	Costa Rica		97.71	112	Gambia	
5	Belarus		97.70	113	Burundi	
,	Serbia		97.69	114	Mali	
	Kyrgyzstan		97.68	115	Cameroon	
,	Kazakhstan		97.66	116	Nigeria	
	Montenegro		97.55	117	Mozambique	
	Ukraine		97.52	118	Namibia	
	Netherlands		97.46	119	Zimbabwe	
}	Luxembourg		97.36	120	Côte d'Ivoire	
1	Slovakia		97.29	121	Kenya	
	Tunisia		97.18	122	Zambia	
	Egypt		97.06	123	Tanzania, United Rep.	
	Jordan		96.80	124	Guinea	
	Croatia		96.23	125	Malawi	
)	Brunei Darussalam		95.99	126	Ghana	
)	Azerbaijan		95.75	127	Burkina Faso	
	Mauritius	95.50	95.07	128	Uganda	19.79
)	Argentina	95.42	94.97	129	Benin	16.96
3	Bosnia and Herzegovina	95.39	94.93	130	Congo, Dem. Rep	15.39
ļ	Lithuania		93.34	131	Madagascar	
5	Armenia	93.94	93.34	132	Chad	12.06
,						

SOURCE: World Health Organization, Global Health Observatory (https://www.who.int/data/gho)
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Pillar 5

Vocational and Technical Skills

5.1.1 Workforce with secondary education

Labour force with secondary education (%) \mid 2021

Rank	Country	Value	Score	Rank	,	Value Score
1	Kyrgyzstan		100.00	68	Oman	
2	Czech Republic		96.73	69	Nepal	
3 4	Bosnia and HerzegovinaSlovakia		95.07 93.48	70 71	Bolivia, Plurinational St Korea, Rep	
5	Belarus		91.83	71	Indonesia	
6	Azerbaijan		91.26	73	South Africa	
7	Croatia		90.04	74	Nigeria	
8	Romania		90.02	75	Portugal	
9	Philippines		87.32	76	Paraguay	
10	Montenegro		86.16	77	Luxembourg	
11	Georgia		84.42	78	Singapore	
12	Poland	58.56	82.39	79	Ukraine	26.61 37.13
13	Hungary	58.23	81.93	80	Viet Nam	25.52 35.58
14	Serbia	57.53	80.93	81	Mexico	25.44 35.46
15	Namibia	57.07	80.28	82	Costa Rica	25.04 34.90
16	North Macedonia	56.26	79.14	83	Spain	24.43 34.04
17	Bulgaria	55.43	77.96	84	Iran, Islamic Rep	24.15 33.63
18	Brunei Darussalam		77.52	85	Canada	
19	Germany		76.39	86	Kenya	
20	Latvia		73.76	87	Jordan	
21	Chile		73.05	88	Thailand	
22	Slovenia		71.08	89	Algeria	
23 24	Austria		70.74	90 91	Honduras	
25	Trinidad and Tobago		70.17 68.60		Türkiye	
26	Japan Lithuania		68.38	92 93	Nicaragua Morocco	
27	Estonia		68.31	94	Zambia	
28	Mauritius		67.04	95	Bangladesh	
29	Malaysia		66.99	96	Pakistan	
30	Finland		65.76	97	Qatar	
31	United States of America		65.45	98	Gambia	
32	Italy		65.02	99	Botswana	
33	Cabo Verde	46.15	64.81	100	Ghana	18.74 25.98
34	Brazil	45.88	64.42	101	Kazakhstan	18.44 25.55
35	Greece	45.17	63.42	102	Cambodia	18.34 25.41
36	Russian Federation	44.56	62.56	103	Jamaica	18.29 25.33
37	Armenia		61.77	104	Lebanon	
38	Zimbabwe		61.76	105	Lao PDR	
39	Argentina		61.51	106	United Arab Emirates	
40	Switzerland		60.54	107	Guatemala	
41	Peru		58.99	108	Cameroon	
42 43	FranceIsrael		58.91	109 110	Madagascar	
44	New Zealand		58.35 58.15	111	Benin	
45	Denmark		57.97	112	India	
46	Sweden		57.88	113	Malawi	
47	Panama		57.48	114	Rwanda	
48	Mongolia		56.62	115	Uruguay	
49	Albania		56.61	116	2 ,	10.24 13.92
50	Iceland	40.17	56.34	117	Bahrain	9.59 13.00
51	Australia	39.94	56.02	118	Ethiopia	6.09 8.04
52	United Kingdom	39.49	55.37	119	Mozambique	5.87 7.73
53	Netherlands	39.16	54.90	120	Senegal	5.52 7.24
54	Congo, Dem. Rep.	38.03	53.30	121	Chad	4.80 6.22
55	Cyprus	37.70	52.83	122	Côte d'Ivoire	
56	Tunisia		52.51	123	Mauritania	
57	Belgium		52.17	124	Mali	
58	Moldova, Rep.		51.83	125	Uganda	
59	Egypt		51.45	126	Burkina Faso	
60	Ecuador		50.30	127	Burundi	
61	El Salvador		50.30	128	Tanzania, United Rep	
62 63	Norway		49.83	129	Guinea	
63 64	Dominican RepublicIreland		49.50 49.42	130 131	Eswatini Lesotho	
65	Sri Lanka		49.42	ادا	China	
66	Malta		49.13		Saudi Arabia	
67	Colombia	34 30	48.02		565017110510	11/a 11/a

SOURCE: International Labour Organization, ILOSTAT (https://ilostat.ilo.org/)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

5.1.2 Population with secondary education

Population with secondary education (%) \mid 2021

Rank	Country	Value	Score	Rank	Country	Value Scor
1	Czech Republic	69.65	100.00	68	Portugal	20.90 28.5
2	Slovakia		92.68	69	Honduras	19.90 27.0
3	Azerbaijan		90.27	70	Spain	
4	Egypt		87.29	71	Mexico	
5	Sri Lanka		85.85	72	United Arab Emirates	
6	Poland	59.54	85.16	73	Guatemala	
7	Georgia		83.60	74	Costa Rica	
8	Germany		82.50	75	Viet Nam	
9	Latvia		81.37	76	Congo, Dem. Rep	
10	Bosnia and Herzegovina		79.92	77	Uruguay	
11	Hungary		78.53	78	India	
12	Slovenia		77.67	79	Gambia	
13	Romania		76.85	80	Thailand	
14	South Africa		76.21	81	Angola	
15	Montenegro		75.55	82	Kuwait	
16	Lithuania		74.73	83	Nepal	
17	Croatia		74.72	84	Mongolia	
18	Serbia		74.01	85	Cabo Verde	
19	Austria		72.36	86	Ethiopia	
20	Brunei Darussalam		70.92	87	Pakistan	
21	Switzerland		66.75	88	Senegal	
22	Armenia		66.13	89	Mozambique	
23	North Macedonia		65.82	90	Mauritania	
24	Estonia		65.69	91	Rwanda	
25	Sweden		61.25	92	Madagascar	
26	United States of America		60.69	93	Burundi	
27	Malaysia		59.92	94	Cambodia	
28	Denmark		58.83	95	Burkina Faso	
29	Finland		57.93	96 97	Mali	
30	Moldova, Rep.		57.05		Zimbabwe	
31	France		56.53	98	Philippines	
32	Now Zooland		55.80	99	Uganda	
33 34	New Zealand		54.27 54.25	100	Tanzania, United Rep	
35	Greece		54.23		Argentina	
36	Mauritius		52.40		Argentina Bahrain	
37	ChileNetherlands		51.00		Benin	
38	Korea, Rep		50.86		Botswana	
39	Peru		50.83		Bulgaria	
40	Italy		50.63		Cameroon	
41	Cyprus		50.46		Chad	
42	Belgium		50.41		China	
43	Iceland		49.79		Côte d'Ivoire	
44	Canada		48.89		Ecuador	
45	Luxembourg		48.88		Eswatini	
46	Israel		48.25		Ghana	
47	Ireland		47.89		Guinea	
48	Belarus		47.78		Jamaica	
49	Australia		47.13		Japan	
50	United Kingdom		45.76		Kenya	
51	Albania		45.33		Kyrgyzstan	
52	Brazil		43.15		Lao PDR	
53	Colombia		42.74		Lebanon	
54	Bolivia, Plurinational St		38.53		Lesotho	
55	Panama		38.32		Malawi	
56	Jordan		38.26		Morocco	
57	Indonesia		37.55		Namibia	
٠.	Dominican Republic		36.90		Nicaragua	
58			36.65		Nigeria	
58 59	Paraguay	26.46			=	
59	ParaguaySingapore				Oman	n/a n/
	Singapore	26.23	36.32		Oman Qatar	
59 60	SingaporeIran, Islamic Rep	26.23	36.32 34.99		Qatar	n/a n/
59 60 61	Singapore		36.32 34.99 33.58		Qatar Russian Federation	n/a n/
59 60 61 62	Singapore		36.32 34.99		Qatar	n/a n/ n/a n/ n/a n/
59 60 61 62 63	Singapore	26.23 	36.32 34.99 33.58 32.64		Qatar Russian Federation Trinidad and Tobago	n/a n/n/a n/n/a n/n/a n/n/a n/
59 60 61 62 63 64	Singapore	26.23 25.32 24.37 23.73 23.49 22.94	36.32 34.99 33.58 32.64 32.30		QatarRussian FederationTrinidad and Tobago	

SOURCE: UNESCO Institute for Statistics, UIS.Stat (http://data.uis.unesco.org/)

5.1.3 Technicians and associate professionals

Technicians and associate professionals (%) \mid 2021

Rank	Country	Value	Score	Rank		Value	Score
1	Japan		100.00	68	Paraguay		28.30
2	Mauritania		89.83 85.72	69 70	Egypt		28.22 28.01
4	Singapore Germany		84.47	70	Georgia Panama		27.77
5	Finland		77.75	72	Peru		27.73
6	Denmark		76.19	73	Nicaragua		26.97
7	Sweden		75.94	74	Bahrain		25.10
8	Austria	18.16	75.41	75	Bosnia and Herzegovina		25.06
9	France	17.62	73.13	76	Türkiye	6.13	24.80
10	Korea, Rep		71.94	77	Jamaica		22.63
11	Italy		71.30	78	Congo, Dem. Rep		22.43
12	Netherlands		71.28	79	Iran, Islamic Rep		22.02
13	Canada		69.86	80	Namibia		21.98
14 15	Czech RepublicSlovakia		69.82 69.61	81 82	Cabo Verde Dominican Republic		21.87 21.83
16	Switzerland		69.44	83	Armenia		21.03
17	Estonia		66.69	84	Botswana		21.28
18	Slovenia		65.77	85	Bolivia, Plurinational St		20.51
19	United States of America		64.98	86	Kyrgyzstan		20.33
20	Norway		64.52	87	Lebanon		19.90
21	Luxembourg		63.77	88	Tunisia	4.89	19.58
22	Colombia	14.94	61.85	89	Algeria	4.76	19.04
23	Hungary	14.83	61.38	90	Albania	4.76	19.03
24	Belgium		59.67	91	Burkina Faso	4.75	19.01
25	Croatia		59.40	92	Thailand		18.95
26	Latvia		59.08	93	Morocco		17.54
27	Iceland		58.45	94	Nepal		16.92
28	Cyprus		57.38	95	Ecuador		16.88
29 30	Poland Russian Federation		57.26 56.83	96 97	El Salvador Eswatini		16.19 16.12
31	Malta		55.25	98	Jordan		15.78
32	Trinidad and Tobago		54.97	99	India		15.25
33	Israel		53.18	100	Pakistan		15.20
34	Montenegro		53.03	101	Philippines		14.88
35	Australia	12.83	52.98	102	Angola		14.43
36	United Kingdom	12.34	50.92	103	Lesotho	3.62	14.25
37	Ireland	12.33	50.89	104	Cambodia	3.34	13.10
38	North Macedonia		50.76	105	Guatemala		13.09
39	Chile		50.59	106	Gambia		13.04
40	Brunei Darussalam		49.61	107	Viet Nam		11.86
41	Spain		49.12	108	Cameroon		11.17
42 43	United Arab Emirates Portugal		48.74 48.51	109 110	BeninIndonesia		10.97 10.90
44	Ukraine		48.43	111	Côte d'Ivoire		10.90
45	Serbia		43.45	112	Mongolia		10.67
46	Belarus		43.13	113	Ethiopia		9.89
47	Argentina		43.10	114	Nigeria		8.84
48	Malaysia	10.34	42.53	115	Zambia	2.21	8.34
49	Mauritius	10.09	41.48	116	Kenya	2.13	8.01
50	Lithuania	10.06	41.33	117	Tanzania, United Rep		7.63
51	Bulgaria		39.60	118	Ghana		7.57
52	Costa Rica		39.27	119	Mali		7.19
53	Azerbaijan		38.29	120	Bangladesh		6.85
54	Sri Lanka		37.16	121	Uganda		6.76
55 56	Brazil Kazakhstan		34.49	122 123	Lao PDR Burundi		6.09 5.85
56 57	Qatar		33.43 33.25	123	Zimbabwe		5.61
58	Greece		32.12	125	Mozambique		5.20
59	Uruguay		31.70	126	Rwanda		4.49
60	South Africa		31.24	127	Guinea		3.97
61	Kuwait		30.54	128	Senegal		3.63
62	Mexico		29.78	129	Madagascar		2.64
63	China		29.75	130	Chad		1.55
64	Moldova, Rep	7.12	28.96	131	Malawi	0.23	0.00
65	Oman		28.67		New Zealand		n/a
66	Honduras		28.67		Saudi Arabia		n/a

SOURCE: International Labour Organization, ILOSTAT (https://ilostat.ilo.org/); World Bank, Global Jobs Indicators Database (JOIN) (https://datacatalog.worldbank.org/dataset/global-jobs-indicators-database)

5.1.4 Labour productivity per employee

Labour productivity per person employed (2020 US\$) \mid 2022

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Singapore	183959.33	100.00	68	Colombia	41253.23	21.00
2	Luxembourg	160060.02	86.77	69	Albania	41248.87	21.00
3	Ireland	150007.05	81.20	70	Lebanon	39819.64	20.21
4	United States of America	147746.54	79.95	71	Sri Lanka	38582.37	19.52
5	Norway	139354.59	75.31	72	Tunisia	37613.28	18.98
6	Qatar	138914.85	75.06	73	Thailand	36980.93	18.63
7	Belgium	135792.95	73.34	74	Brazil	36387.59	18.31
8	Switzerland	135641.81	73.25	75	Ukraine	36063.18	18.13
9	Kuwait	127049.02	68.49	76	China	36032.98	18.11
10	Denmark	125015.47	67.37	77	Botswana	35103.11	17.59
11	Saudi Arabia	122362.41	65.90	78	Namibia	33386.29	16.64
12	Sweden	121896.63	65.64	79	Azerbaijan	33337.72	16.62
13	France	119686.56	64.42	80	Moldova, Rep	32256.34	16.02
14	Austria	118261.19	63.63	81	Paraguay	30050.94	14.80
15	United Arab Emirates	115525.69	62.12	82	Indonesia	27963.15	13.64
16	Bahrain	115327.58	62.01	83	Morocco	27912.91	13.61
17	Netherlands	114975.12	61.81	84	Ecuador	26653.75	12.92
18	Australia	112873.16	60.65	85	Peru	25973.59	12.54
19	Iceland	112701.76	60.55	86	Philippines	24129.89	11.52
20	Finland	112203.69	60.28	87	Guatemala	23794.28	11.33
21	Italy	110254.21	59.20	88	Jamaica	23517.08	11.18
22	Germany		58.37	89	Viet Nam	22906.44	10.84
23	Canada		57.96	90	India		10.44
24	United Kingdom		57.66	91	Pakistan		8.96
25	Israel		55.68	92	Côte d'Ivoire		8.90
26	Spain		54.45	93	Bolivia, Plurinational St		8.41
27	Türkiye		54.07	94	Bangladesh		8.00
28	Malta		51.92	95	Angola		7.59
29	Korea, Rep		49.99	96	Nigeria		6.72
30	Slovenia		49.19	97	Kyrgyzstan		6.30
31	Cyprus		48.26	98	Kenya		5.96
32	Czech Republic		48.00	99	Ghana		5.95
33	Estonia		47.69	100	Senegal		5.83
34	New Zealand		47.62	100	Zambia		4.92
35	Poland		47.46	102	Cameroon		4.39
36	Lithuania		46.90	102	Tanzania, United Rep.		2.59
37	Romania		45.72	103	Cambodia		2.59
38	Japan		45.72	104	Mali		2.26
	·						2.20
39	Slovakia		43.18	106	Uganda		
40	Portugal		42.13	107	Burkina Faso		2.10
41	Croatia		41.65	108	Zimbabwe		1.84
42	Latvia		41.09	109	Ethiopia		1.38
43	Hungary		40.86	110	Malawi		1.35
44	Greece		39.72	111	Chad		1.29
45	Bosnia and Herzegovina		36.47	112	Rwanda		0.87
46	Chile		35.16	113	Mozambique		0.21
47	Malaysia		34.55	114	Congo, Dem. Rep		0.19
48	Trinidad and Tobago		34.41	115	Madagascar		0.00
49	Kazakhstan		33.41		Benin		n/a
50	Egypt		32.79		Brunei Darussalam		n/a
51	Russian Federation		32.55		Burundi		n/a
52	Iran, Islamic Rep		30.84		Cabo Verde		n/a
53	South Africa		30.16		El Salvador		n/a
54	Uruguay		29.62		Eswatini		n/a
55	Mauritius		29.30		Gambia		n/a
56	Costa Rica		28.95		Guinea		n/a
57	Oman		28.33		Honduras		n/a
58	Argentina		27.07		Lao PDR		n/a
59	Jordan	51370.07	26.60		Lesotho		n/a
60	Bulgaria		26.02		Mauritania		n/a
61	Algeria	48813.56	25.18		Mongolia	n/a	n/a
62	Mexico	47947.73	24.70		Montenegro	n/a	n/a
63	Georgia	47455.61	24.43		Nepal	n/a	n/a
64	Belarus	45872.32	23.56		Nicaragua	n/a	n/a
65	Dominican Republic	45852.92	23.55		Panama	n/a	n/a
66	North Macedonia	45277.29	23.23		Serbia	n/a	n/a
			21.12				

SOURCE: The Conference Board, Total Economy Database™ (<u>www.conference-board.org/data/economydatabase</u>)

5.2.1 Ease of finding skilled employees

Average answer to the question: In your country, to what extent can companies find people with the skills required to fill their vacancies? [1 = not at all; 7 = to a great extent] | 2021

	Country	Value	Score		Country	Value	Score
1	Benin		100.00	68	Guinea		45.33
2	United States of America		81.78 78.32	69 70	ltaly Mexico		45.06 44.97
4	Kenya		78.32 78.19	70	United Kingdom		44.90
5	Norway		76.39	72	Austria		43.37
6	Botswana		75.46	73	Argentina		43.10
7	Lebanon		74.62	74	Germany		42.75
8	Saudi Arabia	5.14	73.12	75	France		42.74
9	United Arab Emirates	5.07	71.04	76	Brunei Darussalam	4.18	41.97
10	Costa Rica		70.47	77	Japan		41.64
11	Korea, Rep		69.80	78	Rwanda		41.13
12	China		68.54	79	Algeria		40.19
13	Qatar		67.83	80	Peru		40.09
14 15	ChilePhilippines		66.79 65.98	81 82	Nepal		39.43 39.34
16	Colombia		65.95	83	Kyrgyzstan		39.16
17	Mauritania		65.61	84	Poland		38.97
18	Jordan		64.98	85	Estonia		38.58
19	Denmark		64.39	86	Lao PDR		38.37
20	Israel	4.86	64.26	87	Chad	4.06	38.28
21	Indonesia	4.84	63.55	88	El Salvador	4.05	37.84
22	Uruguay	4.82	62.76	89	Ukraine	4.05	37.82
23	Oman		62.29	90	Pakistan		37.50
24	Netherlands		62.25	91	Iran, Islamic Rep		37.25
25	Portugal		61.96	92	Cambodia		36.41
26	Canada Azerbaijan		61.55	93 94	Greece		35.35
27 28	Viet Nam		61.02 60.60	95	Eswatini Bulgaria		35.30 35.21
29	Senegal		60.38	96	Australia		35.05
30	Egypt		60.27	97	Mali		35.02
31	Switzerland		59.22	98	Kazakhstan		34.40
32	Bahrain	4.70	59.10	99	Namibia		34.37
33	Belarus	4.69	58.81	100	Bolivia, Plurinational St	3.93	34.01
34	Burundi	4.69	58.55	101	Latvia	3.90	32.96
35	Zambia	4.69	58.53	102	Bangladesh		32.75
36	Côte d'Ivoire		58.49	103	Slovakia		31.87
37	Spain		57.79	104	Burkina Faso		31.71
38	Sri Lanka		56.85	105	Mauritius		31.36
39 40	Singapore		56.48 56.41	106 107	Brazil Honduras		30.76 30.35
41	Sweden		56.41 56.22	107	Madagascar		30.23
42	Trinidad and Tobago		56.12	109	Slovenia		30.23
43	Gambia		55.96	110	Nicaragua		29.51
44	Albania		55.56	111	Nigeria		29.40
45	Belgium		55.47	112	Paraguay		28.65
46	Thailand	4.59	55.25	113	South Africa	3.76	28.31
47	Cameroon		55.21	114	Romania		28.19
48	Tanzania, United Rep		55.18	115	Panama		26.96
49	Ghana		54.84	116	Congo, Dem. Rep.		25.80
50	Georgia		53.99	117	Malta		25.32
51	Türkiye		53.59	118	Luxembourg		25.16
52 53	MalaysiaIreland		53.16 52.27	119 120	Ethiopia Moldova, Rep		24.58 24.24
54	Malawi		51.65	120	Montenegro		24.08
55	Cyprus		50.96	122	Hungary		19.67
56	Russian Federation		50.83	123	Bosnia and Herzegovina		19.26
57	Cabo Verde		50.43	124	Croatia		19.04
58	Dominican Republic	4.41	49.51	125	New Zealand	3.44	17.96
59	Ecuador	4.40	49.10	126	Lesotho	3.34	14.94
60	Guatemala	4.39	48.81	127	North Macedonia		14.62
61	Serbia		48.78	128	Czech Republic		13.36
62	Zimbabwe		48.43	129	Mozambique		13.09
63	Uganda		47.79	130	Lithuania		12.85
64 65	Morocco		47.76	131	Angola		11.44
65 66	Jamaica Kuwait		46.07 45.41	132 133	India Mongolia		9.87 0.00

SOURCE: World Economic Forum, Executive Opinion Survey 2020–2021 (http://reports.weforum.org)

5.2.2 Relevance of education system to the economy

Average answer to the question: In your country, how well does the education system meet the needs of a competitive economy? [1 = not well at all; 7 = extremely well] | 2021

Rank	Country	Value	Score	Rank	Country	Value Sco	
1	Switzerland		100.00	68	Chile		
2	Singapore		92.13	69	Kuwait		
3	Finland		90.26	70	Spain		
4	United States of America		88.91	71	Ethiopia		
5 6	Ireland		84.99	72 73	Montenegro		
7	Qatar		82.35 79.95	73 74	Russian Federation		
8	United Arab Emirates		79.93 79.43	75	Egypt		
9	Netherlands		78.66	76	Uganda		
10	Denmark		77.03	70	Moldova, Rep.		
11	Indonesia		75.47	78	Philippines		
12	Iceland		75.46	79	Rwanda		
13	Saudi Arabia		74.72	80	Malawi		
14	Norway		72.97	81	Serbia		
15	Belgium		71.88	82	Lithuania		
16	Canada		71.43	83	Cameroon		
17	Austria		70.57	84	Ukraine		
18	Albania		69.94	85	Hungary		
19	Azerbaijan		69.52	86	Namibia		
20	Sweden		68.59	87	Algeria	3.50 34.5	.58
21	Australia	4.81	67.90	88	Nepal		.52
22	Lebanon	4.80	67.75	89	Senegal	3.45 33.	.18
23	Portugal	4.73	65.98	90	India	3.42 32.5	.58
24	Estonia	4.73	65.86	91	Tunisia	3.35 30.6	.66
25	Luxembourg	4.65	63.80	92	Bangladesh	3.33 30.	.16
26	Viet Nam	4.65	63.76	93	Eswatini	3.32 30.0	.01
27	Brunei Darussalam	4.65	63.76	94	Poland	3.31 29.3	.74
28	Oman	4.57	61.91	95	Ecuador	3.29 29.2	.21
29	United Kingdom	4.55	61.40	96	Argentina	3.28 28.9	.98
30	Pakistan	4.54	60.95	97	Armenia	3.28 28.8	.89
31	Korea, Rep	4.52	60.50	98	Türkiye	3.25 28.2	.25
32	Jordan	4.50	59.91	99	Côte d'Ivoire	3.23 27.7	.70
33	Israel		59.84	100	Lesotho		
34	Gambia		59.78	101	Mexico		
35	Bahrain		59.37	102	Greece		
36	Malta		58.55	103	Slovakia		
37	Malaysia		57.60	104	North Macedonia		
38	Slovenia		57.12	105	Kazakhstan		
39	Germany		56.47	106	Romania		
40	France		55.45	107	Guinea		
41	Czech Republic New Zealand		54.01	108	Mongolia		
42	Benin		53.53	109	Croatia		
43 44			53.41 53.35	110 111			
45	Costa Rica Jamaica		52.89	112	Peru Brazil		
46	Kenya		50.76	113	Kyrgyzstan		
47	Georgia		50.43	114	Mali		
48	ltaly		50.45	115	Morocco		
49	Botswana		50.23	116	Nigeria		
50	Sri Lanka		50.12	117	Panama		
51	Latvia		49.56	118	Dominican Republic		
52	Ghana		49.16	119	Burkina Faso		
53	Cyprus		48.66	120	Madagascar		
54	Zimbabwe		48.64	121	Bolivia, Plurinational St		
55	Bulgaria		48.27	122	Iran, Islamic Rep		
56	Japan		46.43	123	Guatemala		
57	Lao PDR		45.82	124	El Salvador		
58	Tanzania, United Rep		44.21	125	South Africa		
59	Belarus		44.01	126	Paraguay		
60	Mauritius		43.79	127	Bosnia and Herzegovina		
61	Zambia		43.56	128	Mauritania		
62	Cabo Verde		42.82	129	Honduras		.57
63	Cambodia		42.76	130	Mozambique		.57
64	Uruguay		42.63	131	Congo, Dem. Rep		.50
65	Trinidad and Tobago	3.82	42.63	132	Angola	2.18 0.9	.94
66	Thailand		42.08	133	Nicaragua	2.15 0.0	.00
	Burundi	2.70	41.76				

SOURCE: World Economic Forum, Executive Opinion Survey 2020–2021 (http://reports.weforum.org)

5.2.3 Skills matching

Workers whose education matches their occupation (%) \mid 2021

	Country	Value	Score	Rank	Country	Value Score
1	Romania		100.00	68	Sri Lanka	
2	Montenegro		93.02	69	Korea, Rep	
3	Croatia		92.22	70	Thailand	
4	Hungary		91.35	71	Botswana	
5	Bulgaria		91.22	72	Uruguay	
6	Georgia		91.19	73	Paraguay	
7	Poland		90.73	74	El Salvador	
8	Luxembourg		90.65	75	Cabo Verde	
9	Jamaica		89.73	76	Namibia	
10	Slovenia		88.91	77	Nepal	
11	Ghana		88.82	78	Kenya	
12	Czech Republic		88.61	79	Jordan	
13	Lithuania		87.24	80	India	
14	Iceland		87.22	81	Cambodia	
15	Moldova, Rep.		85.22	82	Madagascar	
16	Bosnia and Herzegovina		84.92	83	Guatemala	
17	Norway		84.63	84	Bangladesh	
18	Mongolia		84.55	85	Nicaragua	
19	Greece		84.11	86	Lao PDR	
20	Malta		82.31	87	Tunisia	
21	Israel		82.19	88	Honduras	
22	Finland		81.62	89	Congo, Dem. Rep.	
23	Denmark		81.50	90	Cameroon	
24	Belgium		80.08	91	Pakistan	
25	Sweden		79.80	92	Nigeria	
26	Switzerland		79.03	93 94	Gambia	
27	Serbia North Macedonia		78.59		Guinea	
28			78.55	95	Senegal	
29 30	Spain		78.26 78.13	96 97	Ethiopia	
31	Latvia			98	Angola Benin	
	Netherlands		77.98	90		
32	Chile		77.61		Mozambique	
33 34	Russian Federation Estonia		77.59 77.55	100	Chad	
35	Armenia		77.33 77.39	101	Uganda	
36			77.39 77.06	102 103	Tanzania, United Rep Côte d'Ivoire	
37	Portugal		76.90	103	Burkina Faso	
38	Australialtaly		76.90 76.62	104	Mali	
39	Argentina		76.23	103	Algeria	
40	Ireland		76.23		Azerbaijan	
41	Austria		76.07		Bahrain	
42	France		76.00		Belarus	
43	Viet Nam		74.97		Burundi	
44	Germany		74.94		Canada	
45	Brazil		74.06		China	
46	Cyprus		73.44		Colombia	
47	Brunei Darussalam		73.41		Japan	
48	Mauritius		72.51		Kazakhstan	
49	Mexico	55.93	71.59		Kuwait	n/a n/a
50	Dominican Republic	54 77	69.97		Kyrgyzstan	
51	United States of America		69.85		Malawi	
52	Zimbabwe		69.21		Malaysia	
53	United Kingdom		68.85		Mauritania	
54	Iran, Islamic Rep		68.58		Morocco	
55	Costa Rica		67.07		New Zealand	
56	Albania		66.41		Oman	
57	United Arab Emirates		65.86		Panama	
58	Bolivia, Plurinational St		64.62		Peru	
59	Lebanon		64.19		Philippines	
60	Zambia		64.05		Qatar	
61	Eswatini		63.24		Saudi Arabia	
62	Rwanda		62.65		Singapore	
63	South Africa		62.55		Slovakia	
64	Lesotho		62.42		Trinidad and Tobago	
65	Indonesia		61.96		Türkiye	
66	Egypt		61.36		Ukraine	
67	Ecuador	48 40	61.10		ORIGINE	11/a 11/a

SOURCE: International Labour Organization, ILOSTAT (https://ilostat.ilo.org/)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

5.2.4 Highly educated unemployment

Unemployment rate with intermediate or advanced education (%) \mid 2021

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Benin	0.58	100.00	68	Sri Lanka	7.33	74.87
2	Cambodia	1.38	97.04	69	Congo, Dem. Rep		74.84
3	Thailand	1.73	95.73	70	Ethiopia		74.16
4	China	1.84	95.33	71	Dominican Republic	7.68	73.56
5	Madagascar	1.87	95.20	72	Italy	7.77	73.21
6	Czech Republic	2.31	93.57	73	Côte d'Ivoire	7.84	72.94
7	Kyrgyzstan	2.42	93.17	74	Zimbabwe	7.95	72.56
8	Philippines	2.47	92.96	75	Argentina	7.97	72.47
9	Germany	2.82	91.67	76	Nicaragua	8.17	71.73
10	Malta	2.83	91.62	77	Mauritius	8.54	70.37
11	Moldova, Rep	2.87	91.46	78	Kenya	8.80	69.38
12	Norway	2.93	91.24	79	Ukraine	8.89	69.03
13	Trinidad and Tobago	2.94	91.21	80	Bangladesh	9.02	68.57
14	Gambia	2.96	91.15	81	Cameroon	9.19	67.95
15	Viet Nam	3.02	90.91	82	Chile	9.22	67.82
16	Poland	3.10	90.60	83	Honduras	9.68	66.11
17	Hungary	3.13	90.52	84	Zambia	9.74	65.87
18	Azerbaijan	3.15	90.45	85	Serbia	9.99	64.94
19	United Kingdom	3.16	90.38	86	Egypt	10.13	64.44
20	Uganda	3.20	90.25	87	Senegal	10.55	62.85
21	United Arab Emirates	3.35	89.69	88	Tanzania, United Rep	10.75	62.12
22	Netherlands	3.36	89.64	89	Panama	11.18	60.53
23	Singapore	3.38	89.57	90	Georgia	11.28	60.15
24	Korea, Rep	3.43	89.38	91	Bolivia, Plurinational St	11.45	59.50
25	Mozambique	3.63	88.66	92	Spain	11.63	58.85
26	Malawi	3.73	88.27	93	Pakistan	11.63	58.83
27	Israel	3.76	88.18	94	Armenia	11.77	58.32
28	Bulgaria	3.78	88.09	95	Lesotho	11.83	58.11
29	Belarus	3.87	87.75	96	Albania	11.83	58.10
30	Lao PDR	3.91	87.59	97	Iran, Islamic Rep	12.47	55.71
31	Denmark	4.15	86.70	98	Brazil		55.21
32	Uruguay	4.28	86.22	99	Morocco	12.71	54.83
33	Switzerland	4.31	86.11	100	India	12.75	54.67
34	Romania	4.32	86.09	101	Chad	12.86	54.24
35	Kazakhstan	4.34	85.98	102	Nepal	13.14	53.22
36	Guinea	4.35	85.95	103	Türkiye	13.62	51.43
37	Slovenia	4.41	85.74	104	Lebanon	13.64	51.33
38	Luxembourg	4.47	85.52	105	Mauritania	13.95	50.20
39	Iceland	4.84	84.14	106	Greece	14.17	49.36
40	Paraguay	4.85	84.12	107	North Macedonia	14.36	48.68
41	Ghana	4.90	83.93	108	Costa Rica	14.71	47.35
42	Mexico	4.91	83.89	109	Eswatini	14.79	47.06
43	United States of America	4.98	83.63	110	Bosnia and Herzegovina	14.85	46.85
44	Belgium	5.00	83.53	111	Nigeria	15.10	45.93
45	Austria	5.00	83.53	112	Colombia	15.76	43.44
46	Guatemala	5.11	83.14	113	Montenegro	16.45	40.88
47	Estonia	5.21	82.77	114	Jordan	18.81	32.09
48	Russian Federation	5.25	82.62	115	Tunisia	20.62	25.34
49	Slovakia	5.30	82.43	116	Botswana	20.88	24.37
50	Sweden	5.31	82.38	117	Rwanda	21.30	22.81
51	Ireland	5.62	81.23	118	Namibia	21.97	20.33
52	Australia	5.64	81.17	119	Burundi	22.89	16.89
53	Jamaica	5.82	80.48	120	South Africa	27.42	0.00
54	Indonesia	6.05	79.63		Algeria	n/a	n/a
55	El Salvador	6.23	78.94		Angola	n/a	n/a
56	Peru	6.32	78.64		Bahrain	n/a	n/a
57	Finland	6.33	78.57		Burkina Faso	n/a	n/a
58	Portugal	6.51	77.93		Cabo Verde	n/a	n/a
59	Ecuador	6.56	77.71		Japan	n/a	n/a
60	Canada	6.57	77.68		Kuwait	n/a	n/a
61	Lithuania	6.69	77.23		Malaysia	n/a	n/a
62	France	6.80	76.83		Mali	n/a	n/a
63	Mongolia	6.89	76.50		New Zealand	n/a	n/a
64	Latvia	6.94	76.29		Oman	n/a	n/a
65	Croatia	7.25	75.16		Qatar	n/a	n/a
66	Cyprus		74.94		Saudi Arabia	n/a	n/a
67	Brunei Darussalam	7.33	74.87				

SOURCE: International Labour Organization, ILOSTAT (https://ilostat.ilo.org/); World Bank, Global Jobs Indicators Database (JOIN) (https://datacatalog.worldbank.org/dataset/globaljobs-indicators-database)



Pillar 6 Global Knowledge Skills

6.1.1 Workforce with tertiary education

Labour force with tertiary education (%) \mid 2021

	Country	Value	Score	Rank		Value So
1	Kazakhstan		100.00	68	Brunei Darussalam	
2	Canada		84.17	69	Kyrgyzstan	
3	Singapore		72.07	70	Peru	
4	Korea, Rep		66.21	71	Tunisia	
5	Ukraine		65.62	72	Trinidad and Tobago	
6	Luxembourg		63.68	73	Costa Rica	
7	Russian Federation		62.79	74	Mauritius	
8	Ireland		62.78	75	Mexico	
9	Armenia		62.38	76	Bosnia and Herzegovina	
10	Japan		62.38	77	Zimbabwe	
11	United States of America		61.22	78	Algeria	
12	Israel		60.87	79	Panama	
13	Belgium		60.73	80	Bolivia, Plurinational St	
14	Cyprus		59.14	81	Thailand	
15	Lithuania		57.71	82	Nigeria	
16	Australia		56.09	83	South Africa	
17	Norway		55.73	84	Ecuador	
18	United Kingdom		54.28	85	Eswatini	
19	France		53.79	86	Paraguay	
20	Sweden		53.64	87	Uruguay	
21	Spain		53.04	88	Viet Nam	
22	Slovenia		52.58	89	Cabo Verde	
23	Switzerland Estonia		52.12	90 91	India	
24			50.74		Dominican Republic	
25	Finland		50.18	92	Indonesia	
26 27	Latvia		49.49	93 94	Namibia	
	Netherlands		49.16		Guinea Nicaragua	
28 29	Albania		48.25	95	2	
30	Denmarklceland		47.98 47.62	96 97	BahrainZambia	
31	Mongolia		47.02	98	Pakistan	
32	Greece		45.90	90	Nepal	
33	New Zealand		45.81	100	Lao PDR	
34	United Arab Emirates		44.64	100	El Salvador	
35	Poland		44.63	101	Rwanda	
36	Austria		44.40	102	Gambia	
37	Malta		41.51	103	Ghana	
38	Georgia		41.44	105	Honduras	
39	Portugal		41.23	106	Bangladesh	
40	Lebanon		40.69	107	Cambodia	
41	Belarus		40.67	107	Congo, Dem. Rep.	
42	Bulgaria		39.89	109	Cameroon	
43	Germany		37.85	110	Jamaica	
44	Hungary		37.40	111	Sri Lanka	
45	Botswana		37.06	112	Lesotho	
46	Montenegro		36.73	113	Oman	
47	Colombia		36.64	114	Côte d'Ivoire	
48	Slovakia		35.84	115	Benin	
49	Malaysia		34.94	116	Guatemala	
50	Croatia		34.40	117	Madagascar	
51	Iran, Islamic Rep		34.33	118	Mauritania	
52	Azerbaijan		33.84	119	Kenya	
53	North Macedonia		33.65	120	Senegal	
54	Moldova, Rep.		33.45	121	Angola	
55	Türkiye		33.43	122	Chad	
56	Philippines		32.94	123	Burkina Faso	
57	Czech Republic		32.41	124	Mali	
58	Qatar		31.99	125	Mozambique	
59	Serbia		31.59	126	Malawi	
60	Egypt		30.21	127	Ethiopia	
61	Argentina		30.21	128	Burundi	
62	Chile		29.55	129	Uganda	
63	Brazil		28.55	130	Tanzania, United Rep	
64	Italy		28.15	150	China	
65	Kuwait		27.76		Morocco	
66	Jordan		27.76		Saudi Arabia	
67	Romania		27.20		333017114514	11/a
			41.41			

SOURCE: International Labour Organization, ILOSTAT (https://ilostat.ilo.org/)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

6.1.2 Population with tertiary education

Population with tertiary education (%) | 2021

Rank	Country	Value	Score	Rank	Country	Value S
1	Kazakhstan	73.91	100.00	68	Romania	15.31 1
2	Belarus	60.69	81.84	69	Bangladesh	14.53 1
3	United Arab Emirates	51.77	69.59	70	Uruguay	
4	Canada	49.67	66.71	71	Viet Nam	
5	Singapore		64.85	72	Brunei Darussalam	
6	United States of America	48.09	64.54	73	Bosnia and Herzegovina	13.12 1
7	United Kingdom		63.38	74	Albania	12.90 1
8	Israel	47.07	63.15	75	Indonesia	
9	Australia		62.29	76	Honduras	
10	Armenia		57.99	77	India	
11	Korea, Rep	40.30	53.85	78	El Salvador	
12	Switzerland	39.66	52.97	79	Cabo Verde	9.77 1
13	Estonia	39.50	52.74	80	Zimbabwe	9.42 1
14	Norway	39.23	52.38	81	Congo, Dem. Rep	
15	Iceland		51.68	82	Uganda	
16	Cyprus	38.63	51.55	83	Gambia	
17	Saudi Arabia		50.58	84	Egypt	
18	Denmark		50.33	85	Cambodia	
19	Netherlands		48.92	86	Mauritius	
20	Ireland		48.84	87	Sri Lanka	
21	New Zealand		48.82	88	Madagascar	
22	Finland		48.60	89	Nepal	
23	Belgium		47.66	90	Guatemala	
24	Luxembourg		45.57	91	Pakistan	
25	Moldova, Rep		45.43	92	Rwanda	
26	Mongolia		45.39	93	Senegal	
27	Sweden		45.23	94	Mauritania	
28	Latvia	33.98	45.16	95	Burkina Faso	
29	Georgia		44.78	96	Angola	
30	Spain		44.43	97	Mali	
31	France	32.17	42.68	98	Mozambique	1.97
32	Bolivia, Plurinational St		41.73	99	Tanzania, United Rep	
33	Lithuania	29.88	39.54	100	Burundi	
34	Austria		39.52	101	Ethiopia	1.09
35	Slovenia		37.66		Algeria	n/a
36	Poland		37.28		Argentina	
37	Philippines		37.15		Bahrain	
38	Greece		35.32		Benin	
39	Panama		35.19		Botswana	
40	Germany		33.85		Bulgaria	
41	Azerbaijan		33.38		Cameroon	
42	Malta		33.29		Chad	
43	Hungary		32.83		China	
44	Iran, Islamic Rep		30.17		Côte d'Ivoire	
45	Slovakia		30.13		Ecuador	
46	Jordan		29.65		Eswatini	
47	Portugal		29.46		Ghana	
48	Colombia		29.45		Guinea	
49	Costa Rica		29.11		Jamaica	
50	Chile		28.76		Japan	
51	Dominican Republic		28.67		Kenya	
52	North Macedonia		28.65		Kyrgyzstan	
53	Peru		28.59		Lao PDR	
54	Serbia		28.30		Lebanon	
55	Trinidad and Tobago		27.69		Lesotho	
56	Czech Republic		27.36		Malawi	
57	Türkiye		27.01		Morocco	
58	Thailand		26.47		Namibia	
59	Malaysia		26.36		Nicaragua	
60	Montenegro		25.38		Nigeria	
61	Mexico		24.28		Oman	
62	Kuwait		23.91		Qatar	
63	Croatia		23.62		Russian Federation	
64	Italy		21.25		Tunisia	
65	Brazil		21.22		Ukraine	
66	South Africa		20.83		Zambia	n/a
67	Paraguay		20.38			

SOURCE: UNESCO Institute for Statistics, UIS.Stat (http://data.uis.unesco.org/)

6.1.3 Professionals

Professionals (%) | 2021

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Luxembourg	43.90	100.00	68	Kuwait	10.45	23.8
2	Sweden		72.13	69	Bosnia and Herzegovina	10.02	22.83
3	Netherlands	30.07	68.50	70	Argentina	9.97	22.7
4	Norway	28.69	65.37	71	Algeria	9.93	22.6
5	Denmark	27.59	62.86	72	Mexico	9.90	22.5
6	Slovenia	27.21	62.00	73	Bolivia, Plurinational St	9.14	20.83
7	Belgium	27.15	61.85	74	Jamaica	8.91	20.30
8	United Kingdom	26.40	60.14	75	Colombia	8.70	19.82
9	Russian Federation	26.34	60.00	76	Oman	8.30	18.92
10	Switzerland	26.09	59.43	77	Cabo Verde	8.26	18.82
11	Finland	26.07	59.39	78	Tunisia	7.98	18.19
12	Ireland	26.04	59.32	79	Nepal	7.84	17.86
13	Lithuania	26.03	59.30	80	Dominican Republic	7.77	17.70
14	Israel	25.60	58.32	81	Nigeria	7.71	17.58
15	Iceland	25.04	57.05	82	Namibia	7.64	17.40
16	Portugal	24.07	54.83	83	Bahrain	7.61	17.33
17	Australia	23.89	54.42	84	Sri Lanka	7.45	16.96
18	Estonia	23.53	53.61	85	Ecuador	7.14	16.2
19	France	22.98	52.35	86	Paraguay	7.04	16.04
20	Singapore	22.69	51.68	87	Botswana	6.97	15.83
21	Kazakhstan	22.67	51.64	88	Peru	6.94	15.82
22	Belarus	21.69	49.40	89	Viet Nam	6.71	15.28
23	Malta	21.44	48.85	90	Kenya	6.54	14.9
24	Germany	21.37	48.68	91	El Salvador	6.45	14.70
25	Poland	21.11	48.10	92	Lesotho		14.56
26	Greece		47.80	93	Gambia		14.35
27	United States of America	20.60	46.93	94	Trinidad and Tobago	6.10	13.90
28	Austria	20.45	46.59	95	Thailand	6.04	13.75
29	Korea, Rep	20.38	46.44	96	Indonesia		13.53
30	Cyprus		46.04	97	Ghana		13.33
31	Latvia		44.70	98	South Africa	5.71	13.00
32	Spain		44.34	99	Philippines		12.88
33	Hungary		44.06	100	Burkina Faso		12.6
34	Canada		42.66	101	Angola		12.52
35	Czech Republic		42.54	102	Guinea		12.3
36	Bulgaria		42.45	103	Nicaragua		11.76
37	Montenegro		42.45	104	Pakistan		11.58
38	United Arab Emirates		41.66	105	Cameroon		11.48
39	Ukraine		40.85	106	Lao PDR		11.45
40	Romania	17.50	39.86	107	Guatemala	5.01	11.42
41	Croatia		39.56	108	Bangladesh		10.98
42	Mongolia		38.65	109	Zimbabwe		10.93
43	Jordan		38.01	110	Zambia	4.74	10.79
44	Moldova, Rep		37.96	111	Rwanda		10.45
45	North Macedonia		36.39	112	India	4.28	9.75
46	Brunei Darussalam		36.01	113	Uganda		9.15
47	Lebanon	15.76	35.90	114	Côte d'Ivoire		8.75
48	Chile	15.37	35.02	115	Cambodia		8.56
49	Italy		34.31	116	China		7.64
50	Slovakia		34.25	117	Senegal		7.43
51	Serbia		32.81	118	Honduras		6.75
52	Uruguay		31.28	119	Benin		6.72
53	Georgia		29.36	120	Malawi		6.68
54	Azerbaijan		28.59	121	Ethiopia		5.90
55	Malaysia		28.45	122	Congo, Dem. Rep.		5.47
56	Brazil		28.36	123	Madagascar		4.67
57	Türkiye		28.05	123	Mozambique		4.6
58	Albania		28.03	125	Chad		4.6
59	Eswatini		27.19	125	Morocco		4.10
60	Egypt		26.99	120	Mali		3.46
61	Panama		26.61	127	Tanzania, United Rep.		1.89
62	Costa Rica		26.28	129	Burundi		0.8
63	Iran, Islamic Rep		25.51	130	Mauritania		0.00
64	Armenia		25.43	130	Japan		0.00 n/a
65	Qatar		25.40		New Zealand		n/a
66							n/a
(1()	Kyrgyzstan	IU./8	24.57		Saudi Arabia	I I/d	11/4

SOURCE: International Labour Organization, ILOSTAT (https://ilostat.ilo.org/); World Bank, Global Jobs Indicators Database (JOIN) (https://datacatalog.worldbank.org/dataset/global-jobs-indicators-database)

6.1.4 Researchers

Full-time equivalent researchers (per million population) \mid 2021

	Country	Value	Score	Rank		Value	Sco
1	Korea, Rep		100.00	68	South Africa		5.
2	Sweden Denmark		91.00 88.26	69 70	Saudi Arabia Bosnia and Herzegovina		5. 5.
э 4	Finland		86.37	70	Ecuador		4
5	Singapore		83.61	72	Indonesia		4
6	Norway		76.85	73	Pakistan		4.
7	Iceland		69.83	74	Bahrain		4
8	Netherlands		67.81	75	Mexico		3.
9	New Zealand		67.14	76	Costa Rica		3.
0	Austria		65.96	77	Oman		3
1	Belgium		65.95	78	Mongolia		3.
2	Switzerland		63.67	79	India		2
3	Japan		62.55	80	Botswana		2
4	Germany		61.85	81	Philippines		1
5	Portugal		59.80	82	Kuwait		1
6	Slovenia		56.55	83	Paraguay		1
7	France		56.48	84	Namibia		1
3	Luxembourg		56.41	85	Eswatini		1
9	United States of America		55.28	86	Cabo Verde		1
)	Ireland	4769.14	54.68	87	Sri Lanka	105.61	1
	United Kingdom		53.70	88	Zimbabwe		
2	Canada		51.77	89	Ethiopia		(
3	Hungary		49.95	90	Ghana		(
1	Czech Republic	4127.93	47.31	91	Colombia	88.02	(
	Greece		45.96	92	El Salvador	72.98	(
,	Estonia	3846.11	44.07	93	Rwanda	58.76	(
7	Lithuania	3728.48	42.72	94	Mali	58.31	(
3	Poland	3288.17	37.66	95	Chad	57.89	(
)	Slovakia	3164.31	36.24	96	Gambia	52.89	
	Spain	3109.24	35.60	97	Mozambique	42.97	
	Russian Federation	2721.68	31.15	98	Panama	39.11	
	Italy	2671.83	30.58	99	Honduras	34.68	(
	United Arab Emirates	2442.54	27.94	100	Madagascar	34.04	(
1	Bulgaria		27.48	101	Cambodia		(
	Malta	2296.49	26.27	102	Uganda	27.84	(
	Croatia	2219.83	25.39	103	Lesotho	24.11	(
	Malaysia	2184.72	24.98	104	Burundi	23.44	
3	Serbia	2167.11	24.78	105	Tanzania, United Rep	19.15	
)	Latvia	2158.84	24.68	106	Angola		(
)	Thailand	1790.15	20.45	107	Guatemala	14.45	(
	Türkiye	1775.35	20.28	108	Congo, Dem. Rep	10.56	(
)	Azerbaijan	1734.85	19.81		Albania	n/a	
3	Georgia	1712.45	19.56		Armenia	n/a	
	Cyprus	1690.84	19.31		Australia	n/a	
	Tunisia	1659.92	18.95		Bangladesh	n/a	
,	Iran, Islamic Rep	1659.46	18.95		Benin	n/a	
	China	1584.87	18.09		Bolivia, Plurinational St	n/a	
	Belarus	1465.71	16.72		Brunei Darussalam	n/a	
	Argentina	1230.75	14.02		Burkina Faso	n/a	
	Morocco		12.21		Cameroon		
	Romania	952.87	10.83		Côte d'Ivoire	n/a	
	Brazil		10.08		Dominican Republic		
	Ukraine		9.60		Guinea		
	Egypt	837.98	9.51		Israel		
	Algeria		9.29		Jamaica	n/a	
	Moldova, Rep		8.94		Kenya	n/a	
	North Macedonia		8.92		Kyrgyzstan		
	Uruguay		8.69		Lao PDR		
	Viet Nam		8.57		Lebanon		
	Montenegro		8.46		Malawi		
	Kazakhstan		7.12		Mauritania		
	Jordan		6.73		Nepal		
	Qatar		6.51		Nicaragua		
ļ	Senegal		6.36		Nigeria		
-	Mauritius		6.36		Peru		
	Chile		5.74		Zambia		
		491.77	5.53			1 i/ G	

SOURCE: UNESCO Institute for Statistics, UIS.Stat (http://data.uis.unesco.org/)

6.1.5 Senior officials and managers

Legislators, senior officials, and managers (%) \mid 2021

	Country	Value	Score	Rank	Country	Value
1	Nigeria		100.00	68	Brazil	
1	Singapore		100.00	69	Italy	
3	Colombia		88.01	70	Mauritius	
4 5	Iceland		78.66 71.17	71 72	Cabo Verde	
6	United KingdomUnited Arab Emirates		71.17 69.90	72	SerbiaZambia	
7	Malta		68.43	73 74	Algeria	
8	Australia		66.93	75	Mexico	
9	Latvia		63.54	76	Iran, Islamic Rep	
10	United States of America		63.10	70	Burkina Faso	
11	Trinidad and Tobago		62.76	78	Tunisia	
12	Israel		59.47	79	Cameroon	
13	Lithuania		55.38	80	North Macedonia	
14	Philippines		54.24	81	Greece	
15	Ireland		53.62	82	Denmark	
16	India		52.96	83	Romania	
17	Belarus		52.81	84	Armenia	
18	Estonia		51.78	85	Qatar	
19	Norway		49.75	86	Uruguay	
20	Canada		48.92	87	Pakistan	
21	Switzerland		48.66	88	Finland	
22	Bahrain		48.56	89	Dominican Republic	
23	South Africa		48.33	90	Honduras	
24	Belgium	8.05	48.27	91	Indonesia	
25	Egypt	8.02	48.06	92	Lesotho	2.15
26	Ukraine	7.96	47.70	93	Kyrgyzstan	2.00
27	Botswana	7.62	45.64	94	Nicaragua	1.99
28	Sri Lanka		45.60	95	Eswatini	1.99
29	Moldova, Rep	7.56	45.30	96	Japan	1.92
30	Jamaica	7.12	42.64	97	Angola	1.92
31	Lao PDR	6.88	41.20	98	El Salvador	1.82
32	Portugal	6.87	41.13	99	Bosnia and Herzegovina	1.81
33	Lebanon	6.83	40.90	100	Ghana	1.69
34	Mongolia	6.80	40.71	101	Bangladesh	1.64
35	France	6.79	40.65	102	Bolivia, Plurinational St	1.48
36	Sweden		40.16	103	Cambodia	
37	Brunei Darussalam		38.71	104	Korea, Rep	
38	Poland		38.35	105	Congo, Dem. Rep	
39	Kazakhstan		36.26	106	Albania	
40	Oman		36.01	107	Rwanda	
41	Slovakia		34.74	108	Azerbaijan	
42	Russian Federation		34.66	109	Nepal	
43	Türkiye		33.43	110	Zimbabwe	
14	Malaysia		32.22	111	Guatemala	
15	Panama		32.06	112	Ecuador	
16	Montenegro		31.21	113	Viet Nam	
47	Netherlands		30.55	114	Costa Rica	
18	Kenya		30.50 30.24	115	UgandaGuinea	
19	Bulgaria			116		
50	Czech Republic		30.12	117	Madagascar	
51	China		29.76	118	Morocco	
52	Namibia		29.66	119	Gambia	
3	Georgia		29.36	120	Malawi	
4	Argentina		29.00	121	Ethiopia	
5	Argentina		28.83	122	Côte d'Ivoire	
6	Hungary		28.36	123	Peru	
7	Mauritania		28.08	124	Tanzania, United Rep.	
8	Kuwait		27.98	125	Mozambique	
9	Croatia		27.57	126	Jordan	
0	Slovenia		26.26	127	Burundi	
1	Luxembourg		25.61	128	Senegal	
2	Thailand		25.58	129	Benin	
3	Spain		24.59	130	Chad	
54	Germany		24.02	131	Mali	
55	Chile		23.80		New Zealand	
56	Paraguay	3.88	22.97		Saudi Arabia	n/a

SOURCE: International Labour Organization, ILOSTAT (https://ilostat.ilo.org/); World Bank, Global Jobs Indicators Database (JOIN) (https://datacatalog.worldbank.org/dataset/global-jobs-indicators-database)

6.1.6 Digital skills

Individuals with advanced ICT skills (%) \mid 2020

1 Burnel Danzelalm	Rank	Country	Value	Score	Rank	Country	Value Sco
3 Sudi Arabia	1	Brunei Darussalam	22.34	100.00	68	Iran, Islamic Rep	1.26 5.
Turbinis	2	United Arab Emirates	17.40	77.88	69	Romania	1.24 5.
Selent	3	Saudi Arabia	16.42	73.47	70	Russian Federation	1.23 5.
6 Bahrain	4	Tunisia	15.06	67.38	71	Bulgaria	1.12 4.
Novel	5	Iceland	15.02	67.22	72	Jamaica	1.01 4.
8 Kwast. 1404 (283 75 Cambodis 0.74 Chile 1156 5170 76 Philippines 0.06 10 Norway 1113 4980 77 Agethaljan 0.66 11 Sweden 1037 4599 78 Cote Worker 0.63 12 Luxembourg 9,46 (4230 79 Zimbalowe 0.57 13 Finland 9,38 4197 80 Ukraine 0.53 14 Egypt 9,10 14075 81 Bargiadesh 0.20 15 Malaysia 500 4051 82 Ver Nam 0.01 16 United Ringdom 8,97 4014 Angola no 0.1 17 Switzerland 6,03 38,55 Angelita 1,0 14075 181 Bargiadesh 0.20 18 Malaysia 500 4051 82 Ver Nam 0.01 18 Marorece 6,53 38,13 Armenia no 0.1 18 Marorece 6,53 38,13 Armenia no 0.1 19 Netherlands 8,11 36,25 Augustia 1,0 14075 181 Armenia no 0.1 20 Singapore 7,59 33,96 Ballis 1,0 14075 181 Bargiadesh	6	Bahrain	15.02	67.22	73	Thailand	1.00 4.
8 Kwast. 1404 (283 75 Cambodis 0.74 Chile 1156 5170 76 Philippines 0.06 10 Norway 1113 4980 77 Agethaljan 0.66 11 Sweden 1037 4599 78 Cote Worker 0.63 12 Luxembourg 9,46 (4230 79 Zimbalowe 0.57 13 Finland 9,38 4197 80 Ukraine 0.53 14 Egypt 9,10 14075 81 Bargiadesh 0.20 15 Malaysia 500 4051 82 Ver Nam 0.01 16 United Ringdom 8,97 4014 Angola no 0.1 17 Switzerland 6,03 38,55 Angelita 1,0 14075 181 Bargiadesh 0.20 18 Malaysia 500 4051 82 Ver Nam 0.01 18 Marorece 6,53 38,13 Armenia no 0.1 18 Marorece 6,53 38,13 Armenia no 0.1 19 Netherlands 8,11 36,25 Augustia 1,0 14075 181 Armenia no 0.1 20 Singapore 7,59 33,96 Ballis 1,0 14075 181 Bargiadesh	7	Denmark	14.13	63.21	74	Georgia	0.78 3.
9 Chile						9	
10 Norway							
11 Sweden						• •	
12 Lixembourg		•					
18 Finland 9.38 4197 80 Ukraine 0.020							
14 Eypt		9					
15 Mallaysia 9.06 40.51 82 Vet Nam 0.01 16 United Kingdom 8.67 40.14 Angola n.74 17 Switzerland 8.63 8.58 Argentina n.74 18 Morocco 8.53 83.83 Argentina n.74 19 Netherlands 8.11 26.25 Australia n.74 19 Netherlands 8.11 26.25 Australia n.74 10 Oman 8.03 35.92 Benin n.74 11 Singapore 7.59 33.96 Benin n.74 12 Singapore 7.59 33.96 Benin n.74 13 Mexico 7.29 33.03 Burland n.74 14 Austria 7.38 32.98 Cameroon n.74 15 Estonia 7.09 31.69 Cameroon n.74 16 Austria 7.38 32.98 Cameroon n.74 17 Croatia 6.68 30.52 Chad n.74 18 Dominican Republic 6.73 30.11 Congo, Dem. Rep. n.74 19 Singapore 7.75 33.01 Congo, Dem. Rep. n.74 10 Italiand 6.60 29.51 El Salvador n.74 11 Malta 6.64 29.21 Eswatini n.74 12 Region 6.37 27.92 Gambia n.74 13 Malta 6.65 7.75 Gambia n.74 14 Korea, Rep 6.16 27.52 Ghana n.74 15 Rajapor 1.75 1.75 1.75 1.75 16 Golombia 6.02 26.91 Guinee n.74 17 Kazakhistan 5.92 26.45 Honduras n.74 18 Colombia 6.02 26.91 Guinee n.74 19 Guine 1.74 1.75 1.75 19 Guine 1.74 1.75 1.75 10 Guine 1.74 1.75 1.75 10 Guine 1.74 1.75 1.75 1.75 11 12 1.75 1.75 1.75 1.75 1.75 1.75 12 Condain 1.75 1.75 1.75 1.75 1.75 13 Colombia 6.02 26.91 Guinee n.74 14 Cudor 5.08 27.92 27.25 1.75 1.75 15 Colombia 6.02 26.91 1.75 1.75 1.75 16 Guine 1.75 1.75 1.75 1.75 1.75 17 Kazakhistan 5.92 26.45 1.75 1.75 1.75 1.75 18 Colombia 6.75 2.72 2.75 1.75 1.75 1.75 18 Colombia 6.75 2.72 2.75 1.75 1.75 1.75 18 Colombia 6.75 2.75 1.75 1.75 1.75 1.75 18 Colombia 6.75 1.75 1.75 1.75 1.75 1.75							
16 United Kingdom		371				9	
17 Switzerlands					82		
Nerherlands	16	_				Angola	
9 Netherlands	17	Switzerland	8.63	38.58		_	
Description	18	Morocco	8.53	38.13		Armenia	n/a r
21 Singapore	19	Netherlands	8.11	36.25		Australia	n/a r
Portugal 7.54 33.70 Burkina Faso. n/a	20	Oman	8.03	35.92		Benin	n/a r
Mexico	21	Singapore	7.59	33.96		Bolivia, Plurinational St	n/a r
Austria	22	Portugal	7.54	33.70		Burkina Faso	n/a r
Austria	23	Mexico	7.39	33.03		Burundi	n/a r
Estonia							
Algeria							
Croatia Croa							
Dominican Republic		9					
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66 Belarus	64			9.78		United States of America	
	65	Bosnia and Herzegovina	2.11	9.41		Uruguay	n/a r
67 Pakistan	66	Belarus	1.92	8.53		Zambia	n/a r
	67	Pakistan	1.45	6.43			

SOURCE: International Telecommunication Union (ITU), World Telecommunication/ICT Indicators Database, November 2021 (https://www.itu.int/itu-d/sites/statistics/) For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

6.2.1 Innovation output

Innovation Output Sub-Index | 2021

Rank	Country	Value	Score	Rank		Value	Score
1	Switzerland		100.00	68	North Macedonia		27.48
2	Sweden		90.43	69	Qatar		26.77
3	Netherlands		84.93	70	Argentina		26.06
3	United States of America		84.93	70	Saudi Arabia		26.06
5	Korea, Rep		84.57	72	Kuwait		25.53
6	United Kingdom		84.22	73	Georgia		25.35
7	China		83.16	74	Colombia		24.65
8	Germany		81.74	75	Kenya		23.58
9	Finland		78.19	76 77	Pakistan		23.40
10 11	France		76.06 74.65	77	Madagascar		23.05 22.70
12	Denmarklsrael		74.03	78 79	Panama		22.70
13	Singapore		70.74	80	Bosnia and Herzegovina		22.32
14	Japan		70.74	81	JordanGuatemala		21.99
15	Czech Republic		68.62	81	Peru		21.99
16	Iceland		67.91	83	Indonesia		21.81
17	Luxembourg		65.07	84	Sri Lanka		21.45
18	Ireland		64.72	85	Egypt		21.10
19	Estonia		64.18	86	Paraguay		20.92
20	Cyprus		61.52	87	Cabo Verde		20.57
21	Malta		61.35	88	El Salvador		20.39
22	Canada		61.17	88	Oman		20.39
23	Austria		60.28	90	Azerbaijan		20.21
24	Italy		58.87	91	Albania		18.62
25	Belgium		58.69	91	Malawi		18.62
26	Bulgaria		58.33	93	Ecuador		18.26
27	Norway		56.38	94	Lebanon		17.91
28	Spain	36.20	54.26	94	Trinidad and Tobago	15.70	17.91
29	Portugal		53.19	96	Bahrain		17.20
30	Hungary		52.48	96	Dominican Republic		17.20
31	New Zealand	34.80	51.77	98	Kazakhstan	14.70	16.13
32	Australia	34.40	51.06	99	Senegal	14.50	15.78
33	Malaysia	33.90	50.18	100	Ghana	14.40	15.60
34	Slovakia	33.70	49.82	101	Cambodia	13.80	14.54
34	Slovenia	33.70	49.82	102	Zimbabwe	13.70	14.36
36	Ukraine	31.60	46.10	103	Honduras	12.70	12.59
37	Viet Nam	31.40	45.74	104	Ethiopia	12.40	12.06
38	Latvia	30.80	44.68	104	Rwanda	12.40	12.06
39	Philippines	30.60	44.33	106	Bolivia, Plurinational St	12.30	11.88
40	Türkiye	30.30	43.79	106	Botswana	12.30	11.88
41	Poland	30.10	43.44	106	Namibia	12.30	11.88
42	Lithuania	29.70	42.73	109	Lao PDR	12.20	11.70
43	Iran, Islamic Rep	29.10	41.67	110	Bangladesh		10.82
44	India		41.13	111	Brunei Darussalam		10.64
45	Thailand		40.60	111	Mali		10.64
46	United Arab Emirates		39.72	111	Nepal		10.64
47	Croatia		38.83	114	Cameroon		9.93
48	Costa Rica		38.12	114	Mozambique		9.93
49	Romania		37.94	116	Kyrgyzstan		9.75
50	Mexico		37.41	117	Côte d'Ivoire		9.04
51	Montenegro		37.06	118	Uganda		8.51
51	Russian Federation		37.06	119	Burkina Faso		7.98
53	Moldova, Rep		36.70	120	Nigeria		7.80
53	Mongolia		36.70	121	Guinea		6.91
55	Armenia		36.17	122	Zambia		6.56
56	Serbia		34.75	123	Algeria		6.38
57	Mauritius		34.40	124	Angola		1.42
58	Brazil		33.33	125	Benin		0.00
59	Greece		32.62		Burundi		n/a
60	Chile		32.27		Chad		n/a
61	Belarus		32.09		Congo, Dem. Rep.		n/a
62	Uruguay		30.85		Eswatini		n/a
63	Tunisia		29.61		Gambia		n/a
64	Tanzania, United Rep		28.72		Lesotho		n/a
	Jamaica	71.60	28.37		Mauritania	n/a	n/a
65 66	Morocco		28.19		Nicaragua		n/a

SOURCE: INSEAD, Cornell University, and World Intellectual Property Organization, *The Global Innovation Index 2021: Tracking Innovation through the COVID-19 Crisis* (https://www.globalinnovationindex.org)

6.2.2 High-value exports

High-technology exports (% of manufactured exports) \mid 2020

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Panama	2200.24	100.00	68	Nigeria	6.94	12.32
1	Philippines		100.00	69	Argentina	6.90	12.25
1	Singapore		100.00	70	Tanzania, United Rep		12.23
4	Malaysia		97.04	71	Tunisia		12.21
5	Viet Nam		75.22	72	El Salvador		11.32
6	Korea, Rep		64.31	73	Guatemala		10.71
7	Malta		62.34	74	Ukraine		10.35
8	Kazakhstan		59.35	75	Luxembourg		9.93
9	China		56.32	76	South Africa		9.93
10	Israel		50.74	77	Mali		9.67
11	Iceland		50.30	78	United Arab Emirates		9.11
12	Thailand		49.78	79	Paraguay		9.07
13	Angola		47.46	80	Lebanon		9.05
14	Ireland		46.16	81	Kenya		9.01
15	France		41.60	82	Peru		8.44
16	Netherlands		41.59	83	Belarus		8.39
17	United Kingdom		41.34	84	Bosnia and Herzegovina		8.11
18	Czech Republic		40.58	85	Bahrain		7.81
19	Norway		39.98	86	Morocco		7.77
20	Mexico		38.64	87	Bolivia, Plurinational St		7.59
21	Australia		38.61	88	Ecuador		7.51
22	Lao PDR		37.02	89	North Macedonia		7.33
23	Estonia		36.66	90	Burkina Faso		5.95
24	Latvia		35.98	91	Türkiye		5.47
25	United States of America		34.99	92	Jamaica		5.15
26	Mongolia		34.01	93	Malawi		4.79
27	Japan		33.39	94	Benin		4.61
28	Hungary		31.27	95	Egypt		4.61
29	Chile		28.33	96	Zimbabwe		4.08
30	Costa Rica		28.11	97	Mauritius		3.94
31	Germany		27.78	98	Cambodia		3.89
32	Canada		27.43	99	Georgia		3.83
33 34	Belgium		27.33	100	Moldova, Rep		3.82 3.75
34 35	Sweden		27.12	101	Mauritania		3.75
	Greece		23.72	102	Uganda		
36 37	Denmark		23.58	103 104	Honduras		3.31 3.18
38	Ethiopia Switzerland		23.44 22.98	104	Pakistan Jordan		2.56
39	Austria		21.94	106	Zambia		2.24
40	Cyprus		21.99	107	Kuwait		2.24
41	Lithuania		21.47	107	Brunei Darussalam		2.19
42	Romania		21.34	100	Oman		2.04
43	Brazil		20.28	110	Sri Lanka		2.04
44	Bulgaria		20.28	111	Ghana		1.82
45	Côte d'Ivoire		20.10	112	Nepal		1.71
46	India		19.71	113	Mozambique		1.62
47	Rwanda		18.84	114	Algeria		1.50
48	New Zealand		18.10	115	Guinea		1.39
49	Slovakia		17.84	116	Gambia		1.37
50	Finland		17.81	117	Madagascar	0.80	1.22
51	Colombia		17.69	118	Senegal		1.11
52	Poland		17.60	119	Iran, Islamic Rep		1.08
53	Uruguay		17.42	120	Saudi Arabia		0.87
54	Croatia		17.27	121	Nicaragua		0.74
55	Russian Federation		16.40	122	Congo, Dem. Rep.		0.69
56	Italy		16.12	123	Namibia		0.63
57	Dominican Republic		15.76	124	Botswana		0.50
58	Kyrgyzstan		15.58	125	Albania		0.45
59	Indonesia		15.00	126	Cabo Verde		0.43
60	Slovenia		13.86	127	Eswatini		0.38
61	Spain		13.81	128	Bangladesh		0.32
62	Montenegro		13.46	129	Burundi		0.07
63	Portugal		12.63	130	Trinidad and Tobago		0.02
64	Qatar		12.61	131	Lesotho		0.02
65	Azerbaijan		12.54		Chad		n/a
66	Cameroon		12.47		Serbia		n/a
67	Armenia		12.42				. 1, 0
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 $\textbf{SOURCE:} \ World \ Bank, World \ Development \ Indicators \ (\underline{\underline{\underline{http://data.worldbank.org/data-catalog/world-development-indicators}}). \ Sourced \ from \ United \ Nations, Comtrade \ database$ through the World Integrated Trade Solution (WITS) platform.

6.2.3 Software development

GitHub commits (per 1,000 population) | 2018

Rank	Country	Value	Score	Rank	Country	Value Score
1	Switzerland	135.17	100.00	68	Albania	4.46 3.30
2	Norway	126.65	93.70	69	Peru	4.26 3.15
3	Sweden	114.87	84.98	70	Mexico	4.04 2.99
4	Finland	112.56	83.27	71	Dominican Republic	3.97 2.94
5	Netherlands	106.88	79.07	72	Jamaica	3.86 2.86
6	New Zealand	104.45	77.28	73	Thailand	3.71 2.74
7	Denmark	96.99	71.76	74	Kenya	3.48 2.57
8	United States of America	96.69	71.54	75	Ecuador	3.33 2.46
9	Canada	95.02	70.30	76	Kyrgyzstan	3.23 2.39
10	United Kingdom	93.62	69.26	77	Nepal	3.19 2.36
11	Estonia	85.39	63.17	78	Tunisia	
12	Iceland	84.69	62.66	79	El Salvador	2.93 2.17
13	Australia	82.75	61.22	80	Botswana	2.92 2.16
14	Ireland	81.88	60.58	81	Bolivia, Plurinational St	2.60 1.92
15	Germany	79.30	58.66	82	Qatar	2.55 1.89
16	Luxembourg	78.39	57.99	83	India	2.55 1.89
17	Singapore	76.53	56.62	84	Philippines	2.40 1.77
18	Czech Republic	66.30	49.05	85	Mongolia	
19	France	65.43	48.41	86	Brunei Darussalam	2.35 1.74
20	Malta	61.89	45.79	87	Indonesia	2.28 1.68
21	Austria	60.12	44.48	88	Kuwait	2.08 1.54
22	Belgium	58.06	42.95	89	Jordan	2.05 1.52
23	Slovenia	44.77	33.12	90	Iran, Islamic Rep	2.01 1.48
24	Lithuania	43.79	32.39	91	Georgia	2.00 1.48
25	Latvia	41.38	30.61	92	Bahrain	1.95 1.45
26	Portugal	41.32	30.57	93	Paraguay	1.88 1.39
27	Bulgaria	40.76	30.16	94	Guatemala	1.83 1.35
28	Poland	40.08	29.66	95	Nicaragua	1.76 1.30
29	Israel	40.02	29.61	96	Egypt	1.67 1.23
30	Spain	38.15	28.23	97	Honduras	1.60 1.19
31	Belarus	37.42	27.68	98	Azerbaijan	1.58 1.17
32	Hungary	32.28	23.88	99	Bangladesh	1.44 1.07
33	Ukraine	29.47	21.80	100	Cambodia	1.37 1.01
34	Croatia	29.37	21.73	101	Nigeria	1.35 1.00
35	Greece	24.65	18.23	102	Morocco	1.06 0.78
36	Serbia	22.61	16.73	103	Ghana	1.02 0.75
37	Slovakia	21.71	16.06	104	Namibia	1.01 0.75
38	Cyprus	18.97	14.04	105	Uganda	1.01 0.75
39	Japan	18.93	14.00	106	Cabo Verde	0.90 0.67
40	Russian Federation	18.75	13.87	107	Benin	0.77 0.57
41	Uruguay	18.56	13.73	108	Pakistan	0.66 0.49
42	Korea, Rep	18.24	13.50	109	Saudi Arabia	0.62 0.46
43	Romania	17.90	13.24	110	Cameroon	0.59 0.44
44	Mauritius	17.34	12.83	111	Rwanda	0.54 0.40
45	Italy	16.75	12.39	112	Zimbabwe	0.46 0.34
46	Costa Rica	13.59	10.05	113	Algeria	0.45 0.33
47	Brazil	12.75	9.43	114	Senegal	0.45 0.33
48	Montenegro	12.33	9.12	115	Zambia	0.41 0.31
49	Moldova, Rep	11.97	8.86	116	Tanzania, United Rep	
50	Armenia	11.28	8.35	117	Gambia	0.27 0.20
51	Argentina	11.11	8.22	118	Mozambique	0.27 0.20
52	North Macedonia	10.58	7.82	119	Côte d'Ivoire	0.22 0.16
53	Panama	10.12	7.48	120	Madagascar	0.19 0.14
54	Chile	9.85	7.29	121	Oman	0.18 0.13
55	Bosnia and Herzegovina	9.59	7.09	122	Angola	0.12 0.09
56	United Arab Emirates		5.42	123	Malawi	
57	South Africa		4.77	124	Mali	
58	Colombia		4.40	125	Ethiopia	
59	Eswatini		4.31	126	Lao PDR	
60	Sri Lanka		4.28	127	Lesotho	
61	Trinidad and Tobago		4.25	128	Guinea	
62	Kazakhstan		4.05	129	Mauritania	
63	Lebanon		3.83	130	Burundi	
64	Türkiye		3.71	131	Burkina Faso	
65	Viet Nam		3.50	132	Chad	
66	China		3.39	133	Congo, Dem. Rep.	
67	Malaysia		3.37		J	
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SOURCE: Gousios, G. (2013). *The GHTorrent dataset and tool suite.* Data accessed through Google BigQuery. Data on population are sourced from World Bank, World Development Indicators (http://data.worldbank.org/data-catalog/world-development-indicators)

6.2.4 New business density

New corporate registrations (per 1,000 working-age population) \mid 2020

Rank	Country	Value	Score	Rank	Country	Value Score
1	Estonia	24.19	100.00	68	Kenya	1.55 8.35
1	United Kingdom	18.11	100.00	69	Albania	1.52 8.22
3	Botswana	17.98	99.32	70	Oman	1.52 8.17
4	New Zealand	17.88	98.77	71	Dominican Republic	
5	Luxembourg	17.19	94.93	72	Lesotho	1.47 7.93
6	Australia	14.27	78.78	73	Bulgaria	1.41 7.57
7	Cyprus	13.26	73.21	74	Germany	1.36 7.30
8	Cabo Verde	13.04	71.99	75	Nepal	1.36 7.30
9	South Africa	12.50	68.96	76	Azerbaijan	1.30 6.98
10	Chile	12.11	66.80	77	Thailand	1.29 6.91
11	Iceland	10.44	57.55	78	Kyrgyzstan	1.27 6.84
12	Malta	10.05	55.43	79	Belarus	1.14 6.10
13	Denmark	10.02	55.22	80	Zambia	1.07 5.73
14	Singapore	9.99	55.06	81	Bosnia and Herzegovina	1.01 5.35
15	Norway	9.44	52.05	82	Brunei Darussalam	1.00 5.33
16	Sweden	8.98	49.48	83	Nigeria	0.88 4.68
17	China	8.58	47.29	84	Ghana	0.87 4.59
18	Montenegro	7.95	43.77	85	Uganda	0.86 4.56
19	Georgia	7.47	41.14	86	Mexico	0.79 4.18
20	Mauritius	7.05	38.83	87	Côte d'Ivoire	0.78 4.10
21	Latvia	6.89	37.90	88	Sri Lanka	0.74 3.89
22	Ireland	6.78	37.31	89	Saudi Arabia	
23	Qatar	6.26	34.45	90	Iran, Islamic Rep	0.63 3.25
24	Romania	6.23	34.28	91	Benin	
25	Mongolia	5.92	32.54	92	Guatemala	
26	Finland		32.32	93	Namibia	
27	Portugal		29.98	94	Cambodia	
28	France		28.86	95	Austria	
29	Slovakia		28.17	96	Ethiopia	
30	Belgium		25.62	97	Bolivia, Plurinational St	
31	Switzerland		25.46	98	Senegal	
32	Trinidad and Tobago		24.89	99	Guinea	
33	Croatia		24.36	100	Japan	
34	Eswatini		23.91	101	Jordan	
35	Panama		23.15	102	El Salvador	
36	Hungary		22.00	103	Mauritania	
37	Peru		20.80	104	Algeria	
38	Czech Republic		20.79	105	Indonesia	
39	Costa Rica		19.78	106	Burkina Faso	
40	Kazakhstan		19.10	107	Mali	
41	North Macedonia		18.92	108	Egypt	
42	Kuwait		17.98	100	Mozambique	
43	Bahrain		17.00	110	Canada	
44	Netherlands		16.96	111	Philippines	
45	Israel		16.76	112	Argentina	
46	Lithuania		16.22	113	Tanzania, United Rep.	
47	ltaly		16.17	114	India	
48	Armenia		15.59	115	Lao PDR	
40	Brazil		14.92	116	Pakistan	
50	Spain		13.60	117	Madagascar	
51	Zimbabwe		13.49	118		
52	Slovenia				Chad	
53			13.20	119	Paraguay Bangladesh	
	United Arab Emirates		12.49	120	3	
54	Uruguay		12.46	121	Congo, Dem. Rep.	
55	Russian Federation		12.27		Angola	
56	Morocco		12.18		Burundi	
57	Rwanda		11.77		Cameroon	
58	Malaysia		11.58		Ecuador	
59	Tunisia		10.85		Gambia	
60	Serbia		10.82		Honduras	
61	Jamaica		10.75		Korea, Rep	
62	Colombia		10.66		Lebanon	
63	Türkiye		9.61		Malawi	
64	Greece		9.50		Moldova, Rep.	
65	Ukraine		9.08		Nicaragua	
66	Viet Nam		8.98		United States of America	n/a n/a
67	Poland	1.64	8.87			

SOURCE: World Bank, Entrepreneurship Database (https://www.worldbank.org/en/programs/entrepreneurship)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2011.

6.2.5 Scientific journal articles

Number of scientific and technical journal articles (per 10,000 inhabitants) \mid 2018

1 2 3 4 5 6 7 8 9 10 11 12 13 14	Switzerland Denmark Norway Australia Singapore Sweden Iceland Netherlands Canada New Zealand Slovenia Ireland Incland	24.13 22.22 21.46 20.32 20.07 19.30 19.22 17.68 16.18	100.00 96.09 88.49 85.46 80.93 79.92 76.87 76.52 70.38	68 69 70 71 72 73 74 75	Georgia	1.45 5.73 1.40 5.55 1.35 5.36 1.30 5.12
3 4 5 6 7 8 9 10 11 12 13 14 15	Norway	22.22 21.46 20.32 20.07 19.30 19.22 17.68 16.18	88.49 85.46 80.93 79.92 76.87 76.52	70 71 72 73 74	Morocco Egypt Kazakhstan	
4 5 6 7 8 9 10 11 12 13 14 15	Australia	21.46 20.32 20.07 19.30 19.22 17.68	85.46 80.93 79.92 76.87 76.52	71 72 73 74	EgyptKazakhstan	1.35 5.36 1.30 5.12
5 6 7 8 9 10 11 12 13 14	Singapore		80.93 79.92 76.87 76.52	72 73 74	Kazakhstan	1.30 5.12
6 7 8 9 10 11 12 13 14	Sweden Iceland Finland Netherlands Canada New Zealand Slovenia	20.07 19.30 19.22 17.68 16.18	79.92 76.87 76.52	73 74		
7 8 9 10 11 12 13 14	Iceland	19.30 19.22 17.68 16.18	76.87 76.52	74	Mexico	1 20 = 12
8 9 10 11 12 13 14	Finland	19.22 17.68 16.18	76.52			1.5U 5.1Z
9 10 11 12 13 14 15	Netherlands	17.68 16.18		75	Ecuador	1.25 4.96
10 11 12 13 14 15	Canada	16.18	70.38		Belarus	1.25 4.94
11 12 13 14 15	New Zealand Slovenia Ireland			76	Botswana	1.24 4.92
12 13 14 15	New Zealand Slovenia Ireland		64.42	77	Algeria	
13 14 15	Slovenialreland		64.10	78	Costa Rica	
14 15	Ireland		61.56	79	Indonesia	
15			58.69	80	India	
15	United Kingdom		58.52	81	Mauritius	
	Czech Republic		58.34	82	Moldova, Rep.	
16	Luxembourg		56.92	83	Azerbaijan	
17	Austria		55.67	84	Namibia	
18	Portugal		55.34	85	Albania	
19	Israel		54.84	86	Sri Lanka	
20	Belgium		54.66	87	Pakistan	
21	United States of America		51.50	88	Jamaica	
22	Korea, Rep		51.23	89	Peru	
23	Germany		50.13	90	Viet Nam	
24	Italy		46.94	91	Mongolia	
25	Spain		46.39	92	Ghana	
25 26	•		40.59	92	Panama	
	Estonia			93		
27	Cyprus		41.68		Cameroon	
28	Croatia		41.65	95	Eswatini	
29	Greece		40.45	96	Nigeria	
30	France		39.36	97	Nepal	
31	Slovakia		38.89	98	Zimbabwe	
32	Poland		37.38	99	Senegal	
33	Malta		34.66	100	Kenya	
34	Lithuania		32.21	101	Kyrgyzstan	
35	Japan		31.00	102	Philippines	
36	Malaysia		29.86	103	Benin	
37	Latvia		29.27	104	Bangladesh	
38	Hungary		27.27	105	Ethiopia	
39	Brunei Darussalam		27.26	106	Cabo Verde	
40	Serbia		25.77	107	Uganda	
41	Iran, Islamic Rep		23.49	108	Gambia	
42	Russian Federation		22.46	109	Paraguay	
43	Qatar		21.48	110	Rwanda	
44	Romania		21.13	111	Burkina Faso	
45	Tunisia	4.81	19.13	112	Malawi	
46	Bulgaria	4.71	18.74	113	Lao PDR	0.12 0.45
47	Türkiye	4.07	16.19	114	Zambia	
48	Montenegro		15.94	115	Tanzania, United Rep	
49	Chile	3.80	15.11	116	Côte d'Ivoire	0.10 0.36
50	China	3.77	14.97	117	Bolivia, Plurinational St	0.09 0.32
51	United Arab Emirates	3.27	12.97	118	Cambodia	0.09 0.32
52	Saudi Arabia	3.23	12.84	119	Lesotho	0.09 0.31
53	Brazil	2.87	11.40	120	El Salvador	0.07 0.24
54	Jordan	2.64	10.47	121	Nicaragua	0.07 0.23
55	Lebanon	2.59	10.28	122	Guatemala	0.06 0.20
56	Uruguay	2.47	9.80	123	Madagascar	0.05 0.15
57	Kuwait	2.43	9.63	124	Mali	0.05 0.15
58	North Macedonia	2.37	9.42	125	Mozambique	0.05 0.15
59	Ukraine	2.33	9.23	126	Honduras	0.05 0.15
60	South Africa		8.93	127	Dominican Republic	
61	Bosnia and Herzegovina		8.40	128	Mauritania	
62	Bahrain		8.12	129	Guinea	
63	Argentina	1.98	7.85	130	Burundi	0.02 0.04
64	Thailand		7.14	131	Congo, Dem. Rep	
65	Oman		7.03	132	Chad	
66	Armenia		7.00	133	Angola	
67	Trinidad and Tobago		6.02		=	

SOURCE: World Bank, World Development Indicators based on National Science Foundation, Science and Engineering Indicators; population data come from World Bank, World Development Indicators (http://data.worldbank.org/data-catalog/world-development-indicators)

Appendices

Appendix I: Technical Notes

Audit by the Joint Research Centre of the **European Commission**

The Joint Research Centre (JRC) of the European Commission has conducted extensive research on the development of composite indicators, most notably publishing the Handbook on Constructing Composite Indicators: Methodology and User Guide in collaboration with the Organisation for Economic Co-operation and Development (OECD). For the ninth consecutive edition of the Global Talent Competitiveness Index (GTCI), the GTCI development team engaged the JRC to conduct an audit. This exercise has provided external validation and further improved the statistical analyses to ensure the consistency and rigour of the

A preliminary audit was carried out by the JRC in July 2022, following which a final audit was completed in August-September 2022. The results and report of the final audit can be found in Chapter 2.

Composite Indicators

The GTCI framework builds on six pillars: (1) Enable, (2) Attract, (3) Grow, (4) Retain, (5) Vocational and Technical Skills, and (6) Global Knowledge Skills. Each pillar consists of two to three sub-pillars. Each sub-pillar is composed of four to seven variables. Each sub-pillar score is derived from the simple arithmetic average of its individual variables. The successive arithmetic aggregation continues at the pillar level.

Overall, the GTCI includes three indices:

- The Talent Competitiveness Input sub-index is the simple average of the first four pillars.
- The Talent Competitiveness Output sub-index is the simple average of the last two pillars.
- The Global Talent Competitiveness Index is the simple average of the six pillars.

Individual Variables

The GTCI 2022 model includes 69 variables, which fall within the following categories:2

- 1. Hard/quantitative data (33 variables)
- 2. Index/composite indicator data (17 variables)
- 3. Survey/qualitative data (19 variables)

Hard Data

The 33 variables based on hard data were drawn from a variety of public sources, such as the United Nations Educational, Scientific and Cultural Organization (UNESCO), the International Labour Organization (ILO), the World Bank, the OECD, and The

Conference Board. Most variables were already scaled at their source and therefore did not need to be re-scaled.

Indices

The 17 variables measured as indices come from sources such as the World Bank (the World Governance Indicators and the Women, Business and the Law report series) and Transparency International. They also come from other composite indicators such as the Social Progress Index, the Global Innovation Index (Cornell, INSEAD, and the World Intellectual Property Organization), and the Environmental Performance Index (Yale University and Columbia University).

There are two main concerns about using 'indices within an index': (1) doubts over its methodology to derive a single score, and (2) the risk of duplicating variables. Despite these concerns, the GTCl team determined that the gains outweighed the downsides, as there are certain phenomena that are best captured by a multi-dimensional index. To address these concerns, only indices that transparently indicate their methodology and are widely well received were included in the GTCI. Additionally, to avoid double-counting, only indices with a narrow focus were selected.

Survey Data

The 19 variables based on survey data were mainly extracted from the World Economic Forum's Executive Opinion Survey. Qualitative information tends to provide the most current assessment of certain areas related to talent competitiveness for which hard data either do not exist or have low country coverage.

Country Coverage and Missing Data

The 133 countries covered in the GTCI 2022 were selected based on an aggregate data availability threshold of at least 80% (55 out of 69 variables) and a sub-pillar level data availability threshold of at least 40%. The most recent data points for each country were considered in the calculation, with 2011 as the cutoff year. Meanwhile, each variable had to pass a country-based availability threshold of 50% (67 out of 133 countries). In order to provide transparency and replicability, there was no imputation effort to fill in missing values in the data set. Missing values were noted with 'n/a' and were not considered in the calculation of sub-pillar scores and, by extension, the index scores.

Treatment of Series with Outliers

Inclusion of series with outliers can be problematic and potentially bias the rankings. Outliers were detected based on an absolute value of skewness greater than 2 and kurtosis greater than 3.5.3 In our data set, there were five variables with outliers.4 As a general rule, for variables with one to four outliers, the Winsorisation method should be applied. The values distorting the variable distribution were assigned the next highest value until the reported skewness and/or kurtosis fell within the ranges specified above. For variables with five outliers and above, transformation by natural logarithms, with the following formula, was used:⁵

$$\ln \left[(\text{max} \times \text{factor} - 1) \times \frac{(\text{value} - \text{min})}{(\text{max} - \text{min})} + 1 \right]$$

In addition, the choice was made to perform log transformation on indicator 2.1.3 Migrant stock because it often includes four to five outliers, which means it might be treated differently from year to year. Consistently log transforming the variable thus ensures that it is treated similarly over time.

Normalisation

To adjust for differences in units of measurement and ranges of variation, all 69 variables were normalised into the [0, 100] range, with higher scores representing better outcomes. A min-max normalisation method was adopted, based on the minimum and maximum values of each variable respectively.

For variables where higher values indicate better outcomes, the following normalisation formula was applied:

$$100 \times \frac{\text{(value - min)}}{\text{(max - min)}}$$

For variables where higher values indicate worse outcomes, the following reverse normalisation formula was applied:⁶

$$100 \times \frac{(max - value)}{(max - min)}$$

ENDNOTES

- 1 The JRC has audited various index projects, including the Global Innovation Index (Cornell, INSEAD, and WIPO), the Environment Performance Index (Yale and Columbia), and the Corruption Perceptions Index (Transparency international).
- 2 The GTCI 2021 had 68 variables in total, 29 of which were hard/ quantitative data, 15 were index/composite indicators, and 24 were survey/qualitative data.
- Adopted from Groeneveld & Meeden (1984).
- 4 The indicators are 1.3.1 Labour rights, 2.1.4 International students, 6.1.5 Senior officials and managers, 6.2.2 High-value exports, and 6.2.4 New business density.
- 5 The formula ensures that natural logarithms are positive and start at zero.
- 6 Reverse normalisation was needed for five indicators: 1.3.1 Labour rights, 2.1.1 FDI regulatory restrictiveness, 2.2.1 Tolerance of minorities, 3.3.2 Youth inclusion, and 5.2.4 Highly educated unemployment.

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Appendix II: Sources and Definitions

ENABLE 1

Regulatory Landscape

1.1.1 Government effectiveness

Government effectiveness indicator | 2020

The government effectiveness indicator captures perceptions of the quality of public services, the quality of the civil service and the degree of its independence from political pressures, the quality of policy formulation and implementation, and the credibility of the government's commitment to such policies. Scores are standardised (-2.5 = low; 2.5 = high).

Source: World Bank, Worldwide Governance Indicators 2021 Update (www.govindicators.org)

1.1.2 Rule of law

Rule of law indicator | 2020

The rule of law indicator 'reflects perceptions of the extent to which agents have confidence in and abide by the rules of society, and in particular the quality of contract enforcement, property rights, the police, and the courts, as well as the likelihood of crime and violence'. Scores are standardised (-2.5 = low; 2.5 = high).

Source: World Bank, Worldwide Governance Indicators 2021 Update (www.govindicators.org)

1.1.3 Political stability

Political stability and absence of violence indicator | 2020

The political stability and absence of violence indicator measures perceptions of the likelihood of political instability and/or politically motivated violence, including terrorism. Scores are standardised (-2.5 = low; 2.5 = high).

Source: World Bank, Worldwide Governance Indicators 2021 Update (www.govindicators.org)

1.1.4 Regulatory quality

Regulatory quality indicator | 2020

The regulatory quality indicator captures perceptions of the ability of the government to formulate and implement sound policies and regulations that permit and promote private sector development. Scores are standardised (-2.5 = low; 2.5 = high).

Source: World Bank, Worldwide Governance Indicators 2021 Update (www.govindicators.org)

1.1.5 Corruption

Corruption Perceptions Index | 2021

The Corruption Perceptions Index aggregates data from a number of different sources that provide perceptions of business people and country experts of the level of corruption in the public sector.

Source: Transparency International, The Corruption Perceptions Index 2021 (http://www.transparency.org/en/cpi)

1.2 Market Landscape

1.2.1 Extent of market dominance

Average answer to the question: In your country, how do you characterise corporate activity? [1 = dominated by a few business groups; 7 = spread among many firms] | 2021

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2020-2021 (http://reports.weforum.org/reports)

1.2.2 Domestic credit to private sector

Domestic credit to private sector (% GDP) | 2020

This indicator refers to loans, purchases of nonequity securities, trade credits, and other financial resources that need to be repaid and that are provided to the private sector by financial corporations. Financial corporations include monetary authorities, deposit money banks, finance and leasing companies, and money lenders, among others.

Source: International Monetary Fund (IMF) International Financial Statistics and data files, and World Bank and Organisation for Economic Co-operation and Development (OECD) GDP estimates. Downloaded from World Bank, World Development Indicators (http://data.worldbank.org/datacatalog/world-development-indicators)

1.2.3 Cluster development

Average answer to the question: In your country, how widespread are well-developed and deep clusters (geographic concentrations of firms, suppliers, producers of related products and services, and specialised institutions in a particular field)? [1 = nonexistent; 7 = widespread in many fields] | 2021

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2020-2021 (https://www.weforum.org/reports/)

1.2.4 R&D expenditure

Gross expenditure on R&D (%) | 2021

R&D expenditure refers to the total domestic intramural expenditure on research and development (R&D) during a given period as a percentage of GDP. Intramural R&D expenditure is all expenditure for R&D performed within a statistical unit or sector of the economy during a specific period, whatever the source of funds

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis.unesco.org/)

1.2.5 ICT infrastructure

NRI Access sub-pillar | 2021

The Access sub-pillar is part of the Network Readiness Index (NRI) and comprises seven ICT indicators that are given equal weights: (1) mobile tariffs, (2) handset prices, (3) Internet access, (4) SMS sent by population 15-69, (5) population covered by at least a 3G mobile network, (6) international Internet bandwidth, and (7) Internet access in schools. The Access sub-pillar is one of three dimensions included in the NRI's Technology pillar.

Source: Portulans Institute, The Network Readiness Index 2021: Shaping the Global Recovery: How digital technologies can make the post-Covid world more equal (https://networkreadinessindex.org/)

1.2.6 Urbanisation

Population of urban areas (%) | 2018

Urbanisation refers to people living in urban areas as defined by national statistical offices. The data are collected and smoothed by the United Nations Population Division.

Source: United Nations, Department of Economic and Social Affairs, Population Division, World Urbanization Prospects: The 2018 Revision (https://population.un.org/wup/)

1.3 **Business and Labour Landscape**

Labour Market

1.3.1 Labour rights

Level of national compliance with labour rights | 2020

This indicator measures the level of national compliance with fundamental labour rights (freedom of association and collective bargaining or FACB). It has a range from 0 to 10, with 0 being the best possible score (indicating higher levels of compliance with FACB rights) and 10 the worst (indicating lower levels of compliance with FACB rights). It is based on six ILO supervisory body textual sources and on national legislation.

Source: International Labour Organization (ILO), ILOSTAT (https://ilostat.ilo.org/)

1.3.2 Labour-employer cooperation

Average answer to the question: In your country, how do you characterise labor-employer relations? [1 = generally confrontational; 7 = generally cooperative] | 2021

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2020-2021 (https://www.weforum.org/reports/)

Management Practice

1.3.3 Professional management

Average answer to the question: In your country, who holds senior management positions in companies? [1 = usually relatives or friends without regard to merit; 7 = mostly professionalmanagers chosen for merit and qualifications] | 2021

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2020-2021 (https://www.weforum.org/reports/)

1.3.4 Relationship of pay to productivity

Average answer to the question: In your country, to what extent is pay related to employee productivity? [1 = not at all; 7 = to a]great extent] | 2021

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2020–2021 (https://www.weforum.org/reports/)

Technology Adoption

1.3.5 Enterprise software

Enterprise software market (weighted GDP) | 2021

The Enterprise software market indicator refers to the size of the market for software that is used for essential large-scale business activities in professional business-to-business (B2B) environments, including Enterprise Resource Planning, Customer Relationship Management, Business Intelligence, and Supply Chain Management. The indicator is weighted by national GDP.

Source: Statista, Technology Market Outlook: Enterprise Software (https://www.statista.com/outlook/tmo/software/ enterprise-software/worldwide?currency=usd); GDP data from World Development Indicators (http://data.worldbank.org/ data-catalog/world-development-indicators)

1.3.6 Cloud computing

Cloud computing market (weighted by GDP) | 2021

The Cloud computing indicator refers to the size of the market for the three standard cloud computing service models: Infrastructure as a Service (laaS), Platform as a Service (PaaS), and Software as a Service (SaaS). The indicator is weighted by national GDP.

Source: Statista, Technology Market Outlook: Public Cloud (https://www.statista.com/outlook/tmo/public-cloud/ worldwide); GDP data come from World Development Indicators (http://data.worldbank.org/data-catalog/worlddevelopment-indicators)

1.3.7 Firms with website

Firms with website (% of total) | 2021

Firms with website refers to the share of businesses that have their own website, expressed as a percentage of all firms. The data are based on enterprise surveys conducted by the OECD and the World Bank. The former survey is used for OECD countries and accession countries or key partners, while the latter is used for all other countries.

Source: OECD, ICT Access and Use by Businesses, OECD Telecommunications and Internet Statistics (https://doi. org/10.1787/9d2cb97b-en); World Bank, Enterprise Surveys (www.enterprisesurveys.org)

ATTRACT

2.1 **External Openness**

Attract Business

2.1.1 FDI regulatory restrictiveness

FDI Regulatory Restrictiveness Index score | 2020

The Foreign Direct Investment (FDI) Regulatory Restrictiveness Index measure is a composite indicator developed by the OECD that provides a measure of the openness of FDI rules and regulations towards overseas investors. Four types of statutory restrictions are considered in the computation of the index: (1) foreign equity restrictions, (2) screening and prior approval requirements, (3) rules for key personnel, and (4) other restrictions on the operation of foreign enterprises. The index is measured on a scale of 0 (no restrictions) to 1 (completely restricted).

Source: OECD, FDI Regulatory Restrictiveness Index (FDI Index) (https://www.oecd.org/investment/fdiindex.htm)

2.1.2 Financial globalisation

Financial Globalisation (de facto) sub-index | 2019

The Financial Globalisation (de facto) sub-index is one of the dimensions of the KOF Globalisation Index. It provides a measure of the degree of a country's integration in global financial flows. It is made up of five variables: (1) foreign direct investment, (2) portfolio investment, (3) international debt, (4) international reserves, and (5) international income payments. The sub-index is calculated by aggregating the five (normalised) variables, where each variable has been given a specific weight based on principal components analysis (PCA).

Source: Gygli, Savina, Florian Haelg, Niklas Potrafke, & Jan-Egbert Sturm (2019). The KOF Globalisation Index – Revisited. Review of International Organizations, 14(3), 543-574 (https:// doi.org/10.1007/s11558-019-09344-2)

Attract People

2.1.3 Migrant stock

Adult migrant stock (%) | 2020

Adult migrant stock refers to the number of the migrant stock population above 25 years old as a percentage of the total population of the same age group.

Source: United Nations Population Division, Trends in International Migrant Stock: Migrants by Age and Sex (https://www.un.org/development/desa/pd/content/ international-migrant-stock)

2.1.4 International students

Tertiary inbound mobility ratio (%) | 2021

Tertiary inbound mobility ratio refers to the number of students from abroad studying in a given country as a percentage of the total tertiary enrolment in that country.

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis.unesco.org/)

2.1.5 Brain gain

Average answer to the question: To what extent does your country attract talented people from abroad? [1 = not at all; 7 = to a great extent—the country attracts the best and brightest from around the world] | 2021

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2020-2021 (https://www.weforum.org/reports/)

2.2 **Internal Openness**

Social Inclusion

2.2.1 Tolerance of minorities

Discrimination and violence against minorities | 2021

Tolerance of minorities is based on the Group Grievance indicator included in the Fragile States Index published by The Fund for Peace. Group Grievance 'focuses on divisions and schisms between different groups in society—particularly divisions based on social or political characteristics—and their role in access to services or resources, and inclusion in the political process'. Its dimensions include post-conflict response, equality, divisions, and communal violence. It is measured on a scale of 0 (low pressures) to 10 (very high pressures).

Source: The Fund for Peace, Fragile States Index 2021 (https:// fragilestatesindex.org/)

2.2.2 Tolerance of immigrants

The percentage of respondents answering 'Good place' to the question: Is the city or area where you live a good place or not a good place to live for immigrants from other countries? | 2020

The Gallup World Poll is an annual survey carried out in more than 140 countries. One of the topics included in the poll concerns social issues, where the question related to the Tolerance of immigrants indicator is one of four questions asked.

Source: The Gallup World Poll (2006–2020). Data kindly provided by Gallup, Inc. (https://www.gallup.com/ analytics/318875/global-research.aspx)

2.2.3 Social mobility

Average answer to the question: In your country, to what extent do individuals have the opportunity to improve their economic situation through their personal efforts regardless of the socioeconomic status of their parents? [1 = not at all; 7 = to a great]extent] | 2021

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2020-2021 (https://www.weforum.org/reports/)

Gender Equality

2.2.4 Economic empowerment of women

Women, Business and the Law index score | 2021

The Women, Business and the Law index is a composite indicator that provides a measure of the degree of gender equality with respect to legal rights in economic participation. The index is composed of eight pillars, where each pillar represents a different aspect of a woman's life: (1) mobility, (2) workplace, (3) pay, (4) marriage, (5) parenthood, (6) entrepreneurship, (7) assets, and (8) pension. The index is measured on a scale of 0 (women have no legal economic rights equal to those of men) to 100 (women and men have equal economic opportunities).

Source: World Bank (2022). Women, Business and the Law 2022. Washington, DC: World Bank. (https://wbl.worldbank.org/en/ wbl)

2.2.5 Gender parity in high-skilled jobs

Adjusted gender parity in high-skilled jobs | 2020

Gender parity in high-skilled jobs refers to the ratio of managers, professionals, or technicians and associate professionals who are female to those who are male. Possible values range from 0 (total inequality) to 1 (perfect equality). The parity index is adjusted following the methodology of the United Nations Education, Scientific and Cultural Organization (UNESCO). The occupations correspond to skill levels 3 and 4 (high) in the International Standard Classification of Occupations 2008 (ISCO-08).

Source: International Labour Organization (ILO), ILOSTAT (https://ilostat.ilo.org/)

2.2.6 Leadership opportunities for women

Average answer to the question: In your country, to what extent do companies provide women with the same opportunities as men to rise to positions of leadership? [1 = not at all; 7 = to agreat extent] | 2021

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2020-2021 (https://www.weforum.org/reports/)

3 Grow

Formal Education 3.1

Enrolment

3.1.1 Vocational enrolment

Vocational enrolment (%) | 2021

Vocational enrolment refers to the total number of students enroled in vocational programmes in secondary education, expressed as a percentage of the total number of students enroled in all programmes (vocational and general) at that level. The secondary level is based on International Standard Classification of Education 2011 (ISCED 2011) levels 2-4.

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis. unesco.org/)

3.1.2 Tertiary enrolment

Tertiary enrolment (%) | 2021

Tertiary enrolment refers to the ratio of total tertiary enrolment, regardless of age, to the population of the age group that officially corresponds to the tertiary level of education. Tertiary education, whether or not it leads to an advanced research qualification, normally requires as a minimum condition of admission the successful completion of education at the secondary level. The tertiary level is based on International Standard Classification of Education 2011 (ISCED 2011) levels 5-8.

Source: UNESCO Institute for Statistics, UIS, Stat (http://data.uis. unesco.org/)

Quality

3.1.3 Tertiary education expenditure

Initial government funding per tertiary student (constant PPP\$)

This indicator refers to the amount of resources invested by central, regional, and local governments per student enroled at the tertiary level. The amount is divided by the constant PPP\$ conversion factor. Tertiary education is based on International Standard Classification of Education 2011 (ISCED 2011) levels 5-8.

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis. unesco.org/)

3.1.4 Reading, maths, and science

PISA average scores in reading, mathematics, and science | 2018

The OECD Programme for International Student Assessment (PISA) develops triennial surveys that examine 15-year-old students' performance in reading, mathematics, and science. The scores are calculated so that the mean is 500 and the standard deviation is 100. The scores for China come from Beijing-Shanghai-Jiangsu-Guangdong.

Source: OECD Programme for International Student Assessment (PISA) (www.oecd.org/pisa)

3.1.5 University ranking

QS World University Ranking | 2022

The QS World University Ranking is based on six indicators (with their weights in parentheses): (1) Academic reputation from the QS global survey (40%), (2) Employer reputation from the QS global survey (10%), (3) Citations per faculty from SciVerse Scopus database (20%), (4) Faculty-student ratio (20%), (5) Proportion of international students (5%), and (6) Proportion of international faculty (5%). The value is derived from the average score of the top three universities per country. A country without any university in the ranking is given a score of 0.

Source: QS Quacquarelli Symonds, QS World University Ranking 2023, Top Universities (https://www.topuniversities. com/qs-world-university-rankings)

Lifelong Learning

3.2.1 Business masters education

QS Global MBA and Business Masters Rankings scores | 2021

Business masters education is a composite indicator computed by the GTCI team based on the scores of six business masters programmes, where the Global MBA is given a weight of 50% because of its status as a business master's programme. The six pillars (weights in parentheses) refer to the following business masters: (1) Global MBA (50%); (2) Business Analytics (11.25%); (3) Finance (11.25%); (4) Management (11.25%); (5) Marketing (11.25%), and (6) Supply Chain Management (5%). The value is derived from the top university per country and per business master's programme. Countries without an institution in a business master's programme are given a value of 0 for the programme in question.

Source: Own computation based on QS Quacquarelli Symonds (2021). QS Higher Ed Report: Global MBA and Business Masters 2022 (https://www.topmba.com/)

3.2.2 Prevalence of training in firms

Proportion of firms offering formal training (%) | 2021

This indicator refers to the percentage of firms that offered formal training programmes in the most recent complete fiscal year for its permanent, full-time employees. The Enterprise Survey is a firm-level survey of a representative sample of an economy's private sector. The survey covers a broad range of business environment topics including access to finance, corruption, infrastructure, crime, competition, and performance measures. Since 2005–06, under its developed Global Methodology, the World Bank's Enterprise Analysis Unit has collected these data based on over 180,000 interviews with top managers and business owners in 154 economies.

Source: World Bank, Enterprise Surveys (www. enterprisesurveys.org)

3.2.3 Employee development

Average answer to the question: In your country, to what extent do companies invest in training and employee development? [1 = not at all; 7 = to a great extent] | 2021

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement the *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2020-2021 (https://www.weforum.org/reports/)

3.2.4 Formal and non-formal studies

Participation rate of youth and adults in formal or non-formal education and training in the previous 12 months (%) | 2018

This indicator refers to the share adults aged 16-65 who participated in formal or non-formal education and training in the 12 months prior to the interview. It is expressed as a percentage of the population of the same age.

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis. unesco.ora/)

3.3 **Access to Growth Opportunities**

Empowerment

3.3.1 Delegation of authority

Average answer to the question: In your country, to what extent does senior management delegate authority to subordinates? [1 = not at all; 7 = to a great extent] | 2021

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2020-2021 (https://www.weforum.org/reports/)

3.3.2 Youth inclusion

Proportion of youth (aged 15-24 years) not in education, employment or training (%) | 2021

This indicator refers to the share of young people aged 15–24 who are not in education, employment, or training. It is known as the 'NEET rate' and is expressed as a percentage of the population of the same age.

Source: International Labour Organization (ILO), ILOSTAT (https://ilostat.ilo.org/)

Collaboration

3.3.3 Use of virtual social networks

Social media users (% of population) | 2022

Use of virtual social networks refers to the penetration of active social media users, expressed as a percentage of total population. The original data are sourced from Kepios and ultimately come from a variety of sources, including company earnings announcements and media statements, as well as platforms' self-service advertising tools.

Source: We Are Social and Hootsuite (2022) Digital 2022 report series (https://wearesocial.com/digital-2022)

3.3.4 Use of virtual professional networks

LinkedIn's potential advertising audience (%) | 2022

Use of virtual professional networks refers to the potential advertising audience that marketers can reach using advertisements on LinkedIn. The potential audience is expressed as a percentage of the population who are 18 years old or above. The data are based on LinkedIn's self-service advertising tools.

Source: We Are Social and Hootsuite (2022) Digital 2022 report series (https://wearesocial.com/digital-2022)

RETAIN

Sustainability 4.1

4.1.1 Pension coverage

Population above statutory pensionable age receiving a pension (%) | 2020

Pension coverage refers to the share of people above statutory retirement age who receive an old-age pension, expressed as a percentage of the population above statutory retirement age. Data are originally sourced from International Labour Organization (ILO) estimates, which are based on country data compiled through the ILO Social Security Inquiry (SSI).

Source: United Nations, Global SDG Indicators Database (https://unstats.un.org/sdgs/indicators/database/)

4.1.2 Social protection

Average answer to the question: In your country, to what extent does a formal social safety net provide protection to the general population from economic insecurity in the event of job loss or disability? [1 = not at all; 7 = provides full protection] | 2021

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2020-2021 (https://www.weforum.org/reports/)

4.1.3 Brain retention

Average answer to the question: To what extent does your country retain talented people? [1 = not at all—the best and brightest leave to pursue opportunities abroad; 7 = to a great extent—the best and brightest stay and pursue opportunities in the country] | 2018

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2017-2018 (https://www.weforum.org/reports/)

4.1.4 Environmental performance

Environmental Performance Index | 2022

The Environmental Performance Index (EPI) ranks how well countries perform in two fundamental dimensions of sustainable development: environmental health and ecosystem vitality. Within these two policy objectives, the EPI scores country performance in eleven issue areas comprising a total of 32 indicators. Indicators in the EPI measure how close countries are to meeting internationally established targets or, in the absence of agreed-upon targets, how they compare relative to the bestperforming countries.

Source: Wolf, M. J., Emerson, J. W., Esty, D. C., de Sherbinin, A., Wendling, Z. A., et al. (2022). 2022 Environmental Performance Index. New Haven, CT: Yale Center for Environmental Law & Policy. (https://epi.yale.edu)

4.2 Lifestyle

4.2.1 Personal rights

Personal rights indicator | 2021

Personal Rights are a component in the Opportunity dimension of the Social Progress Index. This component is based on five variables: Political rights (0 = no rights; 40 = full rights), Freedom of expression (0 = no freedom; 1 = full freedom), Freedom of religion (0 = no freedom; 4 = full freedom), Access to justice (0 = non-existent; 1 = observed), and Property rights for women (0 = no right; 5 = full rights).

Source: Social Progress Imperative, The Social Progress Index 2021 (https://www.socialprogress.org/)

4.2.2 Personal safety

Personal safety indicator | 2021

Personal safety is a component in the Basic Human Needs dimension of the Social Progress Index. This component is based on four variables: Deaths from interpersonal violence (deaths/100,000), Perceived criminality (1 = low; 5 = high), Political killings and torture (0 = low freedom; 1 = high freedom), and Transportation-related fatalities (deaths/100,000).

Source: Social Progress Imperative, The Social Progress Index 2021 (https://www.socialprogress.org/)

4.2.3 Physician density

Medical doctors (per 10,000 people) | 2020

Physician density refers to the number of medical doctors (physicians), including generalist and specialist medical practitioners, per 10,000 people.

Source: World Health Organization, Global Health Observatory (https://www.who.int/data/gho)

4.2.4 Sanitation

Population using at least basic sanitation services (%) | 2020

This indicator refers to the percentage of the population using at least basic sanitation services—that is, improved sanitation facilities that are not shared with other households. This indicator encompasses both people using basic sanitation services as well as those using safely managed sanitation services. Improved sanitation facilities include flush/pour-flush to piped sewer systems, septic tanks or pit latrines; pit latrines with slabs (including ventilated pit latrines), and composting toilets.

Source: World Health Organization, Global Health Observatory (https://www.who.int/data/gho)

VOCATIONAL AND 5 **TECHNICAL SKILLS**

Mid-Level Skills 51

5.1.1 Workforce with secondary education

Labour force with secondary education (%) | 2021

Workforce with secondary education refers to the percentage of the labour force (above 15 years old) whose highest educational attainment is at the secondary level. Secondary level includes both upper secondary and post-secondary non-tertiary education based on International Standard Classification of Education 2011 (ISCED 2011) levels 3-4.

Source: International Labour Organization (ILO), ILOSTAT (https://ilostat.ilo.org/)

5.1.2 Population with secondary education

Population with secondary education (%) | 2021

Population with secondary education refers to the percentage of the population (above 25 years old) whose highest educational attainment is at the secondary level. This is based on International Standard Classification of Education 2011 (ISCED 2011) levels 3-4.

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis. unesco.ora/)

5.1.3 Technicians and associate professionals

Technicians and associate professionals (%) | 2021

Technicians and associate professionals refers to the number of technicians and associate professionals as a share of the total workforce. The employment by occupation is based on the International Standard Classification of Occupation (ISCO) Revision 2008 (data based on ISCO Rev. 1988 are used for those countries where ISCO Rev. 2008 is not available). It includes physical and engineering science associate professionals, life science and health associate professionals, teaching associate professionals, and other associate professionals (finance and sales, social work, artistic, entertainment and sports, religious associate professionals, police inspectors and detectives, administrative, customs, and tax and related government associate professionals). For those countries where ILOSTAT data are unavailable, data from the JOIN database have been used instead.

Source: International Labour Organization (ILO), ILOSTAT (https://ilostat.ilo.org/); World Bank, Global Jobs Indicators Database (JOIN) (https://datacatalog.worldbank.org/dataset/ global-jobs-indicators-database)

5.1.4 Labour productivity per employee

Labour productivity per person employed (2021 US\$ PPP) | 2022

Labour productivity estimates are obtained by dividing the total output (GDP in 2021 US\$ PPP) by the total labour input used (labour force) to produce that output. For China and the United States, the adjusted values (which take into account drops in prices of ICT goods) have been used.

Source: The Conference Board, Total Economy Database™ (www.conference-board.org/data/economydatabase)

Employability

5.2.1 Ease of finding skilled employees

Average answer to the question: In your country, to what extent can companies find people with the skills required to fill their vacancies? [1 = not at all; 7 = to a great extent] | 2021

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2020-2021 (https://www.weforum.org/reports/)

5.2.2 Relevance of education system to the economy

Average answer to the question: In your country, how well does the education system meet the needs of a competitive economy? [1 = not well at all; 7 = extremely well] | 2021

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2020-2021 (https://www.weforum.org/reports/)

5.2.3 Skills matching

Workers whose education matches their occupation (%) | 2021

Skills matching refers to the percentage of the workforce whose education matches their occupation. The data relate to the socalled normative approach to measure 'educational mismatch', whereby a worker's educational match/mismatch is defined based on the correspondence of a worker's education with that person's occupation. The correspondence table used to determine the standard level of education required in each occupation has been derived from the International Standard Classification of Education 2011 (ISCED 2011) and the International Standard Classification of Occupations (ISCO). Workers who do not have the identified standard level of education are regarded as mismatched.

Source: International Labour Organization (ILO), ILOSTAT (https://ilostat.ilo.org/)

5.2.4 Highly educated unemployment

Workers whose education matches their occupation (%) | 2021

This indicator refers to the percentage of the labour force with high education who are unemployed. High education refers to intermediate and advanced education; it comprises upper secondary and post-secondary non-tertiary education, short-cycle tertiary education, a bachelor's degree or equivalent education level, a master's degree or equivalent education level, and a doctoral degree or equivalent education level according to the International Standard Classification of Education 2011 (ISCED 2011). For those countries where ILOSTAT data are unavailable, data from the JOIN database have been used instead.

Source: International Labour Organization (ILO), ILOSTAT (https://ilostat.ilo.org/); World Bank, Global Jobs Indicators Database (JOIN) (https://datacatalog.worldbank.org/dataset/ global-jobs-indicators-database)

GLOBAL KNOWLEDGE 6 **SKILLS**

High-Level Skills 6.1

6.1.1 Workforce with tertiary education

Labour force with tertiary education (%) | 2021

Workforce with tertiary education refers to the percentage of the labour force (above 15 years old) whose highest educational attainment is at the tertiary level. The tertiary level is based on International Standard Classification of Education 2011 (ISCED 2011) levels 5-8.

Source: International Labour Organization (ILO), ILOSTAT (https://ilostat.ilo.org/)

6.1.2 Population with tertiary education

Population with tertiary education (%) | 2021

Population with tertiary education refers to the percentage of the population (above 25 years old) whose highest educational attainment is at the tertiary level. The tertiary level is based on International Standard Classification of Education 2011 (ISCED 2011) levels 5-8

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis. unesco.org/)

6.1.3 Professionals

Professionals (%) | 2021

Professionals refers to the number of professionals as a share of the total workforce. The employment by occupation is based on the International Standard Classification of Occupation (ISCO) Revision 2008 (data based on ISCO Rev. 1988 are used for those countries where ISCO Rev. 2008 is not available). It includes physical, mathematical, and engineering science professionals; life science and health professionals; teaching professionals; and other professionals (business, legal, archivists, librarians, social science, religious professionals, and writers and creative or performing artists). For those countries where ILOSTAT data are unavailable, data from the JOIN database have been used instead

Source: International Labour Organization, ILOSTAT (https:// <u>ilostat.ilo.org/</u>); World Bank, Global Jobs Indicators Database (JOIN) (https://datacatalog.worldbank.org/dataset/global-jobsindicators-database)

6.1.4 Researchers

Full-time equivalent researchers (per million population) | 2021

Researchers are professionals engaged in the conception or creation of new knowledge, products, processes, methods, or systems, as well as the management of these projects. Full-time equivalent (FTE) R&D data are a measure of the actual volume of human resources devoted to R&D and are especially useful for international comparisons. 'One FTE may be thought of as one person-year. Thus, a person who normally spends 30% of time on R&D and the rest on other activities (such as teaching, university administration, and student counselling) should be considered as 0.3 FTE. Similarly, if a full-time R&D worker is employed at an R&D unit for only six months, this results in an FTE of 0.5.' The data are reported per million population.

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis. unesco.org/)

6.1.5 Senior officials and managers

Legislators, senior officials, and managers (%) | 2021

This variable measures the percentage of legislators, senior officials, and managers within total employment. The employment by occupation is based on the International Standard Classification of Occupation (ISCO) Revision 2008 (data based on ISCO Rev. 1988 are used for those countries where ISCO Rev. 2008 is not available). For those countries where ILOSTAT data are unavailable, data from the JOIN database have been used instead.

Source: International Labour Organization, ILOSTAT (https:// ilostat.ilo.org/); World Bank, Global Jobs Indicators Database (JOIN) (https://datacatalog.worldbank.org/dataset/global-jobsindicators-database)

6.1.6 Digital skills

Individuals with advanced ICT skills (%) | 2020

This indicator measures the prevalence of advanced digital skills in the population. More specifically, it refers to the share of youth and adults who have written a computer program using a specialised programming language in the last three months, expressed as a percentage of individuals that have undertaken computer-related activities during that period.

Source: International Telecommunication Union (ITU), World Telecommunication/ICT Indicators Database, November 2021 (https://www.itu.int/itu-d/sites/statistics/)

6.2 **Talent Impact**

6.2.1 Innovation output

Innovation Output Sub-Index | 2020

The Global Innovation Index (GII), developed jointly by INSEAD and the World Intellectual Property Organization, aims to capture the richness of innovation in society. Innovation Output is one of the two sub-indices in the GII, which is derived by aggregating two output pillars: Knowledge and Technology Outputs and Creative Outputs. The first pillar covers elements of knowledge creation, impact, and diffusion, while the second pillar includes creative intangibles, creative goods and services, and online creativity.

Source: INSEAD, Cornell University, and World Intellectual Property Organization, The Global Innovation Index 2021: Tracking Innovation through the COVID-19 Crisis (https://www. globalinnovationindex.org)

6.2.2 High-value exports

High-technology exports (% of manufactured exports) | 2020

High-value exports here refers to manufactures with high R&D intensity (e.g., computers, pharmaceuticals, scientific instruments, and electrical machinery), expressed as a percentage of exports of all manufactured goods. The definition of hightechnology is based on the importance of expenditures on research and development relative to the gross output and value added of different types of industries that produce goods for

Source: World Bank, World Development Indicators (http:// data.worldbank.org/data-catalog/world-developmentindicators). Sourced from United Nations, Comtrade database through the World Integrated Trade Solution (WITS) platform (https://wits.worldbank.org/)

6.2.3 Software development

GitHub commits (per 1,000 population) | 2018

GitHub is the world's largest host of source code, and a *commit* is the term used for a saved change on this platform. GitHub commits therefore refers to the number of saved changes on the GitHub website that are publicly available.

Source: Gousios, G. (2013), The GHTorrent dataset and tool suite. Proceedings of the 10th Working Conference on Mining Software Repositories (MSR), 233–236. (https://dl.acm.org/ doi/10.5555/2487085.2487132). Data accessed through Google BigQuery (https://cloud.google.com/bigquery). Data on population are sourced from World Bank, World Development Indicators (http://data.worldbank.org/data-catalog/worlddevelopment-indicators)

6.2.4 New business density

New corporate registrations (per 1,000 working-age population) | 2020

New business density is defined as the number of newly registered firms with limited liability per 1,000 working-age people (between 15 and 64 years old) per calendar year. The Entrepreneurship Database contains annual data on entrepreneurial activity in more than 170 economies over the period 2006–2020.

Source: World Bank, Entrepreneurship Database (https://www. worldbank.org/en/programs/entrepreneurship)

6.2.5 Scientific journal articles

Number of scientific and technical journal articles (per 10,000 inhabitants) | 2018

Scientific and technical journal articles refers to the number of scientific and engineering articles published in the following fields: physics, biology, chemistry, mathematics, clinical medicine, biomedical research, engineering and technology, and earth and space sciences. The data are reported per 10,000 inhabitants.

Source: World Bank, World Development Indicators based on National Science Foundation, Science and Engineering Indicators; population data come from World Bank, World Development Indicators (http://data.worldbank.org/datacatalog/world-development-indicators)

Appendix III: About the Contributors



Michael Bratt

Michael Bratt is Lead Researcher for Portulans Institute. Previously he was a Consultant for INSEAD, leading the analytical work of the Global Talent Competitiveness Index by being responsible for the calculation and analysis of the country and city rankings. Prior to his current role he was Consultant

and Associate Economic Affairs Officer at United Nations Conference on Trade and Development (UNCTAD), working primarily on issues of trade and development related to least-developed countries and landlocked developing countries. Other past work experience includes consulting for the World Trade Organization and working as an analyst at the Swedish National Board of Trade, CUTS International, and Mintel International. He holds a PhD in Economics from the University of Geneva and a Master of International Law and Economics from the World Trade Institute (University of Bern).



Giulio Caperna

Giulio Caperna is a Researcher and Statistician at the European Commission's Joint Research Centre in Ispra, Italy. Before joining the Competence Centre on Composite Indicators and Scoreboards (COIN), Dr Caperna worked at the University of Padua as a Post-Doc Researcher where he taught

statistics and the construction of composite indicators. Before earning his PhD in Statistical Science at the University of Padua, he worked as Data-Manager and Data-Analyst in a medical department in Rome. He studied Statistical Science and Demography at the Sapienza University of Rome. His main research interests include the methodology of composite indicators, as well as their use for the description of complex concepts such as civic participation and well-being.



Anna Henry

Anna Henry is a Senior Project Manager and independent consultant. Currently, she leads various projects on future-readiness, inclusion and prosperity, and on the Global Talent Competitiveness Index (GTCI), with responsibilities such as building the report, event management, media relations, and

dissemination. Prior to this role, she was a Team Coordinator at Procter & Gamble (P&G) and a Project Coordinator at the World Economic Forum (WEF), working primarily on multilateral projects on Internet and connectivity (dealing with academia, governments, and public and private sectors as well as organising world-class conferences in Davos). She holds an MBA from the University of Geneva and co-founded in 2019 an L.L.C. called PminD, collaborating on various projects related to the digital architecture of smart cities and innovation. She has lived in nine countries and is fluent in four languages. Her volunteer experience includes the New Zealand winter games and educational projects in Ecuador. In her free time, she reads extensively and enjoys traveling across the globe with her son and husband



Bruno Lanvin

Bruno Lanvin is Co-Founder of Portulans Institute and INSEAD Distinguished Fellow. For 30 years, he was an economist in the United Nations and then at the World Bank, where he was inter alia Manager of the InfoDev Programme, Senior Advisor for E-strategies, Regional Coordinator (Europe

and Central Asia) for ICT and e-government issues, and Chairman of the Bank's e-Thematic Group. He is also the President of IMD's Smart City Observatory.

Since 2002 he has been co-authoring the Global Information Technology Report (INSEAD-World Economic Forum), now the Network Readiness Index Report (Portulans Institute), and he is currently (and has been since 2007) the co-editor of the Global Innovation Index Report (WIPO-Portulans Institute). His most recent book is The Future is Young (2022).

Dr Lanvin holds a BA in Mathematics and Physics from the University of Valenciennes (France), an MBA from Ecole des Hautes Etudes Commerciales (HEC) in Paris, and a PhD in Economics from the University of Paris I (La Sorbonne) in France. He is also an INSEAD alumnus (IDP-C) and an MIT Media Lab alumnus (Beyond Smart Cities-C). A frequent speaker at high-level meetings, he advises a number of global companies and governments and has been a member of numerous boards, including those of IDA Infocomm (Singapore), ICANN, GovTech (Singapore), the Mohammed Bin Rashid Center for Government Innovation (United Arab Emirates), IPWatch, and the Association for Accountability and Internet Democracy (AAID).



Felipe Monteiro

Felipe Monteiro is the Academic Director of the GTCI, Senior Affiliate Professor of Strategy at INSEAD, France, and a Senior Fellow of the Wharton School Mack Institute for Innovation Management. Before joining INSEAD, he was a standing faculty member at the Wharton School. He has also worked

as a Senior Researcher at the Harvard Business School's Latin American Research Center in Brazil and taught at the London School of Econom-

His research explaining the patterns of inter- and intra-firm knowledge-sourcing processes in multinational organisations has been published in top academic journals such as the Strategic Management Journal, Organization Science, Research Policy, and the Journal of International Business Studies, among others. His research has also received prestigious awards from the Strategic Management Society, the Academy of Management, and the Academy of International Business. He has received multiple teaching awards and published several case studies at Harvard Business School, London Business School, and INSEAD, His new book on Global Strategic Management (https://www.bloomsbury. com/uk/global-strategic-management-9781350932968/) is published by Bloomsbury.

Professor Monteiro obtained his PhD in Strategic and International Management at the London Business School. He also has an LLB (JD equivalent) degree, cum laude, from the Federal University of Rio de Janeiro, an MSc in Business Administration from COPPEAD/UFRJ, Brazil, and an MRes in Business Studies from London Business School



Carlos Moura

Carlos Moura currently works at the European Commission's Joint Research Centre - Competence Centre on Composite Indicators and Scoreboards (COIN), where he has been part of the team developing several visualisation platforms as the Cultural and Creative Cities Monitor, the Social

Scoreboard, the ASEM Sustainable Connectivity Portal, and the Compositie Indicators and Scoreboards Explorer. Prior to joining the European Commission, he worked in the Portuguese fisheries administration.

At the fisheries administration he was responsible for managing the Portuguese statistical system relating to fisheries. He developed several visual tools for controlling the fisheries and the Portuguese quotas and automated the data collection procedures.



Ana Rita Neves

Ana Rita Neves currently works at the European Commission's Joint Research Centre - Competence Centre on Composite Indicators and Scoreboards (COIN), where she has been part of the team developing the Asia-Europe Meeting sustainable connectivity index and the Composite Indicators

and Scoreboards Explorer. Prior to joining the European Commission, she worked for six years at Climate Alliance, an international network of cities dedicated to climate action. At Climate Alliance, she coordinated the development of the energy and climate reporting framework for over 7,000 cities engaged in the Covenant of Mayors initiative and was involved in policy and advocacy activities linked to the international climate process. She was also an external expert evaluator of Horizon 2020, the biggest European Union's research and innovation programme. She has worked in research and international organisations for over 12 years at the intersection between science and policy. She holds a PhD in Sustainable Energy Systems from the MIT-Portugal Programme, a Master's in Urban and Environmental Planning, and a degree in Environmental Engineering.



Michaela Saisana

Michaela Saisana is Head of the Monitoring, Indicators and Impact Evaluation at the European Commission's Joint Research Centre, whereby she oversees the activities of the Competence Centre on Composite Indicators and Scoreboards (COIN) and the Competence Centre on Microeco-

nomic Evaluation (C-ME). She has been working at the JRC since 1998, where she obtained a prize as 'best young scientist of the year' in 2004 and together with her team won the 'JRC policy impact award' for the Social Scoreboard of the European Pillar of Social Rights in 2018. She collaborates, by auditing performance indices, with over 150 international organisations and world-class universities, including the United Nations, Transparency International, Oxfam, the World Economic Forum, INSEAD, the World Intellectual Property Organization, Yale University, Columbia University, and Harvard University. She is a highly cited scientist with almost 19,000 citations in Google Scholar and is a co-author of three books: 2021 Data Science for Economics and Finance: Methodologies and Applications, 2008 OECD/JRC Handbook on Constructing Composite Indicators, and 2008 Global Sensitivity Analysis: The Primer (Wiley).



Doris Sohmen-Pao

Doris Sohmen-Pao is Chief Executive Officer of the Human Capital Leadership Institute (HCLI). She joins HCLI from the Singapore Public Service Division where she was the Director for External Outreach, with a focus on developing relationships and synergies between the public and private sector.

Before her work with the Singapore Public Service, she was one of the founding leaders of Yale-NUS College. Her first role at the College was the EVP of administration where she set up and oversaw the admissions, finance, human resources, public affairs, and grounds and building departments. Her last posting at Yale-NUS was as the EVP for Institutional Projects—a role that covered public affairs, institutional research, alumni affairs, and external outreach.

Her experience spans industries and geographies. She was the Director of Human Capital at Bain & Company (SEA), and before that, the Director of the MBA Programme at INSEAD and then at Singapore Management University, where she created and launched the MBA Programme. She was also briefly at Ngee Ann Polytechnic as a Visiting Lecturer. Her experience extends to working in multiple media ventures, including an Internet start-up, Time Inc. International, Hearst New Media and Price Waterhouse LLP in their telecom and media division. Over the years, she has worked in Hong Kong, London, New York, France, and Singapore.

Doris Sohmen-Pao graduated with a BA in Politics and Environmental Studies from Princeton University and an MBA from Harvard University. She has experience working on several boards of educational institutions including Princeton University, United World College (SEA), and the INSEAD Advisory Committee of Southeast Asia. Currently, she serves on the Yong Siew Toh Conservatory, Singapore National Gallery, and Singapore's Institute for HR Practitioners (IHRP). She is also an EXCO member of the International Women's Forum Singapore.

Appendix III: About the Partners



About the Human Capital Leadership Institute (https://hcli.org)

The Human Capital Leadership Institute is a centre of excellence that facilitates the acceleration of leadership development and strategic human capital management capabilities in Asia. Through its efforts, HCLI aims to develop global leaders with a strong understanding of leading in Asia, as well as to strengthen the ability of Asian leaders to lead on the global stage. The institute achieves this by creating Asia-specific research and insights, providing industry relevant executive development programmes and fostering rich networks between thought leaders in business, government and academia.

HCLI is a subsidiary of Temasek Management Services, which is wholly owned by Temasek Holdings (Private) Limited, and is supported by the Singapore Ministry of Manpower and the Singapore Economic Development Board.

For further information, please visit www.hcli.org



About INSEAD, The Business School for the World (www.insead.edu)

As one of the world's leading and largest graduate business schools, INSEAD brings together people, cultures and ideas to develop responsible leaders who transform business and society. Our research, teaching and partnerships reflect this global perspective and cultural diversity.

With locations in Europe (France), Asia (Singapore), the Middle East (Abu Dhabi), and now North America (San Francisco), INSEAD's business education and research spans four regions. Our 166 renowned Faculty members from 41 countries inspire more than 1,500 degree participants annually in our Master in Management, MBA, Global Executive MBA, Specialised Master's degrees (Executive Master in Finance, and Executive Master in Change) and PhD programmes. In addition, more than 11,000 executives participate in INSEAD <u>Executive Education</u> programmes each year.

INSEAD continues to conduct cutting-edge research and innovate across all our programmes. We provide business leaders with the knowledge and awareness to operate anywhere. Our core values drive academic excellence and serve the global community as The Business School for the World. More information about INSEAD can be found at www.insead.edu.



About Portulans Institute (https://portulansinstitute.org/)

Founded in 2019, the Portulans Institute (PI) is an independent nonprofit, nonpartisan research and educational institute based in Washington DC. Portulans (or portolans) are ancient nautical maps, first made in the 13th century in the Mediterranean basin and later expanded to include other regions. The word portolan comes from the Italian portulano, meaning "related to ports or harbors", and which since at least the 17th century designates "a collection of sailing directions". In these maps, only a few harbors were visible, and much of the coastlines were hypothetical. This is how we see our mission: in an uncertain world, much is yet to be explored, and many opportunities have yet to be identified. Like the navigators of the 16th century, modern leaders have to make decisions on the basis of imperfect information and incomplete maps. The Portulans Institute aims at providing them with the best available data and analyses, and the directions that they need. This is why our logo combines a compass, and pi, which is not only a powerful number found in geometry, algebra, physics and arts, but also an infinite series of digits, with no pre-written rule telling us what the next one might be. More information about PI can be found at https://portulansinstitute.org/



